

Project 1: Defining and Supporting Your Stance on Writing and GenAI

Objective: What is the role of writing in your life as a student and person, and how will you allow GenerativeAI play a part, if at all? **Using your own unique voice, compose a piece that announces your response to these questions and provides reasons for your position, referencing readings and conversations we've had in class. The audience is your fellow students.**

Steps:

1. Engage in readings, homework, group, and class discussions about the nature and purpose of writing for your life and about how GenAI disrupts, enhances, or challenges that.
2. Consider any of the following questions: As a student/person, what are the different kinds of writing, which are meaningful or important to me, and why? Why do I need or want to write, and what kinds of writing do I need or want to do? How does writing play a role in helping me achieve life goals? How might GenAI help me achieve my goals? How might GenAI hurt or harm my learning?
3. Compose a statement that expresses your answer to the questions posed by the assignment's objective.
4. Compose a set of reasons to explain your position. Use detailed examples and illustrations, and include reference to class discussions.
5. Consider what elements make up your unique voice (your tone, length of sentences, use of exclamations and asides, use of slang, etc).
6. Using your unique voice, write at least 500 words that announce your stance on writing and AI and support that stance with reasons. At least TWO reasons must come from our conversations in class.

Requirements:

The final piece must:

- Use your own voice and style
- Clearly express writing's role in your life and your orientation to GenAI
- Give compelling, illustrative reasons to support your stance
- Refer to at least TWO specific moments in class discussion that contributed to the formation of your position or choice of reasons/illustrations
- Include substantial changes from the first draft version of the piece
- Include at least 500 words total but may exceed that by as much as you want
- Give credit to any sources you use in a consistent manner of your choice
- IF YOU USE GEN AI, in the works cited page, you must include (1) a link to the prompts you used and (2) a brief written statement indicating HOW, WHEN, and for WHAT PURPOSE you used the tool.
- Include 3 additional deliverables. See below:

Supplemental Deliverables

Writing Workshop Process Documents:

On Wednesday, September 11th, you will use class time to begin or continue drafting your Project 1 first draft. You may create a document of quotes from our readings, draw brainstorming maps, start writing a draft of the composition, or engage in any other activity that gets you started on their Project 1 draft. At the end of the period, you will upload a document containing whatever progress you have made. This may be a picture of a handwritten or hand-drawn product or an electronic document.

Project 1 First Draft:

On Thursday, September 12th, you will turn in a first draft that includes all required content.

Project 1 Reflection

On Monday, September 23rd, you will answer questions in class to reflect on the following elements of your Project 1: the structure, the revisions, and your unique voice.

Project 1 Deliverables:

Sept. 11 Writing Workshop Process Documents: 25%

Sept. 12 First Draft: 25%

Sept. 22 Final Draft: 25%

Sept. 23 Project 1 Reflection: 25%