

REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE

April 5, 2021 – 4:00 p.m.

Minutes

Members Present: V. Alexander, A. Biddle, S. Bingaman, C. Boncelet, D. Brinley, D. Burris, H. Busch, D. Buttrey, J. Daniel, H. Doty, V. Fedele, M. Fields, P. Fok, J. Fuhrmann, D. Galileo, M. Gardner, B. Hanson, F. Hofstetter, P. Huq, P. Inguito, J. Jebb, A. Hagstrom, T. Kaminski, A. Karpyn, S. Kaufman, D. Koltonski, M. Laberge, S. Lanteri, E. Lee, S. Lu, C. Guerron-Montero, J. Morgan, R. Moore, J. Morrison, L. Nees, I. Obrusnikova, E. Orsega-Smith, S. Partridge, V. Perez, S. Raible, L. Reidel, M. Robinson, J. Russ, I. Shah, K. Schell, J. Sharpe, H. Shenton, G. Silber, W. Simpson, D. Smith, D. Stevens, J. Tanis, K. Theopold, Y. Tsai, T. Vickery, C. Williams, M. Aristigueta, D. Assanis, G. Henry, R. Morgan, K. Matt, L. Thompson, C. Keeler, J. Riera, C. Riordan, J. Pelesko, B. Weber

Members Excused: A. Bhat, W. Lewis

Members Absent: A. Hestvik, S. Mortenson

Joe Dombroski (University Media Services) presented an introduction of zoom rules and held a test vote as a quorum check.

I. Adoption of the Agenda

- Discussion: none
- Approved

II. Approval of the Minutes: [March 1, 2021](#)

- Discussion: Pres. Boncelet noted that a few typos need to be corrected that were called to our attention by Senator John Morgan
- Approved

III. Remarks:

President Dennis Assanis

- Spring is here and along with nice weather there is an air of optimism, made possible by the vaccines and that the economies of the world are recovering. Thank you for your patience, cooperation, and resilience for over 12 months now. But please do not let your guard down now, and please get a vaccine as soon as it is offered to you. As of tomorrow, vaccine is available to anybody over 16 years old in Delaware. We hope to have all citizens vaccinated soon. We continue to be very careful and recommend social distancing, hand washing and mask wearing even if you have been vaccinated. For several weeks in a row, our surveillance testing has been showing only 1% positive. Occupancy of isolation quarantine facilities on campus is very low.
- Last Thursday, April 1, we had the first mass vaccination event on STAR campus, 1400 were vaccinated, of whom 400 were students. April 22 is our second planned mass vaccination event. This is a partnership with state and Albertson's Pharmacy, and thanks

to the Nursing students and faculty and other volunteers who helped. Many of you have also been able to go to Dover for their vaccination clinics. Two more vaccination events were announced today: Tuesday, April 6 from 9:00 to 5:00 at the Safeway storefront on Foulk Road in Wilmington, and Friday, April 9, from 9:00 to 5:00 at the STAR tower. These events will have 400 to 600 doses, but the number might increase. We have requested 1400 more doses at STAR Monday, April 12. Newark Urgent Care will have 250 does for the April 17 weekend.

- You should have also received a survey sent to all employees and students. We have received 6700 responses to this survey, and 71% of the respondents have received at least one shot. Only 160 have said they are not interested in being vaccinated, which speaks to our culture and ethos of respect for each other and for being vaccinated on a voluntary basis. Some of our peer institutions have instituted mandatory vaccinations for students. We have not done so, but rather want to incentivize everybody. We hope to be 95% normal by Fall. With Johnson & Johnson vaccine becoming available soon, we hope to be able to have vaccinate the majority of our students before commencement and before they go home for the summer break. We are continuing to look at testing protocols for Fall in a largely vaccinated world, knowing that many of our international students will not have the vaccination opportunities we have.
- The application and admissions pattern looks very promising. For a second year in a row we have a record number of undergraduate applications. Our 33 700 UG applications are up 1% from last year, which was our previous high by 30% over the prepandemic year. We have 3736 applications from Delaware are up 0.5% from last year and 6% up from two years ago. We have nearly 30 000 applications from out of state, up 0.5 % from last year and up 35% from two years ago -- these numbers are really phenomenal. International applications are down about 20% from last year and 11% from two years ago. This is not a surprise, the world is trailing behind us in vaccinations. We have a May 1 deadline for undergraduate deposits from admitted students, but we will quietly extend that to June 1 because students are still figuring out what they want to do. If I look at the yield at this time, we are 10% behind on deposits. Students are waiting until the deadline because the prestigious schools like Ivy League have later acceptance times this year, and students are holding out hope for an admission to a higher status place. I think these numbers will come up. Our 10% behind compares very favorably to our regional competitors who are 20% to 40% behind last year. Thanks to faculty who have participated in recruitment events. Our tours are limited to 30 in size that we do five times per day Monday to Friday. We are looking to do more tours. We are asking departments to have more events, but check with our health advisory committee on health protocols.
- April 15 is the deadline for graduate students accepting offers of support, but applications for admission are up 20% compared to this time last year. We are offering about 9% more. Acceptance of our offers of admission are up 53%. As of last week we had more acceptances than we had on April 16 last year. The increase is roughly equally divided between paying students and funded students. The challenge is that it varies greatly with college.

- Underrepresented minority recruiting efforts are really working, and acceptances are up 24% over last year. International students are coming back at the graduate level. Acceptances have more than doubled from last year.
- We are looking at in-person graduation in multiple sessions to observe the 23% capacity limit at Delaware Stadium and to be able to honor the accomplishments of Delaware graduates in the presence of two parents or invitees.. We are right now sending out invitations, and we hope to get a better idea of how many people want to come. We will probably keep the rituals down to a 35 minute ceremony to allow 1.5 hours for students to walk across the stage.

