



# **BOARD of TRUSTEES**

## **MEETING BOOKLET**

May 12, 2015  
3:00 p.m.  
Multi-purpose Rooms  
Trabant University Center

<b>BOARD OF TRUSTEES</b>
A.Gilchrist Sparks III, Chair
Tony Allen
Carol Ammon
Michelle Barineau
James C. Borel
Thomas J. Burns
Irwin G. Burton III
Mariah Calagione
Allison Burris Castellanos
William B. Chandler III
John R. Cochran, Vice Chair
Joan F. Coker
William J. DiMondi
Chaitanya R. Gadde
Howard E. Cosgrove
Michael S. Geltzeiler
Stuart M. Grant
Teri Quinn Gray
Patrick T. Harker
Terri Kelly
Dennis E. Klima
Michael Lynch
Jack Markell
Carey McDaniel, Secretary-Treasurer
Donald J. Puglisi
Christopher H. Schell
H. Wesley Towers Jr.
P. Coleman Townsend Jr.
Sherman L. Townsend
Kenneth C. Whitney
Mary Jane Willis, Vice Chair
<b>TRUSTEES <i>EMERITI</i></b>
Robert A. Fischer Jr.
Robert W. Gore
Sally H. Higgins

**BOARD of TRUSTEES**  
**May 12, 2015**  
**3 p.m.**  
**Multi-Purpose Rooms**  
**Trabant Student Center**

**AGENDA**

- I. CALL TO ORDER
- II. ATTENDANCE REPORT
- III. [APPROVAL OF THE MINUTES: DECEMBER 9, 2014](#)
- IV. REPORT ON ADMISSIONS/ENROLLMENT MANAGEMENT
- V. REPORTS OF THE PRESIDENT AND THE PROVOST
- VI. [SPECIAL PRESENTATIONS](#)
- VII. REPORTS AND RECOMMENDATIONS OF THE STANDING COMMITTEES
  - [A. Grounds and Buildings](#)
  - [B. Student Life and Athletics](#)
  - [C. Finance](#)
  - [D. Public Affairs and Advancement](#)
  - [E. Academic Affairs](#)
  - [F. Honorary Degrees & Awards](#)
  - [G. Southern Delaware Ad Hoc Committee](#)
  - [H. Nominating](#)
  - [I. Executive](#)
- VIII. [CONSENT AGENDA](#)
- IX. ADDITIONAL RESOLUTIONS FOR BOARD APPROVAL
- X. CHAIRMAN'S REMARKS
- XI. ADJOURNMENT

**BOARD OF TRUSTEES**  
**December 9, 2014**

**Minutes**

A meeting of the Board of Trustees of the University of Delaware was held on December 9, 2014, in the Multi-purpose Rooms of Trabant Student Center. The meeting began at 3 p.m.

**TRUSTEES PRESENT:**

A. Gilchrist Sparks III, Chair; Tony Allen; James C. Borel; Thomas J. Burns; Mariah Calagione; Allison B. Castellanos; William B. Chandler III; John R. Cochran; Joan F. Coker; Howard E. Cosgrove; Stuart M. Grant; Patrick T. Harker; Terri Kelly; Dennis E. Klima; Michael Lynch; Carey McDaniel; Donald J. Puglisi; Christopher H. Schell; Everett C. Toomey; H. Wesley Towers Jr.; P. Coleman Townsend Jr.; Sherman L. Townsend; Kenneth C. Whitney; Mary Jane Willis

**TRUSTEES EXCUSED:**

Carol Ammon; Michelle Barineau; I.G. Burton III; Michael Geltzeiler; Teri Quinn Gray; Scott A. Green; Jack Markell

**APPROVED BY MOTION MADE AND SECONDED:**

The minutes of the May 13, 2014 meeting of the Board

**RESOLUTIONS:**

The following resolutions were approved by the Board of Trustees:

- 1. WHEREAS**, the research and academic activity in Energy and Environmental Policy (ENEP) addresses the critical issues of the energy sector and its environmental impacts in the state, nation, and global community by examining the ways in which sustainable energy and environmental policies are developed and executed, and how such policies should be evaluated and monitored; and

**WHEREAS**, faculty in the Center for Energy and Environmental Policy (CEEP/ENEP) have voted unanimously to transfer from the College of Engineering to the College of Arts & Sciences; and

**WHEREAS**, faculty in the College of Engineering endorse the transfer of CEEP/ENEP to the College of Arts & Sciences; and

**WHEREAS**, faculty in the College of Arts & Sciences endorse the transfer of CEEP/ENEP to the College of Arts & Sciences; and

**WHEREAS**, the proposal for the transfer of CEEP/ENEP from the College of Engineering to the College of Arts and Sciences is acceptable to the Deans of each College and to the Provost; and

**WHEREAS**, CEEP/ENEP has agreed to submit undergraduate curriculum change proposals in the academic review cycle 2014-15, so that undergraduate requirements in the current ENEP BS degree may be reconciled with undergraduate requirements within the College of Arts and Sciences; and

**WHEREAS**, the Faculty Senate recommends the proposed transfer of CEEP/ENEP from the College of Engineering to the College of Arts & Sciences;

**NOW THEREFORE BE IT RESOLVED**, that the Board of Trustees approves the transfer of CEEP/ENEP from the College of Engineering to the College of Arts and Sciences, effective July 1, 2014 (retroactive).

2. **RESOLVED**, that the University Administration is authorized to proceed with Lerner College of Business and Economics lease of One South Main Street (first two floors).
3. **WHEREAS**, a review has identified changes in the Internal Audit Department and Audit Visiting Committee Charters,

**NOW, THEREFORE, BE IT RESOLVED**, that the Internal Audit Department and Audit Visiting Committee Charters be amended as specified in the areas highlighted in Appendix V of the October 14, 2014 AVC meeting booklet (following review of said changes and no objections by the Executive Committee).

4. **WHEREAS**, the University of Delaware (the “University”) has from time to time issued its Revenue Bonds pursuant to the terms of that certain Trust Agreement dated as of October 1, 1989, as amended and supplemented (as so amended and supplemented, collectively, the “Trust Agreement”), between Wilmington Trust Company, as trustee (the “Trustee”) and the University. Capitalized terms used herein and not defined shall have the meanings ascribed to them as set forth in the Trust Agreement; and

**WHEREAS**, the University has determined that it is in the best interest of the University to undertake capital improvement projects hereafter referred to as “Phase III Capital Improvement Projects” which include, but is not limited to, the construction of new student housing (517 beds) (together with the costs of issuance associated with financing such project, the “Project”); and

**WHEREAS**, the University has further determined that the Project should be financed by the issuance of new money bonds in one or more series on a tax-

exempt and/or taxable basis in an aggregate principal amount not to exceed \$62,250,000 (the “Bonds”); and

**WHEREAS**, the University plans to pay for certain costs of the Project prior the issuance of the Bonds and to later reimburse itself for such payments from the proceeds of the Bonds; and

**WHEREAS**, the University has determined to authorize the issuance of refunding bonds in one or more series on a tax-exempt and/or taxable basis (the “Refunding Bonds”) for the purpose of refunding all or a portion of the University’s outstanding Bonds if determined by the Bond Committee (as established herein) to be in the best interest of the University given market conditions (the “Refunding Program”); and

**WHEREAS**, the Trustee Committee on Finance now desires (i) to approve the issuance of the Bonds and the Refunding Bonds and creating a Bond Committee to determine the final terms for the Bonds and the Refunding Bonds and to approve and authorize the necessary acts to effectuate the financing of the Project and the Refunding Program and (ii) to recommend to the Executive Committee of the Board of Trustees of the University to adopt a resolution approving the same.

**NOW, THEREFORE, BE IT RESOLVED** by the Trustee Committee on Finance of the University of Delaware, in order to provide for the approval and funding of the Project, the Refunding Program, the issuance of the Bonds and the Refunding Bonds and the authorization of actions for the Project and the Refunding Program, as follows:

1. Authorization of the Project. The University hereby approves the Project as described in the recitals hereto and the Bond Committee (as established herein) is hereby authorized to take all action necessary to proceed with the financing of the Project through the issuance of the Bonds.
2. Authorization of Bonds. The University hereby authorizes the issuance of its tax-exempt and/or taxable Bonds in one or more series in an aggregate principal amount not to exceed \$62,250,000 for the purpose of providing financing for the Project.
3. Authorization of Refunding Program and Issuance of Refunding Bonds. The University hereby approves the Refunding Program as described in the recitals hereto. In particular, the Bond Committee is hereby authorized to take all action necessary, if deemed by the Bond Committee to be in the best interest of the University given market conditions, to proceed with the refunding, in whole or in part, of any outstanding Bonds.

The University hereby authorizes the issuance of its tax-exempt and/or taxable Refunding Bonds in one or more series for the purpose of providing financing for the Refunding Program.

4. Establishment of Bond Committee. There is hereby established a Bond Committee consisting of the Chairman of the Board, Chairman of the Trustee Committee on Finance, the Vice President for Finance and the Assistant Vice President for Treasury Services. The Bond Committee is authorized to negotiate and approve the final terms of the Bonds and the Refunding Bonds and shall do so in such manner as the total all-in-cost to the University (including amortized costs of issuance) is determined to be, after consultation with the University's financial advisor and bond counsel, in the best interest of the University given market conditions.

The Bonds and the Refunding Bonds shall be awarded and sold by the Bond Committee to one or more underwriters, placement agents, governmental agency or other financial institution or lender to be selected by the Bond Committee (the "Purchaser") at a purchase price and in accordance with such terms and conditions as will be determined by the Bond Committee.

The Bonds and the Refunding Bonds each shall bear such rate or rates of interest, shall mature in such principal amounts and on such dates, shall be subject to redemption, shall be sold at such price and in such manner, and shall be in such form and contain or be subject to such other terms and conditions, as shall be determined in a resolution adopted by the Bond Committee (the "Bond Committee Resolution").

5. Federal Tax Covenants. In the event and to the extent that the Bonds and/or the Refunding Bonds are issued on a tax-exempt basis, the University hereby covenants not to take or omit to take any action so as to cause interest on the Bonds or the Refunding Bonds to be no longer excluded from gross income for purposes of federal income taxation and to otherwise comply with the requirements of Sections 103 and 141 through 150 of the Internal Revenue Code of 1986, as amended (the "Code"), and all applicable regulations promulgated with respect thereto, throughout the term of the Bonds or the Refunding Bonds, as the case may be. The University further covenants with the registered owners of the Bonds and the Refunding Bonds that it will make no investments or other use of the proceeds of the Bonds and/or Refunding Bonds which would cause such Bonds or Refunding Bonds, as the case may be, to be "arbitrage bonds" as defined in Section 148 of the Code. The University further covenants to comply with the rebate requirements (including the prohibited

payment provisions) contained in Section 148(f) of the Code in any regulations promulgated thereunder, to the extent applicable, and to pay any interest or penalty imposed by the United States for failure to comply with rebate requirements, to the extent applicable.

6. Official Intent. In accordance with Treasury Reg. §1.150-2, the University hereby confirms its intentions that a portion of the proceeds of the obligations authorized by this Resolution will be used to reimburse itself for qualifying expenditures paid prior to the date of issuance of the obligations authorized by this Resolution. All original expenditures to be reimbursed will be capital expenditures (as defined in Treas. Reg. §1.150-1(b)) and other amounts permitted to be reimbursed pursuant to Treas. Reg. §1.150-2(d)(3) and (f).

7. Authorization of Documents; Execution of Documents. The University hereby authorizes the execution and delivery of the following documents in connection with the issuance of the Bonds:

- a. Any documents required in connection with the Project and the Refunding Program and/or the financing thereof; and
- b. Any documents necessary to issue the Bonds and/or the Refunding Bonds, including, but not limited to, the following:
  - i. a Supplemental Trust Agreement between the University and the Trustee;
  - ii. any required continuing disclosure agreement for the benefit of the bondholders to comply with the Securities and Exchange Commission Rules;
  - iii. a Preliminary Official Statement and an Official Statement to be distributed in connection with the sale of the Bonds and/or the Refunding Bonds;
  - iv. a Bond Purchase Contract by and between the University and the Purchaser of the Bonds or the Refunding Bonds, as the case may be;
  - v. any amendments, modifications, replacements, terminations, or new swap agreements in connection with the Refunding Program; and
  - vi. such other documents and instruments as the Vice President for Finance and the Assistant Vice President for Treasury Services shall determine are necessary or appropriate to accomplish the intent of this Resolution.

Each of the Executive Vice President and University Treasurer, Vice President for Finance, and the Assistant Vice President for Treasury Services is authorized to execute and deliver the above described documents to which the University is a party in such form and with



such terms as he determines to be in the best interest of the University to accomplish the intent and purpose of this Resolution, his signature thereon to be conclusive evidence of his approval, and the University Secretary is authorized to affix the corporate seal to any of such documents and to attest thereto.

Further Action. The Bond Committee, Executive Vice President and University Treasurer, the University Secretary and the other officers of the Board of Trustees and of the University are authorized to take all further action deemed necessary or appropriate to carry out the intent and purpose of this Resolution including the execution and delivery of such certificates and instruments as the officer executing the same determines is necessary or appropriate.

5. **WHEREAS**, it has been determined that the accounts of four students are uncollectible; (identified by student # in Appendix C of the Executive Session for security purposes)

**NOW, THEREFORE, BE IT RESOLVED**, that the write-off of these accounts in the total of \$51,473 be, and hereby is approved.

6. **WHEREAS**, the Trustee Committee on Finance has authority over the write-off recommendations for updates to the current limits of authority as listed below:

	President	Treasurer
Bad Debt Write Offs	10,000	5,000

**NOW, THEREFORE, BE IT RESOLVED**, the Trustee Committee on Finance recommends a change to the authority granted to the President and Treasurer in the Financial Table of Authority as follows:

	President	Treasurer
Bad Debt Write Offs	20,000	10,000

7. **WHEREAS**, Wells Fargo is the trustee (successor to Wachovia) under the will of Edward C. Davis, and

**WHEREAS**, the will provides that Trust income shall be paid to the University of Delaware "for scholarships for students in the School of Civil Engineering at the University of Delaware, or for such other purposes as the University shall, in writing, represent to the Trustee at the time of any such payment or payments that it needs for some specific purpose in advancing the efficiency of the School of Civil Engineering are greater than its needs for scholarships in that school."

**NOW, THEREFORE, BE IT RESOLVED**, that the President of the University be, and hereby is, directed to certify in writing to Wells Fargo that the University needs an estimated amount of \$180,000 for undergraduate scholarships during FY2016, and that the University's need for the balance of the Trust income for FY2016 for fellowships for graduate students, for facilities renewal, and for faculty support of named professorships in the Department of Civil Engineering is greater than the University's need for additional undergraduate scholarships in that Department, and further,

**BE IT RESOLVED**, to request the Trustee to pay the income from the Trust to the University for such support.

8. **RESOLVED**, to recognize the personnel actions (faculty emeriti and promotions and tenure) presented in the October 15, 2014, meeting booklet of the Trustee Committee on Academic Affairs.
9. **WHEREAS**, the BA major in Public Policy has offered students opportunities for interdisciplinary study of public policies in such areas as health, education, poverty, housing, economic growth, and environmental sustainability, and

**WHEREAS**, the BA major in Public Policy enables students to learn how to formulate, evaluate, and promote policy options that may enhance their communities, and

**WHEREAS**, the BA major in Public Policy has demonstrated significant student interest and enrollment and also led to the development of a Public Policy minor, Honors BA in Public Policy, and three 4+1 accelerated degree options, and

**WHEREAS**, this program does not require major additional resources in order to run successfully, and

**WHEREAS**, the Public Policy program, in its first five provisional years, has attracted and graduated exceptional students, and

**WHEREAS**, the faculty and director of the School of Public Policy and Administration enthusiastically recommend permanent status, and

**WHEREAS**, the College of Arts and Sciences Senate and the Dean of Arts and Sciences recommend permanent status, and

**WHEREAS**, the report of the University Faculty Senate reviewers conclude that the BA degree in Public Policy is a valuable, sustainable undergraduate major and strongly recommend awarding it permanent status, and

**WHEREAS**, the Faculty Senate recommends that the BA major in Public Policy be granted permanent status in the College of Arts and Sciences;

**NOW THEREFORE, BE IT RESOLVED**, that the Board of Trustees grants its approval to the BA major in Public Policy to become a permanent bachelor's-level program at the University of Delaware.

- 10. WHEREAS**, the Faculty Senate granted provisional approval for five years to the BS major in Neuroscience in March, 2009, and

**WHEREAS**, the BS major has been successful in attracting excellent students and more than doubling the numbers of students it serves, and

**WHEREAS**, the major fits well with the University's interdisciplinary education and health initiatives, and

**WHEREAS**, the Faculty Senate recommends permanent approval for the BS degree in Neuroscience in the College of Arts and Sciences;

**NOW THEREFORE, BE IT RESOLVED**, that the Board of Trustees grants its approval to the BS degree in Neuroscience in the College of Arts and Sciences to become a permanent bachelor's-level program at the University of Delaware.

- 11. WHEREAS**, the Faculty Senate granted provisional approval for five years, to the BS major in Food Sciences in March, 2008, and

**WHEREAS**, the BS degree program has been successful in attracting excellent students and increasing the numbers of students they serve, and

**WHEREAS**, the faculty of the Department of Animal and Food Sciences enthusiastically recommend permanent status, and

**WHEREAS**, the College of Agriculture and Natural Resources Dean recommends permanent status, and

**WHEREAS**, the major fits well with the University's interdisciplinary health and environment initiatives, and

**WHEREAS**, the Faculty Senate recommends permanent approval for the BS degree program in Food Sciences in the College of Agriculture and Natural Resources;

**NOW THEREFORE, BE IT RESOLVED**, that the Board of Trustees grants its approval to the BS degree program in Food Sciences to become a permanent bachelor's-level program at the University of Delaware.

- 12. WHEREAS**, the Faculty Senate granted provisional approval for five years, to the BS major in Animal and Food Sciences in March, 2008, and

**WHEREAS**, the BS degree program has been successful in attracting excellent students and increasing the numbers of students they serve, and

**WHEREAS**, the faculty of the Department of Animal and Food Sciences enthusiastically recommend permanent status, and

**WHEREAS**, the College of Agriculture and Natural Resources Dean recommends permanent status, and

**WHEREAS**, the major fits well with the University's interdisciplinary health and environment initiatives, and

**WHEREAS**, the Faculty Senate recommends permanent approval for the BS degree program in Animal and Food Sciences in the College of Agriculture and Natural Resources;

**NOW THEREFORE, BE IT RESOLVED**, that the Board of Trustees grants its approval to the BS degree program in Animal and Food Sciences to become a permanent bachelor's level program at the University of Delaware.

- 13. WHEREAS**, the Faculty Senate granted provisional approval for five years, to the BS major in Pre-Veterinary Medicine and Animal Biosciences in March, 2008, and

**WHEREAS**, the BS degree program has been successful in attracting excellent students and increasing the numbers of students they serve, and

**WHEREAS**, the faculty of the Department of Animal and Food Sciences enthusiastically recommend permanent status, and

**WHEREAS**, the College of Agriculture and Natural Resources Dean recommends permanent status, and

**WHEREAS**, the major fits well with the University's interdisciplinary health and environment initiatives, and

**WHEREAS**, the Faculty Senate recommends permanent approval for the BS degree program in Pre-Veterinary Medicine and Animal Biosciences in the College of Agriculture and Natural Resources;

**NOW THEREFORE, BE IT RESOLVED**, that the Board of Trustees grants its approval to the BS degree program in Pre-Veterinary Medicine and Animal Biosciences to become a permanent bachelor's-level program at the University of Delaware.

**14. WHEREAS**, the ENVR Program was provisionally approved on April 20, 2009, and

**WHEREAS**, at the end of the provisional period an external review team recommended that the ENVR Program be given permanent status, and

**WHEREAS**, student interest in and demand for the program has been demonstrated by the actual enrollment in the major, and

**WHEREAS**, the Faculty Senate recommends that the Bachelor of Arts in Environmental Studies (ENVR) Program be granted permanent status;

**NOW THEREFORE, BE IT RESOLVED**, that the Board of Trustees grants its approval to the BA in Environmental Studies to become a permanent bachelor's-level program at the University of Delaware.

