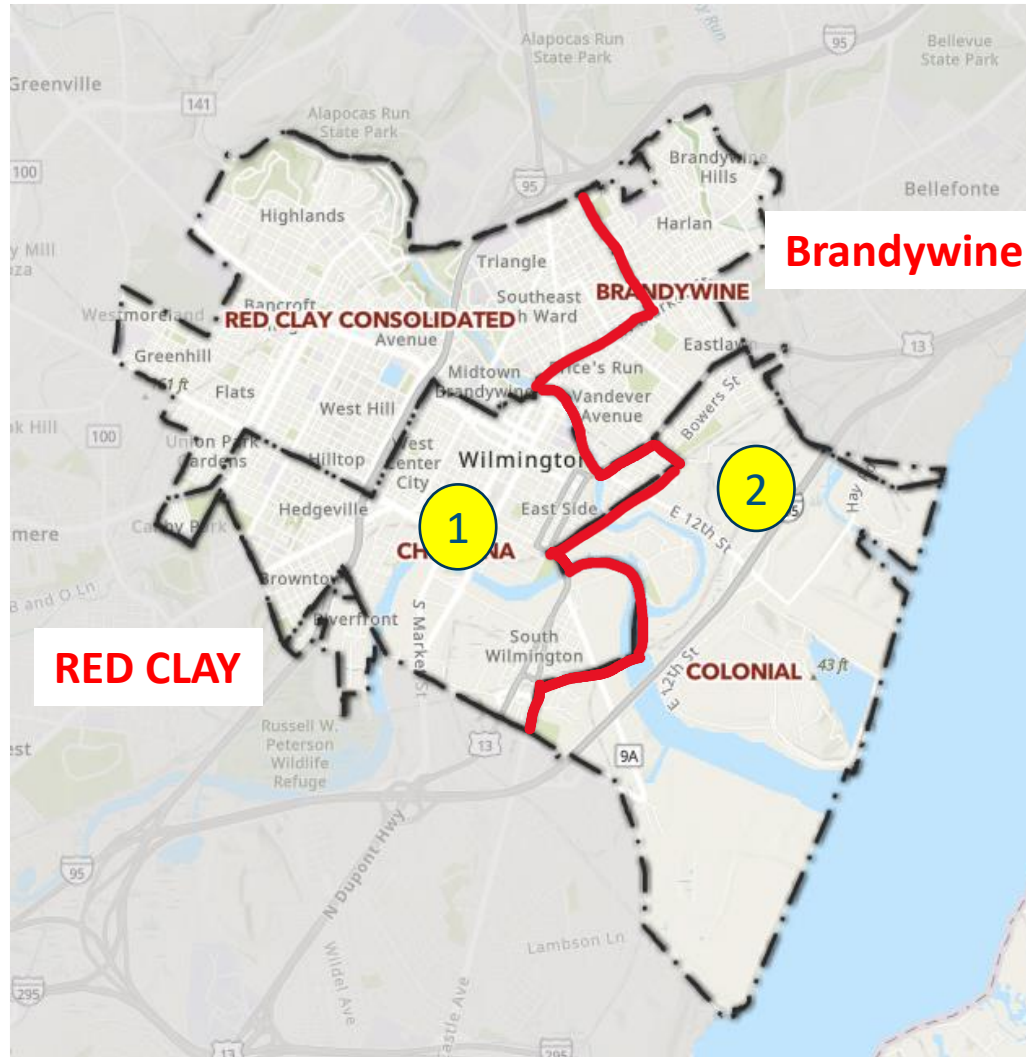


Overview of Redistricting Scenarios

Subcommittee Convening Two

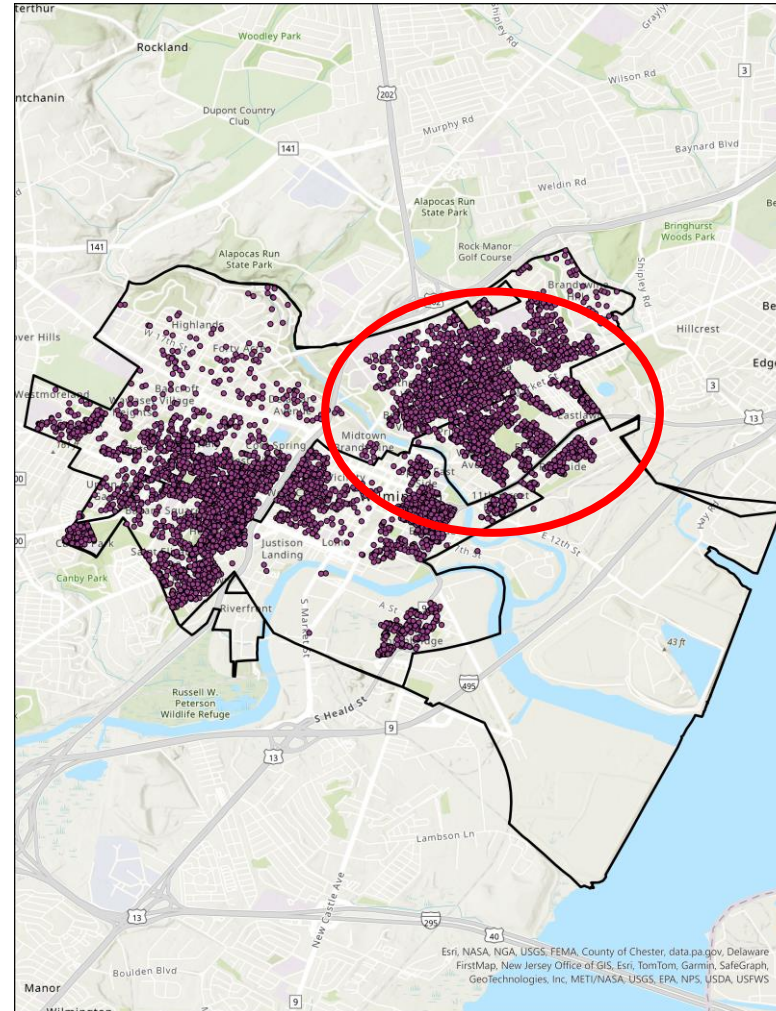
June 14, 2025

