



INSTITUTIONAL RESEARCH STUDY

**Employment Status and Educational Plans of
University of Delaware Graduates:
Summary Report of the 2012 Career Plans Survey by College**

Prepared by:

Allison M. Walters
Office of Institutional Research & Effectiveness

April 2014



Institutional Research Study

Employment Status and Educational Plans of University of Delaware Graduates: Summary Report of the 2012 Career Plans Survey by College

Every year, the Office of Institutional Research & Effectiveness, with the assistance of the Career Services Center (CSC), surveys University degree recipients to ascertain students' post-UD employment and educational plans. This report summarizes the career and educational plans of students who completed their degree requirements at the University of Delaware between Summer 2011 and Spring 2012 (2115, 2118, 2121, and 2123). The Career Plans Survey was administered to all undergraduate and graduate degree recipients through a combination of 1) Survey cards distributed at select college convocations and 2) an online survey. See Appendix A for a copy of the Career Plans Survey card administered at the College of Engineering convocation. After the Survey cards were distributed at select college convocation ceremonies in May 2012, a personalized email from each student's Dean providing graduates the URL of the 2012 Career Plans Survey (<http://www.udel.edu/IR/cplans2012>) was sent to all undergraduate and graduate degree recipients in January 2013. Follow-ups were sent to graduates via email with the survey's URL in March and June 2013. Additionally, the CSC webpage linked to the survey's URL to assist with data collection. Data obtained from all of the above sources are incorporated in the results.

For the 2012 cohort, the overall response rate for baccalaureate degree recipients was approximately 36 percent ($n=1,264$); for graduate degree recipients it was approximately 24 percent ($n=247$). The baccalaureate degree recipients' response rate increased nearly three percentage points from the Class of 2011, while the graduate degree recipients' response rate decreased approximately five percentage points. The highest response rates for undergraduate degree recipients were obtained in the College of Engineering (60%), College of Education and Human Development (48%), College of Business and Economics (46%), College of Earth, Ocean, and Environment (44%), and the College of Agriculture and Natural Resources (42%) while the lowest response rates were obtained from the College of Health Sciences (37%), and the College of Arts and Sciences – Humanities (24%), Natural Sciences (22%), Arts (22%), Social Sciences (21%).

This report focuses primarily on the responses of *baccalaureate* degree recipients and addresses five questions:

1. What are the current activities of graduates of the University of Delaware?
2. Where are baccalaureate recipients employed and what salary do they report?
3. For those pursuing full-time graduate study, what type of degree is planned?
4. For those pursuing full-time or part-time graduate study, which major fields of study will be pursued?
5. How do graduates rate their overall educational experience at the University of Delaware?

1. Current Employment/Further Education Status of Survey Respondents

Tables 1 and 2 present the employment and education status of respondents to the Career Plans Survey from the Class of 2012. Table 1 presents data for baccalaureate degree recipients; Table 2 presents data for both master's and doctoral degree recipients.

Approximately sixty-three percent of the baccalaureate survey respondents ($n=795$) indicated they were employed full-time. The percentage of baccalaureate degree respondents employed full-time remained exactly the same as the Class of 2011 and is the highest percentage reported since 2008. Approximately seven percent of the baccalaureate degree respondents are employed part-time. This represents a small decrease of approximately one percentage point from 2011.

Twenty-four percent ($n=308$) of the baccalaureate respondents said they were not seeking a job because they were pursuing further education. The percentage of undergraduates pursuing further education remained consistent with last year. Approximately three percent ($n=34$) of the undergraduates reported they were still seeking employment at the time of survey completion. The percentage of baccalaureate degree respondents still seeking employment rose only half a percentage point from last year.

Full-time employment was highest for students who graduated from the College of Business and Economics (82%), College of Engineering (69%), College of Arts and Sciences – Arts (64%) and Social Sciences (62%), and College of Education and Human Development (59%). Graduates from the College of Agriculture and Natural Resources (42%) had the lowest percentage of graduates employed full-time; however, 40 percent of the College of Agriculture and Natural Resources graduates indicated they are pursuing further education.

