

The Airplane



Miss Giggle and the children were playing outside. Pete heard a sound. "Nnnnn." Pete said, "Listen, I hear a sound."



Miss Giggle pointed to the sky. She said, "Look! I see an airplane." Everybody listened to the airplane. "Nnnnn."



Miss Giggle said, "The airplane made the **n** sound. The letter '**n**' makes the **n** sound, too. Let's all **pretend** to be airplanes and make the **n** sound." The children pretended their arms were **wings**. Pete, Kate, and Sue ran around the yard and said, "Nnnnn. We are airplanes. Nnnnn."

Unit 10: Core-Target Story – *The Airplane*

The Airplane



Miss Giggle, Pete, Kate, and Sue were playing together outside on a warm, sunny day. Pete heard a sound. "Nnnnn." Pete wondered what made the sound. He told his friends to listen.



Miss Giggle pointed to the sky. She said, "Look! I see an airplane." The children looked up. They listened to the airplane flying high in the sky. "Nnnnn."



Miss Giggle said, "The airplane made the **n** sound. The letter '**n**' makes the **n** sound, too. Let's all **pretend** we are airplanes and make the **n** sound." The kids spread out their arms to make **wings**. Pete, Kate, and Sue **pretended** to fly like airplanes. They said, "Nnnnn. Look, we are airplanes. Nnnnn."

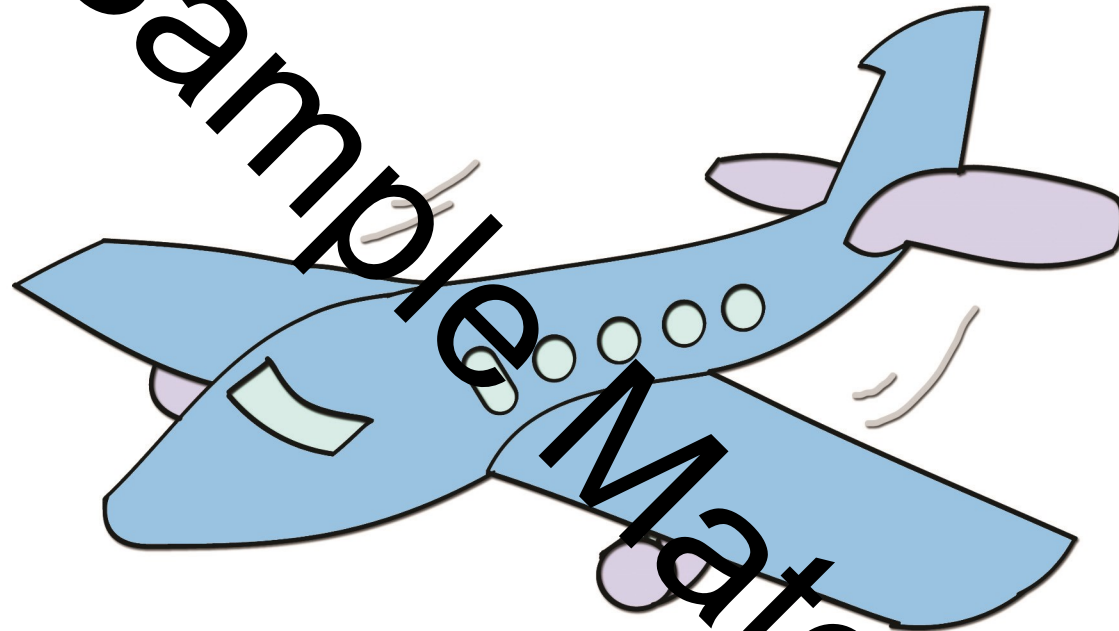
Unit 10: Target-Challenge Story – *The Airplane*



Material

N

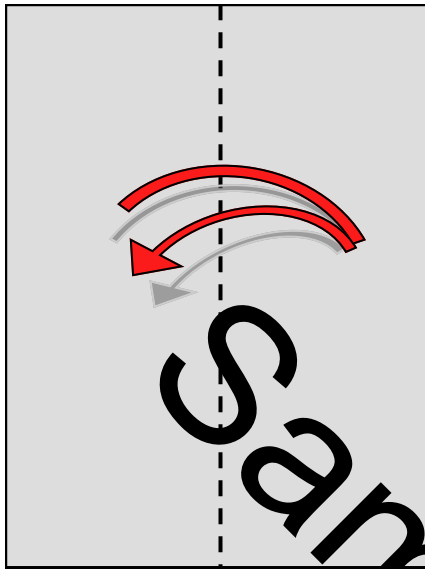
n



n

kn

Unit 10—Paper Airplane Folding Instructions

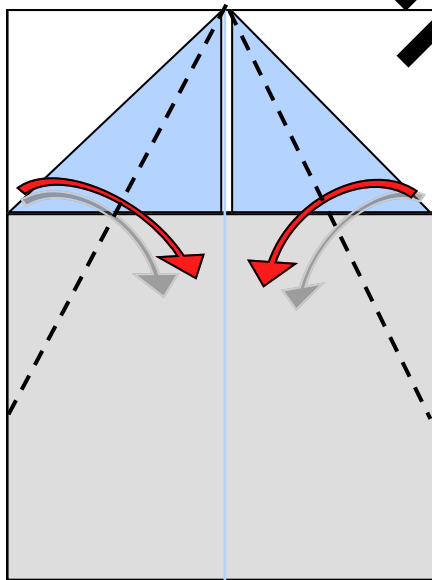
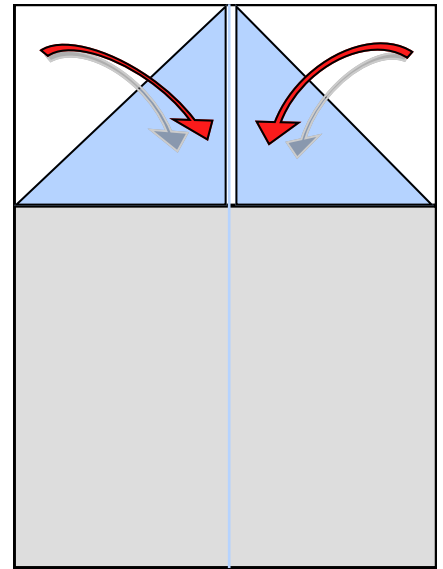


Step 1:

- Fold an 8 1/2 x 11 piece of paper in half lengthwise.
- Run your thumbnail down the fold to crease it.
- Unfold the paper.

Step 2:

- Fold the top corners down to the center as shown by the arrows.

