



INSTITUTIONAL RESEARCH STUDY 10-01

Employment Status and Educational Plans of
University of Delaware Graduates:
Summary Report of the 2009 Career Plans Survey by College

By

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University of Delaware

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Every year, the Office of Institutional Research, with the assistance of the Bank of America Career Services Center (CSC), surveys University degree recipients to ascertain students' post-UD employment and educational plans. This report summarizes the career and educational plans of students who completed their degree requirements at the University of Delaware between Fall 2008 and Summer 2009 (2088, 2091, 2093, and 2095). The Career Plans Survey was administered to all undergraduate and graduate degree recipients. Surveys were mailed to all undergraduate and graduate degree recipients in November 2009 (see Appendix A for a copy of the Career Plans Survey). Respondents also had the option of completing the requested information via a web survey (<http://www.udel.edu/IR/cplans>). Select colleges distributed the Survey for completion at their convocation ceremonies and the CSC developed and administered a web form to collect similar information. Data obtained from these additional sources are incorporated in the results.

For the 2009 cohort, the overall response rate for baccalaureate degree recipients was approximately 29 percent ($n=944$); for graduate degree recipients it was approximately 18 percent ($n=165$). The highest response rates for undergraduate degree recipients were obtained in the College of Engineering (77%), College of Education and Public Policy (61%), College of Agriculture and Natural Resources (58%), and College of Business and Economics (33%), while the lowest response rates were obtained from the College of Health Sciences (19%), College of Arts and Sciences – Social Sciences (15%), Physical Sciences (14%), Humanities (13%), and Life and Health Sciences (13%), and College of Earth, Ocean, and Environment (14%).

This report focuses primarily on the responses of *baccalaureate* degree recipients and addresses five questions:

1. What are the current activities of graduates of the University of Delaware?
2. Where are baccalaureate recipients employed and what salary do they report?
3. For those pursuing full-time graduate study, what type of degree is planned?
4. For those pursuing full-time or part-time graduate study, which major fields of study will be pursued?
5. How do graduates rate their overall educational experience at the University of Delaware?

1. Current Employment/Further Education Status of Survey Respondents

Tables 1 and 2 present the employment and education status of respondents to the Career Plans Survey from the Class of 2009. Table 1 presents data for baccalaureate degree recipients; Table 2 presents data for both master's and doctoral degree recipients.

Approximately 60 percent of the baccalaureate survey respondents ($n=569$) indicated they were employed full-time. The percentage of baccalaureate degree respondents employed full-time is consistent with the Class of 2004. Approximately 11 percent of the baccalaureate degree respondents are employed part-time. This represents a substantial increase of approximately eight percentage points from 2008.

Approximately 22 percent ($n=206$) of the baccalaureate respondents said they were not seeking a job because they were pursuing further education. The percentage of undergraduates pursuing further education increased approximately seven percentage points from last year and is the highest percentage since 2004. Four percent ($n=36$) of the undergraduates reported they were still seeking employment at the time of survey completion. The percentage of baccalaureate degree respondents still seeking employment is consistent with last year and, excluding 2007, is the lowest percentage since 2000.

Full-time employment was highest for students who graduated from the College of Business and Economics (76%), College of Engineering (68%), College of Health Sciences (60%), College of Arts and Sciences – Humanities (60%), and College of Education and Public Policy (53%). Graduates from the College of Earth, Ocean, and Environment (33%), College of Agriculture and Natural Resources (40%), and College of Arts and Sciences – Life and Health Sciences (44%) had the lowest percentage of graduates employed full-time; however, 33 percent of the Earth, Ocean, and Environment graduates, 35 percent of the College of Agriculture and Natural Resources graduates, and 39 percent of the College of Arts and Sciences – Life and Health Sciences graduates indicated they are pursuing further education.