Question B on the Career Plans Survey asked graduates to indicate all of the Career Services Center's services utilized as a student:

Table A. Career Services Center's Services Utilized by Baccalaureate and Graduate Degree Recipients

CSC Service Utilized	Baccalaureate Degree Recipient Responses ($n=1,270$)		Graduate Degree Recipient Responses ($n=247$)	
	Count	%	Count	%
Career Services Web site	850	66.9	87	35.2
Career workshop/program	349	27.5	41	16.6
Career library	89	7.0	9	3.6
Individual career appointment	360	28.3	51	20.6
Social Media (Facebook, Twitter)	237	18.7	25	10.1
Email communication	507	39.9	73	29.6
Campus interview program	297	23.4	28	11.3
Blue Hen Careers database	542	42.7	56	22.7
Job or career fairs	664	52.3	59	23.9
Other	32	2.5	11	4.5

Both baccalaureate and graduate degree recipient survey respondents utilize the Career Services Web site the most of all the services offered (67% and 35%, respectively). More than half of baccalaureate degree recipient survey respondents utilize job or career fairs (52%), followed by the Blue Hen Careers database (43%), email communication (40%), and individual career appointments (28%). In addition to the Career Services Web site, graduate degree recipient survey respondents utilize email communication (30%), job or career fairs (24%), as well as the Blue Hen Careers database (23%) and individual career appointments (21%).

Question C on the Career Plans Survey asked graduates to indicate how they obtained their employment position. Baccalaureate degree recipient survey respondents ($n=845$) reported internships and co-ops (22%) and using their own research (21%) as the most frequent source for employment, followed by parents and friends referrals (13%). Graduate degree recipient survey respondents ($n=188$) reported using their own research (30%) as the most frequent source for employment, followed by other (17%), internships and co-ops (11%), faculty referral (11%) and internet sites (11%).

The greatest number of undergraduates pursuing further education was formerly enrolled in the College of Arts and Sciences – Natural Sciences (47%), the College of Earth, Ocean, and Environment (45%), College of Agriculture and Natural Resources (40%), College of Health Sciences (33%), College of Arts and Sciences – Arts (32%) and Humanities (29%).

Table 2 shows that among the master's degree recipients who responded to the survey, approximately 74 percent ($n=137$) reported they were employed full-time. Seven percent ($n=13$) of master's degree recipients who responded to the survey reported they were employed part-time, while approximately 15 percent ($n=28$) were pursuing further education. Approximately 92 percent ($n=56$) of the doctoral degree recipients who responded to the survey reported they were employed full-time.

2. Employment by Geographic Region and Average Salary for Baccalaureate Respondents

Table 3 highlights the geographic region of employment for the 2012 baccalaureate survey respondents by college. Overall, 26 percent of the respondents report they obtained employment in Delaware, which is a two percentage point decrease from the Class of 2011. Nearly 29 percent of the 2012 baccalaureate survey respondents indicated their employment is located in a geographic region other than Delaware, Pennsylvania, Maryland, or New Jersey-New York. This is four percentage points higher than 2011. Among the 2012 cohort, graduates of the College of Health Sciences (35%), College of Arts and Science – Humanities (33%), College of Agriculture and Natural Resources (32%), College of Arts and Sciences – Social Sciences (30%), and Arts (27%) had the largest number employed in Delaware. The proportion of baccalaureates that were employed in Delaware from 2004 until 2012 has ranged from 22% to 31%.

Table 4 further summarizes the geographic location of jobs held by baccalaureate respondents according to their residency status. Of the 231 jobs reported to have been secured in Delaware, 59 percent ($n=137$) were held by Delawareans. The percentage of jobs held in Delaware by Delaware residents increased two percentage points from 2011. Other states (25%), as well as Maryland (20%) and Pennsylvania (20%) were additional states where a substantial number of Delawareans found employment.

The most frequently mentioned employers by 2012 baccalaureate respondents who were employed full-time were JP Morgan Chase, Christiana Care, Deloitte, Ernst and Young, Price Waterhouse Coopers LLP, DuPont, Citigroup, Disney, KPMG, and Bank of America.

Table 5 presents the average salaries of baccalaureate respondents by discipline and college. The average salary reported for 2012 degree recipients was \$45,145. This represents a two percent increase compared to the average salary reported among 2011 survey respondents. On average, women reported salaries that were about 81 percent of those reported by men.

