

DANIELLE E. MIDGYETT, M.A.

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EDUCATION

- Ph.D. University of Delaware, Sociology** Expected: May 2028
Specializations: Sociological Methodology and Race
Certificate: Geographic Information Science Expected: Dec 2025
- MA Teachers College at Columbia University, Education Policy** Feb 2018
Specialization: Data Analysis and Research Methods
Advisor: Sarah Cohodes, Ph.D.
- BS Colorado State University, Human Development and Family Studies** Dec 2013
Capstone: "Beautiful Beginnings: a proposed add-on curriculum program to prevent the consumption of alcohol in teenage pregnancies."
Advisor: Lisa Daunhauer, ScD

RESEARCH INTERESTS

Environmental Sociology and Race, Methodology, Social Stratification, Community and Identity

TEACHING EXPERIENCE

University of Delaware, Newark, Delaware

Teaching Assistant

- **SOCI 301:** Introduction to Sociological Methods, Fall 2023, Spring 2024, Fall 2024

Lab Instructor

- **SOCI 301L:** Introduction to Sociological Methods Lab, Fall 2023, Spring 2024, Fall 2024

City Year Miami, Miami, FL

August 2014 to May 2015

Interventionist (AmeriCorps), Brownsville Middle School

- Instructed 70+ students in English Language Arts (ELA) interventions at Brownsville Middle School, resulting in increased reading and comprehension scores by the end of the year
- Led 13 fellow team members in Life After City Year initiatives, providing space and resources for them to be able to discuss and plan future career and life goals
- Coached my team in the position of Leadership and Development Coordinator, supporting the planning of training sessions and gauging team needs

RESEARCH EXPERIENCE

University of Delaware, Newark, DE

February 2025-Present

- Community Supervision Project

American Institutes for Research, Arlington, VA (Remote) February 2022 to Present
Research Associate, Education Systems and Policy

- **Regional Education Laboratory Midwest Strategies to Improve Reading Project (REL Midwest STIR Project)**
 - Regional Educational Laboratory (REL) Midwest is partnering with Michigan school districts to increase kindergarten and 1st-grade reading skills. The STIR partnership will develop the approach to support educators and school leaders.
 - This project has supported note-taking and task management during leadership meetings, updated Airtable with STIR events, participants, and feedback content forms, and worked with task 5 leaders to organize and analyze quantitative and qualitative data collection.
- **Quantitative Lead, Quality Education for Minorities (QEM) Network:**
 - Supported quantitative data cleaning and organizing of survey responses.
 - Presented data findings and analysis plan to the rest of the team.
 - Created tables and wrote up significant findings on participants in the S-STEM Program
- **Professional Learning with Impact (PLI):**
 - Managing the PLI evaluation Airtable and all email correspondence to coaches for scheduling interviews
 - Conducting interviews with PLI coaches and tracking recordings and transcripts from interviews on the project site
 - Supporting and monitoring correspondence for PLI recruitment and note-taking during district meetings
- **Massachusetts SLIFE Communities of Practice and Screening:** cultivating and supporting Students with Limited or Interrupted Formal Education (SLIFE) in Massachusetts
 - Reviewing national and state websites for local initiatives, support, and guidance for SLIFE to be used for collaboration of best practices
 - Supporting the startup of communities of practice by managing to sign up process and communications with participants
 - Attending and taking notes for all team and state collaboration meetings
 - Reviewing all external presentations and materials shared with partners
- **Improving Undergraduates' Motivation and Retention in STEM Through Classroom Interventions: A Meta-Analysis (NSF):** This project aims to synthesize empirical evidence on how classroom interventions can increase motivational outcomes and retention for undergraduates in science, technology, engineering, and mathematics (STEM) fields, focusing on approaches for undergraduates who have been traditionally underrepresented.
 - Conducting preliminary reviews of research articles and reports of similar research based on stringent requirements for the meta-analysis

New York City Department of Education, New York, New York 2018 to 2019
Research and Data Consultant, Research Policy and Support Group

- Specialized high school admission and the discovery program quantitative analysis
 - Cleaned Discovery program participant data from 2011-2018 to conduct regression discontinuity between students admitted to New York City Specialized High Schools (SHS) through the Discovery program and those whose scores were just short of the cutoff for Discovery and those who did not attend SHS.
- Pre-K for All preliminary quantitative Analysis
 - Conducted an OLS regression on student test score outcomes between those who had just started in PreK4All versus those who had attended at the beginning of the program rollout.

PROFESSIONAL EXPERIENCE

Harlem Children’s Zone, New York, NY

June 2019-February 2022

Research Associate

- Performed statistical analysis and evaluation for HCZ After-school High school and Middle school program participants at 14 sites, including report cards, community service, school attendance, college visits, and college applications and acceptance data
- Facilitated training sessions with data managers across different HCZ programs on best practices and procedures in entering student data into Salesforce
- Assisted with initial research of supporting data for proposed updated K-12th grade program goals
- Led biweekly cross-departmental meetings to discuss and address processes that impact data collection and management
- Conducted research to support program goals and program efficacy for K through 12th grade
- Prepared documentation and presentation for internal donors and future large-scale funding efforts

COMPUTER SKILLS

Software: Stata, NVivo, SPSS, Jamovi

Platforms: Salesforce, Airtable, Microsoft 365

AWARDS AND GRANTS

2023 Equal Justice Fellowship, University of Delaware

PROFESSIONAL MEMBERSHIPS

American Sociological Association

Association of Black Sociologists
American Educational Research Association
Junior League Wilmington