Question B on the Career Plans Survey is a new inquiry for 2009 and asked graduates to indicate all of the Career Services Center's services utilized as a student:

Table A. Career Services Center's Services Utilized by Baccalaureate and Graduate Degree Recipients

CSC Service Utilized	Baccalaureate Degree Recipient Responses ($n=948$)		Graduate Degree Recipient Responses ($n=165$)	
	Count	%	Count	%
Career Services Web site	482	50.8	49	29.7
Career workshop/program	259	27.3	29	17.6
Career library	90	9.5	5	3.0
Individual career appointment	190	20.0	22	13.3
Internship, part time, or summer job database	233	24.6	18	10.9
IM, Facebook, e-mail communication	185	19.5	10	6.1
Campus interview program	148	15.6	13	7.9
Blue Hen Jobs (eRecruiting) database	298	31.4	22	13.3
Job or career fairs	444	46.8	28	17.0
Other	39	4.1	31	18.8

Both baccalaureate and graduate degree recipient survey respondents utilize the Career Services Web site the most of all the services offered (51% and 30%, respectively). Almost half of baccalaureate degree recipient survey respondents utilize job or career fairs (47%), followed by the Blue Hen Jobs (eRecruiting) database (31%), career workshop/program (27%), and internship, part time, or summer job database (25%). In addition to the Career Services Web site, graduate degree recipient survey respondents utilize other services (19%) such as seeking advice from advisors and professors and the resume writing center, as well as the career workshop/program (18%) and job or career fairs (17%). Approximately 10 percent of the graduate degree recipient survey respondents indicated they do not utilize services offered by the Career Services Center.

Question C on the Career Plans Survey asked graduates to indicate how they obtained their employment position. Baccalaureate degree recipient survey respondents ($n=610$) reported internships and co-ops (25%) [5 percentage point increase compared to last year] and using their own research (15%) as the most frequent source for employment, followed by parents and friends referrals (12%) and UD job fair (11%). Graduate degree recipient survey respondents ($n=132$) reported using their own research (37%) as the most frequent source for employment, followed by other (17%), internships and co-ops (11%), and internet sites (10%).

The greatest number of undergraduates pursuing further education was formerly enrolled in the College of Arts and Sciences – Life and Health Sciences (39%), College of Agriculture and Natural Resources (35%), College of Earth, Ocean, and Environment (33%), College of Arts and Sciences – Physical Sciences (30%), and College of Engineering (29%).

Table 2 shows that among the master's degree recipients who responded to the survey, approximately 74 percent ($n=89$) reported they were employed full-time while approximately eight percent ($n=9$) reported they were employed part-time. Approximately 13 percent ($n=15$) of the master's degree respondents were pursuing further education. This is consistent with last year. Approximately 96 percent ($n=43$) of the doctoral degree recipients who responded to the survey reported they were employed full-time.

2. Employment by Geographic Region and Average Salary for Baccalaureate Respondents

Table 3 highlights the geographic region of employment for the 2009 baccalaureate survey respondents by college. Overall, 26 percent of the respondents report they obtained employment in Delaware. The percentage of baccalaureate degree respondents obtaining employment in Delaware decreased approximately two percentage points from 2008. A quarter of the 2009 baccalaureate survey respondents indicated their employment is located in a geographic region other than Delaware, Pennsylvania, Maryland, or New Jersey-New York. This is consistent with 2008. Among the 2009 cohort, graduates of the College of Health Sciences (46%), and College of Arts and Sciences – Physical Sciences (42%), Humanities (40%), and Life and Health Sciences (40%), and had the largest number employed in Delaware. The proportion of baccalaureates that were employed in Delaware from 2004 until 2009 has ranged from 22% to 31%.

Table 4 further summarizes the geographic location of jobs held by baccalaureate respondents according to their residency status. Of the 177 jobs reported to have been secured in Delaware, 71 percent ($n=126$) were held by Delawareans. The percentage of jobs held in Delaware by

Delaware residents increased approximately seven percentage points from 2008. Other states (30%), as well as Pennsylvania (28%) and Maryland (27%) were additional states where a substantial number of Delawareans found employment.

