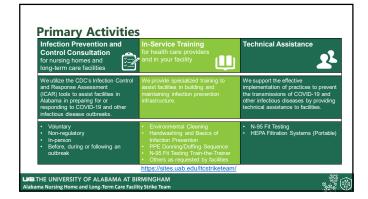


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**ADPH/LTC Strike Team Partnership** 

- · Preventative ICAR Consultations (COVID-

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#### Free HEPA Air Purifiers Available

- Available for resident and common rooms within your facility
- Continuous use, portable units
- Hospital-grade filters Lifetime warranty



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 an .990.0010 nc@uab.edu

PLAN:

TRAINING AND

COMPLIANCE

RESOURCES

## Through a partnership between the Alabama Nursing Home Association and the UAB Alabama Regional Center for Infection Prevention and Control (ARC IPC), every nursing home, assisted living facility and specialty care assisted living facility in Alabama is eligible for a free, three-year subscription to specialty care assisted living facility in Alabama is eligible for a free, three-year subscriptic AHCA/NCAL's "OSHA Respiratory Protection Plan: Training and Compliance Resources." WHAT IS INCLUDED?

WHAT IS INCLUED? Access to DSH-UndED? Step-by-step fit testing instructions to ensure proper respirator use Customizable templates tailored to your facility's specific needs Practical guides and tooks for straightforward implementation Video training for managerial saft and program administrators on respiratory protection require Video training for employees, meeting all annual OSHA training requirements Content was developed by AMA Associate Member MCA Consulting, Cequencindate Amazona Association/National Center for Associate Member MCA Consulting, ULC, and the American Health Care Association/National Center for Associate Member MCA Consulting, This all-in-one resource contains everything meeded for Infl Compliance with OSHAS Respiratory Protection Standard L (Initiate Uta Care C licensed Acut)

in Alabama. To request access, visit the ARC IPC well contact us via phone or email. () https://sites.uab.edu/arcipc/rpp/

Need additional assistance in up your RPP using these resource Contact your IP with the AL Long-Ten Strike Team to request assistance or The Alabama Regional Center for Infection Prevention and Control (ARC IPC) is using funds to colikit. The ARC IPC is supported by the Centers for Disease Control and Prevention of the U \$31,000,000 with 100 percent funded by CDQ1HIS. The content of the toolk? we show



G



February 26-27, 2025, Infection Prevention Bootcamp for Nursing Homes and Long-Term Care Facilities (Registration coming soon)



Use the QR Code to view more information about these bootcamps and to register!

4. E

https://sites.uab.edu/ltcstriketeam/upcoming-regional-bootcamp

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#### About the Alabama Regional Center for Infection Prevention and Control Training and Technical Assistance (ARC IPC)

- CDC's Epidemiology and Laboratory Cooperative Agreement (ELC CoAg) tasked ADPH with the creation of a regional center for infection prevention and control consultation and support services in Alabama
- Purpose of this regional center:
- · Enhance capacity for infection control and prevention
- · Build infection prevention and control and outbreak response expertise

4

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#### Housekeeping

- Please make sure you signed in!
- CEs
- Training Evaluation
- Certificates of Participation
- Questions Restrooms

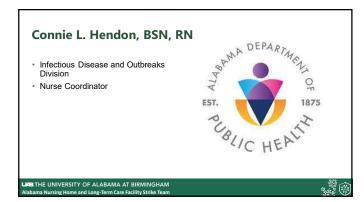
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# CEUs approved for this bootcamp:

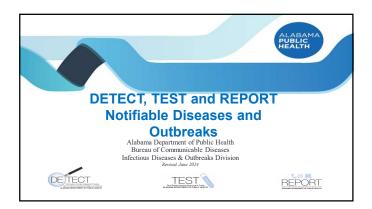
Nursing: AL Statewide AHEC Program is an approved provider of continuing hours for nurses by the AL Board of Nursing (Provider ABNP0420 Expiration Date 71/0/2025) and has awarded this program **3.6** contact hours.

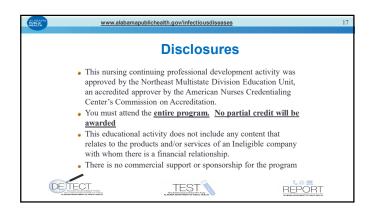
Nursing Home Administrator: The Board of Examiners of Nursing Home Administrators has reviewed and approved the seminar entitled 'Mini Infection Prevention Bootcamp for Central District Alabama Regional LTC Facilities' for 3 hours of continuing education credit for licensed nursing home administrators in the State of Alabama.

