



INSTITUTIONAL RESEARCH STUDY 11-01

Employment Status and Educational Plans of
University of Delaware Graduates:
Summary Report of the 2010 Career Plans Survey by College

By

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Office of Institutional Research
University of Delaware

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Every year, the Office of Institutional Research, with the assistance of the Bank of America Career Services Center (CSC), surveys University degree recipients to ascertain students' post-UD employment and educational plans. This report summarizes the career and educational plans of students who completed their degree requirements at the University of Delaware between Summer 2009 and Spring 2010 (2095, 2098, 2101, and 2103). The Career Plans Survey was administered to all undergraduate and graduate degree recipients through a combination of 1) Survey cards distributed at select college convocations and 2) an online survey. See Appendix A for a copy of the Career Plans Survey card administered at the College of Engineering convocation. After the Survey cards were distributed at select college convocation ceremonies in May 2010, a postcard was mailed to all undergraduate and graduate degree recipients in November 2010, as well as a follow-up in December 2010, providing graduates the URL of the 2010 Career Plans web survey (<http://www.udel.edu/IR/cplans2010>). Additionally, the CSC webpage linked to the above URL to assist with data collection. A final follow-up with the survey's URL was sent via email to graduates in March 2011. Data obtained from all of the above sources are incorporated in the results.

For the 2010 cohort, the overall response rate for baccalaureate degree recipients was approximately 27 percent ($n=918$); for graduate degree recipients it was approximately 15 percent ($n=129$). The highest response rates for undergraduate degree recipients were obtained in the College of Engineering (59%), College of Health Sciences (46%), College of Education and Public Policy (39%), and College of Business and Economics (36%), while the lowest response rates were obtained from the College of Arts and Sciences – Physical Sciences (14%), Life and Health Sciences (13%), Social Sciences (12%), Humanities (10%), College of Earth, Ocean, and Environment (9%), and College of Agriculture and Natural Resources (9%).

This report focuses primarily on the responses of *baccalaureate* degree recipients and addresses five questions:

1. What are the current activities of graduates of the University of Delaware?
2. Where are baccalaureate recipients employed and what salary do they report?
3. For those pursuing full-time graduate study, what type of degree is planned?
4. For those pursuing full-time or part-time graduate study, which major fields of study will be pursued?
5. How do graduates rate their overall educational experience at the University of Delaware?

1. Current Employment/Further Education Status of Survey Respondents

Tables 1 and 2 present the employment and education status of respondents to the Career Plans Survey from the Class of 2010. Table 1 presents data for baccalaureate degree recipients; Table 2 presents data for both master's and doctoral degree recipients.

Fifty-nine percent of the baccalaureate survey respondents ($n=542$) indicated they were employed full-time. The percentage of baccalaureate degree respondents employed full-time is consistent with the Class of 2009. Approximately nine percent of the baccalaureate degree respondents are employed part-time. This represents a small decrease of approximately two percentage points from 2009.

Twenty-six percent ($n=239$) of the baccalaureate respondents said they were not seeking a job because they were pursuing further education. The percentage of undergraduates pursuing further education increased approximately four percentage points from last year and is the highest percentage reported since 1998. Approximately two percent ($n=20$) of the undergraduates reported they were still seeking employment at the time of survey completion. The percentage of baccalaureate degree respondents still seeking employment decreased by approximately two percentage points from last year and is the lowest percentage reported since 1998.

Full-time employment was highest for students who graduated from the College of Business and Economics (81%), College of Arts and Sciences – Physical Sciences (72%), College of Engineering (60%), and College of Education and Public Policy (58%). Graduates from the College of Arts and Sciences – Life and Health Sciences (26%) had the lowest percentage of graduates employed full-time; however, 58 percent of the College of Arts and Sciences – Life and Health Sciences graduates indicated they are pursuing further education.

