

# UD Facts & Figures 2020–2021

## Retention Rates for Entering First-time, Full-time, First-year Students by Gender & IPEDS Race/Ethnicity, Residency, and Selected Demographic Characteristics Associate in Arts Program, Overall

		2013 Cohort		2014 Cohort		2015 Cohort		2016 Cohort		2017 Cohort		2018 Cohort		2019 Cohort	
		N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall
<b>Total First-Year Students</b>		414	82.1	341	78.0	386	81.9	428	77.3	364	73.6	450	76.7	468	76.5
<b>Female</b>	<b>Total</b>	213	84.5	189	79.4	203	82.3	223	76.7	183	74.3	218	72.0	239	78.2
	White	124	86.3	108	84.3	128	82.8	119	76.5	115	73.0	116	73.3	130	78.5
	Black or African American	25	84.0	41	68.3	21	81.0	40	77.5	22	81.8	29	96.6	36	80.6
	Hispanic or Latino	32	81.3	16	75.0	31	77.4	34	73.5	21	71.4	43	55.8	43	72.1
	Asian	8	75.0	9	77.8	12	83.3	13	84.6	8	87.5	11	63.6	8	75.0
	American Indian or Alaska Native					2	100.0			1	100.0	1	0.0	2	100.0
	International	3	66.7	3	66.7	1	100.0	2	100.0	5	40.0	2	100.0	2	100.0
	Other	21	85.7	12	83.3	8	87.5	15	73.3	11	81.8	16	68.8	18	83.3
<b>Male</b>	<b>Total</b>	201	79.6	152	76.3	183	81.4	205	78.0	181	72.9	232	81.0	229	74.7
	White	127	79.5	106	77.4	118	81.4	135	81.5	115	73.0	142	82.4	121	69.4
	Black or African American	27	66.7	23	69.6	30	80.0	25	72.0	27	81.5	33	78.8	43	88.4
	Hispanic or Latino	16	81.3	12	75.0	13	76.9	19	68.4	18	66.7	30	80.0	37	73.0
	Asian	10	90.0	7	85.7	10	90.0	10	70.0	5	60.0	9	77.8	10	80.0
	American Indian or Alaska Native			1	100.0					2	0.0			1	0.0
	International	4	75.0			1	100.0	2	50.0			1	0.0	1	100.0
	Other	17	94.1	3	66.7	11	81.8	14	78.6	14	78.6	17	82.4	16	81.3

Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

## UD Facts & Figures 2020–2021

### Retention Rates for Entering First-time, Full-time, First-year Students by Gender & IPEDS Race/Ethnicity, Residency, and Selected Demographic Characteristics Associate in Arts Program, Overall

	2013 Cohort		2014 Cohort		2015 Cohort		2016 Cohort		2017 Cohort		2018 Cohort		2019 Cohort	
	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall
First Generation	159	84.9	115	73.0	140	82.1	126	72.2	126	70.6	162	70.4	163	71.2
Low Income	71	83.1	82	67.1	80	76.3	94	62.8	99	67.7	96	71.9	107	71.0
Pell Grant Recipients	146	84.9	120	70.8	146	76.7	145	72.4	142	69.0	176	71.0	168	76.8
Domestic URM	119	79.0	103	71.8	113	79.6	133	71.4	106	75.5	158	75.3	184	78.8
Veteran	2	50.0	4	50.0	6	100.0	4	50.0	2	100.0	2	100.0	4	75.0

		2013 Cohort		2014 Cohort		2015 Cohort		2016 Cohort		2017 Cohort		2018 Cohort		2019 Cohort	
		N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall
<b>Delawareans</b>	Total	405	82.2	334	78.1	382	81.7	421	77.7	358	74.0	443	76.5	463	76.5
	First Generation	156	85.3	114	72.8	139	82.0	124	71.8	125	70.4	160	70.0	163	71.2
	Low Income	70	82.9	82	67.1	78	75.6	93	62.4	98	67.3	95	71.6	107	71.0
	Pell Grant Recipients	145	84.8	119	70.6	145	76.6	144	72.9	142	69.0	175	70.9	168	76.8
	Domestic URM	119	79.0	100	71.0	112	79.5	133	71.4	104	75.0	158	75.3	183	78.7
	Veteran	2	50.0	4	50.0	6	100.0	4	50.0	2	100.0	2	100.0	4	75.0
<b>Nonresidents</b>	Total	9	77.8	7	71.4	4	100.0	7	57.1	6	50.0	7	85.7	5	80.0
	First Generation	3	66.7	1	100.0	1	100.0	2	100.0	1	100.0	2	100.0		
	Low Income	1	100.0			2	100.0	1	100.0	1	100.0	1	100.0		
	Pell Grant Recipients	1	100.0	1	100.0	1	100.0	1	0.0			1	100.0		
	Domestic URM			3	100.0	1	100.0			2	100.0			1	100.0

Note: All entering new first-year cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions.

First Generation students are defined as those whose parents' highest level of education is a high school diploma or equivalent (National Center for Education Statistics, U.S. Department of Education).

The term "Low Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

Domestic Underrepresented Minority (URM) is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

Veteran includes active duty military, active reserve and veteran military statuses.