The most frequently mentioned employers by 2009 baccalaureate respondents who were employed full-time were Bank of America, Christiana Care, KPMG LLP, Price Waterhouse Coopers LLP, Deloitte and Touche LLP, Appoquinimink School District, JP Morgan Chase, Colonial School District, United States Army, and W.L. Gore and Associates.

Table 5 presents the average salaries of baccalaureate respondents by discipline and college. The average salary reported for 2009 degree recipients was \$45,586. This represents a one percent decrease compared to the average salary reported among 2008 survey respondents. On average, women reported salaries that were about 90 percent of those reported by men.

Baccalaureate degree recipients from the College of Engineering reported the highest average salaries for full-time positions. Other groups reporting relatively higher average salaries were baccalaureate degree recipients from the College of Health Sciences and College of Business and Economics.

Male baccalaureate degree recipients from the College of Engineering followed by the College of Arts and Sciences – Physical Sciences reported the highest average salaries. Female baccalaureate degree recipients from the College of Engineering followed by the College of Health Sciences reported the highest average salaries.

Approximately 22 percent of the full-time employed baccalaureate respondents indicated receiving a signing bonus. The mean signing bonus amount reported was \$5,271, with a minimum of \$1,000 and a maximum of \$57,000.

3. Type of Degree Planned for Those Pursuing Further Education

Approximately 22 percent ($n=206$) of the baccalaureate respondents reported they were pursuing further education. Table 6 provides the number and percentage of baccalaureate degree respondents by college/curriculum group who plan to pursue graduate study on a full-time basis ($n=156$). The percentage of students pursuing master's, doctoral, and professional degrees fluctuates a few percentage points from year to year. In 2009, the number planning to pursue a master's degree has increased approximately 15 percentage points while the number planning to pursue a professional degree has decreased approximately 14 percentage points. The number planning to pursue an academic doctorate degree is consistent with last year.

4. Field of Study for Those Pursuing Further Education

Table 7 shows the major field chosen by 2009 baccalaureate degree respondents who are attending graduate school either full- or part-time ($n=206$). The most common graduate fields of study, regardless of the undergraduate degree field, were "Other" (major fields not mentioned on previous Career Plans surveys, 39%), Engineering and Architecture (17%), Medicine, Dentistry, and Veterinary Medicine (8% combined), Education and Physical Education (8%), Social Science (7%), and Law (6%). Graduate study in the field of medicine, dentistry, and veterinary medicine experienced an eight percentage point decrease from 2008. The percentage of students

indicating attendance at law school also experienced an eight percentage point decrease from 2008. Compared to 2008, graduate study in the field of engineering experienced a seven percentage point increase, graduate study in the field of education and physical education experienced a two percentage point increase, and graduate study in the field of social sciences experienced a six percentage point decrease.

5. University of Delaware Experience

Baccalaureate degree respondents were asked to rate their overall educational experience at the University of Delaware (see Table B). The mean score on a 4-point scale was 3.30 in 2009 compared to 3.54 in 2008. It is worthy to note that 85 to 96% of the baccalaureate degree respondents over the past five years rated their overall educational experience at the University of Delaware as good to excellent.

Table B. How would you (Baccalaureate Degree Recipients) rate your overall educational experience at the University of Delaware?

Rating	Class of 2005 (n=917)	Class of 2006 (n=1,110)	Class of 2007 (n=1,056)	Class of 2008 (n=1,054)	Class of 2009 (n=840)
Excellent (4)	54.0%	55.7%	55.1%	58.5%	53.5%
Good (3)	41.1%	39.8%	40.2%	37.8%	31.5%
Fair (2)	4.7%	4.1%	4.5%	3.3%	6.8%
Poor (1)	0.2%	0.5%	0.1%	0.4%	8.2%

Graduate degree respondents were also asked to rate their overall educational experience at the University of Delaware (see Table C). The mean score on a 4-point scale was 3.34 in 2009 compared to 3.50 in 2008. It is worthy to note that 87 to 95% of the graduate degree respondents over the past five years rated their overall educational experience at the University of Delaware as good to excellent.