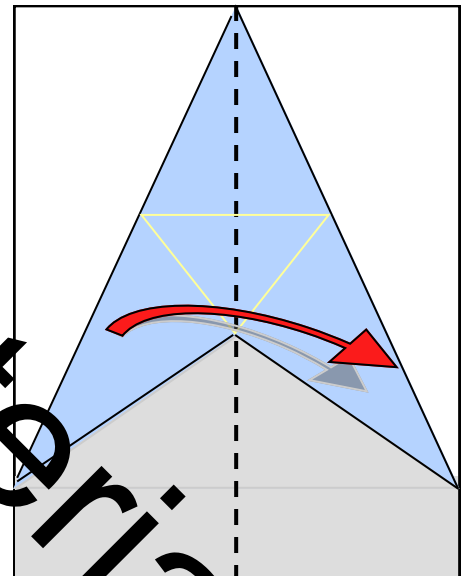


Step 3:

- Fold the top corners down to the center again as shown by the arrows.

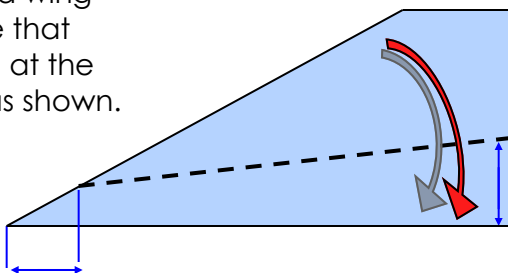
Step 4:

- Make a valley fold in half. Turn the plane 90 degrees as shown in Step 5.



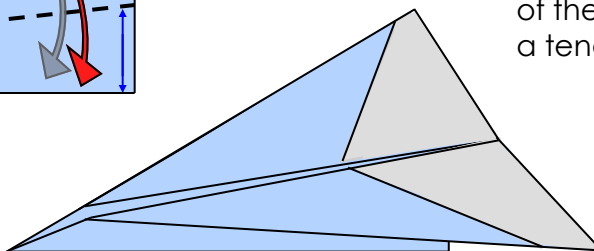
Step 5:

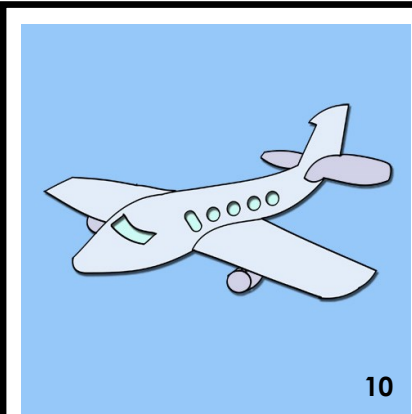
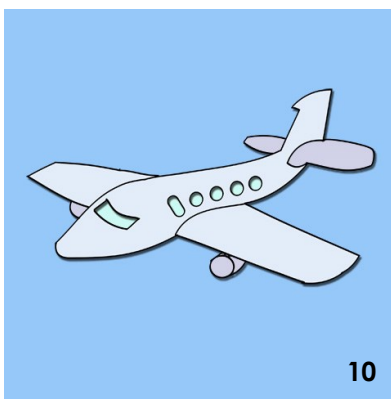
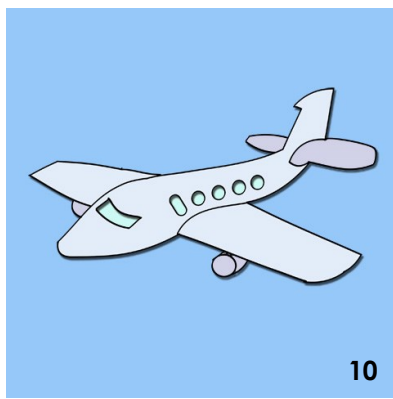
Make a wing crease that begins at the nose as shown.

