

Redding Consortium for Educational Equity

Member Feedback Survey

Survey Results

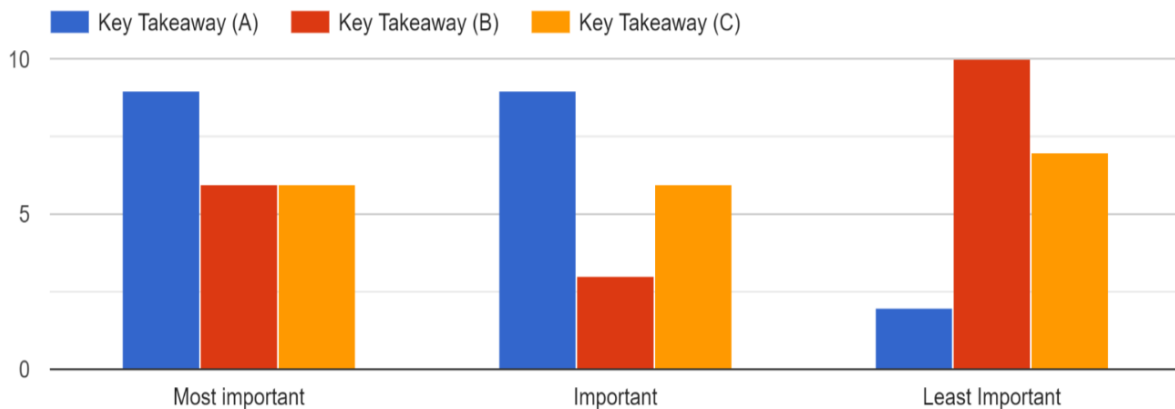
Survey Question 1: Prioritizing and Following Through on Redding Consortium Mandates

Key Takeaway A - Most important - Fulfill the Redding charges and work on the current list of activities in the [Status Report](#)

Key Takeaway C – Important: Add a "measurement" component to the Redding Consortium's definition of educational equity to ensure outcomes are being met

Key Takeaway B - Least important: Determine a way to provide more personnel support related to the RFPs (Request for Proposal) for Redding grants and scholarships

Priority 1 Chart:



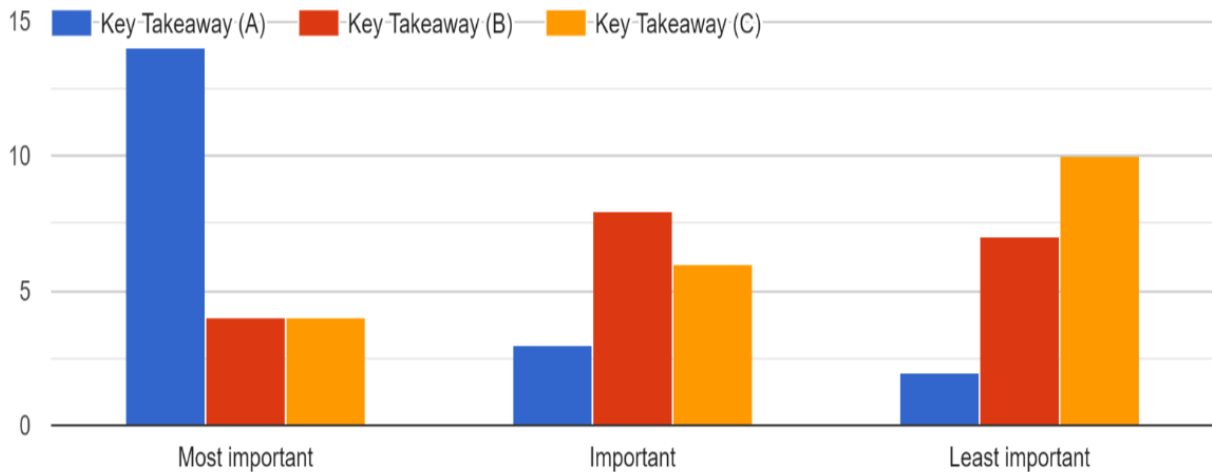
Survey Question 2: Coordinating Cross-District Collaboration

Key Takeaway A - Most Important: Define the relationship between the Redding Consortium and the Wilmington Learning Collaborative (WLC) by coordinating the work and resources of both initiatives

Key Takeaway B – Important: Promote cross-district collaboration by leveraging resources and/or identifying opportunities for partnership (examples discussed: BRINC Consortium, Boost '22 and Boost '26)