Table C. How would you (Graduate Degree Recipients) rate your overall educational experience at the University of Delaware?

Rating	Class of 2005 (n=281)	Class of 2006 (n=186)	Class of 2007 (n=262)	Class of 2008 (n=239)	Class of 2009 (n=152)
Excellent (4)	48.8%	53.2%	54.6%	56.1%	55.9%
Good (3)	45.2%	39.8%	39.3%	38.9%	30.9%
Fair (2)	6.0%	6.5%	6.1%	4.2%	4.6%
Poor (1)	0.0%	0.5%	0.0%	0.8%	8.6%

This report has summarized the principal results of the Career Plans Survey for 2009 graduates. If further detail or analyses would be helpful, please contact the Office of Institutional Research.



2009 Post-Graduation Activities Survey

The University is seeking information about your post-graduation plans. This information assists several offices in planning programs and services. All responses are confidential. Please complete the survey and return it in the enclosed business reply envelope or go online to www.udel.edu/IR/cplans.

Name: _____

UD ID: _____

Gender: 1. Male 2. Female

Residence Status While at UD: 1. Resident 2. Non Resident

Student Status: 1. Undergraduate 2. Graduate

Degree Date: 1. Fall 2. Winter 3. Spring 4. Summer

Degree(s) Received: _____

Major: _____

A. Please circle the *one* item below which best describes your employment status upon graduation:

- | | |
|---|--|
| 1. I hold or have accepted a full-time job. | 4. I am not seeking a job, because I am pursuing my education. |
| 2. I hold or have accepted a part-time job. | 5. I am not pursuing a job at this time. |
| 3. I am in or about to enter the military. | 6. I am actively seeking employment at this time. |

B. Please circle *all* of the Career Services Center's services you utilized as a student:

- | | |
|---|---|
| 1. Career Services Web site | 6. IM, Facebook, e-mail communication |
| 2. Career workshop/program | 7. Campus interview program |
| 3. Career library | 8. Blue Hen Jobs (eRecruiting) database |
| 4. Individual career appointment | 9. Job or career fairs |
| 5. Internship, part-time or summer job database | 10. Other, please specify: |

Please turn over

APPENDIX A

Do you desire further assistance/career counseling from the Career Services Center? 1. Yes 2. No

If yes, please provide your post-graduation contact information:

Street Address _____ Apartment # / P.O. Box _____
City _____ State _____ Zip _____
E-mail Address _____

C. If you are employed or have accepted employment, please complete the following:

Job Title: _____

Employer: _____

City: _____ State: _____

Salary: (Confidential) \$ _____

Was a signing bonus offered? 1. Yes 2. No Amount: \$ _____

How did you obtain this position?

- | | |
|------------------------------|-----------------------------|
| 1. Internship/Co-op | 7. Resume referral from CSC |
| 2. Part-time/Summer employee | 8. Faculty referral |
| 3. Campus interview program | 9. Parents/Friends referral |
| 4. UD job fair | 10. Internet site |
| 5. Other job fair | 11. Own research |
| 6. Job listed in eRecruiting | 12. Other, please specify: |

D. If you plan to attend graduate school next year, please complete the following:

Name of Graduate School: _____

Academic Discipline: _____

Type of Degree: 1. Master's 3. Professional
2. Doctorate 4. Non-Degree Certificate Program