Scenario 1a: Red Clay & Brandywine Using Existing Borders

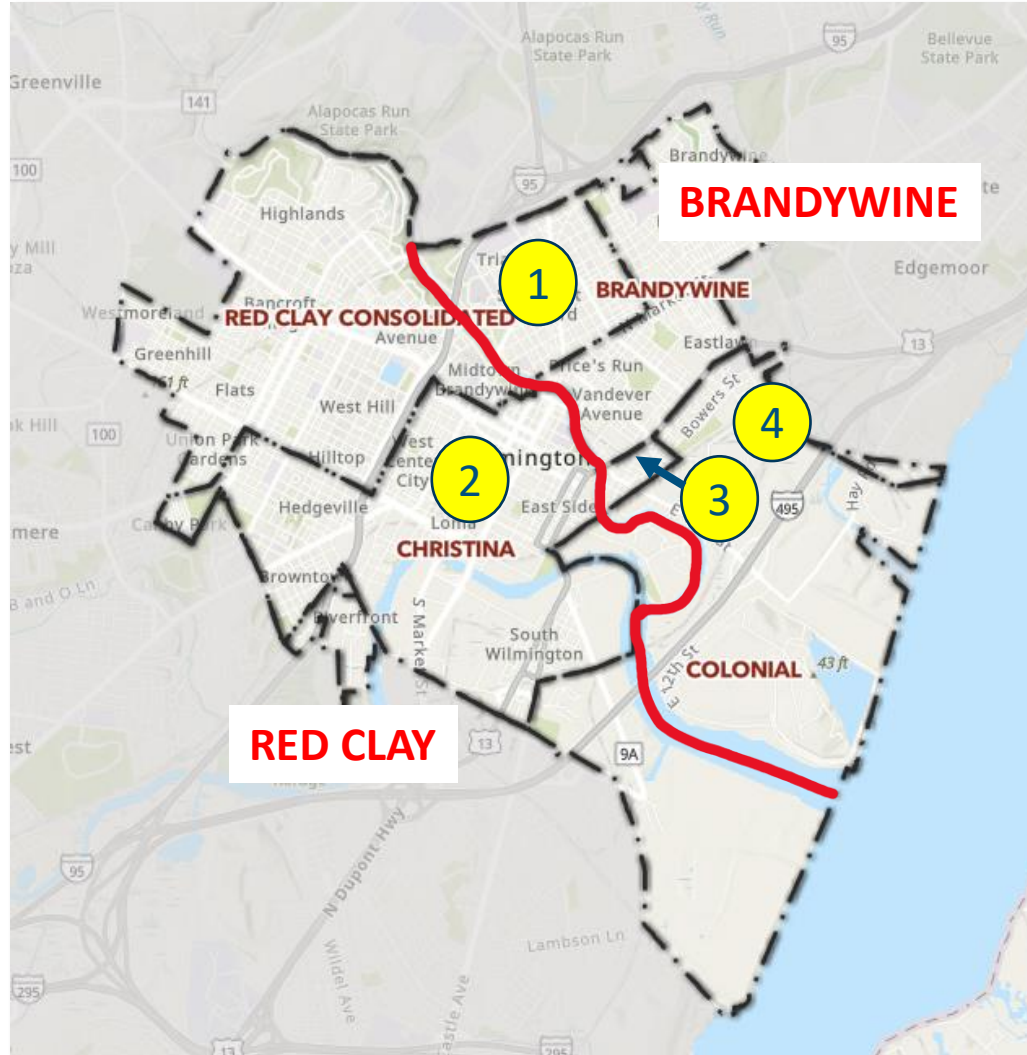


Assign existing
Christina-
Wilmington to
Red Clay and
assign Colonial -
Wilmington to
Brandywine

