

HSIAO-WEN LIAO  
CURRICULUM VITAE

Assistant Professor of Psychology  
Georgia Institute of Technology  
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**Education**

PhD Developmental Psychology, University of Florida, 2017  
MEd Dual-Degree Master's Program in Educational Psychology, 2009  
University of Missouri – Columbia; National Taiwan Normal University (NTNU), Taipei, Taiwan,  
BEd Educational Psychology and Counseling, NTNU, 2003

**Employment**

2020 – present Assistant Professor, School of Psychology, Georgia Institute of Technology  
2017 – 2020 Postdoctoral Researcher, Department of Psychology & Stanford Center on Longevity, Stanford University  
2009 – 2011 Full-time Research Assistant, NTNU (PI: Dr. Ching-Ling Cheng; working on projects funded by the National Science Council, Taiwan, NSC 99-2410-H-003-038, NSC 98-2410-H-003-026)  
2007 – 2008 Part-time Research Assistant, NTNU (PI: Dr. Kuo-Nan Mao; working on projects funded by the National Science Council, Taiwan, NSC-95-2614-S-003-020)

**Honors and Awards**

Recruitment Scholarship, Department of Psychology, University of Florida (\$5,000)	2012-2017
Outstanding Achievement Award, International Center, University of Florida	2016
Ferguson Memorial Award (area nominee), Department of Psychology, University of Florida	2015
College of Liberal Arts and Sciences Travel Award, University of Florida (\$300)	2015
Outstanding International Student Award, College of Liberal Arts and Sciences, UF	2014
Psychology Department Travel Award, University of Florida (\$100-\$500)	2013-2015
Graduate Student Council Travel Grant, University of Florida (\$350)	2013
American Psychological Association Student Travel Award (\$300)	2012
Study Overseas Scholarship, Ministry of Education, Taipei, Taiwan (\$7,000)	2006
Exchange Scholarship, National Taiwan Normal University, Taipei, Taiwan (\$5,000)	2006

**Publications**

Matsumoto, Y., Maeda, H., Wan, E., Y., & **Liao, H.-W.** (accepted). On an even playing field of *Haiku* making: An inclusive activity of creative verbal art. *Pragmatics and Society*. (SI on Taking Actions to Enhance Inclusivity of Persons with Dementia: Pragmatics of Active Social Inclusion).

**Liao, H.-W.**, & Bluck, S. (2022). Recalling self-disruptive events and maintaining self-continuity in adulthood. *Psychology and Aging*.

Hommelhoff, S., Hahnel, T., & **Liao, H.-W.** (in press). Reminiscence about work life in retirement: What is remembered? Why might it matter? *Work, Aging and Retirement*.

**Liao, H.-W.**, Bluck, S., & Glück, J. (2021). Recalling youth: Control over reminiscence bump events predicts life satisfaction in midlife. *Psychology and Aging*, 36(2), 232-240.

**Liao, H.-W.**, & DeLiema, M. (2021). Reimagining senior centers for purposeful aging: Perspectives of diverse older adults. *Journal of Applied Gerontology, 40*(11), 1502-1510.

Sharma, S., Akerlund, H., **Liao, H.-W.**, & Bluck, S. (2020). Life challenges and resilience: The role of perceived personality continuity. *Aging and Mental Health, 25*(11), 2090-2099.

**Liao, H.-W.**, Hommelhoff, S., & Carstensen, L. L. (2020). Time perceptions from seconds to lifetimes: How perceived time affects adult development. In A. Gutchess & A. K. Thomas (Eds.), *Handbook of Cognitive Aging: A Life Course Perspective*. Cambridge University Press.

Bluck, S., & **Liao, H.-W.** (2020). Anxiety after remembering stressful academic versus brush with death events: The moderating roles of future time perspective and personal intimacy. *Applied Cognitive Psychology, 34*(1), 228-240.

Mroz, E., Bluck, S., Sharma, S., **Liao, H.-W.** (2020). Loss in the life story: Remembering death and illness across adulthood. *Psychological Reports, 123*, 97-123.

