



Master of Arts in Liberal Studies Student Handbook

Updated February 2024

Dear MALS Student,

Welcome to the Master of Arts in Liberal Studies Program! I hope you will find this student handbook useful throughout your time with MALS.

The MALS program gives you a high degree of flexibility in constructing your program to pursue your own academic interests. You will find small, highly interactive seminars led by top faculty. You will get to know, and learn from, interesting and accomplished fellow-students. You will encounter new ideas and information aplenty. Enjoy the journey!

Please know that if you have any questions or concerns along the way, we are here to help!

Best,

Karen Rosenberg

Karen Rosenberg, PhD
Director, Master of Arts in Liberal Studies
University of Delaware

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Getting Started at UD

Academic Policies

As a graduate student at the University of Delaware, you are subject to all University policies. This page highlights those related specifically to graduate students:

<https://www.udel.edu/academics/colleges/grad/current-students/academic-support/policies/>.

UDelNet Account

In the admission process you will set up your UDelNet ID and password. The UDelNet ID will form the first part of your UD email (XXX@udel.edu) and will be your user name for all UD applications. The password you set will be the one you use for all UD log-ins. Instructions can be found at: <https://services.udel.edu/TDClient/32/Portal/KB/ArticleDet?ID=26>.

UD Email

It is important for all students to activate and regularly check their University of Delaware email. All communications from the University and your professors will come via that address!

You can forward your UD email to another account if that is convenient for you.

- Go to “My UD Settings”
 - Start at www.udel.edu
 - Choose yellow “Quick Links” button at top right
 - Choose “MyUD”
 - Search for “Settings” in the top search bar and choose “My Account Settings”
- Log in with your udel credentials if requested
- Under “My Account Settings,” choose “Change My Network Settings” (you may need to log in again)
- You should be on The Network Page
- Under “Maintaining Your UDelNet Account,” select the third button: “Forward Your Email to a Non-UD Account”
- Fill in your email address. Submit.

Two Factor Authentication

Most of UD’s applications are protected by two-factor authentication –2FA—which is similar to your bank texting or phoning a code to you when you log-in from an unfamiliar device.

Instructions can be found here: <https://www1.udel.edu/it/help/2fa>. If you use a smart phone, downloading the Google Authenticator app streamlines this process greatly.

EduRoam

You may want or need to use a laptop on campus or connect to the UD wi-fi network. UD is part of the EduRoam network, a worldwide system that allows you to connect to the wi-fi anywhere on (or near) the UD campus and at campuses around the globe. The directions are at <https://services.udel.edu/TDClient/32/Portal/KB/ArticleDet?ID=99>.

UD OneCard

Your UD OneCard is basically a student ID. It is important to get your card as soon as possible

after being admitted because it allows you to use library resources, and also gets you student discounts and benefits.

- General instructions are here: <https://sites.udel.edu/techatud/onecard/>
- The link to the portal to upload your photo is in an email sent to your udel.edu email
- You must pick up the card in person at the ID office at the Student Services Building, 30 Lovett Avenue, Newark DE, and the button to make an appointment to do that is also at <https://sites.udel.edu/techatud/onecard/>
- If you have any problems (for instance, if you can't find the referenced email), call 302-831-2273 or email id-card@udel.edu.

MALS Degree Requirements

- 30 credits are required to earn the MALS degree
- All MALS students must take an introductory course: MALS 601, Introduction to Graduate Liberal Studies
- Students also choose two MALS core courses (see below)
- The other five courses may be selected from anything MALS offers, including core courses and electives. Students can choose from other graduate courses at UD (permission for up to six credits outside the program is automatic; additional courses outside the program need approval from Faculty Advisory Committee).
- As a capstone, students take six credits of MALS 869 (thesis) or MALS 879 (project). These credits can be taken at any point in the student's progress through the program.

Core Courses

Note: many of the core courses are "topics" courses and can be repeated for credit as the content changes.

