



# Redding Consortium for Educational Equity

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Virtual Press Briefing

February 5, 2021

11:00 a.m.

# Redding Consortium Co-Chairs



Senator Elizabeth  
"Tizzy" Lockman



Matthew Denn, former  
Delaware Attorney General

# Redding Consortium for Educational Equity

## Purpose

Recommend policies and practices to the Governor and Delaware General Assembly that will **achieve educational equity** and **improve educational outcomes** for all Pre-K–12 students living in the City of Wilmington and northern New Castle County.

# Redding Consortium Enabling Legislation



**Supporting the continuous improvement of public education** in the City of Wilmington and northern New Castle County



**Developing policy proposals** to be introduced through legislation to improve teaching and learning in both district and charter schools in the City of Wilmington and northern New Castle County



**Monitoring the educational progress and outcomes** of students in the City of Wilmington as well as all low-income, English learners, and other students at-risk across northern New Castle County

# Redding Consortium Enabling Legislation



**Developing and publishing data reports** on the conditions impacting the educational outcomes of these students and tracking the progress of these students



**Developing a proposal for redistricting** in the City of Wilmington and northern New Castle County that will include provisions stipulated in concurrent legislation formulated specifically for that purpose with designated responsibilities and timelines for action at all levels



**Researching the viability** of the New Castle County Tax District and Tax Pool



**Evaluating the need** for additional or alternative educational facilities in the City of Wilmington including secondary schools

# Interim Recommendations for FY 2022 Budget

1

**Providing focused, comprehensive help** to the state's highest poverty schools and the children who attend those schools

2

**Laying the foundation** for broader future reforms to provide educational equity and improved educational outcomes for Delaware students

# 1

## Focused, Comprehensive Improvements for the State's Highest-Poverty Schools



Expand intensive **home visitation programs** targeted at mothers, infants, and toddlers living below the poverty line in the City of Wilmington, in order to ensure that those children are receiving the highest level of care with respect to developmental milestones, health, and early learning. *Estimated annual cost: \$600,000*



Provide adequate funding to the Department of Education so that it can **require and enforce developmental screening requirements for state-licensed childcare facilities.** *Estimated annual cost: \$180,000*

# 1

## Focused, Comprehensive Improvements for the State's Highest-Poverty Schools



Ensure **free, high-quality full-day Pre-K services** for three- and four-year-old children in areas having the state's highest concentrations of poverty.

*Estimated annual cost: \$8 million*



Create a **whole school professional learning package** in five high-need schools within the City of Wilmington. *Estimated annual cost: \$1.2 million*



Implement **comprehensive wraparound services**, including robust before-school, after-school, and summer programming and school-based health centers with mental health resources, at between two and ten of its schools serving student populations with the highest levels of poverty. *Estimated cost: \$1.5 million per school in general funds, plus \$500,000 per school in one-time capital funds*



# 2

## Laying the Foundation for Broader Future Reforms



**Gather transparent, user-friendly, disaggregated, open-source schooling data, access data, and outcome data for the state to make thoughtful transformations to address race-related school inequality.**



**Collection of primary data (interviews) from students, parents, other community members and educators, in part to develop a designation for historically-segregated educational settings.**

**Estimated cost: \$2 million in FY22, lower amounts for maintenance of data in subsequent years.**

# 2

## Laying the Foundation for Broader Future Reforms



**Expand Teacher Academy programs** conducted with Institutes of Higher Education in order to create a stronger and more sustainable pipeline of teachers to high-need schools.

This is the first step in the type of “Grow Our Own” program that has been recommended to improve the quality of Delaware’s pipeline of new teachers.

**Estimated cost: \$100,000 in FY22** to better advertise teacher academy programs, particularly for critical shortage area candidates, and up to \$4,000 per person in scholarship funds to allow related education professionals, community members, parents, and others representative of the school population to participate in these programs.



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