Baccalaureate degree recipients from the College of Engineering reported the highest average salaries for full-time positions. Other colleges reporting relatively higher average salaries were baccalaureate degree recipients from the College of Earth, Ocean, and Environment, College of Health Sciences, College of Business & Economics, and College of Agriculture and Natural Resources.

Male baccalaureate degree recipients from the College of Engineering followed by the College of Arts and Sciences – Humanities reported the highest average salaries. Female baccalaureate degree recipients from the College of Engineering followed by the College of Health Sciences reported the highest average salaries.

Approximately 16 percent of the full-time employed baccalaureate respondents indicated receiving a signing bonus. The mean signing bonus amount reported was \$5,066, with a minimum of \$500 and a maximum of \$11,500.

3. Type of Degree Planned for Those Pursuing Further Education

Twenty-four percent ($n=308$) of the baccalaureate respondents reported they were pursuing further education. Table 6 provides the number and percentage of baccalaureate degree respondents by college/curriculum group who plan to pursue graduate study on a full-time basis ($n=251$). The percentage of students pursuing master's, doctoral, and professional degrees fluctuates a few percentage points from year to year. In 2012, the number planning to pursue an academic doctorate degree decreased six percentage points while the number planning to pursue a professional degree has increased eight percentage points. The number planning to pursue a master's degree decreased approximately two percentage points from 2011.

4. Field of Study for Those Pursuing Further Education

Table 7 shows the major field chosen by 2012 baccalaureate degree respondents who are attending graduate school either full- or part-time ($n=308$). The most common graduate fields of study, regardless of the undergraduate degree field, were "Other" (major fields not mentioned on previous Career Plans surveys, 36%), Medicine, Dentistry, and Veterinary Medicine (14% combined), Law (10%), Engineering and Architecture (9%), Social Science (7%), Business & Economics (7%), and Education & Physical Education (6% combined). Graduate study in the field of medicine, dentistry, and veterinary medicine experienced a five percentage point increase from 2011. Graduate study in the field of law experienced a one percentage point increase, while engineering experienced an eight percentage point decrease from 2011. Graduate study in the field of social sciences, and business and economics both remained consistent with last year, while education experienced a two percentage point increase from 2011.

5. University of Delaware Experience

Baccalaureate degree respondents were asked to rate their overall educational experience at the University of Delaware (see Table B). The mean score on a 4-point scale was 3.53 in 2012 compared to 3.50 in 2011. It is worthy to note that 85 to 97% of the baccalaureate degree respondents over the past five years rated their overall educational experience at the University of Delaware as good to excellent.

Table B. How would you (Baccalaureate Degree Recipients) rate your overall educational experience at the University of Delaware?

Rating	Class of 2008 (n=1,054)	Class of 2009 (n=840)	Class of 2010 (n=816)	Class of 2011 (n=1,141)	Class of 2012 (n=1,154)
Excellent (4)	58.5%	53.5%	63.5%	56.7%	58.2%
Good (3)	37.8%	31.5%	33.7%	37.4%	37.0%
Fair (2)	3.3%	6.8%	2.8%	5.1%	4.2%
Poor (1)	0.4%	8.2%	0.0%	0.8%	0.5%

Graduate degree respondents were also asked to rate their overall educational experience at the University of Delaware (see Table C). The mean score on a 4-point scale was 3.40 in 2012 compared to 3.38 in 2011. It is worthy to note that 87 to 95% of the graduate degree respondents over the past five years rated their overall educational experience at the University of Delaware as good to excellent.

Table C. How would you (Graduate Degree Recipients) rate your overall educational experience at the University of Delaware?

Rating	Class of 2008 (n=239)	Class of 2009 (n=152)	Class of 2010 (n=121)	Class of 2011 (n=290)	Class of 2012 (n=231)
Excellent (4)	56.1%	55.9%	56.2%	47.2%	51.9%
Good (3)	38.9%	30.9%	36.4%	45.5%	37.7%
Fair (2)	4.2%	4.6%	6.6%	5.2%	9.1%
Poor (1)	0.8%	8.6%	0.8%	2.1%	1.3%

This report has summarized the principal results of the Career Plans Survey for 2012 graduates. If further detail or analyses would be helpful, please contact the Office of Institutional Research & Effectiveness at (302) 831-2021 or irp@udel.edu.

