



Dear Parents,

Lufkin ISD is required to inform parents of students who attend a campus that receives Title I, Part A funding from the Every Student Succeeds Act (ESSA) of requirements of participating in this program and of ways parents can be involved. As you know parent meetings are usually held in person but with the COVID-19 restrictions, meetings will be conducted virtually, written correspondence, verbal communication, or via website.

All elementary and primary schools in LISD meet eligibility to receive Title I, Part A funds due to the percent of low-socioeconomic students enrolled. LISD has always chosen to serve all students on each campus thus making each campus a "school-wide Title I campus". The Title I, Part A program is intended to improve academic achievement for students.

Lufkin ISD has always emphasized the right of parents to be involved in the school's programs in many ways such as volunteering at school, being a part of school and district committees, working with your child's teachers, attending trainings and district events, and other activities on your child's campus.

The LISD utilizes the Title I, Part A funds to fund teacher salaries, provide services to assist struggling students, provide strategies to implement effective parent and family engagement, and to provide materials and training for teachers. Title I, Part A funds are available to each campus on an equitable basis.

Each campus has a Title I Parent and Family Engagement Plan and a School and Parent Compact. The School and Parent Compact is attached. Also 1% of the Title I, Part A allotment must be set aside for parent and family engagement activities.

Another requirement for Title I, Part A schools is to inform parents that they may request the professional qualifications of their child's classroom teacher(s) including if the teacher has met State qualifications for the grade level/subject area, if the teacher is under an emergency or other provisional status that has been waived, or if the child is provided services by a paraprofessional and their qualifications. Also, parents will be provided information on the level of achievement and academic growth of their child on the state academic assessment, and if their child is being taught by a teacher who does not meet state certification requirement at the grade level and subject area in which the teacher has been assigned.

During this unique time in our world, it is important to have effective communication with parents and teachers in order to have the greatest impact on the student's day-to-day success. With parents and teachers working together, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child's life are working together, students benefit enormously.

For more information on Title I, Part A programs and requirements, please go to the Lufkin ISD website and click on:

<http://www.lufkinisd.org/departments/student-services/parent-training-opportunities/>

Also, you can get more information from the state-wide service center at the address below:

<https://www.esc16.net/page/title1swi.home>

Please feel free to contact me or the campus principal. LISD is always looking for parent input and participation. Please look to the Student Services web page on the LISD website.

Thank you for all your do for your child(ren) and Lufkin ISD. Parents and schools working together improve outcomes for all students.

Deidra Harrison, Executive Director of Student Services

dharrison@lufkinisd.org

936-630-4273