Note: Distribution of Students

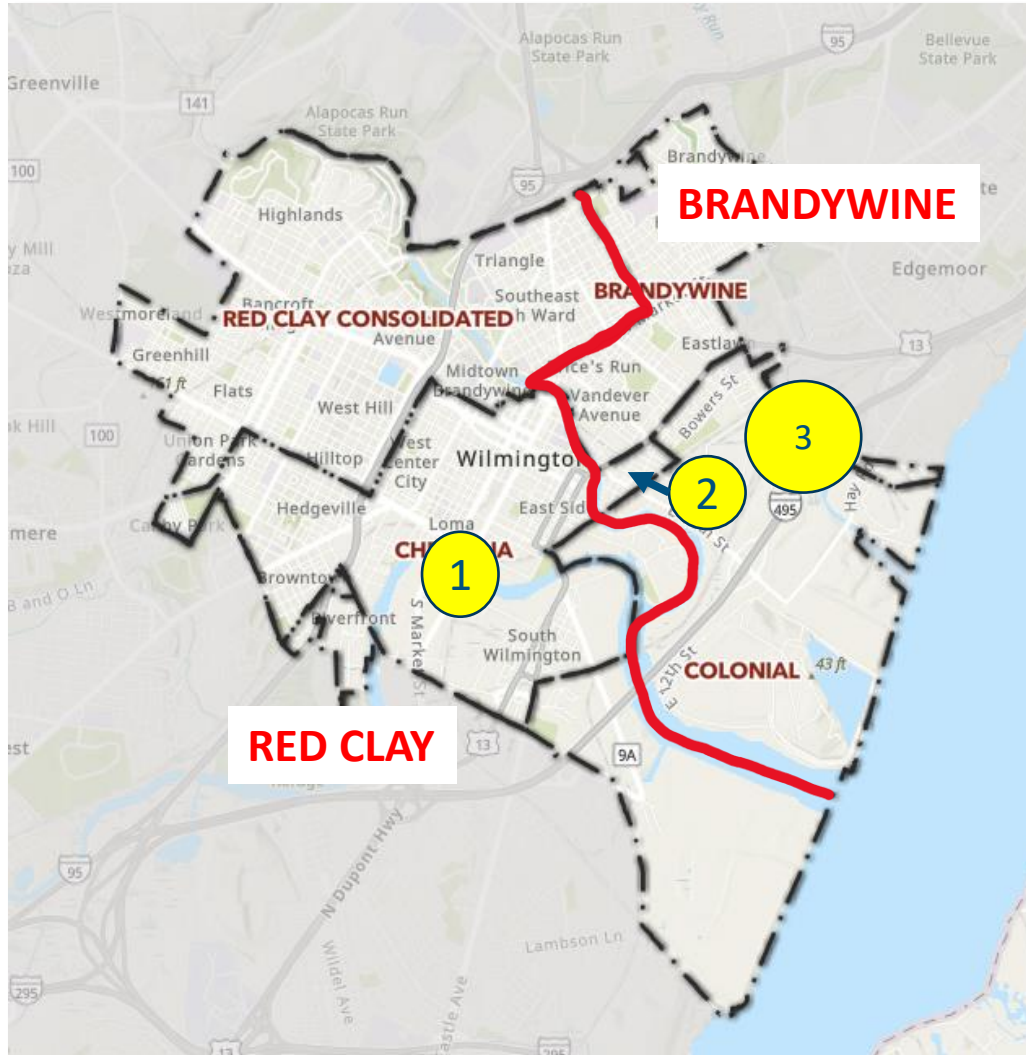


Scenario 1b: Red Clay & Brandywine “River Plan”



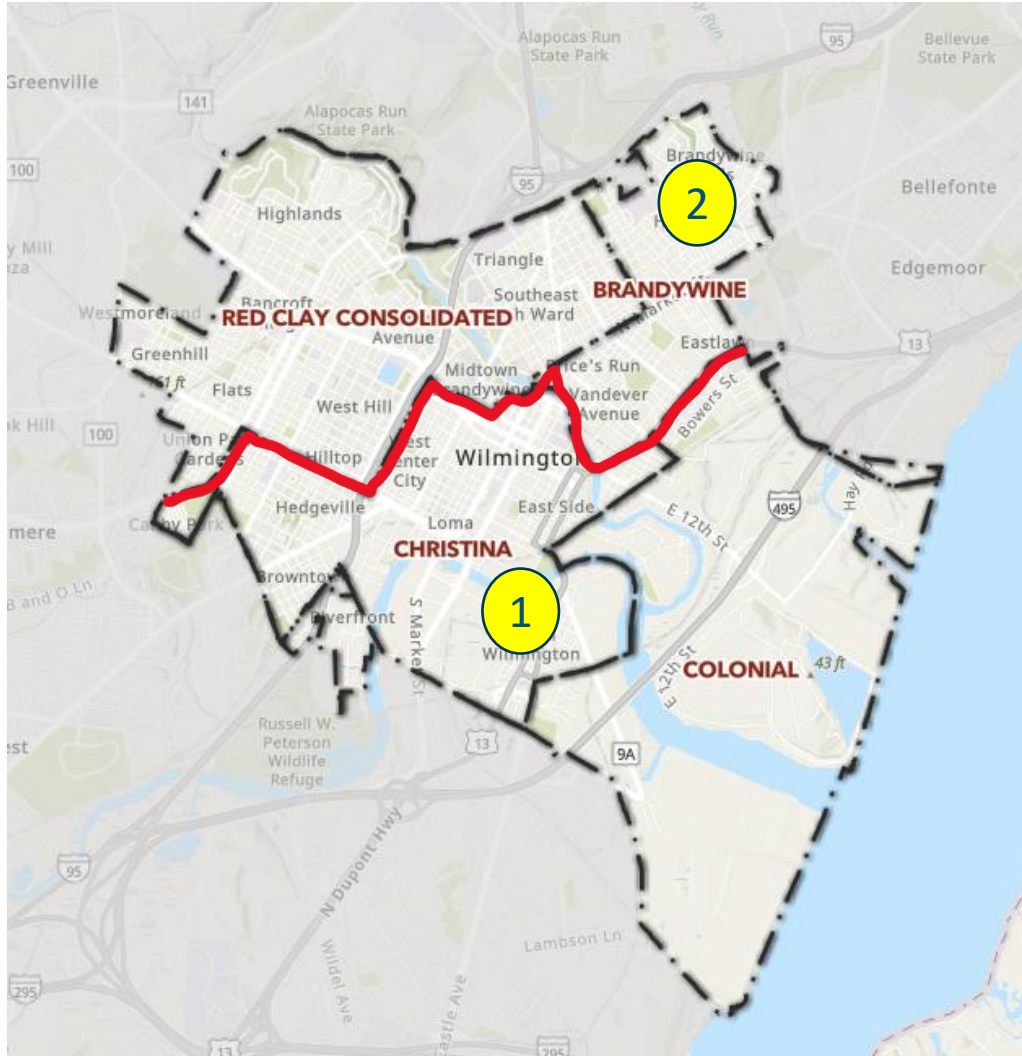
Assign students south of the river to Red Clay and north of the river to Brandywine.