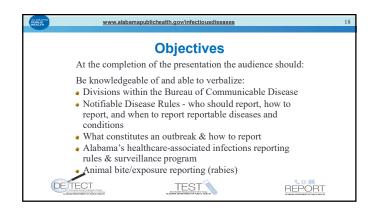
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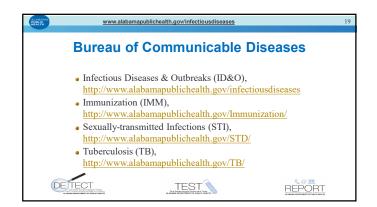


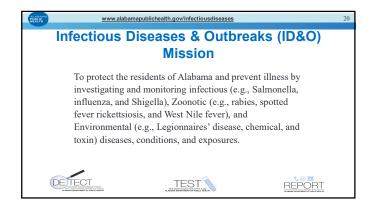


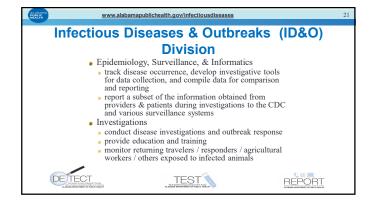




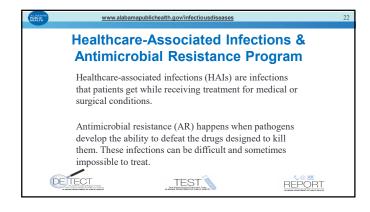


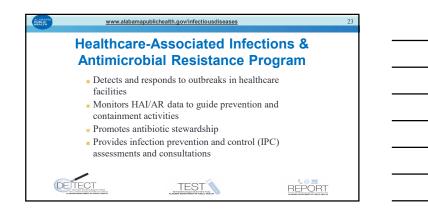


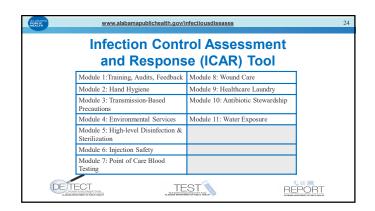


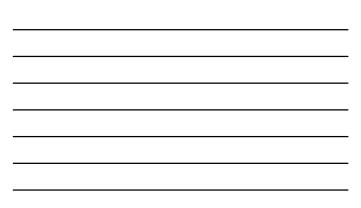


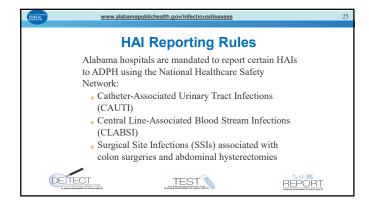
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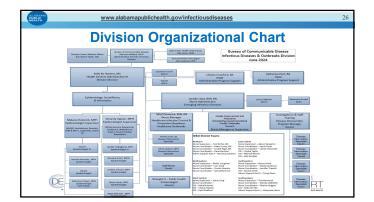








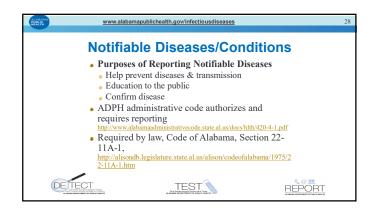


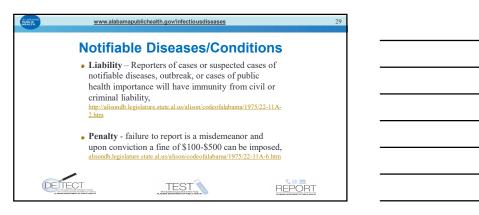






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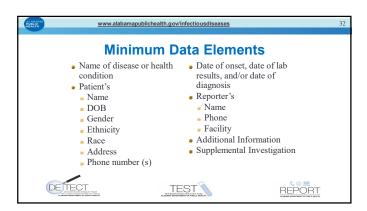


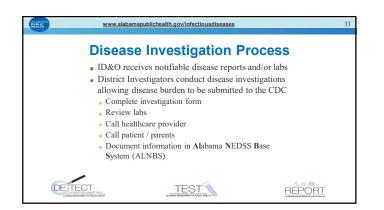






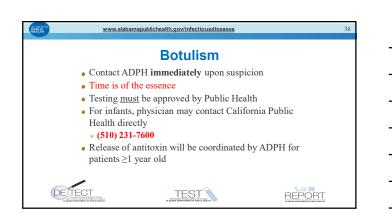


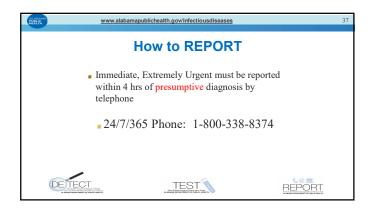


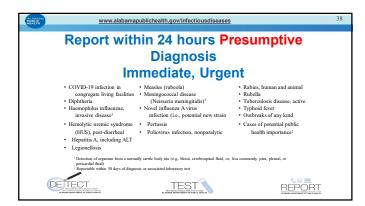


AVALIST A	www.alabamapublichealth.gov/infectiousdiseases	34
	Isolation vs. Quarantine	
	lation relates to behavior of a person with a confirmed diagnosis / ease.	
	'his behavior separates people with an infectious disease from people who re not sick.	
an	arantine refers to the timeframe and behavior following exposure to infectious disease or close contact with a person with a confirmed to of disease.	
	This behavior separates non-ill persons exposed to an infectious disease to ee if they become sick.	
DE	TECT TEST REPORT	