Question B on the Career Plans Survey asked graduates to indicate all of the Career Services Center's services utilized as a student:

Table A. Career Services Center's Services Utilized by Baccalaureate and Graduate Degree Recipients

CSC Service Utilized	Baccalaureate Degree Recipient Responses ($n=920$)		Graduate Degree Recipient Responses ($n=129$)	
	Count	%	Count	%
Career Services Web site	441	47.9	39	30.2
Career workshop/program	205	22.3	26	20.2
Career library	73	7.9	5	3.9
Individual career appointment	175	19.0	24	18.6
Internship, part time, or summer job database	180	19.6	18	14.0
IM, Facebook, e-mail communication	145	15.8	13	10.1
Campus interview program	117	12.7	12	9.3
Blue Hen Jobs database	271	29.5	23	17.8
Job or career fairs	346	37.6	27	20.9
Other	37	4.0	6	4.7

Both baccalaureate and graduate degree recipient survey respondents utilize the Career Services Web site the most of all the services offered (48% and 30%, respectively). More than a third of

baccalaureate degree recipient survey respondents utilize job or career fairs (38%), followed by the Blue Hen Jobs database (30%), career workshop/program (22%), and internship, part time, or summer job database (20%). In addition to the Career Services Web site, graduate degree recipient survey respondents utilize job or career fairs (21%), as well as the career workshop/program (20%) and individual career appointments (19%).

Question C on the Career Plans Survey asked graduates to indicate how they obtained their employment position. Baccalaureate degree recipient survey respondents ($n=573$) reported internships and co-ops (23%) and using their own research (18%) as the most frequent source for employment, followed by parents and friends referrals (15%) internet sites (8%). Graduate degree recipient survey respondents ($n=96$) reported using their own research (28%) as the most frequent source for employment, followed by other (26%), faculty referral (12%), and internet sites (9%).

The greatest number of undergraduates pursuing further education was formerly enrolled in the College of Arts and Sciences – Life and Health Sciences (58%), College of Health Sciences (39%), Agriculture and Natural Resources (33%), College of Arts and Sciences – Social Sciences (33%), College of Earth, Ocean, and Environment (33%), and College of Engineering (33%).

Table 2 shows that among the master's degree recipients who responded to the survey, approximately 67 percent ($n=70$) reported they were employed full-time while approximately four percent ($n=4$) reported they were employed part-time. Nineteen percent ($n=20$) of the master's degree respondents were pursuing further education, which is approximately seven percentage points higher than last year. Approximately 96 percent ($n=23$) of the doctoral degree recipients who responded to the survey reported they were employed full-time.

2. Employment by Geographic Region and Average Salary for Baccalaureate Respondents

Table 3 highlights the geographic region of employment for the 2010 baccalaureate survey respondents by college. Overall, 29 percent of the respondents report they obtained employment in Delaware. The percentage of baccalaureate degree respondents obtaining employment in Delaware increased approximately two percentage points from 2009. Twenty-eight percent of the 2010 baccalaureate survey respondents indicated their employment is located in a geographic region other than Delaware, Pennsylvania, Maryland, or New Jersey-New York. This is approximately three percentage points higher than 2009. Among the 2010 cohort, graduates of the College of Agriculture and Natural Resources (50%), College of Arts and Sciences – Humanities (38%), Social Sciences (34%), Life and Health Sciences (33%), and College of Health Sciences (33%) had the largest number employed in Delaware. The proportion of baccalaureates that were employed in Delaware from 2004 until 2010 has ranged from 22% to 31%.

Table 4 further summarizes the geographic location of jobs held by baccalaureate respondents according to their residency status. Of the 181 jobs reported to have been secured in Delaware, 61 percent ($n=110$) were held by Delawareans. The percentage of jobs held in Delaware by Delaware residents decreased approximately ten percentage points from 2009. Other states (28%), as well as Pennsylvania (21%) and Maryland (20%) were additional states where a substantial number of Delawareans found employment.

The most frequently mentioned employers by 2010 baccalaureate respondents who were employed full-time were JP Morgan Chase, Christiana Care, Ernst and Young, AmeriCorps, Price Waterhouse Coopers LLP, Christina School District, Teach for America, Colonial School District, Deloitte LLC, and Trillium Trading LLC.

