



BOARD OF TRUSTEES

MEETING BOOKLET

June 23, 2020 2:00 p.m.
Zoom

BOARD OF TRUSTEES
John R. Cochran, Chair
Carol A. Ammon
Dennis N. Assanis, UD President *
Christopher W. Baker
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TRUSTEES <i>EMERITI</i>
Howard E. Cosgrove
Robert A. Fischer Jr.
Robert W. Gore
Sally H. Higgins

* In accordance with Section 2.10.2 of the University of Delaware Bylaws, Ex-Officio Members do not count for the purposes of determining the presence of a quorum and they shall have no vote on the actions of the respective Committees.

Address of record for members of the University of Delaware Board of Trustees:

University of Delaware
Office of the Vice President and University Secretary
126 Hullihen Hall
Newark, DE 19716



BOARD OF TRUSTEES

**June 23, 2020
2 P.M.**

AGENDA

- I. CALL TO ORDER**
- II. ATTENDANCE REPORT**
- III. APPROVAL OF THE MINUTES:** Semiannual Meeting of December 10, 2019
- IV. PUBLIC COMMENT**
- V. REPORT OF THE PRESIDENT**
 - Dr. Dennis Assanis – President
 - Mr. Rodney Morrison – Vice President for Enrollment Management
- VI. SPECIAL PRESENTATION:**
 - Professor Jennifer Horney – Director, Program in Epidemiology
- VII. REPORTS AND RECOMMENDATIONS OF THE STANDING COMMITTEES**
 - Public Affairs & Advancement
 - Honorary Degrees & Awards
 - Student Life & Athletics
 - Academic Affairs
 - Grounds & Buildings
 - Finance
 - Nominating
 - Executive
- VIII. CONSENT AGENDA OF RESOLUTIONS FOR APPROVAL BY THE BOARD AT ITS MEETING OF JUNE 23, 2020:**
 - A. Recognition of gifts to the University;
 - B. Renaming the University Honors Program to Honors College;
 - C. Establishment of the Biden School of Public Policy as a freestanding school;

- D. Approval of personnel actions (named professorships and promotion and tenure);
- E. Approval of permanent program status for the MEPT program;
- F. Approval of permanent program status for the PhD in Bioinformatics Data Science;
- G. Disestablishment of the MA degree in Economics;
- H. Disestablishment of BA in Linguistics and French;
- I. Approval of the existing Communication Sciences and Disorders Program to become the Department of Communication Sciences and Disorders;
- J. Approval for the McKinly Laboratory - Abatement and Demolition and DuPont Laboratory - Phorid Fly Remediation;
- K. Approval of student fees;
- L. Approval of KPMG as the external auditor for FY 2021, 2022, and 2023;
- M. Approval of the Endowment Spending Rate of \$3.90 in FY 2021; and
- N. Approval of three banking resolutions.

IX. OTHER MATTERS

X. ADJOURNMENT

XI. APPENDICES

- A. Minutes of the December 10, 2019 Meeting of the Board of Trustees**
- B. Resolution to recognize gifts to the University**
- C. Faculty Personnel Actions**



**TRUSTEE COMMITTEE
ON
PUBLIC AFFAIRS AND ADVANCEMENT**

MAY 26, 2020

MINUTES

The Committee on Public Affairs and Advancement held a meeting on Tuesday, May 26, 2020 via Zoom, which began at approximately 10:00am.

COMMITTEE MEMBERS PARTICIPATING:

Terri Kelly, Chair; Joan Coker; Claire DeMatteis; Bill DiMondi; Kathleen Hawkins; Guy Marcozzi; Claudia Peña Porretti; Donald J. Puglisi; John Cochran; and President Dennis Assanis

FACULTY REPRESENTATIVES:

Allison Karpyn, Lynnette Overby, and Matt Robinson

STUDENT REPRESENTATIVES:

Gianna Lorusso, John Cohill, Sindhuja Sunder and Charles Scarborough

ADMINISTRATORS AND OTHERS PRESENT:

Karen Aniunas, Associate Provost and Chief of Staff; Jen Becnel-Guzzo, Associate Vice President and Deputy General Counsel; Beth Brand, Vice President and University Secretary; Glenn Carter, Vice President for Communications and Marketing; Jim Dicker, Vice President for Development and Alumni Relations; John Long, Executive Vice President and Chief Operating Officer; Kate Long, Assistant Vice President, Operations; Mandy Minner, Associate Vice President and Chief Budget Officer; Robin Morgan, Provost; Caitlin Olsen, Director of Government Relations, Strategic Engagement; Evan Park, Director of Government Relations, Legislative Affairs; Sharon Pitt, Vice President for Information Technologies; Mary Remmler, Vice President for Strategic Planning and Analysis; José-Luis Riera, Vice President, Student Life; Charlie Riordan, Vice President for Research, Scholarship and Innovation; Rhett Ruggerio, Interim Director of Government Relations; Brent Schrader, Associate University Secretary

APPROVED ON A MOTION MADE AND SECONDED:
Minutes of the Committee's meeting of November 4, 2019.

RESOLUTION FOR APPROVAL:

On a motion made and seconded, the following resolution was approved:

WHEREAS, the following donors have generously given to the University of Delaware; and

(details as contained in the listing provided in the Spring 2020 Committee materials and detailed in the listing included at the conclusion of these minutes)

NOW, THEREFORE BE IT RESOLVED, that the Committee on Public Affairs and Advancement hereby expresses its sincere gratitude for the generosity of these donors.

CALL TO ORDER:

Chair Terri Kelly called the meeting to order at approximately 10:02 a.m. and welcomed all in attendance.

PRESIDENT'S UPDATE:

Dr. Assanis opened his remarks with an update on the evolving nature of the coronavirus pandemic and the University's response. He shared that the annual president's report had recently been sent out via mail and board members should expect to receive a copy shortly.

Dr. Assanis reviewed the decisions during the month of March to decant the campus and move instruction and University operations entirely online, noting that over 6,000 courses were moved from in-person to online instruction. Dr. Assanis recognized the hard work of the faculty in making this transition as well as the ongoing partnership with the Faculty Senate. Among the accommodations made during this transition was the option for students to convert any grades at the end of the semester to a pass/fail grade if circumstances impeded their success. Dr. Assanis also recognized the impact to the student experience with the cancellation of many in-person activities in the Spring.

Dr. Assanis provided an overview of the financial picture for Fiscal Year 2020 in light of the coronavirus pandemic. He reviewed the initial negative impacts to revenue driven by reduced enrollment due to travel restrictions and prorated refunds for housing and dining. Also reviewed were unexpected costs related to conversion to online instruction and remote proctoring of exams, remote operations support, and the continuation of pay through May 31 for all part-time

staff. In light of unexpected costs and revenue shortfalls, the University implemented several cost mitigation strategies, including a hiring freeze, pay cuts for senior administrators, and staff salary freezes. The combination of cost mitigation strategies and federal funds received through the CARES Act have minimized the impact to the Fiscal Year 2020 budget to an approximate shortfall of \$24M. Not included in this figure are the unquantifiable losses, such as foregone fundraising events and disruption to research activity.

Moving forward, Dr. Assanis noted there is an expected shortfall for Fiscal Year 2021 of at least \$40M. This is driven by a smaller than expected freshman class, the potential of a tuition freeze, as well as potential shortfalls connected to housing and dining refunds if the semester is conducted online for any portion. Dr. Assanis also shared that if the University were to cancel its winter session and study abroad programming, it would have a negative impact of \$21M in revenue. To mitigate these shortfalls, the University anticipates continuing its hiring freeze and has frozen discretionary spending for travel, events and outside consultants, which may save as much as \$35M. The Administration is also evaluating the timing of new capital investments, deferred maintenance investments, as well as evaluating staff capacities to protect the core workforce.

In terms of decisions for the fall semester, Dr. Assanis shared that the intention is to have a decision announced by the middle of July. Dr. Assanis commissioned a committee that includes faculty, staff, student and administrator representation to make recommendations about the fall. It includes sub-groups that are focused on areas such as academics, graduate education and research, facilities, budget and planning, communications and public affairs, and student life and athletics.

Dr. Assanis provided a high-level overview of the scenario under consideration for the fall semester. Strategies include shifting the start date of the semester and providing a combination of online and in-person classes. Precautions will also be made to protect the vulnerable in our campus community and safety guidelines will inform decision-making for residence hall and classroom capacities.

Ms. Kelly asked if Dr. Morgan could speak to the rapid transition from in-person to online instruction. Dr. Morgan shared that all but two or three courses were converted to online instruction in a matter of days. Response to this conversion has been mixed, as preparedness across our faculty was not consistent. Students have had differing experiences based on their faculty's preparedness as well as challenges related to studying and learning from home, which has exacerbated socioeconomic differences among our student body.

For the fall semester, Dr. Morgan shared that the intention is to provide flexibility for students and faculty with regard to learning in-person or online. The team is working diligently to enhance its ability to offer high-quality online experiences and thinking about the investments the University might make to support its development. Dr. Morgan also noted that summer enrollment is up, and perhaps

some are using it as an opportunity to catch up on coursework. Ms. DeMatteis cautioned about unintended consequences of a very strong online experience and potential impacts to the residential campus experience, and Dr. Morgan shared that regardless of the catalyst of the coronavirus, these changes are necessary for the future. Current challenges include replicating the small-group and in-classroom experiences virtually and Dr. Morgan noted that the University's residential experience is among its strongest assets and something she expects to persist even as we strengthen our online capacities.

Dr. Assanis also reiterated Dr. Morgan's comments and referenced the Board's discussion at the October retreat regarding the university of the future. He shared that this pandemic has challenged the University to make changes expected in the next 10 years in a matter of weeks. Dr. Assanis continues to think about strategies to use this event as an opportunity to have the University emerge stronger than it was before. He opined on the developments on STAR Campus and the ways in which we might utilize the facilities on the Green moving forward.

Ms. Kelly asked about the need for investment in digital resources and how much of that need was presently budgeted into the finances moving forward, and Dr. Morgan deferred to Ms. Remmler for any detailed response but shared that these investments were of the magnitude of \$1M rather than \$50M and are investments that will pay dividends moving forward, such as hiring additional instructional designers to support online class design. Dr. Morgan noted the experience over the spring semester in using a vendor to proctor exams and its challenges. Moving forward, the University is exploring ways to think about testing in a different way as well as supporting instructors in their development of evaluative tools.

Dr. Assanis next invited Dr. Riordan to speak to the process underway to restart research activity on campus. Dr. Riordan spoke to a phased approach, driven by externalities such as guidance from the state and health authorities, to bring our researchers back to campus over a period of time. During this period of time, only essential operations have taken place on campus related to maintenance of effort or research directly related to COVID-19, and moving forward, the intention is to restart research facilities based on a common application process in intervals of 10-15% of the research community. The process developed has been benchmarked against peers and is driven by our current contexts. There is hope that this process can serve as a model for how to restart other campus functions.

Dr. Assanis expressed his gratitude for the herculean efforts of the senior leadership team and acknowledged the exponential growth of work. Among the lessons emerging from this experience is that the previous functional groupings of the administration are outdated and moving forward greater collaboration is essential. The past months have brought the team together and strengthened the team's effectiveness.

Ms. Kelly asked after the experience of faculty and students, and Dr. Robinson noted the tremendous shift during the spring semester and that faculty are now thinking more proactively about the fall and planning their curriculum. Dr. Robinson further endorsed the working relationship with the offices of the Provost and President during this transition. Ms. Lorusso spoke to the student experience and shared that Dr. Morgan characterized the experience well in her comments.

REPORT ON STATE AND LOCAL RELATIONS:

Mr. Ruggerio noted that the state legislature has not met since January 30 and is meeting virtually for the first time today. Today's meeting will establish rules for the next several weeks and the body still intends to adjourn at its regularly scheduled date of June 30. Current guidance is that the legislature will only consider matters related to COVID-19 and the state budget. Over this period of time, the relationship and partnership with the state has strengthened through work with the Governor's office as well as the division of public health and the director of emergency management. The biggest challenge for the University will be the state budget for Fiscal Year 2020 and Fiscal Year 2021. It is not expected that the University will see any budget cuts for the current fiscal year and a more clarity will be gained as we move forward. Mr. Ruggerio and the government relations team have been keeping in communication with elected officials to let them know about what is going on at the University and some have expressed their interest in supporting the University in whatever way they can.

At Dr. Assanis' request, Mr. Ruggerio reached out to coordinate with a seven-state taskforce and Dr. Assanis has been participating in the sub-committee on higher education and sharing resources. Dr. Assanis also held a convening of all the higher education presidents in the state at the request of the Governor to share information about topics including bringing students back to campus, classroom capacity, and other matters.

For Newark, the impact has been significant. The City's economy relies heavily on our student population and the decanting of campus has had a considerable impact to the local business community. Ms. Olsen further shared that she has been working closely with City leadership and they have been strong partners. The City earns revenue on utilities, and those revenues have been impacted by the reduced demand with campus operations minimized. One of the benefits of this situation is that construction on Main Street was sped up in light of the reduced traffic in Newark and it will be finished soon. The relationship between the Newark and University Police also improved during this period of increased coordination.

Ms. DeMatteis asked about the expressed interest from legislators to support the University and what that might yield, if anything, and Mr. Ruggerio noted that there may be limited ways in which the legislators are able to assist the University.

REPORT ON FEDERAL RELATIONS:

Ms. Anderson provided an overview of the funding received by the University from the CARES Act and noted that Dr. Assanis' was a leader with regard to this legislation before a lot of the higher education associations in Washington were aligned with their messaging. Among the provisions of the CARES Act is a maintenance of effort for higher education such that states are required to maintain level support of higher education but noted that this is not an ironclad requirement and does not include funds for research or facilities. Ms. Anderson also spoke to pending legislation known as the HEROES Act. The legislation is pending approval in the House of Representatives. It is expected that it will not pass in the Senate. The federal relations team continues to advocate for a fourth stimulus package with our congressional delegation.

Moving forward, the University continues to proceed with some regular order and has made 26 requests for appropriation for Fiscal Year 2021. The Supreme Court is expected to consider cases related to DREAM and DACA and these rulings may impact our student population. There also continues to be concern around Chinese influence on college campuses.

Ms. Kelly asked about the newly passed Title IX regulations and asked about the University's status in implementing the regulations. Ms. Becnel-Guzzo noted that the University is still reviewing the revised regulations which exceed 2,000 pages. The new regulations will result in a change to our sexual misconduct system and a taskforce has been established to revise our policy. It is expected that as a result of the new regulations the University will have two policies: one to cover the narrowly defined provisions in the regulations and a second for those items now outside of the guidance of the regulations. The deadline to implement these changes is in mid-August, so there is a lot of work ahead.

Mr. Marcozzi asked about the impact of the Governor's state of emergency and its impact on the business of the Board and open meeting requirement, and Ms. Becnel-Guzzo outlined the provisions that impact the business of the Board, including the ability to conduct public meetings virtually. She also noted that the executive orders relieved state agencies of the requirement to respond to FOIA requests until fourteen days after the state of emergency is lifted, however, the University continues to respond in accordance with prior guidance. The Committee also discussed different communication strategies given the dynamic nature of current events.

REPORT FROM THE OFFICE OF COMMUNICATIONS AND MARKETING:

Mr. Carter opened his presentation with an overview of the implications of COVID-19 on communications. It has resulted in a reassessment of the way the University communicates. He noted some of the consequences nationally as a result of conflicting and confusing messaging from different sources and cited the mixed guidance on the use of masks as one example. Mr. Carter reminded the

Committee that the first identified cases in the State were members of the University community, and in light of COVID-19 the University created a dedicated coronavirus website, stood up a call center, and took on new roles to respond to the situation. The work was driven by OCM with support from volunteers across campus, and the call center received close to 2,000 calls during the month of March.

Mr. Carter noted current circumstances have emphasized the work that had been underway related to having consistent and uniform messaging across all areas of the University. The team has worked to release updates often on very short timelines as well as correcting misperceptions externally and aligning messaging internally.

In light of physical distancing and remote operations, there has been an increased emphasis on digital marketing efforts. As such, the University's digital presence is serving as a front window for the University. We are aware that our physical campus is a distinguishing asset, and right now we cannot utilize it in the same way. A virtual tour has been set up as well as working to make sure all website materials are up to date. He noted that some of the media coverage the University has seen in recent days included screenshots of our website rather than footage of our campus. The real-time nature of social media is also a challenge as OCM supports a unified message across all University channels.

Despite the challenges raised in this new environment, OCM continues to tell the story of the University and highlight the work that makes us proud as a community. The team is also working on a virtual celebration of the Class of 2020, Blue Hen Celebration, and Mr. Carter invited everyone to join that celebration virtually. There is also an ongoing management of balancing ongoing communications with time-sensitive COVID-19 communications in order to manage the flow of communications.

Ms. Kelly commended the team for their work in this arena and asked Mr. Carter to speak further to the alignment across the University. Mr. Carter noted that the new structure has increased alignment of the communications strategy both from centralized staff as well as those deployed within division. Ms. Sunder offered a suggestion for an online meeting place for graduate students to gather and attempt to replicate some of the serendipitous social opportunities that might take place when physically on campus. Dr. Riera and Mr. Carter noted that there may be some systems in place to create such a solution.

DEVELOPMENT AND ALUMNI RELATIONS UPDATE:

Mr. Dicker informed the Committee about the impact of COVID-19 on development efforts and reviewed capital campaign progress. He noted that as of May 15, the campaign had raised \$765.9M and as of today, the figure is closer to \$768M. He noted his pleasure that the campaign goal was reached and

exceeded. For the current fiscal year, approximately \$54M has been raised, and the team hopes to reach \$60M by the end of the year. The gift flow has not been terrible in terms of number of gifts, but smaller amounts than prior years. He further reviewed the fundraising figures broken out between cash and fundraising. Cash continues to track similar to previous years, and typically reflects fundraising over the prior year or two years. Mr. Dicker noted he expects to see an impact to cash in Fiscal Years 2021 and 2022.

Mr. Dicker moved next to Fiscal Year 2020 and 2021 projections. He noted the difficulty in predicting results in this environment and reiterated his expectation that FY 2020 will end somewhere in the \$60M range. When the pandemic hit, the team took a pause on fundraising, and since that time increased broad-based fundraising efforts. The general reaction to these efforts has been very positive. He made a comparison of fundraising in this environment to the environment in 2008-2009 at the start of the Great Recession and noted that the team will continue to monitor projections at 3-month intervals given the uncertainties.

Mr. Dicker spoke to next steps in the capital campaign and noted that an extension of the campaign had been considered for either fall of 2020 or spring 2021, and given current conditions spring 2021 is more likely. He noted the forthcoming ribbon cutting ceremonies for the Ammon Pinizzotto Biopharmaceutical Innovation Center, Whitney Athletic Center, and Worrlow Hall and suggested these events might be opportunities to leverage. Timelines and priorities are still in flux, however, given the uncertain environment. Mr. Dicker intends to be able to speak more to those items in the spring.

Mr. Dicker next provided some details on the new work of the division, highlighting the fact that all work is being completed remotely and the team has had 8,660 contacts with prospects since moving remote. Given the cancellation of all events, staff are being redeployed in different ways to begin outreach to 33,000 individuals and begin to qualify them for future giving. Mr. Dicker hopes to have a much richer portfolio of prospects as we come out of this pandemic as a result.

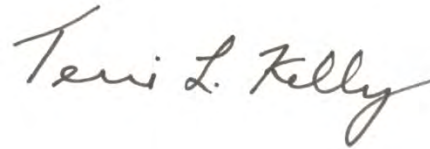
Ms. Hawkins asked if the team had done an analysis of gift patterns following 2008, and Mr. Dicker noted that that information is available to the team. In his experience, he noted that the community stayed relatively constant, but gift sizes were reduced. Ms. DeMatteis also noted the growth of the team and expressed appreciation for everything that was achieved prior to moving to remote operations. Dr. Assanis further noted that he has been making regular video calls over the past several months with prospects to continue to build relationships.

At this time, on a motion made and seconded, the Committee approved the resolution to recognize those donors who have generously given to the University of Delaware over the past period of time. Ms. Kelly further thanked Dr. Puglisi for his support as a donor to the University.

ADJOURNMENT:

With no additional business, the meeting was adjourned for an executive session at approximately 12:00 p.m.

APPROVED:

A handwritten signature in cursive script that reads "Terri L. Kelly". The signature is written in dark ink and is positioned below the "APPROVED:" text.

Terri Kelly, Chair

RESOLUTIONS

July 1, 2019 – December 31, 2019

Whereas the following donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
Unidel Foundation, Inc. (FP)	\$ 7,213,390.00	Arts & Sciences; Engineering; University Wide	Center for the Study and Prevention of Gender-Based Violence; Equipment Upgrade and Renovation for the Design Studio; Eugene du Pont Memorial Distinguished Scholars; Increase the Quality and Impact of UD Doctoral Programs; Health and Wellness Training Program; Ammon Pinizzotto Biopharmaceutical Innovation Center; Unrestricted Support for Presidential Priorities
Aramark (CP)	\$ 3,000,000.00	University Wide	New Equipment for Campus Projects
Edward C. Davis Trust (TC)	\$ 2,354,209.80	Engineering	Civil Engineering Scholarships
Mr. Kenneth C. Whitney ('80/BE) and Mrs. Elizabeth K. Whitney (FR)	\$ 1,500,000.00	Athletics	Whitney Athletic Center

Whereas the following donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
H. Fletcher Brown Trust (TC)	\$ 1,193,254.14	University Wide	H. Fletcher Brown Trust
Mrs. Claudia G. Fischer (RF) and Dr. Richard B. Fischer (RF)	\$ 1,000,000.00	Arts and Sciences	Richard and Claudia Fischer Choral Enrichment Fund; Claudia and Richard Fischer Music Scholarship
Ms. Janice L. Pehrson ('67/AS) and Mr. Kristyan Panzica (FR)	\$ 1,000,000.00	Engineering	Frank A. Pehrson Computer Science Achievement Award for the Outstanding CIS Graduate Student
Elizabeth V. White Trust (TC)	\$ 901,525.53	Health Sciences	College of Health Sciences Scholarship Support
Anonymous Alumn (AA)	\$ 500,000.00	Agriculture and Natural Resources	Atlantis Fund to support the UDairy Creamery
Mr. Richard A. Costello ('73/EG) and Mrs. Nina L. Costello (FR)	\$ 500,000.00	Engineering	Construction Engineering and Management Program
Dr. Evelyn M. Maurmeyer ('74/EOE)	\$ 450,000.00	Earth, Ocean and Environment	Evelyn M. Maurmeyer Scholarship
Delaware Community Foundation (FP)	\$ 336,623.00	Health Sciences	Healthy Communities Delaware Program
The Henry Francis du Pont Winterthur Museum (OO)	\$ 314,868.50	Arts and Sciences	Winterthur Museum Graduate Student Stipends
Roland G. Paynter Trust (TC)	\$ 296,952.00	Health Sciences	College of Health Sciences Scholarship Support

Whereas the following donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
Puglisi and Associates (CP) [Dr. Donald J. Puglisi (TR) and Ms. Marichu C. Valencia (PP)]	\$ 294,400.00	Arts and Sciences; Athletics; Business and Economics; Morris Library University Wide	Calidore String Quartet; Resident Ensemble Players; School of Music; Athletic Fund; Center for Economic Education and Entrepreneurship; Department of Finance; University Museums; General Scholarship Fund
Anonymous Foundation (FO) [Anonymous Alumn (AA)]	\$ 280,000.00	Agriculture and Natural Resources; Arts and Sciences; Health Sciences	Apiary Program; Atlantis Fund-UDairy Creamery Support Fund; Chorale; GoBabyGo! Program
Dr. Eva-Maria Hauck-Grasselli (FR)	\$ 275,000.00	Engineering	Eva-Maria Hauck-Grasselli Faculty Support Fund in Chemical and Biomolecular Engineering
Winifred J. Robinson Trust (TC)	\$ 268,540.32	University Wide	Dr. Winifred J. Robinson Trust
Anonymous Faculty/Staff (FA)	\$ 250,000.00	Morris Library; University Wide	Acquisition Fund; Teaching Fund
Choptank Foundation (FP)	\$ 250,000.00	Arts and Sciences	Biggs Museum of American Art Student Internship
Ms. Sabina B. Stern ('71/AS) and Mr. Andrew M. Stern ('70/AS)	\$ 250,000.00	Health Sciences	Andrew and Sabina Stern Fund for Health Care Excellence
Dr. Irene H. Talley ('69/EHD)	\$ 240,000.00	Education and Human Development	Dr. Irene Talley Scholarship

Whereas the following donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
George A. Prouse Trust (TC)	\$ 206,615.29	University Wide	George A. Prouse Trust
Delaware Community Foundation (FP) [Mr. Charles C. Allen III ('71/ANR) and Mrs. Barbara Allen (PP)]	\$ 200,000.00	Agriculture and Natural Resources	Allen Family Scholarship Support Fund; UDairy Creamery Expansion
Mr. Ertan Yenicay (FR)	\$ 175,000.00	Morris Library	University Museums
Robert E. Ellegood Trust (TC)	\$ 169,564.62	University Wide	Robert E. Ellegood Trust
Dr. Elizabeth M. Perse (RF) and Mr. Jeffrey A. Bergstrom (PP)	\$ 169,125.08	Arts and Sciences	Jeffrey Bergstrom and Elizabeth Perse Charitable Remainder Unitrust
Travie W. Stricklin, Jr. Trust (TC)	\$ 152,002.00	University Wide	Travie W. Stricklin Jr. Trust
Margaret S. Sterck Trust (TC)	\$ 144,500.00	University Wide	Margaret S. Sterck Trust
Celgene Corporation (CP)	\$ 127,903.40	University Wide	NIIMBL Donated Equipment Fund
Mrs. Sheryl L. Grogg ('79/AS) and Mr. Steven L. Grogg (FR) [Ms. Nancy J. Pyle (PP) and Family]	\$ 125,000.00	Athletics	Donald W. Pyle '80 Student-Athlete Success Fund
Mrs. Janet A. Leath ('81/ANR) and Steven Leath, Ph.D. ('81/ANR)	\$ 125,000.00	Agriculture and Natural Resources	Steve and Janet Leath UDBG Internship Fund
May Leasure Trust (TC)	\$ 122,727.93	University Wide	May Leasure Trust
Alice M. Van De Voort Trust (TC)	\$ 111,538.99	University Wide	Alice M. Van De Voort Trust
Mr. John R. Craft ('88/BE) and Mrs. Susan L. Craft (PP)	\$ 105,000.00	Business and Economics; University Wide	John R. Craft '88 and Susan L. Craft Scholarship; Horn Entrepreneurship

Whereas the following donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
Raymond W. Kirkbride Memorial Trust (TC)	\$ 104,751.41	Morris Library	Raymond W. Kirkbride Memorial Trust
Cisco Systems, Inc. (CP)	\$ 104,000.00	Engineering	Dr. Leonard Cimini Jr.'s Research for Smart Scheduling and Coexistence in Next Generation Heterogeneous Wireless Networks
Mr. B. Vance Carmean, Jr. ('62/ANR) and Mrs. Kathleen H. Carmean ('64/HS)	\$ 102,476.00	Agriculture and Natural Resources	Worrlow Hall Renovation
DE Council on Economic Education (OO)	\$ 101,698.81	Business and Economics	Center for Economic Education and Entrepreneurship
Discover Financial Services, Inc. (CP)	\$ 100,000.00	University Wide	Small Business Development Center
Mr. Peter J. Fitzpatrick (CA) and Mrs. Marie E. Fitzpatrick (PP)	\$ 100,000.00	Morris Library	University Museums
Thomas K. Gaisser, Ph.D. (XF) and Julia H. Gaisser, Ph.D. (FR)	\$ 103,784.00	Arts and Sciences	Bartol Research Institute Research Scholar Support Fund
Mr. William G. Mavity ('72/EG) and Mrs. Linda Mavity (FR)	\$ 100,000.00	Engineering	William G. Mavity CGA
Stanley I. Sandler, Ph.D. (RF) and Ellen I. Pifer, Ph.D. (XF)	\$ 100,000.00	Engineering	Stanley I. Sandler Chemical Engineering Scholarship
Jerome Spivack, M.D. ('57/AS) and Mrs. Stefanie K. Spivack ('58/EHD)	\$ 100,000.00	Earth, Ocean and Environment	Klahr-Spivack Family Environmental Field Experience Fund

Whereas the following donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
Mrs. B. Wells Willis ('71/ANR) and Mr. David A. Willis ('71/BE)	\$ 100,000.00	Agriculture and Natural Resources	David A. Willis `71 and B. Wells Willis `71 Health Specialist Program; David A. Willis `71 and B. Wells Willis `71 Undergraduate Research Experiences
NOW, THEREFORE BE IT RESOLVED, that the Committee on Public Affairs and Advancement hereby expresses its sincere gratitude for the generosity of these donors.			



