

## **Fall 2014: GU Workshop on Global Health Assignment (10%)**

**Your reflection essay due within 14 days of attending the workshop.**

### **Global Understanding Skills:**

This workshop and this written reflection are designed to allow you to demonstrate your mastery of critical global learning skills. The skills listed below will guide and inform the workshop experience. They provide a framework for your thinking about the written reflection and will guide assessment of your essay.

- Demonstrates the ability to address ethical and moral questions from multiple standpoints.
- Demonstrates ability to evaluate how individual and collective interventions in global social problems are both possible and consequential.
- Demonstrates adequate understanding of the complexity of power relations globally.
- Recognizes multiple dimensions of more than one worldview and an ability to respond with more than one worldview.
- Demonstrates a complex understanding of intercultural perspectives gained through shared experience and shared concerns.

### **Assignment:**

Write an essay in which you reflect on your experience in the workshop on Global Health. Your reflection should analyze how the society you were assigned at the workshop is affected by dysentery. You should also discuss the overall plans devised to address dysentery in your country and their likelihood of success given the culture of the country. Questions to consider include:

- What components of the culture of your country are important to consider in the formulation of a public health intervention or policy?
- Are there other challenges implementation of your public health intervention might encounter?
- What compromises are inherent in the plan?
- What are the justice implications for implementation of your policy?

Expect that it will take a minimum of four pages to reflect in sufficient depth on these questions.

See the grading rubric for further information.

## **CULF Workshop Rubric: Global Health**

### **Paper Mechanics**

Paper is well edited

Excellent      Very Good      Good      Average      Poor

**Knowledge: Essay demonstrates knowledge of how the assigned country is affected by dysentery.**

Paper clearly explains how dysentery impacts the assigned country.

Excellent      Very Good      Good      Average      Poor

Comment:

**Analysis: Essay critically analyzes the challenges posed by culture to designing an effective public health intervention for dysentery.**

Essay identifies components of culture and analyzes how they can be addressed in an effective public health intervention.

Excellent      Very Good      Good      Average      Poor

Comment:

**Social Justice Knowledge: Essay demonstrates understanding of social justice**

Paper demonstrates understanding of what is meant by social justice as it relates to the formulation of effective public health interventions.

Excellent      Very Good      Good      Average      Poor

Comment:

**Social Justice Application: Essay analyzes the social justice implications of increasing globalization in the context of public health interventions**

Paper demonstrates understanding of the social justice implications of the challenges or conflicts over designing effective public health interventions.

Excellent      Very Good      Good      Average      Poor

Comment:

Paper concludes with consideration of solutions discussed at their table and whether they are socially just, culturally applicable, and workable in their region/state

Excellent      Very Good      Good      Average      Poor

Comment:

**Grade:** \_\_\_\_\_