**15. WHEREAS**, on April 7, 2014 the Faculty Senate approved a name change for the Wildlife Conservation major to Wildlife Ecology and Conservation, and

**WHEREAS**, to avoid confusion, the name of the honors version of this degree also needs to be changed, and

**WHEREAS**, the Faculty Senate recommends changing the name from the Honors Degree in Wildlife Conservation to the Honors Degree in Wildlife Ecology and Conservation;

**NOW THEREFORE, BE IT RESOLVED**, that the Board of Trustees grants its approval to change the name of the Honors Degree in Wildlife Conservation major to the Honors Degree in Wildlife Ecology and Conservation.

**16. RESOLVED**, that the University of Delaware Honorary Degree be conferred on David G. DeWalt (UD '86) at the Spring 2015 Commencement ceremony on May 30, 2015.

**17. RESOLVED**, that the University Administration is authorized to proceed with Interdisciplinary Science and Engineering Laboratory Water System Upgrade, Interdisciplinary Science and Engineering Laboratory Clean Room/Nanofabrication Facility Renovation, Pearson Hall Gym Window and Roof Replacement and South Academy Street Utility Project.

**18. WHEREAS**, the following donors have generously given to the University of Delaware; and

Whereas these donors;	Have generously given the amount of;	To benefit the following school or unit;	Whereas the gift shall be allocated as follows;
Mr. Sepehr Mostaghim ('70/EG) and Mrs. Nancy E. Mostaghim ('69/AS)	\$4,000,000.00	Engineering; Arts and Sciences	Nancy and Sep Mostaghim Endowed Scholarship in Engineering; Nancy and Sep Mostaghim Endowed Scholarship in Arts and Sciences
Dr. Robert W. Gore ('59/EG) and Mrs. Jane Gore (FR)	\$3,000,000.00	Engineering	Bob and Jane Gore Centennial Chair of Chemical and Biomolecular Engineering
JPMorgan Chase Bank, N.A. (CP)	\$2,500,000.00	Business and Economics	JPMorgan Chase Innovation Center Renovation
Anonymous (AA; AF)	\$2,000,000.00	Morris Library; Arts and Sciences	Dr. Ronald Milton Finch Endowment for the Delmarva Special Collection; Elizabeth Dorothy Carlisle Finch Chair in the Department of History
The Andrew W. Mellon Foundation (FP)	\$1,715,000.00	Arts and Sciences	The Andrew W. Mellon Foundation Winterthur Art Conservation Student Stipends; The Andrew W. Mellon Foundation-Middle East Photograph Preservation Initiative; The Andrew W. Mellon Foundation Winterthur Art Conservation Graduate Student Stipend-Spendable
Stuart M. Grant, Esq. (TR) and Mrs. Suzanne B. Grant (FR)	\$1,500,150.00	Athletics; Business and Economics	Stuart and Suzanne Grant Mini Stadium Renovations; University of Delaware Athletic Fund; John L. Weinberg Corporate Governance Center Support
Mr. David E. Hollowell (RF) and Dr. Kathleen A. Hollowell (RF)	\$1,000,000.00	Education and Human Development	Kathleen A. and David E. Hollowell Memorial Fund; Kathleen A. and David E. Hollowell Graduate Scholarship
Longwood Foundation, Inc. (FP)	\$1,000,000.00	Health Sciences	Longwood Foundation Technology Support for College of Health Sciences
Mrs. Dorothy Munroe ('46/AS)	\$974,740.00	Arts and Sciences; Morris Library	John and Dorothy Munroe Endowed Chair in the Department of History; Dorothy L. Munroe Library Fund; Dorothy L. Munroe Theatre Fund; University of Delaware Library Associates
The Henry Francis du Pont Winterthur Museum (OO)	\$632,858.29	Arts and Sciences	Winterthur Museum Grad Student Stipends; Brooks Foundation Fellowship

Whereas these donors;	Have generously given the amount of;	To benefit the following school or unit;	Whereas the gift shall be allocated as follows;
Harcourt M & Virginia W Sylvester Fnd (FF) through a gift by Mr. Christopher K. Malfitano (PP) and Mrs. Jayne S. Malfitano (PP)	\$573,665.00	Business and Economics	Harcourt M. and Virginia W. Sylvester Foundation Vita Nova Renovation Support
TA Instruments, Inc. (CP)	\$547,280.00	University Wide	Nanofabrication and Materials Characterization Labs
Anonymous (AA; AF; AL)	\$500,000.00	Arts and Sciences	Tom and Betty Schonauer Scholarship
Dr. Ralph T. Alls ('66/ANR) and Mrs. Merry Ellen Alls ('69/ANR)	\$400,000.00	Agriculture and Natural Resources	Ralph T. Alls and Merry Ellen Evens Alls Bequest
Spencer Foundation (FP)	\$299,999.00	Education and Human Development	Spencer Foundation - Understanding the Leverage Points - Buttram; Spencer Foundation - Understanding the Leverage Points - Farley-Ripple
Mr. James C. Borel (TR) and Mrs. Marcia A. Borel (FR)	\$250,000.00	Agriculture and Natural Resources	Borel Global Fellows Fund
Marie E. Pinizzotto, M.D. ('08/BE) and Ms. Carol A. Ammon (TR) through the Carol A. Ammon Foundation	\$250,000.00	Health Sciences	College of Health Sciences Facility on the STAR Campus
McConnell Family Foundation (CP) via Paul ('74/AS) and Linda McConnell	\$250,000.00	Business and Economics	Paul and Linda McConnell Youth Entrepreneurship Initiative
Mr. Neil H. Cullen (FR) and Mrs. Elizabeth Cullen (FR)	\$225,000.00	University Wide	Osher Lifelong Learning Wilmington Endowment; Osher Lifelong Learning Institute Wilmington Future Fund; OLLI Gift Fund
Mt. Cuba Center, Inc. (CP)	\$206,000.00	Agriculture and Natural Resources	Mt. Cuba Center Fellowship; Longwood Graduate Program
William and Muriel Elliott Foundation (FP)	\$200,000.00	Business and Economics	William and Muriel Elliott Scholarship in Entrepreneurship Term; William and Muriel Elliott Scholarship in Entrepreneurship
Mr. Gerald O'Sullivan (FR)	\$175,250.00	University Wide	Osher Lifelong Learning Wilmington Endowment; Osher Lifelong Learning Institute Wilmington Future Fund; OLLI Gift Fund
Estate of Edward L. Grinnan ('50/AS)	\$155,129.67	Arts and Sciences	Edward L. Grinnan Biochemistry Fellowship

Whereas these donors;	Have generously given the amount of;	To benefit the following school or unit;	Whereas the gift shall be allocated as follows;
Warrior Sports, Inc. (CP)	\$140,000.00	Engineering	Industry-University Consortium at the Center for Composite Materials
The Friends of Rockwood, Inc. (OO)	\$135,000.00	Morris Library; Arts and Sciences	Shipley-Bringhurst-Hargraves Family Papers and Friends of Rockwood Records Fund; The Friends of Rockwood Graduate Research Fund
Samuel H. Kress Foundation (FP)	\$127,000.00	Arts and Sciences	Kress Summer Work Projects; Department of Art Conservation
Raymond A. Jacobsen, Jr., Esq. ('71/AS) and Marilyn Perry Jacobsen, Esq. ('72/AS)	\$120,000.00	Arts and Sciences	Jacobsen Scholarship; College of Arts and Sciences
Highmark BlueCross BlueShield of DE (CP)	\$119,013.75	Health Sciences	Nurse Managed Healthcare Parkinson's Disease Telehealth Clinic-Highmark DE
The Annie E. Casey Foundation, Inc. (FP)	\$115,000.00	Arts and Sciences	Annie E. Casey Foundation - Kids Count 2014; Kids Count
Mrs. Martina B. Hayward ('74/EHD) and Mr. Pierre du Pont Hayward (RF)	\$100,232.96	Health Sciences; Arts and Sciences	Rosa H. McDonald Nursing Scholarship; Andrew B. Kirkpatrick Chair in Writing
Mr. Ethan A. Stenger, Jr. ('57/BE) and Mrs. Patricia C. Stenger ('58/EHD)	\$100,007.24	Athletics	Ethan A. Jr. & Patricia C. Stenger Football Scholarship
Ms. Donna M. Fontana ('85/BE)	\$100,000.00	Education and Human Development	Fontana Family Education Scholarship; Fontana Family Graduate Tuition Scholarship in Education
Mr. Alfred L. Minite ('80/AS) and Mrs. Susan G. Minite ('80/AS)	\$100,000.00	Athletics	Minite Football Scholarship; Student-Athlete Performance Center; University of Delaware Athletic Fund
SEI Giving Fund (OO); Donation given at the recommendation of Dr. and Mrs. Charles W. Robertson, Jr.	\$100,000.00	Earth, Ocean and Environment	College of Earth, Ocean and Environment Capital Campaign Initiatives

**NOW, THEREFORE BE IT RESOLVED,** that the Board of Trustees hereby expresses its sincere gratitude for the generosity of these donors.



**19. WHEREAS**, the Board of Trustees wishes to acknowledge and celebrate faculty excellence, and to enter into the formal Board record such acknowledgement;

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Trustees congratulates each of the individuals listed below in the following categories:

**2014 Francis Alison Award:**

Abraham Lenhoff, Allan P. Colburn Professor of Chemical and Biomolecular Engineering

**Named Professorship:**

Sam Gaertner	Trustees' Distinguished Professor in Psychological & Brain Sciences
Raul Lobo	Claire D. Le Claire Professor
Norman Wagner	Robert L. Pigford Chair in Chemical & Biomolecular Engineering

**Emeritus/a Status:**

Thomas Church	Professor <i>Emeritus</i>	School of Marine Science & Policy
Carroll Izard	Trustees' Distinguished Professor <i>Emeritus</i>	Psychology
Dov Leshchinsky	Professor <i>Emeritus</i>	Civil & Environmental Engineering
Robert Lyons	Professor <i>Emeritus</i>	Plant & Soil Sciences
Bonnie Robb	Associate Professor <i>Emerita</i>	Foreign Language & Literatures
Yda Schreuder	Professor <i>Emeritus</i>	Geography
Jonathan Sharp	Professor <i>Emeritus</i>	School of Marine Science & Policy
Young-Doo Wang	Professor <i>Emeritus</i>	Center for Energy & Environmental Policy
Richard Zipser	Professor <i>Emeritus</i>	Foreign Language & Literatures

#### OPENING:

Chairman Sparks convened the meeting at 3 p.m. and welcomed all those in attendance.

Mr. Sparks requested a moment of silence in remembrance of friends of the University who had recently passed away. He then called on Ms. McDaniel for the attendance report and the report of the Treasurer.

On a motion made and seconded, the minutes of the Board's meeting of May 13, 2014 were approved as presented in the Meeting Booklet.

#### REPORTS OF THE PRESIDENT AND PROVOST:

Dr. Harker addressed the Trustees and reported on a number of important issues. Highlights included UD's new strategic planning effort, "Delaware Will Shine," faculty achievements, diversity efforts, and initiatives at the STAR campus. He noted that UD had received a prestigious National Science Foundation ADVANCE grant to enhance racial and general diversity among its faculty.

Dr. Harker also lauded UD students, faculty and staff members who took part in campus demonstrations in response to events in Ferguson, Missouri. Several UD students attended the Board meeting and carried signs showing their concern about those events, and about racist comments posted on a social media website. Dr. Harker noted that the demonstrations have prompted University leaders to consider how the UD community can move forward together, adding that there is no better place for a free exchange of ideas than a university campus.

Provost Grasso updated the Trustees on faculty and student achievements and the goals of the "Delaware Will Shine" strategic plan initiative.

Dr. Grasso noted that the Strategic Plan Executive Committee, under the leadership of Dr. Charles Riordan, Deputy Provost for Research and Scholarship, has formed three working groups to explore specific assignments. These include: Models for the New American Research University; Great Debates, Grand Challenges, Big Ideas; and Sustaining and Accelerating the Advance.

Dr. Grasso also noted that diversity and inclusion at UD are not abstract values, and the degree to which UD embraces these goals signals its commitment to fairness, equality, and excellence. He added that Dr. Carol Henderson, Vice Provost for Diversity, will be organizing a series of roundtable sessions in the spring semester to engage the campus community in a dialogue around the many different aspects of diversity.

**SPECIAL PRESENTATION:**

Dr. Roberta M. Golinkoff, Unidel H. Rodney Sharp Professor in the School of Education, gave a presentation titled “How Do Babies Learn to Talk?” that featured a discussion on what language is, how its development can be studied, and how what is learned about language development can be translated to benefit children.

Dr. Golinkoff was joined by two students from her research team, Julianne Beck, an undergraduate student pursuing a double major in Spanish and Cognitive Science, and Kristina Strother-Garcia, a graduate student in the Department of Linguistics and Cognitive Science.

**TRUSTEE COMMITTEE ON PUBLIC AFFAIRS AND ADVANCEMENT:**

Mr. Cochran reported on the Committee’s meeting of October 13, 2014.

Highlights included:

1. A special presentation by Dean Ogunnaike on development activities for the College of Engineering;
2. A report on local, State and Federal government relations;
3. A report on the activities and recent achievements of the Office of Communications and Marketing and the name change to the Office of Communications and Public Affairs;
4. A report and update on Development and Alumni Relations as well as a review of events sponsored by the Office of Development and Alumni Relations.

**TRUSTEE COMMITTEE ON FINANCE:**

Mr. Cosgrove reported on the Committee’s meeting of October 14, 2104.

Highlights included:

1. An update on the expected Spring 2015 bond issuance and approval of the accompanying resolution;
2. An update on efforts to secure a vendor for online education offerings;
3. A report on the recent meeting of the Investment Visiting Committee, and overview of the endowment portfolio’s status and performance, as well as strategies to maximize the portfolio’s performance going forward;
4. An overview on financial performance;
5. A review of Accounts Receivables Delinquencies, and recommendations on write-offs for uncollectible accounts;
6. Approval of an increase to the level of authority of write-offs of uncollectible accounts by the President and Executive Vice President;
7. A review of Student Loan Program default rates and gifts to the University;
8. A report on insurance coverage and rates;
9. Approval of the recommended disbursement of the Edward C. Davis Trust for 2015-16 to the Department of Civil Engineering.

#### TRUSTEE COMMITTEE ON ACADEMIC AFFAIRS:

Mr. Borel reported on the Committee's meeting of October 15, 2014. Highlights included:

1. A review of faculty and professional personnel actions;
2. Presentation and approval of several academic program resolutions;
3. A report on student enrollment, professional and continuing studies, and faculty hiring;
4. A report on research and sponsored activity;
5. A report on enrollment management efforts led by Chris Lucier, UD's new VP for Enrollment Management;
6. A presentation on proposed revisions to Undergraduate Education requirements by Dr. John Pelesko;
7. A presentation on Entrepreneurship Education by Dr. Dan Freeman;
8. An update on efforts to secure a partner vendor for online education offerings.

#### TRUSTEE/FACULTY COMMITTEE ON HONORARY DEGREES AND AWARDS:

Mr. Coleman Townsend reported on the Committee's meeting of October 15, 2014. Highlights included:

1. Approval of an honorary degree for David G. DeWalt '86, to be conferred during the Spring 2015 Commencement ceremony;
2. Ongoing and enhanced efforts to develop a diverse, well-rounded list of potential honorary degree candidates and Commencement speakers;
3. A review of several potential nominees for the Honorary Degree Class of 2015 with preliminary plans outlined to explore their availability.

#### TRUSTEE COMMITTEE ON STUDENT LIFE AND ATHLETICS:

Dr. Allen reported on the Committee's meeting of October 16, 2014. Highlights included reports in several areas:

1. A special presentation on student-athlete development efforts led by Christine Motta, Associate AD, Student-Athlete Development and Senior Women's Administrator;
2. An update on intercollegiate athletics and recreation services;
3. An update on facilities, real estate and auxiliary services as they relate to student life;
4. Highlights of reports from student life departments, including the Career Services Center, Residence Life & Housing, Student Health Services, and the Center for Counseling and Student Development.

#### TRUSTEE COMMITTEE ON GROUNDS & BUILDINGS:

Mr. Burns reported on the Committee's meeting of October 16, 2014:

1. A review of construction projects completed, in progress, and recommended for construction;

2. A review of projects in planning and/or design;
3. An update on the capital program;
4. An update on lease arrangements for space at the STAR campus;
5. An update on the STAR Campus Master Plan;
6. An update on deferred maintenance capital planning.

**NOMINATING COMMITTEE:**

Ms. Kelly presented the report on behalf of the Committee. The Committee recommended the re-election of Tony Allen and Allison Burris Castellanos for terms of six years each. On a motion made and seconded, the Board approved the recommendations as presented.

**EXECUTIVE COMMITTEE:**

Mr. Sparks noted that the Committee had reviewed all the reports of the Standing Committees, and had approved all resolutions as recommended, and as contained in the Consent Agenda.

**CONSENT AGENDA:**

Mr. Sparks then called for approval of the resolutions presented in the Consent Agenda. On a motion made and seconded, all resolutions were approved unanimously.

Mr. Sparks noted that an additional resolution formally recognizing several faculty was at each trustee place. On a motion made and seconded, the Board approved the resolution as presented.

**ADJOURNMENT:**

With no further business, the meeting was adjourned at approximately 4:45 p.m.  
Respectfully submitted:



Jeffrey W. Garland  
Vice President and University Secretary



## DELAWARE WILL SHINE

### A Blueprint for a Pre-Eminent Learner-Centered Research University

***“Scientia sol mentis”—Knowledge Is the Light of the Mind***

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The University of Delaware, one of the nation’s oldest institutions of higher education, traces its heritage to an academy established in 1743 by the distinguished scholar-schoolmaster Francis Alison. This academy made its mark on the world; indeed, its first students played key roles in the founding of the United States of America.

Today, **the University of Delaware continues its commitment to excellence and consequentiality.** We seek to discover knowledge critical to addressing the grand challenges and great debates of our time, preparing our students as foremost leaders and problem solvers in a global society. The Carnegie Foundation for the Advancement of Teaching classifies the University of Delaware as a research university with very high research activity, placing UD among only three percent of academic institutions in the United States. In 2015, the Carnegie Foundation selected UD to receive the distinguished Community Engagement classification for our scholarly work with community partners to address complex societal issues.

UD has made important strides forward guided by the 2008 Path to Prominence strategic plan. Now, through the campus-driven Delaware Will Shine planning process, we aim to build on our progress and be a model of distinction in higher education with firm commitments to student success, affordability and access. Our goal is to be a pre-eminent *learner-centered* research university led by exceptional faculty and staff dedicated to excellence. Faculty effort, long defined in terms of teaching, research and service, will emphasize *learning, scholarship and engagement*, reaffirming that our work must have a meaningful impact for our students and the world.

The University of Delaware’s future is firmly predicated on our steadfast commitment to diversity, equity and inclusion. We must strive to be a more open, inclusive community that encourages and supports diversity as a cornerstone of excellence, that harbors a safe and welcoming environment, and that reflects the hopes and dreams of society as a whole. Going forward, the University will be characterized by a spirit of unity and the highest levels of transparent and inclusive decision-making. We will be nimble, collaborative and connected to each other and to our collective aspirations.

This strategic planning process owes its strength to the Blue Hen community—the many talented faculty, staff, students, alumni and community partners who have provided valuable input and who will be essential to our plan’s success and its continuing evolution. Delaware Will Shine is designed to serve as a *living document*, launching strategic planning as an ongoing activity across campus, giving the University greater flexibility to adjust our trajectory to pursue emerging opportunities.