**TRUSTEE AND FACULTY COMMITTEE
ON
HONORARY DEGREES AND AWARDS**

MAY 26, 2020

MINUTES

The Committee on Honorary Degrees and Awards held a meeting on Tuesday, May 26, 2020 via Zoom, which began at approximately 1:00pm.

COMMITTEE MEMBERS PARTICIPATING:

Debbie Hess Norris, Chair; Michael Geltzeiler; Terri Kelly; Matthew Kinservik; Breck Robinson; Regina Sims Wright; John R. Cochran, Chair of the Board; Dennis N. Assanis, President

COMMITTEE MEMBERS EXCUSED:

Sean Wang

ADMINISTRATORS AND OTHERS PRESENT:

Beth Brand, Vice President and University Secretary; Glenn Carter, Vice President for Communications and Marketing; Jim Dicker, Vice President for Development and Alumni Relations; John Long, Executive Vice President and Chief Operating Officer; Robin Morgan, Provost; Rodney Morrison, Vice President for Enrollment Management; Rhett Ruggerio, Interim Director of Government Relations; Brent Schrader, Associate University Secretary

APPROVED ON A MOTION MADE AND SECONDED:

Minutes of the Committee's meeting of November 15, 2019.

CALL TO ORDER:

Ms. Norris called the meeting to order at approximately 1:00pm and welcomed all in attendance.

HONORARY DEGREE CLASS OF 2020 AND 2021:

Ms. Norris opened the discussion with a review of the purpose of awarding an honorary degree and the qualifications established by the University for doing so. She offered for discussion the question of when to announce the honorary degree candidates for the Class of 2020 given current uncertainties.

Mr. Geltzeiler asked for additional information on the virtual celebration scheduled for the Class of 2020 on May 30 and whether or not honorary degrees

would be awarded during that event. Mr. Carter provided an overview of the Blue Hen Celebration and noted that it is decidedly not a virtual graduation ceremony based on the strong feedback received from the graduating class that this was not desired. He clarified that honorary degrees would not be awarded during the online event.

Mr. Cochran noted that discussions are ongoing to try to reschedule convocation ceremonies as well as commencement. Typically, there are upwards of 40 events that take place in total during that weekend, and the Administration is looking at both fall and next spring as potential options and shared that many details are still yet to be determined.

Dr. Assanis noted the Governor's recent guidance which includes outdoor gatherings not to exceed 250 people, provided certain guidelines that can be followed. He noted that this does not provide much flexibility for events when you consider the traditional attendees that include faculty, administrators, graduates and their families.

The Committee discussed the timing of an announcement of the honorary degree candidates for the Class of 2020 and concluded that an announcement during the summer would be preferable, and if possible, that announcement might include updates related to the rescheduled ceremonies.

Ms. Norris next moved to the Class of 2021 and noted that we are ahead of past practice in thinking about the future class at this time and noted that the University has conferred between three and four honorary degrees in past practice. Those honorees have included the commencement speaker as well as, in recent traditions, a member of the University's faculty. The Committee had a discussion about potential individuals as well as the types of individuals the University might consider as honorees for the Class of 2021.

REVIEW OF CANDIDATES FOR MEDALS OF DISTINCTION:

The Committee held a robust discussion of how to best recognize individuals with the University's Medal of Distinction. This included individuals or organizations that are serving on the front lines of the coronavirus pandemic as well as others who have been great supporters of the University, State and region. The Committee further discussed ways in which to present recognitions in the current contexts where events are not practical and physical distancing guidelines conflict with how we have presented these honors in the past.

FUTURE CELEBRATIONS:

Ms. Norris opened up the discussion by asking Mr. Dicker to comment on how we might use presentations of the Medal of Distinction in conjunction with larger celebrations that might also have a parallel development purpose, once such gatherings are permissible. Mr. Dicker responded that it may be helpful to combine such efforts in the future as we hold larger events. He noted several building openings forthcoming for the spring of 2021 and also shared that opportunities are being discussed in planned in coordination with Ms. Brand.

Mr. Carter spoke to the benefit of timeliness with regard to honoring certain individuals, and Dr. Assanis offered that there may be opportunities to recognize individuals virtually and recognize them in the University's print magazine. The Committee discussed strategies and agreed there is a benefit in recognizing individuals in a timely way.

OTHER MATTERS:

Ms. Norris noted the wide-ranging discussion and thanked all for their thoughts and contributions. She noted that meeting materials included individuals who have been recommended for honors from the community and encouraged everyone to submit additional names either through her, the Office of the Vice President and University Secretary or through the online form that is available.

ADJOURNMENT:

With no further business, the meeting was adjourned at approximately 2:05pm.

APPROVED:

A handwritten signature in cursive script, reading "Debbie Hess Norris".

Debbie Hess Norris
Chair



**TRUSTEE COMMITTEE
ON
STUDENT LIFE AND ATHLETICS**

MAY 27, 2020

MINUTES

The Committee on Student Life and Athletics held a meeting on Wednesday, May 27, 2020 via Zoom, which began at approximately 10:00am.

COMMITTEE MEMBERS PARTICIPATING:

David W. Spartin, Chair; Christopher W. Baker; Allison Burris Castellanos; Donna M. Fontana; Kathleen V. Hawkins; Nisha Lodhavia; John W. Paradee; John R. Cochran, Chair of the Board; Dennis N. Assanis, President

COMMITTEE MEMBERS EXCUSED:

Michael K. Lynch

FACULTY REPRESENTATIVES:

Charles Boncelet and Matt Robinson

STUDENT REPRESENTATIVES:

Gianna Lorusso, John Cohill, and Sindhuja Sunder

ADMINISTRATORS AND OTHERS PRESENT:

Karen Aniunas, Associate Provost and Chief of Staff; Jen Becnel-Guzzo, Associate Vice President and Deputy General Counsel; Beth Brand, Vice President and University Secretary; Glenn Carter, Vice President for Communications and Marketing; Jim Dicker, Vice President for Development and Alumni Relations; Kathleen Kerr, Associate Vice President for Student Life; John Long, Executive Vice President and Chief Operating Officer; Mandy Minner, Associate Vice President and Chief Budget Officer; Robin Morgan, Provost; Rodney Morrison, Vice President for Enrollment Management; Danica Myers, Title IX Coordinator; Greg Oler, Vice President for Finance and Deputy Treasurer; Sharon Pitt, Vice President for Information Technologies; Chrissi Rawak, Director of Intercollegiate Athletics and Recreation Services; Richard Reeves, Associate Vice President for Institutional Research and Effectiveness; Mary Remmler, Vice President for Strategic Planning and Analysis; José-Luis Riera, Vice President, Student Life; Charlie Riordan, Vice President for Research, Scholarship and Innovation; Brent Schrader, Associate University Secretary

APPROVED ON A MOTION MADE AND SECONDED:

Minutes of the Committee's meeting of November 12, 2019.

CALL TO ORDER:

Mr. Spartin called the meeting to order at approximately 10:00am and welcomed all in attendance.

PRESIDENT'S REMARKS:

Dr. Assanis opened his remarks with an expression of thanks to the Committee members for their ongoing support and encouragement during these challenging times. He noted the recent update that was sent to all board members and also encouraged everyone to view the recording of the Town Hall presentation on May 11, if they had not had an opportunity to do so. He shared with the Committee that the Class of 2020 will be celebrated with an online event on Saturday, May 30 and encouraged everyone to attend.

Dr. Assanis next provided an overview of currently planning efforts for the fall semester. Among the challenges being addressed are the reopening of campus facilities and increased sanitation requirements. Dr. Assanis noted that with the Governor's lifting of some restrictions, the University is cautiously moving toward reopening the campus, with an initial focus on prioritized research operations. The process will be completed over several phases, and approximately 10-15% of the research operations are being brought back to campus during any one phase. He noted that it is possible that this process could extend through the summer months. Beyond the health and safety of staff in this process, steps will need to be taken to bring facilities back online which have been dormant during the past several months. It is expected that some issues may be discovered while bringing systems back online.

Current guidance recommends monitoring the prevalence of the disease in a community when making decisions, and this is a challenge for the University given the regional nature of its students, faculty and staff, not to mention the national and global populations that study at the University. As such, we are impacted not just by decisions made in Delaware but also Maryland, Pennsylvania, New Jersey and beyond. With regard to staff, one option is to test each staff member who returns to campus. Dr. Assanis noted that this provides a snapshot for that moment in time, but it is not helpful beyond that point. He noted the challenge of deploying upwards of 30,000 tests. For those employees returning on June 1, approximately 400 tests have been secured through the State to test returning employees.

To guide planning for the fall, Dr. Assanis noted he has put together a taskforce he is calling the Committee of 200. The group is comprised of administrators, faculty, staff and students. There is a steering committee of approximately twenty-five individuals as well as several sub-committees of similar size supporting specific areas of operations.

Dr. Assanis noted the tireless work of the senior leadership team in response to current challenges and the volatile nature of developments with regard to the impacts of the coronavirus pandemic. In the presentations to follow, Dr. Assanis noted the Committee would hear from Ms. Rawak and Dr. Riera about the ongoing work with students over the summer and moving into fall.

For the fall, Dr. Assanis noted that he is considering three general scenarios with variations and shared that one university president he spoke with is monitoring eighty-eight scenarios. First is an on-time start for the fall semester which may end on time or after the Thanksgiving break. Educational delivery will be a blend of online and in-person instruction. Second is to delay the semester's start to October 1, which Dr. Assanis noted was less desirable. This plan would require extending the semester such that winter session and study abroad activities would be cancelled. The third scenario is to conduct the semester online; this could happen for the entire semester or portions dependent on external conditions. Regardless of the initial decision, Dr. Assanis noted the University will need to be prepared to pivot to online or hybrid instruction if it is in the best interest of the health and safety of the community.

Dr. Assanis next provided an update on the incoming freshman class as well as the size of the student body more generally. He noted the freshman class is anticipated to be approximately 3,750 students, which is below the initial target of 4,450. This figure is based on a 10% melt of committed students, where historically 4-5% has been used for that calculation. If accurate, it reflects a shortfall of \$13M relative to the original target for the class. For returning students, the University is estimating that 5% of the class will not return this fall. He noted the unprecedented nature of this circumstance makes it difficult to estimate for that population of students.

Dr. Assanis provided a high-level overview of the financial impacts to the University as a result of unexpected shortfalls and new expenses related to the transition to online instruction during the semester and acknowledged the excellent work of the team to mitigate the impacts to the budget. Moving into the next year, Dr. Assanis noted some of the variables that will impact the budget, including whether or not events and athletic competitions are held, among other items. Dr. Assanis spoke to the prorated refunds given to students for housing, dining and fees for the spring semester.

Mr. Cochran asked when the University intends to announce plans for the fall, and Dr. Assanis shared that an announcement is expected by the middle of July. He noted that the Committee of 200 set a deadline for recommendations by the end of June in order to support the public announcement. Dr. Assanis reiterated that even with the public announcement, the University may still have to again adjust plans based on the best available evidence and new circumstances. Other announcements that are expected over the summer are an update on the postponed Class of 2020 Commencement ceremony.

Mr. Baker asked about enrollment figures as they relate to diversity and whether any one group appears to have been disproportionately impacted. Mr. Morrison noted that compared to the prior year, that class had approximately 15 fewer African American and Latinx students. Mr. Morrison shared some enrollment data for the class and noted that to-date deposits for the fall were at 4,073 and compared to the prior year, we were down 100 resident deposits and 50 non-resident deposits. He shared that the University will continue to accept deposits through the summer, and he anticipates more resident students may enroll as we come closer to the fall and students choose to stay closer to home. The same concept may also impact non-resident matriculation.

Dr. Lodhavia asked how start date and method of instruction might impact enrollment, and Dr. Assanis agreed that it is an agonizing question. He recognized the challenges of balancing a face-to-face experience while also following health and safety guidance. He also shared some of the impacts on our classroom capacity in light of physical distancing and how the team is exploring different strategies to maximize opportunities for face-to-face learning.

Mr. Cochran acknowledged the effort of the Administration to address these challenges and promote proper adherence to health and safety guidance.

DIVISION OF STUDENT LIFE UPDATE:

Dr. Riera opened his remarks with a review of the initial response to the COVID-19 pandemic. He noted that the first discussion of the coronavirus was held on January 23 with Dr. Tim Dowling in the division of student health services. At that time, screening protocols were established, and the entire staff were trained within several days. A screening area was also set up in the event of a presumptive case. Dr. Riera noted that the University was prepared in advance of many others in the state and served as a leader in driving policy decisions.

Following the decision to extend and move up the spring break and have students leave campus, approximately 160 students remained in housing here at the University. Those students were relocated to a common building on Laird Campus in order to centralize services and support dining needs. The team is working to move out those students who left campus mid-semester. A company has been engaged to pack and store belongings for those students who are unable to return to campus to move out at this time. The University encouraged those living off-campus to also return home, and an estimated 25% remained on campus. As time goes on, it appears that more are returning to their off-campus housing.

Dr. Riera did also note that the community experienced several instances of discriminatory behavior targeted toward Asian-identified students, as some were conflating the origin of the coronavirus with those who presented of similar origin. It is something that has been discussed with the community, but ongoing conversations and education will be required when students return to campus.

Dr. Riera also presented the student life virtual hub, which was created to make on-campus student life services available to the community virtually. One area that expanded significantly is the area of telehealth and several state and federal laws were passed to allow our staff to treat students who were now residing outside of Delaware. Dr. Riera acknowledged the newly appointed Chief Privacy Officer in the Office of General Counsel and her support of these efforts.

The Student Life division continues to focus on high-touch, personal connections with students to the extent possible, and shared that each registered student organization was assigned a staff member for mentorship, and many of those organizations continued their meetings and activities virtually. Also, our on-campus resident assistants were provided an opportunity to serve in a different capacity while remote, and all but seven signed on for this new job and worked to touch base with students regularly and support their communities virtually. Dr. Riera highlighted the student crisis fund and how it supported students who required technology, internet or other access to support remote learning.

Dr. Riera also informed the Committee that New Student Orientation sessions are being conducted virtually this summer for the incoming class. He referenced several items in the meeting materials related to the new mission and vision statements for Student Life as well as strategic planning efforts that were completed prior to the pandemic.

Moving to the return of students in the fall, Dr. Riera shared that many will be returning in a state of crisis due to the loss of family members and economic uncertainty. The team is looking at opportunities to rethink traditions and events in order to harness the power of the University community as a transformational tool in an environment of physical distancing and hybrid online and in-person activities.

Dr. Riera noted that this pandemic has created permanent change with regards to how the University operates. Some of these changes are things that were under consideration for years, and these circumstances forced us to act quickly. The growth of virtual events and support systems is one example which allows for a different and greater engagement with our students that was not seen with purely in-person offerings. He noted the development of telehealth will allow for our staff to provide services to our students our Lewes campus, whereas previously the University had engaged a vendor to provide those services to that population. One virtual event of note was the YoUDEe Awards, which was held on Facebook Live and reached over 11,000 people.

Looking to the future, Dr. Riera reviewed lessons learned from this experience, including the social nature of the student body and the impact of not having in-person experiences in a remote environment, the need for standardization across the division, staffing levels for different areas of the division, and the importance of reserve balances for areas that are self-sustaining and are disproportionality impacted by refunds. He reiterated the need to think about the post-pandemic experience, which populations might be disproportionately impacted, and what

might be needed to support them moving forward. In closing, Dr. Riera spoke to the student wellbeing fee and the need to increase that fee in order to support the robust offerings provided to students in response to the increasing demand for mental health services.

ATHLETICS AND RECREATION SERVICES UPDATE:

Ms. Rawak opened her presentation with some statistics from the spring sports season prior to the decision to cancel competitions in mid-March. She noted that the student-athletes were having their winningest season on record, and all spring sports had won 72% of their competitions at the time of the decision. In light of the cancellation of spring athletic competitions, the NCAA agreed to extend a year of additional eligibility to those students who would otherwise be completing their studies this spring. Ms. Rawak noted that the University is maintaining scholarships for this additional year for those students and some students who did not have scholarship support are returning for another year of competition.

Ms. Rawak reviewed the team's response to the pandemic and shared a photo of the "bunker" where the team spent a week working on how to manage the shifting of athletics events, recreation services and other events and activities that are held within our facilities. She also highlighted that the student-athlete community includes 62 athletes from 27 countries and the team needed to determine the best way to support those students. There was also significant effort to develop a communications strategy that aligned with the University's overarching messaging. Ms. Rawak noted that this experience was a strong team adhesion experience and strengthened the leadership team as a result.

The University was the first within our conference to have a positive test on campus, and it was also the first university to cancel all sporting events. Ms. Rawak noted that there was one competition scheduled an hour after the decision was made and the teams were warming up in Newark at the time of the decision.

Moving ahead, the team is thinking about the longer-term impact to the operations of the division. Ms. Rawak noted the understanding that some things will need to change, but they also likely will not look like they do today. She expressed her gratitude to Dr. Riera for the work of the Student Life division in moving services online for all students and noted some of the recreation services were moved online as well. There are ongoing discussions to identify ways to virtually engage students, student-athletes, departments, the broader University community and recruits. Ms. Rawak noted that the path forward will not be a straight line. In terms of athletic competitions, the focus moving forward will be informed by the status of the state and community and it is expected that competitions will take place based on geographic location rather than conference. Students are unlikely to travel, especially not overnight or by flight, and our student-athletes will likely compete against schools that are nearby.

STUDENT GOVERNMENT ASSOCIATION UPDATE:

Ms. Lorusso opened her remarks with an introduction of Mr. Cohill who will be serving as executive vice president of the SGA next year. Ms. Lorusso thanked the Committee for the positive working relationship over the prior year during her service as SGA president. She shared that the initial transition to online this semester was confusing at first, but after a week or so most had reacclimated in the new environment. Students uniformly miss the campus and being with one another and feel that experience is a differentiator that students value. She recommended continuing to think about the UD experience, because as a senior that is what she and her peers are missing most and what they'll miss about the University after graduation. She also noted that some students have been challenged by the lack of independence that they've encountered by moving back home with family. Ms. Lorusso shared her excitement for the virtual celebration scheduled for the Class of 2020 and thanked President Assanis for engaging with the students in designing the tribute to the class. She also expressed her interest in returning for an in-person Commencement at a later date.

Mr. Cohill next spoke to the experience as an underclassman during this transition and expressed his gratitude for being included in the conversation. He reiterated the struggles associated with the transition to line learning and offered his commendations to the faculty and administration for their work to support the move to online course delivery. The continuity of academic progress is appreciated; however, he also reemphasized the importance of the student experience as it relates to extracurricular activities. When student return to campus, he expressed interest in maintaining ways for the students to interact in whatever ways are permissible.

GRADUATE STUDENT GOVERNMENT UPDATE:

Ms. Sunder informed the Committee that she wished to update the group on some of the challenges that have been exposed and magnified in light of the COVID-19 pandemic. She noted that communications to the graduate student community had been challenged in this volatile environment, and as a result, some graduate students with fellowships or graduate assistantships were placed in a situation where their funding was lost or at risk. She expressed interested in increased transparency in order to both prevent this type of issue moving forward as well as to assist those impacted. She further noted that many of the communications efforts that take place throughout the year seem to exclude the graduate student community.

Ms. Sunder also provided an update on the graduate student peer mentoring program that originated within one department designed by fellow graduate students. She shared that the Graduate College is supportive of the program and as a result is being implemented for all graduate students, in some format, in the fall. In closing, Ms. Sunder offered her congratulations to the University for all its work to be flexible and endure through these past several months and encouraged the University to continue to work on its support of the graduate student community.

QUESTIONS AND DISCUSSION:

Dr. Robinson provided a commentary about the faculty perspective relating to the pivot to online learning. He noted that many students are digital natives and have become more comfortable using the format and faculty have grown in their comfort as well. He offered his kudos to the students for their resilience during this time and also shared the faculty's commitment to ensuring a quality academic experience, whether online or in-person.

The Committee had a brief discussion around what provisions might be required on campus in the fall, including regulations around the use of cloth masks and physical distancing. The group agreed that a communications strategy around what expectations and behaviors will look like in the fall should be implemented over the summer.

Drs. Assanis and Morgan both expressed appreciation to Ms. Sunder for providing feedback on ways in which the University can strengthen support of the graduate student community. Dr. Assanis recognized the uncertainties related to funding sources tied to federal grants and the impact current events have had on those students whose studies involve laboratory research. Dr. Morgan shared that these challenges do not come with easy answers; however, the Administration is exploring solutions internally as well as surveying other institutions to chart a path forward.

ADJOURNMENT:

With no further business, the meeting was adjourned at approximately 11:56am.

APPROVED:

A handwritten signature in black ink, appearing to read 'D. Spartin', is written over a light gray rectangular background.

David W. Spartin
Chair



**TRUSTEE COMMITTEE
ON
ACADEMIC AFFAIRS**

MAY 27, 2020

MINUTES

The Committee on Academic Affairs held a meeting on Wednesday, May 27, 2020 via Zoom, which began at approximately 1:00pm.

COMMITTEE MEMBERS PARTICIPATING:

Donna M. Fontana, Chair; Allison Burris Castellanos; Joan F. Coker; Claire DeMatteis; Debbie Hess Norris; Claudia Peña Porretti; Whitney Townsend Sweeney; Sean Wang; John R. Cochran; Dennis N. Assanis, President

FACULTY REPRESENTATIVES:

Matt Robinson and William Rose

STUDENT REPRESENTATIVES:

Gianna Lorusso, Mia Carbone, Erin Hein, and Sindhuja Sunder

ADMINISTRATORS AND OTHERS PRESENT:

Karen Aniunas, Associate Provost and Chief of Staff; Jen Becnel-Guzzo, Associate Vice President and Deputy General Counsel; Beth Brand, Vice President and University Secretary; Jim Dicker, Vice President for Development and Alumni Relations; Matt Kinservik, Vice Provost for Faculty Affairs; John Long, Executive Vice President and Chief Operating Officer; Mandy Minner, Associate Vice President and Chief Budget Officer; Robin Morgan, Provost; Rodney Morrison, Vice President for Enrollment Management; Lynn Okagaki, Deputy Provost for Academic Affairs; Sharon Pitt, Vice President for Information Technologies; Mary Remmler, Vice President for Strategic Planning and Analysis; José-Luis Riera, Vice President for Student Life; Charlie Riordan, Vice President for Research, Scholarship and Innovation; Brent Schrader, Associate University Secretary

APPROVED ON A MOTION MADE AND SECONDED:

Minutes of the Committee's meeting of November 14, 2019.

RESOLUTIONS:

On a motion made and seconded, the following resolutions were approved:

1. **WHEREAS**, the University of Delaware's Honors Program has enjoyed a rich 43-year history having grown from modest beginnings to currently engaging nearly 2,000 students representing seven colleges and roughly 10 percent of the University's undergraduate population, and

WHEREAS, the University of Delaware's Honors Program has evolved to a state that it provides a comparable program to peer institutions Honors Colleges and the designation of "Honors College" has become the national norm, and

WHEREAS, the renaming of the Honors Program to the Honors College will enable Honors to:

- Enhance the profile and prestige of the University of Delaware
- Better engage UD's most intellectually driven students
- Expand faculty engagement
- Foster diversity and inclusion
- Be on the same level as our competitor and aspirational institutions
- Enhance recruitment, retention, and quality of our students
- Serve as an incubator for innovative academic models
- Be more engaged in University-wide leadership conversations, and
- Increase alumni engagement and provide a significant development opportunity to generate more resources, and

WHEREAS, the creation of an Honors College has received support from the Honors Program Student Advisory Council, the Honors Program Faculty Board, and the Honors Program External Advisory Council, and

WHEREAS, the Faculty Senate recommends approval to rename the University of Delaware's Honors Program to the University of Delaware's Honors College, and

WHEREAS, the Administration also recommends approval to rename the University of Delaware's Honors Program to the University of Delaware's Honors College,

NOW THEREFORE, BE IT RESOLVED, that the Committee on Academic Affairs recommends for approval to the Board of Trustees to rename the University of Delaware's Honors Program to the University of Delaware's Honors College effective July 1, 2020.

