

# Redding Consortium for Educational Equity

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REDISTRICTING WORK GROUP MEETING

JANUARY 29, 2020

COMMUNITY EDUCATION BUILDING

# Welcome

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# December Meeting Minutes

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# Timeline

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## *Redistricting Work Group Meeting Schedule January-April 2020*

**January 29**—Redistricting Work Group Meeting, 6:00-8:00 p.m., Community Education Building, Teacher’s Lounge

**February 19**—Redistricting Work Group Meeting, 6:00-8:00 p.m., Community Education Building

**March 4**—Redistricting Work Group Meeting, 6:00-8:00 p.m., Community Education Building

**March 16**—Redistricting Work Group Meeting, 6:00-8:00 p.m., Community Education Building

**March 30**—Redistricting Work Group Meeting, 6:00-8:00 p.m., Community Education Building

**Week of April 23**—Full Consortium meeting

# Timeline

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- Five meetings, counting this meeting, before we present our recommendation(s) to the full Consortium in April.
- After we decide on a final path forward, we must **develop the details** of the plan.
- As stated in the Redding Consortium legislation, the final plan must be reviewed and acted on by the State Board of Education between January 1, 2021 and April 1, 2021.
- **Ultimately, if we decide on a path forward in April 2020, we have 9-11 months to finalize the plan.**

# Considerations for a Redistricting Plan

## **Effectiveness in Promoting Educational Equity**

Would this option help achieve the goal of promoting educational equity? Do we expect the outcomes for students to be better as a result of this option?

## **Impacts on Stakeholders**

There are many stakeholders who will experience some form of impact or disruption (both positive and negative) as a result of each option. From your stakeholder perspective, what are those impacts? Are they positive, neutral or negative?

## **Impacts on the Community**

Does this option address the needs of the Wilmington community? Are the impacts on the Wilmington community positive, neutral or negative?

## **Implementation Feasibility**

Do we have the resources to successfully transition to the redistricting option in question? Would we be able to successfully sustain this plan in the long term? In short, can we do this?

## **Political Feasibility**

What is the likelihood that this option will have the political support needed to become law? Who might support this option and who might oppose it? Can you see this option becoming a reality?

## **Cost**

What do we estimate would be the initial cost to implement this option? What do we estimate would annual operating costs associated with the option? Is this option sustainable?

# Overview of Redistricting Options

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Alternate Education Zone Model

Northern New Castle County Dual District

Northern New Castle County Unified District

Three-District Option

Two-District Option

Wilmington District

# Feedback from Work Group Members

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# Select Top Three Redistricting Options

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# Discuss Redistricting Options

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How does each option hold up when we review the Considerations?

- Effectiveness in Promoting Educational Equity
- Impacts on Stakeholders
- Impacts on the Community
- Implementation Feasibility
- Political Feasibility
- Cost

Strengths?

Weaknesses?

# Upcoming Meeting Dates

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**February 13, 5:30-7:30 p.m.—Full Consortium Meeting**, Delaware Technical Community College, Wilmington Campus,

**February 19, 6:00-8:00 p.m.—Redistricting Work Group Meeting**, Community Education Building

# Public Comment

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