We are confident and enthusiastic about our future. Successfully pursuing the University of Delaware’s vision as a pre-eminent learner-centered research university will require the engagement and support of the entire UD community, as well as our partners locally, nationally and internationally. Our task now is to understand our collective mission and where each of us can contribute; to align our resources and actions with our goals; to celebrate excellence wherever we find it; and to continue to instill a seriousness of purpose and lifelong love of learning in our students as they, like Francis Alison’s first scholars, prepare to change the world.

## WHAT WE VALUE

### Our Guiding Principles

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Five principles, identified during the 2008 Path to Prominence strategic planning process, continue to guide our progress. They are at the core of the University's mission and inspire a commitment to addressing the grand challenges of our time. All members of the University community align their efforts and contextualize their work to support our guiding principles.

- **Delaware First.** The University of Delaware affirms our commitment to the citizens of Delaware. UD's excellence will be a continuing source of pride for the state and its citizens. We will remain a top, affordable higher education destination for Delawareans; we will be outstanding partners on mutually beneficial projects with communities across the state; and our scholarship, innovation and entrepreneurial spirit will drive economic prosperity.
- **Diversity.** The University of Delaware seeks, respects, values and embraces diverse backgrounds, experiences and perspectives. This culture is crucial from the perspective of equity and justice, and it is essential for educating global citizens, improving learning outcomes, developing knowledge and enhancing societal impacts.
- **Partnership.** The University of Delaware creates and capitalizes on innovative partnerships for economic and community development that enrich scholarship, research and creative activity, enhance curriculum, teaching and learning, and ultimately contribute to the public good.
- **Engagement.** The University of Delaware engages students, faculty, staff and alumni in the most compelling social, cultural, artistic, and scientific challenges of our age that transcend traditional disciplinary boundaries, requiring a focus on creativity and discovery, and the collaboration of experts from multiple fields.
- **Impact.** The University of Delaware ensures that our ideas, our expertise and our students will make a significant difference in the world and that the University's innovation, excitement and accomplishments are known throughout Delaware, academia and around the globe.

## WHAT WE WILL DO

### A Pre-Eminent Learner-Centered Research University

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The landscape of higher education in the United States has changed dramatically over the past decade. Shifting demographics, rapid technological advances and increasing financial pressures require a reassessment of the mission of the contemporary American research university.

The University of Delaware is in an exceptional position to address these concerns. We have a strong, engaged Board of Trustees and a close working relationship with state and local governments. Most significantly, we have an enormously talented University community eager to advance and improve the excellence, quality and impact of our institution while containing costs.

The University of Delaware will align our strengths in research, scholarship and engagement to be a pre-eminent *learner-centered* research university on an even more welcoming and diverse campus. We will emphasize *learning, scholarship and engagement*. In doing so, we will expand the breadth and impact of our active learning approaches beyond traditional classrooms, laboratories and fieldwork to include transformative co-curricular activities, experiential studies and community partnerships. Toward these goals, we will develop practices and programs that increase affordability, access and degree attainment while holding excellence and engaging student experiences paramount.

Progress under the Path to Prominence advanced the University in many dimensions. To focus and prioritize our aspiration to be counted among the world's premier research universities, the University of Delaware sets the goal of achieving scholarly productivity, breadth and impact on a per capita basis that will be on par with the top half of the Association of American Universities (AAU) public universities by 2025.

At UD, deeper bonds will be forged between faculty and students, as our students unleash their knowledge and skills, take intellectual risks, and benefit from the guidance of our faculty. In the process of generating new knowledge and solving real problems, our students will uncover and intensify their individual strengths and purpose. In serving others, they will find the passion that powers their lifework.

This direction underscores the University of Delaware's primary approach to develop critical thinkers who value diverse perspectives—responsible and ethical leaders and problem solvers, who are civically engaged, global citizens. It is a direction in which the University has been steadily innovating:

- UD has been a pioneer in problem-based learning (PBL), in which students explore a complex problem and work collaboratively toward a resolution. The Interdisciplinary Science and Engineering Laboratory (ISE Lab) is an example of an active classroom initiative, where students in small groups are guided through problems drawn from real-world examples.
- The Horn Program in Entrepreneurship at the Venture Development Center delivers educational programs built on a foundation of experiential learning, faculty guidance and active engagement with business owners, thought leaders and the broader entrepreneurial ecosystem. Increasingly, students, faculty and staff members, as well as alumni and community residents, participate in its activities.
- The Interdisciplinary Humanities Research Center is distinguishing itself nationally by exclusively supporting collaborative research and creative activity and its integration into the curriculum. The center has seeded popular interdisciplinary minors in areas of signature strength at UD, such as political communication and environmental humanities, and is opening a new chapter of integrative research, instruction and scholarly communication practices in the digital humanities.
- UD's Science, Technology and Advanced Research (STAR) Campus is taking shape as an innovation center, providing educational opportunities for students while igniting economic growth. Tenant partners will offer internships for our students, as well as collaborative research opportunities. Already at STAR Campus, UD researchers and students and community and industry partners are co-inventing solutions to infant mobility issues and developing electric vehicle-to-grid technology for stabilizing the power grid.
- In 2015, UD has received the Carnegie Community Engagement classification, recognizing the extension and impact of our scholarship to society through work with more than 300 community partners in dozens of locales, from Delaware to Cameroon. UD also has won a coveted NAFSA Senator Paul Simon Award for Comprehensive Internationalization in recognition of our excellence in integrating international education across all aspects of the University.



The University's recently adopted general education goals will provide a framework for achieving our learner-centered objectives. Systematic and institutional innovations in curriculum and delivery will focus on how students—all students—learn. Units such as Professional and Continuing Studies, Cooperative Extension and Delaware Sea Grant will improve the University's outreach by applying researched principles of adult education to the design of lifelong learning environments.

In this transformative environment, a renewed focus on the *learner*—students, faculty, staff and alumni—will connect our campus community broadly and will offer our students distinct educational and career advantages.

## WHERE WE WILL FOCUS

### Addressing the Grand Challenges

Inspired by our guiding principles, the University of Delaware will accelerate the integration of our teaching, research, scholarship and engagement into a unique and exciting learner-centered environment focused on addressing the following seven grand challenges of state, national and global significance. Identified through extensive dialogue with internal and external constituents, these challenges represent those areas where the University is best positioned to harness our significant and emerging strengths to solve society's most pressing issues.

Every member of our campus community—faculty, staff and students—should envision where they connect with these grand challenges and how their knowledge, skills, attitudes and efforts can be applied to make a difference. In doing so, we will engage in the great debates and big ideas that will help transform our future.

As a premier global research university, and working with partners around the world, we are poised to align resources and make an impact across these seven themes:

***Educating the Global Citizen.*** The need for an educated citizenry capable of navigating our rapidly changing world has never been greater. The University of Delaware will prepare global citizens—individuals who value peace, respect, equity and human rights and who have an understanding of civics, world cultures, the arts, ecology, science, economics and politics. The foundation already has been set: UD's historic strengths in study abroad, including opportunities for students to learn overseas, as well as the development of U.S.-sponsored programs at UD for international students, position us for even greater leadership in transforming global education and scholarship. Increasing the UD community's awareness and integration of our international students and visiting scholars will enrich and strengthen our campus and surrounding community. Internationally active faculty members, student groups and service learning programs will provide even greater global experiences at home and abroad, and strategic agreements with international universities will catalyze innovative educational initiatives for the world.

***Advancing Cultural Understanding and Creative Expression.*** Greater understanding of the human experience is crucial to bridging societal divides, just as artistic and cultural expression is essential for stimulating the imagination and renewing the human spirit. The University of Delaware is committed to strengthening local, national and international partnerships through research and engagement efforts that look beyond traditional academic boundaries to more fully integrate the arts, humanities, social sciences, and science, technology, engineering and mathematics (STEM). In collaboration with community, government and industry partners, we will introduce scholars and artists from around the world into our campus life, connecting people of different backgrounds. Through

outstanding performing arts, creative work and research we will engage with new ideas and perspectives that sustain and enrich diverse societies and humanity globally.

***Bridging Opportunity Divides.*** The University of Delaware and the local, national and global communities in which UD exists include people from all economic, cultural, racial, ethnic and religious backgrounds, with diverse physical and developmental abilities. The University views diversity as critical to our pursuit of excellence, critical to our future, and critical to our students and their success as we prepare them for future careers and lifelong civic engagement. UD is committed to ensuring that all members of our community have the opportunity to participate fully and realize their whole potential regardless of their identity, background, physical ability or institutional position. Every member of our community will engage meaningfully in institutional life and contribute to the flourishing of others. The University of Delaware will continually strive to ensure that our campus is physically accessible and safe, with zero tolerance for bigotry and harassment. UD will engage in high-impact research and outreach efforts in local and global communities to provide evidence-based perspectives that support fundamental rights, broaden opportunities, increase access to higher education and embrace diversity of all kinds.

***Building a Sustainable Economy.*** Developing a flexible, innovative and entrepreneurial culture for business and economic development is critical to supporting a sustainable global economy. Proactively addressing the tension between fiscal goals, available and renewable natural resources, and broad social well-being will help us find new ways of creating and sustaining prosperity for all. The University of Delaware will ensure that our graduates are entrepreneurial and fully understand the local and global impacts of their decisions, and are able to apply their knowledge and skills to sustainable economic challenges. UD research, scholarship and creative endeavors, conducted through strong public and private sector partnerships locally and globally, will play an essential role in creating new knowledge and applied solutions that reimagine business and industry for the betterment of society.

***Improving Health and Wellness.*** As individuals, families and communities look to embark on the road to a healthier and happier life, they face a multitude of social, economic and environmental hurdles. Fundamental advances in science and engineering provide paradigm-shifting discoveries that transform the treatment, detection and prevention of human disease. Through multidisciplinary, collaborative biomedical research, the University of Delaware will promote the translation of these discoveries into innovations. UD will holistically engage in public and private partnerships to address issues such as health literacy, chronic disease prevention and management, age-related health challenges, mental health, health equity, food systems, nutrition and agriculture, and health policy education. These efforts will build on a solid research foundation across disciplines to design solutions such as new diagnostics, devices, treatment plans, data analytics and care delivery systems. UD will train students to be the health care professionals, research scientists and engineers of the future who will discover creative methods and treatments and shape policies that result in improved health and wellness.

***Innovating Energy and Environmental Solutions.*** The growing human population is impacting food and freshwater resources, compromising natural ecosystems, accelerating declines of plant and animal populations, changing climate and putting pressure on communities at risk across the planet. The University of Delaware is well-positioned to address these complex challenges through cross-boundary approaches that interweave economic, policy, ethical, aesthetic, historical, literary, social, scientific and technological innovations; and through strong partnerships with communities, business leaders and governments searching for sustainable solutions. UD contributes to the global discussion on

energy and environmental issues, using local systems and outcomes as models. Emerging fields such as the environmental humanities expand experiential learning beyond STEM and provide more students with the opportunity to engage in fieldwork. As UD leverages its expertise and partnerships, and builds new strengths across and between disciplines, we are committed to finding energy and environmental solutions that are both sustainable and equitable.

***Ensuring Safety and Security.*** Natural and human forces, from rising seas to cybercriminals, pose challenges for the safety and security of people and their identities, global economies, food, water and energy supplies, and infrastructure ranging from mass transit to financial systems. The University of Delaware will address these challenges and provide new and innovative solutions and policies. This work also will encompass our own campus community, where UD must be ever-vigilant in ensuring the safety and well-being of all. Addressing this grand challenge will require the integration of scientific, technical, cultural, historic, political and economic expertise. This integrated approach will improve understanding of human behavior and develop technologies, policies and best practices to bolster security and safeguard society. These efforts will lead to advances in areas that are currently only in their infancy, yet promise to take on greater importance in our future.

These seven grand challenges provide the framework within which the University of Delaware will align our mission and goals to positively impact the world. Resource allocations and investments will be prioritized primarily in accord with the goals of our grand challenges.

## **HOW WE WILL IMPACT THE WORLD**

### **Advancing Our Commitment to Excellence through Five Strategic Initiatives**

The University of Delaware sets five strategic initiatives through which UD will address these grand challenges: (1) to foster an open and accepting campus culture; (2) to develop innovative academic programs; (3) to strengthen our world-class research and scholarship; (4) to advance a safe and healthy campus; and (5) to enhance our collaborations with community partners.

These initiatives require the engagement and participation of the entire University community to achieve our goals and attain new levels of excellence. Each initiative contains a series of recommendations coalesced from input from the University community, as well as suggested measures for evaluating our success.

#### ***Strategic Initiative 1: A Welcoming and Collaborative Campus Community***

Diversity, defined to include all aspects of human difference, is both a social responsibility and an intellectual commitment. It is required to achieve excellence through learning, teaching, scholarship, student development, institutional functioning and engagement in local and global communities.

Diversity also can be considered in light of learning styles and learning experiences. It encompasses access and intellectual inclusion in curriculum, research and scholarship, service and holistic integration into the academic culture for all members of the University community.

The University of Delaware has made diversity a guiding principle, yet by many measures, we are still striving to meet the expectations this principle implies. Going forward, the University of Delaware will put diversity efforts at the forefront of every undertaking. We will address issues of campus culture and community through open dialogue, inclusive decision-making, clear communication and accountability.

The following are areas where the University community sees both the greatest immediate need and the greatest potential for success.

### **Priority Recommendations**

1. Vigorously foster an inclusive and culturally rich campus united in a spirit of welcome, support and respect and empowered to challenge issues of social injustice. As a model for zero tolerance for bigotry, hate speech and harassment, our diverse campus, will, in turn, enrich and strengthen the surrounding community.
2. Make diversity a cornerstone of the curriculum, one that supports critical thinking, free inquiry and a diverse view of values as skills that students must demonstrate to be successful as global citizens.
3. Set strategic priorities for the recruitment, support and success of faculty members, students and staff members of color, as well as other underrepresented groups and share the best practices of units that are successful in recruiting and retaining students through graduation, particularly students from underrepresented and underserved populations.
4. Continue to recruit, mentor and engage international students, faculty and staff members in our classrooms, across our campus and within our community.
5. Increase opportunities for staff development and appreciation by expanding best practices in Human Resources including the development of career ladders and progression opportunities, supervisor training and accountability, and consideration of recognition and rewards for staff.
6. Increase strategic support for the Associate in Arts Program (AAP), including through the development of STEM field curricula; strengthen the UD identity of AAP faculty, staff and students. Consider the best administrative structure and location for AAP to flourish.

### **Measuring Our Progress**

1. Conduct an annual climate survey and share the results with the University community. Additionally, perform exit interviews to determine why applicants from underrepresented groups for faculty, student and staff positions did not choose UD, or why, as employees, they left the University.
2. Assess the impact of NSF ADVANCE programming on the recruitment, retention and career progression of women faculty and women faculty of color.
3. Utilize the Diversity Index (also known as the Index of Qualitative Variation–IQV) to measure UD's progress on this commitment. Distribute the results online, including data on the academic success of underrepresented students and how UD compares to other institutions.
4. Survey AAP students annually regarding the effectiveness of the program and monitor the number and success of students who progress through AAP to STEM and other fields at UD.

### ***Strategic Initiative 2: Innovative Education Design***

Recognized as a national leader in teaching innovation, the University of Delaware provides undergraduate and graduate students with exciting and effective courses and programs. We also constantly evaluate the needs of our students in light of the futures these rich educational experiences will shape.

Accordingly, the University Faculty Senate recently adopted new goals in undergraduate education to prepare students who are:

- Engaged citizens, involved in the world around them and who understand the major challenges and debates of the day;
- Aware of their intellectual strengths and interests and of their ethical values and commitments;
- Capable of interpreting the arts and culture of contemporary and past societies; and
- Equipped with the essential skills necessary to thrive in a rapidly evolving world including the ability to be a lifelong learner, creator and innovator.

UD's educational objectives as affirmed by the Faculty Senate are to produce students who have the ability to read critically, analyze arguments and information, and engage in constructive ideation; communicate effectively in writing, orally and through creative expression; work collaboratively and independently across a variety of cultural contexts and a spectrum of differences; critically evaluate the ethical implications of what they say and do; and reason quantitatively, computationally and scientifically.

For these goals to have the desired impact on undergraduate learning, UD must develop new courses and curricula and support innovative, interdisciplinary instruction more effectively. Faculty designing premier courses will be recognized and rewarded, and their coursework will serve as inspirational models, catalyzing continuous improvement of our instructional programs.

Simultaneously, an investment in fieldwork, internships, and global and other opportunities for extramural engagement will enrich the graduate experience, preparing students for careers within and outside the academy.

Students enrolled in UD's extensive array of non-degree, certificate and online programs also will benefit from innovations in curriculum and delivery, as well as lifelong learners at the Osher Institute. These learners, too, will engage in the grand challenges, great debates and big ideas of the past, present and future.

### **Priority Recommendations**

1. Incubate innovative educational experiences and new interdisciplinary fields of study by bringing together creative thinkers from across UD in a new academic structure, for example, an experimental academy. This structure will support students who want to design their own degree programs guided by faculty advisers and advance scholarship on learning and scalable curriculum delivery.
2. Review and revise Promotion and Tenure (P&T) policies to align with the faculty activities of a pre-eminent learner-centered research university.
3. Consider new approaches to academic majors and instruction, including admitting students into broader areas of inquiry rather than specific majors. Strengthen faculty mentoring and advising for all students and engage every student in greater ownership of their education, guided by their advisers.
4. Identify and address administrative and policy barriers to cross-disciplinary and cross-college collaborations in educational design and delivery.
5. Reward innovative practices and programs that enhance the student experience and educational quality and that optimize the use of resources.
6. Evaluate how to fully leverage the rich cultural programming of the performing arts and special collections of the University Library, UD Museums, University Archives and other significant campus holdings and integrate them into the educational experiences we offer students, including their learning, scholarship and engagement.
7. Integrate engaged scholarship, leadership development and entrepreneurship more widely into academic programs.
8. Develop self-sustaining professional education programs that meet the needs of professionals and that include a dedicated online component. Create robust online certificate and degree programs

to support the education of lifelong learners.

### **Measuring Our Progress**

1. Assess the enrollment numbers, academic success, retention and graduation rates of all students, including those in more flexible degree programs compared with those in traditional majors.
2. Assess the impact of admitting students directly to colleges or to University Studies versus directly to majors.
3. Monitor the expansion of entrepreneurship into academic programs. Track the number of faculty teaching entrepreneurial courses, as well as the placement of students in entrepreneurial careers.
4. Track the number of courses and student theses and dissertations that utilize primary research materials from the University's special collections and museums.
5. Survey graduates of UD's professional education programs to assess program impact on career success and advancement.

### ***Strategic Initiative 3: Multidisciplinary Research and Scholarship***

A research university's fundamental goal is to promote discovery, creativity and scholarly achievement. Thus, the research enterprise affects the entire UD community, and support for research infrastructure is essential given all of the constituencies and stakeholders involved. Over the past several years, thanks to the productivity of our faculty, staff and students, sponsored research activities have grown considerably at UD, and major achievements also have been made in artistic and humanistic endeavors. But much more opportunity lies ahead.

A stronger investment in graduate education is key to advancing the University's research and scholarly excellence. While several of our graduate programs are nationally recognized, the levels of achievement in graduate education imagined in the Path to Prominence have not yet been realized. Indeed, funding and growth have been stagnant across many graduate programs. Substantial opportunities remain to develop a University-level approach that would expand the graduate educational experience and yield students with a unique set of skills relevant to the global economy, well-prepared for careers within and outside the academy.

Further developing a culture of multidisciplinary research will significantly expand high-profile research and educational initiatives, build and maintain an excellent research infrastructure, and increase the University's research stature. The success of programs that cross disciplines is evident in the recent growth of collaborative research projects, including those that are federally funded. Institutes and programs that foster multidisciplinary thinking often are limited by administrative barriers and by the lack of financial, physical and administrative resources for research and training. Faculty members may be faced with a conflicting sense of responsibility, which inhibits collaboration. We must remove these obstacles for the benefit of our students and faculty.