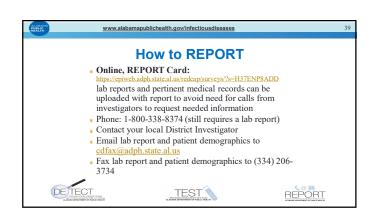


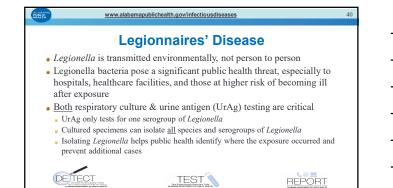


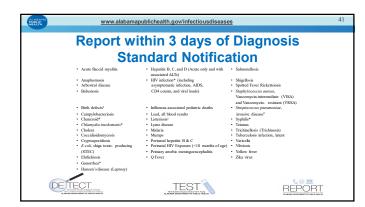




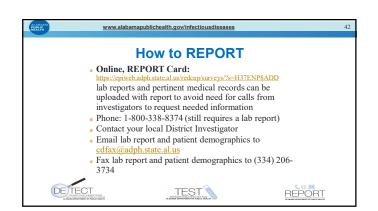


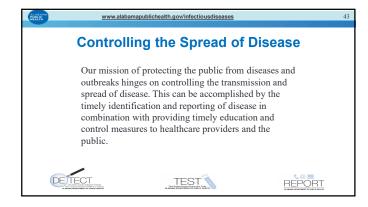


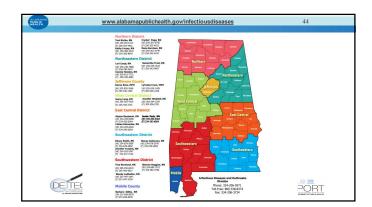






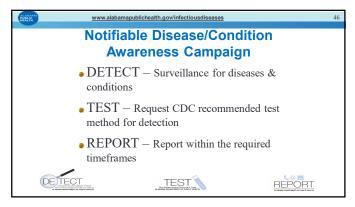


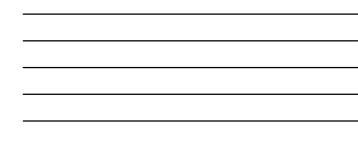


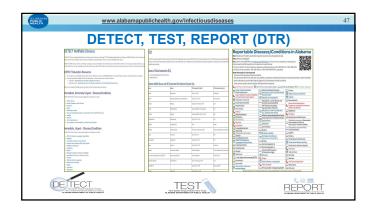










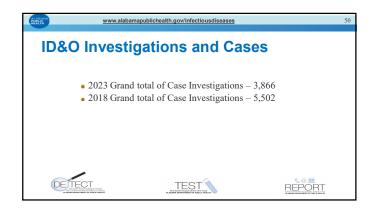


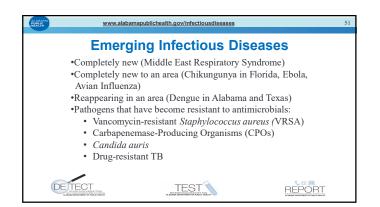


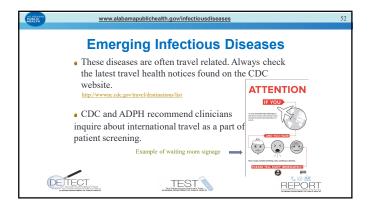
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Disease Reo Cat	ECEN	JEFF	MOBI	NEEN	NRTH	268N	205N	WGEN	Grand Total
ACUTE FLACOD MIELTS			1		1				2
ANTHRAX			1						1
ARROVIRAL (EXCLUDES CHIRUNGUNYA VIRUS, DENGLE, AND ZIKA VIRUS)	25	7		7	3	21	4	1	76
BARESOSS					5	1			6
BOTULISM			1	1	2				4
ARUCELLOSE	4	3	4	2	1	1	1		16
CAMPALORACTERIOSIS	84	87	63	190	279	119	57	98	\$177
CHRUNGLINYA VIRUS				1		2			4
CHOLERA	1		2						2
cocobiobowycosis	9	3		7	12		2	3	26
CRYPTOSPORIDOSIS	21	17	16	26	59	45	15	19	218
CYCLOSPORASIS	5	2	2	7	115	5	5	- 4	145
DENGLE	4	4	1	1	1	2			13
E. COLI, SHIGA. TOXIN-PRODUCING. (INCLUDES: 0.157: H7)	15	22	10	22	28	24	54	12	189
EHRLCHOSIS/ANAPLASMOSIS	1	5			11	1		2	17
GARDAGIG	28	18	- 20	22	47	30	15	10	221
HANGEN'S DEEASE (LEPROSI)				5		2			2
HEMOLYTIC UREMIC SYNERIOME (HUS)	7				4		- 1		- 10
HEPATITIS, OTHER VIRAL	1	- 2				4			
NFLUENZA-ASSOCIATED NON-PEDIATRIC MORTALITY		17		16	27	64		45	105
NFLUENZA-ASSOCIATED PEDIATRIC MORTALITY							1		1
LEGIONELLOGIS	13	45		14	22	2	6		67
LISTERIOSIS	1	- 2			4		6		- 11
LINE DISEASE	12	4		42	17	45	17	- 22	172
MARIA				2	4		4		11
MALTEYSTEM INFLAMMATORY SYNDROME IN CHADREN (MS-C)		1		-					1
NOVEL INFLUENZA A VIRUS INFECTIONS	2			2			1		
OTHER INVESTIGATIONS	6				4				
O FEVER						4	1		2
RADES. ANIMAL				2	1	64	1		-
SALMONFILLOSIS	127	1.04	96	119	152	162	- 95	84	915
SEVERE ACUTE RESPIRATORY SYNDROME-ASSOCIATED CORONA/RUS (SARS-COV)	2		1	1	-		-		4
SHOELLOSIS		14	-07	45	10	+2			195
SPOTTED FEVER ROKETTSIDSIS	22	+5	5	64	40.0	2	- 10	+20	105
TROHNELLOSIS (TROHNOSIS)									
					6				
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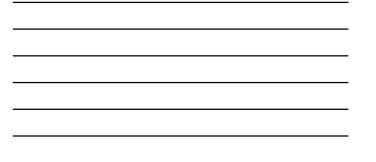