E. How would you rate your overall educational experience at the University of Delaware?

1. Excellent 2. Good 3. Fair 4. Poor

Table 1. CLASS OF 2009: EMPLOYMENT STATUS/EDUCATIONAL PLANS OF BACCALAUREATE DEGREE RECIPIENTS BY COLLEGE

<u>College/Curriculum Group</u>	<u>Number in Class¹</u>	<u>Number Who Received Survey</u>	<u>Number of Respondents²</u>		<u>Full-Time Employment</u>		<u>Part-Time Employment</u>		<u>Military Service</u>		<u>Still Actively Seeking Employment</u>		<u>Pursuing Further Education</u>	
			<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Agriculture & Natural Resources	114	113	65	57.5	26	40.0	14	21.5	0	--	1	1.5	23	35.4
Arts & Sciences														
Humanities	503	500	67	13.4	40	59.7	8	11.9	0	--	8	11.9	10	14.9
Social Sciences	745	733	108	14.7	53	49.1	15	13.9	3	2.8	9	8.3	27	25.0
Life & Health Sciences	142	142	18	12.7	8	44.4	2	11.1	0	--	1	5.6	7	38.9
Physical Sciences	163	161	23	14.3	11	47.8	1	4.3	0	--	4	17.4	7	30.4
Business & Economics	693	686	229	33.4	173	75.5	23	10.0	1	0.4	6	2.6	17	7.4
Earth, Ocean, & Environment	22	22	3	13.6	1	33.3	0	--	0	--	1	33.3	1	33.3
Education & Public Policy	316	315	191	60.6	101	52.9	25	13.1	0	--	4	2.1	50	26.2
Engineering	205	205	157	76.6	106	67.5	3	1.9	1	0.6	0	--	46	29.3
Health Sciences	434	430	83	19.3	50	60.2	11	13.3	2	2.4	2	2.4	18	21.7
2009 University Total ³	3,337	3,307	944	28.5	569	60.3	102	10.8	7	0.7	36	3.8	206	21.8
2008 University Total	3,412	3,274	1,108	33.8	831	75.0	37	3.3	4	0.4	41	3.7	170	15.3
2007 University Total	3,398	3,375	1,146	34.0	855	74.6	41	3.6	4	0.3	32	2.8	212	18.5
2006 University Total	3,610	3,610	1,389	38.5	985	70.9	51	3.7	7	0.5	61	4.4	277	19.9
2005 University Total	3,527	3,527	1,314	37.3	1,015	77.2	53	4.0	7	0.5	77	5.9	156	11.9
2004 University Total	3,054	3,054	1,128	36.9	671	59.5	112	9.9	12	1.1	72	6.4	261	23.1

NOTE: Percentages may not total to 100.0 because of rounding.

¹The number in class is based on expected graduates.

²The number of respondents includes only baccalaureate respondents with valid data on Career Plans Survey, question A for the reported responses on this table.

³Twenty-four (2.5%) of the 941 respondents indicated they are not seeking work in 2009.

Table 2. CLASS OF 2009: EMPLOYMENT STATUS/EDUCATIONAL PLANS OF GRADUATE DEGREE RECIPIENTS BY COLLEGE

<u>College/Curriculum Group</u>	Number in Class ¹	Number Who Received Survey	<u>Number of Respondents²</u>		<u>Full-Time Employment</u>		<u>Part-Time Employment</u>		<u>Military Service</u>		<u>Still Actively Seeking Employment</u>		<u>Pursuing Further Education</u>	
			<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
<u>Agriculture & Natural Resources</u>														
-Masters	46	44	10	22.7	5	50.0	3	30.0	1	10.0	0	--	1	10.0
-Doctorate	5	5	0	--	0	--	0	--	0	--	0	--	0	--
<u>Arts & Sciences</u>														
Humanities														
-Masters	83	75	6	8.0	3	50.0	0	--	0	--	1	16.7	1	16.7
-Doctorate	21	19	3	15.8	2	66.7	0	--	0	--	0	--	0	--
Social Sciences														
-Masters	41	40	11	27.5	8	72.7	0	--	0	--	1	9.1	2	18.2
-Doctorate	24	24	5	20.8	4	80.0	1	20.0	0	--	0	--	0	--
Life & Health Sciences														
-Masters	21	21	2	9.5	0	--	2	100.0	0	--	0	--	0	--
-Doctorate	6	6	0	--	0	--	0	--	0	--	0	--	0	--
Physical Sciences														
-Masters	60	55	6	10.9	4	66.7	1	16.7	0	--	0	--	1	16.7
-Doctorate	48	46	9	19.6	9	100.0	0	--	0	--	0	--	0	--
<u>Business & Economics</u>														
-Masters	176	168	37	22.0	30	81.1	1	2.7	0	--	1	2.7	5	13.5
-Doctorate	6	4	1	25.0	1	100.0	0	--	0	--	0	--	0	--
<u>Earth, Ocean, & Environment</u>														
-Masters	17	16	1	6.3	1	100.0	0	--	0	--	0	--	0	--
-Doctorate	18	16	3	18.8	3	100.0	0	--	0	--	0	--	0	--
<u>Education & Public Policy</u>														
-Masters	164	162	30	18.5	26	86.7	0	--	0	--	0	--	4	13.3
-Doctorate	37	35	7	20.0	7	100.0	0	--	0	--	0	--	0	--