Doctoral hooding will be Thursday, May 27, 4:00, for both 2020 and 2021 graduates.

For the class of 2021: Friday, May 28, morning will be Arts & Sciences. Friday evening will be Engineering; Earth, Ocean, and Environment; and Agriculture and Natural Resources. Saturday, May 29, morning will have Education and Human Development and Health Sciences, and evening will have the Lerner College and the Biden School. Last but not least, on Sunday morning, the Honors for the class of 2020.

• **Questions:**

- John Morgan (Physics & Astronomy). Thank you for getting the vaccinations going on STAR campus, and for getting the furloughed employees back their salary. When will the white paper on the new budget model be available? When will the Morris Library be open for browsing the stacks, as has been the case since September at many of our peers?
- Pres. Assanis. White paper on the budget model is done, with a lot of input from Deans. I want to thank the people who head the budget office and the Provost and the Deans. We hope to share it with Budget Committee and administration next week. It contains a mechanism to continue to review and improve the budget as we go forward.

Regarding the library, would Provost Morgan and VP Dawes to address this?

- Provost Morgan. We don't have at timeline for the library. Our surveillance numbers look good, but we look around at other campuses and see that COVID variants are creating outbreaks among young people. Some universities have had to return to lockdown status after opening up, and we don't want to do that. We would like to put off opening the library until we know that we are ahead of the variants. I hope to open the library by the end of the semester. We will be communicating with students about vaccinating, and encouraging them to get vaccinated.
- John Jebb (English). Last month you were asked about having an ombudsperson and you said you would give us an update. Could you please update us?
- Pres. Assanis. First we want to know what has not quite worked well before we create another office. I looked at what people perceived as missing. Challenges with HR and challenges with diversity and inclusion were the top two. There are some significant changes we are making in those two officers. We have Fatima Conley working on D&I, and we are in the final stages of a search for a permanent VP of HR. We want to have that person on board before making a new office. We do have grievance processes

through the AAUP and the Senate FWP. I have functioned very well in a couple universities where they have an ombudsperson. I do believe that such an office is part of the landscape of universities, but want more information before starting this office.

Provost Robin Morgan

- Re-Coop day on Tuesday March 30 generated a lot of complaints that it wasn't the substitute for spring break that we hoped for. Not necessarily a bad idea, but it didn't turn out like we planned. Complaints were primarily from faculty that there were many things scheduled for this day. A single day on a Tuesday is a far cry from a spring break. It becomes a catchup day instead of a break. I'm still glad we did it. The decision to start a week late with no spring break still seems like a good idea, based on our 1% positive rate

Next Re-Coop day on Monday, April 19, is at least a chance to get a 3-day weekend. Please encourage students to take a break. Students are tired and isolated and they need a break, but that is also true for faculty.

- Planning for Fall is robust, and we are optimistic that everyone who wants to be vaccinated will be fully vaccinated by Fall.
- **Questions**
- John Jebb (English): Do you have any thoughts on classroom space and availability in Fall.
- Provost Morgan: We are planning on 3 foot spacing instead of 6 feet, but maybe just mask wearing. More than 70% of classes this fall will have an in-person component. We will also be looking at the quality of our classrooms, knowing that there are some very small, windowless classrooms, and we will be looking at that. Some of our classrooms were well in need of a facelift before the pandemic. We will be looking at the quality of our classrooms from a health and safety point of view before scheduling. We obviously cannot renovate before September, but we will look to ventilation issues.
- Amy Hagstrom (Nursing, Senate Vice President). About Re-Coop -- what I thought before was that it was meant for faculty as well as students. Was it not meant for faculty as well as students, and should we be taking some time for ourselves.
- Provost Morgan. Yes we should be taking time from ourselves. We are committed professionals and when we work from home it's very hard to step away from work. It seems like there was no time away. Please take care of yourselves. We are almost to a point where we really can relax and we have herd immunity, but we are not quite there yet.

IV. Announcements: Senate President Charles Boncelet

- Chat should not be used for discussion. It can be used for requesting to ask questions or speak, but we would prefer to have that in the "hand raising" feature of zoom.
- We will be trying to have a vote at the next General Faculty Meeting. That was originally scheduled for today but will be before the May 3 meeting. We would like to update Section 1.1.9 of the Faculty Constitution. Anyone who has been here a while will recognize that the GFM has not had business conducted for a long time -- it is a chance for the President to give a State of the University address. To amend the constitution

requires a quorum of over 325 faculty members. We wish to change the constitution to make it possible to have electronic votes and to allow the Senate to make changes to the constitution, recognizing that we are now a representative democracy. We will hold a Committee of the Whole meeting for discussion of the constitutional amendment. A Committee of the Whole is basically a discussion with less formality than would be required at a general faculty meeting. We had thought of April 19, but that is a Re-Coop day. Our hope is to have a discussion day, and then a vote on May 3.

- Middle States accreditation is coming up soon. There will be town halls to discuss what is going on, and dates will be announced soon.
- Regarding HR and retirement date, I have noticed that the HR website is out of date. The current deadline to retire with retirement leave is June 30, 2021. The deadline was extended one year from the current CBA when the minor changes in the CBA were made last summer. The deadline for retiring with a retirement leave has not changed, but the deadline for declaring retirement has changed.

