



## *Partnership for Public Education*

A COMMUNITY ENGAGEMENT INITIATIVE

# 2017 ANNUAL REPORT

The Partnership for Public Education (PPE) is a University-wide initiative launched in the Fall of 2016 to support, promote, and sustain education partnerships. PPE serves as a hub to connect the university to the P-12 community.

Through its work, PPE will mobilize the University's research, educational, and public service resources and provide greater and more systematic coordination of diverse efforts in order to leverage the greatest support for partnership work in Delaware. This report highlights work from PPE's inaugural year.

## Letter from the Director

Dear colleagues,

It is with great pleasure that we share the inaugural report of the Partnership for Public Education (PPE). PPE represents the University of Delaware's (UD) commitment to growing educational efforts such as strengthening early childhood education and delivering high-quality professional development. We've worked to help make PPE an effective and valuable addition to the Delaware education landscape.

First, we built relationships, worked to be a hub for UD's education community, and engaged faculty and professionals from all 7 colleges and 23 other campus groups to learn more about their incredible work and to help coordinate new efforts. PPE also engaged key partners around the state, including the Department of Education, 7 school districts, and 16 educational organizations, and other statewide initiatives.

Growing from relationships, PPE invested in building capacity for partnership work among members of the UD community through our first Education Partnership Academy that provided



information for faculty and professionals to participate in school partnerships.

We also launched a faculty fellows program, curated online resources for getting involved in education partnerships, and facilitated partnership grants to support Delaware teachers and schools.

PPE's capacity-building has led to increased UD investments in partnerships that impact our highest-need schools and communities such as support for the Wilmington Education Improvement Commission, and the facilitation of a statewide, stakeholder driven initiative to strengthen Delaware's teacher workforce—TeachDE.

We are excited to continue this work and to support and expand UD's leadership in public education. Please join us in our efforts to make a difference for Delaware's communities, schools, and, above all, children.

Yours Truly,

Dr. Elizabeth Farley-Ripple, Director  
Partnership for Public Education

## Mission and Vision

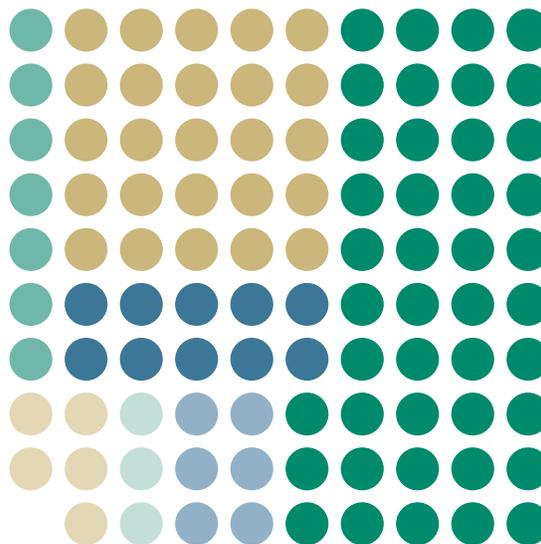
PPE is inspired by a vision of excellence and equity in public education for all Delaware children and families. Its work is grounded in the belief that research, practice, family, and community should all be invested in systematic improvement of educational opportunities and outcomes and that this goal can only be achieved through meaningful collaboration and cooperation. The mission of the PPE is to bring together members of UD and the broader Delaware educational community to facilitate the exchange of knowledge and resources for the betterment of Delaware public education. Through its work, PPE will mobilize the University's research, educational, and public service resources and provide greater and more systematic coordination of diverse efforts in order to leverage the greatest support for partnership work in Delaware.

PPE is a University-wide initiative stemming from the commitment of the College of Education and Human Development and the College of Arts and Sciences to public education in Delaware and affirming the goals of the Wilmington Education Improvement Commission to improve the quality and availability of education for all students. To this end, PPE's initial work will prioritize schools serving high poverty communities and will seek to improve student opportunities and outcomes, including access to higher education at UD and beyond. PPE's work will draw on the University's expertise in research, professional development, and engagement and advocacy to address critical issues facing the Delaware education community.

## By the Numbers

# 109

self-identified **education partnerships**  
based on Fall 2016 survey data



College of Agriculture and Natural Resources	<b>3</b>
College of Health Sciences	<b>5</b>
College of Engineering	<b>6</b>
College of Earth, Ocean, and Environment	<b>7</b>
Lerner College of Business	<b>10</b>
College of Arts and Sciences	<b>25</b>
College of Education and Human Development	<b>53</b>

# 56

**faculty and professional staff**  
interested in future education partnerships



## Inaugural Education Partnership Academy

In May 2017, PPE hosted a full day of education partnership programming for interested UD faculty, staff, and students.

**75**  
people  
attended

**17**  
panelists  
providing  
expertise

**7**  
colleges  
represented

**5**  
informative  
panels



*Clockwise:*

- 1. Graphic facilitator illustrates panel discussions.*
- 2. Panel talks about "What's Happening in Delaware Schools."*
- 3. UD faculty share ideas over breakfast.*

## Leading Efforts

### TeachDE

PPE facilitates TeachDE, a new statewide initiative charged with supporting the quantity and quality of Delaware's teacher pipeline.

TeachDE is made up of teachers, parents, school leaders, district leaders, as well as representation from the University of Delaware, Delaware State University, Wesley College, Wilmington University, Delaware Technical Community College, Alternative Routes to Certification: ARTC, Teach for America, Relay Graduate School, and other critical stakeholders.