### **Priority Recommendations**

1. Provide strategic and operational leadership in graduate education through the establishment of a Graduate College that models national best practices and keys on strengthening the University's doctoral programs. Through rigorous review and evaluation, ensure that our graduate programs are the right size and have the stable, multi-year funding necessary to support student progress and success.
2. Faculty members are expected to contextualize their academic work in the grand challenges, great debates and big ideas that define our times.

3. In ten years, double the number of nationally recognized doctoral programs. Also double the number of doctoral students per faculty member in STEM and other targeted fields.
4. Increase the number of prestigious awards received by our faculty (e.g., National Academy of Sciences, National Academy of Engineering, Fulbright, Guggenheim, MacArthur Fellowship).
5. Strengthen UD's multidisciplinary education, research, scholarship, creative and artistic activities by aligning resources and policies, including in faculty P&T and annual appraisals, to facilitate and reward a culture of collaboration and research successes that have consequential impacts on the grand challenges.
6. Strengthen support for research core facilities as well as affiliated laboratories, research development including proposal development, and research communications and outreach. Recognize the critical importance of the University Library, including its special collections, as a core resource for scholarship.
7. Create, expand, consolidate or close programs, centers and institutes based on alignment with the University's mission, resources and excellence, and renovate associated infrastructure accordingly.
8. Significantly enhance Information Technology infrastructure to position UD as an IT leader in supporting student success to graduation, instructional delivery, research support, business practices and cybersecurity.
9. Increase the number of students involved in undergraduate research across campus, through the Office of Undergraduate Research and Experiential Learning, NUCLEUS, McNair and other programs.
10. Cultivate our own future faculty leaders on campus, through mentoring and participation in leadership programs and professional development conferences. Better connect and coordinate leadership programs across campus, perhaps in a virtual institute.

### **Measuring Our Progress**

1. Assess the career placement of UD graduate students through an annual survey of graduating students.
2. Monitor the number of nationally recognized, multidisciplinary doctoral programs and the number of doctoral students per faculty member.
3. Track the number of prestigious awards received by our faculty (e.g., National Academy of Sciences, National Academy of Engineering, Fulbright, Guggenheim, MacArthur Fellowship).
4. Benchmark where UD stands relative to our competitor institutions, including Association of American Universities (AAU) members, in areas from faculty performance to research infrastructure support.
5. Annually measure the number of UD graduate student applications and awards for graduate study from federal and private sources (e.g., NSF Graduate Research Fellowship, NSF National Research Traineeship, U.S. Dept. of Education Graduate Assistance in Areas of National Need).
6. Analyze the number of proposals submitted and awards received for multidisciplinary projects and externally funded center grants.
7. Monitor the number of multidisciplinary degrees and courses offered across campus.
8. Evaluate the effectiveness of our central core facilities, including the University Library, through a program with robust oversight.
9. Track the number of students involved in undergraduate research.
10. Assess succession plans for leadership positions across campus.

### ***Strategic Initiative 4: Campus Safety and Wellness***

The University of Delaware works tirelessly to create an environment where people can feel safe to learn, work, live and visit. Every member of our community plays a critical role in campus safety and wellness efforts by practicing good personal safety habits, by promptly reporting suspicious activity and by discouraging careless practices and behavior. Collectively, we will distinguish UD through our commitment to the highest standards of conduct, from the classroom to the playing field, from the residence halls to the town.

To address the serious issue of sexual misconduct, the University has appointed a Title IX coordinator who is leading a wide-ranging effort to improve our victim support services, policies, prevention and education programs. Simultaneously, a Faculty Senate Commission on Sexual Harassment and Assault is charged with making recommendations for the implementation of best practices for preventing sexual misconduct and for addressing sexual harassment and assault allegations on campus.

High-risk student behaviors such as binge drinking pose serious threats to student safety, wellness and academic success. The University of Delaware Campus Coalition for Alcohol and Other Drug Abuse Prevention has been established to explore creative and more holistic solutions to this challenge. Coalition members include students, staff, faculty, bar and restaurant owners, City of Newark officials, and law enforcement.

UD provides numerous opportunities for students, staff and faculty to achieve greater wellness. First-rate fitness facilities, numerous club sports, and programs offering yoga instruction to nutrition counseling enhance the connection between a healthy body and a healthy mind.

### **Priority Recommendations**

1. Develop innovative Student Life programming to offer all UD students rich co-curricular experiences that foster safe and healthy behaviors.
2. Develop and implement best practices in addressing sexual harassment and sexual assault and providing support to victims. Centralize educational and support activities related to gender equity and sexual misconduct.
3. Become a national model for involving parents, alumni and students in reducing binge drinking and other high-risk behaviors.
4. Strengthen and enhance awareness of student, staff and faculty policies and programs pertaining to campus safety, security and wellness. Continually evaluate technologies for crime alerts and emergency notifications and response.
5. Meet regularly with the greater Newark community to discuss initiatives, to assure safety and to foster a mutually enriching relationship between UD students and the community.
6. Engage students from orientation through graduation in a purposeful, serious commitment to academics and co-curricular experiences aligned with future career success.
7. Establish a University coalition focused on student mental health and wellness.
8. Continue to promote UD's first-rate athletics facilities and increase the participation of students, staff and faculty in fitness and wellness programs.

### **Measuring Our Progress**

1. Measure trends in student participation in Student Life programming and co-curricular activities and document the competencies that students develop from such participation.



2. Augment the monitoring of public safety statistics for Clery Act reporting by periodically surveying the campus community about safety and security, making the results public, and engaging in campus- and community-wide discussions of the results.
3. Utilize the Blue Hen Poll, the College Risk Behavior Survey and the National Survey of Student Engagement to measure progress on reducing high-risk behavior among our students.

### ***Strategic Initiative 5: Community Engagement***

The University of Delaware is poised to expand its status as a Carnegie engaged university in both character and scope. We will offer students, faculty and staff members increased opportunities to become engaged leaders and global citizens through cultural programming, research-based projects and volunteer opportunities at home and abroad. Working with community partners, we will strive to solve the inequities that confront people locally and around the globe, from economic instability to population growth.

As a Land Grant, Sea Grant and Space Grant university, UD has a long history of community collaborations that are a hallmark of scholarly excellence and real-world applicability. Signature initiatives thrive in a strong partnership model, such as the College of Agriculture and Natural Resources' partnership for avian health with the Delmarva poultry industry—a major economic driver in the region, Delaware Sea Grant's model work with coastal communities to prepare climate action plans in the face of sea level rise, the joint Winterthur programs in American Material Culture and Art Conservation, and the College of Education and Human Development's Delaware Center for Teacher Education.

Internationally, UD is working with universities, think tanks and communities in Africa to China to address issues ranging from access to clean drinking water to the preservation of endangered languages.

We must leverage our historic excellence in public outreach, service learning and study abroad achieved by such units as Cooperative Extension, the Center for Community Research and Service, and the Institute for Global Studies. Drawing on these resources and working with our community partners, we have the ability to develop a distinctive model of engagement that will marshal our collective knowledge and experience to address problems faced by communities in Delaware and beyond.

### **Priority Recommendations**

1. Establish an Institute for Public Scholarship and Community Engagement, with empowered leadership and coordinated communications and outreach activities, to develop, amplify and sustain fruitful and reciprocal relationships with community partners in Delaware and beyond. The institute will also serve as the nexus for best practices in externally focused teaching and research, providing a highly visible space where students, faculty, staff, alumni and community members will experience and foster the mutually beneficial tenets of engaged scholarship.
2. Establish an Office of Sustainability to centralize coordination of sustainability efforts across campus and to engage students, faculty, staff and the larger community on issues such as mitigating climate change, transforming our sources and use of energy, and addressing economic and social inequalities.
3. Better integrate globalization across campus and designate the Institute for Global Studies as the coordinating unit for international education programs, policies and outreach programming, reporting directly to the provost. Continue to establish critical international partnerships.
4. Engage more Delaware pre-K–12 teachers and their classrooms in UD research/outreach programs, the traditional and performing arts, teacher professional development and innovative curricula at the School of Education to ISE Lab to the Hugh R. Sharp Campus in Lewes.

## **Measuring Our Progress**

1. Survey the UD campus community annually to assess the participation of faculty, staff and students in community engagement activities and how much UD contributes to the community. Evaluate the impact of these experiences, particularly on our students and partners.
2. Update the UD Climate Action Plan and continue to track annual progress towards its goal to reduce campus-wide carbon emissions by 20 percent by 2020.
3. Annually measure the number of external partners involved in research, scholarship and engagement projects, proposals, research centers and institutes and assess the impact of such partnerships.
4. Annually measure and reward the number and impact of community engagement activities documented in Promotion and Tenure (P&T) cases and in annual appraisals.

## **HOW WE SHALL SUSTAIN OUR PROGRESS**

### **Implementation Today and Tomorrow**

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As a campus community, we have identified new opportunities to create a safe, inclusive, learner-centered environment and to boost multidisciplinary scholarship, collaboration and efficiency. Increasing our engagement as a community, locally and globally, also will contribute positively to our campus environment and to our students' future careers.

Establishing and maintaining excellence requires making choices and prioritizing and aligning our resources accordingly. The allocation of resources and infrastructure support should be driven by core academic priorities, namely the pursuit of academic excellence and research prominence based upon our institutional strengths, our inter-institutional relationships, our location, and our Land Grant, Sea Grant and Space Grant missions.

To implement this plan, we will do the following:

- Appoint an Implementation Committee, working in partnership with five Action Teams aligned with the strategic initiatives. These groups will report to the provost and collectively will be responsible for timely implementation of recommendations, to monitor progress, and to identify and respond to unanticipated challenges and opportunities as they emerge;
- Provide units across campus with guidance, establish a timeline for action and develop an accountability process working together;
- Communicate the University's progress and priority setting, including multi-year budgetary planning, through an annual "State of the University" presentation by senior administration, in addition to town halls, forums, other events, electronic communications, dashboards and tools;
- Assess progress, based on clearly defined metrics, on an annual basis;
- Enhance our commitment to excellence, innovation and efficiency by all administrative units, providing managers and supervisors with effective leadership training and stakeholders with exemplary service and solutions;
- Recognize, reward and provide career advancement opportunities for staff members;

- Encourage faculty, staff, students and alumni to identify and propose innovative solutions to existing problems through a “Bright Ideas” blog on the Delaware Will Shine website and other avenues; and
- Publicize and celebrate our excellence and accomplishments broadly as a community to continue to elevate UD’s visibility and prominence.

As Delaware Will Shine is designed to be an ongoing plan, the many ideas generated through this process will continue to be evaluated as implementation proceeds and priorities are addressed. These ideas will be shared with the University community in the future as online tools for monitoring and tracking progress are completed.

## **MOVING FORWARD TOGETHER**

### **Delaware Will Shine: A Shared Vision**

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Delaware Will Shine is the collective effort of the University of Delaware community. We thank the many individuals across campus and beyond who have contributed their hard work, ideas, energy and enthusiasm to this strategic plan’s development during more than 100 gatherings, including constituent meetings, town halls, community forums and thought leader talks, as well as dozens of blog posts on the Delaware Will Shine website and emails.

Each of us plays a significant role in the future of this institution—in the success of our students, who entrust us with their education and well-being; in our commitment to civic engagement, which has characterized this University since our first daring scholars helped found the United States; and through the critical contributions each of us makes in learning, scholarship and engagement.

Together, we will advance the University of Delaware’s reputation as one of the world’s finest universities, where students gain new knowledge and learn how to use their unique strengths in service to others. Together, we will build loyalty and pride, and enhance our tradition of excellence to inspire desired change and a bright future at the University of Delaware.

“With a Daring Spirit Bold, Delaware Will Shine!”

**TRUSTEE COMMITTEE  
ON  
GROUNDS AND BUILDINGS**

**April 13, 2015**

**Minutes**

The Trustee Committee on Grounds and Buildings met on April 13, 2015 beginning at 10 a.m. in the Board Room of Hullahen Hall.

**COMMITTEE MEMBERS PARTICIPATING:**

Thomas J. Burns, Chair; I.G. Burton III; R.R.M. Carpenter III; Dennis E. Klima; Christopher H. Schell; H. Wesley Towers Jr.; Sherman L. Townsend; A. Gilchrist Sparks III; and President Patrick T. Harker

**MEMBERS EXCUSED:**

None

**FACULTY REPRESENTATIVES:**

Chris Williams and Mark Parcels

**STUDENT REPRESENTATIVES:**

Tianhang Gao, Chris Castillo, Javier Horstmann, Danielle Imhoff

**ADMINISTRATORS AND OTHERS PRESENT:**

Jen Becnel-Guzzo, Associate General Counsel; Alan Brangman, Vice President, Facilities, Real Estate and Auxiliary Services (FREAS); Kathleen Comisiak, Director, Facilities Planning and Construction; Kathy Dettloff, Chief Budget Officer; Scott R. Douglass, Executive Vice President and University Treasurer; Laure Ergin, Associate VP and Deputy General Counsel; Jeffrey Garland, Vice President and University Secretary; Domenico Grasso, Provost; Sue Groff, Director, Institutional Diversity and Title IX; Christina Hudson, Director, Planning and Operations, Office of the EVP; Peter Krawchyk, University Architect and Campus Planner; Jim Loughran, Director of Finance and Administration (FREAS); Andy Lubin, Director, Real Estate; Deborah A. McCredie, Assistant University Secretary; Greg Oler, VP for Finance and Deputy Treasurer; Charles Riordan, Deputy Provost, Research and Scholarship; Nancy Targett, Dean, CEOE and Incoming Acting President

**APPROVED ON A MOTION MADE AND SECONDED:**

Minutes of the Committee's meeting on February 6, 2015

**RESOLUTIONS:**

There were no resolutions presented for approval by the Committee.

**CALL TO ORDER:**

Mr. Burns convened the meeting at 10 a.m. and welcomed all in attendance.

**CONSTRUCTION PROJECTS IN PROGRESS:**

Mr. Brangman reviewed several projects in progress, including:

- Interdisciplinary Science and Engineering Laboratory, Clean Room/Nanofabrication Facility Renovation;
- Interdisciplinary Science and Engineering Laboratory, Nanofabrication Equipment Installation;
- Interdisciplinary Science and Engineering Laboratory, Water System Upgrade;
- Interdisciplinary Science and Engineering Laboratory, “First Year” Nanofabrication Equipment;
- Academy Street Dining and Residence Hall;
- Harrington renovations;
- Purnell Hall addition;
- Pearson Hall Gym window and roof replacements;
- South Academy Street Utility Project;
- MRI Research Facility;
- Campus utility sub-metering project;
- STAR Campus infrastructure;
- STAR Campus environmental remediation.

**PROJECTS IN PLANNING AND/OR DESIGN:**

Mr. Krawchuk reviewed projects currently in planning and/or design, including:

- Russell Dining Hall renovations;
- Ewing Hall M/E/P Upgrades;
- Christiana Towers site restoration;
- South Academy Street Residence Hall;
- Cannon Laboratory Renovation.

**STAR CAMPUS MASTER PLAN:**

Mr. Brangman and Mr. Lubin provided an update on the STAR Campus Master Plan. Highlights included:

- Negotiations for the Newark train station continue, and construction is planned to commence in the Spring of 2017 for completion by the end of 2018;
- Phase II of the Delle Donne development is pre-leased (75,000 +/- square feet); with four primary tenants committed;
- Delle Donne, in cooperation with UD’s Master Plan architects, is development a plan for Phase III and is also designing a separate building to meet the demand for other health-related commercial businesses;

- The College of Health Sciences is preparing to introduce their Speech Pathology Program at the STAR Campus, and will be modifying existing space within their existing space within their building to accommodate therapy labs and administrative offices; current occupants of the space will be relocated to modular units planned at the south entrance of South College Avenue and Discovery Drive; direct and related expenses for these changes will be borne by the College of Health Sciences.

OTHER MATTERS:

There were no additional matters brought forward for the Committee's consideration.

ADJOURNMENT:

With no additional business, the meeting was adjourned at 11:07 a.m. for an Executive Session.

APPROVED:

A handwritten signature in black ink, appearing to read "Tom Burns". The signature is fluid and cursive, with a large initial "T" and a long, sweeping underline.

Tom Burns  
Chairman

**TRUSTEE COMMITTEE**  
**on**  
**STUDENT LIFE AND ATHLETICS**

**April 13, 2015**

**Minutes**

The Trustee Committee on Student Life and Athletics met on April 13, 2015 beginning at 2 p.m. in the Board Room of Hulliher Hall.

**COMMITTEE MEMBERS PARTICIPATING:**

Tony Allen, Chairman; Michelle Barineau (via phone); Allison Burris Castellanos; Stuart Grant; Dennis Klima; Carey McDaniel (via phone); Michael Lynch; Chris Schell; A.Gilchrist Sparks III; and Patrick T. Harker

**MEMBERS EXCUSED:**

Mary Jane Willis

**ADMINISTRATORS AND OTHERS PRESENT:**

Charles Beale, Director, Center for Counseling and Student Development; Jen Becnel-Guzzo, Associate General Counsel; Alan Brangman, Vice President, Facilities, Real Estate and Auxiliary Services; Tim Dowling, Director, Student Health Services; Jeff Garland, Vice President and University Secretary; Domenico Grasso, Provost; Kathleen Kerr, Executive Director, Residence Life and Housing; Peter Krawchyk, University Architect and Campus Planner; Nicole Long, Director, Assessment and Engagement; Jim Loughran, Jim Loughran, Director of Finance and Administration (FREAS); Deborah A. McCredie, Assistant University Secretary; Kasandra Moye, Director, Center for Black Culture; Greg Oler, VP for Finance and Deputy Treasurer; Marilyn Prime, Director, Student Centers; José Riera, Dean of Students; Richard Rind, Director, Auxiliary Services; Lynn Sydnor-Epps, Interim Director, Career Services Center; Nancy Targett, Dean, CEOE and Incoming Acting President; Dawn Thompson, Vice President for Student Life; Eric Ziady, Director, Intercollegiate Athletics and Recreation Services

**APPROVED ON MOTION MADE AND SECONDED:**

Minutes of the Committee's meeting of October 16, 2014

**RESOLUTIONS:**

The following resolutions were approved on motions made and seconded:

- 1. RESOLVED**, that, effective fall 2015, the University dining plan rates will be increased an average of 2.5 percent.

2. **RESOLVED**, that, effective fall 2015, the rate for University traditional residence hall rooms will be increased by an average of 2.25 percent.
3. **RESOLVED**, that, effective fall 2015, the student Comprehensive fee for full-time students shall be decreased to \$299 per semester and that the \$50 per semester fee for part-time students and the \$50 fee per winter and summer sessions for all students shall remain the same.
4. **RESOLVED**, that, effective fall 2015, the Student Health Services fee shall remain at \$227 per semester and that the fees for Summer Session (\$88) and Winter Session (\$66) shall remain the same.
5. **RESOLVED**, that, effective fall 2015, the University Student Centers fee shall remain at \$119 per semester.
6. **RESOLVED**, that the Graduate Student Recreation Fee shall remain unchanged for FY2015-16.

\*\*\*\*\*

#### CALL TO ORDER:

Dr. Allen convened the meeting at 2 p.m. and welcomed all in attendance.

#### DIVISION OF STUDENT LIFE:

Ms. Thompson expressed appreciation to the Committee for the opportunity to share important information and updates in the Division of Student Life, all of which were included in the meeting materials.

#### FACILITIES:

The Committee received updates on several facilities projects that impact Student Life, including the Academy Street Dining and Residence Hall, Harrington Hall renovations, and Russell Dining Hall renovations.

Mr. Brangman also provided an overview of a new project – the South Academy Street Residence Hall. He noted that the new facility, which will be located just south of Smyth Hall, will house 517 first-year students, and will allow residents to be within easy walking distance of the Academy Street Residence and Dining Hall, Perkins Student Center and Morris Library.

Construction on the project is expected to begin January 2016 and with the facility completed and ready for occupancy in August 2017.