UNIVERSITY OF DELAWARE COLLEGE OF ENGINEERING 2012 Post-Graduation Activities Survey

The University is seeking information about your post-graduation plans. This information assists several offices in planning programs and services. All responses are confidential. Please complete the survey and return it with your name card or leave it on your seat.

Name: _____

UD ID: _____

Post-Graduation email address: _____

Gender: 1. Male 2. Female

Residence status while at UD: 1. Resident 2. Non Resident

Student status: 1. Undergraduate 2. Graduate

Degree date: 1. Fall 2. Winter 3. Spring 4. Summer

Degree(s) received: _____

Major: _____

A. Please circle the *one* item below which best describes your employment status upon graduation:

- | | |
|---|--|
| 1. I hold or have accepted a full-time job . | 4. I am not seeking a job, because I am pursuing my education . |
| 2. I hold or have accepted a part-time job . | 5. I am not pursuing a job at this time. |
| 3. I am in or about to enter the military . | 6. I am actively seeking employment at this time. |

B. Please circle *all* of the Career Services Center's services you utilized as a student:

- | | |
|-------------------------------------|----------------------------------|
| 1. Career Services website | 6. Email communication |
| 2. Career workshop/program | 7. Campus interview program |
| 3. Career library | 8. Blue Hen Careers database |
| 4. Individual career appointment | 9. Job or career fairs |
| 5. Social media (Facebook, Twitter) | 10. Other, please specify: _____ |

APPENDIX A

C. If you are employed or have accepted employment, please complete the following:

Job Title: _____

Employer: _____

City: _____ State: _____

Salary: (*Confidential*) \$ _____

- | | |
|---|---|
| <input type="checkbox"/> Below \$40K | <input type="checkbox"/> \$70K to \$79K |
| <input type="checkbox"/> \$40K to \$49K | <input type="checkbox"/> \$80K to \$90K |
| <input type="checkbox"/> \$50K to \$59K | <input type="checkbox"/> Above \$90K |
| <input type="checkbox"/> \$60K to \$69K | |

Was a signing bonus offered? 1. Yes 2. No Amount: \$ _____

How did you obtain this position?

- | | |
|-----------------------------------|---|
| 1. Internship/Co-op | 8. Faculty referral |
| 2. Part-time/Summer employee | 9. Parents/Friends referral |
| 3. Campus interview program | 10. Internet site, please specify:
_____ |
| 4. UD job fair | 11. Own research |
| 5. Other job fair | 12. Other, please specify:
_____ |
| 6. Job listed in Blue Hen Careers | |
| 7. Resume referral from CSC | |

D. If you plan to attend graduate school next year, please complete the following:

Name of Graduate School: _____

Academic Discipline: _____

Type of Degree: 1. Master's 3. Professional
2. Doctorate 4. Non-Degree Certificate Program

E. My overall educational experience within the College of Engineering was positive.

1. Strongly Agree 2. Agree 3. Neutral 4. Disagree 5. Strongly Disagree

F. How would you rate your overall educational experience at UD?

1. Excellent 2. Good 3. Fair 4. Poor

Thank you for participating!

Please turn over for additional questions.