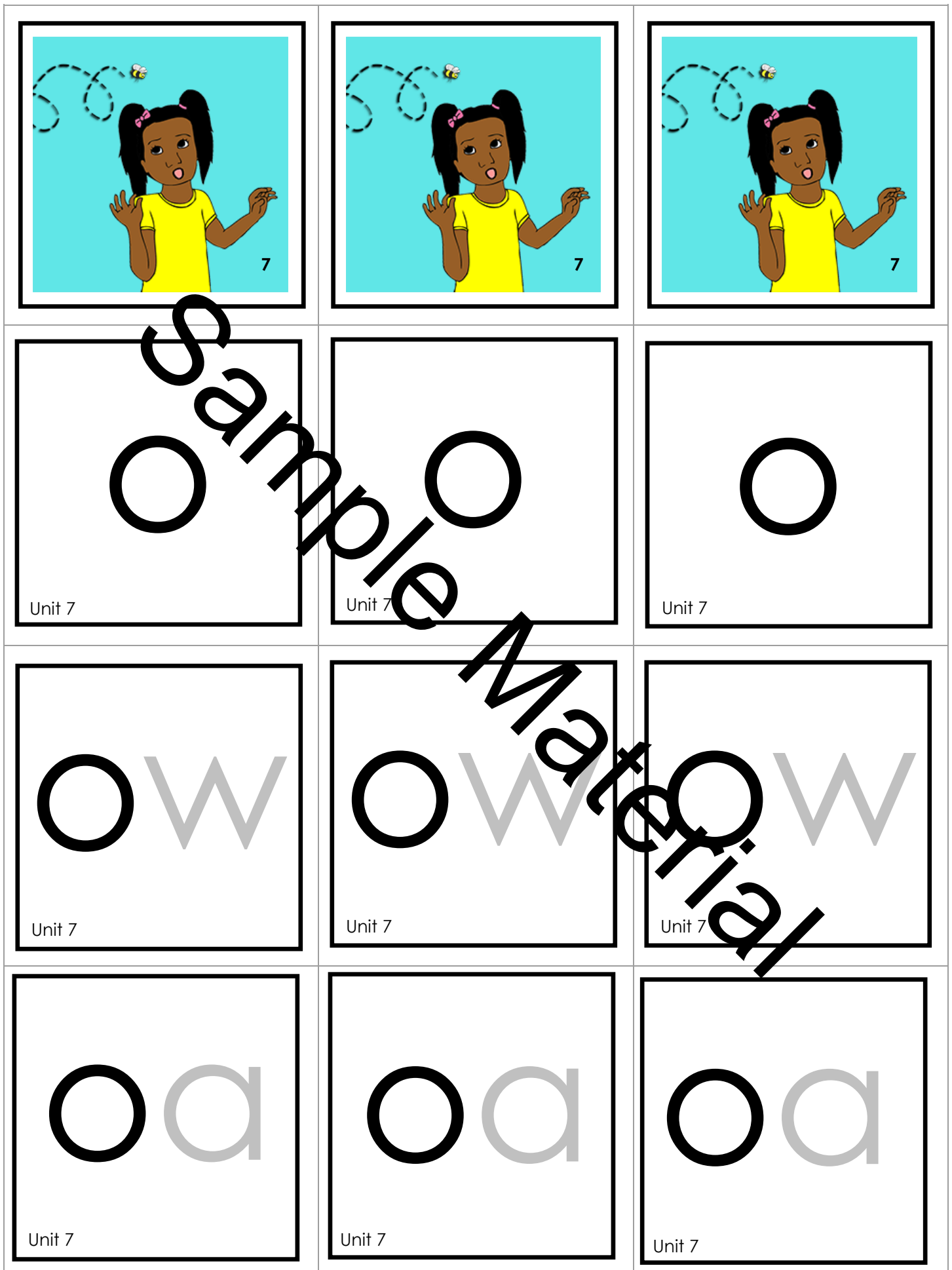


Step 6:

- Form 3-dimensional shape as shown.
- Bend up the trailing edge of the wings for lift if it has a tendency to nose-dive.



 10	 10	 10
n Unit 10	n Unit 1	n Unit 10
e Unit 10	e Unit 10	e Unit 10



oe

Unit 7

oe

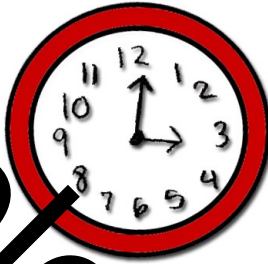
Unit 7

oe

Unit 7



8



8



8

t

Unit 8

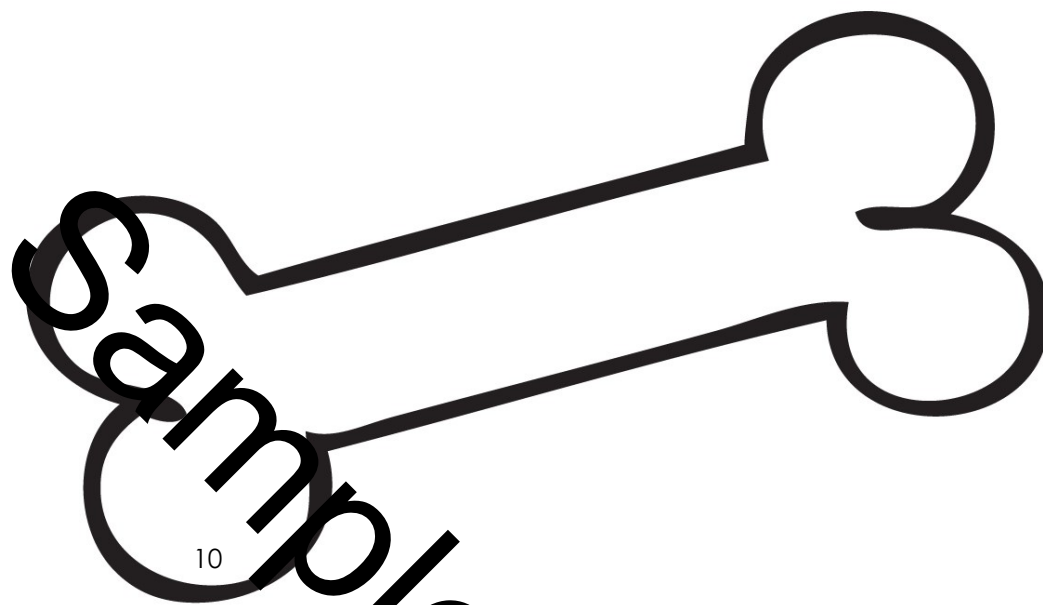
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Unit 8