Scenario 1c: Red Clay & Brandywine “Modified River Plan”



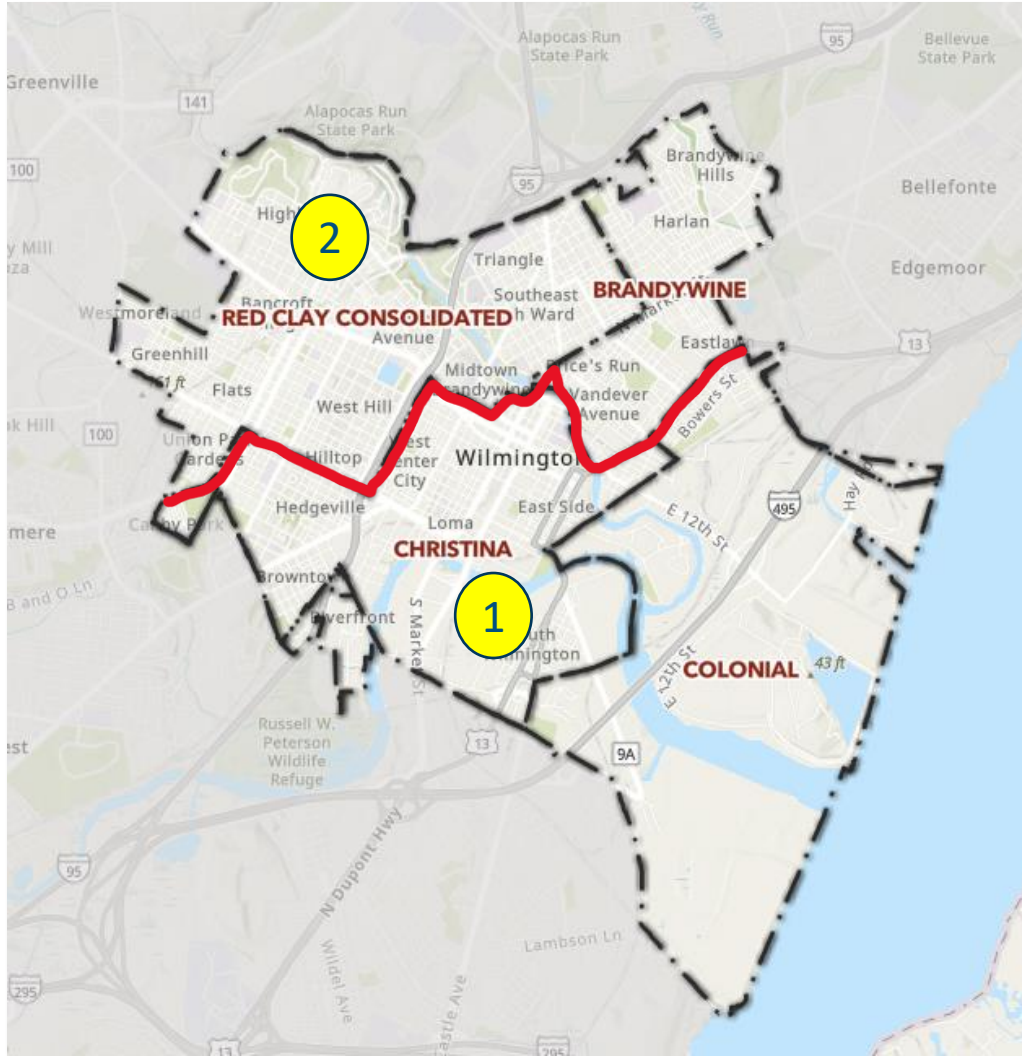
Assign students south of the river to Red Clay and north of the river to Brandywine, *EXCEPT for the eastern part of Red Clay-Wilmington.*