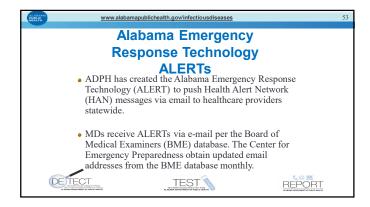
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ACUTE FLACOD INFLITIS	1		1	1	1		1	1	6
AND-RAX	1				1				2
AREOVERAL (EXCLUDES CHIRLINGLINVA VIRUS, DENGLE, AND 2KA VIRUS) BOTULISM	а		19	3	2	5	3	а	46
BRUCELLOSIS	1	2		1	6		2	1	53
CAMPYLOBACTERIOSIS	179	87	61	123	162	82	30	62	786
CHOLERA				1		1		1	3
CRYPTOSPORIDOSS	25	15		24	23	28	5	6	154
DENGLE		2	1		2	1	1		2
E. COLI, SHIGA TOXIN-PRODUCING (INCLUDES: 0157: H7)	12	11	15	19	29	23	13	11	143
EHRLICHIDSIS/ANAPLASMOSIS	3	2	- 4	3	27		1	3	\$3
GARDAGIS	29	-60	20	-60	61	17	18	26	249
HEMOLYTIC UREMIC SYNDROME (HUS)	1	1					1		3
INFLUENZA-ASSOCIATED NON-PEDIATRIC MORTALITY	34	43	17	43	68	15	17	20	272
INFLUENZA-ASSOCIATED PEDIATRIC MORTALITY	1				1				2
LEGIONELLOSIS	9	21	3	24	30	5	- 6	5	183
LISTERIOSIS	3	1		2	5	1		1	1.3
L'ME DISEASE	10	9	3	13	30	10	2	95	93
MALARIA	2	1	4		2				
NOVEL INFLUENZA A VIRUS INFECTIONS				1		1	1	1	4
OTHER INVESTIGATIONS				1		1			2
Q FEVER	1			1	3			1	6
RADES, ANDAL	12	3		12	2	17		1	55
SAMONELLOSIS	225	106	109	140	221	190	85	129	1,225
SHGRLLOSIS	10	55	162	27	24	12	18	7	323
SPOTTED FEVER REVETTISIOSIS	43	68	17	236	592	56	177	506	1,713
TRCHNELLOSIS (TRICHNOSIS)				1		1			2
TULAREMA		1		1	2	1			5
THE THE FAR		1				1			2 2 💽 🛄
(DE) VERICES (NON-CHOLERA)	3	4	6	6	2	6	11		
Disk year (STAPHPLOCOCCUS AURELS, VANCOMPCIN INTERMEDIATE)									

