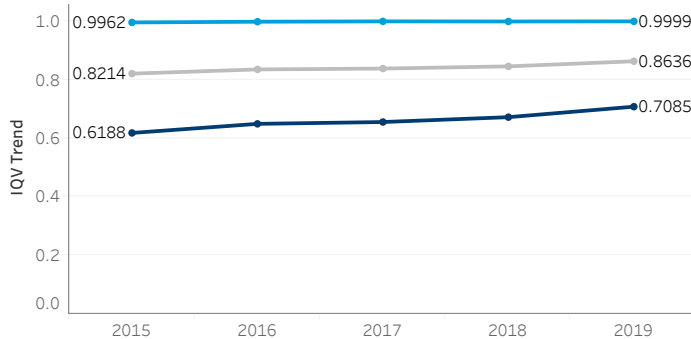


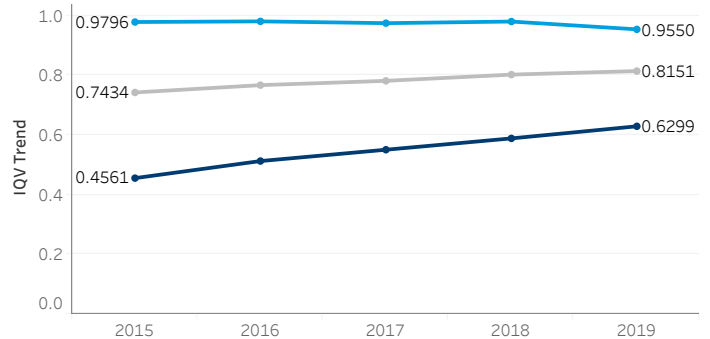
UD Facts & Figures 2019–20
UNDERGRADUATE ENROLLMENT BY GENDER AND IPEDS RACE/ETHNICITY
ASSOCIATE IN ARTS PROGRAM OVERALL, BY LOCATION
Fall 2015 Through Fall 2019

	Associate in Arts: Wilmington									
	2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%
Grand Total	439	100.0%	474	100.0%	439	100.0%	466	100.0%	508	100.0%
White	271	61.7%	287	60.5%	261	59.5%	263	56.4%	265	52.2%
African American	72	16.4%	78	16.5%	75	17.1%	76	16.3%	103	20.3%
Hispanic	40	9.1%	51	10.8%	55	12.5%	66	14.2%	75	14.8%
Asian	25	5.7%	34	7.2%	21	4.8%	25	5.4%	24	4.7%
Native American	1	0.2%	2	0.4%	2	0.5%	2	0.4%	2	0.4%
International	5	1.1%	2	0.4%	2	0.5%	1	0.2%	1	0.2%
Other ¹	25	5.7%	20	4.2%	23	5.2%	33	7.1%	38	7.5%
Female	233	53.1%	250	52.7%	214	48.7%	221	47.4%	225	44.3%
White	141	60.5%	142	56.8%	118	55.1%	111	50.2%	108	48.0%
African American	34	14.6%	43	17.2%	39	18.2%	39	17.6%	48	21.3%
Hispanic	26	11.2%	33	13.2%	33	15.4%	41	18.6%	36	16.0%
Asian	13	5.6%	20	8.0%	13	6.1%	15	6.8%	12	5.3%
Native American	1	0.4%	2	0.8%	1	0.5%	2	0.9%	2	0.9%
International	2	0.9%	1	0.4%	1	0.5%			1	0.4%
Other ¹	16	6.9%	9	3.6%	9	4.2%	13	5.9%	18	8.0%
Male	206	46.9%	224	47.3%	225	51.3%	245	52.6%	283	55.7%
White	130	63.1%	145	64.7%	143	63.6%	152	62.0%	157	55.5%
African American	38	18.4%	35	15.6%	36	16.0%	37	15.1%	55	19.4%
Hispanic	14	6.8%	18	8.0%	22	9.8%	25	10.2%	39	13.8%
Asian	12	5.8%	14	6.3%	8	3.6%	10	4.1%	12	4.2%
Native American					1	0.4%				
International	3	1.5%	1	0.4%	1	0.4%	1	0.4%		
Other ¹	9	4.4%	11	4.9%	14	6.2%	20	8.2%	20	7.1%

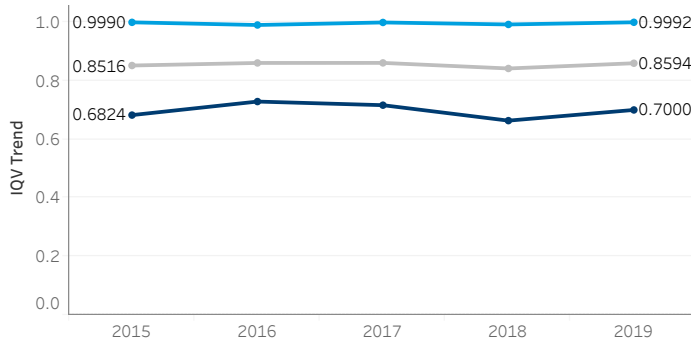
Total AA Students IQV² Trend



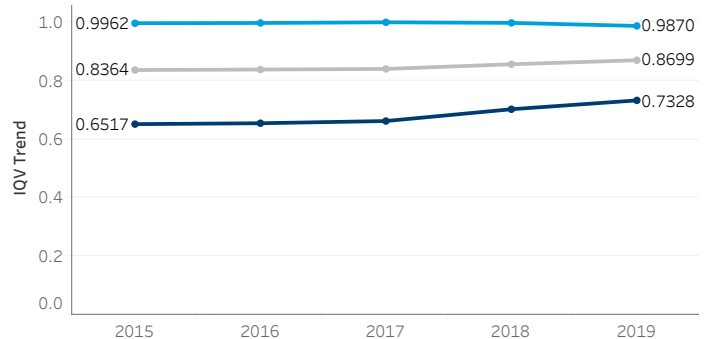
AA Georgetown Students IQV² Trend



AA Dover IQV² Trend



AA Wilmington IQV² Trend



■ IQV for Gender
■ IQV for Race
■ IQV for Race & Gender

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, and Unknown.

²The index of qualitative variation (IQV) is a measure of variability. IQV value varies between 0 and 1, with 0 indicating no variability at all, and 1 indicating perfect variation-cases evenly divided across all categories. In other words, the closer the IQV value is to 1, the more diverse the student population is with regard to race, gender, or the gender/race combination. Unknown race and Unreported gender categories are excluded from the computation of the IQV.