Scenario 2: Colonial & Red Clay



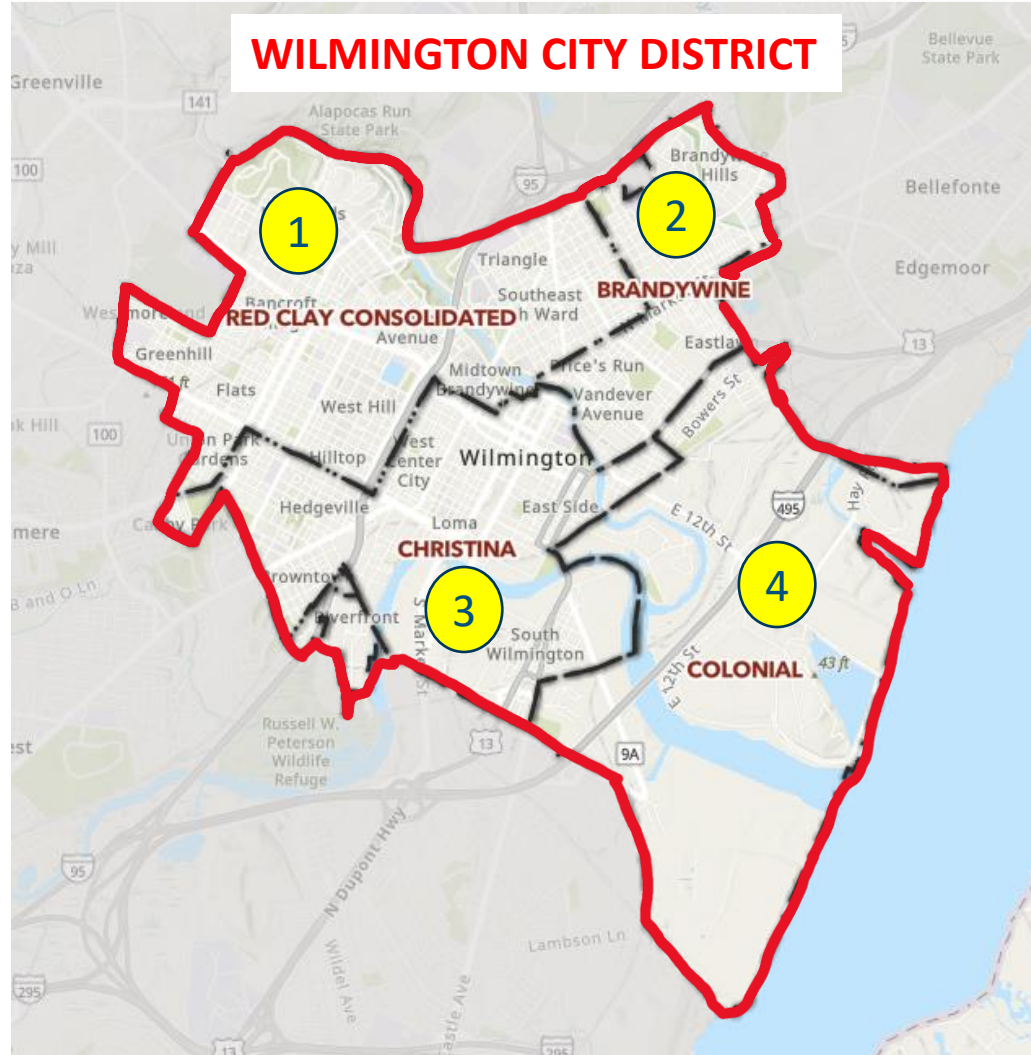
Assign existing
Christina-
Wilmington to
Colonial and
assign
Brandywine-
Wilmington to
Red Clay

Scenario 3: Brandywine & Colonial



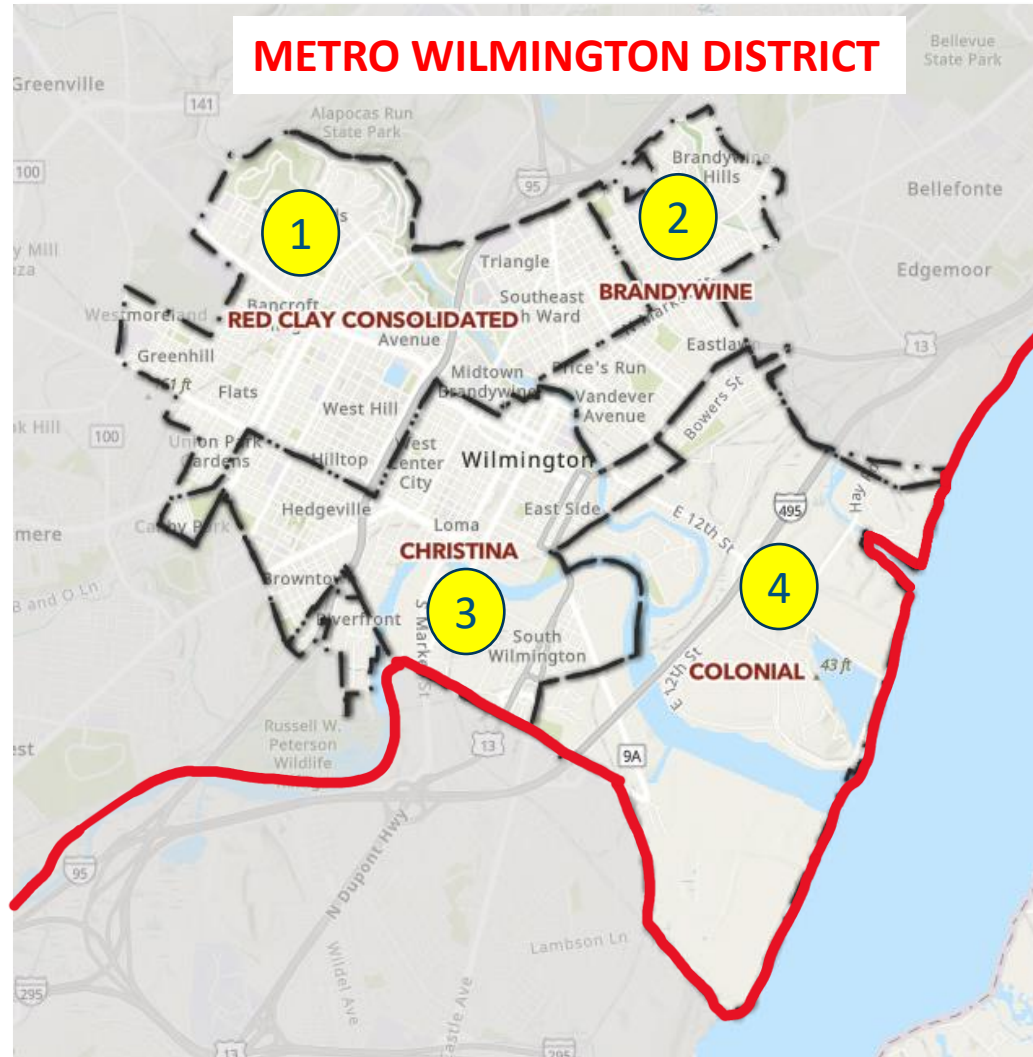
Assign existing Christina-Wilmington to Colonial and existing Red Clay-Wilmington to Brandywine.

