



USING INTERACTIVE BOOK READING FOR VOCABULARY TARGETS

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A Helpful Infographic for New Clinicians and Teachers

Interactive Book-Reading

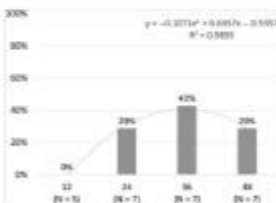
Storkels, Voelkle et al., (2017)



- A definition and a synonym of the target word are provided prior to book-reading (e.g., *Decide* means to make up one's mind; *Decide* is like choose).
- The target is exposed in the text context during book-reading, and a synonym is provided.
- The target word is presented in another context sentence, and a definition is provided after book-reading.

36 Exposures

- Dose 6 * Dose Frequency 6
- Dose 9 * Dose Frequency 4
- Dose 4 * Dose Frequency 9



Storkel et al., (2017)

After 36 Exposures, children correctly defined 43% of the target words.

Are you ready to use interactive book learning to teach vocabulary?

References:

Storkel, H. L., Voelkle, K., Ferra, V., Flake, K., Fleming, K. K., & Ramirez, R. S. (2017). Interactive book reading to accelerate word learning by kindergarten children with specific language impairment: Identifying an adequate intensity and variation in treatment responses. *Language, Speech, and Hearing Services in Schools, 48*, 16-30. https://doi.org/10.1044/2016_LSHSS-16-0014

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