The Community Engagement Scholars Course of Study is a four-year academic program that prepares students for lives as engaged citizens. Administered by the Community Engagement Initiative, this rigorous course of study provides students in any major a framework for integrating their academic study and co-curricular service experiences.

THE COURSE OF STUDY INCLUDES:

- 1 credit seminar *Introduction to Civic Engagement*
- Added layer of advisement with the associate director of the Community Engagement Initiative
- Development of an e-portolio
- Curricular and Co-curricular service
- 3 credit course *Changing the World and Public Policy*
- Opportunities to connect theory to practice through semester and summer community engagement immersion programs
- Opportunities to participate in on-the-ground experiences through alternative breaks and service-learning abroad

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Community Engagement Scholars must earn 18 credits of academic coursework, maintain a 3.2 overall GPA and a C+ or better in all courses applied to this course of study, as well as meet all other requirements.

- 1 Credit of SPPA 100: Introduction to Civic Engagement
- 3 Credits of UAPP 110: Changing the World: The Role of Public Policy
- 9 Credits from major or minor that relates to scholar’s goals in community engagement. Courses must meet at least one of the following criteria:
  - Hold the Discovery Learning Experience service-learning designation.
  - Meet one of the following General Education goals:
    - Engage in constructive ideation;
    - Work collaboratively across a variety of cultures;
    - Work individually across a variety of cultures;
    - Critically evaluate ethical implications.
  - Approval from the Faculty Review Board.
- No less than 2 credits of coursework that integrates service and academics.
- 3 credits of a capstone/culminating experience with major or minor.
- Participation in one immersion program with a community engagement focus. This may include a summer community engagement program; academic year programming; service learning study abroad or domestic program; internship with a non-profit or governmental agency; other experience as approved.
- Record of 160 hours of participation and reflection in community based service. These hours may be earned in any combination of fall, winter, spring, and/or summer sessions and may include activities pursued through curricular and co-curricular experiences.
- Submission in the senior year of an e-portfolio that includes a record of academic and other requirements, reflection pieces, record of service, and a synthesis that explains the impact of the Community Engagement Scholars four year course of study on the scholar’s development as a civically-engaged citizen.