V. **Consent Agenda:** [Curriculog login with UD credentials will be required](#)

- No items were removed from the Consent Agenda
- **Approved** unanimously

Undergraduate Proposals

College of Arts & Sciences:

1. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BS in Actuarial Sciences**
2. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Honors BS in Actuarial Sciences**
3. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BA in Africana Studies**
4. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BA in Africana Studies - Africana Art, Literature and Cultural Studies Concentration**

5. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BA in Africana Studies - Africana Gender Studies Concentration**
6. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BA in Africana Studies - Law, Public Policy and Social Justice Concentration**
7. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BM in Applied Music - Instrumental - Principal Instruments Concentration**
8. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BM in Applied Music - Piano**
9. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BM in Applied Music-Voice**
10. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the History courses on the history of Asia, Africa, Latin America, or Middle East**
11. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the History courses on the history of Europe**
12. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the History courses on the history of the United States**

13. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the World History courses**
14. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the approved list of elective courses from other departments for the BA in Biological Sciences, BA in Biological Sciences Honors, BS in Biological Science, BS in CMG Biological Science and BA in Biological Sciences Education**
15. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the approved list of Literature-based Biology courses for the BA in Biological Sciences, BA in Biological Sciences Honors, BS in Biological Science, BS in CMG Biological Science and BA in Biological Sciences Education**
16. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BA in Biological Sciences**
17. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BS in Biological Sciences**
18. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BS in Biological Sciences - Cell & Molecular Biology & Genetics Concentration**
19. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Arabic minor**
20. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BA in European Studies**

21. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the European Studies minor**

22. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the French minor**

23. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BA in Latin Education**

24. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BA in Latin Education - Classics Concentration**

25. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Legal Studies minor**

26. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Architectural Studies minor**

27. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BA in Asian Studies**

28. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BA in Astronomy**

29. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on

Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BA in Chinese Studies**

30. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the chronological distribution areas of Art History courses**

31. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the list of approved Art History seminars**

32. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BA in Art History**

33. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Art History minor**

34. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the geo-cultural distribution areas of Art History courses**

35. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Journalism minor**

36. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BA/MA in Communication/Strategic Communication**

37. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BS in Fashion Design and Product Innovation**
38. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BS in Fashion Merchandising and Management**
39. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Environmental Humanities minor**
40. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BA in Criminal Justice**
41. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BA in Criminal Justice - Law and Society Concentration**
42. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Development and Political Economy concentration requirements**
43. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Diplomacy and Global Order concentration requirements**
44. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BS in Applied Molecular Biology and Biotechnology**

College of Engineering:

45. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Bachelor in Biomedical Engineering**
46. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Chemical Engineering electives**
47. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the general technical electives for Chemical Engineering majors**
48. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Bachelor of Computer Engineering**
49. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Bachelor of Electrical Engineering**

Alfred Lerner College of Business & Economics:

50. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Entrepreneurship minor**
51. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BS in Finance**
52. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles

Boncelet, Chair) for the request to **revise the BS in International Business Studies**

53. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BS in Hospitality Business Management**

54. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to revise **the BS in Hospitality Industry Management**

College of Earth, Ocean & Environment:

55. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the EOE BA College Requirements**

56. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the EOE BS College Requirements**

57. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Human Dimensions of Climate Change minor**

College of Health Sciences:

58. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Forensic Science minor**

59. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on

Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BS in Medical Diagnostic**

60. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Global Health minor**

College of Education & Human Development:

61. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Human Development and Family Sciences minor**
62. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BS in Human Relations Administration**

College of Agriculture & Natural Resources:

63. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the BS in Insect Ecology and Conservation**
64. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Bachelor of Landscape Architecture**

Graduate Proposals

College of Education & Human Development:

65. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the PhD in Education**

College of Health Sciences:

66. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the MA in Biomechanics and Movement Science**
67. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the MS in Biomechanics and Movement Science**
68. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the PhD in Biomechanics and Movement Science**
69. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the MS in Clinical Exercise Physiology**
70. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the MS in Data Science**
71. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the PhD in Medical Sciences**

College of Engineering:

72. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the MS in Biopharmaceutical Sciences - Bioprocess Development Concentration**
73. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Master of Chemical Engineering**

74. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the PhD in Chemical Engineering**
75. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Master of Chemical Engineering - Biomolecular Concentration**
76. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the **request to revise the PhD in Chemical Engineering - Biomolecular Concentration**
77. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Master of Chemical Engineering - Catalysis and Energy Concentration**
78. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the PhD in Chemical Engineering - Catalysis and Energy Concentration**
79. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Master of Chemical Engineering - Data and Systems**
80. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the PhD in Chemical Engineering - Data and Systems Concentration**
81. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Master of Chemical Engineering - Soft Matter Concentration**

82. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the PhD in Chemical Engineering - Soft Matter Concentration**

83. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Civil Engineering 4+1**

Biden School of Public Policy & Administration:

84. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the MS in Disaster Science and Management**

85. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the PhD in Disaster Science and Management**

86. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the PhD in Engineering and Public Policy**

College of Arts & Sciences:

87. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **approve the Fashion Design and Product Innovation/Fashion and Apparel Studies 4+1 program**

88. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Fashion Merchandising and Management/Fashion and Apparel Studies 4+1 program**

89. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education

(Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the Master of Fine Arts**

College of Agriculture & Natural Resources:

90. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the MS in Statistics**

91. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) for the request to **revise the MS in Statistics - Concentration in Decision Analysis**

VI. Regular Agenda:

A. Unfinished Business: None

B. New Business:

Academic Resolutions: [Curriculog login with UD credentials will be required](#)

92. Recommendation from the Faculty Senate Graduate Studies Committee (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) **to establish a 4+1 degree between Biomedical Engineering and Robotics**

WHEREAS, the Biomedical Engineering Department (BME) in the College of Engineering has offered a successful program for the BBE offering students skills for successfully pursuing their field, and

WHEREAS, BME has received many inquiries over the last several years from individuals who are interested in pursuing careers in robotics, and

WHEREAS, Robotics has proposed the 4+1 BBE/MS, which will offer an alternate route for students to pursue careers with specialized skills in robotics and biomedical engineering, and

WHEREAS, the existing undergraduate program in BBE already provides a majority of all the courses and administrative framework for such a degree, be it

RESOLVED, that the Faculty Senate recommends provisionally for five years the approval of the establishment of a new 4+1 BBE/MS.