t

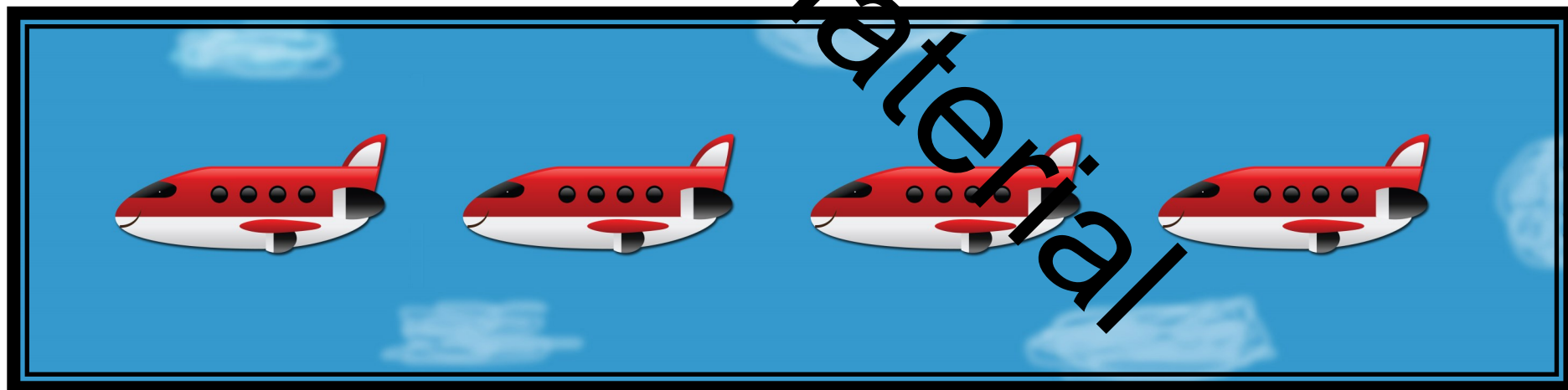
Unit 8





10

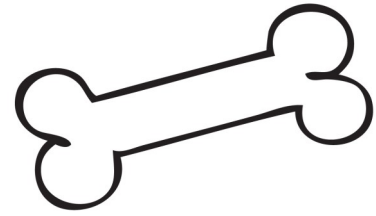
10—Key Word Activity



10—Look & Listen—Tapping Planes

bone

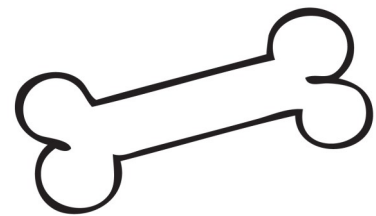
10 - Key Word Card-FUM



10 - Key Word Card-FUM

bone

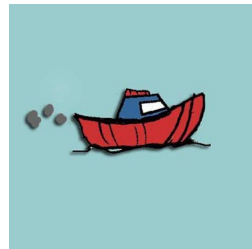
10 - Key Word Card-FUM



10 - Key Word Card-FUM



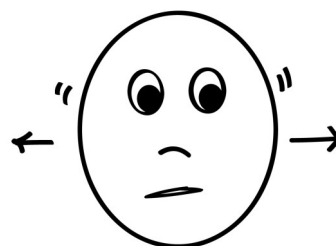
10 - Key Word Card-bone-FUM



10 - Key Word Card-bone-FUM

no

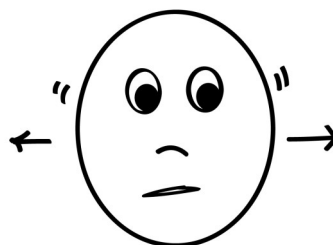
10 - Key Word Card-FUM



10 - Key Word Card-FUM

no

10 - Key Word Card-FUM



10 - Key Word Card-FUM



10 - Key Word Card-no-FUM



10 - Key Word Card-no-FUM

Pup, Where's Your Bone?

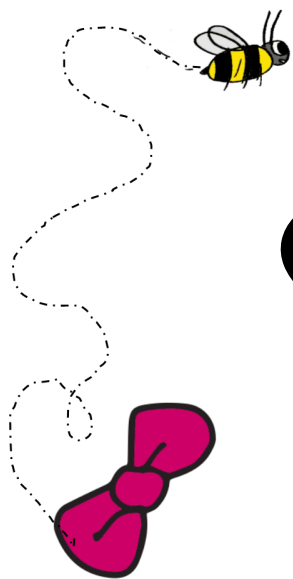
"Pup, Pup, Where's your bone?

Somebody stole it from your home?

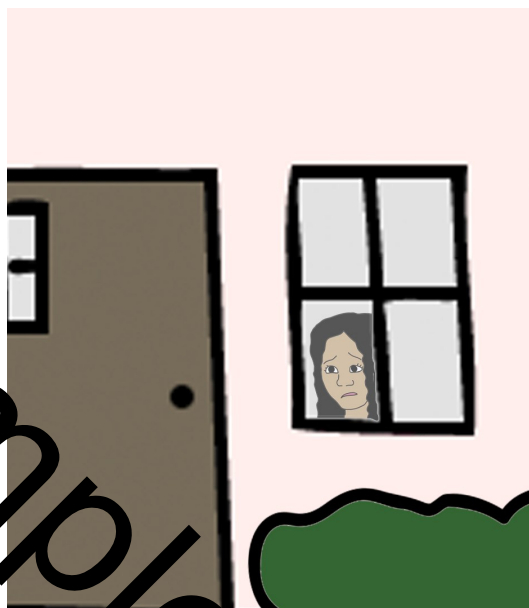
Where ___ Is ___ Your ___ Bone?"

(pause between words)

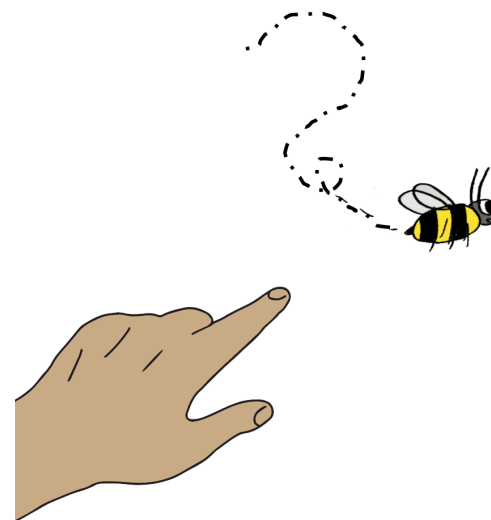




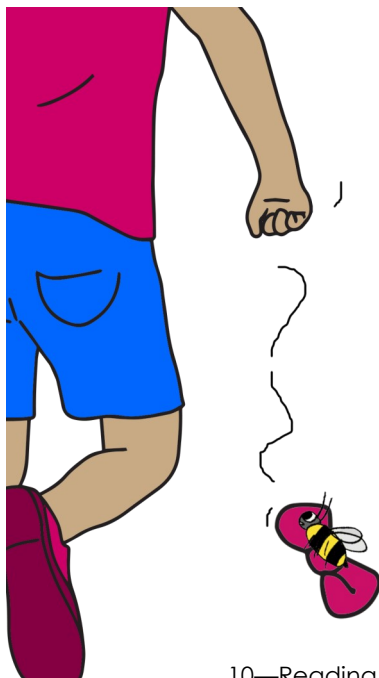
10—Reading Activity Card



10—Reading Activity Card



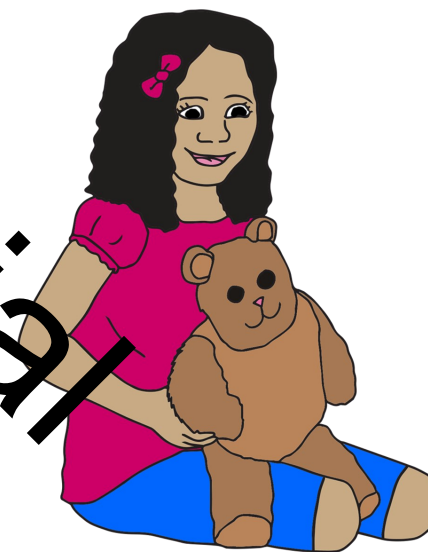
10—Reading Activity Card



10—Reading Activity Card



10—Reading Activity Card



10—Reading Activity Card

Little Airplane

(Tune: Frere Jacques)

Little airplane, little airplane,
In the sky, in the sky,
I can see you flying,
I can see you flying,
Up so high,
Up so high.

Nnnnnnn!