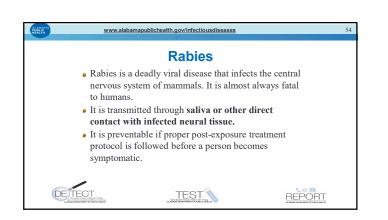


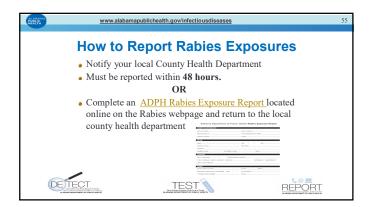


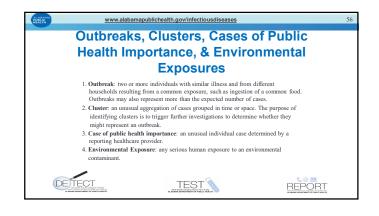


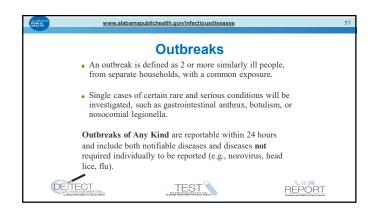


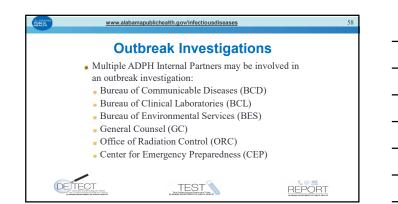














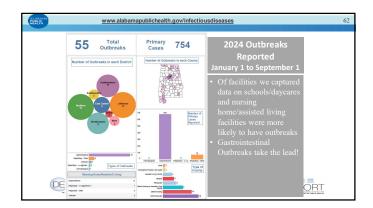




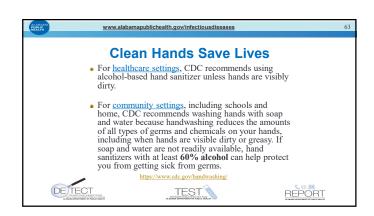


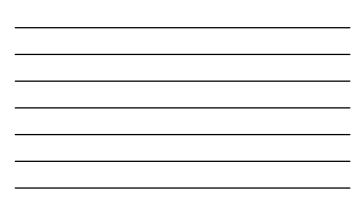
AVALIANA A	www.alabamapublichealth.gov/in	fectiousdiseases	61
	ADPH DTR On	e-page Flyers	
	Bed Bugs	Mononucleosis	
	Botulism	Norovirus and Sapovirus	
	C. diff	Outbreak Investigation Actions	
	Cryptosporidium	PFOS and Fish Consumption Advisory	
	Exclusion and Readmission Criteria for Communicable Diseases in Schools and Childcare Centers	Psittacosis Flyer	
	Childcare Exclusion Supplement	Rabies Flow Chart	
	E. Coli	Rabies Prophylaxis	
	Enterovirus D68 (EV-D68)	Rabies Prophylaxis Providers	
	Enterovirus D68 (EV-D68) Spanish	Reduce Mosquitoes	
	Fifth Disease	Salmonella	
	Food Cross Contamination	Scabies	
	Hand, Foot, and Mouth Disease	Shigella	
	Head Lice	Shingles	
	Impetigo	Specimen - General Public	
	Influenza in People and Pigs	Specimen - Healthcare Provider	
	Keep Bats Out	Stop Dog Bites	
	Legionella	Tickborne Diseases	_
P	Lymphocytic Choriomeningitis Virus	Vibriosis	
	Meningococcal Disease and Vaccine	Polick Hour	



















AL ABAMA AVAILOR HEALTH	www.alabamapublichealth.gov/infectiousdiseases	68
	<b>ADPH</b> Contact Information	
	<ul> <li>County Health Department (CHD)</li> </ul>	
	Address & Telephone Roster of CHD	
	<ul> <li>District Investigators (DI)</li> </ul>	
	Contact Numbers for District Investigators	
	<ul> <li>Infectious Diseases &amp; Outbreaks (ID&amp;O)</li> </ul>	
	1-800-338-8374	
	Epidemiology@adph.state.al.us or	
	http://www.alabamapublichealth.gov/infectiousdise	
	ases/index.html	
D	TECT TEST REPOR	Ţ







CHOCLOF PUBLIC HEATH The blowsrow of Brownpub ALABAMA NURSING HOME & LONG-TERM CARE FACILITY STRIKE TEAM	
	QUALITATIVE FIT-TESTING with NIOSH Approved N-95 Respirator TRAIN THE TRAINER



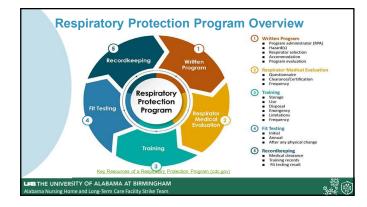
#### **Objectives**

- Describe the purpose of fit test training and review regulatory fit test requirements in LTCF settings
- Define Qualitative N-95 Respirator Fit Testing, which persons can be fit tested, and note the limitations of testing
- Discuss the supplies needed for fit testing; Review NIOSH-approved respirators and understand how they work, are properly donned and doffed, and how to effectively use them
- \* Review the qualitative fit test procedure and perform a return demonstration
- · Discuss the documentation needed for fit testing and how to store and maintain records

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**RESPIRATORY PROTECTION PROGRAM** 





## WRITTEN POLICIES AND PROCEDURES

#### Written Respiratory Protection Program (RPP)

- CROWNE and NHS facilities have an RPP developed by Michael Arther, MCA Consultant, LLC
- All other facilities need to develop an RPP that addresses all the components based on Occupational Safety and Health Administration (OSHA) standard
- We can assist by reviewing your RPP

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#### **PROGRAM ADMINISTRATOR**

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#### **Duties of the RPP Administrator**

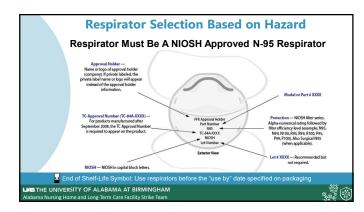
- Administers and oversees the RPP Must be qualified by appropriate training or experience with the complexity of the program.
- Identify work areas, diseases, processes or tasks that require respiratory protection.
- Monitor OSHA's policy and standards and make changes to your RPP as indicated.

\* S. S. ( )

· Conducts the required evaluation of program effectiveness.

