

Office of Equity & Innovation

August 13th, 2020

Growth of the team

Office of Innovation & Improvement

- ▶ Director of Innovation and Improvement ~ Jim Simmons
- ▶ Education Associate (school improvement) ~ DeAnne Wimbish
- ▶ Education Associate (Social Emotional Learning) ~ Teri Lawler

Office of Equity & Innovation

- ▶ Chief Equity Officer ~ Jim Simmons
- ▶ Education Associate (school improvement) ~ DeAnne Wimbish
- ▶ Education Associate (Social Emotional Learning) ~ Teri Lawler
- ▶ Education Associate (Equity) ~ Monique Martin
- ▶ Contracted Teacher (Equity) ~ Jinni Forcucci
- ▶ Contracted Teacher (Equity) ~ Chantalle Ashford

The Three “R”s.....



Chief Equity Officer

Jim Simmons

- ▶ Approval process for the CSI schools (Bayard, Bancroft & Newark)
- ▶ Creating an team to audit Social Studies standards. Working with Curriculum and Instruction (DOE)
- ▶ Initial plans; 1. create inclusive policies and practices, 2. work to diversify teacher workforce, and 3. support the creation of student voice
- ▶ Aligning the work of;
 - ▶ School improvement
 - ▶ Social Emotional learning
 - ▶ Educational equity & Social Justice

School Improvement

DeAnne Wimbish

The Office of Equity and Innovation partners with the Christina School District to facilitate school improvement to:

Deliver supports through on-site coaching for principals, teachers, and staff members.

Provide effective instructional feedback and the sharing of research-based strategies best practices.

Facilitate a comprehensive needs assessment to identify, name, barriers to improvement, eliminate inequities and inform decision-making.

Assist in the development, training, implementation, and monitoring of the mandated Comprehensive School Improvement Plan.

Engage in thought-partnership and leadership development.

Resulting in improved conditions for learning, improved outcomes for students, and increased capacity of schools to implement sustained continuous improvement processes.

Social Emotional Learning

Teri Lawler

- ▶ Taking on Trauma statewide with various partnerships
- ▶ Mindfulness practices
- ▶ Universal Trauma Awareness
- ▶ Self care
- ▶ Creating Whole Child education
- ▶ Creating Compassionate environments
- ▶ And the list goes on.....

Equity Team

Monique Martin

Jinni Forcucci

Chantalle Ashford

- ▶ Equity Team ~ focus to move Equity forward.
- ▶ Utilize Equity Council ~enact policy and practices to advance diversity and inclusion
- ▶ Equity Framework ~ Student voice, diversify teacher workforce, culturally responsive leadership & teaching, & inclusive environments
- ▶ Equity Network ~ engaging stakeholders in ongoing professional learning.

CARES Act Funding

- ▶ 43 + million dollars
- ▶ 90% must go to LEAs
- ▶ 4.3 million to Department of Education
 - ▶ Spent towards creating access to areas without or limited access.
- ▶ Title 1 formula used to determine funding to LEAs.
- ▶ 12 guiding principles for “flexible” use. Must be in response to COVID-19
- ▶ Department of Education recommended 4 of the 12 to LEAs

Flexible Use of funds

(1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.). (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus. (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. **(4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.** (5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies. (6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases. (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency. **(8) Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.** **(9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.** (10) Providing mental health services and supports. **(11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.** (12) Other activities that are necessary to maintain the operation of and continuity of services in local educational



CARES Act Funding

\$12.2 million – State Allocation

\$4.5 million

Directly to districts & charters for
**instructional support, mental
health support, professional
learning**

\$3.5 million

Digital Classrooms:
Connectivity, broadband, and
content filtering

\$3 million

Expands
Opportunity Funding
to **41 additional** elementary
schools

Additional Funding

Various **trainings, career
pathways, dual-generation
supports, and other
initiatives**