#### RATES AND FEES:

The Committee reviewed the several recommendations regarding student fees for the 2015-16 academic year, including proposed increases for board plan



rates, residence hall rates. The recommendations and supporting information were included in the meeting booklet, as follows:

- A recommendation for a decrease to the Comprehensive Student Fee for full-time students;
- A recommendation for the Student Health Services Fee to remain unchanged for 2015-16; and
- A recommendation for the University Student Centers Fee to remain unchanged for 2015-16.

Mr. Grant inquired if the Graduate Student Recreation Fee would remain the unchanged, and Mr. Ziady indicated that it would. Following discussion, the Committee felt it prudent to also document this unchanged fee with a formal resolution.

Following review and discussion, on motions made and seconded, the resolutions regarding student rates and fees were approved as presented.

#### INTERCOLLEGIATE ATHLETICS AND RECREATION SERVICES:

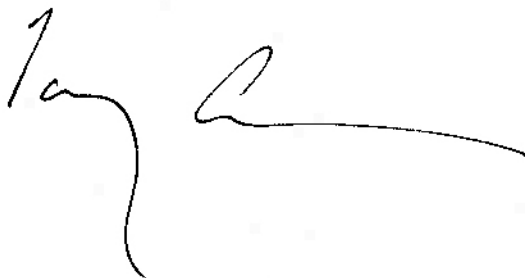
Mr. Ziady reviewed items contained in the meeting materials, as part of an overview of Intercollegiate Athletics and Recreation Services. Highlights included:

- An overview of academic performance including graduation rates and student-athletes' academic summary for Fall 2014 semester;
- An update on team performance and individual honors;
- An update on Student Athlete Development and new programs for career development, leadership development, community outreach, and service learning opportunities;
- An update on Athletics marketing and multi-media including an exclusive, five-year partnership with Adidas to provide the Blue Hens' official athletic footwear, apparel and accessory brand beginning July 2015, and a continued effort to foster fan engagement and support with several special events such as Downstate Day, Season Ticket Holder Appreciation Events, National Girls and Women in Sports Day and High School Team Days.
- Updates on Recreation Services and use of campus facilities;
- Updates on improvements to athletics facilities across campus;
- An update on Athletics Development and Alumni Relations efforts, including more than \$1.3 million in total gifts and pledges in FY15, a review of fundraising for capital projects and endowed funds, as and an update on alumni engagement and outreach events designed to continue to help strengthen the support for UD Athletics.

ADJOURNMENT:

With no further business, the meeting was adjourned at approximately 3:00 p.m.  
for an Executive Session.

APPROVED:

A handwritten signature in black ink, appearing to read 'Tony Allen', with a long horizontal stroke extending to the right.

Tony Allen  
Chairman

**TRUSTEE COMMITTEE  
ON  
FINANCE**

**April 14, 2015**

**Minutes**

The Trustee Committee on Finance met at 2 p.m. on April 14, 2015 in the Board Room of Hullahen Hall.

**COMMITTEE MEMBERS PARTICIPATING:**

Howard E. Cosgrove, Chair; Carol Ammon (via phone); Thomas J. Burns; John R. Cochran; Dennis E. Klima; Donald J. Puglisi; Everett C. Toomey; Sherman L. Townsend; Kenneth C. Whitney; A. Gilchrist Sparks III; President Patrick T. Harker

**MEMBERS EXCUSED:**

None

**ADMINISTRATORS AND OTHERS PRESENT:**

Jen Becnel-Guzzo, Associate General Counsel; Alan Brangman, VP for Facilities, Real Estate and Auxiliary Services; Amy Nelson-Connell, Controller; Kathy Dettloff, Chief Budget Officer; Scott R. Douglass, Executive Vice President and University Treasurer; Richard D. Elliott, Assistant Vice President for Treasury Services; Laure Ergin, Associate VP and Deputy General Counsel; Jeffrey Garland, Vice President and University Secretary; Domenico Grasso, Provost; Chris Hudson, Director, Planning and Operations, Office of the EVP; Tom LaPenta, Chief Human Resources Officer; Chris Lucier, Vice President for Enrollment Management; Deborah A. McCredie, Assistant University Secretary; Greg Oler, Vice President for Finance and Deputy Treasurer; Alvin B. Roberson, III, Office of University Finance; Gary Stokes, Director, Risk Management and Rental Housing; Melissa Stone, Director, Student Financial Services; Nancy Targett, Dean, CEOE and Incoming Acting President; Keith Walter, Chief Investment Officer; Evelyn Zerenner, Assistant Vice President for Finance

**FACULTY REPRESENTATIVES:**

Prasad Dhurjati and Alan Fox

**STUDENT REPRESENTATIVES:**

Joseph Brodie, Chris Castillo, Danielle Imhoff, Lalu John

**APPROVED ON A MOTION MADE AND SECONDED:**

Minutes of Committee's meeting of April 15, 2014

## RESOLUTIONS:

On motions made and seconded, the following resolutions were approved:

1. **RESOLVED**, that the changes to the Manager Guidelines in the Statement of Endowment Fund IP&O, as outlined with the Finance Committee upon recommendation by the Investment Visiting Committee, are hereby approved.
2. **WHEREAS**, prudence suggests that endowment policy consider the preservation of endowed principal along with spending needs of the University; and

**WHEREAS**, the University endowment spending policy guideline provides for an annual distribution in the range of 4.0 - 5.0% of the endowment pooled portfolio average market value over the twelve trailing quarters through December of the year prior to the new fiscal year;

**NOW, THEREFORE BE IT RESOLVED**, that the pooled portfolio Endowment Funds distribute \$3.90 per unit in Fiscal Year 2016 which represents 4.30% of the endowment pooled portfolio average market value over the twelve trailing quarters through December 31, 2014.

3. **WHEREAS**, it has been determined that the accounts of the three organizations are uncollectible, (identified in Appendix A of the Finance Committee Executive Session Meeting Booklet);

**NOW, THEREFORE, BE IT RESOLVED**, that the write-offs of these accounts in the total of \$853,379 be, and hereby is, approved.

## CALL TO ORDER:

Mr. Cosgrove convened the meeting at 2 p.m. and welcomed all in attendance.

## FALL 2015 ENROLLMENT UPDATE:

Mr. Lucier presented a report on Fall 2015 enrollment. He noted the preliminary targets are 3,800 freshman students, which would include 1,250 Delawareans and 2,550 non-residents. He added that the recruitment cycle goals include:

- Serving resident students;
- Enhancing competitiveness for high achieving students;
- Expanding new markets domestically and internationally;
- Increasing diversity of the incoming class;
- Implementation of a Customer Relationship Management (CRM) System.

Mr. Lucier provided details on several new programs that have recently been implemented, including the Delaware in DC program, a Spring Admission program, and the Get Ahead program. These programs will aid in diversifying UD's enrollment portfolio.

Mr. Lucier reviewed highlights of the Fall 2015 enrollment effort:

- Second most applications received in UD history;
- Highest volume of applications from Delaware students in more than six years;
- Increased selectivity;
- The most diverse applicant pool in UD history;
- Continued success in developing new markets;
- An increase in deposits compared to this same time last year.

#### BOND UPDATE:

Mr. Oler presented an update on the upcoming Series 2015 bond issuance. The project to be covered by this issuance is the South Academy Street Residence Hall, a 517-bed facility for first-year students. Mr. Oler reviewed the current project budget, the authorized amount of the bond issuance and the financing schedule. The bond is expected to close in late May.

#### PINNACLE/GENESIS MERGER:

Mr. Oler provided an update on the Pinnacle/Genesis merger. He reminded the Committee that the University's primary general liability insurance is underwritten by Pinnacle Consortium of Higher Education, a Vermont Reciprocal Risk Retention Group (RRRG), jointly owned and operated by UD and 16 other Universities, including Penn, Columbia, NYU and Rutgers. Genesis Limited, a Bermuda Captive, jointly owned by the same 17 Universities, reinsures 95% of the risk assumed by Pinnacle.

He explained that plans are underway to merge Genesis into Pinnacle so that the surviving company will be a Vermont RRRG. Mr. Oler reviewed the several benefits of the merger, and added that, pending final approval by all 17 Board members of both companies, the merger is expected to be completed by January 1, 2016. No formal action by the Committee was required.

#### REPORT OF THE INVESTMENT VISITING COMMITTEE AND STATUS OF OTHER INVESTMENTS:

Mr. Walter provided a report on the February meeting of the Investment Visiting Committee (IVC), with an update on the endowment portfolio and several aspects of endowment status and performance. He noted that as of 2/28/15, UD's endowment portfolio has achieved a market value of \$1.54 billion.

Mr. Walter reviewed the portfolio's performance attribution over the past 12 months, the Endowment's returns compared to Benchmark and peers, and the Endowment asset allocation as of 2/28/15. He also reported on the use of derivatives in the Endowment.

Mr. Walter also reviewed the IVC's approval of several changes to the Statement of Endowment Fund Investment Policies and Objectives (IP&O) in order to accommodate new investments in concentrated managers. Following review, on

a motion made and seconded, the Finance Committee approved these changes to the manager guidelines in the IP&O.

**ENDOWMENT SPENDING RATE RECOMMENDATION:**

Mr. Oler reviewed the endowment distribution recommendation for FY2016 of \$3.90 per unit, which represents a 5.4% increase over the distribution for the current year from the merged portfolio, and is 4.30% of the 12/31/14 twelve trailing quarter value. He noted that this distribution will result in an estimated \$29.4 million to the FY2016 unrestricted operating budget and \$22.5 million for restricted and designated purposes. Following review, on a motion made and seconded, the Committee approved the FY2016 endowment spending rate recommendation as presented.

**ACCOUNTS RECEIVABLE DELINQUENCIES:**

Ms. Stone reviewed delinquencies over 90 days past due from tuition, room and board, library and parking fines, noting that all were fairly routine. She reviewed a summary of student accounts receivable write-offs and net bad debt expense since September 1, 2014, noting that the EVP had authorized the write-off of 64 uncollectible accounts aggregating \$154,042 and the President had authorized the write-off of five (5) uncollectible accounts aggregating \$73,226. In addition, three accounts with balances exceeding \$10,000 were recommended for write-off. Following review, on a motion made and seconded, these accounts were approved for write-off as recommended.

Ms. Stone also reviewed past due miscellaneous receivables, noting that since September 1, 2014, the EVP had authorized the write off of 38 uncollectible accounts aggregating \$10,056.

**ADJOURNMENT:**

With no additional business, the meeting was adjourned at 2:55 p.m. for an Executive Session.

**APPROVED:**



Howard E. Cosgrove, Chair

**TRUSTEE COMMITTEE  
on  
PUBLIC AFFAIRS & ADVANCEMENT**

**April 15, 2015**

**Minutes**

The Trustee Committee on Public Affairs and Advancement met on April 15, 2015 beginning at 10 a.m. in the Board Room of Hullahen Hall.

**COMMITTEE MEMBERS PARTICIPATING:**

John R. Cochran, Chair; Joan Coker; Stuart Grant; Terri Kelly; Don Puglisi;  
A.Gilchrist Sparks III; President Patrick T. Harker

**MEMBERS EXCUSED:**

Tony Allen; Mariah Calagione; Mary Jane Willis

**ADMINISTRATORS AND OTHERS PRESENT:**

Jen Becnel-Guzzo, Associate General Counsel; Beth Brand, Associate Vice President, University Development; Alan Brangman, VP for Facilities, Real Estate and Auxiliary Services; TJ Cournoyer, Director of Development, College of Earth, Ocean and Environment; Rick Deadwyler, Director, Government Relations; Kathy Dettloff, Chief Budget Officer; Jeffrey Garland, Vice President and University Secretary; Domenico Grasso, Provost; Deborah Hayes, Vice President, Communications and Public Affairs; Deborah A. McCredie, Assistant University Secretary; Holly Norton, Social Media Manager; Charles Riordan, Deputy Provost, Research and Scholarship; Nancy Targett, Dean, College of Earth, Ocean and Environment and Incoming Acting President; Monica Taylor, Vice President, University Development; Robin Wray, Campaign Director, University Development

**FACULTY REPRESENTATIVES PRESENT:**

Juliet Dee and Michael Chajes

**STUDENT REPRESENTATIVES PRESENT:**

Stephanie Luff, Chris Castillo, Danielle Imhoff, Ben Page-Gil

**APPROVED ON A MOTION MADE AND SECONDED:**

Minutes of the Committee's meeting of October 13, 2014

**RESOLUTIONS:**

On motions made and seconded, the following resolutions were approved:

1. **WHEREAS**, the following donors have generously given to the University of Delaware; and

*(details as contained in the listing provided in the Spring 2015 PA&A Committee meeting booklet and detailed in the listing included at the conclusion of these minutes)*

**NOW, THEREFORE BE IT RESOLVED**, that the Board of Trustees hereby expresses its sincere gratitude for the generosity of these donors.

2. **WHEREAS**, the University of Delaware has a new dining hall and residence facility under construction on Academy Street as part of the East Campus Residence Hall complex;

**WHEREAS**, the facility is expected to be completed with occupancy for Fall 2015;

**WHEREAS**, the Building Naming Task Force and the President have endorsed the recommendation to name this building in honor of an historic Delaware figure who was an active participant in the birth of this nation; and

**WHEREAS**, the Chairman of the Trustee Committee on Public Affairs and Advancement also has endorsed this recommendation;

**NOW, THEREFORE, BE IT RESOLVED**, that the Academy Street Dining and Residence Halls shall be named for **Caesar Rodney** (1728-1784), the Delaware statesman and signer of the Declaration of Independence, continuing the tradition of having a campus residence hall named in his honor. The facility, to be named the Rodney Complex, will include the Rodney Dining Hall and Rodney A, Rodney B and Rodney C Residence Halls.

\*\*\*\*\*

**CALL TO ORDER:**

Mr. Cochran convened the meeting at 10 a.m. and welcomed all in attendance.

**SPECIAL PRESENTATION:**

Dean Nancy Targett presented an overview of the College of Earth, Ocean and Environment (CEOE) and the Campaign Funding Priorities for the College.

The vision of the College of Earth, Ocean and Environment is to develop citizen leaders who can link science and society as they seek to understand and help solve global environmental and energy challenges. The College's vision is supporting by its goals, which are to:

- Deliver outstanding academic programs that inspire and transform;
- Foster innovative research that catalyzes understanding and solutions to the environmental science and societal challenges of the 21<sup>st</sup> century;



- Facilitate partnerships that maximize opportunities.

Dr. Targett shared that the impact of the CEOE is far-reaching, and the College's faculty and students are involved in research, outreach and academic programs in every ocean and on every continent of the world.

Dr. Targett added that the College's success is due to an integrated, multidisciplinary, multi-section approach that aggregates and builds upon strategic assets (both human and infrastructure) within the College and the University. This approach provides a high impact, through the translation of science data for public use. Dr. Targett noted that both public and private partnerships with outside agencies and companies enhance the impact of the College's efforts.

Dr. Targett reviewed the College's funding priorities which include faculty, students, and technology and facilities. She noted that the CEOE is small in terms of its total alumni (2,500) and more recent establishment compared to other UD colleges (the College was founded in 1970 and focused on marine graduate education until 2006 when the College's footprint was expanded). Dr. Targett added that the CEOE strategy for the campaign will include broadening the development approach beyond an alumni-centric model and will utilize both alumni and industry networks to inspire the donor base to invest in the CEOE vision.

#### REPORT ON GOVERNMENT RELATIONS:

Mr. Deadwyler provided an update on state and local government relations, including:

- A State of Delaware update and the difficult choices ahead for the General Assembly due to the imbalance of revenues and expenses;
- Highlights of the Governor's State of the State Address and Budget Address, including \$21 million recommended for Higher Education Capital, \$1 million for Delaware Cybersecurity Initiative, and \$1 million for Federal and Development Matching Grant program;
- A review of impactful proposed legislation in the 148<sup>th</sup> General Assembly, including Charter Amendment and Zoning legislation, Freedom of Information Act, Sexual Assault legislation, and the recent decision of the State Employee Benefits Committee to increase the premiums for the FY16 group health plans;
- An overview of strategic direction for government relations efforts, external relations and further engagement of local legislators, internal coordination and collaboration to leverage existing UD events, operations and professional expertise;
- A review of upcoming events to highlight UD and its impact on the local and state level.

Dr. Riordan presented a report on Federal government relations, with the following highlights:

- An update on sequestration;
- A review of FY15 appropriations;
- A review of the FY16 budget with proposed student aid changes;
- FY16 appropriations and UD's submission of 15 appropriations requests spanning seven legislative bills;
- A successful UD in DC reception with more than 120 guests, including the largest agency turnout ever for this biennial event;
- Important legislative updates with direct impact to UD.

#### REPORT FROM THE OFFICE OF COMMUNICATIONS AND MARKETING:

Ms. Hayes provided an overview of work within the Office of Communications and Public Affairs (OCPA). Highlights included:

- efforts to elevate UD's digital profile and social media presence;
- media outreach to highlight UD's research efforts in various areas;
- ongoing work with the Office of Admissions to develop strategies and materials to attract prospective students;
- ongoing work with UD leadership to communicate decisions and actions around several major issues affecting the institution;
- continuing campus communications and creative support throughout the UD community.

Ms. Hayes also showed video clips of recent national news coverage of UD programs and initiatives.

The Committee engaged in a robust discussion of proactive strategies that can be undertaken to address developing issues which have the potential to bring negative press to the University. The Committee also discussed approaches to prioritizing important topics being discussed in the public arena.

#### REPORT AND UPDATE ON DEVELOPMENT AND ALUMNI RELATIONS:

Ms. Taylor reported that fundraising for the first half of fiscal year 2015 (new pledges and new cash) was \$28,500,625, representing a 17% decrease over this same period in fiscal year 2014. She noted that detailed reports on the fundraising success of all the colleges were included in the meeting materials, as well as information on recent success in corporate and foundation giving, planned gift support, and several other focus areas.

Ms. Taylor reviewed efforts of the Office of Alumni Relations, and plans for the Alumni Weekend in June. The UD Alumni Association continues its efforts with multiple events, student programming, and alumni club programming.

RESOLUTIONS:

Mr. Cochran called the attention of the Committee to the resolutions included in the Meeting Booklet.

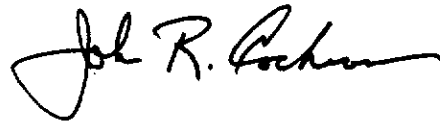
On a motion made and seconded, the Committee approved a resolution to recognize the generosity of individual donors.

Additionally, on a motion made and seconded, the Committee approved a resolution to name the new Academy Street Dining and Residence Hall Complex in honor of Caesar Rodney, the Delaware statesman and signer of the Declaration of Independence, continuing the tradition of having a campus residence hall named in his honor. (As requested, the record reflects that Mr. Grant voted against the resolution.)

ADJOURNMENT:

With no additional business, the meeting was adjourned at approximately 11:45 a.m. for an Executive Session.

APPROVED:

A handwritten signature in black ink, reading "John R. Cochran". The signature is fluid and cursive, with the first name "John" being more prominent and the last name "Cochran" following in a similar style.