Table 1. CLASS OF 2012: EMPLOYMENT STATUS/EDUCATIONAL PLANS OF BACCALAUREATE DEGREE RECIPIENTS BY COLLEGE

<u>College/Curriculum Group</u>	<u>Number in Class¹</u>	<u>Number Who Received Survey</u>	<u>Number of Respondents²</u>		<u>Full-Time Employment</u>		<u>Part-Time Employment</u>		<u>Military Service</u>		<u>Still Actively Seeking Employment</u>		<u>Pursuing Further Education</u>	
			<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Agriculture & Natural Resources	161	161	67	41.6	28	41.8	9	13.4	0	--	2	3.0	27	40.3
Arts & Sciences														
Arts	102	102	22	21.6	14	63.6	1	4.5	0	--	0	--	7	31.8
Humanities	373	373	90	24.1	44	48.9	9	10.0	1	1.1	7	7.8	26	28.9
Natural Sciences	439	439	96	21.9	42	43.8	5	5.2	0	--	2	2.1	45	46.9
Social Sciences	596	596	127	21.3	79	62.2	6	4.7	1	0.8	12	9.4	29	22.8
Business & Economics	756	756	346	45.8	284	82.1	15	4.3	2	0.6	3	0.9	34	9.8
Earth, Ocean, & Environment	46	46	20	43.5	9	45.0	2	10.0	0	--	0	--	9	45.0
Education & Human Development	247	247	119	48.2	70	58.8	16	13.4	1	0.8	1	0.8	27	22.7
Engineering	335	335	200	59.7	137	68.5	8	4.0	3	1.5	2	1.0	46	23.0
Health Sciences	480	480	177	36.9	88	49.7	21	11.9	3	1.7	5	2.8	58	32.8
2012 University Total ³	3,535	3,535	1,264	35.8	795	62.9	92	7.3	11	0.9	34	2.7	308	24.4
2011 University Total	3,621	3,621	1,207	33.3	759	62.9	103	8.5	9	0.7	26	2.2	290	24.0
2010 University Total	3,361	3,361	918	27.3	542	59.0	82	8.9	8	0.9	20	2.2	239	26.0
2009 University Total	3,337	3,307	944	28.5	569	60.3	102	10.8	7	0.7	36	3.8	206	21.8
2008 University Total	3,412	3,274	1,108	33.8	831	75.0	37	3.3	4	0.4	41	3.7	170	15.3
2007 University Total	3,398	3,375	1,146	34.0	855	74.6	41	3.6	4	0.3	32	2.8	212	18.5
2006 University Total	3,610	3,610	1,389	38.5	985	70.9	51	3.7	7	0.5	61	4.4	277	19.9
2005 University Total	3,527	3,527	1,314	37.3	1,015	77.2	53	4.0	7	0.5	77	5.9	156	11.9
2004 University Total	3,054	3,054	1,128	36.9	671	59.5	112	9.9	12	1.1	72	6.4	261	23.1

NOTE: Percentages may not total to 100.0 because of rounding.

¹ The number in class is based on expected graduates from IPEDS degree completions data.

² The number of respondents includes only baccalaureate respondents with valid data on Career Plans Survey, question A for the reported responses on this table.

³ Twenty-four (1.9%) of the 1,264 respondents indicated they are not seeking work in 2012.

Table 2. CLASS OF 2012: EMPLOYMENT STATUS/EDUCATIONAL PLANS OF GRADUATE DEGREE RECIPIENTS BY COLLEGE

<u>College/Curriculum Group</u>	Number in Class ¹	Number Who Received Survey	<u>Number of Respondents²</u>		<u>Full-Time Employment</u>		<u>Part-Time Employment</u>		<u>Military Service</u>		<u>Still Actively Seeking Employment</u>		<u>Pursuing Further Education</u>	
			<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
<u>Agriculture & Natural Resources</u>														
-Masters	56	56	7	12.5	3	42.9	1	14.3	0	--	0	--	3	42.9
-Doctorate	7	7	3	42.9	3	100.0	0	--	0	--	0	--	0	--
<u>Arts & Sciences</u>														
Arts														
-Masters	30	30	2	6.7	2	100.0	0	--	0	--	0	--	0	--
-Doctorate	0	0	0	--	0	--	0	--	0	--	0	--	0	--
Humanities														
-Masters	46	46	3	6.5	2	66.7	0	--	0	--	0	--	1	33.3
-Doctorate	18	18	4	22.2	4	100.0	0	--	0	--	0	--	0	--
Natural Sciences														
-Masters	57	57	9	15.8	4	44.4	2	22.2	0	--	0	--	3	33.3
-Doctorate	44	44	4	9.1	2	50.0	1	25.0	0	--	0	--	1	25.0
Social Sciences														
-Masters	58	58	15	25.9	10	66.7	0	--	0	--	1	6.7	4	26.7
-Doctorate	18	18	6	33.3	6	100.0	0	--	0	--	0	--	0	--
<u>Business & Economics</u>														
-Masters	236	236	74	31.4	58	78.4	4	5.4	1	1.4	0	--	7	9.5
-Doctorate	4	4	3	75.0	2	66.7	0	--	0	--	0	--	0	--
<u>Earth, Ocean, & Environment</u>														
-Masters	23	23	4	17.4	1	25.0	0	--	0	--	0	--	3	75.0
-Doctorate	17	17	8	47.1	7	87.5	0	--	0	--	1	12.5	0	--
<u>Education & Human Development</u>														
-Masters	124	124	35	28.2	30	85.7	4	11.4	0	--	0	--	1	2.9
-Doctorate	30	30	10	33.3	10	100.0	0	--	0	--	0	--	0	--

