



Lufkin Independent School District



Parent Information

Along with the information provided in the Lufkin ISD Smart Start Guide, this document is designed to help families make well-informed decisions about the Lufkin ISD Virtual Learning Academy (LVLA) option. All information in this document is written as a baseline guide and may be subject to change based on best practices, staffing, schedules, and teacher discretion.

Student Schedules & Courses

Student schedules will vary by grade level, program, individual needs, and course selection (for secondary). The guidelines below are a general guide to how students should plan for their at-home time during the school day. Student schedules will mirror that of in-person learning and time should be set aside during the school day for virtual learning. Student academic work ensures **engagement that is equivalent to direct content work that a student would be engaged in over a normal school year**. As a guide, students should expect to be engaged in asynchronous (independent) and synchronous (live) learning throughout the regular school day. LVLA students enrolled should expect to work an average of 30 hours a week. Again, this will vary by grade level, programs, and course selection (at secondary schools).

WE CAN DO THIS.



PK-2 Students

- Teachers will interact with students daily, following a content schedule similar to face-to-face instruction.
- In the language arts and math content blocks, direct teaching will be provided daily via Zoom video conferencing.
- In the science and social studies blocks, direct teaching will be provided two days per week. Teachers will provide asynchronous assignments for students to complete when not providing direct instruction in science or social studies.
- PE instruction will be provided weekly and students will participate daily in asynchronous PE instruction.
- Music instruction will be provided weekly and students will participate in daily asynchronous instruction.
- Teachers will be available daily for office hours.
- Students are required to be present during any instructional block where instruction is delivered synchronously. During synchronous instruction, teachers will provide direct and small group instruction and independent practice where students will engage with district-adopted academic materials.
- Students are required to submit asynchronous assignments daily. Teachers will provide clear directions to the student and parent via Seesaw or Class Dojo regarding the asynchronous assignments to be completed that day.
- Teachers will coordinate with families for handouts, manipulatives, and guided reader pick up times/locations.
- Students will participate in all district assessments including screeners, benchmarks, and CBAs. Students will be given the opportunity to come to campus for district assessments.

3-5 Students

- Teachers will interact with students daily, following a content schedule similar to face-to-face instruction.
- In the language arts and math content blocks, direct teaching will be provided daily via Zoom video conferencing.
- For 3rd and 4th grade, in the science and social studies blocks, direct teaching will be provided two days per week. Teachers will provide asynchronous assignments for students to complete when not providing direct instruction in science or social studies.
- Students in 3rd & 4th grade will be engaged in synchronous learning for up to four hours (240 minutes) each day. Students will be engaged in just over one hour (60 minutes) of asynchronous learning each day.
- For 5th graders, in the science and social studies blocks, science will be taught synchronously Monday-Thursday and social studies will be taught using an alternating synchronous/asynchronous schedule.
- Students in 5th grade will be engaged in synchronous learning up to four hours (240 minutes) each day. Students will be engaged in approximately one hour (60 minutes) of asynchronous learning each day.
- PE instruction will be provided weekly and students will participate daily in asynchronous PE instruction.
- Music instruction will be provided weekly and students will participate in daily asynchronous instruction.
- Teachers will be available daily for office hours.
- Students are required to be present during any instructional block where instruction is delivered synchronously.
- During synchronous instruction, teachers will provide direct and small group instruction and independent practice where students will engage with district-adopted academic materials.
- Students are required to submit asynchronous assignments daily. Teachers will provide clear directions to the student and parent via Google Classroom regarding the asynchronous assignments to be completed that day.
- Teachers will coordinate with families for handouts and supply pick up.
- Students will participate in all district assessments including screeners, benchmarks, CBAs, and STAAR. Students will be given the opportunity to come to campus for district assessments.



6-12 Students

- Teachers will interact with students daily, following a teaching schedule similar to face-to-face instruction.
- Teachers will be available daily for office hours.
- Dependent on course selection, students will be engaged in synchronous learning (core content) for up to 3.5 hours (210 minutes) each day. Students will be engaged in up to 2.5 hours (150 minutes) of asynchronous learning.
- Students are required to be present during any instructional block where instruction is delivered synchronously.
- During synchronous instruction, teachers will provide direct instruction, small group tutorials and independent practice where students will engage with district-adopted academic materials.
- For courses using the Edgenuity platform, students are expected to complete virtual Edgenuity assignments daily.
- For 6th-8th grades, students will participate in various electives. Some electives will be synchronous, and some electives will be offered asynchronously, through the Edgenuity platform and/or Google Classroom.
- 6th-8th students may be eligible to participate in extracurricular activities. This will vary by sport or activity and may include coming to the school to participate in the class associated with this activity. Parents/guardians must provide transportation to and from the school in order for students to participate in on-site extracurricular activities. Some activities will be limited to after school participation only. Please contact your coach or director for the requirements and performance parameters for each activity.
- For 9th-12th, the state required electives will be offered.
- For 9th-12th, for advanced, dual credit, and AP coursework, the student must join the course through synchronous means daily.
- 9th-12th students may be eligible to participate in extracurricular activities. This will vary based upon the sport or activity and may include coming to the school to participate in the class associated with this activity. Parents/guardians must provide transportation to and from the school in order for students to participate in on-site extracurricular activities. Please contact your coach or director for the requirements and performance parameters for each activity.
- For some advanced academic courses, students may come to campus for tests.
- Due to the nature of virtual learning, there are some in-person courses that are not available. LVLA student schedules will reflect course offerings available through the LVLA.
- Students may have a combination of advanced coursework and academic coursework through the LVLA.
- Students will participate in all district assessments including screeners, benchmarks, CBAs, and STAAR. Students will be given the opportunity to come to campus for district assessments.
- Teachers will coordinate with families for handouts and supply pick up.



Programs and Student Needs

- Students served in special education, dual language, 504, gifted/talented, dyslexia and other programs, will receive services through LVLA.
- Self Contained students will be served through special education services.

Meals

- Families will have access to meal pick up for LVLA students.

Contact Information

For more information about primary and elementary, contact your home campus:

Anderson:	632-5527
Brandon:	632-5513
Brookhollow:	634-8415
Burley:	639-3100
Coston:	639-3118
Dunbar:	630-4500
Garrett:	634-8418
Hackney:	634-3324
Herty:	639-2241
Kurth:	639-3279
Slack:	639-2279
Trout:	639-3274

- For more about middle school, contact Cindy Tierney, Director of Curriculum and Instruction, 630-4242.
- For more information about high school, contact Julie McManus, Associate Principal of Curriculum and Instruction, 630-4112.