MALS 600 Nature and Human Nature (3 credits). Addresses the development, status, and understanding of humanity within a larger context; e.g., how writers in various disciplines have defined humanity, nature, and the relationship between the two; or the interaction between humans. (May be repeated for credit; maximum 6 credits)

MALS 610 Force, Conflict and Change (3 credits). From antiquity to the present, the use of force and the resolution of conflict have been among humanity's enduring preoccupations. Examines ideas about these issues, and associated questions such as the meaning of "heroism" and "just war." (May be repeated for credit; maximum 9 credits)

MALS 619 Science and Society (3 credits). Scientific research is directly influenced by the society in which it is conducted. In addition to financial limitations, constraints are imposed by societal norms of what are acceptable topics and procedures for research. Focus on the philosophical basis of science as well as consequences to society of the scientific revolution. (May be repeated for credit; maximum 9 credits)

MALS 622 Interpreting the Past (3 credits). Applies a variety of interdisciplinary perspectives, e.g., archaeology, anthropology, history, literature, philosophy, and religion to explain how and what we learn about the past. (May be repeated for credit; maximum 9 credits)

MALS 624 Writing in Liberal Studies (3 credits). Provides instruction and practice in the various kinds of writing students may wish to do in the course of the MALS program and beyond. Focuses on one or more specific genres, such as the writing of poetry, fiction, memoirs, or research papers. (May be repeated for credit; maximum 6 credits)

MALS 625 Film and Society (3 credits). Explores the ways in which films produced within one or more cultures or time periods both reflect and help to shape their social and historical backgrounds. May include the making of films that include this social/historical perspective.

MALS 626 Studies in Contemporary Culture (3 credits). Addresses contemporary problems and movements from a multidisciplinary perspective. Examples include artistic, literary, or sociological movements; religious or ethical questions; and political or global issues. (May be repeated for credit; maximum 6 credits)

MALS 660 On Becoming Human (3 credits). Examines the biological and cultural evolution of humans, focusing on similarities and differences between humans and our closest primate relatives.

Customizing Your Curriculum

One of the beauties of the Master of Arts in Liberal Studies (MALS) program is the ability to shape the curriculum to pursue your passions. Here are seven ways you can do that.

- 1) **Plan semesters ahead.** Future semester courses are listed on the website: www.mals.udel.edu/curriculum-courses/future-course-offerings. Look ahead to create a strategic path.
- 2) **Concurrently earn a certificate.** MALS has special arrangements with the five University of Delaware graduate certificate programs listed below. These certificates can help you focus your MALS studies and provide a credential in the specific subject. More information on each certificate can be found at the following websites.
 - a) Graduate Certificate in Africana Studies
 - i) 12 credit certificate; 9 credits count toward MALS
 - ii) <https://www.africanastudies.udel.edu/prospective-students/graduate-program/graduate-certificate>
 - b) Graduate Certificate in Historic Preservation
 - i) 12 credit certificate; 9 credits count toward MALS
 - ii) <https://www.bidenschool.udel.edu/masters-programs/graduate-certificate-programs/historic-preservation-certificate>
 - c) Museum Studies Certificate
 - i) 12 credit certificate; 9 credits count toward MALS
 - ii) <https://www.museumstudies.udel.edu/graduate-certificate/>
 - d) Graduate Certificate in Community Engagement
 - i) 9 credit certificate; can be completed completely concurrently with MALS
 - ii) <https://www.cei.udel.edu/students/graduate-community-engagement-scholars>
 - e) Graduate Certificate in Women and Gender Studies
 - i) 9 credit certificate; can be completed completely concurrently with MALS (except non-credit degree milestone)
 - ii) https://catalog.udel.edu/preview_program.php?catoid=49&poid=36903&returnto=10002
- 3) **Explore outside the MALS courses.** Every student has the opportunity to take at least two courses (six credits) outside the program. You can take more by submitting a brief proposal to the Faculty Advisory Committee (via the director) and explaining your rationale. Please contact the director for guidance on registering. You will need to make sure you have the prerequisites for the course and some require permission—it may be preferable for the director to make the introduction when you request permission.
- 4) **Consider a “special problems course.”** If a course is not available at UD in a particular subject, we can arrange a “special problems” course (aka independent study). You work one on one with a faculty member. Talk to the director to explore this option.
 - a) In general, the process is to search the UD catalog first (<https://catalog.udel.edu/index.php?catoid=49>) for the course you are seeking. If you can't find it, contact the director who will assist you in either finding a comparable course or locating a faculty member to direct the independent study.