Table 2, Continued

<u>College/Curriculum Group</u>	Number in Class ¹	Number Who Received Survey	<u>Number of Respondents²</u>		<u>Full-Time Employment</u>		<u>Part-Time Employment</u>		<u>Military Service</u>		<u>Still Actively Seeking Employment</u>		<u>Pursuing Further Education</u>	
			<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
<u>Engineering</u>														
-Masters	101	101	19	18.8	12	63.2	0	--	0	--	2	10.5	5	26.3
-Doctorate	81	81	16	19.8	15	93.8	0	--	0	--	0	--	0	--
<u>Health Sciences</u>														
-Masters	54	54	18	33.3	15	83.3	2	11.1	0	--	0	--	1	5.6
-Doctorate	43	43	7	16.3	7	100.0	0	--	0	--	0	--	0	--
<hr/>														
<u>University Totals</u>														
-Masters ³	785	785	186	23.7	137	73.7	13	7.0	1	0.5	3	1.6	28	15.1
-Doctorate ⁴	262	262	61	23.3	56	91.8	1	1.6	0	--	1	1.6	1	1.6

NOTE: Percentages may not total to 100.0 because of rounding.

¹ The number in class is based on expected graduates from IPEDS degree completions data.

² The number of respondents includes only graduate respondents with valid data on Career Plans Survey, question A.

³ Four (2.2%) of the 186 Master's respondents indicated they are not seeking work.

⁴ Two (3.3%) of the 61 Doctoral respondents indicated they are not seeking work.

Table 3. CLASS OF 2012: FULL- AND PART-TIME EMPLOYMENT BY GEOGRAPHIC REGION FOR BACCALAUREATE DEGREE RECIPIENTS

College/Curriculum Group	Number of Respondents ¹	DE %	PA %	MD %	NJ/NY %	Other %
Agriculture & Natural Resources	37	32.4	21.6	5.4	10.8	29.7
Arts & Sciences						
Arts	15	26.7	20.0	20.0	6.7	26.7
Humanities	54	33.3	14.8	7.4	20.4	24.1
Natural Sciences	47	25.5	19.1	14.9	17.0	23.4
Social Sciences	86	30.2	8.1	2.3	24.4	34.9
Business & Economics	301	22.6	16.3	6.3	31.6	23.3
Earth, Ocean, & Environment	11	18.2	18.2	--	18.2	45.5
Education & Human Development	87	25.3	11.5	10.3	10.3	42.5
Engineering	148	18.9	14.2	16.9	17.6	32.4
Health Sciences	112	34.8	10.7	19.6	10.7	24.1
2012 Total	898	25.7	14.4	10.4	21.0	28.5
2011 Total	871	28.1	16.3	9.2	22.2	24.2
2010 Total	632	28.6	12.2	7.1	23.7	28.3
2009 Total	678	26.3	15.8	12.8	20.1	25.1
2008 Total	874	27.8	17.3	10.9	21.9	22.1
2007 Total	849	23.8	13.4	7.9	21.3	33.6
2006 Total	1,320	21.5	13.6	8.6	23.4	32.9
2005 Total	1,075	31.3	15.5	9.1	24.3	19.8
2004 Total	686	31.0	15.7	8.4	20.1	24.7

NOTE: Percentages may not total to 100.0 because of rounding.

¹ Note that the number of baccalaureate respondents includes only students with valid data on Career Plans Survey, question C and demographic information.