John R. Cochran  
Chairman

Whereas these donors;	Have generously given the amount of;	To benefit the following school or unit;	Whereas the gift shall be allocated as follows;
Mr. Sepehr Mostaghim ('70/EG) and Mrs. Nancy E. Mostaghim ('69/AS)	\$4,000,000.00	Engineering; Arts and Sciences	Nancy and Sep Mostaghim Endowed Scholarship in Engineering; Nancy and Sep Mostaghim Endowed Scholarship in Arts and Sciences
Dr. Robert W. Gore ('59/EG) and Mrs. Jane Gore (FR)	\$3,000,000.00	Engineering	Bob and Jane Gore Centennial Chair of Chemical and Biomolecular Engineering
JPMorgan Chase Bank, N.A. (CP)	\$2,500,000.00	Business and Economics	JPMorgan Chase Innovation Center Renovation
Anonymous (AA; AF)	\$2,000,000.00	Morris Library; Arts and Sciences	Dr. Ronald Milton Finch Endowment for the Delmarva Special Collection; Elizabeth Dorothy Carlisle Finch Chair in the Department of History
The Andrew W. Mellon Foundation (FP)	\$1,715,000.00	Arts and Sciences	The Andrew W. Mellon Foundation Winterthur Art Conservation Student Stipends; The Andrew W. Mellon Foundation-Middle East Photograph Preservation Initiative; The Andrew W. Mellon Foundation Winterthur Art Conservation Graduate Student Stipend-Spendable
Stuart M. Grant, Esq. (TR) and Mrs. Suzanne B. Grant (FR)	\$1,500,150.00	Athletics; Business and Economics	Stuart and Suzanne Grant Mini Stadium Renovations; University of Delaware Athletic Fund; John L. Weinberg Corporate Governance Center Support
Mr. David E. Hollowell (RF) and Dr. Kathleen A. Hollowell (RF)	\$1,000,000.00	Education and Human Development	Kathleen A. and David E. Hollowell Memorial Fund; Kathleen A. and David E. Hollowell Graduate Scholarship
Longwood Foundation, Inc. (FP)	\$1,000,000.00	Health Sciences	Longwood Foundation Technology Support for College of Health Sciences
Mrs. Dorothy Munroe ('46/AS)	\$974,740.00	Arts and Sciences; Morris Library	John and Dorothy Munroe Endowed Chair in the Department of History; Dorothy L. Munroe Library Fund; Dorothy L. Munroe Theatre Fund; University of Delaware Library Associates
The Henry Francis du Pont Winterthur Museum (OO)	\$632,858.29	Arts and Sciences	Winterthur Museum Grad Student Stipends; Brooks Foundation Fellowship

Whereas these donors;	Have generously given the amount of;	To benefit the following school or unit;	Whereas the gift shall be allocated as follows;
Harcourt M & Virginia W Sylvester Fnd (FF) through a gift by Mr. Christopher K. Malfitano (PP) and Mrs. Jayne S. Malfitano (PP)	\$573,665.00	Business and Economics	Harcourt M. and Virginia W. Sylvester Foundation Vita Nova Renovation Support
TA Instruments, Inc. (CP)	\$547,280.00	University Wide	Nanofabrication and Materials Characterization Labs
Anonymous (AA; AF; AL)	\$500,000.00	Arts and Sciences	Tom and Betty Schonauer Scholarship
Dr. Ralph T. Alls ('66/ANR) and Mrs. Merry Ellen Alls ('69/ANR)	\$400,000.00	Agriculture and Natural Resources	Ralph T. Alls and Merry Ellen Evens Alls Bequest
Spencer Foundation (FP)	\$299,999.00	Education and Human Development	Spencer Foundation - Understanding the Leverage Points - Buttram; Spencer Foundation - Understanding the Leverage Points - Farley-Ripple
Mr. James C. Borel (TR) and Mrs. Marcia A. Borel (FR)	\$250,000.00	Agriculture and Natural Resources	Borel Global Fellows Fund
Marie E. Pinizzotto, M.D. ('08/BE) and Ms. Carol A. Ammon (TR) through the Carol A. Ammon Foundation	\$250,000.00	Health Sciences	College of Health Sciences Facility on the STAR Campus
McConnell Family Foundation (CP) via Paul ('74/AS) and Linda McConnell	\$250,000.00	Business and Economics	Paul and Linda McConnell Youth Entrepreneurship Initiative
Mr. Neil H. Cullen (FR) and Mrs. Elizabeth Cullen (FR)	\$225,000.00	University Wide	Osher Lifelong Learning Wilmington Endowment; Osher Lifelong Learning Institute Wilmington Future Fund; OLLI Gift Fund
Mt. Cuba Center, Inc. (CP)	\$206,000.00	Agriculture and Natural Resources	Mt. Cuba Center Fellowship; Longwood Graduate Program
William and Muriel Elliott Foundation (FP)	\$200,000.00	Business and Economics	William and Muriel Elliott Scholarship in Entrepreneurship Term; William and Muriel Elliott Scholarship in Entrepreneurship
Mr. Gerald O'Sullivan (FR)	\$175,250.00	University Wide	Osher Lifelong Learning Wilmington Endowment; Osher Lifelong Learning Institute Wilmington Future Fund; OLLI Gift Fund
Estate of Edward L. Grinnan ('50/AS)	\$155,129.67	Arts and Sciences	Edward L. Grinnan Biochemistry Fellowship

Whereas these donors;	Have generously given the amount of;	To benefit the following school or unit;	Whereas the gift shall be allocated as follows;
Warrior Sports, Inc. (CP)	\$140,000.00	Engineering	Industry-University Consortium at the Center for Composite Materials
The Friends of Rockwood, Inc. (OO)	\$135,000.00	Morris Library; Arts and Sciences	Shipley-Bringhurst-Hargraves Family Papers and Friends of Rockwood Records Fund; The Friends of Rockwood Graduate Research Fund
Samuel H. Kress Foundation (FP)	\$127,000.00	Arts and Sciences	Kress Summer Work Projects; Department of Art Conservation
Raymond A. Jacobsen, Jr., Esq. ('71/AS) and Marilyn Perry Jacobsen, Esq. ('72/AS)	\$120,000.00	Arts and Sciences	Jacobsen Scholarship; College of Arts and Sciences
Highmark BlueCross BlueShield of DE (CP)	\$119,013.75	Health Sciences	Nurse Managed Healthcare Parkinson's Disease Telehealth Clinic-Highmark DE
The Annie E. Casey Foundation, Inc. (FP)	\$115,000.00	Arts and Sciences	Annie E. Casey Foundation - Kids Count 2014; Kids Count
Mrs. Martina B. Hayward ('74/EHD) and Mr. Pierre du Pont Hayward (RF)	\$100,232.96	Health Sciences; Arts and Sciences	Rosa H. McDonald Nursing Scholarship; Andrew B. Kirkpatrick Chair in Writing
Mr. Ethan A. Stenger, Jr. ('57/BE) and Mrs. Patricia C. Stenger ('58/EHD)	\$100,007.24	Athletics	Ethan A. Jr. & Patricia C. Stenger Football Scholarship
Ms. Donna M. Fontana ('85/BE)	\$100,000.00	Education and Human Development	Fontana Family Education Scholarship; Fontana Family Graduate Tuition Scholarship in Education
Mr. Alfred L. Minite ('80/AS) and Mrs. Susan G. Minite ('80/AS)	\$100,000.00	Athletics	Minite Football Scholarship; Student-Athlete Performance Center; University of Delaware Athletic Fund
SEI Giving Fund (OO); Donation given at the recommendation of Dr. and Mrs. Charles W. Robertson, Jr.	\$100,000.00	Earth, Ocean and Environment	College of Earth, Ocean and Environment Capital Campaign Initiatives

**TRUSTEE COMMITTEE  
ON  
ACADEMIC AFFAIRS**

**April 15, 2015**

**Minutes**

The Trustee Committee on Academic Affairs met on April 15, 2015 beginning at 2 p.m. in the Board Room of Hullahen Hall.

**COMMITTEE MEMBERS PARTICIPATING:**

Terri Kelly, Acting Chair (in Mr. Borel's absence); William B. Chandler III (via phone); Joan F. Coker; Stuart M. Grant; Everett C. Toomey; H. Wesley Towers Jr.; President Patrick T. Harker

**MEMBERS EXCUSED:**

James C. Borel; Mariah Calagione; Teri Quinn Gray; P. Coleman Townsend Jr.; A. Gilchrist Sparks III;

**ADMINISTRATORS AND OTHERS PRESENT:**

Jen Becnel-Guzzo, Associate General Counsel; Peggy Bottorff, Associate Provost and Chief of Staff, Provost's Office; Nancy Brickhouse, Deputy Provost; Jeffrey Garland, Vice President and University Secretary; Domenico Grasso, Provost; Chris Lucier, Vice President for Enrollment Management; Deborah A. McCredie, Assistant University Secretary; Scott Stevens, Director, English Language Institute; Nancy Targett, Dean, CEOE and Incoming Acting President

John Cochran was a guest of the Committee

**FACULTY REPRESENTATIVES PRESENT:**

Steve Hastings and Charles Swanik

**STUDENT REPRESENTATIVES PRESENT:**

Jane Wessel, Chris Castillo, Aryana Alborzi, Rebecca Jaeger

**APPROVED ON A MOTION MADE AND SECONDED:**

Minutes of the Committee's meeting of October 15, 2014

**RESOLUTIONS:**

On motions made and seconded, the following resolutions were approved:

1. **RESOLVED**, to recognize the personnel actions (faculty *emeriti* and promotions and tenure) presented in the April 15, 2015 meeting booklet of the Trustee Committee on Academic Affairs.

2. **WHEREAS**, the Department of Entomology and Wildlife Ecology, in consultation with the Dean of the College of Agriculture and Natural Resources, has recommended the elimination of the major in Ecology; and

**WHEREAS**, all courses necessary to complete an Ecology degree will continue to be offered, which shall assure the completion of the major for currently enrolled students; and

**WHEREAS**, the Faculty Senate recommends that the Ecology major be disestablished effective September 1, 2015;

**NOW THEREFORE, BE IT RESOLVED**, that the Board of Trustees grants its approval to disestablish the Ecology major effective September 1, 2015.

3. **WHEREAS**, the Medical Scholars Program in the College of Arts & Sciences has promoted the humanities and social sciences aspect of medicine since 1993 in its affiliation with the Sidney Kimmel School of Medicine at Thomas Jefferson University; and

**WHEREAS**, the University of Delaware's Medical Scholars program has supported a longstanding "early conditional acceptance baccalaureate/MD 4+4 program" with Jefferson University; and

**WHEREAS**, several University of Delaware students pursue Dental School Admission annually; and

**WHEREAS**, the State of Delaware does not have a Dental Education Program; and

**WHEREAS**, the Delaware Institute for Dental Education & Research (DIDER) promotes and provides support for Delaware residents to attend the Temple University Maurice H. Kornberg School of Dentistry; and

**WHEREAS**, it is deemed appropriate to establish a similar humanities based early assurance program with the Temple University Maurice H. Kornberg School of Dentistry; and

**WHEREAS**, academic core prerequisites and co-curricular expectations for both medical and dental schools are identical; and

**WHEREAS**, the Faculty Senate approves the Medical Scholars program be changed to the Medical/Dental Scholars Program offering a BALS MDSP, effective January 1, 2015;

**NOW THEREFORE, BE IT RESOLVED**, that the Board of Trustees grants its approval to the name of the Medical Scholars program be changed to the



Medical/Dental Scholars Program offering a BALS MDSP, effective January 1, 2015.

4. **WHEREAS**, the national trend is for programs housing the MA in Speech Language Pathology to be named Departments of Communication Sciences and Disorders; and

**WHEREAS**, a name change will provide consistency in the branding with other leading departments in the country and reflect the scientific base of the profession and the broad scope of practice of the profession; and

**WHEREAS**, the Office of the Provost and University Budget have affirmed that the speech-language pathology program and proposed changes to the curriculum will be resource neutral with respect to other colleges; and

**WHEREAS**, the Faculty Senate approves a name change for the Program in Speech-Language Pathology to the Program in Communication Sciences and Disorders, effective July 1, 2015;

**NOW THEREFORE, BE IT RESOLVED**, that the Board of Trustees grants its approval to the name change for the Program in Speech-Language Pathology to the Program in Communication Sciences and Disorders, effective July 1, 2015.

\*\*\*\*\*

**CALL TO ORDER:**

Ms. Kelly chaired the meeting on behalf of Mr. Borel. She convened the meeting at 2 p.m. and welcomed all in attendance.

**UNDERGRADUATE ADMISSIONS REPORT:**

Mr. Lucier presented a comprehensive report on undergraduate admissions. He shared that the Office of Admissions is on pace to meet the enrollment goals for the fall 2015 incoming class, with a focus on recruiting truly talented and broadly diverse students. He noted that the admissions team has done exceptional work in attracting an applicant pool for UD that is on course to be the second largest and most diverse in UD history. The efforts in this recruitment cycle also yielded gains in international applications and new domestic markets applicants. Resident applications (Delaware) reached a historic high, exceeding over 3500 applications.

Mr. Lucier noted that, in response to the volatility of the admissions environment, brought about by demographic changes, competition and price sensitivity of parents and students, several new Admissions Initiatives have been developed to help diversity the means by UD attracts students. These include the World Scholars Program, a Spring Admission program, the Delaware in DC program and the Get Ahead Program. Mr. Lucier provided details on each of these successful programs.

#### ENGLISH LANGUAGE INSTITUTE:

Dr. Scott Stevens, Director of the English Language Institute (ELI) program, provided a detailed report. Highlights included:

- In the 2014-15 academic year, ELI Program is celebrating its 35th anniversary as an academic unit of the College of Arts & Sciences.
- ELI enrollment surged by 33%, placing the ELI among the five largest intensive English programs in the country.
- The Department of State and the Institute for International Education awarded the ELI a three-year grant to host Fulbright scholars in summer academic preparation programs prior to their commencing graduate studies in universities across the U.S.
- The University of Delaware was awarded the prestigious Paul Simon Award for Comprehensive Campus Internationalization, and the Association of International Educators (NAFSA) singled out the ELI for its “innovative programs.”
- Overview of program’s explosive growth, strong reputation, diverse student client population, outreach programs, and ELI’s role in UD’s global vision.

#### PREMEDICAL AND HEALTH PROFESSIONS PROGRAMS:

Dr. Brickhouse provided an overview on the premedical and health professions programs. Highlights included:

- The Office of the Provost created a taskforce in the spring of 2011 to examine the status of “premedical education at the University of Delaware” existing at that time.’
- Membership on the taskforce was highly diverse with representatives from Thomas Jefferson University, Christiana Care Hospital Services, and faculty and staff from throughout the University. Dr. David Barlow from the College of Health Sciences was designated chair.
- The taskforce charge was to review and evaluate current premedical studies practices with the goal of making recommendations for changes for enhancing the success of all students in gaining admission into medical schools and other health profession programs.
- Efforts resulted in the creation of a Center for Premedical and Health Profession Studies (CPHPS) on campus as part of the Career Services Center, staffed with a Director, Program Manager, and health professions advisors.
- The Center is focused on student outcomes – helping students achieve success in the careers that they have chosen: medicine, dentistry, optometry, podiatry, physician assistant, advanced practice registered nurse, pharmacy, physical/occupational therapy and other health profession programs.
- The Center also provides advisement and referral services to a community of prehealth profession students in all colleges in their academic and extracurricular preparation to improve success and acceptance into healthcare profession programs.

## REVIEW OF FACULTY AND PROFESSIONAL PERSONNEL ACTIONS:

The Committee reviewed the personnel actions outlined in the meeting booklet, including new tenurable appointments, emeritus appointments, and appointments to named professorships. On a motion made and seconded, the Committee approved a resolution to recognize those actions as outlined.

## ACADEMIC PROGRAM RESOLUTIONS:

The Committee reviewed several academic program resolutions recommended for approval by the Faculty Senate, as outlined in the meeting materials. They included:

- Disestablishment of the Ecology Major effective September 1, 2015;
- Name change for the Medical Scholars Program to be the Medical/Dental Scholars Program offering a BALS MDSP, effective January 1, 2015;
- Name change for the Program in Speech-Language Pathology to the Program in Communication Sciences and Disorders, effective July 1, 2015.

Following review, on a motion made and seconded, the Committee approved the academic program resolutions as recommended.

## ADJOURNMENT:

With no additional business, the meeting was adjourned at 3:10 p.m. for an Executive Session.

APPROVED:

A handwritten signature in black ink, appearing to read "James C. Borel". The signature is fluid and cursive, with the first name "James" and last name "Borel" clearly distinguishable.

James C. Borel  
Chair

**TRUSTEE/FACULTY COMMITTEE**  
**on**  
**HONORARY DEGREES and AWARDS**

**April 16, 2015**

**Minutes**

A meeting of the Trustee/Faculty Committee on Honorary Degrees and Awards of the Board of Trustees was held on April 16, 2015, beginning at 2 p.m. in the Board Room of Hulihan Hall.

**MEMBERS PRESENT:**

P. Coleman Townsend Jr., Chair; Michael Geltzeiler (via phone); P. Gabrielle Foreman; Dawn Elliott; Matthew Kinservik; President Patrick T. Harker

**MEMBERS EXCUSED:**

John R. Cochran; A. Gilchrist Sparks III;

**ADMINISTRATORS AND OTHERS PRESENT:**

Jeffrey Garland, Vice President and University Secretary; Domenico Grasso, Provost; Deborah McCredie, Assistant University Secretary; Nancy Targett, Dean, CEOE and Incoming Acting President; Monica Taylor, Vice President for University Development

**APPROVED ON A MOTION MADE AND SECONDED:**

Minutes of the Committee's meeting of October 15, 2015

**RESOLUTIONS:**

On a motion made and seconded, the following resolution was approved:

**BE IT RESOLVED**, that the following individuals are hereby approved to receive UD Honorary Degrees during the 2015 Commencement ceremony on May 30, 2015: Morton Collins, Jeffrey D. Sachs, Ruth J. Simmons, and Jewel Walker; and

**BE IT FURTHER RESOLVED**, that these four individuals, along with David G. DeWalt UD '86 (Honorary Degree previously approved), will comprise UD's Honorary Degree Class of 2015.

**CALL TO ORDER:**

Mr. Townsend convened the meeting at 2 pm and welcomed all in attendance.

#### REVIEW AND DISCUSSION OF CANDIDATES FOR HONORARY DEGREES:

The Committee reviewed the individuals who had been nominated for Honorary Degrees at the fall meeting and who have all indicated they will be able to attend the Commencement ceremony in May.

On a motion made and seconded, the following individuals were approved for Honorary Degrees to be conferred on May 30, 2015:

Dr. Morton J. Collins	UD Alumnus, Class of 1958 'ENG
Dr. Jeffrey D. Sachs, Director	Director, The Earth Institute Columbia University
Dr. Ruth J. Simmons	President <i>Emerita</i> , Brown University
Professor Jewel H. Walker	Edward F. and Elizabeth Goodman Rosenberg Professor of Theatre University of Delaware

These individuals, along with David G. DeWalt, UD '86 (previously approved), will make up the Honorary Degree Class of 2015. The honorary degrees will be conferred during Commencement ceremony on May 30, 2015.

#### STRATEGIC DISCUSSION OF CANDIDATES FOR FUTURE RECOGNITION:

The Committee began development of Honorary Degree Class of 2016 with two individuals identified for definite inclusion in the group, and additional individuals identified for consideration. The Committee expects to provide formal approval of the Honorary Degree Class of 2016 at its Fall meeting.

#### ADJOURNMENT:

With no additional business, the meeting was adjourned at 3:30 p.m.

APPROVED:

A handwritten signature in dark ink, reading "P. Coleman Townsend Jr." with a stylized flourish at the end.

P. Coleman Townsend Jr.  
Chairman

**University of Delaware  
Board of Trustees**

**Southern Delaware Ad Hoc Committee**

**April 27, 2015**

**MINUTES**

The Southern Delaware Ad Hoc Committee of the Board of Trustees met on April 27, 2015 in Dover at the offices of Merrill Lynch. The meeting was convened by Chairman Sherman Townsend at 9:30 a.m.

In attendance:

Committee Members: Sherman Townsend, Chair; I.G. Burton; Mariah Calagione; Allison Castellanos; William B. Chandler III; Chris Schell; Everett Toomey; Gil Sparks

Administrators: Domenico Grasso, Provost; Chris Lucier, VP for Enrollment Management; Deb McCredie, Assistant University Secretary; Nancy Targett, Dean, CEOE and Incoming Acting President

Excused:

Wes Towers

Mr. Townsend convened the meeting and welcomed all in attendance. He noted that he felt it was important for the Committee to convene and hear updates on several items of interest.