Scenario 4: Wilmington City District



Assign all
Wilmington
students to
schools within
the Wilmington
City Limits.

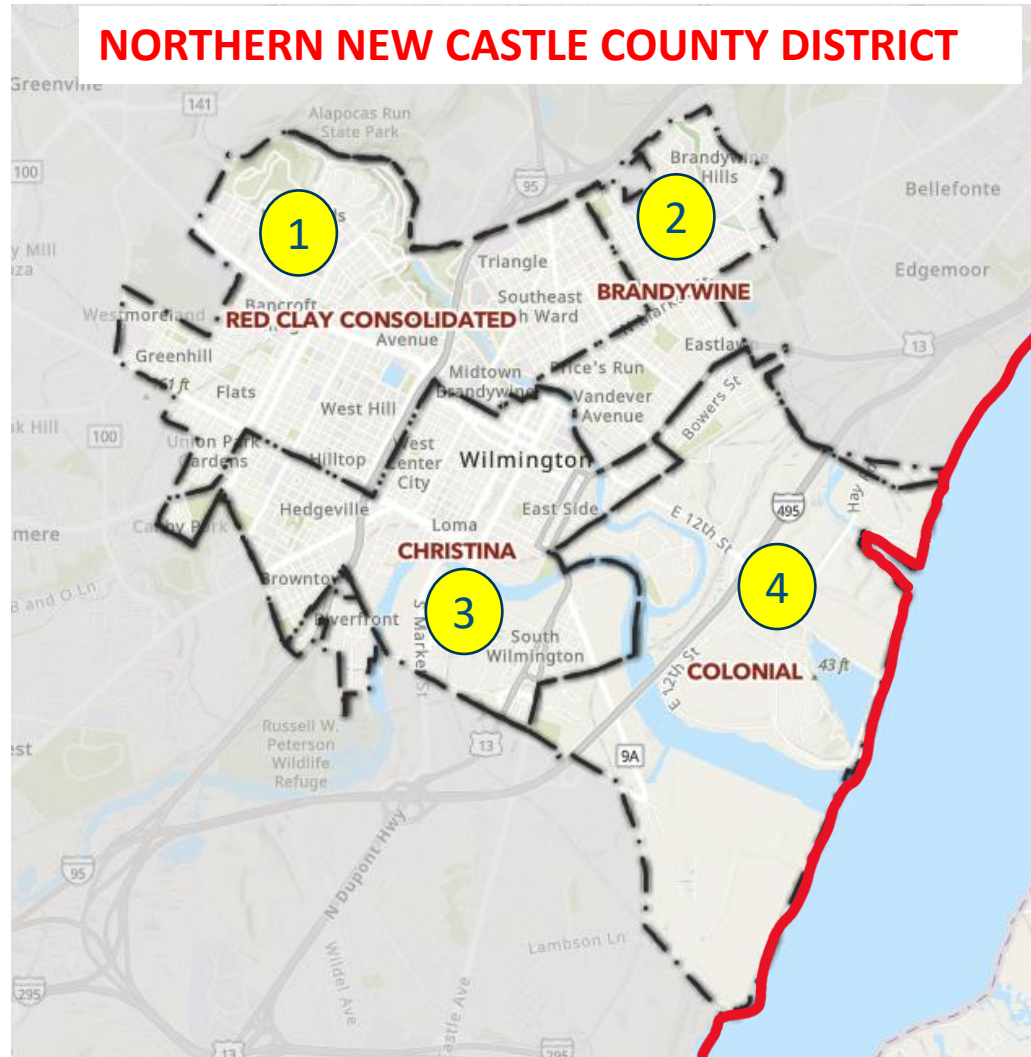
Scenario 5: Metro Wilmington



Consolidate within City limits and northernmost districts serving Wilmington:

- All of Red Clay
- All of Brandywine
- Christina-Wilmington
- Colonial-Wilmington

Scenario 6: Northern New Castle County District



Consolidate all four districts serving Wilmington: Red Clay, Christina, Brandywine, and Colonial.