- b) Note that you will need the help of the MALS office to register for an independent study.
- 5) **400-level courses are possibilities.** Occasionally you will see a 400-level course that catches your eye. We can work with the instructor to find ways that you can do additional or

enhanced assignments to bring the work in the class to the graduate level. See the director if you would like to use a 400-level course for MALS. Note that you will need the help of the MALS office to register for an independent study.

- 6) **Target your papers.** You'll write a paper in almost every MALS class. Even if the class does not directly relate to your specific academic interests, think of ways you can choose a topic that is connected.
- 7) **Think about your focus early.** Some people come to MALS with an idea of what they want to pursue. Some are exploring. Both are perfectly fine ways to proceed, but the earlier in the program you develop a focus, the more opportunity you have to customize your program. Talk to the director, meet with your professor, connect with a student who is further along in the program.

Transfer Credit

MALS students may transfer in up to nine credits of appropriate graduate coursework taken before enrolling in the program, either at UD or elsewhere. Decisions about whether a specific course applies to the degree are made by the MALS Advisory Committee. A syllabus may be required for evaluation.

- Courses must be at the graduate level
- Courses must have completed at an accredited college or university
- Courses must have been completed with no less than a grade of B
- Courses taken more than five years before applying for admission MALS are not transferred in
- Courses taken as an auditor cannot be transferred in
- Courses counted toward a degree received elsewhere may not be transferred in
- Credits from institutions outside the United States are generally not transferable

Procedures for Requesting Transfer Credit

Please complete the **Request for Transfer of Graduate Credit** form (<http://www1.udel.edu/gradoffice/forms-new/RequestforTranferGraduateCredit.pdf>) and send it to the MALS director at mals-info@udel.edu or 77 E. Main Street, Newark DE 19716.

Advisement

The director is your advisor until a faculty member in your area of interest is identified and assigned. She is available at any point in your journey through the program to help you explore ideas and think through your strategy. She can also suggest other resources to help develop your focus. Contact her at mals-info@udel.edu or 302-831-4130.

Your Advisor

Once you have identified an area of interest you can approach a professor of your choice or request assistance from the MALS director in identifying an advisor.

Thesis advisors must be full-time UD faculty; UD regulations do not permit adjunct or retired faculty to serve as thesis advisors. If you would like to work with an adjunct or retired faculty member, please ask the MALS director about the possibility of appointing co-advisors, one of whom must be a full-time UD faculty member.

When you know who your advisor will be, please let the MALS office know so that the appropriate designations can be made in UDSIS. This is important so that you can be graded properly for your thesis/project work.

Your Second Reader

Once you know who your advisor will be, work with that person to identify a second reader who will also help guide your thesis or project. Ideally, the second reader should be able to fill in areas of expertise that differ from those of the advisor. As an example, a student who is writing about the effect of Saturday morning cartoons on the behavior of children might want to work with someone who specializes in mass communication and someone else who knows about child psychology.

If you need suggestions for a person to serve as second reader, please contact your advisor or the MALS director, who will help you identify an appropriate person. Once your second reader has agreed to work with you, let the MALS office know so we can update UDSIS.

The Roles of Your Advisor and Second Reader

Your advisor helps you to define your topic and to refine your proposal. He or she also provides suggestions, guidance, and feedback as needed. Although there is no single model for student-advisor interaction, it is a good idea to touch base with the advisor periodically rather than doing a whole semester's work before discussing it with the advisor.

In your last semester, you should submit your finished work to the advisor at least a month, and preferably six weeks, before the due date. The advisor may require revisions before approving the work. There is no hard-and-fast rule about whether the work goes first to the advisor and then to the second reader, or to both at the same time. The advisor is solely responsible for assigning a grade to the work.

