



Commission Status Report

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**Wilmington Education Improvement Commission
Institute for Public Administration**





Purpose of Report

- **Assess internal progress**
 - Recommendation from October Retreat
- **Purpose**
 1. Revisit Commission expectations
 2. Review WEAC & WEIC recommendations
 3. See progress on proposed action items
 4. Help shape priorities and path forward

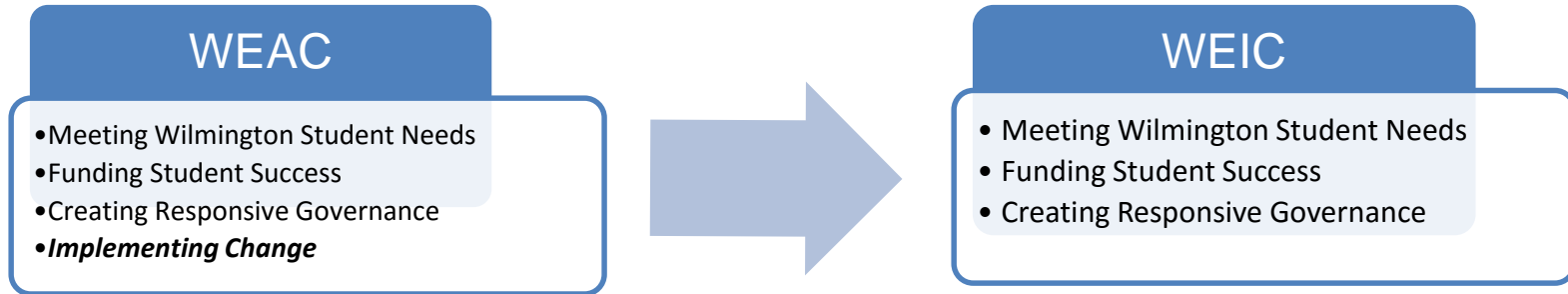
Status Report Overview

- **Priorities**
 - Combined recommendations from
 - WEAC to WEIC
- **Action Taken**
 - July 1, 2015 through June 30, 2016
- **Responsibility**
 - Who has or should take action

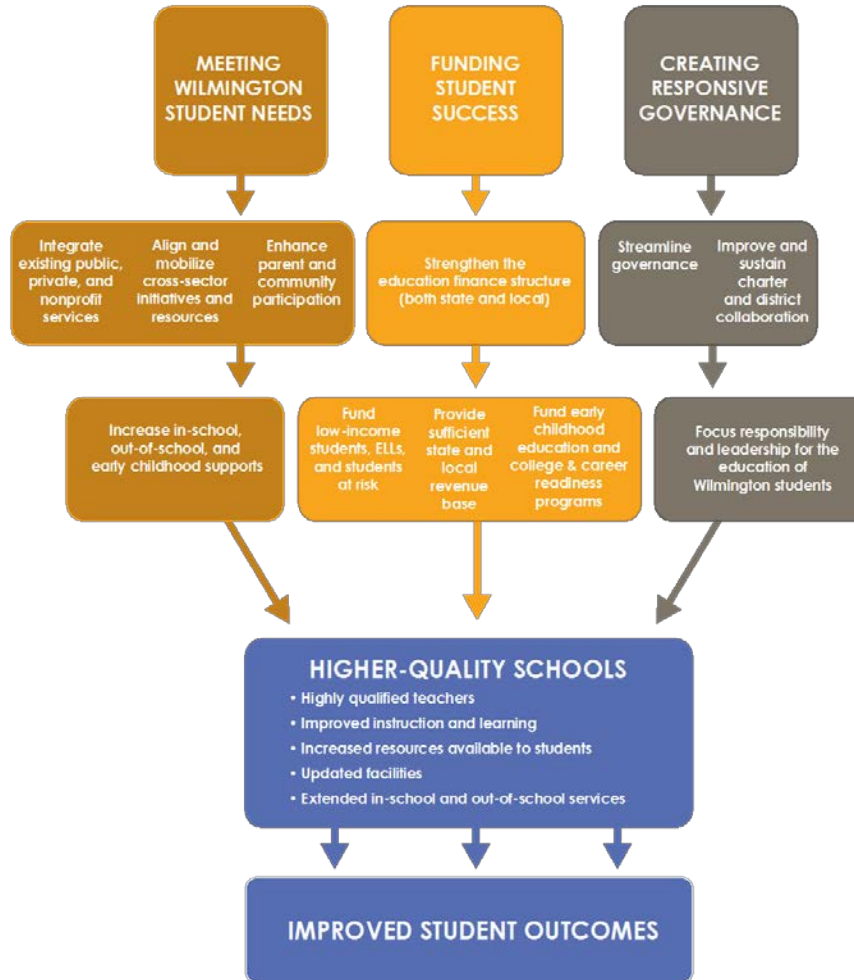
Progress Rating

Key	Status	Definition
	<i>Completed</i>	Action has been taken and wholly completed by the Commission.
	<i>In Progress</i>	Action has been taken to propose and partially complete the item, but it has not been fully finished.
	<i>In Planning</i>	Action discussed and in early planning stages.
	<i>No Action</i>	Action has not been taken.