2. **WHEREAS**, the Joseph R. Biden, Jr. School of Public Policy and Administration is a comprehensive school of public affairs, and

WHEREAS, the priorities and operational requirements for a successful professional school are different from those of the non-professional programs in the College of Arts and Sciences, and

WHEREAS, the designation as a freestanding school will enable the Biden School to operate with policies and practices appropriate to a professional school

of public affairs, beneficial to its faculty, staff and students, and supportive of its distinctive mission and responsibilities, and

WHEREAS, the Biden School increasingly operates on a university-wide scale, collaborating with many colleges, and designation as a freestanding professional school will encourage the growth of those university-wide collaborative programs, and

WHEREAS, an independent status for the Biden School would enhance its unique role in the University of Delaware's strategic vision in strengthening interdisciplinary programs, and

WHEREAS, the leading comprehensive schools of public affairs are freestanding professional schools led by a dean, including aspirational peers, and

WHEREAS, the designation as a freestanding school will enhance the Biden School's identity and recognition as a professional school, and

WHEREAS, the Faculty Senate recommends that effective July 1, 2020, the Biden School of Public Policy and Administration be a freestanding professional school, and

WHEREAS, the Administration also recommends that effective July 1, 2020, the Biden School of Public Policy and Administration be a freestanding professional school,

NOW THEREFORE, BE IT RESOLVED, that the Committee on Academic Affairs recommends for approval to the Board of Trustees that effective July 1, 2020, the Biden School of Public Policy and Administration be a freestanding professional school.

3. **BE IT RESOLVED**, to recognize the personnel actions (named professorships and promotions and tenure) presented in the May 27, 2020 meeting booklet of the Trustee Committee on Academic Affairs as contained in the meeting materials and reproduced at the conclusion of these minutes.
4. **WHEREAS**, the Department of Chemical and Biomolecular Engineering in the College of Engineering has offered a successful Master of Engineering in Particle Technology (MEPT) program, and

WHEREAS, the Department of Chemical and Biomolecular Engineering does not have another professional degree other than the MEPT program, and

WHEREAS, the Department of Chemical and Biomolecular Engineering does not have another 4+1 program other than the 4+1 BCHE/MEPT program, and

WHEREAS, there is present particle technology interest from students and IFPRI, and

WHEREAS, there is a lack of graduate degree programs in particle technology, and

WHEREAS, there is a lack of concentration in particle technology in undergraduate degrees, and

WHEREAS, the existing MEPT graduate program already provides all of the courses and administrative framework for continuing such a degree, and

WHEREAS, the Faculty Senate recommends permanent program status approval for the MEPT program, and

WHEREAS, the Administration also recommends permanent program status approval for the MEPT program,

NOW THEREFORE, BE IT RESOLVED, that the Committee on Academic Affairs recommends for approval to the Board of Trustees permanent program status for the MEPT program.

5. **WHEREAS**, the Doctor of Philosophy (PhD) in Bioinformatics Data Science was provisionally approved in 2012 and is due for Permanent Status Program Review (PSPR), and

WHEREAS, the program's enrollment has grown and remained steady with all students receiving support in the form of research assistantships or fellowships, and

WHEREAS, the PSPR Evaluation Report during Spring 2019 recommends permanent status, and

WHEREAS, the Faculty Senate recommends approval of granting permanent status to the PhD in Bioinformatics Data Science, and

WHEREAS, the Administration also recommends approval of granting permanent status to the PhD in Bioinformatics Data Science,

NOW THEREFORE, BE IT RESOLVED, that the Committee on Academic Affairs recommends for approval to the Board of Trustees granting permanent status to the PhD in Bioinformatics Data Science.

6. **WHEREAS**, the Department of Economics in the Lerner College of Business and Economics currently offers an MA degree in Economics, and

WHEREAS, due to a decline in applications and enrollment the Department of Economics has proposed to eliminate the MA degree in Economics, and

WHEREAS, the Faculty Senate recommends the approval for the disestablishment of the MA degree in Economics, and

WHEREAS, the Administration also recommends the approval for the disestablishment of the MA degree in Economics,

NOW THEREFORE, BE IT RESOLVED, that the Committee on Academic Affairs recommends for approval to the Board of Trustees the disestablishment of the MA degree in Economics.

7. **WHEREAS**, there has been no demand for the BA in Linguistics and French, and

WHEREAS, interested students can easily double major, and

WHEREAS, the Faculty Senate recommends the disestablishment of the BA in Linguistics and French, effective September 1, 2020, and

WHEREAS, the Administration also recommends the disestablishment of the BA in Linguistics and French, effective September 1, 2020,

NOW THEREFORE, BE IT RESOLVED, that the Committee on Academic Affairs recommends for approval to the Board of Trustees the disestablishment of the BA in Linguistics and French, effective September 1, 2020.

8. **WHEREAS**, the Communication Sciences and Disorders Program has existed in the College of Health Sciences since 2013, and

WHEREAS, departmental status would closely align the University of Delaware program with top tier universities, and

WHEREAS, the Communication Sciences and Disorders Program now numbers 11 core faculty, and

WHEREAS, Communication Sciences and Disorders now offers master's and doctoral level degrees, and

WHEREAS, Communication Sciences and Disorders has accepted one Ph.D. cohort (9 students), as well as four masters level cohorts (101 students) and graduated two of them (48 students), and

WHEREAS, the work of Communication Sciences and Disorders serves the greater Delaware communities, and

WHEREAS, creation of a Department of Communication Sciences and Disorders will require no new resources, and

WHEREAS, the faculty and administration of the College of Health Sciences have approved the proposal for a Department of Communication Sciences and Disorders, and

WHEREAS, the Faculty Senate recommends the existing Communication Sciences and Disorders Program become a department to be called the Department of Communication Sciences and Disorders, and

WHEREAS, the Administration also recommends the existing Communication Sciences and Disorders Program become a department to be called the Department of Communication Sciences and Disorders,

NOW THEREFORE, BE IT RESOLVED, that the Committee on Academic Affairs recommends for approval to the Board of Trustees that the existing Communication Sciences and Disorders Program become a department to be called the Department of Communication Sciences and Disorders.

CALL TO ORDER:

Ms. Fontana called the meeting to order at approximately 1:02pm. She welcomed Ms. Brand to the meeting for the first time in her new role as Vice President and University Secretary.

PRESIDENT'S REMARKS:

Dr. Assanis opened his remarks with thanks for the support received from Committee members as we navigate the COVID-19 pandemic. He also acknowledged the work of the senior leadership team in supporting the University. There are many challenges ahead, and Dr. Assanis emphasized the importance of the health and safety of our people as a primary driver.

Dr. Assanis presented an overview of the financial impact to the University over the course of the spring semester in light of the transition to online instruction and a decanting of the campus. The University experienced a shortfall in revenue as well as unexpected costs as a result of the pandemic. In total, the original expected impact was approximately \$74M, and thanks to the work of the senior leadership team to identify cost mitigation strategies the impact is now closer to \$25M. Dr. Assanis noted this figure does not include the impact to fundraising efforts, changes in the endowment or foregone research activity.

Looking ahead, Dr. Assanis shared that budget pressures will continue into FY 2021 driven by enrollment numbers, financial aid offers and an expected reduction in State support of at least \$3M. Also impacting the budget are expected changes in benefits costs and the potential of a tuition freeze. Physical distancing requirements will also impact the use of our classroom facilities and result in blended learning requirements. Dr. Assanis noted many students nationally are requesting tuition discounts for such an environment which, if provided, would result in additional budget pressure. Students value the residential experience offered by the University and he expressed his concerns

about how to best offer such experiences in these new circumstances. Dr. Assanis highlighted several fiscal prudence measures moving forward including salary cuts for the senior leadership team, a hiring freeze, a freeze in discretionary spending and a review of capital investments. Moving forward, additional measures may be necessary.

Dr. Assanis informed the Committee that he established a group he is referring to as the Committee of 200 which is an internal taskforce looking at how to reopen the campus. It includes a steering committee of approximately twenty-five members of the University community including faculty, students, staff and administrators and is supported by several sub-committees. Current thinking points to an on-time start of the fall semester.

Dr. Assanis also provided an update on plans for rescheduling the postponed Commencement ceremony. Based on the most recent guidance from the Governor, outdoor gatherings of up to 250 people are permitted provided certain guidelines are met. This still presents a challenge for most of our celebrations that are typically held at the end of the spring semester. For both plans for the fall and a rescheduled Commencement ceremony are expected to be announced this summer. Dr. Assanis emphasized the need for flexibility, as changes may be required given new information or circumstances.

PROVOST'S REMARKS:

Dr. Morgan opened her updated with a review of the events leading up to present day. She noted that on March 4 the campus had an event talking about the SARS-like coronavirus and within seven days there were confirmed cases on campus. Much has happened in the interim. She noted that the Committee would receive updates on much of what has happened over the past few months and noted that there are a few business items on the agenda for approval today. Dr. Morgan specifically recognized the work of the emergency academic regulations taskforce that was established to determine the path forward on many academic matters in light of the COVID-19 pandemic and the University's pivot to online instruction. That group has since morphed and taken on a new role as one of the sub-committees of the Committee of 200 Dr. Assanis mentioned in his remarks.

Dr. Morgan updated the Committee on the status of the MSCHE re-accreditation process, reminding the group that despite the COVID-19 pandemic the process continues as scheduled. The accrediting body has been accommodating and the University still anticipates the scheduled site visit next winter, as long as health and safety guidelines permit those activities.

The University is continuing its search for an inaugural dean of the Graduate College. At the last meeting of the Committee, Dr. Morgan shared that finalists were being interviewed on campus at that time. Following the interviews, the search committee agreed that while all the candidates brought strengths it was preferable to not proceed with any one individual from that candidate pool. In the current contexts, it is not feasible to resource an external hire, and as a result the search committee is now conducting an internal search for an inaugural dean

with an anticipated start date of July 1. Dr. Morgan expressed her gratitude to interim dean Dr. Doren for his service during the transition. The inaugural dean is anticipated to lead the College for approximately two years before restarting an external search.

Dr. Morgan provided a brief overview of some of the business actions coming before the Committee in the consent agenda, including the naming of the Honors College and the change to the reporting structure for the Biden School. Also included in the consent agenda are several academic program decisions and the approvals for promotion and tenure actions for the faculty.

Dr. Assanis provided additional information about the MSCHE accreditation process, and he noted that while the process will remain largely unchanged, there will be some updates in order to respond to the impacts of COVID-19 and the University's response. He offered that the assessment of student educational outcomes is one area where it is expected we will receive feedback. Certain studies have their own program-specific accreditation, and typically those programs also have well established assessment practices. Other programs that do not have similar accrediting bodies have more variability with regard to their assessment standards and practices. Dr. Assanis also noted that the process does review the University's governance practices and policies.

FACULTY SENATE REMARKS:

Dr. Robinson opened his remarks with a recognition of his colleague Dr. William Rose. Dr. Rose served most recently as the chair of the Faculty Senate Committee on Undergraduate Studies, a group that manages a very large portfolio of work. Dr. Robinson noted that Dr. Rose is retiring this year, and he wanted to publicly recognize the contributions of Dr. Rose for the Committee.

Since the last meeting of the Committee, the Faculty Senate held two remote meetings, which had never been attempted before. Despite concerns about engagement and an impact to faculty governance, the business of the Faculty Senate continued. Dr. Robinson also noted that the Town Hall presentation where Dr. Assanis was provided an update to the community received over 1,300 attendees. In those meetings, the resolutions supporting the Honors College and reporting change for the Biden School were approved. The Senate also continues to review the academic calendar in order to schedule the spring semester in such a way that the Commencement ceremony does not take place after Memorial Day, as it has in the past on occasion.

In closing, Dr. Robinson commended his faculty colleagues for their work pivoting to online instruction this semester and noted both faculty and students have grown accustomed to the format. Dr. Robinson also expressed his gratitude for the partnership with the Board and its Committees over the past year during his service as Faculty Senate President.

Ms. Fontana congratulated Dr. Rose on his accomplishments and wished him well in his retirement and thanked Dr. Robinson for his work on behalf of the University.

GRADUATE STUDENT GOVERNMENT REMARKS:

Ms. Sunder began with an expression of gratitude for the flexibility afforded to graduate students with regard to their studies that were impacted during this spring semester. She personally took advantage of the flexibility and recognized the additional work that resulted for faculty and administrators. She also expressed appreciation that the reopening plans for research take into consideration those students who are close to completing their graduate studies and need lab access to do so. Ms. Sunder raised the issue of funding for graduate assistants and teaching assistants, noting some have lost funding, and also noted that while those functions may not be continued while working remotely the research of many of those students continues.

Ms. Hein reiterated the appreciation of flexibility for the spring semester. The COVID-19 pandemic made some milestones more difficult to achieve for graduate students, and flexibility has gone a long way. She also shared her support for the partial reopening of the library, because for many graduate students the digital resources and support of library staff have been tremendously helpful but are not a full substitute for having access to the physical circulating materials that are in Morris Library.

STUDENT GOVERNMENT ASSOCIATION REMARKS:

Ms. Lorusso offered that over the course of the spring semester there have certainly been challenges, but communications from the University have been strong. Accommodations including the option to change a course grade to pass/fail after reviewing their final grade were well received by the student body. She noted that some classes have been easier to manage than others in an online environment, and the majority of faculty have been supportive. Ms. Lorusso expressed her thanks to Dr. Morgan and others for their work and support of the SGA. As a graduating senior, she also took an opportunity to introduce the incoming SGA president, Ms. Carbone.

Ms. Carbone introduced herself and thanked the Administration for its support and for engaging regularly with the student body and with the SGA. She expressed her interest in continuing that relationship through the next academic year as SGA president.

UNDERGRADUATE ENROLLMENT REPORT:

Mr. Morrison provided an overview of the year's efforts leading to the incoming freshmen class, and noted that we received a record number of applications this year, up 27% from the prior year. Non-resident applications growth was significant. As of today, although we extended an additional 3,000 offers versus prior year, we've had a decline in yield. As of today, 4,074 students had submitted their deposits to enroll in the fall.

Mr. Morrison noted we're seeing a decline of 4-5%, and noted that this comports with a study from the National Association of College and University Business Officers which showed declines across nearly 1,900 institutions ranging anywhere from 10-50%. As the summer months pass, Mr. Morrison anticipated that resident deposits will increase and we will likely lose some non-resident students. Also, at this point in time, we have approximately 11,000 students who have been granted admission who we have not heard from. Some institutions have a June 1 decision deadline, so we expect to hear from more students after that date. Another survey Mr. Morrison shared indicated that 42% of students responded that COVID-19 will impact where they will enroll in the fall.

One large unknown is what the summer melt will be for our incoming class. We are unsure what families and students will decide, and proactive messaging and communications will be critical. Mr. Morrison noted that he feels most institutions are in a similar situation in terms of fall planning, but the ways in which it is discussed publicly vary. He shared his expectation that many families and students are waiting to hear what the University is planning for the fall before making their decision.

Looking to the incoming freshman class, the class is strong. He noted that GPAs are slightly higher than last year's class and SAT scores are slightly lower. That said, he offered that GPA is a stronger predictor of success than SAT scores. Mr. Morrison also presented on the demographic makeup of the class with respect to race and ethnicity.

Dr. Assanis shared his optimism with the Committee, noting that prior to the COVID-19 pandemic, the non-resident GPA for admitted students was 3.92 which is significantly higher than prior years. He feels there will be a return to this demand as the situation improves. He further noted the need to strengthen the partnership with local K12 education in order to continue to prepare resident students for the University.

ACADEMIC RESPONSE TO COVID-19 PANDEMIC:

Dr. Okagaki shared a brief overview of the academic response to COVID-19 starting with the timeline from initial monitoring to present day. Dr. Okagaki expressed her gratitude for the excellent support from Information Technologies, Center for Academic Teaching and Learning, and the Registrar, among other units across campus. One challenge for the University is that it does not have a robust infrastructure to support online education. The vendor that was used for proctoring online exams is one we have used for our existing online courses but there was not consistent preparedness across our courses nor was the vendor prepared for such an influx of demand. Our student and faculty experienced challenges with technology, and we had challenges with regard to academic integrity. We also were challenged in that not all students had access to reliable technology and internet, and as a result some students were taking courses on their phones or visiting parking lots with wireless internet to participate. There were also a few faculty, although not widespread, that did not make many

changes to convert their courses to an online format and quality was negatively impacted.

Looking ahead to the fall semester, Dr. Okagaki noted that no final decisions have been made. Nevertheless, the faculty needed to start developing their planning for the fall now. There are two general frameworks to prepare: first, an entirely online experience, and second, a mix of in-person and online. Dr. Okagaki outlined the preconditions for having in-person classes as informed by the university physician, as well as guidance from public health policy organizations. Further, she shared the principles guiding steps forward, including safety and wellbeing of the community, equity and access, simple and consistent systems for communications, opportunities for face-to-face instruction, and plans aligned with available resources.

Dr. Okagaki also spoke to the need to practice physical distancing and provide accommodations for at-risk individuals. She noted that many of our faculty are already in a category of high risk by virtue of their age. Physical distancing requirements have a dramatic impact on available classroom space. She noted that prior to COVID-19 the classroom space allocated was 18 square-feet per student, and currently the space allocated is 60 square-feet per student in standard classrooms and 80 square-feet per student in auditoriums. These new requirements reduce our seating capacity to 27% of original capacity. Physical distancing requirements on busses reduce the seating to 10% of original capacity. The impact to our classroom capacities carries significant challenges, and the majority of our classroom spaces now have a capacity of fewer than 10 people, which is less than the minimum number of seats required to offer a class. There are also many things to be done to set up these spaces for physical distancing, remove and store excess furniture, and ensure all classes have adequate technology.

In order to maximize in-person instruction opportunities within these challenges, an academic calendar is being considered that is being discussed as a 3/2 – A/B model. The team looked at several models, and this model has the greatest opportunity for in-person instruction opportunities. All courses above 50 students will be conducted online, which represents approximately 45% of student credit hours. Also, instead of holding courses that meet on Monday, Wednesday, and Friday, or Tuesday and Thursday, all classes meet twice a week for 75 minutes. The academic week is also expanded in this model to run from Monday to Saturday to accommodate two sessions per week. The final component of this model is to have alternating weeks for students to attend class in-person or online. This means that half of a course section would attend in-person on even weeks and online for odd weeks, and the other half would do the inverse.

Dr. Okagaki next outlined the challenges of this situation and offered many of the common criticisms board members should anticipate hearing from members of the University community as we proceed. Criticisms ranged from concerns around safety to requests for refunds based on the academic delivery method.

Dr. Assanis thanked Dr. Okagaki for the comprehensive overview and shared that this assessment is much more transparent than much of what he has heard from other institutions. He noted that in private conversations with presidents, they have admitted to similar strategies, but they are not discussing them with this level of transparency.

Dr. Morgan shared that while Saturday is under consideration for this model for instruction, the team is looking at ways to minimize the number of courses that are required to run on Saturday, as it is an unpopular option. She further noted that based on the needs moving forward, the Administration will return to the Committee at a later date for technology investments. These are good investments that will pay dividends well beyond the pandemic.

Dr. Assanis also noted the need to be mindful of how these models are communicated, as they're still under development. That said, the campus experience will undoubtedly be impacted as we reopen under new conditions related to physical distancing and protecting the health and safety of our community.

At this time, on a motion made and seconded, the Committee voted unanimously to approve the consent agenda as presented.

ADJOURNMENT:

With no additional business, the Committee adjourned its regular session meeting for an Executive Session at approximately 2:58pm.

APPROVED:

A handwritten signature in dark ink, appearing to read "Donna Fontana", written in a cursive style.

Donna Fontana
Chair

FACULTY PERSONNEL ACTIONS

1. Named Professorships

The following individuals are recommended for named professorships:

Name	Title and Department
Rebecca Davis	Miller Family Endowed Early Career Professorship
Alison Parker	Robert H. and Lydia H. Richards Chair of History
George Parsons	Unidel E. I. du Pont Professor of Marine Biochemistry and Biophysics
Kristen Poole	Ned B. Allen Professor of English

2. Faculty Emeriti

The following individuals are recommended for emeritus status:

Name	Title	Department
Frederick Adams	Professor Emeritus	Linguistics and Cognitive Science
Stephen Barr	Professor of Physics and Astronomy Emeritus	Physics and Astronomy
David Colton	Professor Emeritus	Mathematical Sciences
Carol Henderson	Professor Emerita	Africana Studies and English
James Mulligan	Professor Emeritus	Economics
Steven Peuquet	Associate Professor Emeritus	Joseph R. Biden, Jr. School of Public Policy and Administration

James Richards	Distinguished Professor of Health and Nursing Sciences Emeritus	Kinesiology and Applied Physiology
Peter Roe	Professor Emeritus of Anthropology	Anthropology
George W. Watson	Unidel Professor of Physics and Astronomy	Physics and Astronomy

3. Promotions and Tenure

- a. The following individuals are recommended for promotion from Associate Professor to Professor (all were granted tenure previously), effective September 1, 2020.

Name	Department
Thomas Rocek	Anthropology
David Brinley	Art and Design
Robyn Phillips-Pendleton	Art and Design
Deni Galileo	Biological Sciences
Salil Lachke	Biological Sciences
Joel Rosenthal	Chemistry and Biochemistry
Scott Caplan	Communication
Iain Crawford	English
Owen White	History
Rena Hallam	Human Development and Family Sciences
Joseph Trainor	Joseph R. Biden, Jr. School of Public Policy and Administration
Persephone Braham	Languages, Literatures and Cultures
Robin Andreasen	Linguistics and Cognitive Science
LaShanda Korley	Materials Science and Engineering
Keith Schneider	Psychological and Brain Sciences
Tania Roth	Psychological and Brain Sciences
Steven Amendum	School of Education
Arthur Trembanis	School of Marine Science and Policy
Matthew Oliver	School of Marine Science and Policy
James Allen Anderson	School of Music

- b. The following individuals are recommended for promotion from Associate Professor to Professor, without tenure, effective September 1, 2020.

Name	Department
Anne Colwell	Associate in Arts Program
James Keegan	Associate in Arts Program
Christine Cucciarre	English
Christopher Penna	English
Jill Flynn	English
Riccarda Saggese	Languages, Literatures and Cultures
Eileen Grycky	School of Music

- c. The following individuals are recommended for promotion from Assistant Professor to Associate Professor, with tenure, effective September 1, 2020.

Name	Department
Shanshan Ding	Applied Economics and Statistics
Jocelyn Alcántara-García	Art Conservation
Jennifer Van Horn	Art History
Michael Mackenzie	Behavioral Health and Nutrition
Sheau Ching Chai	Behavioral Health and Nutrition
Ramona Neunuebel	Biological Sciences
Shuo Wei	Biological Sciences
Emily Day	Biomedical Engineering
Jason Gleghorn	Biomedical Engineering
John Slater	Biomedical Engineering
Rui Zhang	Computer and Information Sciences
Ann Aviles	Human Development and Family Sciences
Valerie Earnshaw	Human Development and Family Sciences
Nina David	Joseph R. Biden, Jr. School of Public Policy and Administration
Christopher Kloxin	Materials Science and Engineering
Stephanie Law	Materials Science and Engineering
Douglas Rizzolo	Mathematical Sciences
Guoquan Huang	Mechanical Engineering
Joseph Kuehl	Mechanical Engineering
Noel Swanson	Philosophy
Daniel White	Physical Therapy
Michele Lobo	Physical Therapy
Veronique Petit	Physics and Astronomy

Dayan Knox	Psychological and Brain Sciences
Joshua Wilson	School of Education
Christopher Nichols	School of Music
Isai Jess Muñoz	School of Music
Jennifer Saylor	School of Nursing

- d. The following individuals are recommended for promotion to Associate Professor without tenure, effective September 1, 2020.

Name	Department
D. Chanele Moore	Associate in Arts Program
Oyenike Olabisi	Biological Sciences
Earl Lee, II	Civil and Environmental Engineering
Lydia Timmins	Communication
John Jebb	English
Meghan McInnis-Dominguez	Languages, Literatures and Cultures
Joanna York	School of Marine Science and Policy
Jennifer Graber	School of Nursing

- e. The following individuals are recommended for tenure, effective September 1, 2020.

Name	Department
Michael Jung	Accounting and Management Information Systems
Nir Yehuda	Accounting and Management Information Systems
Richard Suminski, Jr.	Behavioral Health and Nutrition
Andreas Malikopoulos	Mechanical Engineering
Chiara Sabina	Women and Gender Studies



**TRUSTEE COMMITTEE
ON
GROUNDS AND BUILDINGS**

JUNE 3, 2020

MINUTES

The Committee on Grounds and Buildings held a meeting on Wednesday, June 3, 2020 via Zoom, which began at approximately 10:00am.

COMMITTEE MEMBERS PARTICIPATING:

James C. Borel, Chair; Irwin G. Burton III; William J. DiMondi; Chai Gadde; John Paradee; Donald J. Puglisi; Robert F. Rider, Jr.; Ed Sannini; John Cochran; and President Dennis Assanis

FACULTY REPRESENTATIVES:

Allison Karpyn and Chris Williams

STUDENT REPRESENTATIVES:

John Cohill, Erin Hein and Sindhuja Sunder

ADMINISTRATORS AND OTHERS PRESENT:

Karen Aninuas, Associate Provost and Chief of Staff; Jen Becnel-Guzzo, Associate Vice President and Deputy General Counsel; Beth Brand, Vice President and University Secretary; Jim Dicker, Vice President for Development and Alumni Relations; Laure Ergin, Vice President and General Counsel; Marci Hutton, Director of Planning and Project Management, FREAS; Daniela Ivancikova, Associate General Counsel; Peter Krawchyk, Vice President, FREAS and University Architect; John Long, Executive Vice President and Chief Operating Officer; Mandy Minner, Associate Vice President and Chief Budget Officer; Robin Morgan, Provost; Rodney Morrison, Vice President for Enrollment Management; Greg Oler, Vice President for Finance; Sharon Pitt, Vice President for Information Technologies; Kimberly Reinagel-Nietubicz, Strategic Policy Analyst; Mary Remmler, Vice President for Strategic Planning and Analysis; José-Luis Riera, Vice President for Student Life; Charlie Riordan, Vice President for Research, Scholarship and Innovation; Brent Schrader, Associate University Secretary

APPROVED ON A MOTION MADE AND SECONDED:

Minutes of the Committee's meeting of November 13, 2019.

