

Proposed General Education Curriculum (43 hrs)		
Foundations (22)	<p>Freshman Seminar (4 hrs)</p> <ul style="list-style-type: none"> • seminar-style, open topics courses with 20 or fewer students (3 credits) • courses grouped into themes that correspond to university mission and faculty interests 	Mission Markers
	<p>Skills and Competencies (18 hrs):</p> <p>(1) Quantitative Reasoning (3 hrs)</p> <p>(2) Modern Language: complete 1 course at level of 2nd semester or above (3-6 hrs)</p> <p>(3) Oral Communication (3 hrs)</p>	<p>4) Written communication:</p> <ul style="list-style-type: none"> • Year 1: Writing 1 (3 hrs) • Year 2: Writing 2 (sections according to schools, oral com and writing 1 would be prerequisites) (3 hrs) <p>Mission Markers usually are elements within existing courses for the core or major, not additional required courses.</p>
Content and Contexts (21)	<p>Content and Contexts Requirements:</p> <ul style="list-style-type: none"> • Natural sciences (3 hr--includes experiential learning) • Diverse American Perspectives (3 hrs) • Global Perspectives (3 hr) • Exploring Artistic Works (3 hrs) • Creativity and Making (3 hrs) • Ethics (3 hrs) • Studies in Theology and Religion (3 hr) <p>Interdisciplinary Concentrations: Students choose a Thread and take 3 flagged Content and Context courses within the thread. The Thread is a significant and complex issue. How do disciplines help us understand and address complex, interdisciplinary problems?</p> <ul style="list-style-type: none"> • Possible examples: Sustainability, Social Justice, or War and Peace 	<ul style="list-style-type: none"> • Experiential Learning for Social Justice: Significant social justice component. Could happen in curriculum or co-curriculum—with specific and significant learning and assessment guidelines. • 2 Writing-rich courses: 1 at any level, 1 at the 3000 or 4000 level • Social Identities: A course that addresses the interaction between groups divided by culturally constructed social identities (this requirement is not satisfied by a Diverse American Perspectives course).
Culmination	<p>Culminating Experience: major project / experience in major. 3 hr course but usually not in gen ed curriculum</p> <ul style="list-style-type: none"> • oversight committee • required problem-solving (in broad sense of application) • required communication component (visual, oral, written) • reflection piece (that involves application, transfer, integration): students would be asked to reflect on how the project fulfills key learning objectives 	