



UNIVERSITY OF DELAWARE

**COMMUNITY
ENGAGEMENT INITIATIVE**

**PARTNERSHIP FOR
PUBLIC EDUCATION**

2018 Annual Report

LETTER FROM THE DIRECTOR

Dear colleagues,

We are proud to wrap up our second year of work creating and strengthening ties between the University and Delaware's public education system. We've continued our three lines of work—**forging relationships, building capacity, and leading efforts** that address some of the key issues we face in our state. In addition, the Partnership for Public Education (PPE) has added to our priorities an explicit focus on addressing issues of equity in our work and in our partnerships. We've threaded equity throughout our work—for example, in our research briefs, our fellowship application, and of course, our annual Academy.

But this report isn't merely about what PPE has been up to for the last year. It's about the hard work and successes of the UD community and it's P-12 partners. In the following pages, we highlight the extraordinary work in which the University's faculty, staff, and students are engaged and the value of those collaborations for children, schools, and communities. We are proud of all that we have collectively accomplished, and look forward to another year of growth and impact.

Sincerely,

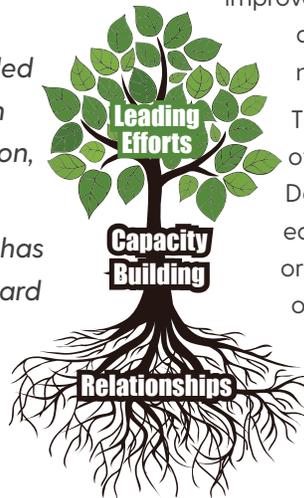
Dr. Elizabeth Farley-Ripple, Director
Partnership for Public Education

> VISION AND MISSION

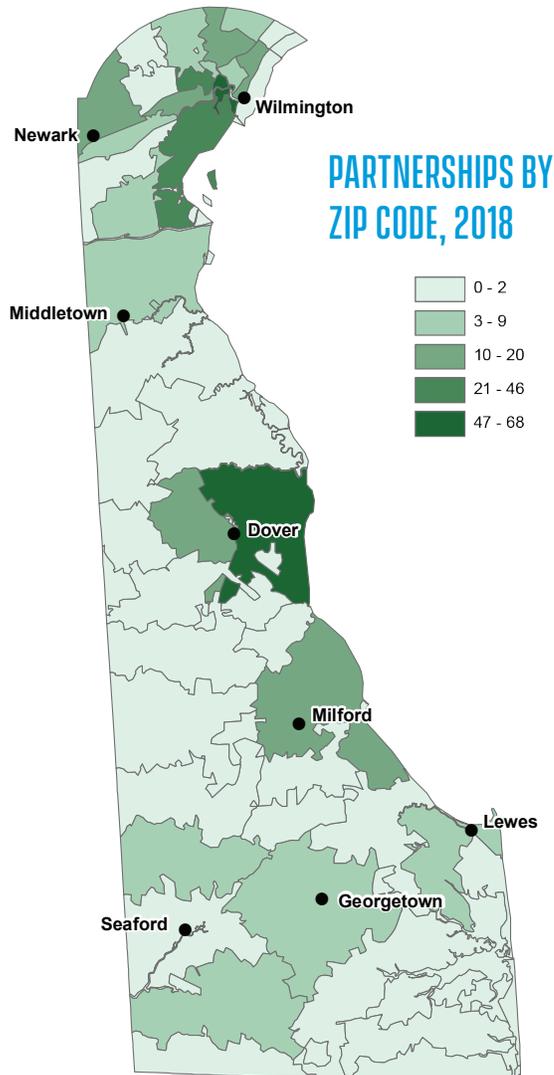
The Partnership for Public Education (PPE) is a University-wide initiative stemming from the commitment of the College of Education and Human Development and the College of Arts and Sciences to public education. PPE is inspired by a vision of excellence and equity in public education for all Delaware children and families. Its work is grounded in the belief that research, practice, family, and community should all be invested in systematic improvement of educational opportunities and outcomes and that this goal can only be achieved through meaningful collaboration and cooperation.