RESOLUTION FOR APPROVAL:

On a motion made and seconded, the following resolution was approved:

WHEREAS, the Committee on Grounds and Buildings has reviewed the following project summaries and costs for completion, as provided by the Administration:

McKinly Laboratory Replacement	\$14,000,000;
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NOW, THEREFORE, BE IT RESOLVED, the Committee on Grounds and Buildings approves the McKinly Laboratory Replacement and approves the Administration to take any further action deemed necessary to complete these projects.

CALL TO ORDER:

Mr. Borel called the meeting to order at approximately 10:01am and welcomed all in attendance.

PRESIDENT'S UPDATE:

Dr. Assanis opened his remarks to note the Blue Hen Celebration, the tribute to the Class of 2020 which was presented online over the weekend. He next moved to the conditions necessary to have the campus fully functional by September. The preferred plan is to have the campus re-open and start the academic semester as originally scheduled. At present, the campus is having a phased re-opening for research activity. Prior to June 1, the only individuals entering the research facilities were those doing research related to COVID-19 or supporting lab animals and cell cultures. In coordination with our facilities team, approximately 15% of the research workforce is returning to the labs, and we will continue adding researchers over time at a similar interval. It is anticipated that approximately 80% of research activity will be restarted by the end of the summer. Summer courses continue to be held online, and he noted that administration continues to work remotely in order to minimize the number of people on campus.

Questions are being received about summer operations related to auxiliary services such as summer camps and swimming pools. It is not anticipated that any of these things could begin until July, but any decisions will be driven by the trajectory of COVID-19 and guidance from the Governor and other health agencies. Dr. Assanis noted that outdoor gatherings of up to 250 people are now permitted, which may allow for some community activities on campus later in the summer.

Discussions are ongoing regarding how to proceed with athletics endeavors, including how and when to safely bring student-athletes back to campus. Student-athletes may be a group of students to return to campus to practice safety procedures. Dr. Assanis noted that the NCAA deferred to make a decision on how to proceed with athletics and left the decision to institutions. Athletic competitions are still being considered and a flexible schedule is expected. There has not been any decision yet on football or basketball, and Olympic sports may be permitted on a regional basis without air travel or overnight stays. Dr. Assanis shared that they are still hoping for additional guidance regarding policies to safely practice and utilize training facilities.

Dr. Assanis outlined the general scenarios under consideration for the fall semester, including an on-time start, a delayed start, and mixed face-to-face and online course delivery. He noted that in-person instruction would not be the same as it had been prior to COVID-19, and there will be impacted on how courses are delivered as a result of physical distancing requirements.

Dr. Assanis also shared his current thinking around testing for the community. Through daily meetings internally and with colleagues at other institutions, plans are emerging to consider testing the community through a sample of the population rather than each individual. He noted that the University tested approximately 500 employees recently who were returning to campus and results are expected shortly. Moving forward, each morning employees will be expected to take their temperature and report symptoms, and if necessary will be detected to testing if needed prior to reporting to work.

Dr. Assanis informed the Committee of the work of the reopening taskforce, the Committee of 200, and shared that at the recent meeting the group agreed to proceed with a plan to open the campus on-time for the fall semester. The vote was overwhelmingly positive with only one abstention. In order to reduce the possibility of infection and disease spread related to travel, it is expected face-to-face instruction will conclude with the Thanksgiving break. There may be an additional week of instruction or final exams conducted remotely, but we do not expect to bring students back to campus. Dr. Assanis next spoke to some of the expectations of campus behavior, including wearing masks.

Dr. Assanis also recognized the national uprisings and unrest in response to recent events involving police brutality.

Dr. Assanis gave an overview of the current enrollment figures for the fall, noting that there is great uncertainty regarding how many students who have committed to the University in the fall will matriculate given the circumstances. Typically, around 5-6% of students who commit do not matriculate in the fall, and the University is currently planning for 10%. At this time, models suggest the class may be approximately 3,700 students, but could be as many as 3,800-3,900.

Dr. Assanis also shared that budget news from the State is more positive than had originally been communicated for the current fiscal year. That said, next fiscal year will result in budget tightening.

Mr. Sannini asked about physical distancing requirements on campus and how the Administration is thinking about the behaviors of students when they are not on campus. Dr. Assanis noted that there is a concern around this dynamic and an effort will be made over the summer to educate campus communities about the importance of safety and communicate the need to follow health and safety guidelines.

FOR INFORMATION:

Ms. Hutton updated the Committee on the projects that have continued since the last meeting of the Committee. Mr. Long noted that these projects were all committed and underway when the COVID-19 pandemic started, and most other projects are being deferred to control costs. Ms. Hutton provided an update on the Ammon Pinizzotto Biopharmaceutical Innovation Center and noted that on May 13 we received a certificate of occupancy. This is a significant milestone for the project and plans are being developed to move into the facility. Some faculty have already been working in the space to pursue COVID-19 related research.

Ms. Hutton next provided an update on the Whitney Athletic Center. The project experienced some delays, primarily due to delays in receiving materials that were located in other states where operations had been shuttered. The project timeline has been extended as a result, and the timeline is set to complete on September 23, although plans are in place to accommodate the scheduled football game on September 19. For this project, and all other projects, measures have been implemented to protect the safety of workers given the risks associated with COVID-19. Worrilow Hall also had some delays similarly due to availability of materials.

Ms. Hutton also provided an update on the renovation of Warner Hall. She noted that one of the contractors on this project did test positive for COVID-19 and as a result the worksite was shuttered for a period of time for cleaning. That individual recovered and work continued. Delays related to this event have impacted the timeline such that it will likely complete in March of 2021, as originally scheduled.

Ms. Hutton also provided an overview of several utility projects on campus, which include the South Green Underground Infrastructure project, Magnolia Underground Utility Infrastructure, Central Green Steam Upgrades, and Smith to Mitchell Steam Replacement.

Ms. Hutton informed the Committee of a project taking place at the Perkins Student Center, funded by Aramark. Mr. Long explained that as part of contract negotiations with Aramark, they've agreed to invest in an enhancement to our dining operations. Historically anything of this nature would have been paid for by

the University. The agreement has not yet been signed, but it is expected that the negotiations will be completed soon. He noted that the outdoor seating and overhang space as presented in the materials will be a Denny's that is open 24/7. In collecting student feedback, a large proportion of student shared that they enjoy the diner experience and would regularly travel off campus to go to a diner.

Next, Ms. Hutton informed the Committee of two maintenance projects, Smith Hall Utility upgrades and Wolf Hall building automation system, for their information. She also reviewed several state-funded capital projects. These projects include Drake Lab, Colburn Lab, and Evans Hall. The team will continue to monitor the funding situation as it relates to State dollars and will work to keep the projects, starting with Drake Lab, within the \$15M budget allocation from the State and re-assess other state-funded projects based on available dollars. Mr. Long noted that all of these projects pay prevailing wage and require significant investment.

Ms. Hutton provided a demonstration of the business intelligence software the facilities team uses in order to monitor deferred maintenance and other capital investments on campus. She discussed a chart that displayed the University's Facility Condition Index (FCI) over time and demonstrated the potential impact to that rating should the University modify its spending on deferred maintenance. She also presented the different ways the University can monitor facility conditions, including using a color-coded system to identify the level of need.

Dr. Assanis also noted that this tool is an aid to discussions about strategy. He noted that the team is reviewing all projects and considering a reduction of current annual investment in deferred maintenance from \$36M to \$18M. While this is not a preferred choice, Dr. Assanis noted this tool is very powerful in helping think about how and whether the University should invest certain facilities versus considering new construction or repurposing of facilities.

Ms. Hutton also noted that another way to review the data for our facilities is by component, such as HVAC system or roofing. All the data presented are prior to the impact of COVID-19 and the data will be updated based on new budget information as it is made available.

PROJECTS REQUIRING APPROVAL:

Ms. Hutton reviewed the request for McKinly Laboratory, noting the Board had previously approved \$8M on this project, and the Administration is requesting an additional \$14M to finalize the design of the new project as well as conduct abatement and demolition of the current building. Mr. Borel shared that it made sense to proceed at this point and asked whether the project could be delayed if needed. Mr. Long responded and noted that the project could be delayed. The design under consideration is a valid design and will still be worth doing if delayed. He also noted that the timeline for the project has been modified slightly, on the recommendation of Mr. Krawchuk, in order to manage cashflow

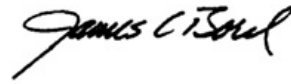
across fiscal years. It also has an added benefit of adjusting the move of scientists still within the building to a less disruptive time.

At this time, on a motion made and seconded, the project under consideration was approved as presented.

ADJOURNMENT:

With no additional business, the meeting was adjourned at approximately 11:14am for an executive session.

APPROVED:

A handwritten signature in black ink, appearing to read "James C. Borel". The signature is fluid and cursive, with the first name "James" and last name "Borel" clearly distinguishable.

James C. Borel
Chair



**TRUSTEE COMMITTEE
ON
FINANCE**

JUNE 3, 2020

MINUTES

The Committee on Finance held a meeting on Wednesday, June 3, 2020 via Zoom, which began at approximately 1:00pm.

COMMITTEE MEMBERS PARTICIPATING:

Donald J. Puglisi, Chair; Carol Ammon; Jim Borel; Michael Geltzeiler; Bill Lafferty; Terry Murphy; Ed Sannini; David W. Spartin; John Cochran; and President Dennis Assanis

GUEST OF THE COMMITTEE

Donna Fontana

FACULTY REPRESENTATIVES:

Jim Butkiewicz and Matt Robinson

STUDENT REPRESENTATIVES:

Mia Carbone, Erin Hein and Sindhuja Sunder

ADMINISTRATORS AND OTHERS PRESENT:

Jared Aupperle, Interim Vice President for Human Resources; Beth Brand, Vice President and University Secretary; Amy Connell, Controller; Jim Dicker, Vice President for Development and Alumni Relations; Laure Ergin, Vice President and General Counsel; Lisa Marra Kelly, Assistant Controller; Peter Krawchyk, Vice President, FREAS and University Architect; John Long, Executive Vice President and Chief Operating Officer; Mandy Minner, Associate Vice President and Chief Budget Officer; Robin Morgan, Provost; Rodney Morrison, Vice President for Enrollment Management; Greg Oler, Vice President for Finance; Chrissi Rawak, Director of Intercollegiate Athletics and Recreation; Kimberly Reinagel-Nietubicz; Mary Remmler, Vice President for Strategic Planning and Analysis; José-Luis Riera, Vice President for Student Life; Charlie Riordan, Vice President for Research, Scholarship and Innovation; Brent Schrader, Associate University Secretary; Keith Walter, Chief Investment Officer

APPROVED ON A MOTION MADE AND SECONDED:
Minutes of the Committee's meeting of November 14, 2019.

RESOLUTIONS FOR APPROVAL:

On motions made and seconded, the following resolutions were approved:

1. **WHEREAS**, prudence suggests that the endowment policy consider the preservation of endowed principal along with spending needs of the University, and

WHEREAS, the University endowment spending policy guideline provides for an annual distribution in the range of 4 – 5% of the pooled endowment portfolio average market value over the twelve trailing quarters through December of the year prior to the new fiscal year,

WHEREAS, the endowment spending policy of 4 – 5% is a guideline and the current economic climate is unstable,

NOW, THEREFORE BE IT RESOLVED, that the endowment pooled portfolio distribute \$3.90 per unit in FY 2021 which represents 3.91% of the endowment pooled portfolio average market value over the twelve trailing quarters through December 31, 2019.

2. **RESOLVED**, that all checks against accounts of the University of Delaware shall bear either:
 - a) The facsimile signatures of both the President and Chief Operating Officer of the University as imprinted by one of the University's check-signing machines, with background and other identifying symbols, or the manual signatures of both the President and Executive Vice President and Chief Operating Officer of the University in accordance with specimens duly filed with the several banks by the Secretary of the University, or
 - b) Should either of the above officers be absent, the signature of the President or the Executive Vice President and Chief Operating Officer of the University and either the Provost or the Secretary of the University in accordance with specimens duly filed as aforesaid.

3. **RESOLVED**, by the Finance Committee of the Board of Trustees as follows:

RESOLVED, that any two of the following: President of the University, Executive Vice President and Chief Operating Officer, Vice President for Finance and Deputy Treasurer, Vice President and University Secretary, Interim Associate Vice President Finance, Business Operations and Chief Investment Officer are authorized on behalf of the University of Delaware to open and close bank, brokerage, custody, trust, safekeeping, or other accounts

on behalf of the University of Delaware, subject to the bylaws of the University of Delaware and resolutions of the Board of Trustees, and to enter into agreements governing the administration of such accounts upon such terms and conditions as such officers shall deem to be requisite and proper, said agreement to provide, among other things, the manner in which such securities and/or property so deposited and the income there from may be held, withdrawn and/or disposed of, and shall designate the employees of the University who shall give directions with respect to such securities, property and/or income and any other matters or things reasonably pertinent to the deposit of such securities and/or property.

Any two of the above named officers of the University, subject to the bylaws of the University of Delaware, the resolutions of the Board of Trustees and the laws of the State of Delaware, hereby are authorized on behalf of the University to do the following:

1. To establish checking accounts with international banks, such accounts to contain only sufficient funds to meet program needs and to designate individual employees single signature authority on such accounts where appropriate and with adequate controls.
2. To establish petty cash accounts in banks, such accounts to contain only sufficient funds to meet program needs and to designate individual officers or employees signature authority on such accounts where appropriate and with adequate controls.
3. To open escrow accounts, pledge collateral, procure letters of credit or other surety instruments.
4. To issue instructions, written or oral, for deposits, withdrawals, or transfer of funds or securities to or from University accounts by electronic means, including, but not limited to, wire transfers, EFT, and lockboxes, or to designate to other individual officers and employees, with adequate controls, the power to take such actions whenever appropriate.
5. To open accounts in any publicly traded mutual fund in the name of the University of Delaware, for the purpose of accepting and holding gifts.
6. To instruct or permit any bank or brokerage firm holding any property of the University of Delaware to register said property in the name of such bank or firm's nominee.
7. To instruct or permit any bank or brokerage firm holding any property of the University of Delaware to deposit or arrange for the deposit of such property at Depository Trust Company or any other securities depository or clearing corporation, and to hold such property on behalf of the

University of Delaware at any correspondent branch of said bank or firm. Such property may be registered in the depository, bank or firm's nominee name.

BE IT FURTHER RESOLVED, all and any resolutions previously adopted which are in conflict with this resolution be, and hereby are, revoked or amended to resolve such conflict.

4. RESOLVED, by the Finance Committee of the Board of Trustees as follows:

RESOLVED, that any two of the following: President of the University, Executive Vice President and Chief Operating Officer, Vice President for Finance and Deputy Treasurer, Vice President and University Secretary, Interim Associate Vice President Finance, Business Operations and Chief Investment Officer (subject to the bylaws of the University, the resolutions of the Board of Trustees and the laws of the State of Delaware, and the investment decisions of the Investment Visiting Committee of the Board of Trustees), hereby are authorized on behalf of the University of Delaware to:

1. Open Accounts. To open accounts in any brokerage or publicly traded mutual fund in the name of the University of Delaware, for the purpose of accepting and holding gifts, or to carry out investment decisions approved by the Board of Trustees Committee on Finance.
2. Security Authority. To purchase, sell, transfer and endorse for sale or transfer any and all securities of the corporation, and to delegate to other individual officers and employees the power to take such actions as deemed appropriate and with adequate controls.
3. Investment Authority. To execute the policies of the Board of Trustees, the Board's Committee on Finance, and the Board's Investment Visiting Committee:
 - a. By investing the University's monies, including the endowment, in hedge funds,
 - b. By entering into interest rate exchange agreements, including agreements such as basis swaps, swaptions, and
 - c. By the purchase and sale of other derivative products, all upon such terms and conditions as such officers shall deem requisite, proper and in the best interest of the University.
 - d. Such officers may delegate to other officers and employees the power to take the foregoing actions whenever appropriate.

4. Authority to Take Other Appropriate Action. The President, Executive Vice President and Chief Operating Officer, Vice President for Finance and Deputy Treasurer, Vice President and University Secretary, Assistant Vice President, Analysis and Operations and Chief Investment Officer of the University are hereby authorized to take actions to execute and deliver any agreements, certificates or other documents to accomplish the purposes of this Resolution.

5. Effective Date. This resolution shall be effective upon its adoption.

BE IT FURTHER RESOLVED, all and any resolutions previously adopted which are in conflict with this resolution be, and hereby are, revoked or amended to resolve such conflict.

5. **WHEREAS**, the Committee on Finance has reviewed the following project summaries and costs for completion, as provided by the Administration:

McKinly Laboratory Replacement	\$14,000,000;
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NOW, THEREFORE, BE IT RESOLVED, the Committee on Finance recommends for approval the McKinly Laboratory Replacement and approves the Administration to take any further action deemed necessary to complete these projects.

CALL TO ORDER:

Dr. Puglisi called the meeting to order at approximately 10:00am and welcomed all in attendance. He also commended the University for its online celebration of the Class of 2020 that was held over the weekend and encouraged all to watch the recording.

PRESIDENTIAL UPDATE:

Dr. Assanis informed the Committee that planning conversations continue with regard to plans for the fall semester. He noted that the planning committee he established, composed of faculty, students, staff and administrators, met for several hours the day before and voted almost unanimously to proceed with plans to open as originally scheduled in late August and start teaching face-to-face on September 1. The group additionally recommended that all face-to-face teaching be completed by Thanksgiving. This plan provides leeway for end of semester examinations, which may include an online exam, term paper, or other project.

Dr. Assanis also described the new requirements for space per student in academic settings and the impact it has on the available space for in-person instruction. In light of these requirements, the team is exploring a model that alternates between online and in-person instruction as well as an extended

academic day and days of the week in order to maximize opportunities for in-person instruction. He noted that supporting academic instruction in this environment will require additional investments and expenses.

Dr. Assanis shared an update on enrollment figures for the incoming class and he noted that prior to COVID-19, the University was trending to have a record class estimated between 4,500-4,600 students. Despite the challenges related to COVID-19, approximately 4,154 deposits have been received to date. Dr. Assanis noted that he is optimistic that as updates are made about plans to start on time and in-person for the fall semester, students will respond positively and help maintain enrollment.

For the fall, Dr. Assanis explained that the University is looking at conducting tests of a sample of the population over time and shared that between 500-600 tests were conducted last week for employees coming back to campus. Nationally, institutions were discussing testing every single individual as they return to campus, and many are realizing this is a cost prohibitive solution. He shared that an investment of over \$30M would be needed to test the entire University community, and this would only provide a snapshot of the virus for that specific period of time.

The University is also working on plans for student-athletes and fall athletics. The CAA is coordinating its response on how to proceed. Dr. Assanis noted that the NCAA did not make a definitive recommendation on next steps and instead deferred to institution presidents and conferences to decide what is best for their student-athletes. The University is looking at two categories: Olympic sports and football and men's and women's basketball. The NCAA has been asked to provide additional guidance with regard to voluntary student-athlete participation in training starting June 1. Dr. Assanis shared his hope that the NCAA will provide additional guidance, including best practices for training and practicing. He shared his thinking that spectators are unlikely, although more likely for open-air competitions versus those within stadiums or buildings. Competition for this season will be extremely flexible, and teams will play the minimum number of games to remain eligible. He also shared that teams will not travel by plane or have overnight trips for competitions. This may open up opportunities to play local teams that the University typically does not compete against.

Ms. Ammon asked if the current situation has had an impact on the number of deferrals of admission for the incoming class, and whether this will have an impact on yield. Dr. Assanis shared that the University is anticipating a melt of 10%, and more students than normal may return during winter or spring semester than is typical. He also noted the consideration of a trimester model, among other strategies, to support students in these new circumstances. Mr. Morrison noted that he had a similar concern with regard to deferrals, although the actual requests received are perhaps slightly higher than previous years, they are less than anticipated. That said, there is a higher number of admitted

students who have not responded at all. He shared his expectation that this will change once the University makes its plans public.

Mr. Geltzeiler asked about the impact to the academic calendar based on Dr. Assanis' statement regarding ending classes at Thanksgiving. Dr. Morgan offered that while in-person classes will be concluded at that time, additional work may be completed online for the additional week or so that typically takes place on campus during the fall semester.

BANKING RESOLUTIONS:

Dr. Puglisi provided an overview of the banking resolutions presented in the meeting materials and informed the Committee that these are presented for approval periodically, whenever there are new University Officers.

At this time, on a motion made and seconded, the three banking resolutions in the meeting materials were approved.

INVESTMENT VISITING COMMITTEE UPDATE:

Mr. Walter provided a brief update to the Committee, noting that the Investment Visiting Committee held its meeting via video conference approximately two weeks prior to discuss the state of the current markets, liquidity, and how the Investments Office is responding. Fiscal Year 2019 ended with a return of 7%. He noted that the endowment has performed well given this environment and shared that we are in a position to maintain the current level of support to the University that we have over the past several years for the next several years.

Mr. Geltzeiler asked about the level of drawdown that we allow, and Mr. Walter shared that the policy allows for the University to drawdown between 4-5% of the trailing twelve quarter market average. We have been on the lower end of that spectrum and recommend maintaining that payout based on expected returns.

ENDOWMENT MATTERS:

Mr. Oler outlined the recommendation to maintain a \$3.90 unit distribution which is equal to the 4.05% of the December 31, 2018 twelve quarter average market value. For Fiscal Year 2021 management is recommending the proposed distribution to remain at \$3.90, which is 3.91% of the December 31, 2019 twelve trailing quarter average market value. This recommendation contemplates current volatility in the market as well as lower projected long-term rate of return of the pooled portfolio.

Dr. Puglisi noted that he felt this guidance appropriate given the long-term needs of the University. Mr. Geltzeiler agreed and asked whether it was worth considering a different payout in light of these unprecedented circumstances. The Committee discussed this further and noted that the current endowment payout accounts for between 5-6% of the budget and questioned whether an increase in distribution would make a meaningful impact.

At this time, on a motion made and seconded, the endowment payout rate was approved.

GROUND AND BUILDINGS:

Mr. Krawchyk presented the McKinly Laboratory abatement and demolition project to the Committee, noting that this request is for \$14M to complete the design phase of the project and complete the abatement and demolition of the building. The Committee had previously approved \$8M towards this project. Dr. Puglisi noted that this project was reviewed and approved by the Committee on Grounds and Buildings.

Mr. Spartin asked about the next steps in the project following this proposal and whether it made sense to proceed at this time, and Mr. Krawchyk noted that this phase of the project is necessary at this time. He shared that the building sits nearly vacant, and there are modest ongoing costs to keep it running and to support the current foot traffic and occupancy. In moving forward, the Administration can complete the design phase of the project to determine a more accurate cost summary for a replacement building.

Mr. Cochran asked if the design of the building would remain relevant into the future, and Mr. Krawchyk noted that the guidance being followed for this design meets the goals previously set for the building by the Board. Dr. Assanis further noted that the project design is very current and that as we look to grow our undergraduate enrollment, significant lab space will be needed. He shared his anticipation that replacing this laboratory space will be necessary to meet academic needs.

At this time, on a motion made and seconded, the project was approved.

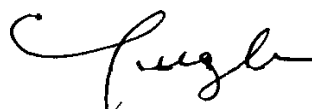
RESTRICTED GIFT CERTIFICATION:

Mr. Oler briefly spoke to the restricted gift certification annual report and noted that during the period July 1, 2019 through December 2019, no undue financial obligations were noted.

ADJOURNMENT:

With no additional business, the meeting was adjourned at approximately 1:39pm for an executive session.

APPROVED:



Donald J. Puglisi
Chair



NOMINATING COMMITTEE

JUNE 9, 2020

REPORT OF THE NOMINATING COMMITTEE

The Nominating Committee held a meeting on June 9, 2020, which began at approximately 8:00am via video conference call.

COMMITTEE MEMBERS PARTICIPATING:

Terry Murphy, Chair; I.G. Burton III; Terri Kelly; Bill Lafferty; Terry Murphy; Donald J. Puglisi; David Spartin; John Cochran

ADMINISTRATORS AND OTHERS PRESENT:

Beth Brand, Vice President and University Secretary; Jim Dicker, Vice President, Development and Alumni Relations; Brent Schrader, Associate University Secretary

SLATE OF OFFICERS FOR 2020-2021:

On a motion made and seconded, the Committee approved the recommended slate of officers for the consideration of the Board of Trustees for 2020-2021:

John R. Cochran, Chair
Terri L. Kelly, Vice Chair
Terence M. Murphy, Vice Chair
I.G. Burton III, Secretary-Treasurer

ADJOURNMENT:

With no additional business, the meeting was adjourned at approximately 9:00am.

SUBMITTED RESPECTFULLY:

A handwritten signature in blue ink that reads 'Beth G. Brand'.

Beth G. Brand
Vice President & University Secretary



EXECUTIVE COMMITTEE

JUNE 9, 2020

MINUTES

The Executive Committee held a meeting on Tuesday, June 9, 2020 via Zoom, which began at approximately 10:00am.

COMMITTEE MEMBERS PARTICIPATING:

John Cochran, Chair; James C. Borel; Donna Fontana; Terri Kelly; Bill Lafferty; Terry Murphy; Don Puglisi; David Spartin; and President Dennis Assanis

GUEST OF THE COMMITTEE

I.G. Burton III

FACULTY REPRESENTATIVES:

Charles Boncelet and Matt Robinson

STUDENT REPRESENTATIVES:

Giana Lorusso, John Cohill, Erin Hein and Sindhuja Sunder

ADMINISTRATORS AND OTHERS PRESENT:

Karen Aniunas, Associate Provost and Chief of Staff; Jared Aupperle, Interim Vice President for Human Resources; Beth Brand, Vice President and University Secretary; Glenn Carter, Vice President for Communications and Marketing; Jim Dicker, Vice President for Development and Alumni Relations; Tim Dowling, Director, Student Health Services; Laure Ergin, Vice President and General Counsel; Marci Hutton, Director of Planning and Project Management, FREAS; John Long, Executive Vice President and Chief Operating Officer; Mandy Minner, Associate Vice President and Chief Budget Officer; Robin Morgan, Provost; Lynn Okagaki, Deputy Provost for Academic Affairs; Greg Oler, Vice President for Finance; Chrissi Rawak, Director of Intercollegiate Athletics and Recreation; Mary Remmler, Vice President for Strategic Planning and Analysis; Dan Rich, University Professor of Public Policy; José-Luis Riera, Vice President for Student Life; Charlie Riordan, Vice President for Research, Scholarship and Innovation; Brent Schrader, Associate University Secretary; Keith Walter, Chief Investment Officer

APPROVED ON A MOTION MADE AND SECONDED:

Minutes of the Committee's meeting of November 21, 2019.