The second reader should offer advice, suggest sources, and provide other help in the areas of the work that fall within his or her expertise. Like the advisor, the second reader must approve both the proposal and the finished work. There is no hard-and-fast rule about whether the work goes first to the advisor and then to the second reader, or to both at the same time. The second reader may and should require any revisions he/she deems necessary. If differences of opinion arise between the advisor and second reader, those should be resolved by the two faculty members, not by the student.

MALS Progress Checklist

Use this handy checklist to track your progress through the MALS program

Gateway Experience

Course No.	Title	Credits
MALS 601	Introduction to Graduate Liberal Studies	_____

Core Courses (2 courses)

_____	_____	_____
_____	_____	_____

Electives (5 courses)

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Master's Thesis OR Project (total 6 credits)

Thesis Advisor _____ Second Reader _____

	Semester	Credits
MALS869-000	_____	_____
MALS869-000	_____	_____
MALS869-000	_____	_____

OR

Project Advisor _____ Second Reader _____

	Semester	Credits
MALS879-000	_____	_____
MALS879-000	_____	_____
MALS879-000	_____	_____

Registering for Courses

Registering for MALS and Other UD Courses

UD students register for courses online through the University of Delaware Student Information System (**UDSIS**). The Registrar's office provides **resources** (found at <http://www1.udel.edu/registrar/helpdocs/students.html>) to assist students in the use of UDSIS. If you experience problems with registration, please call the office at 302-831-4306 for help.

Registering for Thesis or Project Credits

You must have a designated advisor for your thesis or project before you register for thesis or project credits (MALS 869 or MALS 879). Please ask the MALS office for assistance in registering for your thesis or project credits so that your advisor can be designated as the instructor for the class for grading purposes.

Continuous Enrollment—Leave of Absence and Sustaining Status

To maintain your status as a graduate student at UD, you need to be enrolled in some way in each major (spring and fall) semester. **This does not mean you can't take a semester off, though!**

Leave of Absence

If there are major semesters (spring and fall) in which you will not take a UD course, you should request a leave of absence. This will preserve your status as an active student in the program and prevent you from having to reapply when you wish to resume your studies.

Requests should be referred to the MALS director (mals-info@udel.edu or 302-831-4130), who will forward them to the Graduate College. Only the Graduate College staff can register a student for leave of absence.

Sustaining Status

If you have completed your coursework and all six credits of your project or thesis and still need time to work on the project or thesis, you will need to register as “sustaining” in the major semesters (spring and fall).

Requests to register for sustaining status should be sent to the MALS director (mals-info@udel.edu or 302-831-4130), who will forward them to the Graduate College. Only the Graduate College staff can register a student for sustaining status.

Library Resources

Library Information for Graduate Students

The UD Library is a rich resource for MALS students. The main website for the library is: <https://library.udel.edu/>.

Visit library.udel.edu/about/gradstudents/ for general information about the library's services for graduate students.

You will need a UDOne ID card to use library resources. See page 4 above.

Specifically for MALS Students

Library staff has created a guide specifically for MALS students to describe resources you may find particularly helpful. It was created for the MALS introductory class, but it can serve as a starting point for many avenues of research and points to valuable library resources. You can find it here: <https://guides.lib.udel.edu/mals>.

Writing Center

Many MALS students have found the services of UD's Writing Center extremely helpful. The Writing center can assist with issues from identifying a paper topic, to organizing your thoughts, to documenting your sources.

- One-to-one or small-group tutorials
- Two locations:
 - 016 Memorial Hall
 - 017 Morris Library
- Free services to all UD students

For more information about Writing Center services, or to make an appointment, please visit their website: <https://www.writingcenter.udel.edu/>.

Research/Travel Grants

Students can apply for grants to enhance their project/thesis research.