Table 2, Continued

<u>College/Curriculum Group</u>	Number in <u>Class</u> ¹	Number Who Received <u>Survey</u>	<u>Number of</u> ² <u>Respondents</u>		<u>Full-Time</u> <u>Employment</u>		<u>Part-Time</u> <u>Employment</u>		<u>Military</u> <u>Service</u>		<u>Still</u> <u>Actively</u> <u>Seeking</u> <u>Employment</u>		<u>Pursuing</u> <u>Further</u> <u>Education</u>	
			<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
<u>Engineering</u>														
-Masters	59	55	10	18.2	7	70.0	1	10.0	0	--	0	--	1	10.0
-Doctorate	44	43	12	27.9	12	100.0	0	--	0	--	0	--	0	--
<u>Health Sciences</u>														
-Masters	43	43	7	16.3	5	71.4	1	14.3	0	--	1	14.3	0	--
-Doctorate	33	32	5	15.6	5	100.0	0	--	0	--	0	--	0	--
<hr/>														
<u>University Totals</u>														
-Masters	710	679	120	17.7	89	74.2	9	7.5	1	0.8	4	3.3	15	12.5
-Doctorate	242	230	45	19.6	43	95.6	1	2.2	0	--	0	--	0	--

NOTE: Percentages may not total to 100.0 because of rounding.

¹The number in class is based on expected graduates.

²The number of respondents includes only graduate respondents with valid data on Career Plans Survey, question A.

Table 3. CLASS OF 2009: FULL- AND PART-TIME EMPLOYMENT BY GEOGRAPHIC REGION FOR BACCALAUREATE DEGREE RECIPIENTS

College/Curriculum Group	Number of Respondents ¹	DE %	PA %	MD %	NJ/NY %	Other %
Agriculture & Natural Sciences	40	27.5	7.5	7.5	5.0	52.5
Arts & Sciences						
Humanities	48	39.6	14.6	8.3	22.9	14.6
Social Sciences	71	29.6	11.3	9.9	25.4	23.9
Life & Health Sciences	10	30.0	0.0	10.0	50.0	10.0
Physical Sciences	12	41.7	8.3	16.7	25.0	8.3
Business & Economics	197	22.8	16.8	10.2	22.8	27.4
Earth, Ocean, & Environment	1	--	--	100.0	--	--
Education & Public Policy	126	23.8	14.3	7.1	27.0	27.8
Engineering	110	13.6	24.5	26.4	11.8	23.6
Health Sciences	63	46.0	15.9	17.5	7.9	12.7
2009 Total	678	26.3	15.8	12.8	20.1	25.1
2008 Total	874	27.8	17.3	10.9	21.9	22.1
2007 Total	849	23.8	13.4	7.9	21.3	33.6
2006 Total	1,320	21.5	13.6	8.6	23.4	32.9
2005 Total	1,075	31.3	15.5	9.1	24.3	19.8
2004 Total	686	31.0	15.7	8.4	20.1	24.7

NOTE: Percentages may not total to 100.0 because of rounding.