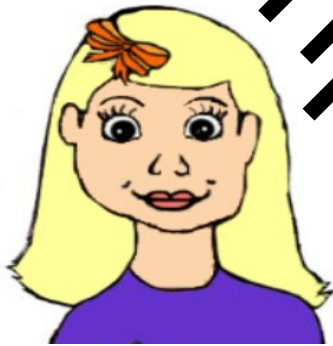
runs

10 - Rebus Card



bear

10 - Rebus Card



girl

10 - Rebus Card



house

10 - Rebus Card



airplane

10—Vocabulary Picture Card — CORE



wings

10—Vocabulary Picture Card — TARGET



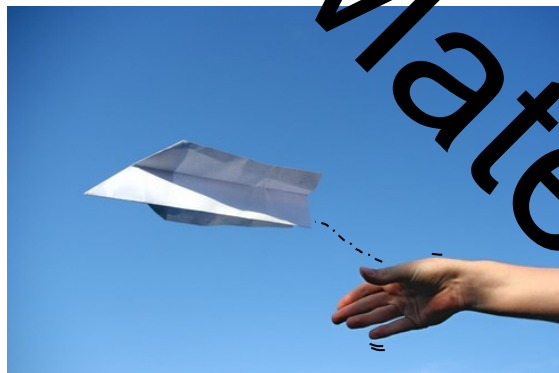
sky

10—Vocabulary Picture Card — CORE



fly

10—Vocabulary Picture Card — CORE



throw

10—Vocabulary Picture Card — CORE



make

10—Vocabulary Picture Card — TARGET



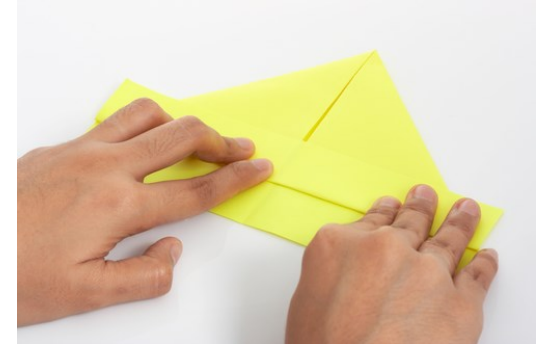
home

10—Vocabulary Picture Card — CORE



motor

10—Vocabulary Picture Card — CHALLENGE



press

10—Vocabulary Picture Card — CHALLENGE



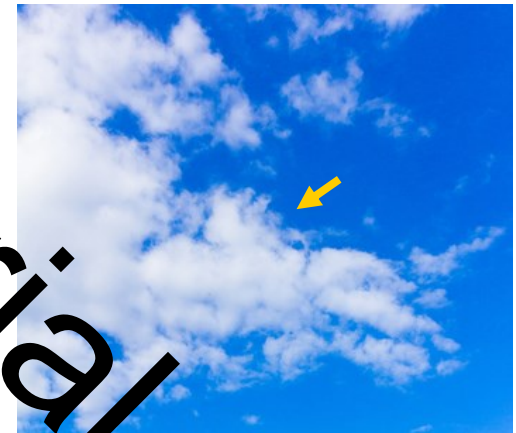
paper

10—Vocabulary Picture Card —CORE



guess

10—Vocabulary Picture Card — TARGET



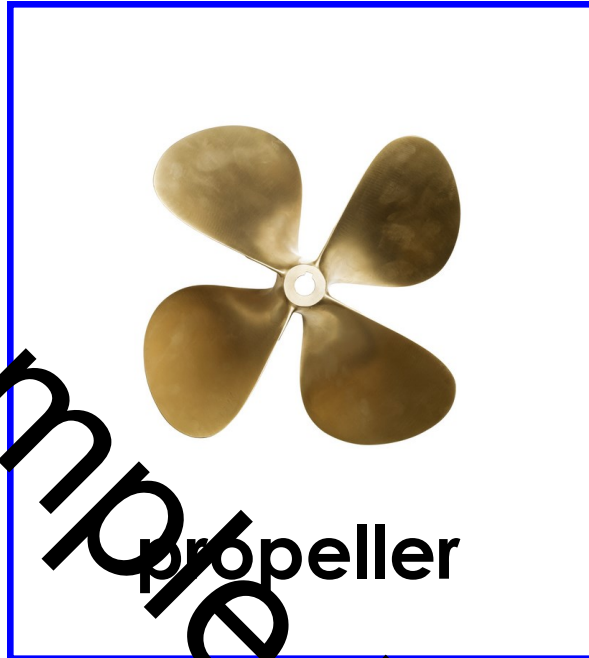
cloud

10—Vocabulary Picture Card — CORE



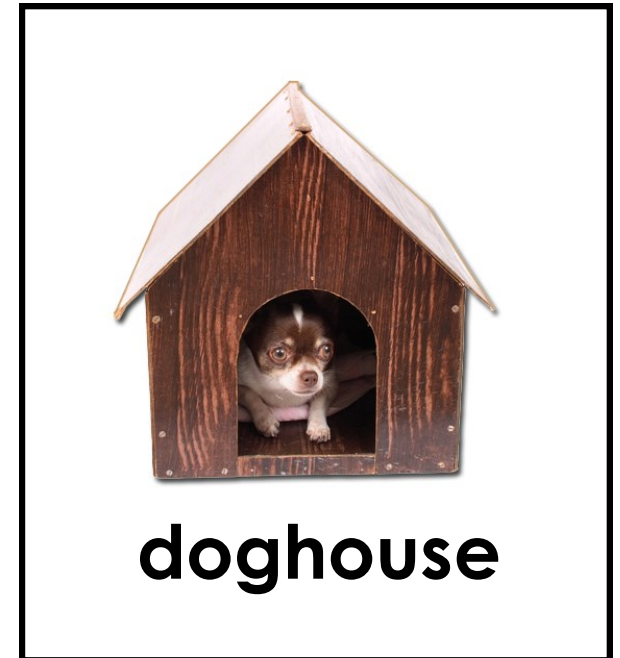
took

10—Vocabulary Picture Card — TARGET



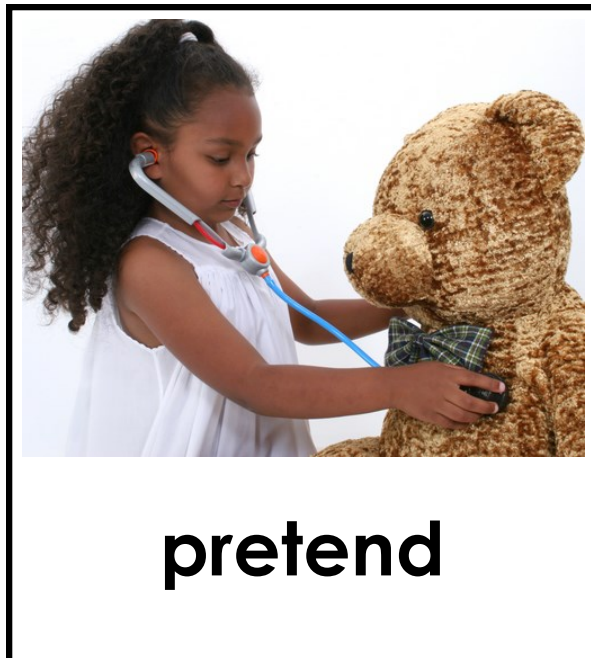
propeller

10—Vocabulary Picture Card — CHALLENGE



doghouse

10—Vocabulary Picture Card — TARGET



pretend