Research/Travel Grants can be used to support:

- Travel (transportation and housing) related to project/thesis research
- Travel (transportation and housing) to conferences related to the student's project/thesis research, either as a participant or a presenter
- Other expenses directly related to the student's project/thesis research
- Research/Travel Grants are awarded on a competitive basis. Students must apply for the grant in advance of the travel or expense

- Grants are limited to \$1,000. A student may apply for the grant once per fiscal year (July 1-June 30)
- To apply, students should submit the following to the director at [**mals-info@udel.edu**](mailto:mals-info@udel.edu):
 - Description of project and the impact it will have on the student's research
 - Detailed budget
 - Recommendation from advisor (submitted separately by advisor)
- Within two weeks of the expense or conclusion of travel, the grant recipient must present original receipts to the MALS office along with a report summarizing their research activities and the impact of the experience on their research.

Thesis and Project Guidelines

A brief outline for getting started on your project or thesis

More information on all of these steps is outlined in the sections below.

- Develop an idea for a project/thesis
- Find an advisor (MALS director can help locate someone if needed)
- Discuss and refine the idea with the advisor
- With the advisor and MALS director, decide if you will do a project or a thesis
- With the help of the advisor, find a second reader and have that person give input on the idea
- Develop the idea into a proposal with the input of the advisor and second reader
- Get the proposal approved, first by the advisor and second reader, then by the MALS Faculty Advisory Committee (submit it to the MALS director)

What is the difference between a thesis and a project?

A thesis is a research paper--a traditional master's thesis. "Research" includes the use of interviews, surveys, online sources, and archival collections as well as traditional book-based work.

If you wish to engage in creative, alternative work, that's a project. Examples of projects include writing a memoir or biography, composing original music, and filming a documentary. Internships and community service work can also lend themselves well to MALS projects. Projects must include a research component relevant to the nature of the endeavor.

Both projects and theses involve extensive research. However, for the project the research is the background for, or supplementary to, the creative or alternative activity that forms the bulk of the project.

Expected length for theses and projects is at least 50 pages of text, excluding the signature pages, bibliography, etc. The number of sources used in research depends on the topic. **Both length and number of sources should be agreed upon with your advisor and second reader.**

Getting a topic approved

Once you have established a relationship with an advisor, you will write a thesis or project proposal. After being approved by both the thesis/project advisor and the second reader, the proposal should be sent to the MALS director as an e-mail attachment with copies to the advisor and second reader. No hard-copy signatures are necessary. The MALS director will forward it to the Faculty Advisory Committee, which normally responds within a week. As soon as the proposal is approved, you are ready to start your work.

Students are encouraged to submit a thesis/project proposal during or shortly after their final MALS course. If you take time to write the proposal during MALS869 or 879, you decrease your chances of finishing your work in the projected graduation term.

At the very latest, you must submit a proposal by the end of the seventh week of the first semester in which you register for MALS 869 or 879.

Detailed instructions on submitting your thesis or project proposal

The proposal for a thesis or project must follow the outline below. There are no minimum or maximum requirements for the length of any section, but every heading must be addressed. In

consultation with your advisor and the second reader, you should tell the MALS Faculty Advisory Committee what it needs to know in order to understand not only the topic of your proposed project, but also the methodologies and research sources you propose to use. Bear in mind that the thesis or project must entail some original contribution on your part; it cannot consist solely of a summary of information that is already in print. Both the advisor and the second reader must approve the proposal before it is submitted to the MALS Faculty Advisory Committee.

It is understood that as the work moves forward, changes may have to be made if new ideas or information become available or if some aspect of the research does not turn out as expected. The purpose of the proposal is to demonstrate that your proposed thesis or project is well-conceived, well-planned, and feasible. Students are not bound to every detail of the proposal from that point onward.

Required sections:

- Title
- Student's name
- Advisor's name and department
- Second reader's name and department
- Summary of the topic
- Explanation of the significance of the topic
- Explanation of the ways in which the topic is interdisciplinary
- Proposed procedures
 - Note: If the proposed procedures involve interviews, surveys, or other methodologies that entail interpersonal interactions, it is necessary to include a statement that the student plans to submit the plan to a review by the Institutional Review Board (IRB) to insure compliance with regulations regarding human subjects in research. Information about these reviews is available at <http://www.udel.edu/research/preparing/humansub.html>. Although the Institutional Review Board may determine that its approval is not necessary for the work the student plans to do, that is the Board's decision and not that of the researcher. **The IRB review itself should be done after the proposal is approved.**
- Proposed timeline
- Additional information (optional)
- Preliminary bibliography

No later than two weeks after receiving the proposal, the MALS director will notify the advisor and the student of any concerns expressed by the Faculty Advisory Committee. The Faculty Advisory Committee may give their approval, request an agreement that particular changes will be made, or require a fully revised proposal.