RESOLUTIONS FOR APPROVAL:

The following resolutions were approved on motions made and seconded:

1. **WHEREAS**, the following donors have generously given to the University of Delaware; and

*(details as contained in the listing provided in the Spring 2020 PA&A Committee meeting booklet and detailed in **Appendix A** included at the conclusion of these minutes)*

NOW, THEREFORE BE IT RESOLVED, that the Executive Committee hereby expresses its sincere gratitude for the generosity of these donors.

2. **WHEREAS**, the University of Delaware's Honors Program has enjoyed a rich 43-year history having grown from modest beginnings to currently engaging nearly 2,000 students representing seven colleges and roughly 10 percent of the University's undergraduate population, and

WHEREAS, the University of Delaware's Honors Program has evolved to a state that it provides a comparable program to peer institutions Honors Colleges and the designation of "Honors College" has become the national norm, and

WHEREAS, the renaming of the Honors Program to the Honors College will enable Honors to:

- Enhance the profile and prestige of the University of Delaware
- Better engage UD's most intellectually driven students
- Expand faculty engagement
- Foster diversity and inclusion
- Be on the same level as our competitor and aspirational institutions
- Enhance recruitment, retention, and quality of our students
- Serve as an incubator for innovative academic models
- Be more engaged in University-wide leadership conversations, and
- Increase alumni engagement and provide a significant development opportunity to generate more resources, and

WHEREAS, the creation of an Honors College has received support from the Honors Program Student Advisory Council, the Honors Program Faculty Board, and the Honors Program External Advisory Council, and

WHEREAS, the Faculty Senate recommends approval to rename the University of Delaware's Honors Program to the University of Delaware's Honors College, and

WHEREAS, the Administration and Trustee Committee on Academic Affairs recommends approval to rename the University of Delaware's Honors Program to the University of Delaware's Honors College,

NOW THEREFORE, BE IT RESOLVED, that the Executive Committee recommends for approval to the Board of Trustees to rename the University of Delaware's Honors Program to the University of Delaware's Honors College effective July 1, 2020.

3. **WHEREAS**, the Joseph R. Biden, Jr. School of Public Policy and Administration is a comprehensive school of public affairs, and

WHEREAS, the priorities and operational requirements for a successful professional school are different from those of the non-professional programs in the College of Arts and Sciences, and

WHEREAS, the designation as a freestanding school will enable the Biden School to operate with policies and practices appropriate to a professional school of public affairs, beneficial to its faculty, staff and students, and supportive of its distinctive mission and responsibilities, and

WHEREAS, the Biden School increasingly operates on a university-wide scale, collaborating with many colleges, and designation as a freestanding professional school will encourage the growth of those university-wide collaborative programs, and

WHEREAS, an independent status for the Biden School would enhance its unique role in the University of Delaware's strategic vision in strengthening interdisciplinary programs, and

WHEREAS, the leading comprehensive schools of public affairs are freestanding professional schools led by a dean, including aspirational peers, and

WHEREAS, the designation as a freestanding school will enhance the Biden School's identity and recognition as a professional school, and

WHEREAS, the Faculty Senate recommends that effective July 1, 2020, the Biden School of Public Policy and Administration be a freestanding professional school, and

WHEREAS, the Administration and the Trustee Committee on Academic Affairs also recommends that effective July 1, 2020, the Biden School of Public Policy and Administration be a freestanding professional school,

NOW THEREFORE, BE IT RESOLVED, that the Executive Committee recommends for approval to the Board of Trustees that effective July 1, 2020, the Biden School of Public Policy and Administration be a freestanding professional school.

4. **BE IT RESOLVED**, to recognize the personnel actions (named professorships and promotions and tenure) presented in the May 27, 2020 meeting booklet of the Trustee Committee on Academic Affairs as contained in Appendix B at the conclusion of these minutes.
5. **WHEREAS**, the Department of Chemical and Biomolecular Engineering in the College of Engineering has offered a successful Master of Engineering in Particle Technology (MEPT) program, and

WHEREAS, the Department of Chemical and Biomolecular Engineering does not have another professional degree other than the MEPT program, and

WHEREAS, the Department of Chemical and Biomolecular Engineering does not have another 4+1 program other than the 4+1 BCHE/MEPT program, and

WHEREAS, there is present particle technology interest from students and IFPRI, and

WHEREAS, there is a lack of graduate degree programs in particle technology, and

WHEREAS, there is a lack of concentration in particle technology in undergraduate degrees, and

WHEREAS, the existing MEPT graduate program already provides all of the courses and administrative framework for continuing such a degree, and

WHEREAS, the Faculty Senate recommends permanent program status approval for the MEPT program, and

WHEREAS, the Administration and Trustee Committee on Academic Affairs also recommends permanent program status approval for the MEPT program,

NOW THEREFORE, BE IT RESOLVED, that the Executive Committee recommends for approval to the Board of Trustees permanent program status for the MEPT program.

6. **WHEREAS**, the Doctor of Philosophy (PhD) in Bioinformatics Data Science was provisionally approved in 2012 and is due for Permanent Status Program Review (PSPR), and

WHEREAS, the program's enrollment has grown and remained steady with all students receiving support in the form of research assistantships or fellowships, and

WHEREAS, the PSPR Evaluation Report during Spring 2019 recommends permanent status, and

WHEREAS, the Faculty Senate recommends approval of granting permanent status to the PhD in Bioinformatics Data Science, and

WHEREAS, the Administration and the Trustee Committee on Academic Affairs also recommends approval of granting permanent status to the PhD in Bioinformatics Data Science,

NOW THEREFORE, BE IT RESOLVED, that the Executive Committee recommends for approval to the Board of Trustees granting permanent status to the PhD in Bioinformatics Data Science.

7. **WHEREAS**, the Department of Economics in the Lerner College of Business and Economics currently offers an MA degree in Economics, and

WHEREAS, due to a decline in applications and enrollment the Department of Economics has proposed to eliminate the MA degree in Economics, and

WHEREAS, the Faculty Senate recommends the approval for the disestablishment of the MA degree in Economics, and

WHEREAS, the Administration and the Trustee Committee on Academic Affairs also recommends the approval for the disestablishment of the MA degree in Economics,

NOW THEREFORE, BE IT RESOLVED, that the Executive Committee recommends for approval to the Board of Trustees the disestablishment of the MA degree in Economics.

8. **WHEREAS**, there has been no demand for the BA in Linguistics and French, and

WHEREAS, interested students can easily double major, and

WHEREAS, the Faculty Senate recommends the disestablishment of the BA in Linguistics and French, effective September 1, 2020, and

WHEREAS, the Administration and the Trustee Committee on Academic Affairs also recommends the disestablishment of the BA in Linguistics and French, effective September 1, 2020,

NOW THEREFORE, BE IT RESOLVED, that the Executive Committee recommends for approval to the Board of Trustees the disestablishment of the BA in Linguistics and French, effective September 1, 2020.

9. **WHEREAS**, the Communication Sciences and Disorders Program has existed in the College of Health Sciences since 2013, and

WHEREAS, departmental status would closely align the University of Delaware program with top tier universities, and

WHEREAS, the Communication Sciences and Disorders Program now numbers 11 core faculty, and

WHEREAS, Communication Sciences and Disorders now offers master's and doctoral level degrees, and

WHEREAS, Communication Sciences and Disorders has accepted one Ph.D. cohort (9 students), as well as four masters level cohorts (101 students) and graduated two of them (48 students), and

WHEREAS, the work of Communication Sciences and Disorders serves the greater Delaware communities, and

WHEREAS, creation of a Department of Communication Sciences and Disorders will require no new resources, and

WHEREAS, the faculty and administration of the College of Health Sciences have approved the proposal for a Department of Communication Sciences and Disorders, and

WHEREAS, the Faculty Senate recommends the existing Communication Sciences and Disorders Program become a department to be called the Department of Communication Sciences and Disorders, and

WHEREAS, the Administration and Trustee Committee on Academic Affairs also recommends the existing Communication Sciences and Disorders Program become a department to be called the Department of Communication Sciences and Disorders,

NOW THEREFORE, BE IT RESOLVED, that the Executive Committee recommends for approval to the Board of Trustees that the existing Communication Sciences and Disorders Program become a department to be called the Department of Communication Sciences and Disorders.

- 10. WHEREAS**, the Committees on Grounds and Buildings and Finance have reviewed the following project summaries and costs for completion, as provided by the Administration:

McKinly Laboratory Replacement	\$14,000,000;
DuPont Laboratory - Phorid Fly Remediation	\$ 1,250,000;

NOW, THEREFORE, BE IT RESOLVED, the Executive Committee approves the McKinly Laboratory Replacement and DuPont Laboratory – Phorid Fly Remediation and approves the Administration to take any further action deemed necessary to complete these projects.

- 11. WHEREAS**, prudence suggests that the endowment policy consider the preservation of endowed principal along with spending needs of the University, and

WHEREAS, the University endowment spending policy guideline provides for an annual distribution in the range of 4 – 5% of the pooled endowment portfolio average market value over the twelve trailing quarters through December of the year prior to the new fiscal year,

WHEREAS, the endowment spending policy of 4 – 5% is a guideline and the current economic climate is unstable,

NOW, THEREFORE BE IT RESOLVED, that the endowment pooled portfolio distribute \$3.90 per unit in FY 2021 which represents 3.91% of the endowment pooled portfolio average market value over the twelve trailing quarters through December 31, 2019.

- 12. RESOLVED**, that all checks against accounts of the University of Delaware shall bear either:

a) The facsimile signatures of both the President and Chief Operating Officer of the University as imprinted by one of the University's check-signing machines, with background and other identifying symbols, or the manual signatures of both the President and Executive Vice President and Chief Operating Officer of the University in accordance with specimens duly filed with the several banks by the Secretary of the University, or

b) Should either of the above officers be absent, the signature of the President or the Executive Vice President and Chief Operating Officer of the University and either the Provost or the Secretary of the University in accordance with specimens duly filed as aforesaid.

13. RESOLVED, by the Executive Committee of the Board of Trustees as follows:

RESOLVED, that any two of the following: President of the University, Executive Vice President and Chief Operating Officer, Vice President for Finance and Deputy Treasurer, Vice President and University Secretary, Interim Associate Vice President Finance, Business Operations and Chief Investment Officer are authorized on behalf of the University of Delaware to open and close bank, brokerage, custody, trust, safekeeping, or other accounts on behalf of the University of Delaware, subject to the bylaws of the University of Delaware and resolutions of the Board of Trustees, and to enter into agreements governing the administration of such accounts upon such terms and conditions as such officers shall deem to be requisite and proper, said agreement to provide, among other things, the manner in which such securities and/or property so deposited and the income there from may be held, withdrawn and/or disposed of, and shall designate the employees of the University who shall give directions with respect to such securities, property and/or income and any other matters or things reasonably pertinent to the deposit of such securities and/or property.

Any two of the above named officers of the University, subject to the bylaws of the University of Delaware, the resolutions of the Board of Trustees and the laws of the State of Delaware, hereby are authorized on behalf of the University to do the following:

1. To establish checking accounts with international banks, such accounts to contain only sufficient funds to meet program needs and to designate individual employees single signature authority on such accounts where appropriate and with adequate controls.
2. To establish petty cash accounts in banks, such accounts to contain only sufficient funds to meet program needs and to designate individual officers or employees signature authority on such accounts where appropriate and with adequate controls.
3. To open escrow accounts, pledge collateral, procure letters of credit or other surety instruments.
4. To issue instructions, written or oral, for deposits, withdrawals, or transfer of funds or securities to or from University accounts by electronic means, including, but not limited to, wire transfers, EFT, and lockboxes, or to designate to other individual officers and employees, with adequate controls, the power to take such actions whenever appropriate.
5. To open accounts in any publicly traded mutual fund in the name of the University of Delaware, for the purpose of accepting and holding gifts.
6. To instruct or permit any bank or brokerage firm holding any property of the University of Delaware to register said property in the name of such bank or firm's nominee.

7. To instruct or permit any bank or brokerage firm holding any property of the University of Delaware to deposit or arrange for the deposit of such property at Depository Trust Company or any other securities depository or clearing corporation, and to hold such property on behalf of the University of Delaware at any correspondent branch of said bank or firm. Such property may be registered in the depository, bank or firm's nominee name.

BE IT FURTHER RESOLVED, all and any resolutions previously adopted which are in conflict with this resolution be, and hereby are, revoked or amended to resolve such conflict.

14. RESOLVED, by the Executive Committee of the Board of Trustees as follows:

RESOLVED, that any two of the following: President of the University, Executive Vice President and Chief Operating Officer, Vice President for Finance and Deputy Treasurer, Vice President and University Secretary, Interim Associate Vice President Finance, Business Operations and Chief Investment Officer (subject to the bylaws of the University, the resolutions of the Board of Trustees and the laws of the State of Delaware, and the investment decisions of the Investment Visiting Committee of the Board of Trustees), hereby are authorized on behalf of the University of Delaware to:

1. Open Accounts. To open accounts in any brokerage or publicly traded mutual fund in the name of the University of Delaware, for the purpose of accepting and holding gifts, or to carry out investment decisions approved by the Board of Trustees Committee on Finance.
2. Security Authority. To purchase, sell, transfer and endorse for sale or transfer any and all securities of the corporation, and to delegate to other individual officers and employees the power to take such actions as deemed appropriate and with adequate controls.
3. Investment Authority. To execute the policies of the Board of Trustees, the Board's Committee on Finance, and the Board's Investment Visiting Committee:
 - a. By investing the University's monies, including the endowment, in hedge funds,
 - b. By entering into interest rate exchange agreements, including agreements such as basis swaps, swaptions, and
 - c. By the purchase and sale of other derivative products, all upon such terms and conditions as such officers shall deem requisite, proper and in the best interest of the University.
 - d. Such officers may delegate to other officers and employees the power to take the foregoing actions whenever appropriate.
4. Authority to Take Other Appropriate Action. The President, Executive Vice President and Chief Operating Officer, Vice President for Finance and Deputy Treasurer, Vice President and University Secretary, Assistant Vice President,

Analysis and Operations and Chief Investment Officer of the University are hereby authorized to take actions to execute and deliver any agreements, certificates or other documents to accomplish the purposes of this Resolution.

5. Effective Date. This resolution shall be effective upon its adoption.

BE IT FURTHER RESOLVED, all and any resolutions previously adopted which are in conflict with this resolution be, and hereby are, revoked or amended to resolve such conflict.

15. RESOLVED, that by the Resolutions, the Corporation is authorized for a period of three (3) years from the date of the Resolutions (i) to apply to the Maryland Historical Trust ("MHT") Non-Capital Historic Preservation Grant Program (the "Non-Capital Grant Program") and to accept allocations of grant funds under the Non-Capital Grant Program in connection with projects as further described in such grant documents, and (ii) to enter into such grant documents upon those terms and conditions as the President, Vice President, Executive Director or Chairman of the Board of Directors of the Corporation shall deem appropriate; and it is

FURTHER RESOLVED, that the Corporation's Board of Directors approve the inclusion in the grant documents of a confession of judgment clause in favor of MHT and the same be and it is hereby approved, and the execution and delivery of the grant documents by an authorized officer of the Corporation shall be conclusive evidence of approval; and it is

FURTHER RESOLVED, that during the 3-year continuing resolution period, the approval of the Corporation's Board of Directors is deemed conclusively evidenced by the execution of any and all grant documents by one of the authorized signatories listed in Paragraph 9 below; and the Secretary of the Corporation is authorized to certify these resolutions to MHT; and it is

FURTHER RESOLVED, that if there shall be any conflict between (i) the grant and these Resolutions, and (ii) the Bylaws and Articles of Incorporation of the Corporation, the language of the grant documents and the Resolutions, as the case may be, shall control.

CALL TO ORDER:

Mr. Cochran called the meeting to order at approximately 10:00am and welcomed all in attendance. He also expressed his gratitude to Dr. Robinson for his service over the past year as Faculty Senate President and his thanks to the graduating students who have served as leaders of the Graduate Student Government and Student Government Association.

PRESIDENT'S REMARKS:

Dr. Assanis opened his remarks with an extension of gratitude to the Committee for its support and cooperation over the past several months. He reiterated Mr. Cochran's gratitude and congratulations to Dr. Robinson and the graduating student leaders.

Dr. Assanis stated that the current plan is to open for the fall semester on time and in person, with classes starting on September 1. He shared that plans will comply with physical distancing guidelines and that the Committee will hear more about those plans

during this morning's meeting. Beyond physical distancing guidelines, Dr. Assanis shared challenges with respect to planning testing and surveillance of the campus community. This also includes hygiene protocols and infrastructure necessary to execute proper personal protective equipment (PPE), related supplies, and adequate staffing for increased janitorial needs.

Dr. Assanis also shared challenges related to planning the budget for fiscal year 2021, noting that some colleagues have described it as an exercise in improvisation. Uncertain variables include allocating quarantine space for possible student cases and the difficulty in deciding what level of beds is the appropriate amount. Dr. Assanis shared that these decisions have financial implications and when one asks a group their thoughts on the best course of action, each person may have a different opinion. Dr. Assanis also shared current thinking about having students not return to campus following Thanksgiving until the end of the calendar year, although no formal decision has been made. If resident halls are not fully operational between those dates, that too will have financial implications.

The COVID-19 pandemic has initiated a number of changes for the University, and some changes will be permanent. Dr. Assanis also noted that development of the class of 2021-2022 is already underway. While the University finalizes its incoming class for the fall it is also looking ahead to the next year. That group of students has not been able to schedule campus visits and other typical activities that potential students might engage in during this time of year.

Before discussing the financial implications of the COVID-19 pandemic, Dr. Assanis first reflected on recent events and the national conversation around law enforcement and losses of black lives. Dr. Assanis highlighted two recent campus communications and his commitment that we need to do better and build a more inclusive culture. He noted this is an opportunity to make real change as a community and informed the Committee that he attended a dialog with students last night to discuss the current state of the world and ways to do more as a University. Dr. Assanis expressed the need to offer education to our entire community. Dr. Riera piloted a diversity, equity and inclusion education module during the spring semester, and this will be required training for all undergraduate and graduate students for the upcoming academic year.

Dr. Assanis emphasized the importance of listening to our students facing discrimination and shared that these stories are enough to bring one to tears. He expressed the need to do better as a community as well as acknowledge the challenge that the University does not exist in a bubble. Some of the instances of discrimination being faced by our students are happening right outside our campus or being brought into our community by individuals outside the University community.

Dr. Assanis stated his commitment to this issue and challenged the entire community to make a difference. Strengthening our collective awareness to acts of prejudice and discrimination is necessary to impact the behavior. Among the ongoing efforts to improve is the ongoing search to hire a chief diversity officer. Dr. Assanis further shared how his own experience as a first-generation college student and immigrant informs his discussions with those in our community who have faced discrimination.

Dr. Assanis next reviewed some of the necessary steps moving forward, including diligence in recruiting underrepresented faculty and students, raising funds for social

justice initiatives on campus, and aligning our campus-wide efforts and networks into a more robust agenda for a larger impact. Dr. Assanis spoke to recent efforts to recruit and retain underrepresented faculty and shared an action plan for diversity and inclusive excellence at the University.

Dr. Assanis reviewed data comparing the University undergraduate body to the population of the state, noting the percentage of non-Hispanic whites is 63% and 62%, respectively. Dr. Assanis also reviewed the growth of underrepresented students within the undergraduate population from 2016 to 2019. There has been a steady growth of underrepresented students enrolled at the Newark campus and noted that while the year over year growth may appear small, sustained incremental growth will yield a meaningful impact over time. The Associate in Arts program has also seen growth in undergraduate students, and Dr. Assanis noted that approximately 88% of these students transfer to the Newark Campus after completing their associate's degree and 78% of those go on to complete their bachelor's degree.

Dr. Assanis also noted that from 2017-2020 the percentage of underrepresented students in the resident first-year student body grew from 23% to 27.8%. He stated that if the University continues to build an incoming class that is more diverse than the year before, this too will help make a difference.

Dr. Assanis also reviewed trend data on applications, admissions and paid deposits from 2017-2020. For the current incoming class, the University admitted 91% of the residents who applied. The University continues to encourage those students to enroll and is working to connect with those students who have not responded to their offer of admission.

Moving next to the graduate student population, Dr. Assanis reviewed trend data for the graduate student population. The graduate student body has grown slightly more diverse but has been relatively flat over the period of 2016-2022. He noted the percentage of underrepresented students in the graduate population grew from 18.6% to 20%. However, there was not a significant growth in African American or Hispanic students over that time.

Dr. Assanis also reviewed longitudinal data related to underrepresented members of the faculty from 2016-2020, noting that underrepresented faculty have increased by 25.5% since fall 2016, growing steadily with the broader growth in new faculty hiring. He stated that both he and Dr. Morgan will continue to work with the faculty and deans to increase underrepresented faculty at the University.

Dr. Assanis next introduced Ms. Remmler to provide an overview of the fiscal year 2020 budget. Ms. Remmler reviewed the revenue components of the budget and highlighted that 44% of the University's budget is composed of tuition and fees and 11% comes from state operating appropriations. She also stated that many of the other items are restricted in their use, and that of the \$52M received from the endowment, \$32M is in direct support of scholarships. In reviewing expenditure components of the budget, 57% of the budget is compensation of faculty and staff.

Ms. Remmler reviewed the fiscal year 2020 state operating appropriation relative to the last three years and noted the operating appropriation was \$124.5M and the capital appropriation was \$10.4M. As of June 4, the state has approved an appropriation that is

essentially flat to fiscal year 2020 for fiscal year 2021. Further, the University is anticipating that direct capital appropriations may be flat to or less than fiscal year 2020.

Dr. Assanis added his gratitude to the Governor and the Legislature for their support of the University during this year. He highlighted the partnership with the state and the University's role in supporting the state and its citizens. That said, he shared his slight disappointment that \$2.9M that had been requested for scholarships to Delawareans had been lost. Right now, the University receives about \$11M from the state for resident scholarships, and the University invests approximately \$18-19M in resident scholarships. In other terms, the University pays approximately 55% of the cost of education for each Delawarean enrolled.

PROVOST'S REMARKS:

Dr. Morgan reviewed where the University had been prior to the impact of the COVID-19 pandemic. The University was experiencing tremendous, aspirational growth, with an increase in the number of faculty as well as capital projects. The upcoming period of time was expected to be challenging financially based on these investments, and the impacts of the coronavirus are above and beyond the challenges we were poised to face. In a matter of days, the University pivoted and moved 6,422 classes online and completed the spring semester teaching through Zoom. As we plan for the fall, we recognize that we will need to remain flexible.

Dr. Morgan shared that this new environment has presented changes, some which we will embrace for the long-term. She shared her mindset that the current challenge provides an opportunity to ricochet and to become better than where we were prior to the COVID-19 pandemic. While there will continue to be challenges, Dr. Morgan shared that she feels this fall may be the most challenging. She introduced Dr. Okagaki to say more about the plans for academic delivery in the fall.

Dr. Okagaki noted that there are essentially two options with regard to academic delivery for the fall: fully online instruction or a mix of in-person and online instruction. As we've prepared for the fall, we are informed by the experiences moving online during the spring semester.

Dr. Okagaki outlined the necessary preconditions to open the campus safely and noted the two largest constraints are the ability to ensure physical distancing and providing accommodations for at-risk students and faculty. She shared that many of our faculty are considered at-risk simply due to their age, and this says nothing about any other health conditions that may put a person at increased risk.

Prior to COVID-19, 18 square feet was allocated per student in classroom spaces and the new requirement is at least 60 square feet per student. This reduces seating capacity to 27% of our original capacity. Further, physical distancing on our busses has reduced capacity to 18% of original capacity. She shared that within these requirements most rooms have a capacity of fewer than 10 students, which is below the minimum threshold to offer a class.

To maximize capacity and opportunities for in-person instruction, the team is exploring a 3/2 – A/B schedule, which corresponds to each class meeting twice a week for 75 minutes. Classes are also split into two groups that alternate weekly between in-person and online instruction. In addition, all classes larger than 50 are offered online and

classes run from Monday through Saturday. As a result, the capacity for in-person instruction grows from 27% to 47%, maximizing opportunities for in-person instruction and proving a framework to move courses online if needed.

Dr. Okagaki concluded her presentation with an overview of the many expected criticisms that higher education institutions have faced and will continue to face moving into the fall. She provided rebuttals to some of the common critiques and reassured the Committee that the University is prepared to proceed.

FACULTY SENATE REMARKS:

Dr. Robinson opened his remarks with an update on the creation of the Honors College and the new reporting structure for the Biden School. He also noted the work of the Faculty Senate in reviewing the academic calendar to ensure Commencement can take place prior to Memorial Day moving forward. He also took an opportunity to recognize his retiring colleague, Dr. Rich, who served as provost from 2001-2008. He shared that Dr. Rich had been a good colleague, friend and mentor to him and others at the meeting. Dr. Robinson then invited Dr. Rich to make brief remarks.

Mr. Cochran thanked Dr. Rich for his remarks and many years of dedicated service to the University and thanked Dr. Robinson for his leadership as President of the Faculty Senate.

COVID-19 TESTING PLANS:

Mr. Cochran invited Dr. Dowling to update the Committee on the University's plans related to COVID-19 testing. Dr. Dowling reviewed the two types of testing currently being utilized: antigen and antibody tests. The former tests whether an individual has the virus and the latter tests whether a person has had the virus. The first type of test is helpful when managing an outbreak and the second is helpful in monitoring potential immunity.

Dr. Dowling noted that the University has served as a sentinel reporter for the state of Delaware for communicable diseases such as influenza, and it will also serve as a reporter to track COVID-like illnesses this fall. He noted that testing serves as a snapshot that speaks to that specific moment in time but is not indicative of future behavior.