Table 5 presents the average salaries of baccalaureate respondents by discipline and college. The average salary reported for 2010 degree recipients was \$46,287. This represents a two percent increase compared to the average salary reported among 2009 survey respondents. On average, women reported salaries that were about 89 percent of those reported by men.

Baccalaureate degree recipients from the College of Engineering reported the highest average salaries for full-time positions. Other groups reporting relatively higher average salaries were baccalaureate degree recipients from the College of Arts and Sciences – Physical Sciences and College of Health Sciences.

Male baccalaureate degree recipients from the College of Arts and Sciences – Physical Sciences followed by the College of Engineering reported the highest average salaries. Female baccalaureate degree recipients from the College of Engineering followed by the College of Health Sciences reported the highest average salaries.

Approximately 13 percent of the full-time employed baccalaureate respondents indicated receiving a signing bonus. The mean signing bonus amount reported was \$3,679, with a minimum of \$1,000 and a maximum of \$10,000.

3. Type of Degree Planned for Those Pursuing Further Education

Twenty-six percent ($n=239$) of the baccalaureate respondents reported they were pursuing further education. Table 6 provides the number and percentage of baccalaureate degree respondents by college/curriculum group who plan to pursue graduate study on a full-time basis ($n=181$). The percentage of students pursuing master's, doctoral, and professional degrees fluctuates a few percentage points from year to year. In 2010, the number planning to pursue an academic doctorate degree has increased approximately seven percentage points while the number planning to pursue a master's degree has decreased approximately nine percentage points. The number planning to pursue a professional degree is consistent with last year.

4. Field of Study for Those Pursuing Further Education

Table 7 shows the major field chosen by 2010 baccalaureate degree respondents who are attending graduate school either full- or part-time ($n=239$). The most common graduate fields of study, regardless of the undergraduate degree field, were "Other" (major fields not mentioned on previous Career Plans surveys, 51%), Engineering and Architecture (13%), Law (8%), Education and Physical Education (7%), Medicine, Dentistry, and Veterinary Medicine (6% combined), and Social Science (5%). Graduate study in the field of engineering experienced a four percentage point decrease from 2009. Graduate study in the fields of medicine, dentistry, and veterinary medicine and the social sciences experienced a two percentage point decrease from 2009, while the percentage of students indicating attendance at law school experienced a two percentage point increase from 2009.

5. University of Delaware Experience

Baccalaureate degree respondents were asked to rate their overall educational experience at the University of Delaware (see Table B). The mean score on a 4-point scale was 3.61 in 2010 compared to 3.30 in 2009. It is worthy to note that 85 to 97% of the baccalaureate degree respondents over the past five years rated their overall educational experience at the University of Delaware as good to excellent.

Table B. How would you (Baccalaureate Degree Recipients) rate your overall educational experience at the University of Delaware?

Rating	Class of 2006 (n=1,110)	Class of 2007 (n=1,056)	Class of 2008 (n=1,054)	Class of 2009 (n=840)	Class of 2010 (n=816)
Excellent (4)	55.7%	55.1%	58.5%	53.5%	63.5%
Good (3)	39.8%	40.2%	37.8%	31.5%	33.7%
Fair (2)	4.1%	4.5%	3.3%	6.8%	2.8%
Poor (1)	0.5%	0.1%	0.4%	8.2%	0.0%

Graduate degree respondents were also asked to rate their overall educational experience at the University of Delaware (see Table C). The mean score on a 4-point scale was 3.48 in 2010 compared to 3.34 in 2009. It is worthy to note that 87 to 95% of the graduate degree respondents over the past five years rated their overall educational experience at the University of Delaware as good to excellent.

Table C. How would you (Graduate Degree Recipients) rate your overall educational experience at the University of Delaware?