- Discussion: none
- Approved 66 to 0.

93. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) to grant a one-year extension for submitting the PSPR for the BS in Meteorology and Climatology

WHEREAS, the BS in Meteorology and Climatology is due for a Permanent Status Program Review (PSPR); and

WHEREAS, the program is undergoing significant curricular changes; and

WHEREAS, the program would be able to provide a more informative report as a result of the ongoing curricular changes; and

WHEREAS, the participating program faculty and Department Chair support this request for deferment of the PSPR; now, therefore, be it

RESOLVED, that the Faculty Senate recommends granting a one-year extension for submitting the PSPR for the BS in Meteorology and Climatology.

- **Discussion:** none
- **Approved** 63 to 0.

94. Recommendation from the Faculty Senate Graduate Studies Committee (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) to provisionally approve the establishment of the MA in Education and Social Policy

WHEREAS, the School of Education (SOE), the Department of Human Development and Family Sciences (HDFS) and the Biden School seek to establish a non-matriculating MA degree for students in the PhD in Education and Social Policy program, be it therefore

RESOLVED, that the Faculty Senate recommends provisionally for five years the approval of the establishment of the MA in

Education and Social Policy, to be housed in the Graduate College.

- Discussion: none
- Approved 64 to 1

95. Recommendation from the Faculty Senate Graduate Studies Committee (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) to provisionally approve the establishment approval of a new PhD program in Education and Social Policy

WHEREAS, the School of Education (SOE), the Department of Human Development and Family Sciences (HDFS), and the Biden School of Public Policy and Administration have each offered successful PhD programs in education, human development and family sciences, and public policy and administration, respectively, and

WHEREAS, each of the three units has had matriculated and non-matriculated students interested in conducting research in the area of education and social policy, and

WHEREAS, SOE, HDFS, and the Biden School have proposed a new PhD program in Education and Social Policy to be housed in the Graduate College, which will offer doctoral students an opportunity to earn their PhD in Education and Social Policy, and

WHEREAS, the existing PhD programs in each of the three units already provides a majority of all the courses and administrative framework for such a degree, and

WHEREAS, the proposed PhD program contributes to the University's goals of "innovative education design," "multidisciplinary research and scholarship," and "community engagement;" be it therefore

RESOLVED, that the Faculty Senate recommends provisionally for five years the approval of the establishment of a new PhD program in Education and Social Policy, to be housed in the Graduate College.

- Discussion: none
- Approved 66 to 1.

96. Recommendation from the Faculty Senate Graduate Studies Committee (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles

Boncelet, Chair) to approve the establishment of a Certificate Program in Equine Therapeutics

WHEREAS, the Department of Animal and Food Sciences, already offers courses and a minor in Equine Science and facilities for hands-on learning are available, and

WHEREAS, the Department of Animal and Food Sciences, Equine Science curriculum has met the standards for Higher Education membership in the Professional Association of Therapeutic Horsemanship, International (PATH, Intl.), and

WHEREAS, the proposed Certificate in Equine Therapeutics contributes to the mission of the University of Delaware to prepare graduates to contribute as leaders in service in our diverse society, and

WHEREAS, the Department of Animal and Food Sciences has secured the participation of the Departments of Behavioral Health and Nutrition, Education and Human Development and Family Sciences in the development of a certificate program in Equine Therapeutics. Be it therefore

RESOLVED, that the Faculty Senate approves the establishment of a Certificate Program in Equine Therapeutics.

- Discussion: none
- Approved 64 to 0.

97. Recommendation from the Faculty Senate Graduate Studies Committee (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) to establish a Data Science (MS)/Applied Mathematics (PhD) Dual Degree Program

WHEREAS, the University of Delaware has established an interdisciplinary Master of Science in Data Science (MSDS) which has admitted dozens of students and graduated a few of them, and

WHEREAS, all such national and regional data suggest a significant demand for the training in data science, which requires expertise in mathematics, computer science, statistics, as well as a domain (or application) field, and

WHEREAS, the MSDS program allows students to take courses in three departments and in various application domains across campus; such flexibility allows training for different categories of positions, and

WHEREAS, the proposed program will contribute to a strategic initiative in data science across campus, and

WHEREAS, the Department of Mathematical Sciences (DMS) believes that its students will benefit from earning the MSDS while earning the PhD in Applied Mathematics, and

WHEREAS, the Department of Mathematical Sciences (DMS) believes that its recruiting efforts of applicants will benefit from the availability of a MSDS/PhD dual degree program, and

WHEREAS, the DMS overwhelmingly approved a dual degree program combining the MSDS and the PhD in Applied Mathematics; be it therefore

RESOLVED, that the Faculty Senate recommends approval of the creation of the PhD in Applied Mathematics and MS in Data Science dual degree program to begin in the 2021-22 academic year.

- Discussion: none
- Approved 67 to 0.

98. Recommendation from the Faculty Senate Graduate Studies Committee (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) to establish a Doctor of Philosophy/Master of Science in Data Science

WHEREAS, the University of Delaware has established an interdisciplinary Master of Science in Data Science (MSDS) Program which has admitted dozens of students and graduated a few of them, and

WHEREAS, all such national and regional data suggest a significant demand for the training in data science, which requires expertise in mathematics, computer science, statistics, as well as a domain (or application) field, and

WHEREAS, the MSDS program allows students to take courses in three departments and in various application domains across campus; such flexibility allows training for different categories of positions, and

WHEREAS, the proposed program will contribute to a strategic initiative in data science across campus, and

WHEREAS, the Department of Mathematical Sciences (DMS) believes that its students will benefit from earning the MSDS while earning the PhD in Mathematics, and

WHEREAS, the Department of Mathematical Sciences (DMS) believes that its recruiting efforts of applicants will benefit from the availability of a MSDS/PhD dual degree program, and

WHEREAS, the DMS overwhelmingly approved a dual degree program combining the MSDS and the PhD in Mathematics; be it therefore

RESOLVED, that the Faculty Senate recommends approval of the creation of the PhD in Mathematics and MS in Data Science dual degree program to begin in the 2021-22 academic year.