Dr. Dowling outlined the protocol for reporting and surveillance for essential employees over the past several months, including guidance to stay home if experiencing any signs of COVID-like symptoms, fever, or contact with individuals known to be infected. He noted that as we bring staff and students back to campus, we plan to have mandatory reporting using a survey to report symptoms. As it relates to hygiene, all will be required to wear facial coverings, with rare exceptions. Employees will be supplied facial coverings and they will be available for students and visitors on an as needed basis. There will also be an ongoing education effort in partnership with the division of student life to promote proper hygienic behaviors. Over 4,000 hand sanitization stations have been purchased to be deployed across campus as well as making disinfecting wipes available to wipe down surfaces.

The University is looking at physical distancing and how to encourage socialization in a responsible way. He shared that a "family unit" will be those individuals who share living quarters, either on- or off-campus, in order to think about quarantine procedures and shared bathroom facilities.

Dr. Dowling noted the importance of our phased approach to reopening campus as it will ensure availability of cleaning supplies, PPE, and quarantine and isolation spaces will be critical. He also offered that guidance from the CDC and Delaware Division of Public Health should be seen as minimum criteria rather than best practice.

RESEARCH UPDATE:

Mr. Cochran next introduced Dr. Riordan to speak to the process of re-opening research activities on campus. Dr. Riordan noted that there has been a concerted effort to study the best approach to bring research activity back to campus. He shared that they have held weekly town hall discussions with the research community to keep an open line of communications. The planning committee began meeting in March and includes representation from across the campus.

Dr. Riordan outlined the external conditions that inform the phasing of research, including the Governor's executive orders, travel restrictions, COVID-19 trends, and availability of PPE. The research reactivation plan is a phased approach that began at phase 0, with an essential maintenance of effort and moves through to phase 4, which represents a return to full research activity in this new environment. Dr. Riordan shared that progression through the phases are not set to specific calendar dates and will advance based on internal and external conditions being met.

Dr. Riordan further shared the resources that have been made available online to the research community, including training, workplace guidelines, and home health screenings for those who are coming back to campus. He shared that some of these new procedures are antithetical to some prior practices in research where close proximity to colleagues or graduate students was essential for training and mentoring. The planning committee and others continue to explore steps to mitigate risk and still allow for a semblance of these high-impact activities to continue within current restrictions.

Dr. Riordan informed the Committee of the prioritization being employed when determining which research activities should return to campus when, and the process for approval. In closing, he noted that the research experiences this summer and fall will be different, and many of the expected conditions are consistent with the other requirements for campus as outlined by Drs. Okagaki and Dowling.

GRADUATE STUDENT GOVERNMENT REMARKS:

Ms. Sunder noted that much of the work of the Graduate Student Government was impacted as a result of the move to online instruction, as were many other on-campus activities. A showcase had been planned with a weeks' worth of professional development sessions and to highlight and discuss research projects. She noted that this series of activities was entirely student run and expressed interest in having a stronger partnership with the administration moving forward to support these activities in the event of a similar situation in the future.

She expressed her excitement about the appointment of a graduate college dean and hopes that that individual can serve as an effective champion for the graduate student population. Ms. Sunder noted the work she had championed as President of the Graduate Student Government over the past year to support graduate students and their families and noted that an administrator focused on supporting their efforts as well should strengthen the graduate student experience.

Ms. Sunder also expressed her hope that the University can quickly identify a chief diversity officer. She thanked the Committee for its time over the last year and offered her thanks for allowing her and colleagues to engage on these important issues.

STUDENT GOVERNMENT ASSOCIATION REMARKS:

Ms. Lorusso expressed her pleasure to have served as Student Government Association President over the past year and thanked the Committee for its partnership. She also expressed her thanks for the virtual celebration of the Class of 2020 over the weekend and shared that it was a great experience to watch with her family. When an in-person Commencement ceremony is scheduled, she expressed her desire to return to campus for the event.

REPORTS AND RECOMMENDATIONS OF THE STANDING COMMITTEES:

Mr. Cochran asked that each Committee Chair present a brief report to the Executive Committee.

TRUSTEE COMMITTEE ON PUBLIC AFFAIRS & ADVANCEMENT:

Ms. Kelly reported on the Committee's meeting of May 26, 2020. Highlights included:

- Presentations on the impacts of COVID-19 on city and state governance;
- An update on the evolving state budget for fiscal years 2020 and 2021;
- An update on CARES Act funding and possible future funding;
- The new work of the Office of Communications and Marketing in response to the pandemic; and
- An update on fundraising and the capital campaign, including a discussion of how and when to celebrate the success of the campaign meeting its \$750M goal.

Ms. Kelly noted one resolution approved by the Committee and recommended to the Executive Committee for approval.

TRUSTEE COMMITTEE ON HONORARY DEGREES & AWARDS:

Mr. Cochran reported on the Committee's meeting of May 26, 2020. Highlights included:

- A discussion of the honorary degree class of 2020 and 2021;
- A conversation around strategies to reschedule or restructure the Convocation and Commencement ceremonies that were postponed for 2020; and
- A review of candidates for the University Medal of Distinction, including recognizing those on the front lines of the coronavirus pandemic. Dr. Debbie Hess Norris, Committee Chair, is leading the development of a list of candidates.

TRUSTEE COMMITTEE ON STUDENT LIFE & ATHLETICS:

Mr. Spartin reported on the Committee's meeting of May 27, 2020. Highlights included:

- A presentation on the University's response to the COVID-19 pandemic and the path forward;
- The work of the division of student life to provide most of its on-campus services online, including telehealth for students;
- An update on athletics successes prior to the COVID-19 pandemic and plans moving forward for the summer and fall; and
- Updates from the leaders of the Graduate Student Government and Student Government Association.

TRUSTEE COMMITTEE ON ACADEMIC AFFAIRS:

Ms. Fontana reported on the Committee's meeting of May 27, 2020. Highlights included:

- An overview of the University's response to COVID-19 and a presentation from Dr. Morgan regarding the University's academic response;
- A presentation from Dr. Okagaki regarding physical distancing's impacts on our academic classroom capacity, as heard during today's Executive Committee meeting;
- An update on the Middle States Commission on Higher Education accreditation process; and
- Several academic resolutions for the Committee's approval.

Ms. Fontana noted eight resolutions approved by the Committee and are recommended to the Executive Committee for approval.

TRUSTEE COMMITTEE ON GROUNDS & BUILDINGS:

Mr. Borel reported on the Committee's meeting of June 3, 2020. Highlights included:

- Status updates on the Ammon Pinizzotto Biopharmaceutical Innovation Center, Worrihow Hall, Warner Hall, and others;
- An update on the current status of state-funded capital projects; and
- Two projects for approval: McKinly Laboratory – Demolition and Abatement and the DuPont Laboratory – Phorid Fly Remediation.

Mr. Borel noted one resolution related to the two aforementioned projects approved by the Committee that is recommended to the Executive Committee for approval.

TRUSTEE COMMITTEE ON FINANCE:

Dr. Puglisi reported on the Committee's meeting of June 3, 2020. Highlights included:

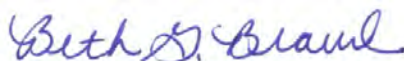
- Several financial resolutions that are required whenever there is a change in the Officers of the University;
- Discussion of the pooled investment portfolio, which as of April 30 had a fiscal year 2020 return of -2.5%;
- Approval of the endowment distribution payout for the upcoming year; and
- Approval of the two projects that were discussed by Mr. Borel during his update to the Executive Committee.

Dr. Puglisi noted several resolutions approved by the Committee that are recommended to the Executive Committee for approval.

ADJOURNMENT:

With no additional business, the regular meeting was adjourned at approximately 11:42am for an Executive Session.

SUBMITTED RESPECTFULLY:



Beth G. Brand
Vice President & University Secretary

APPENDIX A

RESOLUTIONS

July 1, 2019 – December 31, 2019

Whereas the following donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
Unidel Foundation, Inc. (FP)	\$ 7,213,390.00	Arts & Sciences; Engineering; University Wide	Center for the Study and Prevention of Gender-Based Violence; Equipment Upgrade and Renovation for the Design Studio; Eugene du Pont Memorial Distinguished Scholars; Increase the Quality and Impact of UD Doctoral Programs; Health and Wellness Training Program; Ammon Pinizzotto Biopharmaceutical Innovation Center; Unrestricted Support for Presidential Priorities
Aramark (CP)	\$ 3,000,000.00	University Wide	New Equipment for Campus Projects
Edward C. Davis Trust (TC)	\$ 2,354,209.80	Engineering	Civil Engineering Scholarships
Mr. Kenneth C. Whitney ('80/BE) and Mrs. Elizabeth K. Whitney (FR)	\$ 1,500,000.00	Athletics	Whitney Athletic Center

Whereas the following donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
H. Fletcher Brown Trust (TC)	\$ 1,193,254.14	University Wide	H. Fletcher Brown Trust
Mrs. Claudia G. Fischer (RF) and Dr. Richard B. Fischer (RF)	\$ 1,000,000.00	Arts and Sciences	Richard and Claudia Fischer Choral Enrichment Fund; Claudia and Richard Fischer Music Scholarship
Ms. Janice L. Pehrson ('67/AS) and Mr. Kristyan Panzica (FR)	\$ 1,000,000.00	Engineering	Frank A. Pehrson Computer Science Achievement Award for the Outstanding CIS Graduate Student
Elizabeth V. White Trust (TC)	\$ 901,525.53	Health Sciences	College of Health Sciences Scholarship Support
Anonymous Alumn (AA)	\$ 500,000.00	Agriculture and Natural Resources	Atlantis Fund to support the UDairy Creamery
Mr. Richard A. Costello ('73/EG) and Mrs. Nina L. Costello (FR)	\$ 500,000.00	Engineering	Construction Engineering and Management Program
Dr. Evelyn M. Maurmeyer ('74/EOE)	\$ 450,000.00	Earth, Ocean and Environment	Evelyn M. Maurmeyer Scholarship
Delaware Community Foundation (FP)	\$ 336,623.00	Health Sciences	Healthy Communities Delaware Program
The Henry Francis du Pont Winterthur Museum (OO)	\$ 314,868.50	Arts and Sciences	Winterthur Museum Graduate Student Stipends
Roland G. Paynter Trust (TC)	\$ 296,952.00	Health Sciences	College of Health Sciences Scholarship Support

Whereas the following donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
Puglisi and Associates (CP) [Dr. Donald J. Puglisi (TR) and Ms. Marichu C. Valencia (PP)]	\$ 294,400.00	Arts and Sciences; Athletics; Business and Economics; Morris Library University Wide	Calidore String Quartet; Resident Ensemble Players; School of Music; Athletic Fund; Center for Economic Education and Entrepreneurship; Department of Finance; University Museums; General Scholarship Fund
Anonymous Foundation (FO) [Anonymous Alumn (AA)]	\$ 280,000.00	Agriculture and Natural Resources; Arts and Sciences; Health Sciences	Apiary Program; Atlantis Fund-UDairy Creamery Support Fund; Chorale; GoBabyGo! Program
Dr. Eva-Maria Hauck-Grasselli (FR)	\$ 275,000.00	Engineering	Eva-Maria Hauck-Grasselli Faculty Support Fund in Chemical and Biomolecular Engineering
Winifred J. Robinson Trust (TC)	\$ 268,540.32	University Wide	Dr. Winifred J. Robinson Trust
Anonymous Faculty/Staff (FA)	\$ 250,000.00	Morris Library; University Wide	Acquisition Fund; Teaching Fund
Choptank Foundation (FP)	\$ 250,000.00	Arts and Sciences	Biggs Museum of American Art Student Internship
Ms. Sabina B. Stern ('71/AS) and Mr. Andrew M. Stern ('70/AS)	\$ 250,000.00	Health Sciences	Andrew and Sabina Stern Fund for Health Care Excellence
Dr. Irene H. Talley ('69/EHD)	\$ 240,000.00	Education and Human Development	Dr. Irene Talley Scholarship

Whereas the following donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
George A. Prouse Trust (TC)	\$ 206,615.29	University Wide	George A. Prouse Trust
Delaware Community Foundation (FP) [Mr. Charles C. Allen III ('71/ANR) and Mrs. Barbara Allen (PP)]	\$ 200,000.00	Agriculture and Natural Resources	Allen Family Scholarship Support Fund; UDairy Creamery Expansion
Mr. Ertan Yenicay (FR)	\$ 175,000.00	Morris Library	University Museums
Robert E. Ellegood Trust (TC)	\$ 169,564.62	University Wide	Robert E. Ellegood Trust
Dr. Elizabeth M. Perse (RF) and Mr. Jeffrey A. Bergstrom (PP)	\$ 169,125.08	Arts and Sciences	Jeffrey Bergstrom and Elizabeth Perse Charitable Remainder Unitrust
Travie W. Stricklin, Jr. Trust (TC)	\$ 152,002.00	University Wide	Travie W. Stricklin Jr. Trust
Margaret S. Sterck Trust (TC)	\$ 144,500.00	University Wide	Margaret S. Sterck Trust
Celgene Corporation (CP)	\$ 127,903.40	University Wide	NIIMBL Donated Equipment Fund
Mrs. Sheryl L. Grogg ('79/AS) and Mr. Steven L. Grogg (FR) [Ms. Nancy J. Pyle (PP) and Family]	\$ 125,000.00	Athletics	Donald W. Pyle '80 Student-Athlete Success Fund
Mrs. Janet A. Leath ('81/ANR) and Steven Leath, Ph.D. ('81/ANR)	\$ 125,000.00	Agriculture and Natural Resources	Steve and Janet Leath UDBG Internship Fund
May Leasure Trust (TC)	\$ 122,727.93	University Wide	May Leasure Trust
Alice M. Van De Voort Trust (TC)	\$ 111,538.99	University Wide	Alice M. Van De Voort Trust
Mr. John R. Craft ('88/BE) and Mrs. Susan L. Craft (PP)	\$ 105,000.00	Business and Economics; University Wide	John R. Craft '88 and Susan L. Craft Scholarship; Horn Entrepreneurship

Whereas the following donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
Raymond W. Kirkbride Memorial Trust (TC)	\$ 104,751.41	Morris Library	Raymond W. Kirkbride Memorial Trust
Cisco Systems, Inc. (CP)	\$ 104,000.00	Engineering	Dr. Leonard Cimini Jr.'s Research for Smart Scheduling and Coexistence in Next Generation Heterogeneous Wireless Networks
Mr. B. Vance Carmean, Jr. ('62/ANR) and Mrs. Kathleen H. Carmean ('64/HS)	\$ 102,476.00	Agriculture and Natural Resources	Worrlow Hall Renovation
DE Council on Economic Education (OO)	\$ 101,698.81	Business and Economics	Center for Economic Education and Entrepreneurship
Discover Financial Services, Inc. (CP)	\$ 100,000.00	University Wide	Small Business Development Center
Mr. Peter J. Fitzpatrick (CA) and Mrs. Marie E. Fitzpatrick (PP)	\$ 100,000.00	Morris Library	University Museums
Thomas K. Gaisser, Ph.D. (XF) and Julia H. Gaisser, Ph.D. (FR)	\$ 103,784.00	Arts and Sciences	Bartol Research Institute Research Scholar Support Fund
Mr. William G. Mavity ('72/EG) and Mrs. Linda Mavity (FR)	\$ 100,000.00	Engineering	William G. Mavity CGA
Stanley I. Sandler, Ph.D. (RF) and Ellen I. Pifer, Ph.D. (XF)	\$ 100,000.00	Engineering	Stanley I. Sandler Chemical Engineering Scholarship
Jerome Spivack, M.D. ('57/AS) and Mrs. Stefanie K. Spivack ('58/EHD)	\$ 100,000.00	Earth, Ocean and Environment	Klahr-Spivack Family Environmental Field Experience Fund

Whereas the following donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
Mrs. B. Wells Willis ('71/ANR) and Mr. David A. Willis ('71/BE)	\$ 100,000.00	Agriculture and Natural Resources	David A. Willis '71 and B. Wells Willis '71 Health Specialist Program; David A. Willis '71 and B. Wells Willis '71 Undergraduate Research Experiences
NOW, THEREFORE BE IT RESOLVED, that the Executive Committee hereby expresses its sincere gratitude for the generosity of these donors.			

APPENDIX B

FACULTY PERSONNEL ACTIONS

1. [Named Professorships](#)

The following individuals are recommended for named professorships:

Name	Title and Department
Rebecca Davis	Miller Family Endowed Early Career Professorship
Alison Parker	Robert H. and Lydia H. Richards Chair of History
George Parsons	Unidel E. I. du Pont Professor of Marine Biochemistry and Biophysics
Kristen Poole	Ned B. Allen Professor of English

2. [Faculty Emeriti](#)

The following individuals are recommended for emeritus status:

Name	Title	Department
Frederick Adams	Professor Emeritus	Linguistics and Cognitive Science
Stephen Barr	Professor of Physics and Astronomy Emeritus	Physics and Astronomy
David Colton	Professor Emeritus	Mathematical Sciences
Carol Henderson	Professor Emerita	Africana Studies and English

James Mulligan	Professor Emeritus	Economics
Steven Peuquet	Associate Professor Emeritus	Joseph R. Biden, Jr. School of Public Policy and Administration
James Richards	Distinguished Professor of Health and Nursing Sciences Emeritus	Kinesiology and Applied Physiology
Peter Roe	Professor Emeritus of Anthropology	Anthropology
George W. Watson	Unidel Professor of Physics and Astronomy	Physics and Astronomy

3. Promotions and Tenure

- a. The following individuals are recommended for promotion from Associate Professor to Professor (all were granted tenure previously), effective September 1, 2020.

Name	Department
Thomas Rocek	Anthropology
David Brinley	Art and Design
Robyn Phillips-Pendleton	Art and Design
Deni Galileo	Biological Sciences
Salil Lachke	Biological Sciences
Joel Rosenthal	Chemistry and Biochemistry
Scott Caplan	Communication
Iain Crawford	English
Owen White	History
Rena Hallam	Human Development and Family Sciences
Joseph Trainor	Joseph R. Biden, Jr. School of Public Policy and Administration
Persephone Braham	Languages, Literatures and Cultures
Robin Andreasen	Linguistics and Cognitive Science
LaShanda Korley	Materials Science and Engineering
Keith Schneider	Psychological and Brain Sciences
Tania Roth	Psychological and Brain Sciences
Steven Amendum	School of Education
Arthur Trembanis	School of Marine Science and Policy
Matthew Oliver	School of Marine Science and Policy

James Allen Anderson	School of Music
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- b. The following individuals are recommended for promotion from Associate Professor to Professor, without tenure, effective September 1, 2020.*

Name	Department
Anne Colwell	Associate in Arts Program
James Keegan	Associate in Arts Program
Christine Cucciarre	English
Christopher Penna	English
Jill Flynn	English
Riccarda Saggese	Languages, Literatures and Cultures
Eileen Grycky	School of Music

- c. The following individuals are recommended for promotion from Assistant Professor to Associate Professor, with tenure, effective September 1, 2020.*

Name	Department
Shanshan Ding	Applied Economics and Statistics
Jocelyn Alcántara-García	Art Conservation
Jennifer Van Horn	Art History
Michael Mackenzie	Behavioral Health and Nutrition
Sheau Ching Chai	Behavioral Health and Nutrition
Ramona Neunuebel	Biological Sciences
Shuo Wei	Biological Sciences
Emily Day	Biomedical Engineering
Jason Gleghorn	Biomedical Engineering
John Slater	Biomedical Engineering
Rui Zhang	Computer and Information Sciences
Ann Aviles	Human Development and Family Sciences
Valerie Earnshaw	Human Development and Family Sciences
Nina David	Joseph R. Biden, Jr. School of Public Policy and Administration
Christopher Kloxin	Materials Science and Engineering
Stephanie Law	Materials Science and Engineering
Douglas Rizzolo	Mathematical Sciences
Guoquan Huang	Mechanical Engineering
Joseph Kuehl	Mechanical Engineering

Noel Swanson	Philosophy
Daniel White	Physical Therapy
Michele Lobo	Physical Therapy
Veronique Petit	Physics and Astronomy
Dayan Knox	Psychological and Brain Sciences
Joshua Wilson	School of Education
Christopher Nichols	School of Music
Isai Jess Muñoz	School of Music
Jennifer Saylor	School of Nursing

- d. The following individuals are recommended for promotion to Associate Professor without tenure, effective September 1, 2020.*

Name	Department
D. Chanele Moore	Associate in Arts Program
Oyenike Olabisi	Biological Sciences
Earl Lee, II	Civil and Environmental Engineering
Lydia Timmins	Communication
John Jebb	English
Meghan McInnis-Dominguez	Languages, Literatures and Cultures
Joanna York	School of Marine Science and Policy
Jennifer Graber	School of Nursing

- e. The following individuals are recommended for tenure, effective September 1, 2020.*

Name	Department
Michael Jung	Accounting and Management Information Systems
Nir Yehuda	Accounting and Management Information Systems
Richard Suminski, Jr.	Behavioral Health and Nutrition
Andreas Malikopoulos	Mechanical Engineering
Chiara Sabina	Women and Gender Studies

**VIII. CONSENT AGENDA OF RESOLUTIONS FOR APPROVAL BY THE BOARD
AT ITS MEETING OF JUNE 23, 2020:**

- 1. WHEREAS**, the following donors have generously given to the University of Delaware; and

*(details as contained in the listing provided in the Spring 2020 PA&A Committee meeting booklet and detailed in **Appendix B** included in these materials)*

NOW, THEREFORE BE IT RESOLVED, that the Board of Trustees hereby expresses its sincere gratitude for the generosity of these donors.

- 2. WHEREAS**, the University of Delaware's Honors Program has enjoyed a rich 43-year history having grown from modest beginnings to currently engaging nearly 2,000 students representing seven colleges and roughly 10 percent of the University's undergraduate population, and

WHEREAS, the University of Delaware's Honors Program has evolved to a state that it provides a comparable program to peer institutions Honors Colleges and the designation of "Honors College" has become the national norm, and

WHEREAS, the renaming of the Honors Program to the Honors College will enable Honors to:

- Enhance the profile and prestige of the University of Delaware
- Better engage UD's most intellectually driven students
- Expand faculty engagement
- Foster diversity and inclusion
- Be on the same level as our competitor and aspirational institutions
- Enhance recruitment, retention, and quality of our students
- Serve as an incubator for innovative academic models
- Be more engaged in University-wide leadership conversations, and
- Increase alumni engagement and provide a significant development opportunity to generate more resources, and

WHEREAS, the creation of an Honors College has received support from the Honors Program Student Advisory Council, the Honors Program Faculty Board, and the Honors Program External Advisory Council, and

WHEREAS, the Faculty Senate recommends approval to rename the University of Delaware's Honors Program to the University of Delaware's Honors College, and

WHEREAS, the Administration and Trustee Committee on Academic Affairs recommends approval to rename the University of Delaware's Honors Program to the University of Delaware's Honors College,

NOW THEREFORE, BE IT RESOLVED, that the Board of Trustees approves the renaming of the University of Delaware's Honors Program to the University of Delaware's Honors College effective July 1, 2020.

3. **WHEREAS**, the Joseph R. Biden, Jr. School of Public Policy and Administration is a comprehensive school of public affairs, and

WHEREAS, the priorities and operational requirements for a successful professional school are different from those of the non-professional programs in the College of Arts and Sciences, and

WHEREAS, the designation as a freestanding school will enable the Biden School to operate with policies and practices appropriate to a professional school of public affairs, beneficial to its faculty, staff and students, and supportive of its distinctive mission and responsibilities, and

WHEREAS, the Biden School increasingly operates on a university-wide scale, collaborating with many colleges, and designation as a freestanding professional school will encourage the growth of those university-wide collaborative programs, and

WHEREAS, an independent status for the Biden School would enhance its unique role in the University of Delaware's strategic vision in strengthening interdisciplinary programs, and

WHEREAS, the leading comprehensive schools of public affairs are freestanding professional schools led by a dean, including aspirational peers, and

WHEREAS, the designation as a freestanding school will enhance the Biden School's identity and recognition as a professional school, and

WHEREAS, the Faculty Senate recommends that effective July 1, 2020, the Biden School of Public Policy and Administration be a freestanding professional school, and

WHEREAS, the Administration and the Trustee Committee on Academic Affairs also recommends that effective July 1, 2020, the Biden School of Public Policy and Administration be a freestanding professional school,

NOW THEREFORE, BE IT RESOLVED, that the Board of Trustees approves that effective July 1, 2020, the Biden School of Public Policy and

Administration be a freestanding professional school.

4. **BE IT RESOLVED**, to recognize the personnel actions (named professorships and promotions and tenure) presented in the May 27, 2020 meeting booklet of the Trustee Committee on Academic Affairs as contained in Appendix C.
5. **WHEREAS**, the Department of Chemical and Biomolecular Engineering in the College of Engineering has offered a successful Master of Engineering in Particle Technology (MEPT) program, and

WHEREAS, the Department of Chemical and Biomolecular Engineering does not have another professional degree other than the MEPT program, and

WHEREAS, the Department of Chemical and Biomolecular Engineering does not have another 4+1 program other than the 4+1 BCHE/MEPT program, and

WHEREAS, there is present particle technology interest from students and IFPRI, and

WHEREAS, there is a lack of graduate degree programs in particle technology, and

WHEREAS, there is a lack of concentration in particle technology in undergraduate degrees, and

WHEREAS, the existing MEPT graduate program already provides all of the courses and administrative framework for continuing such a degree, and

WHEREAS, the Faculty Senate recommends permanent program status approval for the MEPT program, and

WHEREAS, the Administration and Trustee Committee on Academic Affairs also recommends permanent program status approval for the MEPT program,

NOW THEREFORE, BE IT RESOLVED, that the Board of Trustees approves permanent program status for the MEPT program.
6. **WHEREAS**, the Doctor of Philosophy (PhD) in Bioinformatics Data Science was provisionally approved in 2012 and is due for Permanent Status Program Review (PSPR), and

WHEREAS, the program's enrollment has grown and remained steady with all students receiving support in the form of research assistantships or fellowships, and

WHEREAS, the PSPR Evaluation Report during Spring 2019 recommends permanent status, and

WHEREAS, the Faculty Senate recommends approval of granting permanent status to the PhD in Bioinformatics Data Science, and

WHEREAS, the Administration and the Trustee Committee on Academic Affairs also recommends approval of granting permanent status to the PhD in Bioinformatics Data Science,

NOW THEREFORE, BE IT RESOLVED, that the Board of Trustees approves permanent status for the PhD in Bioinformatics Data Science.