Rating	Class of 2006 (n=186)	Class of 2007 (n=262)	Class of 2008 (n=239)	Class of 2009 (n=152)	Class of 2010 (n=121)
Excellent (4)	53.2%	54.6%	56.1%	55.9%	56.2%
Good (3)	39.8%	39.3%	38.9%	30.9%	36.4%
Fair (2)	6.5%	6.1%	4.2%	4.6%	6.6%
Poor (1)	0.5%	0.0%	0.8%	8.6%	0.8%

This report has summarized the principal results of the Career Plans Survey for 2010 graduates. If further detail or analyses would be helpful, please contact the Office of Institutional Research.

UNIVERSITY OF DELAWARE COLLEGE OF Engineering 2010 Post-Graduation Activities Survey

The University is seeking information about your post-graduation plans. This information assists several offices in planning programs and services. All responses are confidential. Please complete the survey and return it with your name card or leave it on your seat.

Name: _____

UD ID: _____

Gender: 1. Male 2. Female

Residence Status While at UD: 1. Resident 2. Non Resident

Student Status: 1. Undergraduate 2. Graduate

Degree Date: 1. Fall 2. Winter 3. Spring 4. Summer

Degree(s) Received: _____

Major: _____

A. Please circle the *one* item below which best describes your employment status upon graduation:

- | | |
|---|--|
| 1. I hold or have accepted a full-time job. | 4. I am not seeking a job, because I am pursuing my education. |
| 2. I hold or have accepted a part-time job. | 5. I am not pursuing a job at this time. |
| 3. I am in or about to enter the military. | 6. I am actively seeking employment at this time. |

B. Please circle *all* of the Career Services Center's services you utilized as a student:

- | | |
|---|---------------------------------------|
| 1. Career Services Web site | 6. IM, Facebook, e-mail communication |
| 2. Career workshop/program | 7. Campus interview program |
| 3. Career library | 8. Blue Hen Jobs database |
| 4. Individual career appointment | 9. Job or career fairs |
| 5. Internship, part-time or summer job database | 10. Other, please specify:
_____ |

APPENDIX A

Do you desire further assistance/career counseling from the Career Services Center? 1. Yes 2. No

If yes, please provide your post-graduation contact information:

Street Address _____ Apartment # / P.O. Box _____

City _____ State _____ Zip _____

E-mail Address _____

C. If you are employed or have accepted employment, please complete the following:

Job Title: _____

Employer: _____

City: _____ State: _____

Salary: (Confidential) \$ _____

Was a signing bonus offered? 1. Yes 2. No Amount: \$ _____

How did you obtain this position?

- | | |
|--------------------------------|-----------------------------|
| 1. Internship/Co-op | 7. Resume referral from CSC |
| 2. Part-time/Summer employee | 8. Faculty referral |
| 3. Campus interview program | 9. Parents/Friends referral |
| 4. UD job fair | 10. Internet site |
| 5. Other job fair | 11. Own research |
| 6. Job listed in Blue Hen Jobs | 12. Other, please specify: |

D. If you plan to attend graduate school next year, please complete the following:

Name of Graduate School: _____

Academic Discipline: _____

Type of Degree: 1. Master's 2. Doctorate 3. Professional 4. Non-Degree Certificate Program

E. How would you rate your overall educational experience at the University of Delaware?

1. Excellent 2. Good 3. Fair 4. Poor

Thank you for participating!

