

Funding and Governance Work Group

Redding Consortium for Educational Equity
November 19, 2020

Welcome, Norms, Roll Call

- Please mute yourself when not talking
- You can use the chat function to ask questions
- Please note this meeting is being recorded and may be posted for the public
- **Work Group members please type your name in the chat to record that you are present**

Meeting Objectives

- **Referendum Reform Legislation**
 - Feedback and Questions
- **Engagement Strategy**
 - Framework
 - Next steps

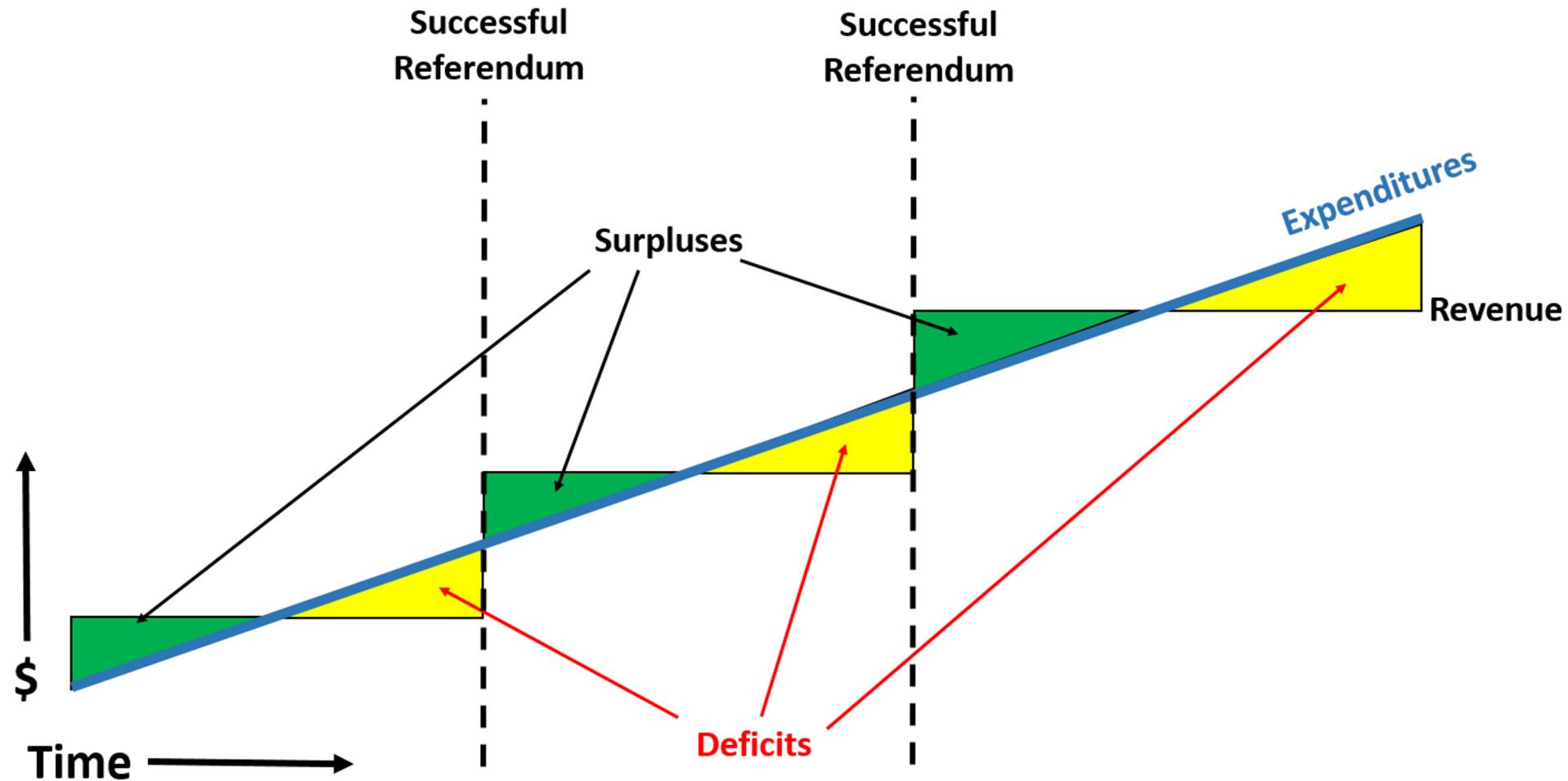
Referendum Reform Legislation--New Draft

Beginning in fiscal year 2022, a school board may increase the rate or amount of tax originally authorized in an election by an amount that does not exceed the higher of either of the following:

- a. A rate equal to the percentage change in the CPI-W as determined by the Bureau of Labor Statistics in the Department of Labor.
- b. A rate of 2% annually without a further election or referendum.
- c. Or an election by an amount that does not exceed the lower of either of the following: a rate equal to the percentage change in the CPI-W or a rate of 2% annually.

Referendum Reform Legislation--New Draft

(c) A school board may elect a one-time rate increase of the tax originally authorized in an election by an amount to ensure that a school district will have sufficient local funds ending balance. For purposes of the subsection (c), “sufficient local funds ending balance” means as ending the fiscal year on June 30th with a local funds balance of at least 3 months of projected local payroll expenditures.



Referendum Reform Legislation--New Draft

(2) This subsection (b) of this section does not apply to tax levies for major capital improvements under Chapter 17 of this title or tuition programs under Chapter 6 of this title.

Discussion

Referendum Reform Legislation--Question

Should the bill have a provision to allow the General Assembly to increase the rate cap for a single year if there were extraordinary circumstances?

For example, an extraordinary circumstance could be skyrocketing costs relating to utilities or employee benefits.

Referendum Reform Legislation--Question

Should the bill include a reporting component for school districts that requires them to show how they spent the additional funding?

Engagement Strategy

Engagement Strategy

From Work Group Members we need:

- A coordinated effort around engagement
- Consistent messaging
- Buy-in and participation
- Partnering with other Redding Consortium members & community groups

Community Group/Target Audience	Specific person/group?	Messaging	Materials Needed/Delivery Method	Who reaches out?
Parents, Families, Students				
Educators, Administrators				
School boards				
Superintendents across the state - Example	Delaware Chief School Officers Association DASA	Show what bill does for school district, how it impacts rate changes, etc.	Presenting the bill or one-pager of key points, show how it bill benefit their district Present at monthly meeting	
Community Groups Ex., Friends of Christina, Swim club				
PTA				
Business community Ex., Chamber of Commerce, individual business, Delaware Prosperity Partnership				

Questions?

Contact Information & Follow Up

Contact information: Haley Qaissaunee,
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Google form, use this form to ask questions or make comments:

<https://docs.google.com/forms/d/19qhH3JIJI05caB-i7jXA7wi5FERbkeua918Eu6aPwzM/edit>

Public Comment