Key Takeaway C - Least Important: Shift focus to middle school and high school students (grades 6-12) since many initiatives (like the WLC) promote a focus on early childhood and K-8 education

Priority 2 Chart:



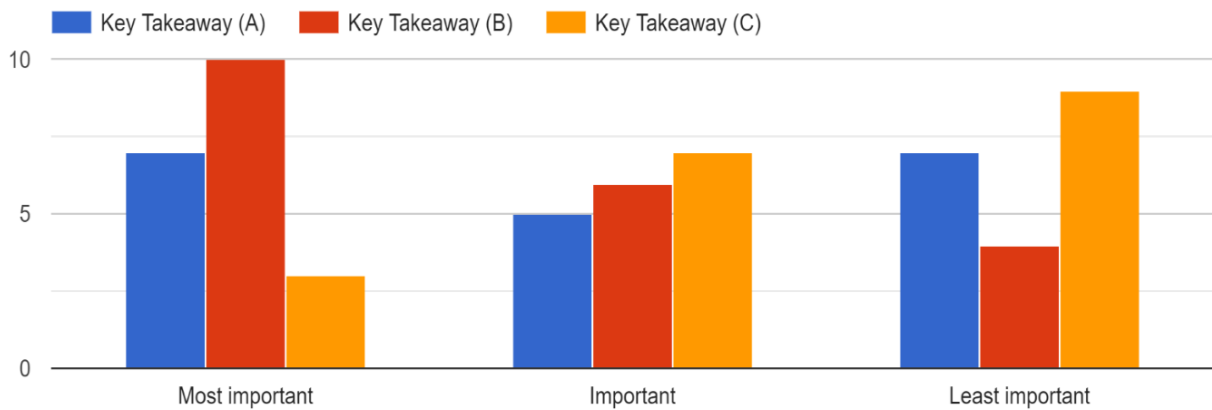
Survey Question 3: Leveraging School and Community-based Partnerships

Key Takeaway B - Most Important: Collaborate with statewide agencies, non-profits, and community-based partnerships working on issues related to public education

Key Takeaway A – Important: Empower Wilmington residents and community members to voice concerns about education

Key Takeaway C - Least Important: Map work of outside organizations in education within the City of Wilmington and Northern New Castle County to avoid overlap in Redding-supported programming

Priority 3 Chart:



Open-ended Feedback:

**The following section includes feedback that has been summarized from the survey responses.*

Redding Consortium Structure:

- Review membership commitment for Redding Consortium members
- Assign Redding Consortium committee members action items
- Complete the existing Redding Consortium mandates before beginning new initiatives
- Review committees for active and inactive work groups

Communications and Engagement:

- Highlight the progress of the Redding Consortium through monthly newsletter updates
- Host town hall meetings about the Redding Consortium with the public to strengthen engagement with the community
- Gather feedback about community engagement from school communities
- Coordinate with organizations and agencies involved in education
- Participate in neighborhood council meetings and community coalition meetings to provide updates about the Redding Consortium and get feedback from the community
- Coordinate status meetings of the Redding Consortium in partnership with school districts and charter schools in the City of Wilmington
- Collaborate and partner with non-profits and local organizations
- Organize community-centered events with school resources to meet community members where they are
- Explore opportunities for potential partnerships with organizations focused on social determinants work outside of education in the City of Wilmington
- Promote alignment of community and wraparound services with the efforts of schools

RFP (Request for Proposal):

- Host information sessions
- Conduct focus groups to determine deterrents to applying
- Make funding available to teachers outside of Wilmington that are willing to work in Wilmington schools as a condition of receiving the funding
- Connect schools with non-profits that have the capacity/staff support to apply for funding
- Have a two-year award that is contingent on the award of state funds
- Expand applicant eligibility to non-profits
- Have better alignment with entire DDOE RFP process
- Have Redding co-chairs review RFP before issuing to the public
- Streamline the application process for accessing the funds and create a document that identifies all steps in the RFP process
- Conduct follow up to ensure the RFP matches with the original intent of the Redding research and recommendations

Research:

- Increase school choice options
- Use a prevention model to identify, align and measure actions
- Develop, legislate, and resource family engagement policy
- Create an asset map of educational programs and services in the City of Wilmington
- Coordinate with DDOE to adopt national best practices to improve educational equity in Delaware and avoid duplication of work regarding educator equity.

Outside of Redding's roles and responsibilities:

- Canvassing
- Provide technical assistance/capacity services for RFP's/applicants
- Ensure the scope is clear for projects that are funded so the RFP meets the intent
- Monitor the spending & evaluate the services to ensure that the funds reach its targets