

ALL SUBJECTS: PAE

CLASS: Room 204 DATE(s): **Sept 15, 2022** TIME 90 mins block subjects, 55 mins STEM/ Soc, Stds & Specials

**Common Core: RF.4.4a, RF.4.4c, W.4.2a, & L.4.3g**

**4.OA, 4.NBT**

**1-Writing and STEM skills**

**Do Now – Quick Write** Literature Review Week 2  
**Friday:** Day 1 Write synonyms for the Core Democratic Values

**ESSENTIAL QUESTION(S):**

- What are the three parts of the U.S Constitution
- Why the heart is called a symbol of love?
- Why is the heart considered to be just an organ that pumps blood?
- How long does it take to read the Constitution?

**Book Selection:** Simon, Seymour. *The Heart*. (2006). Simon, Seymour. *The Lungs*.(2007). *The U.S. Constitution*,

**MATERIALS:**

- Composition notebook
- Construction paper with fasters buttons
- Pens (multicolor)
- Multiple Choice Items, Cross Text Questions, Venn Diagram, Graphic Organizers
- Computer; projector, and flash drives
- Color pencils and writing folders with paper for writing across curriculums.
- Word Vocabulary Bank: Signers, Preamble, Articles, Amendments

**STUDENT OBJECTIVES:**

**Thursday:** I can turn the U.S. Constitution into a living document; The Preamble as the head, the articles as organs (i.e. Heart is Executive, Lungs are Legislation, & the stomach Judicial etc.) and the amendments as arms (The Bill of Rights) / legs follow to the toes.

I can work on the Three Branches of Government from Head to Toe.

**Readers Workshop 2—FORMATIVE ASSESSMENT EVIDENCE**

**Learning target objectives and FORMATIVE ASSESSMENT:**

**Fri.** L.W.B.A.T. Recite the Preamble, List the seven Articles, and count the 27 Amendments on Constitution Day

- Schoolhouse Rock The Constitution <https://youtu.be/RnVmIraIQB8>

**4<sup>th</sup> Grade Lesson Plans Mr. Brown on Constitution Day: September 17<sup>th</sup>**

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**Summative Assessment Test: L.W.B.A.T. Score 80% on Bill of Rights test**

**LEARNING ACTIVITIES: Depth of Knowledge**

**4<sup>th</sup> Grade students will apply the Living Document to a foldable of the human body  
Restorative practices “Circles in the Classroom”**

**DIFFERENTIATION:**

- Give students extended time to complete various activities.
- **Extension: Michigan’s Constitution and Classroom Rules**

**Math/ STEM**

**Mon.** L.W.B.A.T. List at least three of the seven Articles, and separate the odd & even 27 Amendments on Constitution Day

**REFLECTION:**