The mission of PPE is to *bring together* members of the University of Delaware and the broader Delaware educational community—including educators, families, and leaders of community organizations—to *identify* shared needs and opportunities and to *facilitate* the exchange of

knowledge and resources for the betterment of public education. PPE will *mobilize* the University's research, professional learning, policy and advocacy, and student resources to address critical issues facing schools and *foster* sustainable partnership work. To improve the quality and availability of education for all students PPE will prioritize our most underserved communities and seek to improve educational opportunities and outcomes from early childhood through post-secondary access.



Members of the UD community are engaged with P-12 partners across the state. The Partnership for Public Education strives to support new and ongoing **relationships** among members of the University and P-12 communities.



> HOW DOES PPE BUILD RELATIONSHIPS?



CAPACITY BUILDING

> INTRODUCING THE PPE FELLOWS

PPE Fellows are supported for up to one year with funds to support either partnership or capacity building projects and will have the opportunity to participate, contribute to, and lead PPE initiatives in the future.

Amy Ricketts, staff member in the Professional Development Center for Educators (PDCE), is developing a partnership with John Bassett Moore Intermediate School in Smyrna, focused on professional learning around science inquiry.



Elizabeth Soslau, faculty member in the School of Education, is developing a partnership with Need in Deed and Warner Elementary School focused on professional development and implementation of student service learning.



Lauren Bailes, faculty member in the School of Education, has created a parent and guardian survey in partnership with the Parent, Educator, and Community Engagement Committee of the Wilmington Education Improvement Commission.



COLLABORATIVE CONVERSATION

PPE welcomed Bill Penuel and Katie Van Horne from the University of Colorado Boulder for a conversation on research-practice partnerships in education. The event featured collaborative learning and networking opportunities for 30 UD faculty, staff, doctoral students, and community partners.

SECOND ANNUAL PPE ACADEMY *BY THE NUMBERS*

May 24, 2018

112 people attended

5 informative panels

20 panelists provided expertise

15 UD-led roundtable discussions

11 community-led roundtable conversations

> TEACHDE



Delaware faces a challenge to ensure a high-quality, diverse K–12 workforce that meets the needs of its schools and students. The TeachDE advisory council, launched in 2017, is a coalition of teachers, local education agency leaders, representatives from institutions of higher education and teacher preparation programs, and other community stakeholders charged with developing recommendations to strengthen the Delaware teacher pipeline. The recommendations address the following four challenges:

1. Teacher supply
2. Content-area shortages
3. Teacher attrition
4. Diversity and equity literacy

> A FOCUS ON EQUITY

This year Christina School District’s Shue-Medill Middle School chose to focus their professional learning on equity. PPE convened UD’s Elizabeth Soslau, Jill Ewing Flynn, Roderick Carey, Chanelle Wilson-Poe, Hillary Mead, and Erin Baugher to work with Shue-Medill’s Principal Michele Savage and her teacher leader Casey Montigny.

The team designed and implemented professional learning community sessions that addressed issues of equity in the classroom as they related to identity, diversity, and equity literacy. Going forward, PPE will continue to build capacity for equity oriented professional learning and program development at Shue-Medill and other Delaware schools.

NEW POLICY BRIEFS + INFOGRAPHICS

Visit PPE’s website for new resources on the

- Benefits of coteaching
- Case for culturally competent teaching
- Future of Delaware’s school libraries



PARTNERSHIPS SPOTLIGHTS

> STUDENT ENGAGEMENT

Students in the Blue Hen Leadership Program, led by Director Susan Luchey, partner with United Way of Delaware, Newark High School, Connecting Generations, Fouryouth Productions, Autism Delaware, American Association of University Women (AAUW), Boys and Girls Club of Newark, Kingswood Community Center, Goodwill of Delaware and Delaware County, YWCA, and UrbanPromise Wilmington, Planting Hope, among others to design and implement community engaged projects that focus on nonprofit management, social entrepreneurship, and leadership.

> POLICY AND ADVOCACY

University of Delaware's Provost Robin Morgan, in partnership with the provosts of Delaware's other higher education institutions, is actively engaged in rebuilding the P-20 Council's leadership role in the alignment of all levels of Delaware's education system. This P-20 partnership will set clear policy priorities focused on collaboration and alignment. One such priority is to reduce the need for remediation for Delaware high school students transitioning to post-secondary education and training. Associate Dean John Pelesko in the College of Arts and Sciences is leading the P-20 mathematics remediation committee as they identify and later implement policy and practice recommendations.



