



San Francisco Unified School District
MENTORING FOR SUCCESS – PROJECT ARRIVE

GROUP MENTOR ELIGIBILITY

Mentors serve as positive role models, invest themselves in their students and uplift them. They also encourage and motivate students to become their best. Mentors offer students a pathway to expand their life perspectives, overcome obstacles and build on strengths to make positive choices and develop essential school/life skills. Mentors are not case managers or therapists. Mentors are caring adults committed and skilled at building relationships with young people.

School staff (e.g. teachers, paraprofessionals, student advisors, and support staff), Afterschool Program Staff, and community volunteers screened through SF Education Fund are eligible mentors. Mentors are volunteers; currently stipends are not available.

Staff that may not be able to complete their commitment to the program for reasons such as: health, availability, job performance concerns, and unwillingness to complete weekly attendance/group activity records should not be considered.

GROUP MENTOR GUIDELINES

“The most effective mentors offer support, challenge, patience, and enthusiasm while they guide others to new levels of achievement.”

(“STAGES OF MENTORING RELATIONSHIP” Baylor University’s Community Mentoring for Adolescent Development)

Mentors MUST:

- Be SFUSD employees or volunteers with the proper background clearance to work with students.
- Attend mentor orientation and training session(s):
 - On-going training is offered through the Mentoring For Success Program and notifications will be sent out via email.
- Commit to meeting with a group of students weekly for a class period for a full year.
- Communicate with parents/guardians and students’ teachers or support staff when needed.
- Document student attendance and activities.
- Participate in group outings and assist with field trip logistics:
 - Any activity/field trip off school grounds must have a signed permission slip from the parent/guardian on file and must follow district/school procedure for approval.

- Meet regularly in a safe and comfortable group space within the school site:
 - This should be arranged with school administration and communicated to mentees when schedule/location changes occur.
- Are prohibited to use alcohol & recreational drugs when spending time with your student mentee regardless of whether it is during school hours.
- Maintain Confidentiality:
 - Mentors are mandated reporters and must inform school and district staff and other authorities if they learn of anything that may pose any danger or threat to the student or someone else.
- Notify Mentoring For Success (MFS) staff and mentees if you are unable to continue mentoring.
- **Have Fun!**