• **Discussion**

- Deni Galileo (AAUP President). These are called new programs, which are always passed provisionally. That is not stated here. Are these provisional?
- Bob Opila (Chair of Graduate Studies): We looked at that and I can't remember what the answer is here.
- Chris Williams (Chair of Coordinating Committee on Education). Not sure.
- Bob Opila: both programs already existed, so it is just combining the existing programs.
- Chris Williams: Because they both exist, we shouldn't need redo permanent approval step.
- Richard Braun (Mathematical Sciences -- originator of the proposals): It was not our intention to skip this step, we just did not know if it was needed.
- President Boncelet. Suggest we approve these today and if CCE and GS look at whether these need preliminary approval and bring them back next month if needed.
- Approved 66 to 0.

Regular Resolutions:

99. Recommendation from the Faculty Senate Undergraduate Studies Committee (Rusty Lee, Chair), Graduate Studies Committee (Bob Opila, Chair), and Coordinating Committee on Education (Chris Williams, Chair)

to update Faculty Handbook Section 3.1.13 to improve inclusivity as well as communication via (Attachment 1)

WHEREAS, the current language related to religious holidays in Faculty Handbook Section 3.1.13 is not neutral to all possible observed religious holidays, and

WHEREAS, there needs to be clarity of dialogue between students and faculty to assure reasonable planning for excused absences on religious holiday, be it therefore

RESOLVED, the Faculty Handbook Section 3.1.13 be updated to improve inclusivity as well as communication via (Attachment 1).

• **Discussion**

- Rusty Lee (Chair of Undergraduate Studies): This was a joint effort between UGS and Grad studies and Coordinating. We felt the previous modification to this policy by just adding one more religion was not inclusive. There are still religions that are left. We felt that this was more inclusive language and reflected a better policy across the university.
- John Jebb (English). We are having this discussion on Easter Monday. We shouldn't be having this discussion at all, given recent votes by this Senate. In December 2020, this Senate removed the need for the two-week notification by a student for a religious absence by a vote of 58 to 2. This motion seeks to reimpose that limitation. In February 2021, this Senate added two Islamic holidays and the chief Hindu holiday to the list of holidays. The vote was 47 to 11. The Registrar added the Eids, the Islamic holidays, to the UD calendar, and we have have not even had them yet -- the first will come in May. Before we have even get to a holiday that we just added, this motion seeks to remove it. Really?

We are creating bad headlines. "Faculty Senate reimposes a notification limit on religious absences." "Faculty Senate after adding Muslim and Hindu holidays, decides to remove all holidays." How would this action look to students and to the outside world?

Let me offer affirmative points about why the current Faculty Handbook is great as it is. Let me offer four points

- i. The lack of a two-week notice. The two-week notice is artificial and even draconian. On St. Patrick's Day, students do not have their plans set for Good Friday. My experience is that young students, often first-year, often first-generation, get calls from their parents to come home for the holidays. Why set an impediment? The two-week notice is an artificial boundary that invites faculty to be difficult with students. Now would any of us really be difficult with a student who told us on a Holy Monday that they wanted to

be away on Good Friday? As a famous alumnus says, "Come on, man."

- ii. The Interfaith Calendar. The Senate voted in 2011 to add the link to interfaith-calendar.org. This current motion dispenses with the link and asks a UD office to create such a calendar. How the UD office will do this is unstated. Where the final product will be posted is not stated. How will this office do its research? Maybe it will use interfaith-calendar.org, which we already linked to and this motion seeks to banish. Why make a UD office do research that is already done, and why force a UD office to select? Will the UD office include religious days in the Bahai faith? Once such day occurs in two weeks. I use the Bahai faith as an example because when I was an undergrad, I knew a student who was Bahai. interfaith-calendar.org has already done the work, and it includes everything. It has existed for decades. It includes definitions. It associates itself with the Pew Forum on Religion and Public Life, a legitimate group that does research and polling. If a Bahai student talks to a professor about Bahai holidays, interfaith-calendar.org verifies the information. It is a jewel not to be discarded -- not to be hidden under a bushel.
- iii. The practical value of the list. In the current configuration, the Registrar presents the UD Academic Calendar with a box for the religious holiday, now including the Eids and Diwali. Now when I start to plan a syllabus, I have one place to go. The UD site that gives the calendar includes the main religious days so that I will know not to have essays due on Yom Kippur and not to have research due on Good Friday. Having the religious holidays there is useful and practical. Why do the movers of this motion want me to juggle other calendars when I can have all the information I need to make a syllabus there all together?
- iv. The symbolism of the list. When people look at our calendar and see that list, with the Eids and Diwali coexisting with Judeo-Christian holidays, people see multiculturalism, a welcoming of diversity, and that we have a diverse student body that makes listing those kinds of holidays worthwhile. If someday faculty experience students talking to them about other holidays not yet listed, maybe Bahai students, then we can add those holidays. The Undergraduate Studies Committee, which in 2019 was very supportive of this list, in 2019 added Diwali. Great. Lists demonstrate inclusion. The UD web site for employment opportunities at UD has the following sentence (and yes we have such a site even now). "The University of Delaware does not discriminate against any person on the basis of race, color, national origin, sex, gender identity or expression, sexual orientation, genetic information, marital status, disability, religion, age, veteran

status, or any other characteristic protected by applicable law." The statement is signed by the interim Title IX coordinator. Why not just say "UD does not discriminate and welcomes all applicants?" In addition to any legal reasons, the point of the list is to invite people here to reach out, to proclaim inclusion. Our listing of holidays does the same.

