

LUFKIN ISD
PRIMARY GRADING GUIDELINES
KINDERGARTEN

Academic progress for students enrolled in **LISD's Kindergarten Program** will be based on district and state defined goals and skills. Each nine-week period the students will receive a report card showing their progress in meeting set goals and skills. Grades for the report card will be acquired through:

- Classroom checklists
- District benchmark checklists
 - ✓ Mathematics
 - ✓ Reading Readiness (which includes high frequency words, letter identification and letter sounds)
 - ✓ Writing
- Teacher observation

For Spanish Instruction classrooms, students will receive a report card showing their progress in meeting set goals and skills. Grades for the report card will be acquired through:

- Classroom checklists
- District benchmark checklists
 - ✓ Mathematics
 - ✓ Spanish Reading Readiness (which includes words, letter identification and letter sounds)
 - ✓ Writing
- Teacher observation

Academic grades for kindergarten will be recorded as:

E = Excellent (above grading period expectations)

S = Satisfactory (on-level of for grading period expectations)

N = Need Improvement

U = Unsatisfactory

Target reading levels are established for LISD Kindergarten students based on DRA & EDL Reading Level Correlation Chart:

- **DRA Oral Reading Level (Levels reflect the expected "On-Level for Grading Period Expectations" or "Satisfactory" goal for each 9 weeks.)**
 - ✓ District Goal: DRA Oral Reading Level 1-1st 9 weeks
 - ✓ District Goal: DRA Oral Reading Level 2-2nd 9 weeks
 - ✓ District Goal: DRA Oral Reading Level 3-3rd 9 weeks
 - ✓ District Goal: DRA Oral Reading Level 4-4th 9 weeks
- **Language Arts**
 - ✓ Separate grades will be given for Listening, Speaking, and Writing
 - ✓ Mastery of uppercase letters, lowercase letters, sounds
 - ✓ Spelling VC and CVC words by end of third 9 weeks and CCVC words by end of year
- **Spanish EDL Oral Reading Level (Levels reflect the expected "On-Level for Grading Period Expectations" or "Satisfactory" goal for each 9 weeks.)**
 - ✓ District Goal: EDL Oral Reading Level 1 - 1st 9 weeks
 - ✓ District Goal: EDL Oral Reading Level 2 - 2nd 9 weeks
 - ✓ District Goal: EDL Oral Reading Level 3 - 3rd 9 weeks
 - ✓ District Goal: EDL Oral Reading Level 4 - 4th 9 weeks
- **Spanish Language Arts**
 - ✓ Separate grades will be given for Listening, Speaking, and Writing
 - ✓ Mastery of Spanish uppercase letters, lowercase letters, sounds

- ✓ Spelling words with common syllabic patterns for third 9 weeks and end of year

Other skills assessed:

- **Mathematics**
- **Science**
- **Social Studies**
- **Physical Education**
- **Music**
 - **E** = Excellent (90-100) indicates outstanding and exceptional achievement. *Always* follows class rules, *never* disruptive in class, *always* tries their best and has a positive attitude in class, *always* on task.
 - **S** = Satisfactory (80-89) indicates normal and average achievement; applies to vast majority of students. *Usually* follows class rules, *rarely* disruptive in class, *usually* tries their best and *usually* has a positive attitude in class, *usually* on task.
 - **N** = Needs improvement (70-79) indicates passing but needs improvement. *Rarely* follows class rules, *is* disruptive in class, *rarely* tries their best and *rarely* has a positive attitude in class, *rarely* on task.
 - **U** = Unsatisfactory (69 and below) indicates unacceptable and below average achievement. *Does not* follow class rules, *is* disruptive in class, *does not* try their best and *does not* have a positive attitude in class, *not* on task.

There will be no **Kindergarten Progress Report**. Kindergarten students will only receive report cards at the end of each nine-week grading period.

Learning How to Learn/Conduct grades: Separate grades will be given for each indicator under the conduct section to include: behaves appropriately and follows class rules, respects others, respects authority, works cooperatively with others, follows directions, is dependable and responsible, and is willing to try new activities.

Lufkin Virtual Learning Academy Grading

As required by TEA, “school grading policies for remote student work must be consistent with those used before COVID for on campus assignments.” The LVLA will follow all district grading guidelines.