Meeting the Needs of Students in Poverty Committee Agenda June 7, 2017

- 1. Welcome and Introductions Tim Foxx (4:30 4:35pm)
- 2. Approval of April Minutes Tim Foxx (4:35 4:40pm)
- 3. Updates Michelle Taylor (4:40 4:50pm)
 - a. Feedback from MNSP Committee Presentation at April WEIC Meeting
 - b. Alignment of efforts to improve equity and access to services for children and families, leading to collective impact and improved outcomes
- 4. Presentations on efforts to improve trauma informed practice and social emotional learning in schools and community centers (4:50 5:15 pm)
 - a. Compassionate Connections Partnership Meghan Wallace, Director of Special Projects, Delaware Department of Education
 - b. Compassionate Schools Training Michelle Taylor
 - c. Trauma Informed Practice and Brain Science Training for Community Centers Leslie Newman, CEO, Children and Families First
- 5. Path Forward for 2017: Priorities of the Committee Michelle Taylor (5:15 5:35 pm)
 - a. Outcomes to be achieved
 - i. # of children ready to learn
 - ii. # of children screened for developmental milestones
 - iii. # of children registered on time for school
 - iv. # of children reading on grade level by the end of third grade
 - v. # of children/youth exploring college and careers
 - b. Priorities for the next 90 days How we move the "needle"
 - i. Conduct campaign to promote on-time registration for school
 - ii. Support more events to engage families
 - iii. Increase rapid access to information and resources to help families address basic needs
 - c. Priorities for next 120 days How we move the "needle"
 - i. Improve processes for transitioning children and their families from child care/pre-school to kindergarten
 - ii. Increase awareness among families about how to have their children screened for progress on their developmental milestones and follow up on referrals for services their children may need
 - iii. Implement strategies to promote early literacy among children through the Grade Level Reading Campaign
 - iv. Support for training and professional development for school and community organization staff on cultural competency, trauma informed practice, impact of poverty
 - v. Increase alignment among major initiatives working on improving outcomes for children and families in the City of Wilmington
 - d. Volunteers to work on priorities (review action plan)

- 6. Exploration of Opportunities for Collaboration Michelle Taylor (5:35 5:50pm)
- 7. Public Comment Tim Foxx (5:50 5:55pm)
- 8. Recap and Debrief on Next Steps-Tim Foxx (5:55 6:00pm)