Overview: School Choices

	Brandywine		Christina		Colonial		Red Clay	
	Count	%	Count	%	Count	%	Count	%
Christina	29	1%	1,803	41%	0	0%	101	2%
Brandywine	1502	72%	190	4%	19	6%	229	6%
Colonial	18	1%	81	2%	131	45%	43	1%
Red Clay	69	3%	484	11%	10	3%	2,714	65%
New Castle Voc	129	7%	370	8%	8	3%	271	6%
Charter	321	16%	1,463	33%	125	43%	843	20%
Another district	7	0%	16	1%	1	0%	9	0%
TOTAL	2075	100%	4,407	100%	294	100%	4210	100%

Overview: Student Demographics

	Brandywine			Christina			Colonial			Red Clay		
	Whole District	Reside in Wilmington	Attend Assigned School	Whole District	Reside in Wilmington	Attend Assigned School	Whole District	Reside in Wilmington	Attend Assigned School	Whole District	Reside in Wilmington	Attend Assigned School
Total Students	11396	2079	1240	22740	4407	1588	12800	294	116	17719	4211	1959
Low Income	25.9%	52.6%	54.3%	32.4%	61.9%	63.4%	31.6%	78.9%	83.6%	29.5%	54.7%	60.2%
ELL	6.3%	3.3%	4.2%	12.8%	10.8%	12.5%	13.0%	4.4%	10.3%	15.5%	10.6%	13.7%
SWD	19.3%	26.6%	27.2%	19.8%	23.1%	25.1%	19.7%	21.4%	28.4%	18.5%	24.3%	26.0%
Black and African American	36.9%	80.9%	81.5%	40.1%	71.1%	70.5%	45.3%	87.1%	81.9%	24.6%	63.7%	66.3%
Hispanic/Latino	9.0%	7.4%	7.4%	21.6%	18.7%	18.6%	22.9%	5.1%	6.9%	28.7%	20.8%	24.1%
White	41.9%	6.3%	5.2%	26.2%	6.4%	7.2%	23.7%	6.1%	8.6%	36.7%	12.3%	7.1%



Overview: Scenario Packets

Student Demographics & School Choices

Christina-Wilmington student demographics

	Students in Whole District	Students Who Reside in Wilmington	Students Who Attend Assigned School
Total Students	22740	4407	1588
Low Income (%)	32.4%	61.9%	63.4%
ELL (%)	12.8%	10.8%	12.5%
SWD (%)	19.8%	23.1%	25.1%
Black and African American (%)	40.1%	71.1%	70.5%
Hispanic/Latino (%)	21.6%	18.7%	18.6%
White (%)	26.2%	6.4%	7.2%

Overview of current school choices

	Christina-Wilmington Students	
	Count	%
Christina	1,803	41%
Brandywine	190	4%
Colonial	81	2%
Red Clay	484	11%
New Castle Voc	370	8%
Charter	1,463	33%
Other District	16	1%
Total	4,407	100%

Overview: Scenario Packets



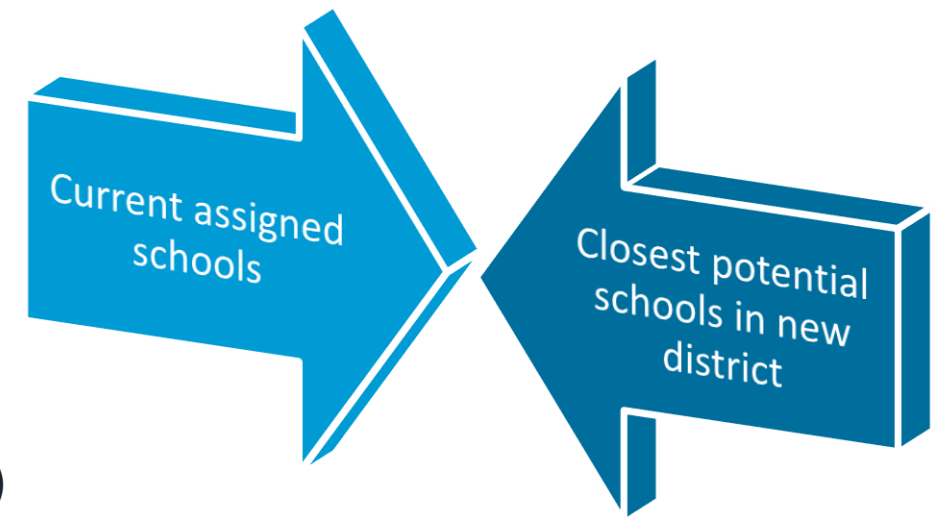
School Counts Comparison

Numbers of schools in school scenarios

	Elementary School	Middle School	High School	Total Unique Schools	TSI Schools	CSI Schools
Current Assigned Schools in Christina ¹	18	7	5	28	3	5
Potential Schools in Red Clay & Brandywine District Scenario	18	10	9	29	0	4
Potential Schools in Colonial District Scenarios	10	5	2	14	2	3
Potential Schools in Wilmington District Scenario	11	6	0	13	0	4
Potential Schools in Metro District Scenario	28	13	12	45	2	5
Potential Schools in Northern New Castle District Scenario	60	28	21	87	8	10

Variables for Scenario Comparisons

- **Distance traveled** (% of schools within 2 miles)
- **Math proficiency** in 4th, 8th, and 11th grades (% of schools less than 25%)
- **English language arts proficiency** in 4th, 8th, and 11th grades (% of schools less than 25%)
- **Graduation rates** (% of schools less than 75%)
- **Chronic absenteeism rates** (% of schools over 20%)
- **Teacher experience** (% of schools over 70% of teachers with 5+ years)
- **English Language Learners** (% of schools with more than 10% ELLs)
- **Students with disabilities** (% of schools with more than 25% of students receiving special education services)
- **Suspension rates** (% of schools with suspension rates over 5%)
- **Low-income students** (% of schools with more than 25% low income)



Example: Christina Elementary

- **Distance traveled** (% of schools within 2 miles)
- **Math proficiency** in 4th, 8th, and 11th grades (% of schools less than 25%)
- **English language arts proficiency** in 4th, 8th, and 11th grades (% of schools less than 25%)
- **Graduation rates** (% of schools less than 75%)
- **Chronic absenteeism rates** (% of schools over 20%)
- **Teacher experience** (% of schools over 70% of teachers with 5+ years)
- **English Language Learners** (% of schools with more than 10% ELLs)
- **Students with disabilities** (% of schools with more than 25% of students receiving special education services)
- **Suspension rates** (% of schools with suspension rates over 5%)
- **Low-income students** (% of schools with more than 25% low income)