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#### HAZARD'S ASSESSMENT AND RESPIRATOR SELECTION





#### MEDICAL QUESTIONNAIRE AND MEDICAL CLEARANCE

#### Forms Required by OSHA

- Facility must have a Respiratory Protection Plan/Program
- Medical Questionnaire
- Medical Clearance

Employee Fit Test Record



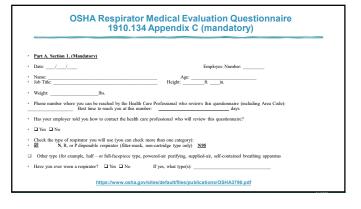
#### OSHA Respirator Medical Questionnaire 1910.134 (Mandatory)

- The individual must be physically able to don the respirator and perform
   fit test exercises while wearing the respirator.
- Individuals should complete the Medical Questionnaire on company time.
- Individuals may ask to speak with the physician or licensed health care professional (PLHCP) who will be reviewing the Medical Questionnaire.
- The PLHCP should have some understanding of the RPP, the potential hazard, the respirator type, and the nature of the employee's work.
- This document must be maintained as CONFIDENTIAL. The employer or supervisor <u>must not</u> look at the individual's answers.
- Examples of Employers or Supervisors are: An Administrator/Assistant Administrator, Director of Nursing/Assistant Director of Nursing, Charge Nurse, Supervisor or Service-line Director, etc.)

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• A follow-up evaluation may be required by PLHCP.
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#### **Medical Clearance Form**

- After reviewing the Medical Questionnaire, the Medical Clearance form is to be completed by a physician or other licensed healthcare professional (PLHCP's), but not by anyone within a supervisory capacity of the employee.
  - Employer or Supervisor examples are: An Administrator/Assistant Administrator, Director of Nursing/Assistant Director of Nursing, Charge Nurse, Supervisor or Service-Line Director, etc.)
- The Medical Clearance form contains the PLHCP's written recommendation regarding the employee's ability to use the respirator.

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#### **Medical Clearance Form (continued)**

- The PLHCP's recommendation provides whether or not the employee is medically able or cleared to use the respirator, any limitations on respirator use related to the employee's medical condition, or workplace conditions in which the respirator will be used.
  - The PLHCP may also recommend that the employee needs a follow-up medical evaluation or examination.
- A new Medical Clearance form does not have to be completed each year unless there is a change in an employee's: medical condition, facial structure, or weight (loss or gain).
  - For any changes, the employee will complete a new Medical Questionnaire that will be reviewed by a PLHCP, and a new Medical Clearance form will also be completed.

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## **Medical Clearance Form**

The Occupational Safety and Health Administration (OSHA) requires that a person be medically evaluated by a physician or other licensed health care professional to determine whether, and under what conditions, a worker (or subent if applicable) can safety wear a respirator. This form allows a physician or other licensed health care professional to indicate whether the elisibility of the other states of the professional to indicate whether the disclosing originational medicate information: To be completed by a Physician or Other Licensed Health Care Professional:

I have performed a respirator medical evaluation, including review of the individual's OSHA Respirator Medical Evaluation Questionnaire Appendix C of 29 CFR 1910.134. The identified individual is approved to wear:

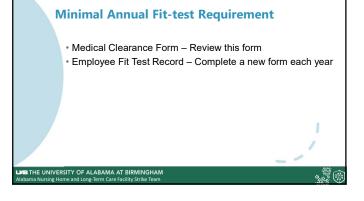
N95 particulate respirator: U Without restrictions With restrictions Follow up exam needed List any restrictions or other notes:

#### Physician or Other Licensed Health Care Professional: Printed Name:

\_Date:\_\_\_\_ Signature: Date:

N-95 RESPIRATOR FIT TESTING

## **Initial Fit-Test Requirements** Medical Questionnaire Form – Reviewed by PLHCP Medical Clearance Form – Completed by PLHCP Employee Fit Test Record 1 1 JPB THE UNIVERSITY OF ALABAMA AT BIRMINGHAM Nabama Nursing Home and Long-Term Care Facility Strike Team 4. E





N-95 RESPIRATOR EDUCATION AND TRAINING

#### Training should include the following:

- The general recommendations of the OSHA Respiratory Protection Standard.
- The specific circumstances under which respirators are to be used.
- Respiratory hazards to which employees are potentially exposed during routine and emergency situations.
- Why the respirator is necessary and how proper fit, usage, and maintenance can ensure the protective effect of the respirator as well as how improper fit, usage or maintenance and compromise the protective effect of the respirator.

## 

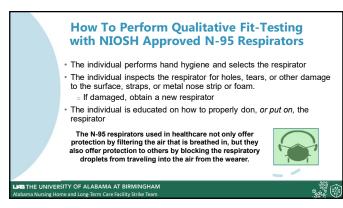
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#### **Training continued:**

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- The limitations and capabilities of the respirator that will be used.
- How to effectively use the respirator, including emergency situations and situations when the respirator malfunctions.
- How to inspect, put on, remove, use, and check the seal of the respirator.
- How and when to dispose of the respirator when exposed to infectious materials.

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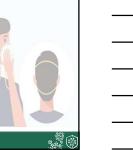


#### Personal Protective Equipment NIOSH Approved N-95 Respirator

Assessment of comfort and allowing the employee being fit tested adequate time to determine the comfort of the respirator:

- Position of the mask on the nose
- Position of the mask on the no
   Room for eye protection
- Room to talk
- Position of mask on face and cheeks
- The following criteria shall be used to help determine the adequacy of the
- respirator fit:
- · Chin properly placed;
- · Adequate strap tension, not overly tightened;
- Fit across nose bridge;
- Respirator of proper size to span distance from nose to chin;
- Tendency of respirator to slip;
- Self-observation in mirror to evaluate fit and respirator position.