10—Vocabulary Picture Card —TARGET



nosedive

10—Vocabulary Picture Card — CHALLENGE



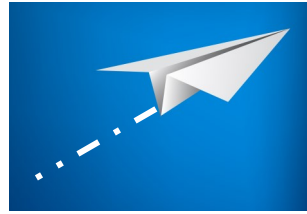
high

10—Vocabulary Picture Card — CHALLENGE



fling

10—Vocabulary Picture Card — CHALLENGE



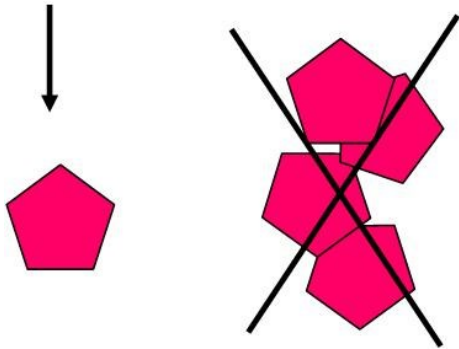
glide

10—Vocabulary Picture Card — CHALLENGE



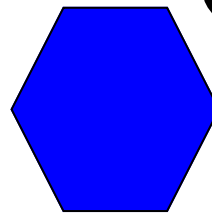
fold

10—Vocabulary Picture Card — TARGET



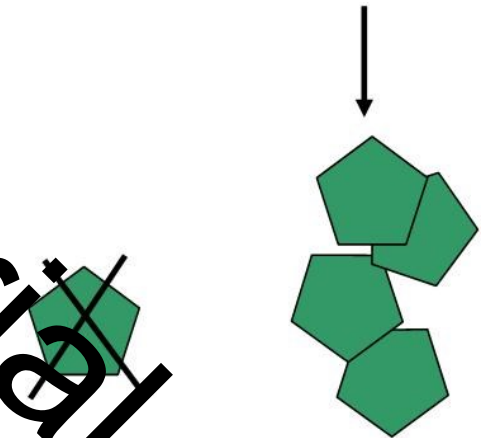
just one

10—Vocabulary Picture Card —TARGET



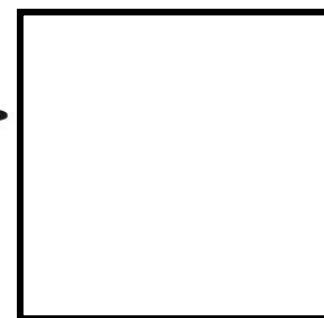
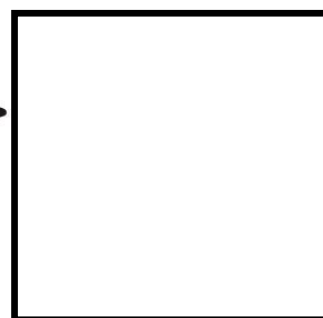
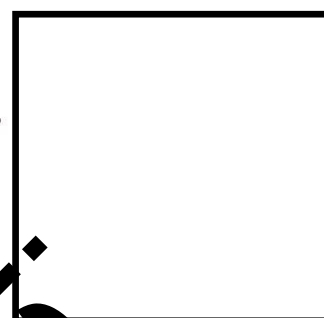
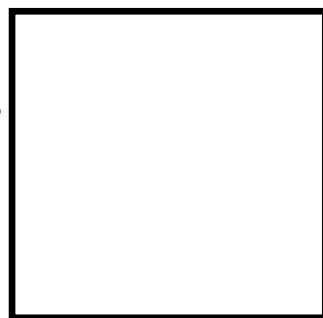
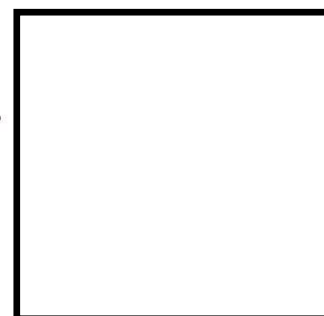
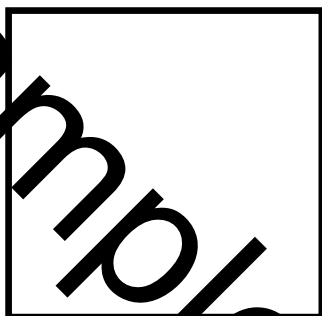
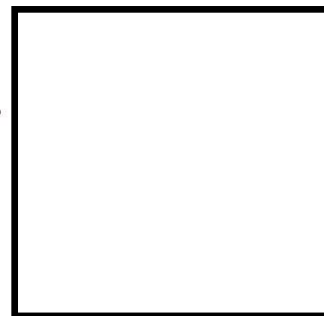
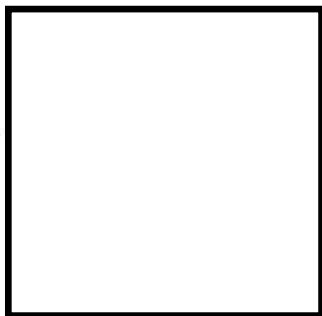
one

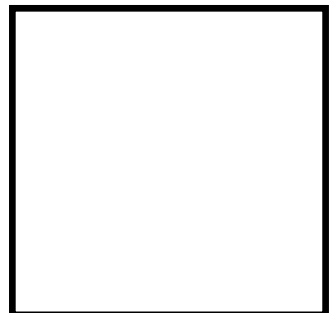
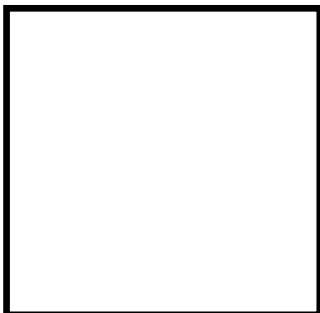
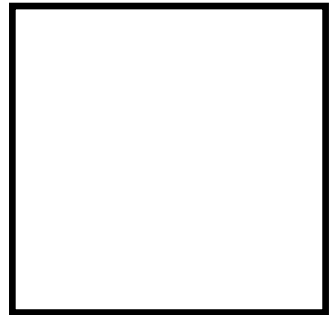
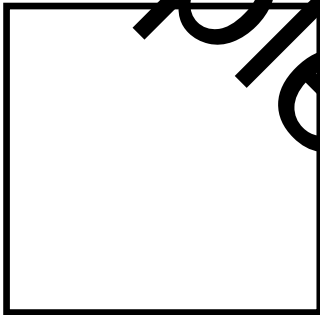
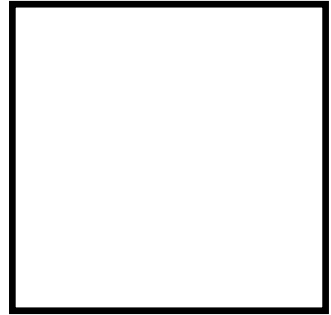
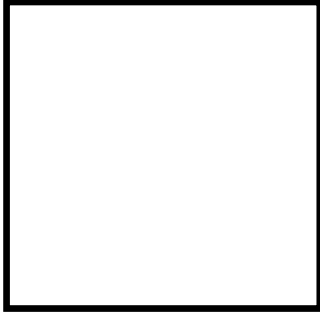
10—Vocabulary Picture Card — CORE