Table 1. CLASS OF 2010: EMPLOYMENT STATUS/EDUCATIONAL PLANS OF BACCALAUREATE DEGREE RECIPIENTS BY COLLEGE

<u>College/Curriculum Group</u>	<u>Number in Class¹</u>	<u>Number Who Received Survey²</u>	<u>Number of Respondents³</u>		<u>Full-Time Employment</u>		<u>Part-Time Employment</u>		<u>Military Service</u>		<u>Still Actively Seeking Employment</u>		<u>Pursuing Further Education</u>	
			<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Agriculture & Natural Resources	142	142	12	8.5	5	41.7	1	8.3	0	--	2	16.7	4	33.3
Arts & Sciences														
Humanities	378	378	38	10.1	15	39.5	9	23.7	0	--	2	5.3	11	28.9
Social Sciences	787	787	96	12.2	45	46.9	11	11.5	0	--	7	7.3	32	33.3
Life & Health Sciences	150	150	19	12.7	5	26.3	1	5.3	0	--	1	5.3	11	57.9
Physical Sciences	128	128	18	14.1	13	72.2	0	--	0	--	1	5.6	4	22.2
Business & Economics	728	728	264	36.3	214	81.1	15	5.7	0	--	3	1.1	21	8.0
Earth, Ocean, & Environment	35	35	3	8.6	1	33.3	0	--	1	33.3	0	--	1	33.3
Education & Public Policy	345	345	134	38.8	77	57.5	17	12.7	0	--	1	0.7	32	23.9
Engineering	224	224	131	58.5	78	59.5	3	2.3	4	3.1	2	1.5	43	32.8
Health Sciences	444	444	203	45.7	89	43.8	25	12.3	3	1.5	1	0.5	80	39.4
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2010 University Total ⁴	3,361	3,361	918	27.3	542	59.0	82	8.9	8	0.9	20	2.2	239	26.0
2009 University Total	3,337	3,307	944	28.5	569	60.3	102	10.8	7	0.7	36	3.8	206	21.8
2008 University Total	3,412	3,274	1,108	33.8	831	75.0	37	3.3	4	0.4	41	3.7	170	15.3
2007 University Total	3,398	3,375	1,146	34.0	855	74.6	41	3.6	4	0.3	32	2.8	212	18.5
2006 University Total	3,610	3,610	1,389	38.5	985	70.9	51	3.7	7	0.5	61	4.4	277	19.9
2005 University Total	3,527	3,527	1,314	37.3	1,015	77.2	53	4.0	7	0.5	77	5.9	156	11.9
2004 University Total	3,054	3,054	1,128	36.9	671	59.5	112	9.9	12	1.1	72	6.4	261	23.1

NOTE: Percentages may not total to 100.0 because of rounding.

¹The number in class is based on expected graduates.

²Beginning with the 2010 Career Plans Survey, postcards were sent for the fall follow-up mailings; non-deliverable postcards were not received.

³The number of respondents includes only baccalaureate respondents with valid data on Career Plans Survey, question A for the reported responses on this table.

⁴Twenty-seven (2.9%) of the 918 respondents indicated they are not seeking work in 2010.

Table 2. CLASS OF 2010: EMPLOYMENT STATUS/EDUCATIONAL PLANS OF GRADUATE DEGREE RECIPIENTS BY COLLEGE

<u>College/Curriculum Group</u>	Number in Class ¹	Number Who Received Survey ²	<u>Number of Respondents³</u>		<u>Full-Time Employment</u>		<u>Part-Time Employment</u>		<u>Military Service</u>		<u>Still Actively Seeking Employment</u>		<u>Pursuing Further Education</u>	
			<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
<u>Agriculture & Natural Resources</u>														
-Masters	46	46	4	8.7	3	75.0	0	--	0	--	1	25.0	0	--
-Doctorate	1	1	0	--	0	--	0	--	0	--	0	--	0	--
<u>Arts & Sciences</u>														
Humanities														
-Masters	53	53	4	7.5	2	50.0	0	--	0	--	0	--	1	25.0
-Doctorate	8	8	1	12.5	1	100.0	0	--	0	--	0	--	0	--
Social Sciences														
-Masters	45	45	6	13.3	3	50.0	0	--	0	--	0	--	3	50.0
-Doctorate	25	25	2	8.0	2	100.0	0	--	0	--	0	--	0	--
Life & Health Sciences														
-Masters	7	7	0	--	0	--	0	--	0	--	0	--	0	--
-Doctorate	10	10	0	--	0	--	0	--	0	--	0	--	0	--
Physical Sciences														
-Masters	35	35	3	8.6	1	33.3	0	--	1	33.3	0	--	0	--
-Doctorate	39	39	3	7.7	3	100.0	0	--	0	--	0	--	0	--
<u>Business & Economics</u>														
-Masters	172	172	51	29.7	40	78.4	1	2.0	0	--	0	--	8	15.7
-Doctorate	2	2	0	--	0	--	0	--	0	--	0	--	0	--
<u>Earth, Ocean, & Environment</u>														
-Masters	11	11	1	9.1	0	--	0	--	0	--	0	--	0	--
-Doctorate	14	14	4	28.6	4	100.0	0	--	0	--	0	--	0	--
<u>Education & Public Policy</u>														
-Masters	171	171	23	13.5	16	69.6	1	4.3	0	--	1	4.3	4	17.4
-Doctorate	43	43	4	9.3	4	100.0	0	--	0	--	0	--	0	--