#### **Donning Personal Protective Equipment** NIOSH Approved N-95 Respirator (Always follow Manufacturer's Instructions For Use) Place respirator over nose, mouth, and chin · If respirator has straps on the top and bottom: Secure on head with elastic straps: Place one strap on the crown of the head and the second strap behind the back of the neck (these straps should not cross one another). · If respirator has ear loops: Place each ear loop around each ear one at time Adjust metal nosepiece, or flexible metal band to fit nose bridge using two fingers on each side Note: Pinching the metal nosepiece can cause 0 tenting and does not allow for a proper seal B THE UNIVERSITY OF ALABAMA AT BIRMINGHAM



Example:	N	IOSH Approve	Protective I ed N-95 Respi	rator	
F	Place Respirator on I	ace	Adjust the Metal Nosepiece	Check Respir	ator-to-Face Seal
Fice with the bolton user course broger of nose.	Peter por basis of your head	Are put the latter water of the latter of th	Leader that the second	For ensystement Comparison registration of the same o	For valved registeries Constitution of the second s

Donning Persona NIOSH Appro (Always follow Manufa	ved N-95 Resp	rator
th time a time-panel filtering facepiece respirator is worn.		to Wear N95 Respirator
Ard part for the real of the part of the first of the real of	piretor-to-Face Seal	Lower the head strap with the wearing part of the mask facing up.
Far a far a far far a fa	Place one or hold hands completely over the middle py. comit and inhum sharpy. If air	Adjust nose clip wire so that mask properly adheres to nose.
Novel of the Archite of some reason dependence of the architecture of the architecture of the architecture of the bootene count (softer reasor child).	In the second se	Place band on head or behind ears to secure mask.
		Check for fit by covering mask with both hands to check for air leakage. Adjust as needed.

#### **User Seal Fit-Check**

Example:

#### The N95 must form a seal to the face to work properly

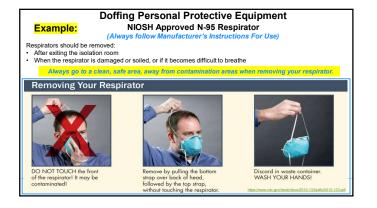
To check for gaps, gently place your hands on the N95, covering as much of it as possible, then breathe out.





If no air is felt leaking out from the edges of the N95, or if wearing eyeglasses and no fog is noted, they **have a good seal**.

Perform the user seal fit-check <u>EVERYTIME</u> a N95 respirator is donned.





## QUALITATIVE FIT-TEST (QLFT)



# Qualitative Fit-Test (QLFT)

A qualitative fit test is a pass/fail test that relies on the individual's taste detection of a test agent, such as Saccharin—Sweet or Bitrex—Bitter.

The complete test has 2 parts:

- Sensitivity Test/Taste Threshold
- Fit Test

A fit test verifies that a respirator is both comfortable and correctly fits the individual.



## **Fit-Testing Kit**

Fit-testing kits include:

Two Nebulizers

- A hood
- A collar
- A bottle of Sensitivity Solution
- A bottle of Fit-Test Solution

Always follow manufacturer's instructions for use.



## **Other Fit-Testing Supplies**

- A Timer (Hourglass timer, stopwatch, etc.)
- Disinfectant wipes
- Gloves
- NIOSH Approved N-95 Respirator OptionsTrash Can



GLOVES

Always follow manufacturer's instructions for use.

#### PART 1: SENSITIVITY TEST/TASTE THRESHOLD

# Sensitivity Test /Taste Threshold

Make sure that the test subject has not eaten, chewed gum, or had anything except water to drink for at least 15 minutes

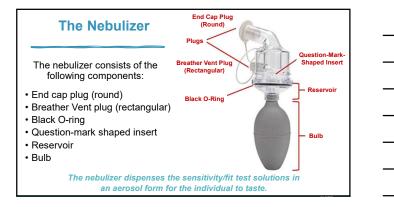
Sensitivity Solution is a dilute solution of the testing substance that is used to determine if the wearer *can detect* by taste the substance that will be used for fit testing.

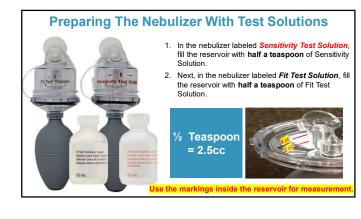
There are two challenge agents that can be used to fit test N-95 respirators:

- Saccharin (sweet taste)
- Bitrex<sup>™</sup> (bitter taste)

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Initial Ser Always	nsitivity Test/Taste Threshold Procedure follow the manufacturer's instructions for use.
	Pre-Fit-Testing
	The individual puts on the hood without a respirator.
	The Fit Tester visually confirms that the nebulizer produces     a cloud of aerosol when the bulb is squeezed.
1 10 10 10 10 10 10 10 10 10 10 10 10 10	Ask the individual to breathe, through their mouth, with their tongue slightly extended. Ask them to indicate immediately when they taste the solution.
Les.	<ul> <li>Squeezing the bulb completely and aiming the nebulizer to the side rather than directly at the subject, spray the sensitivity solution in increments of 10 sprays, into the hood and count the number of sprays it takes for the solution to be tasted.</li> </ul>





- If tasted between 21-30 sprays, document the Sensitivity Threshold as 30.
- Stop the test if solution is not tasted after 30 sprays. After 15 minutes, try an alternative solution: if using sweet, try bitter; if using bitter, try sweet.