¹ Note that the number of baccalaureate respondents includes only students with valid data on Career Plans Survey, question C and demographic information.

Table 4. DISTRIBUTION OF JOBS HELD BY BACCALAUREATE DEGREE RECIPIENTS
FROM THE CLASS OF 2009¹ BY RESPONDENTS' RESIDENCE STATUS

<u>State in Which Job is Located</u>	<u>Total Jobs Held by Respondents</u>	<u>Jobs Held by Delaware Residents</u>		<u>Jobs Held by Nonresidents</u>	
		<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Delaware	177	126	71.2	51	28.8
Pennsylvania	107	30	28.0	77	72.0
Maryland	86	23	26.7	63	73.3
New Jersey	72	4	5.6	68	94.4
New York	63	8	12.7	55	87.3
Other States	170	51	30.0	119	70.0
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Total	675	242	35.9	433	64.1

¹ Note that the number of baccalaureate respondents includes only students with valid data on Career Plans Survey, question C and demographic information.

Table 5. AVERAGE SALARY FOR FULL-TIME EMPLOYMENT FOR BACCALAUREATE RESPONDENTS TO CAREER PLANS SURVEY: CLASS OF 2009¹, BY COLLEGE AND GENDER

<u>College/Curriculum Group</u>	<u>Total Salary</u>		<u>Male Salary</u>		<u>Female Salary</u>		<u>Female to Male Salary</u>
	<u>\$</u>	<u>Count</u>	<u>\$</u>	<u>Count</u>	<u>\$</u>	<u>Count</u>	<u>Ratio</u>
Agriculture & Natural Resources	44,222	9	49,400	5	37,750	4	0.76
Arts & Science							
Humanities	37,447	25	41,472	4	36,680	21	0.88
Social Sciences	40,338	42	47,352	19	34,543	23	0.73
Life & Health Sciences	39,500	6	37,250	2	40,625	4	1.09
Physical Sciences	44,258	10	50,043	7	30,760	3	0.61
Business & Economics	45,596	90	46,983	47	44,079	43	0.94
Earth, Ocean, & Environment ²	--	0	--	0	--	0	--
Education & Public Policy	39,419	53	39,121	7	39,464	46	1.01
Engineering	54,969	71	53,446	50	58,595	21	1.10
Health Sciences	50,447	30	35,107	5	53,515	25	1.52
<hr/>							
2009 University Average	45,586	336	48,406	146	43,420	190	0.90
2008 University Average	46,111	539	50,558	186	43,768	353	0.87
2007 University Average	42,672	659	46,835	244	40,220	410	0.86
2006 University Average	41,034	765	44,687	249	39,271	516	0.88
2005 University Average	38,489	480	40,428	213	37,514	265	0.93
2004 University Average	38,589	404	40,981	119	37,582	285	0.92

¹ Note that the number of baccalaureate respondents includes only students with valid data on Career Plans Survey, question C and demographic information.

² Salary information was received for one baccalaureate respondent and for this reason is not included in any analyses or reports.

Table 6. TYPE OF DEGREE PLANNED BY THOSE PURSUING FULL-TIME ADVANCED STUDY:
2009 BACCALAUREATES

<u>College/Curriculum Group</u>	<u>N</u> ¹	<u>Masters</u> %	<u>Academic Doctorate</u> %	<u>Professional Degree</u> %	<u>Non-Degree Professional Program</u> %
Agriculture & Natural Sciences	17	41.2	5.9	47.1	5.9
Arts & Sciences					
Humanities	9	100.0	--	--	--
Social Sciences	24	41.7	12.5	45.8	--
Life & Health Sciences	7	14.3	14.3	71.4	--
Physical Sciences	6	50.0	33.3	16.7	--
Business & Economics	5	80.0	20.0	--	--
Earth, Ocean, & Environment	1	100.0	--	--	--
Education & Public Policy	31	100.0	--	--	--
Engineering	42	57.1	38.1	4.8	--
Health Sciences	14	50.0	35.7	14.3	--
<hr/>					
2009 Total	156	62.2	18.6	18.6	0.6
2008 Total	154	47.1	18.7	32.3	1.9
2007 Total	188	51.1	12.2	35.1	1.6
2006 Total	252	50.4	19.8	29.4	0.4
2005 Total	150	44.0	24.7	29.3	2.0
2004 Total	195	51.5	17.3	27.6	3.6