Table 2, Continued

<u>College/Curriculum Group</u>	Number in Class ¹	Number Who Received Survey ²	<u>Number of Respondents³</u>		<u>Full-Time Employment</u>		<u>Part-Time Employment</u>		<u>Military Service</u>		<u>Still Actively Seeking Employment</u>		<u>Pursuing Further Education</u>	
			<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
<u>Engineering</u>														
-Masters	66	66	6	9.1	4	66.7	0	--	0	--	0	--	2	33.3
-Doctorate	52	52	10	19.2	9	90.0	0	--	0	--	0	--	0	--
<u>Health Sciences</u>														
-Masters	46	46	7	15.2	1	14.3	2	28.6	0	--	1	14.3	2	28.6
-Doctorate	36	36	0	--	0	--	0	--	0	--	0	--	0	--
<hr/>														
<u>University Totals</u>														
-Masters ⁴	652	652	105	16.1	70	66.7	4	3.8	1	1.0	3	2.9	20	19.0
-Doctorate ⁵	230	230	24	10.4	23	95.8	0	--	0	--	0	--	0	--

NOTE: Percentages may not total to 100.0 because of rounding.

¹ The number in class is based on expected graduates.

² Beginning with the 2010 Career Plans Survey, postcards were sent for the fall follow-up mailings; non-deliverable postcards were not received.

³ The number of respondents includes only graduate respondents with valid data on Career Plans Survey, question A.

⁴ Seven (6.7%) of the 105 Master's respondents indicated they are not seeking work.

⁵ One (4.2%) of the 24 Doctoral respondents indicated they are not seeking work.

Table 3. CLASS OF 2010: FULL- AND PART-TIME EMPLOYMENT BY GEOGRAPHIC REGION FOR BACCALAUREATE DEGREE RECIPIENTS

College/Curriculum Group	Number of Respondents ¹	DE %	PA %	MD %	NJ/NY %	Other %
Agriculture & Natural Resources	6	50.0	16.7	16.7	--	16.7
Arts & Sciences						
Humanities	24	37.5	4.2	8.3	25.0	25.0
Social Sciences	56	33.9	12.5	1.8	19.6	32.1
Life & Health Sciences	6	33.3	16.7	--	--	50.0
Physical Sciences	13	30.8	7.7	--	38.5	23.1
Business & Economics	229	25.3	16.6	6.1	30.1	21.8
Earth, Ocean, & Environment	2	--	--	--	50.0	50.0
Education & Public Policy	94	27.7	7.4	6.4	23.4	35.1
Engineering	85	24.7	7.1	17.6	23.5	27.1
Health Sciences	117	33.3	12.8	5.1	13.7	35.0
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2010 Total	632	28.6	12.2	7.1	23.7	28.3
2009 Total	678	26.3	15.8	12.8	20.1	25.1
2008 Total	874	27.8	17.3	10.9	21.9	22.1
2007 Total	849	23.8	13.4	7.9	21.3	33.6
2006 Total	1,320	21.5	13.6	8.6	23.4	32.9
2005 Total	1,075	31.3	15.5	9.1	24.3	19.8
2004 Total	686	31.0	15.7	8.4	20.1	24.7

NOTE: Percentages may not total to 100.0 because of rounding.

¹ Note that the number of baccalaureate respondents includes only students with valid data on Career Plans Survey, question C and demographic information.

