AGENDA

8:30 - 9:00  Check-in, Registration, and Breakfast

9:00 - 9:15  Welcome and History of Simpson-Ramsey
              Sarah O’Kelley, Ph.D.
              Clinical Associate Professor, UAB Psychology and
              Pediatrics, Director, Center for Excellence in
              Developmental Disabilities at UAB

9:15 - 10:15  Building an Online Wellness Program for Youth
              and Adults with IDD
              Jim Rimmer, Ph.D.
              UAB Professor and Lakeshore Foundation Endowed
              Chair in Health Promotion and Rehabilitation Sciences,
              Director of the Center for Engagement in Disability
              Health and Rehabilitation Sciences (CEDHARS), and
              Director of the CDC-funded Implementation Science
              Center, the National Center on Health, Physical
              Activity and Disability (NCHPAD)

10:15 - 10:30  Break

10:30 - 10:45  Trainee Oral Presentation

10:45 - 11:45  Title TBD
              Kameron Hodgens, Ph.D.
              Fred J. Biasini Outstanding Former Trainee Speaker,
              Director of Community Leadership,
              GULFCOASTCF.ORG

11:45 - 12:00  Break/Lunch Pick-Up (lunch provided for
                attendees who pre-register by 4/17)

12:00 - 1:00  Grand Rounds Lecture (Conference Room)
              Title TBD
              Alice Kuo, MD, PhD, MBA
              Professor and Chief, UCLA Medicine-Pediatrics and
              Preventive Medicine Director, UC-LEND and UCLA
              Center of Excellence on Maternal and Child Health,
              Principal Investigator, Autism Intervention Research
              Network on Physical Health (AIR-P)

1:00 - 1:30  Break

1:30 - 1:45  Trainee Oral Presentation

1:45 - 2:45  The Rhythm and Song of Social and Emotional
              Engagement in Children with Developmental
              Differences and their Caregivers
              Miriam Lense, PhD
              Assistant Professor, Department of Otolaryngology
              Fellow, Curb Center for Arts, Enterprise, and Public
              Policy Member, Vanderbilt Kennedy Center
              Co-Director, Music Cognition Lab

2:45 - 3:00  Closing Remarks

OBJECTIVES

1. Reflect on current and novel evidence-based practices in
   individuals with developmental disabilities across the
   lifespan.

2. Identify challenges and solutions in supporting individuals
   with developmental disabilities in the community.

3. Identify local and national resources for improving
   understanding of developmental disabilities in the future.

Children’s of Alabama designates this live activity for a maximum of 4.0
AMA PRA Category 1 Credits™. Physicians and healthcare professionals
should claim only the credit commensurate with the extent of their
participation in the activity.

Children’s of Alabama is accredited by the Medical Association of the
State of Alabama to provide continuing medical education for
physicians.

Credits for other disciplines may be available.

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