

Article Analysis Lecture Video

Objective: Imagine your group is THE PROFESSOR teaching your classmates about our class-wide reading. As a group, compose and present a short lecture video (3-5 minutes) that

- 1) Explains the main purpose(s) of the article “What a 30 Minute Video- Become a Social Activist”
- 2) Presents evidence from the article to back up your explanation, and
- 3) Asserts why the article might be useful for people to read in 2024.

The audience is your fellow students.

How to:

1. Read the article carefully using strategies we discuss in class. Annotate the article. Ask questions in class. Participate in group discussions about the article.
2. After reading and reflecting, discuss with your group what you think the author’s main purpose is (what the author hopes that the reader understands after reading). The author talks about MANY things, but how would you summarize the author’s main purpose(s) for writing?
3. Compose a statement that asserts your interpretation of the author’s main purpose(s) for writing the article and suggests why someone in 2024 should read this article.
4. Choose quotes and examples from the article to back up your claim. In other words, you must find EVIDENCE that answers the question: “Why do you think these are the most important parts of the article?”
5. Film a short lecture video that presents your statement and the evidence that backs it up. Imagine you are teaching the class about the main points of the article. While you may use creative visuals and savvy editing, the main purpose of this video is to CLEARLY and QUICKLY communicate the main points of the article to an audience of your fellow students.

Requirements: A 3-5 minute video that:

- Includes all members of the group in some way
- Introduces the article to the audience
- Includes a thesis that asserts your group’s interpretation of the author’s main purpose(s) for writing the article
- Gives evidence from the article to support your thesis
- Gives a reason that people in 2024 should read the article
- Accurately represents the claims/purposes/content of the article
- Uses language and visuals that appeal to your audience and help them understand the article

Due Dates, Deliverables, and Values

January 31 at 11:59pm: video due (50 points of total grade)

February 1 IN CLASS: reflection (50 points of final grade, MUST be present in class to receive points)