Registering for Thesis/Project Credit

Please contact the MALS office (mals-info@udel.edu; 302-831-4130) to register for thesis or project credit. We will insure that your advisor is designated as the instructor so that you can be appropriately graded for your work.

You must take a total of six credits of MALS869 (thesis) or MALS879 (project). The number of credits you take each semester is up to you. You are required to be registered for credits each fall and spring semester until you graduate. You may sign up for MALS869 or 879 in winter or summer if you wish to do so. The decision about how many credits to take each semester should be based on the amount of time you propose to devote to the thesis or project that semester. You should also bear in mind that the semester in which you graduate is not a full semester of work on the thesis or project even if you are registered for MALS869 or 879 at that time. The completed work is due in mid-November in the fall semester and in mid-April in the spring semester, which means that the final draft has to reach the thesis/project advisor at least a month before that. Please see current deadlines at <https://www.udel.edu/academics/colleges/grad/current-students/academic-support/#submission-dates>.

Ideally, you should pace the credits of MALS869 or 879 to finish the credits and the work in the same semester. If that does not work out, you must register for sustaining credit each semester until you graduate, including the graduation semester itself. Requests for sustaining status should be sent to the MALS director, who will forward them to the Graduate Office.

Structure and Formatting of Your Thesis/Project

Your advisor will help you to select a citation style that is appropriate for the kind of work you are doing. The most commonly used are the Modern Language Association Style Manual, the Publication Manual of the American Psychological Association, and the Chicago Manual of Style. This citation style guide will help you structure such things as footnotes and the Works Cited page.

Please note that for both a thesis and a project, you must acquire and use the [UD Thesis / Dissertation Styles](#) to set up the format for your paper. These styles will ensure that your document meets the standard formatting requirements. The link to the files and instructions is <https://services.udel.edu/TDClient/32/Portal/KB/ArticleDet?ID=308>.

Regardless of whether you are doing a thesis or a project, you should consult the UD Graduate College's Thesis and Dissertation Manual, available at <https://www.udel.edu/content/dam/udelImages/grad-college/graduate-college-pdfs/UD-Thesis-Manual-7-19.pdf>.

If you are doing a project rather than a thesis, check the sample title and signature pages. Your signature page should include lines for the signatures of the advisor and the MALS director only.

For specific requirements for MALS **projects**, please refer to www.mals.udel.edu/content-sub-site/Documents/MALS%20Project%20Requirements.pdf.

Grading Thesis or Project Credits

As you complete credits of MALS869 (thesis) or 879 (project), your advisor should assign a grade of Satisfactory or Unsatisfactory. These are temporary grades, and when you complete the work, they will be replaced by the regular letter grade the advisor assigns to the completed project or thesis.

Including Interviews and Surveys

Any form of research, including interviews and surveys, is acceptable in both theses and projects. If you propose to use interviews or surveys, it is necessary to get approval from the UD Institutional Review Board. More information is available at <https://research.udel.edu/regulatory-affairs/human-subjects/>.

Submitting Your Project or Thesis

Thesis

Please consult the Graduate College's **Thesis and Dissertation Manual** for details: <https://www.udel.edu/content/dam/udelImages/grad-college/graduate-college-pdfs/UD-Thesis-Manual-7-19.pdf>. As that manual indicates, theses are submitted online as a pdf file only.

You will need the signatures of your advisor, second reader, the MALS program director. First acquire the signatures of your advisor and the MALS director. Then submit your thesis as a pdf to **grad-docs@art-sci.udel.edu**. Finally, the Graduate College arranges for the Senior Vice Provost for Graduate and Professional Education to sign the approval pages. Please submit a pdf of your thesis, including signature pages, to the MALS office for our records and so that we can provide models for the other students to consult. We will place your abstract on the MALS website.

