



Annual Meeting for Parents Welcome, Title I, Part A





Lufkin ISD's Mission



The mission of Lufkin ISD is to educate and equip all students for success through exceptional learning experiences.



Lufkin ISD's Core Beliefs

- We believe all students can learn
- We believe Lufkin ISD achieves higher levels of performance through clearly defined goals with high expectations for all students.

≡ Lufkin ISD's Core Beliefs, Continued ≡

- We believe Lufkin ISD must continually progress in everything we do.
- We believe Lufkin ISD is the district of choice.
- We believe our community's involvement and diversity are essential for maximizing student learning.



Title I, Part A Program



The Title I, Part A program helps to accomplish the district's shared vision and supports the work of teaching and learning on every primary and elementary campus.

The purpose of this presentation is to inform you of your school's participation in Title I, Part A programs and to help you to understand the requirements, rights, and opportunities this program provides our students.

≡ Intent and Purpose of Title I ≡

The intent and purpose of Title I, Part A of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), is to provide supplemental resources to help schools with a high percentage of low-income families provide a high quality education that will enable ALL children to meet the state's student performance standards.

All LISD elementary and primary schools are classified as school-wide Title I campuses. This enables LISD to utilize Title I resources for all students on these campuses.



Title I Funding



Title I funds can be used to supplement the school's existing programs in many ways such as:

Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the state's challenging academic/content standards

Purchasing supplemental programs, materials, supplies and providing extra staff.

Title I Funding

Additionally, families are encouraged to be involved in the schools' programs and in decisions relating to the education of their children. A part of the Title I, Part A funds are specifically reserved to support parents and families through meetings, trainings, and other activities linked to learning.



Title I Funding

The 2023-2024 Title I allocation for LISD is \$2,882,769.

Our DEIC (District Educational Improvement Committee) determined that Title I funds will be used to support student achievement in the following ways:

- Instructional supplies, reading materials and technology.
- Extended day/year tutoring for students
- Instructional staff
- Professional development supplies and trainings
- Parent and family engagement activities



Comprehensive Needs Assessment



The Comprehensive Needs Assessment (CNA) is the result of various groups examining a wide variety of data to identify educational strengths and areas in need of improvement. A CNA is done on every campus and at the district level.

≡ Campus/District Improvement Plans ≡

After the campus and district teams review the Comprehensive Needs Assessment, the teams used the data to develop a Campus Improvement Plan (CIP) and the District Improvement Plan (DIP).

This plan outlines the improvement goals, objectives, and strategies to address academic needs of students that the school will implement throughout the school year and the associated budget plan.

Parents have a right to be involved in the development of the CIP and the DIP.

Annual Program Evaluation

Finally, each campus completes an Annual Program Evaluation (APE) of the schoolwide plan to ensure the strategies align with the objectives and goals.

The process then starts over again for the next school year.

The CEIC/DEIC may meet to make amendments or add additional information throughout the year if needed.

High Quality Staff

Lufkin ISD prides itself on hiring high quality staff on every campus throughout the district. LISD is dedicated to providing a quality education for EVERY student and strives to sustain respectful PARTNERSHIPS with our families.





High Quality Staff



You have the right to (1) request the qualifications of the classroom teachers and paraprofessionals who provide educational services to your child, and (2) to receive frequent reports on your child's progress.

Administrators and staff on each campus help to provide family engagement opportunities to support student learning.



LISD Title I Parent and Family Engagement Plan



The Lufkin ISD Parent and Family Engagement plan outlines partnership efforts between the district and families with students participating on campuses with Title I programs.

All Pk-5th grade campuses are Title I campuses.

LISD Title I Parent and Family Engagement Plan



The Parent and Family Engagement Plan is revised annually and families have access on the Lufkin ISD website. If you would like a hard copy, you may request one by visiting the office.



Student-Parent Compact



Each Title I campus has developed a written Student-Parent Compact with the help of parents and family members.

This written agreement identifies the activities that parents, school staff, and students will undertake to share responsibility in improving student academic achievement. This document is revised annually and printed copies are distributed to parents at the beginning of the school year.



Student-Parent Compact



Parents are encouraged to review the compact with their child and this document is referenced during parent-teacher meetings to strengthen school-family partnerships

Copies of the Compact are also available on campuses and at the LISD District Education Center.

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More information can be found on the LISD website under the Student Services tab.

Parents, family members, and community members can call or email Cindy Tierney, Executive Director for Student Services and Federal Programs, 936-630-4273 or email ctierney@lufkinisd.org.