Mr. Lucier and Dr. Grasso provided details on UD's Commitment to Delawareans and the Associate in Arts program. The Committee engaged in a robust discussion of these programs and their impact in assisting college-ready Delaware students. The Committee discussed strategies for helping students and parents understand the details of the Commitment to Delawareans and the opportunity the program presents for Delaware students who wish to pursue a degree. The Committee noted the importance of having individual school counselors promote the program to students and parents. It was suggested that efforts should be made to reach middle school students and their parents to help them realize early on the opportunity the program can provide, and the roadmap that can aid in students' preparations for being college-ready. Mr. Lucier distributed a publication entitled "Pathways to the University of Delaware," which outlines the program's details.

The Committee discussed the recent renovations to Lasher Lab and the importance of this facility.

The Committee also discussed the UD nursing program and outreach in Sussex County. Dr. Grasso and Mr. Lucier discussed the program and Beebe Hospital (diploma program) leading to the BSN degree at UD is ongoing. They noted that changes in the nursing profession in the future could mean changes to how degree programs are structured.

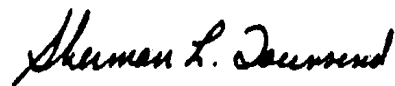
Dr. Targett provided an overview of activities and capital projects on the Lewes campus, including the programs of the College of Earth, Ocean and Environment, research efforts and the productivity of the wind turbine, the recent addition of a new wing at Smith Lab, and the recent addition of the R/V Joanne Daiber (Research Vessel). She discussed the upcoming renovations at Cannon Lab, which is expected to begin in earnest following Coast Day 2015.

Dr. Targett also provided an overview of the findings of the Simpson-Scarborough Study.

Mr. Townsend expressed appreciation to the members of the Committee, as well as Dr. Grasso, Dr. Targett and Mr. Lucier, and added that he felt the Committee had engaged in helpful discussion on the several topics presented.

With no additional discussion, the meeting was adjourned at 11:15 a.m.

Respectfully submitted,

A handwritten signature in black ink, reading "Sherman L. Townsend". The signature is written in a cursive, flowing style.

Sherman L. Townsend, Chair



## **Report of the Nominating Committee**

### **I. Trustee Nominations –**

- **TERENCE M. MURPHY – Election to a Six-Year Term**

Terence M. Murphy serves as President and Chief Executive Officer of Bayhealth, Inc., and President and Chief Executive Officer of Bayhealth Medical Center, Inc. He was appointed to these positions in October 2009. In February 2002, he was named Bayhealth's Executive Vice President and Chief Operating Officer, after having served previously as Vice President, Southern Region of Bayhealth Medical Center. Mr. Murphy is responsible for the day-to-day oversight of all operations of both Kent General and Milford Memorial Hospitals. Mr. Murphy currently serves as Chairman of the Bayhealth Medical Center Board and is a member of other affiliated boards including Bayhealth, Inc. and Bayhealth Cancer Institute.

Mr. Murphy received a Bachelor's degree in Biological Sciences from Belmont Abbey College in 1982 and a Master's degree in Health Services Administration from The George Washington University in 1985. Prior to joining the staff at Bayhealth, Mr. Murphy served as Vice President of Clinical and Professional Services at Southern Maryland Hospital Center in Clinton, Maryland.

Mr. Murphy is a Fellow of the American College of Healthcare Executives, a member of the Healthcare Financial Management Association, the American Hospital Association Regional Policy Board, and is Chairman of the Board of Directors of the Delaware Healthcare Association. In addition, Mr. Murphy received the 2008 Regent's Award for Senior-Level Healthcare Executives from the American College of Healthcare Executives.

Mr. Murphy is currently a member of the Greater Kent Committee and serves as a Vice Chair on the Executive Committee of the Delaware Business Roundtable. In addition, he is a member of the Board of Trustees for Delaware Hospice and the Board of Directors of Easter Seals Delaware and Maryland's Eastern Shore. Mr. Murphy and his wife, Julie, live in Camden, Delaware, and have three daughters.



- **NATHANIEL ROSAL - Recent Graduate Trustee – Election to a Two-Year Term**

Nathaniel “Nino” Rufino Rosal was born in Youngstown, Ohio on March 9th, 1993. After briefly living in Youngstown and Sturgeon Bay, Wisconsin, his family moved to Delaware in 1997 and resides in Smyrna, Delaware. His parents are both practicing physicians. His mother is a pediatrician and father is an Internist. They currently share a practice with 3 other physicians in Smyrna. Nathaniel has one younger brother, Matthew, who will be attending George Washington University this coming fall.

Prior to attending the University of Delaware, Nathaniel graduated from Caesar Rodney High School in 2011. This May, he will receive a Bachelor of Science Degree in Exercise Physiology with a minor in Biological Sciences. Nathaniel is a member of the University of Delaware varsity Men's Golf team and currently serving his second year as captain. Through three seasons, he is a three-time letter winner and three-time CAA conference Commissioner's Academic Honor Roll. For the 2013-2014 season, he received CAA All-Academic Team Honors. Nathaniel is a representative on the Student Athlete Advisory Council (SAAC) where he currently serves as the Co-Chair of the Social-Media & Marketing Committee.

He was recently accepted to the Philadelphia College of Osteopathic Medicine for this coming fall and is currently on the high priority wait list for the Sidney Kimmel Medical College at Thomas Jefferson University. His decision as to where he will attend medical school will be made in the coming weeks pending the decision he receives from Jefferson.

## **II. Proposed Slate of Officers 2015-2016 (July 1, 2015 to June 30, 2016)**

John R. Cochran	Chair
William B. Chandler, III	Vice Chair
Terri Kelly	Vice Chair
Mary Jane Willis	Secretary-Treasurer

**EXECUTIVE COMMITTEE**  
**April 29, 2015**

**Minutes**

A meeting of the Executive Committee of the Board of Trustees was held on April 29, 2015, beginning at 2 p.m. in the Board Room of Hulihan Hall.

**TRUSTEES PRESENT:**

A. Gilchrist Sparks III, Chairman; Tony Allen; Carol Ammon (via phone); James C. Borel (via phone); Thomas J. Burns; William B. Chandler III (via phone); John R. Cochran; Stuart Grant; Terri Kelly; Dennis E. Klima; P. Coleman Townsend; Mary Jane Willis; and President Patrick T. Harker (via phone)

**TRUSTEES EXCUSED:**

Howard E. Cosgrove; Carey McDaniel

**FACULTY REPRESENTATIVES PRESENT:**

Fred Hofstetter and Robert Opila

**STUDENT REPRESENTATIVES PRESENT:**

Ben Page Gil and Rebecca Jaeger, Undergraduate Student Representatives

Chris Castillo and Joseph Brodie, Graduate Student Representatives

**ADMINISTRATORS AND OTHERS PRESENT:**

Alan Brangman, Vice President for Facilities, Real Estate and Auxiliary Services; Kathy Dettloff, Chief Budget Officer; Scott R. Douglass, Executive Vice President and University Treasurer; Laure Ergin, Associate VP and Deputy General Counsel; Jeffrey Garland, Vice President and University Secretary; Domenico Grasso, Provost; Peter Krawchyk, University Architect and Campus Planner; Deborah McCredie, Assistant University Secretary; Greg Oler, Vice President for Finance and Deputy Treasurer; Charles Riordan, Deputy Provost, Research and Scholarship; Nancy Targett, Dean, CEOE and Incoming Acting President; Monica Taylor, Vice President, University Development and Alumni Relations; Patricia Wilson, VP and Chief of Staff

**APPROVED ON A MOTION MADE AND SECONDED:**

Minutes of meetings held on November 20, 2014 and February 25, 2015

**RESOLUTIONS:**

The following resolutions were approved on motions made and seconded:

1. **RESOLVED**, that, effective fall 2016, the University dining plan rates will be increased an average of 2.5 percent.

2. **RESOLVED**, that, effective fall 2015, the rate for University traditional residence hall rooms will be increased by an average of 2.25 percent.
3. **RESOLVED**, that, effective fall 2015, the student Comprehensive fee for full-time students shall be decreased to \$299 per semester and that the \$50 per semester fee for part-time students and the \$50 fee per winter and summer sessions for all students shall remain the same.
4. **RESOLVED**, that, effective fall 2015, the Student Health Services fee shall remain at \$227 per semester and that the fees for Summer Session (\$88) and Winter Session (\$66) shall remain the same.
5. **RESOLVED**, that, effective fall 2015, the University Student Centers fee shall remain at \$119 per semester.
6. **RESOLVED**, that the Graduate Student Recreation Fee shall remain unchanged for Fall 2015.
7. **RESOLVED**, to engage KPMG to audit the University's Consolidated Financial Statements, Code of Maryland Regulations Report, NCAA Report, A-133 Single Audit, and State of Delaware Appropriations Report, in accordance with the terms and conditions and for the fees stipulated above for a Total Maximum Fees (as outlined with the Audit Visiting Committee on April 14, 2015) for FY 2015, FY 2016, and FY 2017, respectively.
8. **RESOLVED**, that the changes to the Manager Guidelines in the Statement of Endowment Fund IP&O, as outlined with the Finance Committee upon recommendation by the Investment Visiting Committee, are hereby approved.
9. **WHEREAS**, prudence suggests that endowment policy consider the preservation of endowed principal along with spending needs of the University; and

**WHEREAS**, the University endowment spending policy guideline provides for an annual distribution in the range of 4.0 - 5.0% of the endowment pooled portfolio average market value over the twelve trailing quarters through December of the year prior to the new fiscal year;

**NOW, THEREFORE BE IT RESOLVED**, that the pooled portfolio Endowment Funds distribute \$3.90 per unit in Fiscal Year 2016 which represents 4.30% of the endowment pooled portfolio average market value over the twelve trailing quarters through December 31, 2014.

10. **WHEREAS**, it has been determined that the accounts of the three organizations are uncollectible, (identified in Appendix A of the Finance Committee Executive Session Meeting Booklet);

**NOW, THEREFORE, BE IT RESOLVED**, that the write-offs of these accounts in the total of \$853,379 be, and hereby is, approved.

- 11. WHEREAS**, the University of Delaware has a new dining hall and residence facility under construction on Academy Street as part of the East Campus Residence Hall complex;

**WHEREAS**, the facility is expected to be completed with occupancy for Fall 2015;

**WHEREAS**, the Building Naming Task Force and the President have endorsed the recommendation to name this building in honor of an historic Delaware figure who was an active participant in the birth of this nation; and

**WHEREAS**, the Chairman of the Trustee Committee on Public Affairs and Advancement also has endorsed this recommendation;

**NOW, THEREFORE, BE IT RESOLVED**, that the Academy Street Dining and Residence Halls shall be named for **Caesar Rodney** (1728-1784), the Delaware statesman and signer of the Declaration of Independence, continuing the tradition of having a campus residence hall named in his honor. The facility, to be named the Rodney Complex, will include the Rodney Dining Hall and Rodney A, Rodney B and Rodney C Residence Halls.

- 12. WHEREAS**, the following donors have generously given to the University of Delaware; and

*(details as contained in the listing provided in the Spring 2015 meeting booklet and detailed in the listing included at the conclusion of these minutes)*

**NOW, THEREFORE BE IT RESOLVED**, that the Board of Trustees hereby expresses it's sincere gratitude for the generosity of these donors.

- 13. RESOLVED**, to recognize the personnel actions (faculty *emeriti* and promotions and tenure) presented in the April 15, 2015 meeting booklet of the Trustee Committee on Academic Affairs.

- 14. WHEREAS**, the Department of Entomology and Wildlife Ecology, in consultation with the Dean of the College of Agriculture and Natural Resources, has recommended the elimination of the major in Ecology; and

**WHEREAS**, all courses necessary to complete an Ecology degree will continue to be offered, which shall assure the completion of the major for currently enrolled students; and

**WHEREAS**, the Faculty Senate recommends that the Ecology major be disestablished effective September 1, 2015;

**NOW THEREFORE, BE IT RESOLVED**, that the Board of Trustees grants its approval to disestablish the Ecology major effective September 1, 2015.

- 15. WHEREAS**, the Medical Scholars Program in the College of Arts & Sciences has promoted the humanities and social sciences aspect of medicine since 1993 in its affiliation with the Sidney Kimmel School of Medicine at Thomas Jefferson University; and

**WHEREAS**, the University of Delaware's Medical Scholars program has supported a longstanding "early conditional acceptance baccalaureate/MD 4+4 program" with Jefferson University; and

**WHEREAS**, several University of Delaware students pursue Dental School Admission annually; and

**WHEREAS**, the State of Delaware does not have a Dental Education Program; and

**WHEREAS**, the Delaware Institute for Dental Education & Research (DIDER) promotes and provides support for Delaware residents to attend the Temple University Maurice H. Kornberg School of Dentistry; and

**WHEREAS**, it is deemed appropriate to establish a similar humanities based early assurance program with the Temple University Maurice H. Kornberg School of Dentistry; and

**WHEREAS**, academic core prerequisites and co-curricular expectations for both medical and dental schools are identical; and

**WHEREAS**, the Faculty Senate approves the Medical Scholars program be changed to the Medical/Dental Scholars Program offering a BALS MDSP, effective January 1, 2015;

**NOW THEREFORE, BE IT RESOLVED**, that the Board of Trustees grants its approval to the name of the Medical Scholars program be changed to the Medical/Dental Scholars Program offering a BALS MDSP, effective January 1, 2015.

- 16. WHEREAS**, the national trend is for programs housing the MA in Speech Language Pathology to be named Departments of Communication Sciences and Disorders; and

**WHEREAS**, a name change will provide consistency in the branding with other leading departments in the country and reflect the scientific base of the profession and the broad scope of practice of the profession; and

**WHEREAS**, the Office of the Provost and University Budget have affirmed that the speech-language pathology program and proposed changes to the curriculum will be resource neutral with respect to other colleges; and

**WHEREAS**, the Faculty Senate approves a name change for the Program in Speech-Language Pathology to the Program in Communication Sciences and Disorders, effective July 1, 2015;

**NOW THEREFORE, BE IT RESOLVED**, that the Board of Trustees grants its approval to the name change for the Program in Speech-Language Pathology to the Program in Communication Sciences and Disorders, effective July 1, 2015.

**17. BE IT RESOLVED**, that the following individuals are hereby approved to receive UD Honorary Degrees during the 2015 Commencement ceremony on May 30, 2015: Morton Collins, Jeffrey D. Sachs, Ruth J. Simmons, and Jewel Walker; and

**BE IT FURTHER RESOLVED**, that these four individuals, along with David G. DeWalt UD '86 (Honorary Degree previously approved), will comprise UD's Honorary Degree Class of 2015.

**18. RESOLVED**, that the University of Delaware Residency Policy shall be amended to include the required language pursuant to the passage of the Veterans Access, Choice and Accountability Act of 2014, effective July 1, 2015.

\*\*\*\*\*

**CALL TO ORDER:**

Mr. Sparks called the meeting to order at 2:00 p.m. and welcomed all in attendance.

**REPORTS AND RECOMMENDATIONS OF THE STANDING COMMITTEES:**

Mr. Sparks noted that the Committees of the Board had reviewed several important matters in their recent meetings, and he asked each Committee Chairman to present a brief report to the Executive Committee.

**TRUSTEE COMMITTEE ON GROUNDS & BUILDINGS:**

Mr. Burns reviewed the highlights of the Committee's meeting of April 13, 2015:

- Constructions projects in progress;
- Projects in Planning and Design;
- STAR Campus Master Plan.

Mr. Burns noted that there were no resolutions for the Committee's approval.

#### TRUSTEE COMMITTEE ON STUDENT LIFE AND ATHLETICS:

Dr. Allen reported on the Committee's meeting of April 13, 2015. Highlights included reports in several areas:

- Detailed updates from student life departments;
- An update on facilities, real estate and auxiliary services as they relate to student life;
- Review and approval of rates and fees for 2015-16;
- An update on intercollegiate athletics and recreation services.

Dr. Allen reviewed the resolutions that were presented for approval. On a motion made and seconded, the resolutions were approved as presented.

#### AUDIT VISITING COMMITTEE:

Mr. Klima provided a report of the Committee's meeting on April 14, 2015.

Highlights included:

- An update on the University Risk Management program;
- A review and approval of the Engagement/Fee of External Auditors;
- KPMG's Spring 2015 report to the Audit Visiting Committee;
- Review of 2015-16 Internal Audit Plan and Budget;
- Report of the Director of Internal Audit;
- A review of Management Responses to Findings and Recommendations of the Auditors.

#### TRUSTEE COMMITTEE ON FINANCE:

Mr. Douglass presented the report on behalf of Mr. Cosgrove. Highlights of the April 14, 2015 meeting included:

- An update on the Fall 2015 enrollment;
- An update on the 2015 bond issuance;
- A review of the upcoming Pinnacle/Genesis merger;
- A report on the recent meeting of the Investment Visiting Committee, and overview of the endowment portfolio's status and performance, as well as a request to approve changes to the manager guidelines in the IP&O;
- A presentation on the endowment rate spending recommendation for FY2016;
- A review of Accounts Receivables Delinquencies, and recommendations on write-offs for uncollectible accounts.

Mr. Douglass reviewed the resolutions recommended for approval, and on a motion made and seconded, the resolutions were approved as presented.

#### TRUSTEE COMMITTEE ON PUBLIC AFFAIRS AND ADVANCEMENT:

Mr. Cochran reported on the Committee's meeting of April 15, 2015. Highlights included:

- A special presentation by Dean Nancy Targett on initiatives and fundraising activities in the College of Earth, Ocean and Environment;
- A report on local, State and Federal government relations;
- A report on the activities and recent achievements of the Office of Communications and Marketing;
- A report and update on Development and Alumni Relations as well as a review of events sponsored by the Office of Development and Alumni Relations;
- Presentation of two resolutions: 1) to recognize the generosity of individual donors and 2) to name the new Academy Street Dining as Residence Hall Complex in honor of Caesar Rodney, the Delaware Statesman and signer of the Declaration of Independence.

Mr. Cochran reviewed the resolutions recommended for approval, and on a motion made and seconded, the resolutions were approved as presented.

(As requested, the record reflects that Mr. Grant voted against the naming resolution for the Caesar Rodney Residence Hall Complex.)

#### TRUSTEE COMMITTEE ON ACADEMIC AFFAIRS:

Mr. Borel presented the report on the Committee's meeting of April 15, 2015. Highlights included:

- A report on undergraduate admissions;
- A report on the English Language Institute;
- A report on premedical and health professions programs;
- A review of faculty and professional personnel actions;
- Presentation of three academic program resolutions.

Mr. Borel reviewed the resolutions for the Committee's approval and on a motion made and seconded, the resolutions were approved.

#### TRUSTEE/FACULTY COMMITTEE ON HONORARY DEGREES AND AWARDS:

Mr. Townsend reported on the Committee's meeting of April 16, 2015. Highlights included:

- Approval of four individuals for the Honorary Degree Class of 2015: Morton J. Collins, Jeffrey D. Sachs, Ruth J. Simmons, Jewel H. Walker; Mr. Townsend noted that David G. DeWalt (previously approved) will complete the Honorary Degree Class of 2015 and will be the keynote speaker at the Spring Commencement on May 30, 2015.



- The Committee also began the development of the Honorary Degree Class of 2016 with two individuals identified for definite inclusion in the group, and additional individuals identified for consideration.

Mr. Townsend reviewed the resolution for the Committee's approval, and on a motion made and seconded, the resolution was approved.

#### EXECUTIVE COMMITTEE:

Mr. Sparks noted that there were no additional matters for the Committee's consideration during the regular session meeting.

#### OTHER MATTERS:

Dr. Grasso discussed the need for UD to make revisions to its current residency policy for veterans and their dependents. He noted that the federal government has passed legislation that grants in-state residency to veterans and their dependents beyond what the University of Delaware currently does.

The policy goes into effect July 1, 2015 and the University must publicize the change during the spring semester and confirm to various agencies that the University has taken measures to be in compliance of the new law.

Following review, on a motion made and seconded, the Committee approved the resolution to amend the University of Delaware Residency Policy to include the required language pursuant to the passage of the Veterans Access, Choice and Accountability Act of 2014, effective July 1, 2015.