Project

For a project, the only signatures required are the advisor, second reader and MALS program director. A sample **signature page** is available. The project does not need to be submitted to the dean's Office or Graduate College.

Projects are due to the MALS office on the same day as theses are due to the Graduate College in a given semester. Students must submit a pdf of the project to the MALS office, including signature pages (for mixed media projects, the written portion thereof). The abstract of the project will be placed on the MALS website.

If a project has a non-print component, such as music or film, a copy should be submitted on CD, DVD, or whatever other format is appropriate.

Deadlines

Your deadlines for submission of your project or thesis are available at <https://www.udel.edu/academics/colleges/grad/current-students/academic-support/steps-to-graduation/>.

Graduating

As you approach the semester in which you plan to graduate, you should carefully consult the Graduate Office's "Step by Step Guide to Graduation" at <https://www.udel.edu/academics/colleges/grad/current-students/academic-support/steps-to-graduation/>. The MALS office (302-831-4130) and the Graduate College (302-831- 6824) are available to help you through the process.

The Raymond A. Callahan Prize

The Raymond A. Callahan Prize is presented to honor a graduating MALS student who, in the opinion of the program faculty, best exemplifies the personal and academic attributes inspired by Callahan and that the program seeks to instill in its students. It especially recognizes the excellence of the recipient's thesis or final project.

Callahan, now professor emeritus of history, taught at UD for 38 years and served as the first director of the MALS program and as associate dean of the College of Arts and Sciences. He held the John F. Morrison Chair of Military History at the U.S. Army's Command and General Staff College and is a fellow of the Royal Historical Society.

MALS Student-Alumni Association

The MALS Student-Alumni Association serves as a means for students and alumni of staying connected to the MALS program and to each other. Among other things, the Association disseminates information about UD programs and events of interest to its members, runs its own educational and social activities, and encourages increased enrollment in MALS. An annual event is a highlight.

All MALS students and alumni belong to the Association and are eligible to participate in its activities. There are no dues, and each member determines his/her level of active involvement.

The association is run by an executive board. The current board members can be found at <https://www.mals.udel.edu/student-alumni-resources/student-alumni-association>.

What's Happening at UD—Getting Involved in University Life

UDaily

One of the best sources for keeping up to date with happenings at UD is UDaily. View UDaily at udel.edu/udaily or sign up for a daily digest at udel.edu/udaily/subscribe/.

UD Events Calendar

View university events by date, search the calendar or browse by type of event at events.udel.edu/.

Quick Resource Finder

MALS Home Base:

Main email address www.mals.udel.edu Karen Rosenberg, Director:

krr@udel.edu; 302-831-4130

Christine Armstrong, Academic Program Coordinator: csa@udel.edu; 302-831-4306

UD Email and Other Technology:

Getting set up: <https://services.udel.edu/TDClient/32/Portal/KB/ArticleDet?ID=26>

IT Help:

- Call: [\(302\) 831-6000](tel:3028316000)
- Text: [\(302\) 722-6820](tel:3027226820)
- Email: askit@udel.edu
- Website: <https://www1.udel.edu/it/>

UD #1 Card (ID):

30 Lovett Avenue, Newark DE 19711; 302-831-2273; id-card@udel.edu.

Hours: Monday-Friday, 8:30 a.m. – 5 p.m.

Academic Calendar: www.udel.edu/registrar/cal

Graduate College: www.udel.edu/grad (policies, guidelines, deadlines, etc.)

UDaily: www.udel.edu/udaily; www.udel.edu/udaily/subscribe

Writing Center:

017 Morris Library; 302-831-1168

www.writingcenter.udel.edu/for-graduate-students/graduate-student-writing-center

Morris Library:

<https://library.udel.edu>

MALS Research Guide: <https://guides.lib.udel.edu/mals>

MALS Librarian: Dianna McKellar, mckellar@udel.edu; (302) 831-0790.