

Redding Consortium for Educational Equity

Full Body Meeting



Meeting Agenda

- Welcome
- Meeting Minutes
- Interim Plan Framework for Redistricting
 - Review feedback from Consortium members and the public
 - Discuss key changes to the interim plan
 - Vote on the interim plan by section
- Public Comment

Welcome

- Reminder, this is a hybrid meeting
- Please announce your name before speaking to identify yourself
- Please mute yourself when not speaking
- Please note this meeting is being recorded and will be posted for the public
- Consortium members—please type your name in the chat for roll call

Meeting Minutes





State Board of Education Presentation Update

Rep. Nnamdi Chukwuocha and Councilman Jea Street

Redding Presentation at the State Board of Education

Rep. Chukwuocha and Councilman Street updated the SBE about the Consortium's redistricting work at the April 18 SBE meeting.

Comments and questions from SBE Board Members on the following items:

- Considerations for the number of proposed districts for the redistricting framework • Identifying the state, county, and local funding sources required for the redistricting
- plan and the financial implications for each
- Considerations for community engagement with the families and school communities that would be impacted by a redistricting plan
- How choice and charter reform will shape the redistricting effort
- The prosposed timeline for the interim plan and the final plan
- Suggestion of commmittee structures to work on the various charges for the plan



Reviewing Interim Plan Feedback from Consortium members and members of the public

Feedback Activity Overview from 4/11 Full Body Meeting

Consortium members reviewed the interim plan and provided feedback for 4 sections: • Section 1: Immediate Support for Wilmington Students in the Christina School District

- Section 2: Development of a Two-District Approach
- Section 3: A Process Timeline for Final Plan Development and Stakeholder Engagement
- Section 4: Further Recommendations for Action

Feedback was provided using a framework for discussions:

- **Zones of comfort:** Areas that resist growth and change, maintain the status quo, and do not face our data to embrace new ways to benefit our children
- **Zones of opportunity:** Areas that may be uncomfortable or unfamiliar but we recognize the risk is worth it and something different must be done to benefit our children);
- **Zones of danger:** Areas that push too fast too soon without the proper information or resources; pushing ourselves into a place of increased harm to students

Summary of the Combined Feedback from the 4/11 Meeting

- After the 4/11 meeting activity, feedback from Consortium members and members of the public was summarized in a document: https://bit.ly/ReddingInterimPlanSummarizedFeedback
- This feedback was incorporated into the updated version of the interim plan draft





Interim Plan Draft Revisions, Discussion, Votes

Dr. Shelley Rouser, Delaware State University

Revised Interim Plan: Revisions, Discussion, Votes

5-10 minutes: Review the key changes per section **10-15 minutes:** Discuss and deliberate each revised section **5 minutes:** Vote on the framework per section

Defining consensus and what an affirmative vote means:

- Affirmative vote: Voting "yes" in support of the interim plan to bring this framework to the State Board of Education.
- No vote: Voting "no" against bringing this interim plan framework to the State Board of Education; this means that further changes and revisions are needed to the interim plan before you can move to a "yes" vote for the framework of the interim plan.

Feedback Discussion Norms

- Be an active listener and engaged participant
- Step outside your comfort zone
- Provide constructive feedback to address specific or big-picture ideas
- Focus on reaching points of consensus





Discussion: Key Changes to the Interim Plan Draft

Key changes between the updated interim plan and the previous version are based on Consortium members' feedback and include:

- Putting the removal of the Christina School District (CSD) from the City of Wilmington into its own section.
- Removing the specifics around WLC support in CSD because they are currently undefined. Instead, the WLC is referenced in how the Redding Consortium will engage with the WLC regularly during the creation of the final redistricting plan, see page 9.
- Removing the modified River Plan as the chosen framework and providing more space and time for a final decision on a redistricting approach.
- A suggested subcommittee structure for creating the final redistricting plan.
- Removing a broader recommendation for action around wraparound services because Redding already has ongoing efforts to support wraparound services in Wilmington.

Section 1: The Removal of the Christina School District from the City of Wilmington

Key Changes to Section 1 of the Interim Plan Draft

This section was revised to:

- Put the **removal of the Christina School District** (CSD) from the City of Wilmington into its own section for a vote on this action item.
- Remove the specifics around WLC support in CSD because they are currently undefined. Instead, the WLC is referenced in how the Redding Consortium will engage with the WLC regularly during the creation of the final redistricting plan, see page 9.

Consortium Member Clarifying Questions



Section 1 Vote

Voting Item: The Redding Consortium supports section one for the removal of the Christina School District from the City of Wilmington based on the agreed-upon timeline.

The actualization of the removal of the Christina School District is dependent on the Redding Consortium's final redistricting plan being approved by the State Board of Education, General Assembly, and Governor.

Section 2: A Process and Timeline for Final Plan Development and Stakeholder Engagement

Key Changes to Section 2 of the Revised Interim Plan

The section with the "*Development of a Two District Approach*" has been taken out and revised as a part of the "*Process and Timeline for Developing a Final* **Redistricting Plan and Stakeholder Engagement Strategy**" section to no longer include the modified River Plan as the framework for the interim plan.

• This section outlines how the Redding Consortium will pursue a redistricting model for the city of Wilmington where Wilmington students are served **by two or fewer** traditional school districts, except for the New Castle County Vo-Tech.

An updated process for the development of an interim plan, including the redistricting project structure, how the Consortium will determine the redistricting **approach**, and the **3 subcommittees that may be formed** that will be involved in working to address the 13 stipulations required by the legislation.

Key Changes to Section 2 - Cont.

Proposed Project Structure: Representative Chukwuocha and Councilman Street are the Cochairs of the redistricting project.

Proposed Process: Consortium members will review and vet several approaches for redistricting. In any redistricting approach put forward, it is recommended that the Christina School District is removed from the City of Wilmington.

Proposed Framework for Determining the Redistricting Approach: The two project chairs will bring forth proposals for consideration and Consortium members will publicly deliberate and vote to determine a path forward.

Proposed timeline changes suggest the development of a final redistricting plan should take **up to 18 months.**

Suggested Subcommittee Structure:

- Operational Impacts Subcommittee
- Fiscal Impacts Subcommittee
- Community Engagement Subcommittee

Consortium Member Clarifying Questions



Section 2 Vote

Voting Item: The Redding Consortium approves section two as the outlined redistricting approach, process, committee structure, and timeline as a framework for action for the final redistricting plan.

Section 3: Further Recommendations for Action

Key Changes to Section 3 of the Revised Interim Plan

This section was revised to:

Remove a broader recommendation for action around wraparound services because Redding already has ongoing efforts to support wraparound services in Wilmington.

Make clear the goal of these broad policy considerations is to promote system-wide reforms that are in the best interest of city of Wilmington school communities:

• The Redding Consortium's intention, in fulfillment of its redistricting charge, is to support the educators and community-based organizations already providing services in Wilmington's schools by building upon their educational investments and supports that are currently working, and work with them to enhance their efforts.

Consortium Member Clarifying Questions



Section 3 Vote

Voting Item: The Redding Consortium approves section three as the framework for a final redistricting plan to include more detail on broad policy reforms related to revenue, state investment, and charter and choice reform.

Public Comment

Please limit public comment to 2 minutes per individual and 3 minutes per organization. Thank you!