Now because we are discussing religion, let us close with a passage from the letter of St. Paul to the Galatians. I have chosen the King James Version as the most ecumenical text available for us. Now here is the most famous passage from Chapter 3.

For you are all the children of God by faith in Christ. For as many of you as have been baptized into Christ have put on Christ. And if you be Christ's, then you be Abraham's seed, and heirs according to the promise. For you are all children of God via faith in Jesus.

Now fervent Christians among us know that I have left out the most famous verse, the money line. The point of the passage is that the new religion of Christianity does not discriminate, treats everyone the same, and welcomes everyone regardless of status. Now here is the full passage.

For you are all the children of God by faith in Christ. For as many of you as have been baptized into Christ have put on Christ. There is neither Jew nor Greek, there is neither bond nor free, there is neither male nor female: for you all are one in Christ. And if you be Christ's, then you are Abraham's seed, and heirs according to the promise.

The power of the passage comes from the list. The list specifies the vast diversity that is contained within the new religion. Now I know that the Faculty Handbook is not Paul's letter to the Galatians, but the same rhetorical and idealistic principals apply. Leave the Handbook as it is, and vote "No" on this resolution.

- Vickie Fedele (Associate in Arts Program). I'm one of the cosponsors of the religious holiday language that was approved by this body a few short months ago with only 11 dissenting votes. I'm here to encourage you to keep the current language in place and to vote no on today's replacement language for a few simple reasons:
 - i. The proposal reads that it will "improve inclusivity." I would argue that the new language is not more inclusive at all; it's exclusive, in fact. It excludes the names of ALL religions rather than including the names of additional ones. I think that the following is an appropriate analogy here: removing the names of specific religions for fear of overlooking one is like saying we shouldn't have an Africana Studies Department because we don't have a Native American one.

- ii. Also, the proposal reads that the current language is “not neutral” to all holidays. The implication is that the revised language will be neutral. But let’s not kid ourselves. If we adopt the proposed language, we will not have gone “religion neutral.” Our entire calendar is based around Christian holidays, so simply removing the names of specific religions in our policies is not going to make our calendar a religiously neutral one. Rather, it will continue to be Christian-centric, and we will have made no progress towards inclusivity at all.
 - iii. In fact, the proposed language sets us backward with regard to inclusion because it removes the most active clause promoting religious diversity that is currently included in the language: this clause is the one that reads “the faculty are encouraged not to schedule exams or require the submission of special assignments on the following days,” with the list of holidays currently following this. In the proposed revision of the language, there is no statement encouraging faculty to be mindful of religious holidays not built into the semester’s schedule. Again, that’s a step backward for UD’s promotion of diversity and inclusivity. It would also constitute a missed opportunity to educate UD’s constituents about nonmajority religions.
 - iv. Finally, I would like to argue that now is not the time for religious neutrality. As I mentioned in my previous remarks several months ago, anti-Muslim hate crimes are at a record high, and we have an anti-Islamic organization existing nearby in Bear, DE. So, it might seem equal not to mention the names of any particular religious holidays, including the Eids,—but is it equitable? Are all religions equally misunderstood, dismissed, and even vilified while being widely practiced within our community? To specifically name the Eids—to show solidarity, particularly with Muslims at this particularly fraught time—is to be equitable, which should be our goal and practice.
- John Morgan (Physics & Astronomy): I agree with nearly everything John Jebb and Vickie Fedele have said. I would add that it is not really realistic to expect students to inform a faculty member a couple of weeks in advance about unusual religious holidays. I think it's important to have the holidays listed in one place that's really clear. If a student belongs to an unusual religion, then that student can approach a faculty member and ask for a suitable accommodation.
 - Chris Williams (President Elect). This was passed unanimously through the Coordinating Committee on Education. We had concerns that a list was ignoring a lot of holidays. We wanted the full list available, and we truly felt that the full list was more inclusive so that all religions would feel equal. The two-week rule was set up in the Athletic Participation section of that section. We thought that was a fair time to identify

conflicts and find resolutions for them. The reason for a UD website was that we were trying to eliminate links to web sites outside UD so that links can remain stable.

The idea that this is symbolically an exclusionary thing was certainly not our intent. We were trying to be much more inclusive of religious holidays.

- Bob Opila (Chair of Graduate Studies). Graduate studies unanimously thought that not mentioning particular religious holidays was broader than mentioning particular holidays. Of course, John Jebb was not there to make his argument to us.
- **Not Approved**, 30 in favor, 34 opposed.

100. Recommendation from the Executive Committee (Charles Boncelet, Chair) to update Faculty Handbook Section 4.3.6 on Workload Adjustments for Faculty Senate Responsibilities ([Attachment 1](#))

WHEREAS, Faculty Handbook, Section 4.3.6 on “Workload Adjustments for Faculty Senate Responsibilities” has not been updated since April 1991, and

WHEREAS, in the past three decades the Senate has become bigger and more complex and the duties of many Senate faculty volunteers have expanded to the point that qualified faculty are reluctant to serve the Senate, and

WHEREAS, the Chairs of the Promotion & Tenure, Undergraduate Studies, and Graduate Studies Committees have extraordinary workloads on committees essential to the operation of the University, and

WHEREAS, the Chair of the Committee on Committees and Nominations also serves on the Senate Executive Committee, and

WHEREAS, the President-Elect serves as chair of the Coordinating Committee on Education and the Past-President serves as chair of the Academic Priorities and Presidential Advisory Committee, be it therefore

RESOLVED, that Section 4.3.6 be revised as in ([Attachment 1](#)).