more than one

10—Vocabulary Picture Card — TARGET





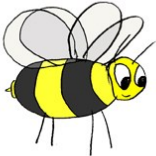
Sample Material

m	ge	ŭ	ow	t
b	u	ee	o	ŭ
m	ea	e	e	ŭ
b	t	oa	ea	b

ŭ	ŭw	†	ŭ	†
b		b	ea	m
ee	oe	ŭ	oa	e
ea	m	†	ee	b

The  and a bow
girl

10

Look! A 

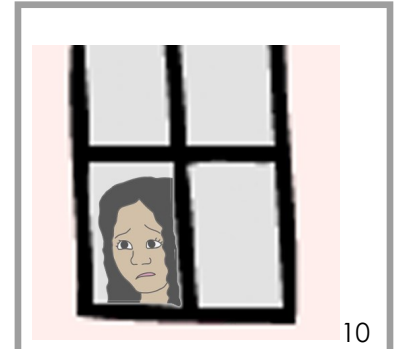
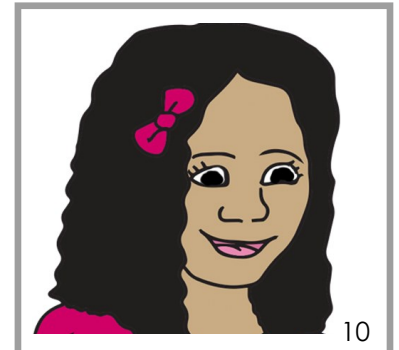
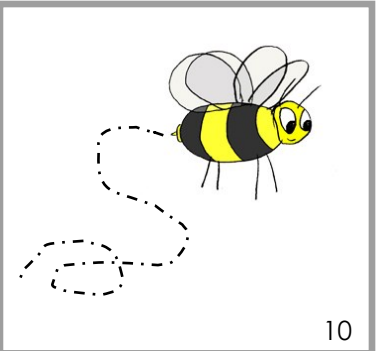
10

