

REDDING CONSORTIUM & WLC ALIGNMENT

Redding Consortium

Purpose:

To recommend policies and practices to the Governor and General Assembly that will achieve educational equity and improve educational outcomes for all Pre-K to grade twelve students in the City of Wilmington and Northern New Castle County

Charges:

- Monitor the educational progress and outcomes of Pre-K –12 students in the City of Wilmington by developing and publishing an annual data report
- Identify the barriers to educational equity and improved educational outcomes and recommend actions for overcoming these barriers

Involved school districts:

- Brandywine School District
- Christina School District
- Colonial School District
- New Castle County Vo-Tech School District
- Red Clay Consolidated School District
- Charter Schools

Areas of Alignment

Empowering school communities

**Improving outcomes for
City of Wilmington students**

**Codesign of expanded
learning activities with school communities**

Evidence-based support services

**State-funded programs focused on
educational equity and access to high-
quality teaching and learning
for Pre-K – 12 students**

**Cohesive governance across
school districts**

**Professional learning investments in
teachers and school leader capacity**

Wilmington Learning Collaborative

Purpose:

To accelerate student outcomes through increased autonomy and decision-making at the school level, supported by school-based collaborative structures

Charges:

- Completion of a teaching and learning analysis across WLC schools to inform planning and resource allocation
- Design and launch of Educator Leader Team (ELT) structure and ELT- driven innovation projects
- Development of Site-Based Community Councils
- System-wide family advocacy and engagement strategy

Communication and coordination with WLC district partners:

- Brandywine School District
- Christina School District
- Red Clay Consolidated School District