> RESEARCH

Through a grant from the Institute of Education Sciences (IES), Joshua Wilson (pictured above) and Charles MacArthur, faculty in the School of Education, and Gaysha Beard, supervisor of English Language Arts at Red Clay Consolidated School District, are working in partnership to study the effect of existing automated essay-scoring systems software on the writing of 2,880 students in grades three through five in the district.

> PROFESSIONAL DEVELOPMENT

For the past three years, the University of Delaware's Professional Development Center for Educators (PDCE) and Delaware Academy for School Leadership (DASL) have partnered with the Laurel School District to improve leadership, curriculum, teacher knowledge and practice, and school culture. Through professional development and coaching, the district, PDCE, and DASL have prioritized deep understanding of standards and assessment, and evidence-based practices in literacy, mathematics, Next Generation Science, and social studies.

PPE TEAM

Elizabeth Farley-Ripple, Director

School of Education, College of Education & Human Development (CEHD), University of Delaware (UD)

Kelly Sherretz, Assistant Director

Institute for Public Administration, School of Public Policy & Administration (SPPA), College of Arts & Sciences (CAS), UD

Ariana Minella, Coordinator

Partnership for Public Education, Community Engagement Initiative, UD

Erin Baugher

Graduate Public Administration Fellow, Institute for Public Administration, SPPA, UD

Alexa Chronister

Undergraduate Public Administration Fellow, Institute for Public Administration, SPPA, UD

Annual report designed by Sarah Pragg, Institute for Public Administration, SPPA, UD

CONTACT INFORMATION

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udel.edu/ppe

Twitter: @UDelPPE

Visit PPE's Website
for Project Updates
and Tools, including...

- Partnership resources
- Interactive search tool
- Support for grant writing
- Fellows program

udel.edu/ppe

STEERING COMMITTEE

Carol Vukelich, Co-Chair

Dean, CEHD, UD

Doug Doren, Co-Chair

Deputy Dean, CAS, UD

Tony Allen

Chair, Wilmington Education Improvement Commission

Janice Barlow

Policy Scientist, Center for Community Research & Service, SPPA, CAS; Director, KIDS COUNT in Delaware, UD

Christine Gorowara

Interim Director, Delaware Center for Teacher Education, CEHD, UD

Jerome Lewis

Director, Institute for Public Administration, and Associate Professor, SPPA, CAS, UD

Chrystalla Mouza

Director, School of Education, CEHD, UD

John Pelesko

Associate Dean for the Natural Sciences, CAS, UD

Joseph Pika

Former President, Delaware State Board of Education, and Former James R. Soles Professor, Political Science and International Relations, CAS, UD

Lori Pollock

Professor of Computer and Information Sciences, College of Engineering, UD

Daniel Rich

Director, Community Engagement Initiative, UD

Amy Ricketts

Instructional Specialist, Professional Development Center for Educators, CEHD, UD

Bahira Trask

Chair, Human Development and Family Studies, CEHD, UD

Sharon Walpole

Director, Professional Development Center for Educators, CEHD, UD

Jacquelyn Wilson

Director, Delaware Academy for School Leadership, CEHD, UD

PARTNER COALITION

Madeleine Bayard

Vice President for Policy and Practice, Rodel Foundation of Delaware

Heidi Beck

Director, New Directions Early Headstart

Matt Burrows

Superintendent, Appoquinimink School District

Tammy Croce

Executive Director, Delaware Association of School Administrators

Kristen Dwyer

Director of Legislation, Delaware State Education Association

Tim Foxx

President and CEO and State Director, Communities in Schools

Ashley Giska

Assistant Superintendent, Laurel School District

Susan Haberstroh

Associate Secretary, Education Supports & Innovative Practices Branch, Delaware Department of Education

Rita Hovermale

Education Associate, Delaware Department of Education

John Marinucci

Executive Director, Delaware School Boards Association

Kendall Massett

Executive Director, Delaware Charter Schools Network

Leslie Newman

CEO, Children & Families First

Swiyah Whittington

Parent, Parent Advocacy Council for Education

**PPE THANKS OUR
STEERING COMMITTEE AND
PARTNER COALITION
FOR THEIR SUPPORT.**