Action Agenda



Action Agenda



Creating Responsive Governance





Creating Responsive Governance

Redistricting

Priorities	Status
The Christina School District should leave Wilmington and the Red Clay School District should include for CSD's City students and schools	▲
Colonial and Brandywine school districts should continue to serve Wilmington students.	▲
The State Board of Education should approve the Commission's Redistricting Plan.	▲
The General Assembly should confirm the SBE's Approval of Commission Redistricting Plan	▲
Complete Fiscal Impact Analysis of Redistricting for 2017 legislative session	▲


Creating Responsive Governance

New Vision for Charter District Collaboration

Priorities	Status
New charter approvals and expansions should be deferred pending a statewide needs assessment and a comprehensive plan for the desired number and mix of charter, district and vo-tech schools.	
Charter schools should develop in accordance with a new vision that promotes shared capacity, collaboration, and best practices among charters and between charter and traditional schools.	
A Charter Consortium should be established to better support operational needs and best practices of all charter schools in Wilmington and statewide.	
The NCC Vo Tech district and traditional district schools and Wilmington charter schools should collaborate on expanded vocational education opportunities for Wilmington students.	







Creating Responsive Governance

Strengthening the Role of the Wilmington Community

Priorities	Status
An Office of Education and Public Policy should be created in the Wilmington City Government to promote active community engagement in public education.	

Funding Student Success





Funding Student Success

Priorities	Status
State funding should be allocated statewide for low-income students, English Language Learners and basic special education students, K-3.	
Additional funding for early childhood programs should be provide to meet the needs of students in poverty in Wilmington and statewide.	
The state should increase funding for extended in-school and out-of-school services and supports, including after-school programs.	
Strengthening the revenue base supporting public education at both the state and local levels, including property reassessment.	
Establish Wilmington Redistricting Transition Fund to support the costs of district reorganization and approve other funding adjustments needed for implementation of redistricting.	
Existing state funding for low-income children and families should be redirected by a comprehensive state plan to more effectively address the needs of students in poverty.	

Meeting Wilmington Student Needs

Meeting Wilmington Student Needs

Strengthening Services

Priorities	Status
A comprehensive early childhood education plan for high-quality programs and services for all children in Wilmington.	
A comprehensive plan for improving state and local services, for low-income children and their families and for schools with high low-income student enrollment; including the integration of services and partnerships with private and nonprofit institutions.	
The state should increase in-school and out-of-school supports for students experiencing trauma and other social and emotional challenges.	
Delaware P-20 Council should be mandated to recommend improved alignment of resources and programs to support student learning and development from birth through college and workforce.	

Meeting Wilmington Student Needs

Community Partnerships

Priorities	Status
Mobilize and coordinate community (nonprofit and private) programs in support of schools with high concentrations of students in poverty	
Governor should convene higher education partnership to strengthen DE education including coordinated programs of professional development, school improvement, and adoption of national best practices.	
Governor and business community should launch a business sponsorship program focused on Delaware schools with high percentages of low-income students	
Strengthen parents, educators, and community engagement and support with schools as community assets.	

Priorities

Outcome of October Retreat

<i>Funding</i>	<ul style="list-style-type: none"> • Reaffirm our top priority , which is the allocation of a funding unit for low-income students, ELLs, and basic K-3 special education statewide
<i>Consolidating Governance</i>	<ul style="list-style-type: none"> • Complete and submit a fiscal impact analysis of the Commission’s redistricting plan • Request final approval from the legislature for the Commission’s redistricting plan
<i>Meeting the Needs of Wilmington Students</i>	<ul style="list-style-type: none"> • Invite statewide representation on the Commission in order for the Action Agenda to be pursued on behalf of all Delaware students in poverty
<i>Implementation of Action Agenda</i>	<ul style="list-style-type: none"> • Build a stronger statewide, bi-partisan, cross-sector coalition in support of the key items of the Commission’s Action Agenda. • Call upon the new Governor to support those items on the Commission’s Action Agenda that can be accomplished through executive decisions and initiatives.

What modifications or additions should be made?



Thank you!