Giasson, H., **Liao, H.-W.**, & Carstensen, L. L. (2018). Counting down while time flies: Implications of age-related time acceleration for goal pursuit across adulthood. *Current Opinion in Psychology, 26*, 85-89. (Special Issue on Time)

**Liao, H.-W.**, & Carstensen, L. L. (2018). Future time perspective: Time horizons and beyond. *Geropsych: The Journal of Gerontopsychology and Geriatric Psychiatry, 31*, 163-167. (Special Issue on Future Time Perspective)

Ju, I., Bluck, S., & **Liao, H.-W.** (2018). Future time perspective moderates consumer responses to nostalgic advertising. *Geropsych: The Journal of Gerontopsychology and Geriatric Psychiatry, 31*, 137-150. (Special Issue on Future Time Perspective)

**Liao, H.-W.**, Bluck, S., & Westerhof, J. G. (2018). Longitudinal relations between self-defining memories and self-esteem: Mediating roles of meaning-making and memory function. *Imagination, Cognition, and Personality, 37*(3), 318-341. (Special Issue on Narrative Methods)

Ju, I., Choi, Y., Morris, J., **Liao, H.-W.**, & Bluck, S. (2016). Nostalgic advertising based on the reminiscence bump: Diachronic relevance and purchase intent. *Applied Cognitive Psychology, 46*5-471.

**Liao, H.-W.**, Bluck, S., Alea, N., & Cheng, C.-L. (2016). Functions of autobiographical memory in Taiwanese and American emerging adults. *Memory, 24*, 423-436.

**Liao, H.-W.**, Bluck, S., & Cheng, C.-L. (2015). Young women in today's Taiwan: Relation of identity status and redemptive narration to psychological well-being. *Sex Roles, 73*, 258-272.

Bluck, S., & **Liao, H.-W.** (2013). I was therefore I am: Creating self-continuity through remembering our personal past. *The International Journal of Reminiscence and Life Review, 1*, 7-12.

Cheng, C.-L., & **Liao, H.-W.** (2013). The development of the situational scale of empathetic responses. *Journal of Health Promotion and Health Education, 40*, 69-95. (in Chinese).

Cheng, C.-L., & **Liao, H.-W.** (2012). Examining the links and moderating factors of relational victimization and psychological loneliness among junior high school students. *Journal of Health Promotion and Health Education*, 38, 1-25. (in Chinese).

**Liao, H.-W.**, & Cheng, C.-L. (2011). Identity status, self-defining memory, and psychological well-being in emerging adulthood. *Research in Applied Psychology*, 51, 79-110. (in Chinese).

### **Technical Reports**

Streeter, L. J., Raposo, S., & **Liao, H.-W.** (2019). Social engagement over the life span and implications for well-being. Final report by the Stanford Center on Longevity.

DeLiema, M., & **Liao, H.-W.** (2019). Optimizing community senior spaces utilizing evidence-based principles. Final report by the Stanford Center on Longevity.

**Liao, H.-W.**, & Sims, T. (2018). Gender inequalities in financial security. Final report by the Stanford Center on Longevity.

### **Research Grants**

#### **Role: PI**

*Building a mixed reality story café for aging well*, Seed Grant Program: Building and Moving Teams Forward, Office of the Executive Vice President for Research, Georgia Institute of Technology (direct costs: \$99,721), 2022-2023

*Being me: The self-continuity function of autobiographical memory across adulthood*, Jacquelin Goldman Dissertation Fellowship (\$23,000), Department of Psychology, University of Florida, 2016-2017

*Autobiographical memory aids self-continuity through difficult events*, Madelyn Lockhart Dissertation Fellowship and Emerging Scholar Association for Academic Women, Center for Women's Studies and Gender Research (\$2,000), University of Florida (one winner per year across departments), 2016

*Experiencing being me over time: the self-continuity function of autobiographical memory in adulthood*, Maurice C. Holmes and Frances A. Holmes Endowed Dissertation Fellowship (\$7,000), College of Liberal Arts and Sciences, University of Florida, 2015

*Interpersonal conflicts and identity development in emerging adulthood*, Graduate Study Abroad Scholarship, Ministry of Education, R.O.C., Taiwan (SAS-99-1-08-2-US-040, \$16,000), 2010