Table 4. DISTRIBUTION OF JOBS HELD BY BACCALAUREATE DEGREE RECIPIENTS
FROM THE CLASS OF 2010¹ BY RESPONDENTS' RESIDENCE STATUS

<u>State in Which Job is Located</u>	<u>Total Jobs Held by Respondents</u>	<u>Jobs Held by Delaware Residents</u>		<u>Jobs Held by Nonresidents</u>	
	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Delaware	181	110	60.8	71	39.2
Pennsylvania	77	16	20.8	61	79.2
Maryland	45	9	20.0	36	80.0
New Jersey	56	2	3.6	54	96.4
New York	94	6	6.4	88	93.6
Other States	179	50	27.9	129	72.1
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Total	632	193	30.5	439	69.5

¹ Note that the number of baccalaureate respondents includes only students with valid data on Career Plans Survey, question C and demographic information.

Table 5. AVERAGE SALARY FOR FULL-TIME EMPLOYMENT FOR BACCALAUREATE RESPONDENTS TO CAREER PLANS SURVEY: CLASS OF 2010¹, BY COLLEGE AND GENDER

<u>College/Curriculum Group</u>	<u>Total Salary</u>		<u>Male Salary</u>		<u>Female Salary</u>		<u>Female to Male Salary</u>
	<u>\$</u>	<u>Count</u>	<u>\$</u>	<u>Count</u>	<u>\$</u>	<u>Count</u>	<u>Ratio</u>
Agriculture & Natural Resources ²	44,000	2	--	1	--	1	--
Arts & Science							
Humanities	35,700	5	--	0	35,700	5	--
Social Sciences	34,665	29	33,625	8	35,061	21	1.04
Life & Health Sciences	40,500	4	42,500	2	38,499	2	0.91
Physical Sciences	54,291	8	55,721	6	50,000	2	0.90
Business & Economics	46,337	86	48,295	43	44,379	43	0.92
Earth, Ocean, & Environment	--	0	--	0	--	0	--
Education & Public Policy ³	39,791	29	--	1	39,927	28	--
Engineering	55,714	49	55,557	38	56,256	11	1.01
Health Sciences	49,737	22	39,388	7	54,567	15	1.39
<hr/>							
2010 University Average	46,287	234	49,367	106	43,737	128	0.89
2009 University Average	45,586	336	48,406	146	43,420	190	0.90
2008 University Average	46,111	539	50,558	186	43,768	353	0.87
2007 University Average	42,672	659	46,835	244	40,220	410	0.86
2006 University Average	41,034	765	44,687	249	39,271	516	0.88
2005 University Average	38,489	480	40,428	213	37,514	265	0.93
2004 University Average	38,589	404	40,981	119	37,582	285	0.92

¹ Note that the number of baccalaureate respondents includes only students with valid data on Career Plans Survey, question C and demographic information.

² Salary information was received for one each of male and female baccalaureate respondents and for this reason data are not reported for male and female salary averages.

³ Salary information was received for one male baccalaureate respondent and for this reason data is not reported for male salary average.

Table 6. TYPE OF DEGREE PLANNED BY THOSE PURSUING FULL-TIME ADVANCED STUDY:
2010 BACCALAUREATES

<u>College/Curriculum Group</u>	<u>N¹</u>	<u>Masters</u> %	<u>Academic</u> <u>Doctorate</u> %	<u>Professional</u> <u>Degree</u> %	<u>Non-Degree</u> <u>Professional</u> <u>Program</u> %
Agriculture & Natural Resources	4	25.0	50.0	25.0	--
Arts & Sciences					
Humanities	9	66.7	11.1	22.2	--
Social Sciences	32	56.3	9.4	34.4	--
Life & Health Sciences	10	10.0	60.0	30.0	--
Physical Sciences	3	33.3	33.3	33.3	--
Business & Economics	16	62.5	6.3	25.0	6.3
Earth, Ocean, & Environment	1	100.0	--	--	--
Education & Public Policy	25	92.0	--	4.0	4.0
Engineering	39	53.8	38.5	7.7	--
Health Sciences	42	35.7	42.9	14.3	7.1
<hr/>					
2010 Total	181	53.6	26.0	17.7	2.8
2009 Total	156	62.2	18.6	18.6	0.6
2008 Total	154	47.1	18.7	32.3	1.9
2007 Total	188	51.1	12.2	35.1	1.6
2006 Total	252	50.4	19.8	29.4	0.4
2005 Total	150	44.0	24.7	29.3	2.0
2004 Total	195	51.5	17.3	27.6	3.6

NOTE: Percentages may not total to 100.0 because of rounding.