Learn more about the initiative online at <http://sites.udel.edu/ppe/teachde/>



### ESSA Commentary

To engage in the development of Delaware's new Every Student Succeeds Act (ESSA) Plan, PPE gathered feedback from a range of contributors across multiple colleges, departments, and centers and then submitted these recommendations to the state Department of Education.

The recommendations offers guiding principles and specific feedback on various sections across three themes:

1. Diversity and Equity
2. Research Evidence, Data, and Assessment
3. Sustainability and Capacity Building

PPE looks forward to continued engagement with stakeholders to provide feedback in the development and implementation of the state's ESSA plan.

Review the recommendations online at <http://sites.udel.edu/ppe/2016/12/20/de-essa/>

## College Spotlight: College of Health Sciences

Starting in the 2017–18 school year, a partnership between the College of Health Sciences and Newark High School will support dual-credit classes and mentoring. In the fall, qualifying NHS students can take "Introduction to Health Sciences" with Kathleen Matt, dean of the College of Health Sciences. During the spring semester, Esther Biswas-Fiss, chairperson of Medical Laboratory Sciences, will teach "Introduction to Medical Laboratory Sciences." The classes are integrated into the students' regular schedule, and both courses count for high school and University credit.

Twenty-three middle schools and high schools participate in an annual HOSA-Future Health Professionals Leadership conference hosted by the College of Health Sciences at STAR Campus.



## Partnership Spotlights

### Delaware College Application Month (CAM)

CAM aims to provide every college-ready graduating high school seniors with the opportunity to apply to at least one postsecondary institution. Particular attention is focused on encouraging high-performing low-income students who may not otherwise apply to college. CAM supports all 39 district and charter high schools in Delaware. During the 2015–16 school year, 255 students reported that they would not have applied to college if they had not participated and 1,433 students reported that they would be the first in their families to go to college. CAM is a partnership between the Delaware Department of Education and the Institute for Public Administration, a research and public service center in the College of Arts & Sciences's School of Public Policy & Administration.



### Stubbs Elementary School

The College of Education and Human Development in partnership with the Christina School District and Stubbs Elementary School work to:

- improve K–2 literacy instruction
- integrate educational technology to support instructional and administrative activities
- develop a system of support for positive behavior and mental health
- promote community involvement in the school
- place UD teacher candidates in field experiences supervised by UD field instructors and Stubbs' clinical educators



### Partner4CS: Partner for Computer Science

Funded by the National Science Foundation, this program prepares teachers and students in grades 6–12 to become creators in computing through professional development and in-classroom teacher support.

This partnership with the College of Engineering, Delaware Department of Education, Computer Science Teachers Association, and Delaware school districts has reached over 7 local school districts and 120 teachers in the state of Delaware and supported approximately 1,000 students.



## Partnership Team

### Elizabeth Farley-Ripple, Director

Associate Director, School of Education,  
College of Education & Human Development (CEHD)

### Kelly Sherretz, Assistant Director

Policy Scientist, Institute for Public Administration,  
School of Public Policy & Administration (SPPA),  
College of Arts & Sciences (CAS)

### Ariana Minella, Coordinator

Partnership for Public Education

### Piale Roy, Intern

Graduate Public Administration Fellow,  
Institute for Public Administration, SPPA

### Taylor Hawk, Intern

Graduate Public Administration Fellow,  
Institute for Public Administration, SPPA

## Contact Information

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Visit Our Website  
for Project  
Updates and Tools

- Partnership resources
- Interactive search tool
- Support for grant writing
- Fellows program

## Steering Committee

### Doug Doren, Co-Chair

Deputy Dean, CAS, UD

### Carol Vukelich, Co-Chair

Dean, CEHD, UD

### Tony Allen\*

Chair, Wilmington Education Improvement  
Commission

### Janice Barlow

Policy Scientist, Center for Community Research  
& Service, SPPA, CAS; Director, KIDS COUNT in  
Delaware, UD

### Ralph Ferretti

Director, School of Education, CEHD, UD

### Elizabeth Soslau

Director, Delaware Center for Teacher Education,  
CEHD, UD

### Jerome Lewis\*

Director, Institute for Public Administration, and  
Associate Professor, SPPA, CAS, UD

### John Pelesko

Associate Dean for the Natural Sciences, CAS, UD

### Joseph Pika\*

Former President, Delaware State Board of  
Education, and Former James R. Soles Professor,  
Political Science and International Relations, CAS,  
UD

### Lori Pollock

Professor of Computer and Information Sciences,  
College of Engineering, UD

### Daniel Rich\*

Director, Community Engagement Initiative, UD

### Bahira Trask

Chair, Human Development and Family Studies,  
CEHD, UD

### Jacquelyn Wilson

Director, Professional Development Center  
for Educators/Delaware Academy for School  
Leadership, CEHD, UD

\*ex officio

## Partner Coalition

### Madeleine Bayard

Rodel Foundation

### Ty Jones

United Way

### Heidi Beck

Delaware Institute for Excellence in Early Childhood

### Matthew Burrows

Appoquinimink School District

### Tammy Croce

Delaware Association of School Administrators

### James DeChene

Delaware State Chamber of Commerce

### Kristin Dwyer

Delaware State Education Association

### Tim Foxx

Communities in Schools

### Ashley Giska

Laurel School District

### Susan Haberstroh

Department of Education

### Rita Hovermale

Department of Education

### Linda Jennings

Community Education Building

### John Marinucci

Delaware School Boards Association

### Kendall Massett

Delaware Charter School Network

### Leslie Newman

Children and Families First

### Swiyah Whittington

Parent