



Operational Impacts Subcommittee

Redding Consortium for Educational Equity

Co-Chairs:

Dr. Deirdra Joyner, Assistant Superintendent, Christina School District

Bettina Tweardy Riveros, Chief Health Equity Officer, Chief Public Affairs Officer, Christiana Care

February 5, 2025

Agenda

- I. Welcome & Redding Consortium Overview - 10 minutes
- II. Breakout Groups - 30 minutes
 - Four breakout groups to review redistricting stipulations
- III. Share Out
- IV. Next Steps - 10-15 minutes
- V. Public Comment - 5-10 minutes

Ice Breaker

What's your favorite winter activity?



Redding Consortium: Mission & Redistricting Mandate

The Redding Consortium for Educational Equity was created in 2019 to recommend policies and practices to the Governor and Delaware General Assembly that will **achieve educational equity and improve educational outcomes** for all Pre-K to grade twelve students in the City of Wilmington and northern New Castle County Delaware.

Per Senate Bill 148 and House Bills 222 & 229, the Redding Consortium for Educational Equity is **mandated to address redistricting in Wilmington and Northern New Castle County.**

Redding Consortium: Structure

There are **28 members** on the full body of the Redding Consortium (3 ex-officio, non-voting members)

There are **3 active subcommittees** related to redistricting:



1. Operational Impacts
2. Fiscal Impacts
3. Community Engagement

Staff support is provided by the Institute for Public Administration at UD and Delaware State University

Redistricting: Decades of Effort

- There are currently **28 separate governing units**, including **16** located in the City of Wilmington, responsible for delivering public education to approximately **11,000 Wilmington children**.
- There has been progress made in collaboration to support Wilmington students, but governance for students must be streamlined to create more effective and equitable change.
- The Redding Consortium's path forward for redistricting is informed by over twenty years of reports and input from engaged community members and passionate advocates.

Redding Consortium - Approved Interim Plan

The [interim plan](#) was approved by the Consortium on May 9, 2024.

Key areas of the plan include:

- **18-month timeline** to create final redistricting plan
- **Subcommittee structure** to create final redistricting plan related to the 13 stipulations
- **A focus on two or fewer districts serving City of Wilmington students** and the removal of the Christina School District from the City of Wilmington
- **Social drivers of health and education landscape analysis** focused on City of Wilmington and Northern New Castle County
 - Currently being conducted by the American Institutes of Research
- A framework for a final redistricting plan to include more **detail on broad policy reforms** related to revenue, state investment, and charter and choice reform.

Redding Consortium - 13 Stipulations for Redistricting

Operational Impacts Subcommittee will address:

1. The orderly and minimally disruptive reassignment of students affected by the boundary change and the reassignment of governance responsibilities.
2. The plan must permit students to continue their attendance at the school they attended prior to the boundary change with tuition payments made by the sending district as provided in [Chapter 6](#) [tuition charges] of this title until such time as the pupils complete the grade levels offered in that school.
3. Student transportation.
4. A timetable for implementing each element of the redistricting plan and the designated responsibility for carrying out responsibilities until the date of full implementation.

13 Stipulations for Redistricting - cont'd.

Fiscal Impacts Subcommittee will address:

- Resources that will be required, from state, district, and local sources, to support the redistricting transition and provide for the effective ongoing education of all affected students, and for the support of schools with high concentrations of low-income students and English learners.
- Distribution of capital assets and financial obligations or a process for such distribution.
- A stipulation that the funding statewide and locally will facilitate effective implementation of the proposed comprehensive plan in a manner that will improve the educational outcomes for all of the students impacted by that plan.

Community Engagement Subcommittee will address:

- Implications for educators, administrators, and other personnel that may lead to equitable adjustments to local collective bargaining agreements.
- Engagement of educators, staff, parents, district personnel, and community members throughout the transition.
- An assessment of the educational needs of city of Wilmington students and the resources required to meet those needs.
- Directives for improving secondary education options for city of Wilmington students, such as the provision of additional secondary schools.
- A process for the ongoing monitoring and evaluation of the educational impacts and outcomes of implementation, which will include an annual report by the Consortium to the Governor, the General Assembly, the Secretary of Education, and the State Board of Education.

Questions?



Context for Breakout Groups

Address your assigned stipulation, review the prompt, and answer the guiding questions.

Prompt: Further clarify your stipulation by generating a list of questions and data needs necessary to make comprehensive recommendations. Begin your research and planning by using the framing presented in the interim plan: **There are two or fewer school districts serving Wilmington students and the Christina School District no longer serves Wilmington students.**

- Guiding questions in this [Google Doc](#)
- Please assign a note-taker or work collaboratively to capture your responses
- Responses, questions, and data requests will be vital to next steps

Breakout Groups

GROUP 1: Tika Hartsock, Margie Lopez Waite, Keenan Dorsey

GROUP 2: Danya Woods, John Neubauer, Holly Sage

GROUP 3: Kendra Brown, Stan Spoor, Laura Burgos

GROUP 4: Thomas Wallace, Raye Jones Avery, John Read

- Guiding questions in this [Google Doc](#)

Share Out

GROUP 1: The orderly and minimally disruptive reassignment of students affected by the boundary change and the reassignment of governance responsibilities.

GROUP 2: The plan must permit students to continue their attendance at the school they attended prior to the boundary change with tuition payments made by the sending district as provided in [Chapter 6](#) [tuition charges] of this title until such time as the pupils complete the grade levels offered in that school.

GROUP 3: Student transportation.

GROUP 4: A timetable for implementing each element of the redistricting plan and the designated responsibility for carrying out responsibilities until the date of full implementation.

Next Steps

- **Review comprehensive [Google Doc](#) worksheet**
- **Enter questions into data tracker**
- **Schedule next subcommittee meeting - doodle poll**
- **Redding Consortium Subcommittee Retreat - March 15, 10:00 a.m. - 4:00 p.m.**
 - Three subcommittees will convene to discuss questions and form a path forward
 - American Institutes of Research (AIR) will join to provide an update on the Landscape Analysis
 - Members of the public are welcome to join

Public Comment

2 minutes per individual

Thank you!

Questions? Contact:

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