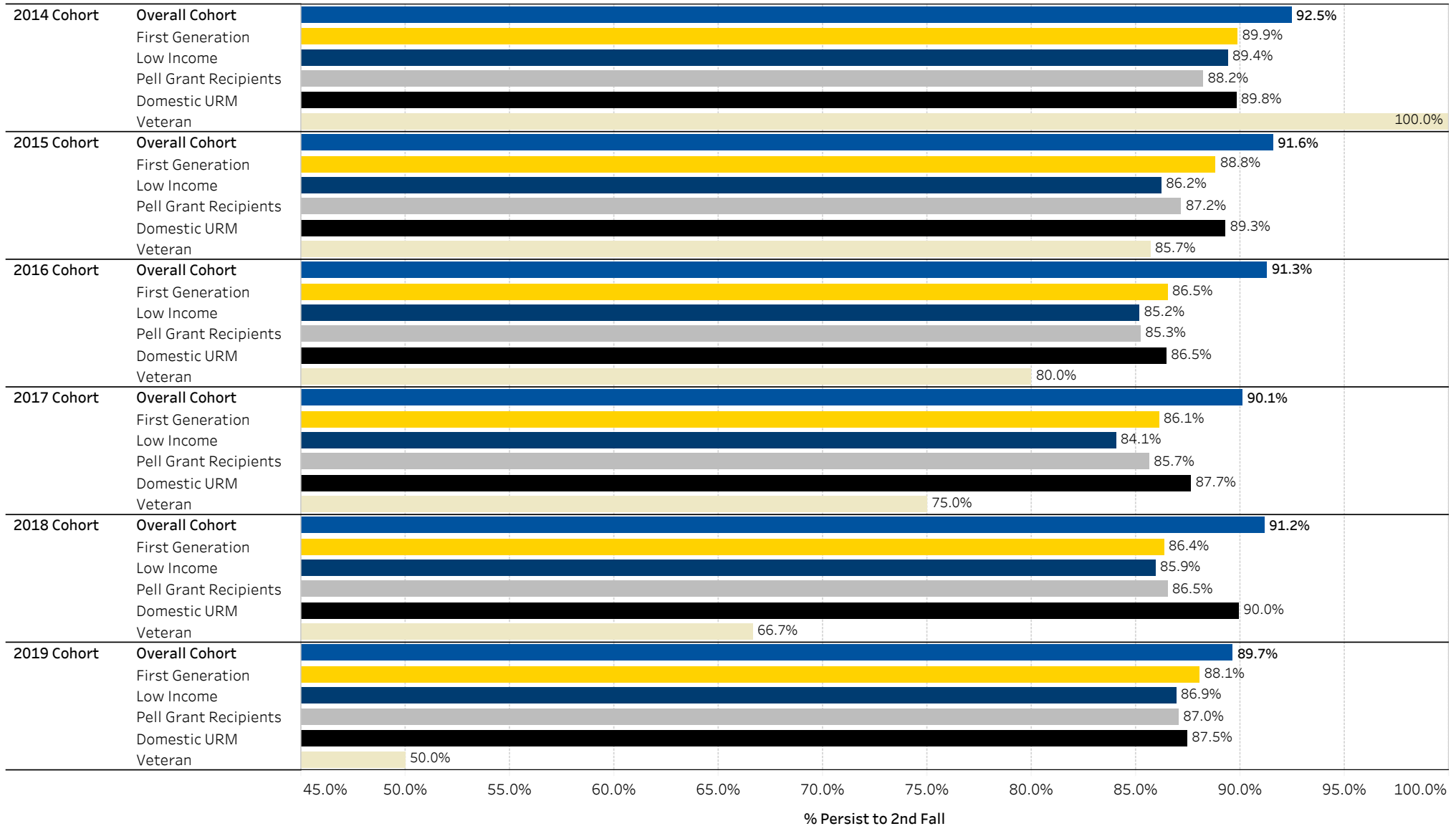


UD Facts & Figures 2020–2021

Second Fall Retention Rates for Entering First-time, Full-time, First-year Students by Selected Demographic Characteristics Newark Campus



Note: All entering new first-year cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions. Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown. First Generation students are defined as those whose parents' highest level of education is a high school diploma or equivalent (National Center for Education Statistics, U.S. Department of Education). The term "Low Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education). The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-

baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education). Domestic Underrepresented Minority (URM) is based on all ethnicity categories and includes Black or African American, Hispanic, Native American or Alaska Native, Hawaiian or Other Pacific Islander. Veteran includes active duty military, active reserve and veteran military statuses.