#### **Role: Postdoctoral Researcher**

2017-2020

*Socioemotional functioning in adulthood and old age* (PI: Dr. Laura L. Carstensen, Department of Psychology, Stanford University), Merit Award (R37), NIA/NIH

#### **Role: Collaborator/Consultant**

2021-2023

*Age differences in communication patterns: The potential use of new technologies to help older adults* (PI: Dr. Su-Ling Yeh, Department of Psychology, National Taiwan University), Ministry of Science and Technology, R.O.C., Taiwan

2020

*Sharing conversations: A core human experience across life* (PI: Dr. Yoshiko Matsumoto, Department of East Asian Languages and Culture, Stanford University), Cultivating Humanities Grants (\$5,000), School

of Humanities and Sciences, Stanford University

### **Teaching**

#### **Instructor**

*Human Development: A Lifespan Perspective* (PSYC2103B), Spr21, Fall21, Fall22, Spr23

*Cognitive Aging Seminar* (PSYC8020), Spr22

Psychology of Aging (PSYC 4260/60600, Spr23)

Wellbeing and Mental Health (VIPVV6), Fall21, Spr22, Fall22

### **Selected Conference Presentations**

\*supervised graduate students

Aktas, C. \*, **Liao, H.-W.**, & Oltmanns, T. F. (2023, May). Life narratives from older blacks and non-Latino whites: Racial background and event type moderated the gendered script concerning agency and communion. Poster to be presented at APS Meeting, Washington, D. C.

Kim, D.\*, & **Liao, H.-W.** (2022, Feb.). Recalling and envisioning milestone birthdays and pursuing a meaningful life. Poster to be presented at 2023 SPSP Annual Meeting, Atlanta, GA.

Kim, D.\*, & **Liao, H.-W.** (2022, November). Contemplating temporal landmarks, sensing time, and pursuing a meaningful life in adulthood. Poster presented at GSA 2022 Annual Scientific Meeting, Indianapolis, IN.

**Liao, H.-W.**, & Carstensen, L. L. (2020, November). Age-related social selection and its associated emotional and cognitive costs across adulthood. Poster sessions to be presented at GSA 2020 Annual Scientific Meeting Online.

**Liao, H.-W.**, Shavit, Y., Carstensen, L. L. (2019, November). *Selective narrowing of peripheral social networks predicts poor long-term cognition in old age*. Poster sessions presented at the annual scientific meeting of the Gerontological Society of America, Austin, Texas.

Hahnel, T., Hommelhoff, S., & **Liao, H.-W.** (2019, November). *Retirees' memories of work life and well-being after retirement: A qualitative inquiry*. Poster sessions presented at the annual scientific meeting of the Gerontological Society of America, Austin, Texas.

**Liao, H.-W.**, & Bluck, S. (2018, November). *The art of letting go: Self-regulation promotes growth from challenging life events*. Poster sessions presented at the annual scientific meeting of the Gerontological Society of America, Boston, Massachusetts.

**Liao, H.-W.**, Bluck, S., & Cheng, C.-L. (2014, March). *Emerging adulthood in Taiwan: Women take a more winding road*. Poster sessions presented at the meeting of the Society for Research on Adolescence, Austin, Texas.

**Liao, H.-W.**, & Cheng, C.-L. (2012, August). *Rejection sensitivity in relational aggression and loneliness of Taiwanese adolescent girls*. Poster sessions presented at the annual Convention of the American Psychological Association, Orlando, Florida. (**APA student travel grant awarded**)

### **Ad Hoc Reviewer**

*Applied Cognitive Psychology; Communication Monographs; Consciousness and Cognition; Experimental Aging Research; Developmental Psychology; International Journal of*

*Reminiscence and Life Review; Journal of Personality; Journal of Personality and Social Psychology; Memory; Memory and Cognition; Psychology and Aging; Translational Issues in Psychological Science; Work, Aging and Retirement*

**Memberships**

Member, American Psychological Association & Division 20

Member, Association for Psychological Science

Member, Gerontological Society of America

Member, Society for Applied Research in Memory and Cognition