- **Discussion**
- John Morgan (Physics & Astronomy). I support this resolution. From my own experience in the College of Arts and Science Senate, some of these positions are time consuming. There have been cases where an officer did not take the course reduction because of a specific course

requirement that needed to be offered. We should have an understanding that this course reduction can be delayed.

- Pres. Boncelet. In our discussions with the Provost, she was supportive of the idea that it could be put off.
- Deni Galileo (AAUP President) The inability to get people to take these jobs is a real phenomenon. AAUP tried to get this into the CBA in the last negotiation, and it was rejected by the Administration's negotiating team, so I am glad to see this coming through the senate.
- Doug Buttrey (Chemical Engineering). I'm all in favor of accommodating work for the senate, but it seems that not all of these jobs are one-size-fits-all. It seems like there should be other kinds of incentives, more nuanced than just a full course reduction.
- **Approved** 49 to 13.

101. Recommendation to create an Ad Hoc Committee to Review Class Sizes and Enrollment Caps (Co-sponsored by Senators John Cohill, Heather Doty, Vickie Fedele, Carla Guerrón Montero, Amy Hagstrom, Arild Hestvik, Pia Inguito, Rusty Lee, Bill Lewis, Ryan Moore, John Morgan, Jim Morrison, Victor Perez, Leslie Reidel, and Jonathan Russ) ([attachment 1](#))

WHEREAS, increasing course enrollment caps and student enrollments beyond the published course enrollment caps has become a recurring problem, exacerbated by the coronavirus pandemic, and

WHEREAS, increasing class sizes can adversely affect educational excellence, student learning, and course delivery, and

WHEREAS, increased class sizes can increase inequities for both students and faculty within and across departments, and

WHEREAS, upper limits on class sizes are not explicitly considered in the Faculty Handbook, and

WHEREAS, neither departmental bylaws nor departmental workload documents clearly and consistently address class sizes, be it therefore

RESOLVED, that an ad hoc committee be created to review: current departmental policies, documents, and practices across colleges and departments to determine how course enrollments are assessed, and changes in and distribution of enrollment caps during the last three years, and be it further

RESOLVED, that this ad hoc committee should be comprised of volunteers selected by Committee on Committees and Nominations (COCAN), and be composed of both Continuing Track faculty and Tenure Track faculty from multiple colleges and representatives of the Student Government Association and Graduate Student Government, and be it further

RESOLVED, that this ad hoc committee should be created and should convene before the end of the Spring 2021 semester and report its findings in a public report to the University Faculty Senate by the end of the Fall 2021 semester, and be it further

RESOLVED, that this ad hoc committee be charged with developing actionable items for consideration by the full University Faculty Senate ([attachment 1](#)).

• **Discussion**

- Vickie Fedele (Associate in Arts Program). This is a problem for all faculty. The depth of the problem was discovered in a survey by the CT faculty, which found that class sizes were rising. There is a recognition that a one-size-fits-all class size policy cannot exist, but there should be some common data, and this committee might get that data.
- Deni Galileo (AAUP President): This is just a committee to look into this, so I can't see any downside to looking into it. This is not a committee that will make final decisions. I support this.

• **Approved 58 to 5**

102. Recommendation for a Grade Forgiveness Policy with concurrence from Faculty Senate Undergraduate Studies Committee (Rusty Lee, Chair) and Coordinating Committee on Education (Chris Williams, Chair) ([attachment 1](#))

WHEREAS, the current grade forgiveness policy is not flexible for courses that change credit hours over time (example: 4 credit lecture/lab that breaks into 3 credit lecture and separate 1 hour lab course; CHEM103 [4 credit] to new CHEM103 [3 credit] and CHEM133 [1 credit lab]), and

WHEREAS, course counts are problematic when considering courses with multiple components thus there should be a streamlined process to look at maximum credits, and

WHEREAS, failing grades are not treated equitably (excluded from grade forgiveness if F earned in pass/fail mode), be it therefore

RESOLVED, the following changes to the Grade Forgiveness Policy addresses several problems discovered since implementation which warrant consideration and modification of the policy ([attachment 1](#)).

• **Discussion:** none

• **Approved:** 59 to 1

103. Recommendation from the Faculty Senate International Studies Committee (Barbara Settles and Jeff Schneider, Co-Chairs) with the concurrence of the Committee on Committees and Nominations (Allison Karpyn, Chair) and the Executive Committee (Charles Boncelet, Chair) for the revision to the Faculty Handbook Section 1.3 Standing Committee System of the Faculty and its Senate International Studies Committee ([Attachment 1](#))

WHEREAS, The Faculty Senate Approved the Biden School of Public Policy and Administration as a “stand alone school” April 2020, and

WHEREAS, Several Faculty Senate Standing Committees require faculty representation from the various colleges, including the International Studies Committee, and

WHEREAS, the designee of the Provost serves to facilitate interactions between the committee and relevant administrative offices but is a nonvoting member of the committee; be it therefore

RESOLVED, that the Faculty Handbook section 1.3 Standing Committee of the Faculty and its Senate – International Studies Committee - be revised to reflect the increase in faculty representation and clarification of voting rights as in ([Attachment 1](#)).

• **Discussion:**

• Allison Karpyn (COCAN Chair): notes that original version in the Agenda mistakenly refers to the Budget Committee instead of the International Studies Committee. Accepted as friendly amendment and was corrected.

- **Approved 58 to 0.**

VII. Presentations:

Allison Karpyn (COCAN Chair) announced nominations for senate officers (election to be held in May). Others may still be nominated or volunteer to run, but a willingness to serve should be established before nominating anyone.

- President Elect: Nancy Getchell (Kinesiology and Applied Physiology)
- Secretary: Greg Dobler (Physics and Astronomy)
- COCAN Chair: Jacqueline Fajardo (Chemistry and Biochemistry)

VIII. Introduction of New Business:

Such items as may come before the Senate. (No motion introduced under new business, except a motion to refer to committee, shall be acted upon until the next meeting of the Senate.)