Table 4. DISTRIBUTION OF JOBS HELD BY BACCALAUREATE DEGREE RECIPIENTS
FROM THE CLASS OF 2012¹ BY RESPONDENTS' RESIDENCE STATUS

<u>State in Which Job is Located</u>	<u>Total Jobs Held by Respondents</u>	<u>Jobs Held by Delaware Residents</u>		<u>Jobs Held by Nonresidents</u>	
	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Delaware	231	137	59.3	94	40.7
Pennsylvania	129	26	20.2	103	79.8
Maryland	93	19	20.4	74	79.6
New Jersey	77	3	3.9	74	96.1
New York	112	3	2.7	109	97.3
Other States	256	63	24.6	193	75.4
<hr/>					
Total	898	251	28.0	647	72.0

¹ Note that the number of baccalaureate respondents includes only students with valid data on Career Plans Survey, question C and demographic information.

Table 5. AVERAGE SALARY FOR FULL-TIME EMPLOYMENT FOR BACCALAUREATE RESPONDENTS TO CAREER PLANS SURVEY: CLASS OF 2012¹, BY COLLEGE AND GENDER

<u>College/Curriculum Group</u>	<u>Total Salary</u>		<u>Male Salary</u>		<u>Female Salary</u>		<u>Female to Male Salary</u>
	<u>\$</u>	<u>Count</u>	<u>\$</u>	<u>Count</u>	<u>\$</u>	<u>Count</u>	<u>Ratio</u>
Agriculture & Natural Resources	43,611	9	47,583	6	35,667	3	0.75
Arts & Sciences							
Arts	39,197	7	40,092	3	38,526	4	0.96
Humanities	35,614	23	51,133	3	33,286	20	0.65
Natural Sciences	39,776	17	40,333	3	39,657	14	0.98
Social Sciences	36,165	43	37,665	11	35,649	32	0.95
Business & Economics	47,758	77	49,983	30	46,338	47	0.93
Earth, Ocean, & Environment ²	55,000	2	--	1	--	1	--
Education & Human Development	38,295	26	--	0	38,295	26	--
Engineering	57,574	53	57,466	45	58,178	8	1.01
Health Sciences ³	49,035	13	--	1	49,482	12	--
<hr/>							
2012 University Average	45,145	270	51,298	103	41,351	167	0.81
2011 University Average	44,146	242	46,823	99	42,292	143	0.90
2010 University Average	46,287	234	49,367	106	43,737	128	0.89
2009 University Average	45,586	336	48,406	146	43,420	190	0.90
2008 University Average	46,111	539	50,558	186	43,768	353	0.87
2007 University Average	42,672	659	46,835	244	40,220	410	0.86
2006 University Average	41,034	765	44,687	249	39,271	516	0.88
2005 University Average	38,489	480	40,428	213	37,514	265	0.93
2004 University Average	38,589	404	40,981	119	37,582	285	0.92

¹ Note that the number of baccalaureate respondents includes only students with valid data on Career Plans Survey, question C and demographic information.

² Salary information was received for one each of male and female baccalaureate respondents and for this reason data are not reported for male and female salary averages.

³ Salary information was received for one male baccalaureate respondent and for this reason data is not reported for male salary average.

Table 6. TYPE OF DEGREE PLANNED BY THOSE PURSUING FULL-TIME ADVANCED STUDY:
2012 BACCALAUREATES

<u>College/Curriculum Group</u>	<u>N¹</u>	<u>Masters</u> %	<u>Academic</u> <u>Doctorate</u> %	<u>Professional</u> <u>Degree</u> %	<u>Non-Degree</u> <u>Professional</u> <u>Program</u> %
Agriculture & Natural Resources	22	27.3	22.7	50.0	--
Arts & Sciences					
Arts	7	100.0	--	--	--
Humanities	25	64.0	4.0	32.0	--
Natural Sciences	41	29.3	46.3	24.4	--
Social Sciences	27	48.1	25.9	25.9	--
Business & Economics	27	66.7	--	25.9	7.4
Earth, Ocean, & Environment	7	100.0	--	--	--
Education & Human Development	18	88.9	5.6	5.6	--
Engineering	40	50.0	42.5	7.5	--
Health Sciences	37	45.9	24.3	21.6	8.1
<hr/>					
2012 Total	251	52.6	23.5	21.9	2.0
2011 Total	252	54.8	29.0	13.9	2.4
2010 Total	181	53.6	26.0	17.7	2.8
2009 Total	156	62.2	18.6	18.6	0.6
2008 Total	154	47.1	18.7	32.3	1.9
2007 Total	188	51.1	12.2	35.1	1.6
2006 Total	252	50.4	19.8	29.4	0.4
2005 Total	150	44.0	24.7	29.3	2.0
2004 Total	195	51.5	17.3	27.6	3.6

NOTE: Percentages may not total to 100.0 because of rounding.