#### DISCUSSION OF BOARD RENOVATION PROJECT:

Mr. Garland and Mr. Krawchyk reported that efforts are underway to begin a renovation of the Board Room (130 Hulliher Hall) to make it more conducive to multipurpose use and the addition of the latest technology to aid in Trustee meetings and other groups which routinely use the space. Representatives of Gensler Architects posed several questions designed to inform the design process and invited trustees to continue to share ideas with Jeff Garland for submission to the architects.

#### ADJOURNMENT:

With no further business, the regular meeting was adjourned at 2:50 p.m. for an Executive Session.

Respectfully submitted:



Jeffrey W. Garland  
Vice President & University Secretary

Whereas these donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
Unidel Foundation, Inc. (FP)	\$8,952,600.00	University Wide; Engineering; Agriculture and Natural Resources; Health Sciences; Arts and Sciences; Earth, Ocean and Environment; Education and Human Development; Business and Economics	Unidel 80L E. Du Pont Memorial Scholars; Sustaining and Enhancing Excellence in Soft Materials Research, Education and Service through Core Infrastructure Development; Nanofabrication Teaching Laboratory, Packaging and Device Characterization; Equipment for New Speech-Language Pathology Program; eCALC Virtualization; Virtual Microscopy in Collaborative Teaching, Research and Outreach; Intercollegiate Teaching and Research in Genetics and Genomics; Strengthening Graduate Education in Art Conservation; Late Night Weekend Programming Series; Equipment for Rapid Prototyping and Data Fusion Technology; Development of a Patient Experience Academy and Hospitality Healthcare Curricula and Student Program; Start-up Funds for Exoplanet Formation; Equipment for the R/V Joanne Daiber; UD Scholars Program to Promote Student Success and Retention; Enhancement of Library
Estate of Dr. Charles J. Harrington (FR)	\$2,264,846.07	University Wide	Unrestricted Gifts
Anonymous (AA; AF)	\$1,000,000.00	University Wide	Anonymous Scholarship
Anonymous (AA; AF)	\$1,000,000.00	University Wide	Anonymous Scholarship
Longwood Gardens, Inc. (CP)	\$733,000.00	Agriculture and Natural Resources	Longwood Graduate Program
Collegiate Housing Foundation - DE (FP)	\$530,035.96	University Wide	Unrestricted Gifts
Dr. Ruth R. Flexman ('93/EHD) and Dr. Edmund A. Flexman (PP)	\$500,000.00	University Wide	The Ruth and Edmund Flexman Endowment to support the Osher Institute of Lifelong Learning

Whereas these donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
Anonymous (CP)	\$500,000.00	University Wide	kNOw Violence - Anonymous Support
Bernard van Leer Foundation (CP)	\$500,000.00	University Wide	kNOw Violence - Bernard van Leer Foundation
The Oak Foundation U.S.A. (CF)	\$500,000.00	University Wide	kNOw Violence - Oak Foundation
Anonymous (AA; FR)	\$456,918.75	Education and Human Development	Lydia C. Dunlap Graduate Tuition Scholarship
Mr. Mark J. Mayr (PP) and Mrs. Sharon R. Mayr (PP)	\$400,000.00	Health Sciences	Rose Louese Mayr '14 Memorial Scholarship
The Andrew W. Mellon Foundation (FP)	\$338,000.00	Arts and Sciences	The Andrew W. Mellon Foundation - Library and Archives Training
Dr. Joan H. Digby ('65/AS) and Mr. John M. Digby (FR)	\$250,000.00	Morris Library	Joan Weiss Digby and John M. Digby Fund; Joan Weiss Digby and John M. Digby Current-Use Fund; University Library for the Special Collections Department
Choptank Foundation (FP)	\$300,000.00	Arts and Sciences	The Andrew W. Mellon Foundation- Winterthur Art Conservation Graduate Student Stipend Support
Stockman Family Foundation Trust (FF)	\$280,000.00	Arts and Sciences	The Andrew W. Mellon Foundation - Winterthur Art Conservation Graduate Student Stipend Support; Department of Art Conservation
Mrs. Barbara A. Flynn ('67/HS) and Mr. John H. Flynn IV (FR)	\$200,000.00	Health Sciences	Barbara A. Kopystecky Flynn Scholarship Bequest; Department of Medical Laboratory Sciences for Lab Equipment; Department of Medical Laboratory Sciences
Anonymous (AA; AF)	\$250,000.00	Morris Library; Arts and Sciences	Dr. Ronald Milton Finch Endowment for the Delmarva Special Collection; Elizabeth Dorothy Carlisle Finch Chair in the Department of History
Permobil, Inc. (CP)	\$216,000.00	Health Sciences	Permobil - Professor Galloway Research
Aramark (CP)	\$180,000.00	Business and Economics	Food Service Laboratory

Whereas these donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
3M Company (CP)	\$150,000.00	Engineering	3M Support for Gillespie and Dietzel Research; Industry-University Consortium at the Center for Composite Materials
Mr. William C. Allen ('72/AS) and Mr. W. Cannon Spotswood (FR)	\$135,000.00	Arts and Sciences	Allen & Spotswood CGA 2014 in support of History; Allen & Spotswood CGA 2014 in support of the Winterthur Program in American Material Culture; Allen & Spotswood CGA 2014 in support of the Center for Historic Architecture & Design; Allen & Spotswood CGA 2014 in support of Art History
Dr. William J. Stegeman (FR)	\$120,000.00	Arts and Sciences	Serafin Quartet in Residence
Camille & Henry Dreyfus Foundation (FP)	\$120,000.00	Arts and Sciences	The Camille and Henry Dreyfus Foundation Post Doctoral Program in Environmental Chemistry
SEI Giving Fund (OO)	\$100,000.00	Earth, Ocean and Environment; Arts and Sciences; University Wide	The Patricia and Charles Robertson Fund for the Seashore Mallow Biodiesel Project; John C. Wriston, Jr., Memorial Lectureship; University of Delaware Initiative Fund
Dr. Sherry L. Wenger ('77/AS)	\$101,500.00	Arts and Sciences; University Wide	Dr. Ronald H. Wenger Memorial Scholarship; Golden Pig Fund - Master Player Concert Series; Lori's Hands; Resident Ensemble Players
Mr. R. Peter Mercer ('63/BE) and Mrs. Jane R. Mercer (FR)	\$100,000.00	Health Sciences	First Step Innovation Fund
Welfare Foundation, Inc. (FP)	\$100,000.00	Health Sciences	College of Health Sciences Development on the STAR Campus

## VIII. CONSENT AGENDA

The following resolutions, having originated with, and having been recommended for approval on motions made and seconded by the appropriate standing committees, and subsequently recommended by the Executive Committee for approval by the full Board, or approved by the Executive Committee, are hereby submitted to the Board for approval or ratification.

1. **RESOLVED**, that the Board of Trustees hereby ratifies the action taken by the Executive Committee to appoint Dr. Nancy Targett as Acting President of the University of Delaware, effective July 1, 2015.
2. **RESOLVED**, that the Board of Trustees hereby ratifies the action taken by the Executive Committee to appoint the 2015 Presidential Search Committee with co-chairs Terri Kelly and Donald Puglisi.
3. **RESOLVED**, that the University Administration is authorized to proceed with the South Academy Street Residence Hall.
4. **RESOLVED**, that, effective fall 2016, the University dining plan rates will be increased an average of 2.5 percent.
5. **RESOLVED**, that, effective fall 2015, the rate for University traditional residence hall rooms will be increased by an average of 2.25 percent.
6. **RESOLVED**, that, effective fall 2015, the student Comprehensive fee for full-time students shall be decreased to \$299 per semester and that the \$50 per semester fee for part-time students and the \$50 fee per winter and summer sessions for all students shall remain the same.
7. **RESOLVED**, that, effective fall 2015, the Student Health Services fee shall remain at \$227 per semester and that the fees for Summer Session (\$88) and Winter Session (\$66) shall remain the same.
8. **RESOLVED**, that, effective fall 2015, the University Student Centers fee shall remain at \$119 per semester.
9. **RESOLVED**, that the Graduate Student Recreation Fee shall remain unchanged for Fall 2015.
10. **RESOLVED**, to engage KPMG to audit the University's Consolidated Financial Statements, Code of Maryland Regulations Report, NCAA Report, A-133 Single Audit, and State of Delaware Appropriations Report, in accordance with the terms and conditions and for the fees stipulated above for a Total Maximum Fees (as outlined with the Audit Visiting Committee on April 14, 2015) for FY 2015, FY 2016, and FY 2017, respectively.

11. **RESOLVED**, that the changes to the Manager Guidelines in the Statement of Endowment Fund IP&O, as outlined with the Finance Committee upon recommendation by the Investment Visiting Committee, are hereby approved.

12. **WHEREAS**, prudence suggests that endowment policy consider the preservation of endowed principal along with spending needs of the University; and

**WHEREAS**, the University endowment spending policy guideline provides for an annual distribution in the range of 4.0 - 5.0% of the endowment pooled portfolio average market value over the twelve trailing quarters through December of the year prior to the new fiscal year;

**NOW, THEREFORE BE IT RESOLVED**, that the pooled portfolio Endowment Funds distribute \$3.90 per unit in Fiscal Year 2016 which represents 4.30% of the endowment pooled portfolio average market value over the twelve trailing quarters through December 31, 2014.

13. **WHEREAS**, it has been determined that the accounts of the three organizations are uncollectible, (identified in Appendix A of the Finance Committee Executive Session Meeting Booklet);

**NOW, THEREFORE, BE IT RESOLVED**, that the write-offs of these accounts in the total of \$853,379 be, and hereby is, approved.

14. **WHEREAS**, the University of Delaware has a new dining hall and residence facility under construction on Academy Street as part of the East Campus Residence Hall complex;

**WHEREAS**, the facility is expected to be completed with occupancy for Fall 2015;

**WHEREAS**, the Building Naming Task Force and the President have endorsed the recommendation to name this building in honor of an historic Delaware figure who was an active participant in the birth of this nation; and

**WHEREAS**, the Chairman of the Trustee Committee on Public Affairs and Advancement also has endorsed this recommendation;

**NOW, THEREFORE, BE IT RESOLVED**, that the Academy Street Dining and Residence Halls shall be named for **Caesar Rodney** (1728-1784), the Delaware statesman and signer of the Declaration of Independence, continuing the tradition of having a campus residence hall named in his honor. The facility, to be named the Rodney Complex, will include the Rodney Dining Hall and Rodney A, Rodney B and Rodney C Residence Halls.

15. **RESOLVED**, to recognize the personnel actions (faculty *emeriti* and promotions and tenure) presented in the April 15, 2015 meeting booklet of the Trustee Committee on Academic Affairs.

16. **WHEREAS**, the Department of Entomology and Wildlife Ecology, in consultation with the Dean of the College of Agriculture and Natural Resources, has recommended the elimination of the major in Ecology; and

**WHEREAS**, all courses necessary to complete an Ecology degree will continue to be offered, which shall assure the completion of the major for currently enrolled students; and

**WHEREAS**, the Faculty Senate recommends that the Ecology major be disestablished effective September 1, 2015;

**NOW THEREFORE, BE IT RESOLVED**, that the Board of Trustees grants its approval to disestablish the Ecology major effective September 1, 2015.

17. **WHEREAS**, the Medical Scholars Program in the College of Arts & Sciences has promoted the humanities and social sciences aspect of medicine since 1993 in its affiliation with the Sidney Kimmel School of Medicine at Thomas Jefferson University; and

**WHEREAS**, the University of Delaware's Medical Scholars program has supported a longstanding "early conditional acceptance baccalaureate/MD 4+4 program" with Jefferson University; and

**WHEREAS**, several University of Delaware students pursue Dental School Admission annually; and

**WHEREAS**, the State of Delaware does not have a Dental Education Program; and

**WHEREAS**, the Delaware Institute for Dental Education & Research (DIDER) promotes and provides support for Delaware residents to attend the Temple University Maurice H. Kornberg School of Dentistry; and

**WHEREAS**, it is deemed appropriate to establish a similar humanities based early assurance program with the Temple University Maurice H. Kornberg School of Dentistry; and

**WHEREAS**, academic core prerequisites and co-curricular expectations for both medical and dental schools are identical; and

**WHEREAS**, the Faculty Senate approves the Medical Scholars program be changed to the Medical/Dental Scholars Program offering a BALS MDSP, effective January 1, 2015;

**NOW THEREFORE, BE IT RESOLVED**, that the Board of Trustees grants its approval to the name of the Medical Scholars program be changed to the Medical/Dental Scholars Program offering a BALS MDSP, effective January 1, 2015.

18. **WHEREAS**, the national trend is for programs housing the MA in Speech Language Pathology to be named Departments of Communication Sciences and Disorders; and

**WHEREAS**, a name change will provide consistency in the branding with other leading departments in the country and reflect the scientific base of the profession and the broad scope of practice of the profession; and

**WHEREAS**, the Office of the Provost and University Budget have affirmed that the speech-language pathology program and proposed changes to the curriculum will be resource neutral with respect to other colleges; and

**WHEREAS**, the Faculty Senate approves a name change for the Program in Speech-Language Pathology to the Program in Communication Sciences and Disorders, effective July 1, 2015;

**NOW THEREFORE, BE IT RESOLVED**, that the Board of Trustees grants its approval to the name change for the Program in Speech-Language Pathology to the Program in Communication Sciences and Disorders, effective July 1, 2015.

19. **BE IT RESOLVED**, that the following individuals are hereby approved to receive UD Honorary Degrees during the 2015 Commencement ceremony on May 30, 2015: Morton Collins, Jeffrey D. Sachs, Ruth J. Simmons, and Jewel Walker; and

**BE IT FURTHER RESOLVED**, that these four individuals, along with David G. DeWalt UD '86 (Honorary Degree previously approved), will comprise UD's Honorary Degree Class of 2015.

20. **RESOLVED**, that the University of Delaware Residency Policy shall be amended to include the required language pursuant to the passage of the Veterans Access, Choice and Accountability Act of 2014, effective July 1, 2015.



21. **RESOLVED**, that the Board of Trustees approves the University's 2015 Strategic Plan "Delaware Will Shine - A Blueprint for a Pre-Eminent Learner-Centered Research University."
22. **RESOLVED**, that the Board of Trustees hereby ratifies the action taken by the Executive Committee to appoint Dr. Franklin Newton as Acting Vice President and Acting Chief of Staff of the University of Delaware, effective July 1, 2015.
23. **WHEREAS**, the following donors have generously given to the University of Delaware; and
- (details as contained in the listing provided in the Spring 2015 PA&A Committee meeting booklet and detailed in the listing included at the conclusion of this Consent Agenda)*
- NOW, THEREFORE BE IT RESOLVED**, that the Board of Trustees hereby expresses its sincere gratitude for the generosity of these donors.
24. **RESOLVED**, that authorization be, and hereby is, given to the President of the University to confer degrees on May 30, 2015, on such students as shall have completed by that time all the requirements pertaining to such degrees.

Whereas these donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
Unidel Foundation, Inc. (FP)	\$8,952,600.00	University Wide; Engineering; Agriculture and Natural Resources; Health Sciences; Arts and Sciences; Earth, Ocean and Environment; Education and Human Development; Business and Economics	Unidel 80L E. Du Pont Memorial Scholars; Sustaining and Enhancing Excellence in Soft Materials Research, Education and Service through Core Infrastructure Development; Nanofabrication Teaching Laboratory, Packaging and Device Characterization; Equipment for New Speech-Language Pathology Program; eCALC Virtualization; Virtual Microscopy in Collaborative Teaching, Research and Outreach; Intercollegiate Teaching and Research in Genetics and Genomics; Strengthening Graduate Education in Art Conservation; Late Night Weekend Programming Series; Equipment for Rapid Prototyping and Data Fusion Technology; Development of a Patient Experience Academy and Hospitality Healthcare Curricula and Student Program; Start-up Funds for Exoplanet Formation; Equipment for the R/V Joanne Daiber; UD Scholars Program to Promote Student Success and Retention; Enhancement of Library
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Dr. Ruth R. Flexman ('93/EHD) and Dr. Edmund A. Flexman (PP)	\$500,000.00	University Wide	The Ruth and Edmund Flexman Endowment to support the Osher Institute of Lifelong Learning

Whereas these donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
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Bernard van Leer Foundation (CP)	\$500,000.00	University Wide	kNOw Violence - Bernard van Leer Foundation
The Oak Foundation U.S.A. (CF)	\$500,000.00	University Wide	kNOw Violence - Oak Foundation
Anonymous (AA; FR)	\$456,918.75	Education and Human Development	Lydia C. Dunlap Graduate Tuition Scholarship
Mr. Mark J. Mayr (PP) and Mrs. Sharon R. Mayr (PP)	\$400,000.00	Health Sciences	Rose Louese Mayr '14 Memorial Scholarship
The Andrew W. Mellon Foundation (FP)	\$338,000.00	Arts and Sciences	The Andrew W. Mellon Foundation - Library and Archives Training
Dr. Joan H. Digby ('65/AS) and Mr. John M. Digby (FR)	\$250,000.00	Morris Library	Joan Weiss Digby and John M. Digby Fund; Joan Weiss Digby and John M. Digby Current-Use Fund; University Library for the Special Collections Department
Choptank Foundation (FP)	\$300,000.00	Arts and Sciences	The Andrew W. Mellon Foundation- Winterthur Art Conservation Graduate Student Stipend Support
Stockman Family Foundation Trust (FF)	\$280,000.00	Arts and Sciences	The Andrew W. Mellon Foundation - Winterthur Art Conservation Graduate Student Stipend Support; Department of Art Conservation
Mrs. Barbara A. Flynn ('67/HS) and Mr. John H. Flynn IV (FR)	\$200,000.00	Health Sciences	Barbara A. Kopystecky Flynn Scholarship Bequest; Department of Medical Laboratory Sciences for Lab Equipment; Department of Medical Laboratory Sciences
Anonymous (AA; AF)	\$250,000.00	Morris Library; Arts and Sciences	Dr. Ronald Milton Finch Endowment for the Delmarva Special Collection; Elizabeth Dorothy Carlisle Finch Chair in the Department of History
Permobil, Inc. (CP)	\$216,000.00	Health Sciences	Permobil - Professor Galloway Research
Aramark (CP)	\$180,000.00	Business and Economics	Food Service Laboratory

Whereas these donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
3M Company (CP)	\$150,000.00	Engineering	3M Support for Gillespie and Dietzel Research; Industry-University Consortium at the Center for Composite Materials
Mr. William C. Allen ('72/AS) and Mr. W. Cannon Spotswood (FR)	\$135,000.00	Arts and Sciences	Allen & Spotswood CGA 2014 in support of History; Allen & Spotswood CGA 2014 in support of the Winterthur Program in American Material Culture; Allen & Spotswood CGA 2014 in support of the Center for Historic Architecture & Design; Allen & Spotswood CGA 2014 in support of Art History
Dr. William J. Stegeman (FR)	\$120,000.00	Arts and Sciences	Serafin Quartet in Residence
Camille & Henry Dreyfus Foundation (FP)	\$120,000.00	Arts and Sciences	The Camille and Henry Dreyfus Foundation Post Doctoral Program in Environmental Chemistry
SEI Giving Fund (OO)	\$100,000.00	Earth, Ocean and Environment; Arts and Sciences; University Wide	The Patricia and Charles Robertson Fund for the Seashore Mallow Biodiesel Project; John C. Wriston, Jr., Memorial Lectureship; University of Delaware Initiative Fund
Dr. Sherry L. Wenger ('77/AS)	\$101,500.00	Arts and Sciences; University Wide	Dr. Ronald H. Wenger Memorial Scholarship; Golden Pig Fund - Master Player Concert Series; Lori's Hands; Resident Ensemble Players
Mr. R. Peter Mercer ('63/BE) and Mrs. Jane R. Mercer (FR)	\$100,000.00	Health Sciences	First Step Innovation Fund
Welfare Foundation, Inc. (FP)	\$100,000.00	Health Sciences	College of Health Sciences Development on the STAR Campus

IX. AGENDA

Should it be necessary, additional action items will be brought before the Board at the meeting.