7. **WHEREAS**, the Department of Economics in the Lerner College of Business and Economics currently offers an MA degree in Economics, and

WHEREAS, due to a decline in applications and enrollment the Department of Economics has proposed to eliminate the MA degree in Economics, and

WHEREAS, the Faculty Senate recommends the approval for the disestablishment of the MA degree in Economics, and

WHEREAS, the Administration and the Trustee Committee on Academic Affairs also recommends the approval for the disestablishment of the MA degree in Economics,

NOW THEREFORE, BE IT RESOLVED, that the Board of Trustees approves the disestablishment of the MA degree in Economics.

8. **WHEREAS**, there has been no demand for the BA in Linguistics and French, and

WHEREAS, interested students can easily double major, and

WHEREAS, the Faculty Senate recommends the disestablishment of the BA in Linguistics and French, effective September 1, 2020, and

WHEREAS, the Administration and the Trustee Committee on Academic Affairs also recommends the disestablishment of the BA in Linguistics and French, effective September 1, 2020,

NOW THEREFORE, BE IT RESOLVED, that the Board of Trustees approves the disestablishment of the BA in Linguistics and French, effective September 1, 2020.

9. **WHEREAS**, the Communication Sciences and Disorders Program has existed in the College of Health Sciences since 2013, and

WHEREAS, departmental status would closely align the University of Delaware program with top tier universities, and

WHEREAS, the Communication Sciences and Disorders Program now numbers 11 core faculty, and

WHEREAS, Communication Sciences and Disorders now offers master's and doctoral level degrees, and

WHEREAS, Communication Sciences and Disorders has accepted one Ph.D. cohort (9 students), as well as four masters level cohorts (101 students) and graduated two of them (48 students), and

WHEREAS, the work of Communication Sciences and Disorders serves the greater Delaware communities, and

WHEREAS, creation of a Department of Communication Sciences and Disorders will require no new resources, and

WHEREAS, the faculty and administration of the College of Health Sciences have approved the proposal for a Department of Communication Sciences and Disorders, and

WHEREAS, the Faculty Senate recommends the existing Communication Sciences and Disorders Program become a department to be called the Department of Communication Sciences and Disorders, and

WHEREAS, the Administration and Trustee Committee on Academic Affairs also recommends the existing Communication Sciences and Disorders Program become a department to be called the Department of Communication Sciences and Disorders,

NOW THEREFORE, BE IT RESOLVED, that the Board of Trustees approves that the existing Communication Sciences and Disorders Program become a department to be called the Department of Communication Sciences and Disorders.

10. **WHEREAS**, the Committees on Grounds and Buildings and Finance have reviewed the following project summaries and costs for completion, as provided by the Administration:

McKinly Laboratory Replacement

\$14,000,000;

DuPont Laboratory - Phorid Fly Remediation

\$ 1,250,000;

NOW, THEREFORE, BE IT RESOLVED, the Board of Trustees approves the McKinly Laboratory Replacement and DuPont Laboratory – Phorid Fly Remediation and approves the Administration to take any further action deemed necessary to complete these projects.

- 11. RESOLVED**, that, effective fall 2020, the student Comprehensive Fee be increased from \$429 per semester to \$489 per fall and spring semester for all full-time students.
- 12. RESOLVED**, that, effective fall 2020, the Student Wellbeing fee be increased from \$227 per semester to \$352; that effective winter 2021 the winter session fee be increased from \$66 to \$77; and that effective summer 2021 the summer session fee be increased from \$88 to \$98.
- 13. RESOLVED**, that, effective fall 2020, the University annual dining plan rates will be increased an average of 2.0 percent.
- 14. RESOLVED**, that, effective fall 2020, the University traditional residence hall room annual rates will be increased by an average of 2.0 percent.
- 15. RESOLVED**, that the Board of Trustees approves the engagement of KPMG as auditors of the University's Consolidated Financial Statements, NCAA Report, OMB Uniform Guidance Single Audit Report, State of Delaware Appropriations Report, Library Associates Report, Alumni Association Report, and IRS Form 990 in accordance with the terms, conditions and fees as outlined in the Audit Visiting Committee meeting on June 2, 2020 for FY 2021, FY2022, and FY2023, respectively.
- 16. WHEREAS**, prudence suggests that the endowment policy consider the preservation of endowed principal along with spending needs of the University, and

WHEREAS, the University endowment spending policy guideline provides for an annual distribution in the range of 4 – 5% of the pooled endowment portfolio average market value over the twelve trailing quarters through December of the year prior to the new fiscal year,

WHEREAS, the endowment spending policy of 4 – 5% is a guideline and the current economic climate is unstable,

NOW, THEREFORE BE IT RESOLVED, that the endowment pooled portfolio distribute \$3.90 per unit in FY 2021 which represents 3.91% of the endowment pooled portfolio average market value over the twelve trailing quarters through December 31, 2019.

17.RESOLVED, that all checks against accounts of the University of Delaware shall bear either:

- a) The facsimile signatures of both the President and Chief Operating Officer of the University as imprinted by one of the University's check-signing machines, with background and other identifying symbols, or the manual signatures of both the President and Executive Vice President and Chief Operating Officer of the University in accordance with specimens duly filed with the several banks by the Secretary of the University, or
- b) Should either of the above officers be absent, the signature of the President or the Executive Vice President and Chief Operating Officer of the University and either the Provost or the Secretary of the University in accordance with specimens duly filed as aforesaid.

18.RESOLVED, by the Board of Trustees as follows:

RESOLVED, that any two of the following: President of the University, Executive Vice President and Chief Operating Officer, Vice President for Finance and Deputy Treasurer, Vice President and University Secretary, Interim Associate Vice President Finance, Business Operations and Chief Investment Officer are authorized on behalf of the University of Delaware to open and close bank, brokerage, custody, trust, safekeeping, or other accounts on behalf of the University of Delaware, subject to the bylaws of the University of Delaware and resolutions of the Board of Trustees, and to enter into agreements governing the administration of such accounts upon such terms and conditions as such officers shall deem to be requisite and proper, said agreement to provide, among other things, the manner in which such securities and/or property so deposited and the income there from may be held, withdrawn and/or disposed of, and shall designate the employees of the University who shall give directions with respect to such securities, property and/or income and any other matters or things reasonably pertinent to the deposit of such securities and/or property.

Any two of the above named officers of the University, subject to the bylaws of the University of Delaware, the resolutions of the Board of Trustees and the laws of the State of Delaware, hereby are authorized on behalf of the University to do the following:

1. To establish checking accounts with international banks, such accounts to contain only sufficient funds to meet program needs and to designate individual employees single signature authority on such accounts where appropriate and with adequate controls.

2. To establish petty cash accounts in banks, such accounts to contain only sufficient funds to meet program needs and to designate individual officers or employees signature authority on such accounts where appropriate and with adequate controls.
3. To open escrow accounts, pledge collateral, procure letters of credit or other surety instruments.
4. To issue instructions, written or oral, for deposits, withdrawals, or transfer of funds or securities to or from University accounts by electronic means, including, but not limited to, wire transfers, EFT, and lockboxes, or to designate to other individual officers and employees, with adequate controls, the power to take such actions whenever appropriate.
5. To open accounts in any publicly traded mutual fund in the name of the University of Delaware, for the purpose of accepting and holding gifts.
6. To instruct or permit any bank or brokerage firm holding any property of the University of Delaware to register said property in the name of such bank or firm's nominee.
7. To instruct or permit any bank or brokerage firm holding any property of the University of Delaware to deposit or arrange for the deposit of such property at Depository Trust Company or any other securities depository or clearing corporation, and to hold such property on behalf of the University of Delaware at any correspondent branch of said bank or firm. Such property may be registered in the depository, bank or firm's nominee name.

BE IT FURTHER RESOLVED, all and any resolutions previously adopted which are in conflict with this resolution be, and hereby are, revoked or amended to resolve such conflict.

19. RESOLVED, by the Board of Trustees as follows:

RESOLVED, that any two of the following: President of the University, Executive Vice President and Chief Operating Officer, Vice President for Finance and Deputy Treasurer, Vice President and University Secretary, Interim Associate Vice President Finance, Business Operations and Chief Investment Officer (subject to the bylaws of the University, the resolutions of the Board of Trustees and the laws of the State of Delaware, and the investment decisions of the Investment Visiting Committee of the Board of Trustees), hereby are authorized on behalf of the University of Delaware to:

1. Open Accounts. To open accounts in any brokerage or publicly traded mutual fund in the name of the University of Delaware, for the purpose of accepting

and holding gifts, or to carry out investment decisions approved by the Board of Trustees Committee on Finance.

2. Security Authority. To purchase, sell, transfer and endorse for sale or transfer any and all securities of the corporation, and to delegate to other individual officers and employees the power to take such actions as deemed appropriate and with adequate controls.
3. Investment Authority. To execute the policies of the Board of Trustees, the Board's Committee on Finance, and the Board's Investment Visiting Committee:
 - a. By investing the University's monies, including the endowment, in hedge funds,
 - b. By entering into interest rate exchange agreements, including agreements such as basis swaps, swaptions, and
 - c. By the purchase and sale of other derivative products, all upon such terms and conditions as such officers shall deem requisite, proper and in the best interest of the University.
 - d. Such officers may delegate to other officers and employees the power to take the foregoing actions whenever appropriate.
4. Authority to Take Other Appropriate Action. The President, Executive Vice President and Chief Operating Officer, Vice President for Finance and Deputy Treasurer, Vice President and University Secretary, Assistant Vice President, Analysis and Operations and Chief Investment Officer of the University are hereby authorized to take actions to execute and deliver any agreements, certificates or other documents to accomplish the purposes of this Resolution.
5. Effective Date. This resolution shall be effective upon its adoption.

BE IT FURTHER RESOLVED, all and any resolutions previously adopted which are in conflict with this resolution be, and hereby are, revoked or amended to resolve such conflict.

IX. OTHER MATTERS

X. ADJOURNMENT

XI. APPENDICES

- A. Minutes of the December 10, 2019 Meeting of the Board of Trustees
- B. Resolution to recognize gifts to the University
- C. Faculty Personnel Actions

APPENDIX A



BOARD OF TRUSTEES December 10, 2019

Minutes

A meeting of the Board of Trustees of the University of Delaware was held on December 10, 2019 in the Audion at the Tower at STAR. The meeting began at 3 p.m.

TRUSTEES PRESENT:

John R. Cochran, Chair; Carol Ammon; Dennis N. Assanis; Christopher Baker; Jim Borel; I.G. Burton III; Allison B. Castellanos; Joan F. Coker; Claire DeMatteis; Bill DiMondi; Donna Fontana; Chai Gadde; Michael Geltzeiler; Kathleen Hawkins; Terri Kelly; Nisha Lodhavia; Guy Marcozzi; Terry Murphy; Debra Hess Norris; John Paradee; Claudia Peña Porretti; Donald J. Puglisi; Rob Rider Jr.; Ed Sannini; David Spartin; Sean Wang; Kenneth C. Whitney

TRUSTEES EXCUSED:

John Carney; Michael Lynch

APPROVED ON A MOTION MADE AND SECONDED:

The minutes of the Board's Semi-Annual Meeting of May 14, 2019 and the Board's Retreat of October 3 and 4, 2019.

RESOLUTIONS:

The following resolutions were approved by the Board of Trustees:

1. **WHEREAS**, the following donors have generously given to the University of Delaware; and

*(details as contained in the listing provided in the Fall 2019 PA&A Committee meeting booklet and detailed in **Appendix A** included in these materials)*

NOW, THEREFORE BE IT RESOLVED, that the Board of Trustees hereby expresses its sincere gratitude for the generosity of these donors.

2. RESOLVED, by the Board of Trustees as follows:

RESOLVED, that any two of the following: President of the University, Executive Vice President and Chief Operating Officer, Vice President for Finance and Deputy Treasurer, Vice President and University Secretary, Controller and Chief Investment Officer are authorized on behalf of the University of Delaware to open and close bank, brokerage, custody, trust, safekeeping, or other accounts on behalf of the University of Delaware, subject to the bylaws of the University of Delaware and resolutions of the Board of Trustees, and to enter into agreements governing the administration of such accounts upon such terms and conditions as such officers shall deem to be requisite and proper, said agreement to provide, among other things, the manner in which such securities and/or property so deposited and the income there from may be held, withdrawn and/or disposed of, and shall designate the employees of the University who shall give directions with respect to such securities, property and/or income and any other matters or things reasonably pertinent to the deposit of such securities and/or property.

Any two of the above named officers of the University, subject to the bylaws of the University of Delaware, the resolutions of the Board of Trustees and the laws of the State of Delaware, hereby are authorized on behalf of the University to do the following:

1. To establish checking accounts with international banks, such accounts to contain only sufficient funds to meet program needs and to designate individual employees single signature authority on such accounts where appropriate and with adequate controls.
2. To establish petty cash accounts in banks, such accounts to contain only sufficient funds to meet program needs and to designate individual officers or employees signature authority on such accounts where appropriate and with adequate controls.
3. To open escrow accounts, pledge collateral, procure letters of credit or other surety instruments.
4. To issue instructions, written or oral, for deposits, withdrawals, or transfer of funds or securities to or from University accounts by electronic means, including, but not limited to, wire transfers, EFT, and lockboxes, or to designate to other individual officers and employees, with adequate controls, the power to take such actions whenever appropriate.

5. To open accounts in any publicly traded mutual fund in the name of the University of Delaware, for the purpose of accepting and holding gifts.

6. To instruct or permit any bank or brokerage firm holding any property of the University of Delaware to register said property in the name of such bank or firm's nominee.

7. To instruct or permit any bank or brokerage firm holding any property of the University of Delaware to deposit or arrange for the deposit of such property at Depository Trust Company or any other securities depository or clearing corporation, and to hold such property on behalf of the University of Delaware at any correspondent branch of said bank or firm. Such property may be registered in the depository, bank or firm's nominee name.

BE IT FURTHER RESOLVED, all and any resolutions previously adopted which are in conflict with this resolution be, and hereby are, revoked or amended to resolve such conflict.

3. RESOLVED, by the Board of Trustees as follows:

RESOLVED, that any two of the following: President of the University, Executive Vice President and Chief Operating Officer, Vice President for Finance and Deputy Treasurer, Vice President and University Secretary, Controller and Chief Investment Officer (subject to the bylaws of the University, the resolutions of the Board of Trustees and the laws of the State of Delaware, and the investment decisions of the Investment Visiting Committee of the Board of Trustees), hereby are authorized on behalf of the University of Delaware to:

1. Open Accounts. To open accounts in any brokerage or publicly traded mutual fund in the name of the University of Delaware, for the purpose of accepting and holding gifts, or to carry out investment decisions approved by the Board of Trustees Committee on Finance.

2. Security Authority. To purchase, sell, transfer and endorse for sale or transfer any and all securities of the corporation, and to delegate to other individual officers and employees the power to take such actions as deemed appropriate and with adequate controls.

3. Investment Authority. To execute the policies of the Board of Trustees, the Board's Committee on Finance, and the Board's Investment Visiting Committee:

a. By investing the University's monies, including the endowment, in hedge funds,

b. By entering into interest rate exchange agreements, including agreements such as basis swaps, swaptions, and

c. By the purchase and sale of other derivative products, all upon such terms and conditions as such officers shall deem requisite, proper and in the best interest of the University.

d. Such officers may delegate to other officers and employees the power to take the foregoing actions whenever appropriate.

4. Authority to Take Other Appropriate Action. The President, Executive Vice President and Chief Operating Officer, Vice President for Finance and Deputy Treasurer, Vice President and University Secretary, Assistant Vice President, Analysis and Operations and Chief Investment Officer of the University are hereby authorized to take actions to execute and deliver any agreements, certificates or other documents to accomplish the purposes of this Resolution.

5. Effective Date. This resolution shall be effective upon its adoption.

BE IT FURTHER RESOLVED, all and any resolutions previously adopted which are in conflict with this resolution be, and hereby are, revoked or amended to resolve such conflict.

4. WHEREAS, the Committee on Grounds and Buildings and Finance and the Executive Committee have reviewed and approved the following project summaries along with the costs for design and construction, as provided by the Administration:

Christiana Towers Demolition	\$ 3,000,000
Library Annex – Addition	\$ 4,000,000;

NOW, THEREFORE, BE IT RESOLVED, the Board of Trustees approves the Christiana Towers Demolition and Library Annex – Addition projects, and approves the Administration to take any further action deemed necessary to complete these projects.

5. WHEREAS, a spring 2018 external review team evaluating the Department of Music recommended a name change that reflects its size, scope, and wide-ranging artistic and educational activities within the campus, regional, national, and international communities;

WHEREAS, a name change will provide branding consistent with the designation of music units at comparator and AAU institutions;

WHEREAS, a name change will better reflect the rising prominence of the music unit as a premier institution of music learning in the Northeast region, evidenced by the significant increase in undergraduate and graduate student enrollment and achievement over the last decade;

WHEREAS, a name change has been discussed with and is supported by the Offices of President, Provost, and Dean of the College of Arts and Sciences;

WHEREAS, the Faculty Senate and the Faculty Senate Educational Affairs Committee also endorse the name change;

WHEREAS, the Trustee Committee on Academic Affairs and the Executive Committee recommend the name change;

NOW THEREFORE, BE IT RESOLVED, that the Board of Trustees approves the Department of Music name change to the School of Music, effective July 1, 2019.

6. RESOLVED, to recognize the personnel actions (new continuing track appointments, tenurable appointments, emeritus appointments, and appointments to named professorships) presented in the November 14, 2019 meeting booklet of the Trustee Committee on Academic Affairs. **(Appendix B)**.

7. WHEREAS, Wells Fargo is the Trustee under the will of Edward C. Davis, and

WHEREAS, the will provides that Trust income shall be paid to the University of Delaware "for scholarships for students in the School of Civil Engineering at the University of Delaware, or for such other purposes as the University shall, in writing, represent to the Trustee at the time of any such payment or payments that it needs for some specific purpose in advancing the efficiency of the School of Civil Engineering are greater than its needs for scholarships in that school."

NOW, THEREFORE, BE IT RESOLVED, that the President of the University be, and hereby is, directed to certify in writing to Wells Fargo that the University needs an estimated amount of \$180,000 for undergraduate scholarships during FY 2020, and that the University's need for the balance of the Trust income for FY 2020 for fellowships for graduate students, for facilities renewal, and for faculty support of named professorships in the Department of Civil Engineering is greater than the University's need for additional undergraduate scholarships in that Department, and further,

BE IT RESOLVED, to request the Trustee to pay the income from the Trust to the University for such support.

8. WHEREAS, on January 7, 1970 the Faculty of the University of Delaware approved the establishment of the University Faculty Senate, to function as the standing executive committee of the Faculty and, in the periods between regular faculty meetings, to exercise the full powers vested in the Faculty by the Board of Trustees; and

WHEREAS, for the past 50 years, the University Faculty Senate has coordinated faculty governance at the University and has upheld its tradition of academic excellence, working tirelessly to contribute to an environment in which all members of the campus community are free to learn and to communicate; and

WHEREAS, the University Faculty Senate has the responsibility of making recommendations to the President on numerous subjects including appointments, tenure, promotions and academic policies, rules and regulations for the student body, and additional proposed changes in the University organization;

WHEREAS, 44 faculty members have executed the responsibility of serving as the president of the body;

WHEREAS, Governor John C. Carney and Lieutenant Governor Bethany A. Hall-Long have proclaimed October 7, 2019 as University of Delaware Faculty Senate Day;

THEREFORE, BE IT RESOLVED, the Board of Trustees recognizes the Faculty Senate for its 50 years of significant contribution to the University of Delaware, its students, and alumni, as well as the citizens of the State of Delaware.

OPENING:

Chairman Cochran convened the meeting at 3 p.m. and welcomed all those in attendance. He requested a moment of silence in remembrance of friends of the University who had recently passed away. He then called on Mr. Burton for the Attendance Report and the Report of the Treasurer.

APPROVAL OF MINUTES:

On a motion made and seconded, the Board approved the minutes of the Board's semiannual meeting of May 14, 2019 and the Board's Retreat of October 3 and 4, 2019.

PUBLIC COMMENT:

The Board of Trustees allotted time on the agenda for public comment. The Board recognized Ms. Amanda Nordstrom, Representative Paul Baumbach, and Councilman Jason Lawhorn for public comment and each addressed the Board for two minutes.

REPORT OF THE PRESIDENT:

Dr. Assanis reviewed several successes of the past year and began with an update on student success. He noted that 73% of students graduate in four years and the University is ranked in the top 10 institutions nationwide among residential public universities for on-time graduation. He further highlighted that 95% of students go on to be gainfully employed, pursuing graduate education, or serving in the military within six months of graduation. Dr. Assanis lastly shared data from Georgetown University's Center on Education and the Workforce, where the value of a degree from the University of Delaware over 40 years was recognized among the top 50 public institutions in the country.

Dr. Assanis spoke to the growth of enrollment of over the past decade, looking at both in-state and out-of-state enrollment as well as enrollment in the University's Associate in Arts program. He noted over the that period of time, enrollment on the Newark campus has grown approximately 15% and enrollment in the Associate in Arts program has grown approximately 17%.

Dr. Assanis presented an update on applications received for the class of 2024, and noted applications received to date are up dramatically due to a new admissions program, named early action, where students who apply to the University by November 1 are guaranteed a decision on their admittance as well as financial aid package by the end of January. Over 25,000 applications had been received to date, compared to approximately 14,500 received a year prior.

Dr. Assanis presented on efforts to further strengthen the student experience, highlighting the ongoing construction of the Whitney Athletic Center and the renovations of Warner Hall to collocate several student health and wellbeing services. He also noted that staff supporting underrepresented students has doubled since 2016 and reported rates of binge drinking are at the lowest level since the University started tracking that data point in 1993. Dr. Assanis also noted that the University has been recognized by the Campus Prevention Network for its efforts to prevent drug and alcohol misuse as well as prevent sexual assault and gender-based violence. He noted the University is one of three institutions to be recognized with both awards.

Dr. Assanis also spoke to recent and upcoming improvements to Morris Library, and the exploration of a smartphone app for students to create a new way to access relevant updates, event information, class information, and financial materials. He further mentioned student-athlete successes and the formation of a new esports program at the University.

Dr. Assanis updated the Board on its efforts to increase diversity at the University, including growth in underrepresented minorities in the undergraduate body as well as in the faculty.

Dr. Assanis also presented on the impact of the Honors Program at the University as well as growth in graduate degree offerings and advanced education offerings through the University's Professional & Continuing Studies programming.

Dr. Assanis highlighted several faculty scholars and faculty students whose research-inspired businesses recently earned University entrepreneurship awards. He also noted the new MakerGym on campus in Pearson Hall, successes of the Horn Entrepreneurship program, and an update on the Ammon Pinizzotto Biopharmaceutical Innovation Center and its newly created advisory board.

Dr. Assanis spoke to growth in the University intellectual and physical capital through faculty hiring and media exposure that highlights the impact of the University and faculty research. Dr. Assanis also recognized the many staff at the University that work tirelessly to make sure the whole organization is able to achieve its mission. Dr. Assanis highlighted several construction projects ongoing across the Newark campus, and mentioned the new University Sustainability Council.

Dr. Assanis also updated the Board on the Newark Regional Transportation Center and noted that on the agenda for the Board today was a resolution to approve a name change for the Department of Music to become the School of Music.

In closing, Dr. Assanis provided an update on the success of the Delaware First campaign. As of December 6, the campaign had raised \$746 million against the goal of \$750 million by June 30, 2020. He thanked the staff and donors for their support and highlighted this margin of excellence to maintain a competitive edge amongst the University's peers.

SPECIAL PRESENTATION:

Dr. Paul Head, Chair of the Department of Music, introduced Professor Guillaume Combet, associate professor of violin to perform two pieces.

Professor Combet performed Slavonic Fantasy "Songs My Mother Taught Me" by Dvorak-Kreisler and Souvenir d'Amérique "Yankee Doodle" variations by Vieuxtemps. He was accompanied by pianist Oksana Glochko.

TRUSTEE COMMITTEE ON PUBLIC AFFAIRS & ADVANCEMENT:

Ms. Kelly presented the report of the Committee's meeting of November 4, 2019.

Highlights included:

- High levels of activity and outreach with local and federal government relations, including a high level of turnover at the local level;
- Efforts to continue telling the story of good work at the University and its impacts on the community and region;
- Updates on the Newark Regional Transit Center and Pomeroy Connector Trail;
- Progress on the University's strategic communications and marketing plan; and
- Recognition of donors who have given to the University.

Ms. Kelly reviewed the resolution recommended for action by the Board of Trustees as included in the Consent Agenda.

TRUSTEE COMMITTEE ON STUDENT LIFE AND ATHLETICS:

Mr. Spartin reported on the Committee's meeting of November 12, 2019.

Highlights included:

- A presentation by Chrissi Rawak and Jordan Skolnick on athletics strategy; and
- A presentation by José-Luis Riera on elevating health and wellness at the University, including the creation of the Warner Wellness Center.

Mr. Spartin noted there were no resolutions recommended for action by the Board of Trustees.

TRUSTEE COMMITTEE ON GROUNDS & BUILDINGS:

Mr. Borel reported on the Committee's meeting of November 13, 2019. Highlights included:

- A review of the Projects Summary, which notes projects completed, projects in progress, projects requiring approval, and project notifications;
- Review and approval of two projects: Christiana Towers Demolition, and Library Annex – Addition;
- Exploration of opportunities for public-private partnerships; and
- An update on the Dickinson complex sale.

Mr. Borel reviewed the resolutions recommended for action by the Board of Trustees as included in the Consent Agenda.

TRUSTEE COMMITTEE ON ACADEMIC AFFAIRS:

Ms. Fontana reported on the Committee's meeting of November 14, 2019.

Highlights included:

- An admissions update from Rodney Morrison including the introduction of early action;
- Updates from representatives of the Undergraduate Student Association and

- the Graduate Student Government;
- Updates on the Middle States Commission on Higher Education reaccreditation process;
- A presentation from the Faculty Senate President;
- Faculty hiring planning and recent personnel actions;
- The recommendation to approve the name change of the Department of Music to the School of Music; and
- Leadership development efforts at the University.

Ms. Fontana reviewed the resolutions recommended for action by the Board of Trustees as included in the Consent Agenda.

TRUSTEE COMMITTEE ON FINANCE:

Dr. Puglisi reported on the Committee's meeting of November 14, 2019.