¹ Table includes all baccalaureate respondents who reported they were pursuing their education (question A, choice 4) and indicated type of degree (question D).

Table 7. MAJOR FIELD OF STUDY IN GRADUATE OR PROFESSIONAL SCHOOL
FULL-TIME AND PART-TIME STUDENTS: 2012 BACCALAUREATES

<u>College/Curriculum Group</u>	<u>N</u> ¹	<u>Agri.</u> <u>Sci.</u> %	<u>Bio.</u> <u>Sci.</u> %	<u>Bus. &</u> <u>Econ.</u> %	<u>Educ.</u> <u>& PE</u> %	<u>Eng. &</u> <u>Archit.</u> %	<u>Law</u> %	<u>Library</u> %	<u>Medicine,</u> <u>Dentistry</u> <u>& Vet. Med.</u> %	<u>Nursing</u> %	<u>Performing</u> <u>Arts,</u> <u>Humanities,</u> <u>Divinity</u> %	<u>Physical</u> <u>Science,</u> <u>Math &</u> <u>Comp. Sci.</u> %	<u>Social</u> <u>Science</u> %	<u>Other</u> %
Agriculture & Natural Resources	27	14.8	--	3.7	--	--	3.7	--	55.6	--	--	--	--	22.2
Arts & Sciences														
Arts	7	--	--	14.3	14.3	--	--	--	--	--	57.1	--	--	14.3
Humanities	26	--	--	3.8	11.5	--	23.1	--	7.7	--	26.9	--	11.5	15.4
Natural Sciences	45	--	11.1	--	2.2	2.2	4.4	--	31.1	--	--	8.9	6.7	33.3
Social Sciences	29	--	--	--	3.4	--	37.9	--	3.4	--	6.9	--	34.5	13.8
Business & Economics	34	--	--	44.1	--	--	20.6	--	--	--	--	--	2.9	32.4
Earth, Ocean, & Environment	9	--	--	--	--	--	--	--	--	--	--	66.7	--	33.3
Education & Human Development	27	--	--	--	33.3	--	3.7	--	--	--	--	--	14.8	48.1
Engineering	46	--	--	4.3	2.2	60.9	4.3	--	2.2	--	--	6.5	--	19.6
Health Sciences	58	--	--	--	1.7	--	--	--	19.0	--	--	1.7	1.7	75.9
<hr/>														
2012 Total	308	1.3	1.6	6.5	5.5	9.4	9.7	--	14.3	--	4.2	4.5	7.1	35.7
2011 Total	290	2.4	1.7	6.2	3.8	17.2	8.6	0.3	9.3	1.4	3.4	6.2	7.2	32.1
2010 Total	239	0.8	0.8	4.2	6.7	13.0	7.9	--	5.9	1.3	2.5	1.3	5.0	50.6
2009 Total	206	1.5	0.5	3.4	7.8	17.0	6.3	0.5	8.3	1.0	3.9	3.9	6.8	39.3
2008 Total	170	2.9	2.9	4.1	5.9	10.6	14.1	--	16.5	1.2	1.8	3.5	12.9	23.5
2007 Total	212	2.8	1.9	2.8	9.4	5.2	14.2	--	11.3	1.9	4.7	2.8	4.7	38.2
2006 Total	277	2.5	4.0	3.6	11.9	5.1	14.4	1.1	13.7	1.1	6.9	5.1	13.4	17.3
2005 Total	156	3.2	5.1	--	10.9	6.4	15.4	--	9.0	--	7.1	4.5	11.5	26.9
2004 Total	261	0.8	1.5	3.8	8.0	2.3	11.9	--	10.3	1.5	6.5	1.9	5.4	46.0

NOTE: Percentages may not total 100.0 because of rounding.

¹ Table includes all baccalaureate respondents who reported they were pursuing their education (question A, choice 4).