	1. Red Clay & Brandywine	2. River Plans	3. Colonial Plans	3. Wilmington District	4. Metro	5. Northern New Castle
Distance Traveled	↓ Lower Percentage of schools within 2 miles	↓ Lower Percentage of schools within 2 miles	↓ Lower Percentage of schools within 2 miles	↑ Higher Percentage of schools within 2 miles	↓ Lower Percentage of schools within 2 miles	↓ Lower Percentage of schools within 2 miles
4th Grade Math Proficiency	↓ Lower Percentage of schools with low (<25%) math proficiency	Similar to current schools	↑ Higher Percentage of schools with low (<25%) math proficiency	↑ Higher Percentage of schools with low (<25%) math proficiency	↓ Lower Percentage of schools with low (<25%) math proficiency	↓ Lower Percentage of schools with low (<25%) math proficiency
4th Grade ELA Proficiency	↓ Lower Percentage of schools with low (<25%) ELA proficiency	Inconclusive due to missing data	↑ Higher Percentage of schools with low (<25%) ELA proficiency	↑ Higher Percentage of schools with low (<25%) ELA proficiency	↓ Lower Percentage of schools with low (<25%) ELA proficiency	↓ Lower Percentage of schools with low (<25%) ELA proficiency
Chronic Absenteeism	↓ Lower rates of chronic absenteeism	↓ Lower rates of chronic absenteeism	↑ Higher rates of chronic absenteeism	↑ Higher rates of chronic absenteeism	↓ Lower rates of chronic absenteeism	↓ Lower rates of chronic absenteeism
Experienced Teachers (5+ years)	↑ More experienced teachers	Similar to current schools	↑ More experienced teachers	↓ Less experienced teachers	↑ More experienced teachers	Similar to current schools
English Language Learner	Similar to current schools	Similar to current schools	↑ Higher Percentage of schools serving larger (>10%) percentages of ELLs	↓ Lower Percentage of schools serving larger (>10%) percentages of ELLs	Inconclusive due to missing data	↑ Higher Percentage of schools serving larger (>10%) percentages of ELLs
Special Education	↓ Lower concentration of students receiving special education	↓ Lower concentration of students receiving special education	Similar to current schools	↑ Higher concentration of students receiving special education	↓ Lower concentration of students receiving special education	↓ Lower concentration of students receiving special education
Suspension Rate	↓ Lower suspension rates	Similar to current schools	↑ Higher suspension rates	↑ Higher suspension rates	↓ Lower suspension rates	↓ Lower suspension rates
Low Income	↓ Lower concentration of low-income students	Similar to current schools	↓ Lower concentration of low-income students	↑ Higher concentration of low-income students	↓ Lower concentration of low-income students	↓ Lower concentration of low-income students

A Note on High Schools

HIGH SCHOOL OVERVIEW

	1. Red Clay & Brandywine	2. River Plans to Brandywine	3. Colonial Plans	4. Wilmington District	5. Metro	6. Northern New Castle
Distance Traveled	↑ Higher Percentage of schools within 2 miles	Similar to current schools	Similar to current schools	There are currently no traditional public high schools in the Wilmington City Limits	Similar to current schools	Similar to current schools
11th Grade Math Proficiency	↓ Lower Percentage of schools with low (<25%) math proficiency	Similar to current schools	Inconclusive due to missing data		↓ Lower Percentage of schools with low (<25%) math proficiency	↓ Lower Percentage of schools with low (<25%) math proficiency
11th Grade ELA Proficiency	Similar to current schools	Similar to current schools	Inconclusive due to missing data		Similar to current schools	Inconclusive due to missing data
Graduation Rate	Similar to current schools	Similar to current schools	Similar to current schools		Similar to current schools	Similar to current schools
Chronic Absenteeism	↓ Lower rates of chronic absenteeism	Similar to current schools	↑ Higher rates of chronic absenteeism		↓ Lower rates of chronic absenteeism	↓ Lower rates of chronic absenteeism
Experienced Teachers (5+ years)	↓ Less experienced teachers	Similar to current schools	Similar to current schools		Inconclusive due to missing data	Inconclusive due to missing data
English Language Learner	↓ Lower Percentage of schools serving larger (>10%) percentages of ELLs	Similar to current schools	↑ Higher Percentage of schools serving larger (>10%) percentages of ELLs		↓ Lower Percentage of schools serving larger (>10%) percentages of ELLs	↓ Lower Percentage of schools serving larger (>10%) percentages of ELLs
Special Education	↑ Higher concentration of students receiving special education	Similar to current schools	↑ Higher concentration of students receiving special education		↑ Higher concentration of students receiving special education	↑ Higher concentration of students receiving special education
Suspension Rate	↓ Lower suspension rates	Similar to current schools	↓ Lower suspension rates		↓ Lower suspension rates	↓ Lower suspension rates
Low Income	↓ Lower concentration of low-income students	Similar to current schools	↑ Higher concentration of low-income students		↓ Lower concentration of low-income students	↓ Lower concentration of low-income students

Example: Christina Elementary

Summaries, Page 5

Elementary Schools - Christina to Wilmington



Example: Christina Elementary

Summaries, Page 6

Elementary Schools - Christina to Metro