Highlights included:

- Discussion of the Series 2019A tax-exempt bond issuance and defeasance of 2015 bond;
- An update to individuals authorized to open bank accounts on behalf of the University;
- An update on the University's budget model;
- An update on the performance of the University's investment portfolio;
- Review of the annual resolution for the Edward C. Davis Trust, which is required to appropriate funds for scholarships and other expenditures in Civil Engineering;
- Review and approval of two projects: Christiana Towers Demolition and Library Annex - Addition;
- Updates on the FinTech building and proposed graduate student lounge at the Roundhouse; and
- Updates on the University's deferred maintenance programs.

Dr. Puglisi reviewed the resolutions recommended for action by the Board of Trustees as included in the Consent Agenda.

TRUSTEE/FACULTY COMMITTEE ON HONORARY DEGREES AND AWARDS:

Ms. Norris presented the report of the Committee's meeting of November 15, 2019. Highlights included:

- Two new members were welcomed to the Committee: Breck Robinson and Regina Sims Wright;
- The Committee continues the development of the Honorary Degree Class of 2020;
- The Committee continues the review and refine the list of possible recipients for the University's Medal of Distinction;
- The development of an online submission form for community members to

submit candidates for honorary degrees.

Ms. Norris noted that there were no resolutions recommended for action by the Board of Trustees.

NOMINATING COMMITTEE:

Mr. Murphy presented the report of the Nominating Committee:

- Re-election of Trustee Kenneth C. Whitney for a term of six years;

On a motion made and seconded, the Board approved the re-election of Mr. Whitney.

EXECUTIVE COMMITTEE:

Mr. Cochran reported that the Executive Committee met on November 21, 2019. The Committee received reports from all standing Committees of the Board, and reviewed the resolutions brought forward by the standing Committees, all of which were included in the Consent Agenda and recommended for formal action by the Board of Trustees.

CONSENT AGENDA:

Mr. Cochran reviewed the several resolutions contained in the Consent Agenda. On a motion made and seconded, resolutions contained in the Consent Agenda were approved as presented.

SPECIAL RECOGNITIONS AND ANNOUNCEMENTS:


Mr. Cochran called attention to the additional resolution on faculty personnel actions, as provided for each of the trustees. On a motion made and seconded, the Board approved the resolution recognizing recent faculty personnel actions.

Mr. Cochran also read into the record a resolution recognizing the 50th anniversary of the University of Delaware Faculty Senate.

ADJOURNMENT:

With no further business, the meeting was adjourned at 4:32 p.m.

Respectfully Submitted:



Brent H. Schrader
Associate University Secretary

APPENDIX A

RESOLUTIONS

(January 1 – June 30, 2019)

Whereas the following donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
Unidel Foundation, Inc. (FP)	\$ 12,000,000.00	University Wide	Ammon Pinizzotto Biopharmaceutical Innovation Center
H. Fletcher Brown Trust (TC)	\$ 5,258,430.38	University Wide	H. Fletcher Brown Trust
Mark P. Bendett, Ph.D. ('81/EG)	\$ 2,000,000.00	Engineering	Bendett Fellowship; Mark P. Bendett Professor of Electrical and Computer Engineering
Dr. Eva-Maria Hauck-Grasselli (FR)	\$ 2,000,000.00	Engineering	Robert K. Grasselli, Ph.D. Professor of Chemical and Biomolecular Engineering
Christiana Care Health System (CP)	\$ 1,500,000.00	Athletics; Health Sciences	Whitney Athletic Center and Delaware Stadium Renovation; Tower at STAR Campus
Bentley Systems Incorporated (CP) [Dr. Barry J. Bentley ('78/EG) and Mrs. M. Therese Bentley (PP)] [Mr. Keith A. Bentley ('80/EG) and Mrs. Corinne P. Bentley (PP)]	\$ 1,100,000.00	Engineering	Bentley Systems Early Career Professor
Estate of Miriam D. McCauley (FR)	\$ 819,996.50	Engineering	Miriam D. McCauley Engineering Scholarship

Whereas the following donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
Anonymous Corporation (PN) [Anonymous Friend (AF)]	\$ 754,263.00	Earth, Ocean and Environment	Project Recover
Mrs. Sarah I. Gore ('76/EHD)	\$ 500,000.00	Education and Human Development	Sarah Ives Gore '76M Graduate Student Support Fund; Sarah Ives Gore '76M Fellowship
Stephen F. Esser, Ph.D. ('85/BE) and Ms. Dana L. Dortone (FR)	\$ 250,000.00	University Wide	Honors Program Director's Fund
The George Judy Marcus Family Foundation (FF) [Mr. George M. Marcus (FR) and Mrs. Judith A. Marcus (FR)]	\$ 250,000.00	University Wide	Biden School and Institute
Pi Kappa Alpha (OO)	\$ 250,000.00	University Wide	Pi Kappa Alpha Fraternity Scholarship
John L. Anderson, Ph.D. ('67/EG) and Mrs. Patricia Siemen Anderson ('67/AS)	\$ 200,000.00	Athletics, Engineering	Whitney Athletic Center and Delaware Stadium Renovation; John and Pat Anderson Chemical Engineering Scholarship
Schwab Charitable Fund (OO) [Mr. Thomas L. Gutshall ('60/EG) and Mrs. Kipp T. Gutshall (FR)]	\$ 100,000.00	Athletics	Whitney Athletic Center and Delaware Stadium Renovation
Mrs. Sue A. Morgan ('76/BE)	\$ 150,000.00	Athletics	Whitney Athletic Center and Delaware Stadium Renovation

Whereas the following donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
Lt. Robert F. Smith (FR)	\$ 150,000.00	Health Sciences	Karen Anne White Smith '85 Memorial Scholarship
Delaware Community Foundation (FP) [Motivate the First State (CP)]	\$ 107,107.92	Health Sciences	Motivate the First State Initiative
Kerith Foundation (FP) [Dr. Sean Xiaolu Wang ('92/EG) and Ms. Monica Meng-Ling Ho ('90/ANR)]	\$ 102,000.00	Engineering	College of Engineering
Ms. Margaret Canavan (FR)	\$ 100,662.25	Engineering	Dr. Bernard Canavan Faculty Research Award
Mr. Terence M. Murphy (TR) and Mrs. Julie Ann Murphy (PP)	\$ 125,000.00	Arts and Sciences	Terence M. and Julie Ann Murphy Scholarship
Charlotte Coates-Wilkes, M.D. (FR)	\$ 100,000.00	Engineering	Lester D. and Charlotte Wilkes Scholarship
Mr. Matthew C. Cohen ('89/BE) and Mrs. Beth M. Cohen ('89/AS)	\$ 100,000.00	University Wide	Matthew C. and Beth J. Cohen Endowed Study Abroad Scholarship
Mr. Jerrold B. Harris (FR) and Mrs. Bobbi Harris (FR)	\$ 100,000.00	Agriculture and Natural Resources	Endowed Professorship in Waterfowl and Upland Gamebird
Dr. Evelyn R. Hayes (RF)	\$ 100,000.00	Health Sciences	Evelyn R. Hayes Health Sciences Initiative
Samuel H. Kress Foundation (FP)	\$ 100,000.00	Arts and Sciences	WUDPAC Summer Internship Program
NOW, THEREFORE BE IT RESOLVED, that the Board of Trustees hereby expresses its sincere gratitude for the generosity of these donors.			

APPENDIX B

FACULTY PERSONNEL ACTIONS

RESOLVED, to recognize the personnel actions (new continuing track appointments, tenurable appointments, emeritus appointments, and appointments to named professorships) presented in the November 14, 2019, meeting booklet of the Trustee Committee on Academic Affairs.

New Faculty Appointments

Instructor – Continuing Track:

Name	Academic Unit
Vincent DiFelice	Business Administration
Donna Giordano	Behavioral Health and Nutrition
Tara Smith	Communication
Paula Melancon	Medical and Molecular Sciences
April Prior	School of Nursing

ASSISTANT PROFESSORS – CONTINUING TRACK:

Name	Academic Unit
Elias Kourpas	Accounting and Management Information Systems
Ali Tosyali	Accounting and Management Information Systems
Robin Kucharczyk	Associate in Arts Program
Brad Thompson	Associate in Arts Program
Sarah Vigliotta	Associate in Arts Program
David Raden	Biological Sciences
Ashutosh Khandha	Biomedical Engineering
Julie Kohn	Biomedical Engineering
Eva Alfoldi	Business Administration
Pohlig, Ryan	Epidemiology Program

Michael Gelman	Finance
Sarah Williams	Hospitality Business Management
Saskia Richter	Kinesiology and Applied Physiology
Sarah Mallory	School of Education
Kristina Najera	School of Education
Shawna Vican	Sociology and Criminal Justice

Associate Professors – Continuing Track:

Name	Academic Unit
Monica Sanders	Sociology and Criminal Justice

Professor – Continuing Track:

Name	Academic Unit
David Ebaugh	Physical Therapy

Associate Professor – Tenured:

Name	Academic Unit
Sarah Bruch	Biden School of Public Policy and Administration
Vishal Saxena	Electrical and Computer Engineering
Panagiotis Artemiadis	Mechanical Engineering
Elias Goldstein	Music
Eric Bardenhagen	Plant and Soil Sciences

Professor – Tenured:

Name	Academic Unit
Erin Connor	Animal and Food Sciences
Kimberley Isett	Biden School of Public Policy and Administration
Velia Fowler	Biological Sciences
Gary Henry	School of Education
Marianthi Ierapetritou	Chemical and Biomolecular Engineering
Amy Bleakley	Communication
Alison Parker	History
Mark Clodfelter	Music

Assistant Professor – Tenure Track:

Name	Academic Unit
Jing He	Accounting and Management Information Systems
Jennifer Trivedi	Anthropology
Maik Kecinski	Applied Economics and Statistics
Nina Owczarek	Art Conservation
Joelle Wickens	Art Conservation
Jae Kyeom Kim	Behavioral Health and Nutrition
A.R. Siders	Biden School of Public Policy and Administration
Sal Mistry	Business Administration

Jackie Silverman	Business Administration
Jodi Hadden	Chemistry and Biochemistry
Jeffrey Mugridge	Chemistry and Biochemistry
John Crowley	Communication
Ho Ming Chow	Communication Sciences and Disorders
Evan Usler	Communication Sciences and Disorders
Xi Peng	Computer and Information Sciences
Thomas Eisenberg	Economics
Mary Bowden	English
Brooke Stanley	English
Vincenzo Ellis	Entomology and Wildlife Ecology
Medina Jackson-Browne	Epidemiology Program
Saira Khan	Epidemiology Program
Adriana Gorea	Fashion and Apparel Studies
Kyle Davis	Geography
Colton Lynner	Geological Sciences
Jocelyn Hafer	Kinesiology and Applied Physiology
Marcaline Boyd	Languages, Literatures and Cultures
Charles Dhong	Materials Science and Engineering
Laure Kayser	Materials Science and Engineering

Sambeeta Das	Mechanical Engineering
Tyler Van Buren	Mechanical Engineering
Elicia Silverstein	Music
Vladimir Medenica	Political Science and International Relations
Sarah Curtiss	School of Education
Stephanie Del Tufo	School of Education
Teomara Rutherford	School of Education
Bryan VanGronigen	School of Education
Yun Li	School of Marine Science and Policy
Xinfeng Liang	School of Marine Science and Policy
Sarah DeYoung	Sociology and Criminal Justice

Associate Professor – Tenure Track:

Name	Academic Unit
Michael Jung	Accounting and Management Information Systems
Nir Yehuda	Accounting and Management Information Systems
Guillaume Combet	Music

2. NAMED PROFESSORS:

Name	Title and Academic Unit
Jinfa Cai	Kathleen and David Hollowell Professor Mathematics Sciences

Tanisha Ford	Cochran Scholar Africana Studies and History
Aquiles Iglesias	Unidel Katherine Esterly Chair of Health Sciences
Marianthi Ierapetritou	Gore Centennial Professor Chemical and Biomolecular Engineering
Feng Jiao	Robert K. Grasselli, Ph.D. Professor of Chemical and Biomolecular Engineering
April M. Kloxin	Centennial Development Professor of Chemical and Biomolecular Engineering
Salil Lachke	Alumni Distinguished Early Career Professor of Biology
Jennifer McConnell	Bentley Systems Early Career Professor Civil and Environmental Engineering
Bingjun Xu	Centennial Development Professor of Chemical and Biomolecular Engineering

3. FACULTY EMERITI:

Name	Title	Academic Unit
Heyward Brock	Professor Emeritus	English
John Burmeister	Alumni Distinguished Professor Emeritus	Chemistry and Biochemistry
Thomas Gaiser	Martin A. Pomerantz Chair Emeritus	Physics and Astronomy
James Hawk	Professor Emeritus	Plant and Soil Sciences
Mary Ann McLane	Professor Emerita	Medical and Molecular Sciences
Raelene Master	Professor Emerita	Medical and Molecular Sciences
Janice Selekman	Professor Emerita	School of Nursing
Henry Shipman	Annie Jump Cannon Professor Emeritus	Physics and Astronomy
Gail Wade	Professor Emerita	School of Nursing

APPENDIX B

RESOLUTIONS

July 1, 2019 – December 31, 2019

Whereas the following donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
Unidel Foundation, Inc. (FP)	\$ 7,213,390.00	Arts & Sciences; Engineering; University Wide	Center for the Study and Prevention of Gender-Based Violence; Equipment Upgrade and Renovation for the Design Studio; Eugene du Pont Memorial Distinguished Scholars; Increase the Quality and Impact of UD Doctoral Programs; Health and Wellness Training Program; Ammon Pinizzotto Biopharmaceutical Innovation Center; Unrestricted Support for Presidential Priorities
Aramark (CP)	\$ 3,000,000.00	University Wide	New Equipment for Campus Projects
Edward C. Davis Trust (TC)	\$ 2,354,209.80	Engineering	Civil Engineering Scholarships
Mr. Kenneth C. Whitney ('80/BE) and Mrs. Elizabeth K. Whitney (FR)	\$ 1,500,000.00	Athletics	Whitney Athletic Center

Whereas the following donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
H. Fletcher Brown Trust (TC)	\$ 1,193,254.14	University Wide	H. Fletcher Brown Trust
Mrs. Claudia G. Fischer (RF) and Dr. Richard B. Fischer (RF)	\$ 1,000,000.00	Arts and Sciences	Richard and Claudia Fischer Choral Enrichment Fund; Claudia and Richard Fischer Music Scholarship
Ms. Janice L. Pehrson ('67/AS) and Mr. Kristyan Panzica (FR)	\$ 1,000,000.00	Engineering	Frank A. Pehrson Computer Science Achievement Award for the Outstanding CIS Graduate Student
Elizabeth V. White Trust (TC)	\$ 901,525.53	Health Sciences	College of Health Sciences Scholarship Support
Anonymous Alumn (AA)	\$ 500,000.00	Agriculture and Natural Resources	Atlantis Fund to support the UDairy Creamery
Mr. Richard A. Costello ('73/EG) and Mrs. Nina L. Costello (FR)	\$ 500,000.00	Engineering	Construction Engineering and Management Program
Dr. Evelyn M. Maurmeyer ('74/EOE)	\$ 450,000.00	Earth, Ocean and Environment	Evelyn M. Maurmeyer Scholarship
Delaware Community Foundation (FP)	\$ 336,623.00	Health Sciences	Healthy Communities Delaware Program
The Henry Francis du Pont Winterthur Museum (OO)	\$ 314,868.50	Arts and Sciences	Winterthur Museum Graduate Student Stipends
Roland G. Paynter Trust (TC)	\$ 296,952.00	Health Sciences	College of Health Sciences Scholarship Support

Whereas the following donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
Puglisi and Associates (CP) [Dr. Donald J. Puglisi (TR) and Ms. Marichu C. Valencia (PP)]	\$ 294,400.00	Arts and Sciences; Athletics; Business and Economics; Morris Library University Wide	Calidore String Quartet; Resident Ensemble Players; School of Music; Athletic Fund; Center for Economic Education and Entrepreneurship; Department of Finance; University Museums; General Scholarship Fund
Anonymous Foundation (FO) [Anonymous Alumn (AA)]	\$ 280,000.00	Agriculture and Natural Resources; Arts and Sciences; Health Sciences	Apiary Program; Atlantis Fund-UDairy Creamery Support Fund; Chorale; GoBabyGo! Program
Dr. Eva-Maria Hauck-Grasselli (FR)	\$ 275,000.00	Engineering	Eva-Maria Hauck-Grasselli Faculty Support Fund in Chemical and Biomolecular Engineering
Winifred J. Robinson Trust (TC)	\$ 268,540.32	University Wide	Dr. Winifred J. Robinson Trust
Anonymous Faculty/Staff (FA)	\$ 250,000.00	Morris Library; University Wide	Acquisition Fund; Teaching Fund
Choptank Foundation (FP)	\$ 250,000.00	Arts and Sciences	Biggs Museum of American Art Student Internship
Ms. Sabina B. Stern ('71/AS) and Mr. Andrew M. Stern ('70/AS)	\$ 250,000.00	Health Sciences	Andrew and Sabina Stern Fund for Health Care Excellence
Dr. Irene H. Talley ('69/EHD)	\$ 240,000.00	Education and Human Development	Dr. Irene Talley Scholarship

Whereas the following donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
George A. Prouse Trust (TC)	\$ 206,615.29	University Wide	George A. Prouse Trust
Delaware Community Foundation (FP) [Mr. Charles C. Allen III ('71/ANR) and Mrs. Barbara Allen (PP)]	\$ 200,000.00	Agriculture and Natural Resources	Allen Family Scholarship Support Fund; UDairy Creamery Expansion
Mr. Ertan Yenicay (FR)	\$ 175,000.00	Morris Library	University Museums
Robert E. Ellegood Trust (TC)	\$ 169,564.62	University Wide	Robert E. Ellegood Trust
Dr. Elizabeth M. Perse (RF) and Mr. Jeffrey A. Bergstrom (PP)	\$ 169,125.08	Arts and Sciences	Jeffrey Bergstrom and Elizabeth Perse Charitable Remainder Unitrust
Travie W. Stricklin, Jr. Trust (TC)	\$ 152,002.00	University Wide	Travie W. Stricklin Jr. Trust
Margaret S. Sterck Trust (TC)	\$ 144,500.00	University Wide	Margaret S. Sterck Trust
Celgene Corporation (CP)	\$ 127,903.40	University Wide	NIIMBL Donated Equipment Fund
Mrs. Sheryl L. Grogg ('79/AS) and Mr. Steven L. Grogg (FR) [Ms. Nancy J. Pyle (PP) and Family]	\$ 125,000.00	Athletics	Donald W. Pyle '80 Student-Athlete Success Fund
Mrs. Janet A. Leath ('81/ANR) and Steven Leath, Ph.D. ('81/ANR)	\$ 125,000.00	Agriculture and Natural Resources	Steve and Janet Leath UDBG Internship Fund
May Leasure Trust (TC)	\$ 122,727.93	University Wide	May Leasure Trust
Alice M. Van De Voort Trust (TC)	\$ 111,538.99	University Wide	Alice M. Van De Voort Trust
Mr. John R. Craft ('88/BE) and Mrs. Susan L. Craft (PP)	\$ 105,000.00	Business and Economics; University Wide	John R. Craft '88 and Susan L. Craft Scholarship; Horn Entrepreneurship

Whereas the following donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
Raymond W. Kirkbride Memorial Trust (TC)	\$ 104,751.41	Morris Library	Raymond W. Kirkbride Memorial Trust
Cisco Systems, Inc. (CP)	\$ 104,000.00	Engineering	Dr. Leonard Cimini Jr.'s Research for Smart Scheduling and Coexistence in Next Generation Heterogeneous Wireless Networks
Mr. B. Vance Carmean, Jr. ('62/ANR) and Mrs. Kathleen H. Carmean ('64/HS)	\$ 102,476.00	Agriculture and Natural Resources	Worrlow Hall Renovation
DE Council on Economic Education (OO)	\$ 101,698.81	Business and Economics	Center for Economic Education and Entrepreneurship
Discover Financial Services, Inc. (CP)	\$ 100,000.00	University Wide	Small Business Development Center
Mr. Peter J. Fitzpatrick (CA) and Mrs. Marie E. Fitzpatrick (PP)	\$ 100,000.00	Morris Library	University Museums
Thomas K. Gaisser, Ph.D. (XF) and Julia H. Gaisser, Ph.D. (FR)	\$ 103,784.00	Arts and Sciences	Bartol Research Institute Research Scholar Support Fund
Mr. William G. Mavity ('72/EG) and Mrs. Linda Mavity (FR)	\$ 100,000.00	Engineering	William G. Mavity CGA
Stanley I. Sandler, Ph.D. (RF) and Ellen I. Pifer, Ph.D. (XF)	\$ 100,000.00	Engineering	Stanley I. Sandler Chemical Engineering Scholarship
Jerome Spivack, M.D. ('57/AS) and Mrs. Stefanie K. Spivack ('58/EHD)	\$ 100,000.00	Earth, Ocean and Environment	Klahr-Spivack Family Environmental Field Experience Fund

Whereas the following donors;	Have generously given the amount of;	To the benefit of the following school or unit;	Whereas the gift shall be allocated as follows;
Mrs. B. Wells Willis ('71/ANR) and Mr. David A. Willis ('71/BE)	\$ 100,000.00	Agriculture and Natural Resources	David A. Willis `71 and B. Wells Willis `71 Health Specialist Program; David A. Willis `71 and B. Wells Willis `71 Undergraduate Research Experiences
NOW, THEREFORE BE IT RESOLVED, that the Board of Trustees hereby expresses its sincere gratitude for the generosity of these donors.			

APPENDIX C

FACULTY PERSONNEL ACTIONS

1. [Named Professorships](#)

The following individuals are recommended for named professorships:

Name	Title and Department
Rebecca Davis	Miller Family Endowed Early Career Professorship
Alison Parker	Robert H. and Lydia H. Richards Chair of History
George Parsons	Unidel E. I. du Pont Professor of Marine Biochemistry and Biophysics
Kristen Poole	Ned B. Allen Professor of English

2. [Faculty Emeriti](#)

The following individuals are recommended for emeritus status:

Name	Title	Department
Frederick Adams	Professor Emeritus	Linguistics and Cognitive Science
Stephen Barr	Professor of Physics and Astronomy Emeritus	Physics and Astronomy
David Colton	Professor Emeritus	Mathematical Sciences
Carol Henderson	Professor Emerita	Africana Studies and English
James Mulligan	Professor Emeritus	Economics

Steven Peuquet	Associate Professor Emeritus	Joseph R. Biden, Jr. School of Public Policy and Administration
James Richards	Distinguished Professor of Health and Nursing Sciences Emeritus	Kinesiology and Applied Physiology
Peter Roe	Professor Emeritus of Anthropology	Anthropology
George W. Watson	Unidel Professor of Physics and Astronomy	Physics and Astronomy

3. Promotions and Tenure

- a. The following individuals are recommended for promotion from Associate Professor to Professor (all were granted tenure previously), effective September 1, 2020.

Name	Department
Thomas Rocek	Anthropology
David Brinley	Art and Design
Robyn Phillips-Pendleton	Art and Design
Deni Galileo	Biological Sciences
Salil Lachke	Biological Sciences
Joel Rosenthal	Chemistry and Biochemistry
Scott Caplan	Communication
Iain Crawford	English
Owen White	History
Rena Hallam	Human Development and Family Sciences
Joseph Trainor	Joseph R. Biden, Jr. School of Public Policy and Administration
Persephone Braham	Languages, Literatures and Cultures
Robin Andreasen	Linguistics and Cognitive Science
LaShanda Korley	Materials Science and Engineering
Keith Schneider	Psychological and Brain Sciences
Tania Roth	Psychological and Brain Sciences
Steven Amendum	School of Education
Arthur Trembanis	School of Marine Science and Policy
Matthew Oliver	School of Marine Science and Policy
James Allen Anderson	School of Music

- b. The following individuals are recommended for promotion from Associate Professor to Professor, without tenure, effective September 1, 2020.*

Name	Department
Anne Colwell	Associate in Arts Program
James Keegan	Associate in Arts Program
Christine Cucciarre	English
Christopher Penna	English
Jill Flynn	English
Riccarda Saggese	Languages, Literatures and Cultures
Eileen Grycky	School of Music

- c. The following individuals are recommended for promotion from Assistant Professor to Associate Professor, with tenure, effective September 1, 2020.*

Name	Department
Shanshan Ding	Applied Economics and Statistics
Jocelyn Alcántara-García	Art Conservation
Jennifer Van Horn	Art History
Michael Mackenzie	Behavioral Health and Nutrition
Sheau Ching Chai	Behavioral Health and Nutrition
Ramona Neunuebel	Biological Sciences
Shuo Wei	Biological Sciences
Emily Day	Biomedical Engineering
Jason Gleghorn	Biomedical Engineering
John Slater	Biomedical Engineering
Rui Zhang	Computer and Information Sciences
Ann Aviles	Human Development and Family Sciences
Valerie Earnshaw	Human Development and Family Sciences
Nina David	Joseph R. Biden, Jr. School of Public Policy and Administration
Christopher Kloxin	Materials Science and Engineering
Stephanie Law	Materials Science and Engineering
Douglas Rizzolo	Mathematical Sciences
Guoquan Huang	Mechanical Engineering
Joseph Kuehl	Mechanical Engineering
Noel Swanson	Philosophy

Daniel White	Physical Therapy
Michele Lobo	Physical Therapy
Veronique Petit	Physics and Astronomy
Dayan Knox	Psychological and Brain Sciences
Joshua Wilson	School of Education
Christopher Nichols	School of Music
Isai Jess Muñoz	School of Music
Jennifer Saylor	School of Nursing

- d. The following individuals are recommended for promotion to Associate Professor without tenure, effective September 1, 2020.*

Name	Department
D. Chanele Moore	Associate in Arts Program
Oyenike Olabisi	Biological Sciences
Earl Lee, II	Civil and Environmental Engineering
Lydia Timmins	Communication
John Jebb	English
Meghan McInnis-Dominguez	Languages, Literatures and Cultures
Joanna York	School of Marine Science and Policy
Jennifer Graber	School of Nursing

- e. The following individuals are recommended for tenure, effective September 1, 2020.*

Name	Department
Michael Jung	Accounting and Management Information Systems
Nir Yehuda	Accounting and Management Information Systems
Richard Suminski, Jr.	Behavioral Health and Nutrition
Andreas Malikopoulos	Mechanical Engineering
Chiara Sabina	Women and Gender Studies