¹ Table includes all baccalaureate respondents who reported they were pursuing their education (question A, choice 4) and indicated type of degree (question D).

Table 7. MAJOR FIELD OF STUDY IN GRADUATE OR PROFESSIONAL SCHOOL
FULL-TIME AND PART-TIME STUDENTS: 2010 BACCALAUREATES

<u>College/Curriculum Group</u>	<u>N</u> ¹	<u>Agri.</u> <u>Sci.</u> %	<u>Bio.</u> <u>Sci.</u> %	<u>Bus. &</u> <u>Econ.</u> %	<u>Educ.</u> <u>& PE</u> %	<u>Eng. &</u> <u>Archit.</u> %	<u>Law</u> %	<u>Library</u> %	<u>Medicine,</u> <u>Dentistry</u> <u>& Vet. Med.</u> %	<u>Nursing</u> %	<u>Performing</u> <u>Arts,</u> <u>Humanities,</u> <u>Divinity</u> %	<u>Physical</u> <u>Science,</u> <u>Math &</u> <u>Comp. Sci.</u> %	<u>Social</u> <u>Science</u> %	<u>Other</u> %
Agriculture & Natural Resources	4	50.0	25.0	--	--	--	--	--	25.0	--	--	--	--	--
Arts & Sciences														
Humanities	11	--	--	--	9.1	--	9.1	--	9.1	--	36.4	--	--	36.4
Social Sciences	32	--	--	3.1	12.5	--	37.5	--	--	--	--	--	25.0	21.9
Life & Health Sciences	11	--	9.1	--	--	--	--	--	45.5	--	--	9.1	--	36.4
Physical Sciences	4	--	--	--	--	--	25.0	--	--	--	--	25.0	--	50.0
Business & Economics	21	--	--	33.3	--	--	14.3	--	9.5	4.8	9.5	--	--	28.6
Earth, Ocean, & Environment	1	--	--	--	--	--	--	--	--	--	--	--	--	100.0
Education & Public Policy	32	--	--	--	28.1	--	--	--	--	--	--	--	12.5	59.4
Engineering	43	--	--	4.7	--	72.1	4.7	--	--	--	--	2.3	--	16.3
Health Sciences	80	--	--	--	2.5	--	--	--	6.3	2.5	--	--	--	88.8
2010 Total	239	0.8	0.8	4.2	6.7	13.0	7.9	--	5.9	1.3	2.5	1.3	5.0	50.6
2009 Total	206	1.5	0.5	3.4	7.8	17.0	6.3	0.5	8.3	1.0	3.9	3.9	6.8	39.3
2008 Total	170	2.9	2.9	4.1	5.9	10.6	14.1	--	16.5	1.2	1.8	3.5	12.9	23.5
2007 Total	212	2.8	1.9	2.8	9.4	5.2	14.2	--	11.3	1.9	4.7	2.8	4.7	38.2
2006 Total	277	2.5	4.0	3.6	11.9	5.1	14.4	1.1	13.7	1.1	6.9	5.1	13.4	17.3
2005 Total	156	3.2	5.1	--	10.9	6.4	15.4	--	9.0	--	7.1	4.5	11.5	26.9
2004 Total	261	0.8	1.5	3.8	8.0	2.3	11.9	--	10.3	1.5	6.5	1.9	5.4	46.0

NOTE: Percentages may not total 100.0 because of rounding.

¹Table includes all baccalaureate respondents who reported they were pursuing their education (question A, choice 4).