Look. The bow

10

In a  house

10





make



fold



guess



took



wings



doghouse



pretend



guess



make



wings



fold



took



fold



pretend



doghouse



guess



took



make



guess



wings



pretend



doghouse



make



fold



wings



took



fold



make



doghouse



pretend



took



make



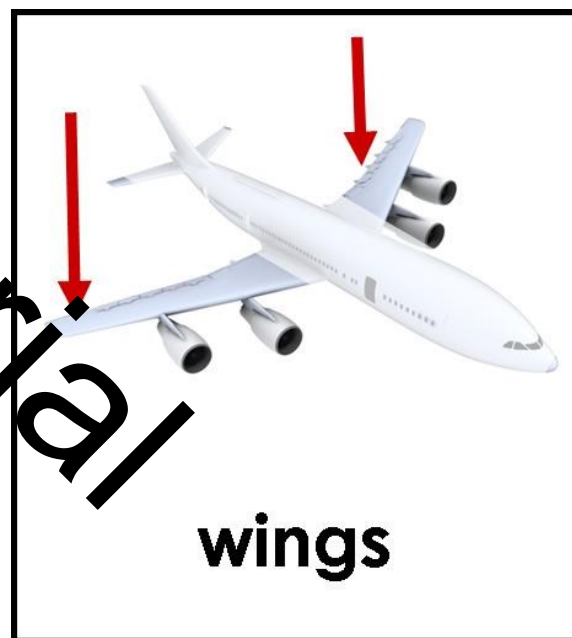
doghouse



pretend



guess



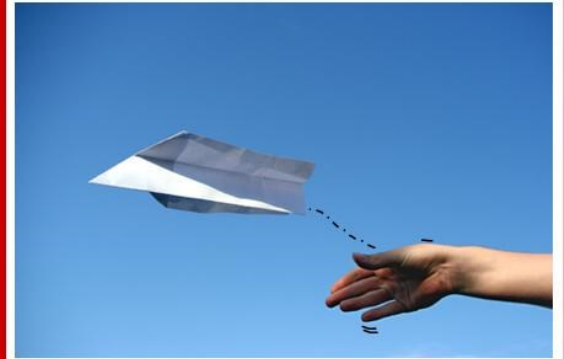
wings



fly



paper



throw



home



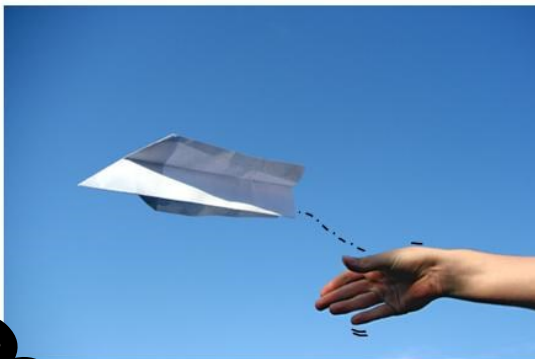
cloud



airplane



sky



throw



fly



cloud



paper



home



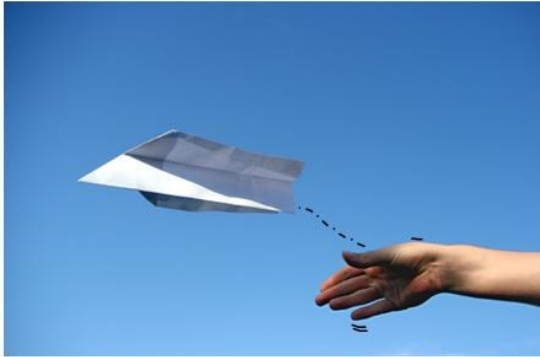
paper



sky



airplane



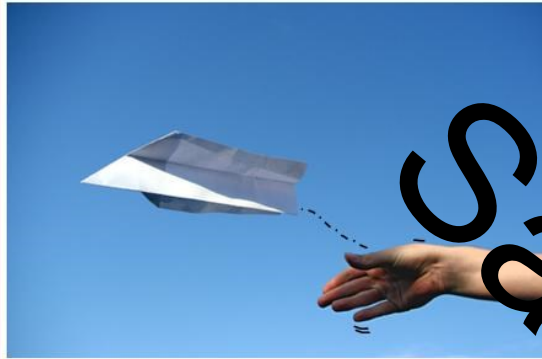
throw



home



fly



throw



cloud



sky



airplane



fly



paper



cloud



home



paper



fly



airplane



sky



home



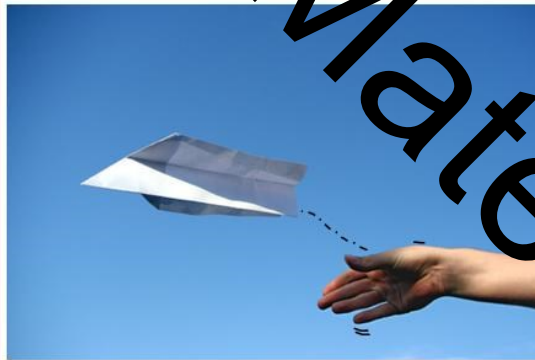
fly



airplane



sky



throw



cloud



press



propeller



motor



high



fling



glide



nosedive



motor



press



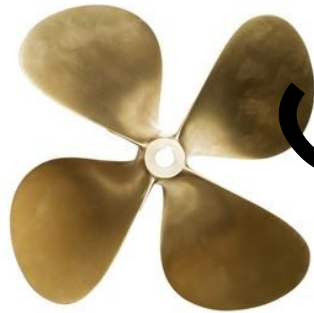
fling



propeller



high



propeller



nose dive



glide



motor



high



press



motor



fling



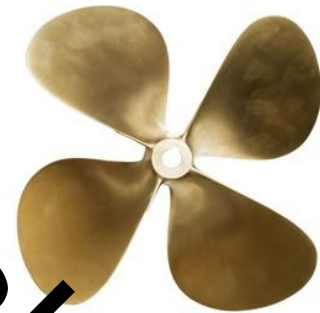
nosedive



glide



press



propeller



fling



high



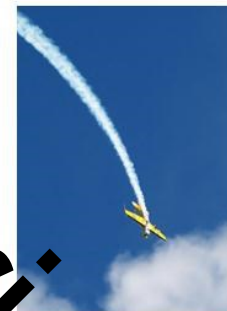
propeller



press



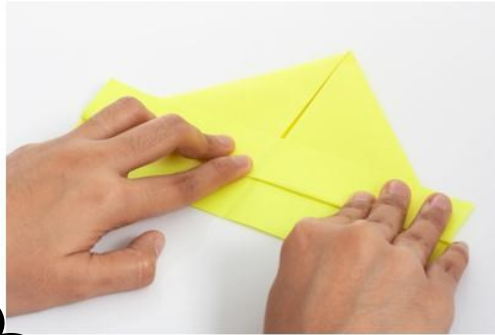
glide



nosedive



high



press



glide



nosedive



motor



fling

Parent Pages



Unit 10

Language Activity

We had a new sound activity.
 An airplane made the sound "nnn."
 We folded paper to make airplanes.
 We threw the airplanes.
 They flew through the air.
 We made the sound, 'nnn.'
 The letter **n** makes the sound, 'nnn.'

Storybook Reading

Read a book about flying or the airport.
 Each day do something different with your child.

- ⇒ Ask 'wh' questions as you read
 Ex: What happened in this picture?
- ⇒ Talk about words or pictures that may be new for your child
- ⇒ Talk about an experience you had at the airport or on an airplane

Book Suggestions: **Plane Song** and **Flip Flap Airport**

Complete each sentence with a word from this week's vocabulary

?

I see clouds in the _____.
 I flew to the beach in an _____.

Extension

Make two or three paper airplanes with your child. Use different kinds of paper for each airplane (Example: paper towel, printer paper, newspaper) See which one flies the farthest. Ask your child, "Why?" See what happens if you attach paper clips or other weights to the planes.



Reading Words of the Week

bone **no**

Where's Your Bone?



*Pup, Pup, Where's your bone?
 Somebody stole it from your home?
 Where's Your Bone?
 (pause between words)*

This week's vocabulary words are listed below.
 Using the highlighted words will help increase your child's vocabulary.

Vocabulary

fly	make	press
paper	fold	propeller
throw	guess	motor
home	took	high
cloud	wings	flying
airplane	doghouse	glide
sky	pretend	nosedive

Parent Pages



Unidad 10

Actividad de lenguaje

Realizamos una nueva actividad sobre los sonidos.

Un avión hizo el sonido “nnn”.

Doblamos papel para hacer aviones.

Lanzamos los aviones.

Volaron por el aire.

Hicimos el sonido “nnn”.

La letra **n** suena a “nnn”.

Lectura de cuentos

Lean un libro sobre volar o sobre el aeropuerto. Haga con su niño algo diferente cada día.

⇒ Según vayan leyendo haga preguntas con “wh” (who, what, where, why, how / quién, qué, dónde, porqué, cómo). Ejemplo: ¿Qué ocurre en esta imagen?

⇒ Platiquen sobre las palabras o imágenes que podrían ser nuevas para su niño.

⇒ Platiquen sobre la experiencia que tuvieron en el aeropuerto o en un avión.

Libros sugeridos: **Plane Song** y **Flip Flap Airport**

?

Termine la oración con una de las palabras del vocabulario de esta semana.

Veo nubes en _____.

Volé a la playa en un _____.

Extensión

Para cada avión use diferentes tipos de papel (Por ejemplo: toalla de papel, papel para la impresora, papel periódico). Vean cuál vuela más lejos. Pregúntele a su niño ¿por qué? Miren a ver qué sucede con los aviones cuando le ponen un sujetador de papeles u otros objetos que pesan.



Lectura semanal de palabras en inglés

bone no

Where's Your Bone?



Pup, Pup, Where's your bone?

Somebody stole it from your home?

Where's Your Bone?

(palabras entre palabras)

A continuación se encuentra el vocabulario de esta semana. El uso frecuente de estas palabras ayudarán a su niño a ampliar su vocabulario.

Vocabulario

volar	hacer	aterrar
papel	doblar	hélice
tirar	adivinar	motor
hogar	tomó	alto
nube	alas	volando
avión	casa para el perro	planear
cielo	fingir	caer en picada