- Samantha Bingaman (Graduate Student Government) introduced a resolution for the **Establishment of Sustainable Lighting across Campus Buildings**. Co sponsors are Jared Sharpe (GSG) and Chris Williams (President-Elect). This resolution has been approved by the Graduate Student Senate ([attachment 1](#)).

WHEREAS, Approximately 72 percent of the University of Delaware’s (UD’s) total energy use (FY2007-2019) is from buildings across UD campuses; and

WHEREAS, According to Association for the Advancement of Sustainability in Higher Education (ASHE) Sustainability Tracking, Assessment, and Rating System (STARS) rating, UD received low scores in building energy consumption, and building design and construction, thus contributing to UD’s Bronze rating in 2020 which is the lowest among its peer institutions; and

WHEREAS, Energy efficiencies have been demonstrated to improve, over time, greenhouse gas emissions by UD and as stated in a UDaily post, there are “daily actions that take a minute or less [to help] reduce resource waste, costs and pollution” pertaining to electricity consumption; be it therefore

RESOLVED, that UD increases its commitment to employing sustainable lighting practices (See Attachment for recommended actions to be taken by the University of Delaware Facilities, Real Estate, & Auxiliary Services (FREAS)) across its campuses to enhance energy efficiency, reduce electricity consumption, and save on electricity costs, and be it further

RESOLVED, that FREAS develop a plan to reduce lighting-related electricity consumption over the next three years, working in

conjunction with and reporting regularly to the UD Sustainability Council ([attachment 1](#)).

- Samantha Bingaman (Graduate Student Government) introduced a resolution for the **Establishment of a Bikeshare program in Newark, DE**. Co sponsors are Jared Sharpe (GSG) and Chris Williams (President-Elect). This resolution has been approved by the Graduate Student Senate.

WHEREAS, Current research suggests that bikeshare programs can encourage cycling, which is beneficial for human health and the environment; and

WHEREAS, Newark is the only city in Delaware to be rated as a “Bicycle Friendly Community” with a Bronze ranking by BikeNewark; and

WHEREAS, The University of Delaware (UD) currently has a Bronze rating from Association for the Advancement of Sustainability in Higher Education (ASHE) Sustainability Tracking, Assessment, and Rating System (STARS) (2020) and stands to gain additional credits by successfully implementing a sustainable transportation structure and network; and

WHEREAS, Newark City Council’s Planning Commission Chair “fully support[s]” this legislation and believes that a bikeshare program could assist in alleviating traffic and “spur further development of bike lanes to aid in getting around the City”; be it therefore

RESOLVED, that UD creates an ad-hoc Bikeshare Working Group to collaborate with the Newark City Council to create a bikeshare program for UD students, faculty, staff, and guests.

- John Morgan (Physics and Astronomy). When we approve new interdisciplinary programs, especially those in two or more colleges, it would be nice to know how costs are shared between programs. The Budget Committee did not look at those we approved today.

- Rusty Lee (Chair of UGS): We will need to extend for two or three years the test optional program. SATs are still considered problematic, and we wish to continue the test-optional program for as long as the State of Delaware is not requiring it for Delawareans. We expect to have a resolution at the May meeting.

- Daniel Stevens (Music): Colleagues and fellow senators, I am honored to represent the School of Music. Since the recent approval by the faculty senate of a change to Out-of-Class Exam schedule from 5–7 p.m. to 6:30–8:30 p.m., I have worked closely with representatives of the Registrar’s office to address a new problem that we face. For the record, I happily voted for the schedule change, pleased that Out-of-Class Exam would no longer conflict with large

ensemble rehearsals such as the University of Delaware Symphony Orchestra and one of the jewels of the university: the UD Marching Band. What I learned after the fact is that approximately 17,000 Out-of-Class Exams are scheduled each semester by the Registrar's office for our students, and many of these students will now find themselves in exams that conflict not with rehearsals but with the ensemble concerts themselves, and not only orchestra concerts, but other official UD ensembles as well, including the Wind Ensemble, Concert Band, the award-winning UD Chorale, Percussion Ensemble, and numerous other ensembles. These performances are the summative, public display of the 6-7 weeks worth of work, and to lose an oboe player, a soprano soloist, or a prize violist to a Out-of-Class Exam would damage the work of the entire ensemble. Further, students should not be penalized for involvement in a required ensemble concert, and the faculty handbook ought to offer students some level of protection.

Therefore, I propose that the Faculty Handbook, section 3.1.13 be revised to officially recognize official School of Music ensemble performances as excused absences, provided that the student or an official representative of the School of Music contact the student's instructor during a reasonable time frame at the beginning of the semester. Before our next faculty meeting, I will work closely with our Music academic advisor, ensemble conductors, the Registrar, and relevant senate committees to finalize the details of a resolution that provides students or official representatives of the School of Music the opportunity and a workable timeframe to notify instructors about conflicts with School of Music concerts in which students are performing. Please note that we are not asking for students to be excused to attend events in which they are not performing.

In closing, I want to thank the Registrar's office, in particular Amanda Steele-Middleton, Michael Fennel, and Regina Lewis for making provisions to help our students avoid these conflicts moving forward by listing concert dates with the web-reg system. However, students who unwittingly find themselves in a music ensemble with a concert that conflicts with an Out-of-Class Exam, they currently are not afforded protection by the faculty handbook. I would also acknowledge that other units with required evening performances/events may have students facing similar conflicts, and I will invite these units to join the School of Music so that the language of the faculty handbook can protect all students facing conflicts with Out-of-Class Exams. I look forward to bringing a resolution to the upcoming senate meeting for your consideration.

Meeting adjourned at 6:02.