Initial Sensitivity Test/Taste Threshold Procedure Always follow the manufacturer's instructions for use.

Record the number of sprays it takes for the individual to taste the sensitivity solution.

Number of sprays used in the sensitivity test for the individual to detect the challenge agent.

If the number of sprays used was between 1 to 10, record 10.

If the number of sprays used was between 11 to 20, record 20.

If the number of sprays used was between 21 to 30, record 30.

PART 2: FIT- TEST

#### **Fit-Test Exercises**

#### Each QLFT method uses SEVEN exercises performed for 60 seconds each:

- Using the fit test solution, remove both plugs, and visually confirm that the nebulizer produces a cloud of aerosol when the bulb is squeezed.
- Have the individual to don the respirator and ensure proper fitting and seal.
- Place the hood on the individual. .
- Introduce the  $initial \ dose$  of the fit test solution and start
- the exercises. Add a replenishing dose after every 30 seconds.

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vs 10 sprays
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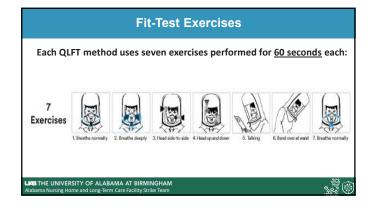

#### **Fit-Test Exercises**

Each QLFT method uses seven exercises performed for 60 seconds each:

- Normal breathing through the mouth.
- Deep breathing.
- Turning head side to side.
- Moving head up and down.
- Talking.
- Bending over (or jogging in place).
- Normal breathing again.

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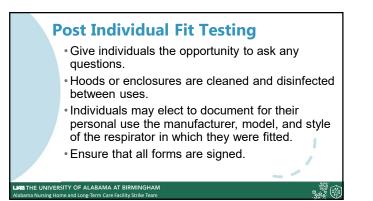


## Fit-Test: FAIL

#### Other reasons for failing the fit test may include:

- During sensitivity threshold test, individual is unable to detect sweet or bitter challenge agent.
- Individual fails the user seal check.
- Individual has facial hair that interferes with the respirator's seal.
  Individual exhibits difficulty in breathing during any part of the
- test.
- Individual unable to physically complete the fit test (Examples include: claustrophobia, severe anxiety, unable to put on the respirator independently, or refuses to complete fit testing).
- Individual can detect fit test solution with all the respirator options available.





### **PROGRAM EVALUATION**

#### **Program Administrator or Designee**

Conducts an annual evaluation of your RPP to ensure that all aspects of the program meet the requirements of the OSHA Respiratory Protection Program standard and that the program is being implemented effectively to protect employees from respiratory hazards.

Employees required to use respirators must be consulted regularly to assess their views on program effectiveness and to identify and correct any problems.

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RECORDKEEPING

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#### **Storage of Forms**

- The Medical Questionnaire required by Section 1910.134 is considered a medical record under OSHA's regulation at 29 CFR 1910.1020, Access to employee exposure and medical records. [See 29 CFR 1910.1020(c)(6)(i)(A)].
- The Medical Questionnaire should be stored in a secure, locked location after being reviewed by the PLHCP.
- The Medical Questionnaire should not be stored in the employee's personal file.

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#### **Storage of Forms (continued)**

- The Medical Clearance form is stored in the employee's confidential health records.
- The Employee Fit-Test Record form is completed annually and can be stored in the employee's education/personal records.
- Records of medical evaluations must be retained and made available in accordance with 29 CFR 1910.1020.
- The medical record for each employee shall be preserved and maintained for at least the duration of employment plus thirty (30) years, except ... the medical records of employees who have worked for less than (1) year for the employer. Their record need not be retained beyond the term of employment if they are provided to the employee upon the termination of employment.

https://www.osha.gov/laws-regs/regulations/standardnumber/1910/1910.134 https://www.osha.gov/laws-regs/regulations/standardnumber/1910/1910.1020

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#### END OF FIT TESTING SESSION

# At the End of the Fit-Testing Session Ensure that all used sensitivity and fit testing solutions are properly discarded (<u>Do not</u> pour unused solutions back into bottles). Clean the nebulizers in fresh water after every fit test session, every 4 hours, or if the nebulizer becomes clogged, whichever is first. Also ensure that the narrow passageways of the reservoir and the question mark shaped insert are cleaned and clear of any crystals or debris by using the small-gauge

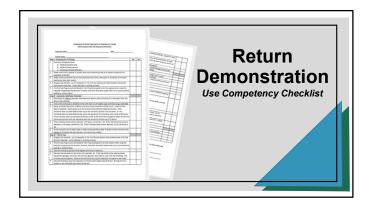


- Items may be disassembled and stored in a manner to prevent contamination.
- · Store solutions per manufacturer's guidance.

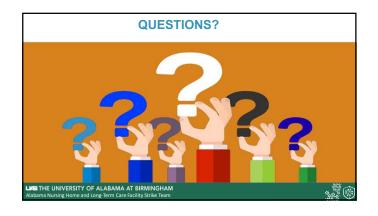
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