

K-12 ONLINE TEACHING:
LEADING THROUGH THIS TIME
OF UNCERTAINTY

WEBINAR I:
HOW DO WE GET EVERYONE ON THE SAME PAGE?
MAY 1, 2020

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Agenda

1. Overview of webinar and webinar norms
2. Introductions
3. Big ideas
4. Strategies for establishing continuity
5. Resources
6. Q&A

PRESENTERS



Elizabeth N. Farley-Ripple is associate professor in the School of Education and director of the Partnership for Public Education at the University of Delaware. She earned her Ph.D. from the University of Pennsylvania in Education Policy and has been working in educational research for ten years.

PRESENTERS



Rachel Karchmer-Klein is associate professor in the School of Education where she has taught courses in literacy and educational technology for 17 years. She is a former elementary classroom teacher and reading specialist and earned her Ph.D. in Reading Education at Syracuse University.



Importance
of continuity

Balancing
directives from
leadership and
teacher autonomy

Identifying
Levels of
directives

Leadership directives

01
Technology



02
Communication



03
Teacher
preparation



04
Instruction:
general



05
Instruction:
accessibility
and privacy



01

Technology



Key Questions

1. Have we established a single LMS? Are there district-approved digital tools?
2. What technology supports are available to all stakeholders?
3. Are policies and procedures for receiving support clear to all stakeholders?

02

Communication



Key Questions

1. Who sends communication about district-wide and school-wide issues?
2. Who else needs to communicate with stakeholders?
3. What methods/tools do we use to communicate?

03

Teacher
preparation



Key Questions

1. What skills and strategies do we expect all educators to have to deliver remote teaching?
2. How can we ensure parents/guardians/community that teachers are skilled at delivering online instruction?
3. What professional development are we providing to teachers?

04

Instruction:
general



Key Questions

1. What are our expectations for asynchronous/synchronous instruction?
2. What are our expectations for student engagement (e.g., time, participation, collaboration)?
3. Will there be accountability in terms of students' engagement, participation, and time spent learning?
4. What are our expectations for assessment?

05

Instruction:
accessibility
and privacy



Key Questions

1. Are teachers following acceptable practices related to copyright issues and citing sources when posting digital content?
2. Are all stakeholders aware and following the district's acceptable use policies (AUP)?
3. What guidance are stakeholders given about privacy?
4. What accommodations are educators expected to provide students in the online environment?

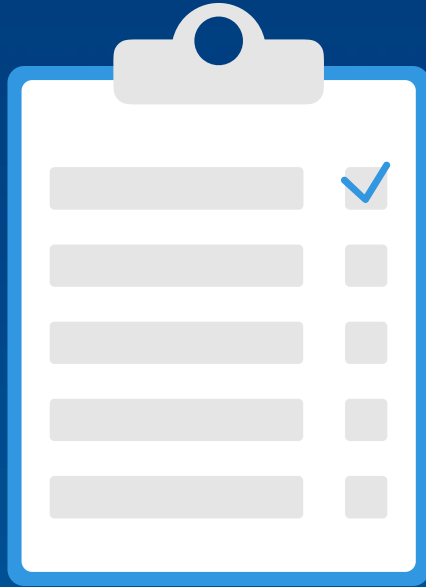
Emergency remote teaching



Once district-wide and school-wide directives are in place, teachers can focus on what they do best.

Teach!

Action Items



01 Conduct audit

02 Identify representatives

03 Prioritize directives

04 Progress monitor

05 Make adjustments

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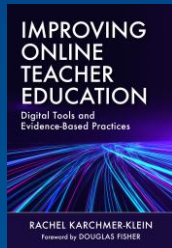
05 Make adjustments

resources

PPE: Webinar Resources: <https://sites.google.com/udel.edu/rachel-karchmer-klein/ppe-webinars>

Partnership for Public Education: www.udel.edu/PPE

Karchmer-Klein, R. (2020). *Improving Online Teacher Education: Digital Tools and Evidence-Based Practices*. New York. Teachers College Press.



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Upcoming webinars

WEBINAR 2:

What should online learning look like?

MAY 5, 2020

1pm

WEBINAR 3:

How can what we do today inform what we do tomorrow?

MAY 8, 2020

1pm

Questions?