NOTE: Percentages may not total to 100.0 because of rounding.

¹ Table includes all baccalaureate respondents who reported they were pursuing their education (question A, choice 4) and indicated type of degree (question D).

Table 7. MAJOR FIELD OF STUDY IN GRADUATE OR PROFESSIONAL SCHOOL
FULL-TIME AND PART-TIME STUDENTS: 2009 BACCALAUREATES

<u>College/Curriculum Group</u>	<u>N</u> ¹	<u>Agri.</u> <u>Sci.</u> %	<u>Bio.</u> <u>Sci.</u> %	<u>Bus. &</u> <u>Econ.</u> %	<u>Educ.</u> <u>& PE</u> %	<u>Eng. &</u> <u>Archit.</u> %	<u>Law</u> %	<u>Library</u> %	<u>Medicine,</u> <u>Dentistry</u> <u>& Vet. Med.</u> %	<u>Nursing</u> %	<u>Performing</u> <u>Arts,</u> <u>Humanities,</u> <u>Divinity</u> %	<u>Physical</u> <u>Science,</u> <u>Math &</u> <u>Comp. Sci.</u> %	<u>Social</u> <u>Science</u> %	<u>Other</u> %
Agriculture & Natural Resources	23	13.0	--	--	--	--	--	--	39.1	--	4.3	--	--	43.5
Arts & Sciences														
Humanities	10	--	--	--	30.0	--	--	10.0	--	10.0	40.0	--	--	10.0
Social Sciences	27	--	--	--	7.4	--	37.0	--	--	--	7.4	3.7	22.2	22.2
Life & Health Sciences	7	--	--	--	--	--	--	--	71.4	--	--	14.3	--	14.3
Physical Sciences	7	--	14.3	--	--	14.3	--	--	14.3	--	--	28.6	--	28.6
Business & Economics	17	--	--	17.6	5.9	--	5.9	--	--	--	--	--	--	70.6
Earth, Ocean, & Environment	1	--	--	--	--	--	--	--	--	--	--	--	--	100.0
Education & Public Policy	50	--	--	4.0	20.0	--	--	--	--	--	--	--	16.0	60.0
Engineering	46	--	--	4.3	--	73.9	2.2	--	--	--	2.2	6.5	--	10.9
Health Sciences	18	--	--	--	--	--	5.6	--	11.1	5.6	--	5.6	--	72.2
2009 Total	206	1.5	0.5	3.4	7.8	17.0	6.3	0.5	8.3	1.0	3.9	3.9	6.8	39.3
2008 Total	170	2.9	2.9	4.1	5.9	10.6	14.1	--	16.5	1.2	1.8	3.5	12.9	23.5
2007 Total	212	2.8	1.9	2.8	9.4	5.2	14.2	--	11.3	1.9	4.7	2.8	4.7	38.2
2006 Total	277	2.5	4.0	3.6	11.9	5.1	14.4	1.1	13.7	1.1	6.9	5.1	13.4	17.3
2005 Total	156	3.2	5.1	--	10.9	6.4	15.4	--	9.0	--	7.1	4.5	11.5	26.9
2004 Total	261	0.8	1.5	3.8	8.0	2.3	11.9	--	10.3	1.5	6.5	1.9	5.4	46.0

NOTE: Percentages may not total 100.0 because of rounding.

¹ Table includes all baccalaureate respondents who reported they were pursuing their education (question A, choice 4).