

UD Facts & Figures 2020–2021

Retention Rates for Entering First-time, Full-time, First-year Students by Gender & IPEDS Race/Ethnicity, Residency, and Selected Demographic Characteristics Associate in Arts Program by Location

			2013 Cohort		2014 Cohort		2015 Cohort		2016 Cohort		2017 Cohort		2018 Cohort		2019 Cohort	
			N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall
Georgetown	Total		79	83.5	86	84.9	87	74.7	96	68.8	95	65.3	107	63.6	114	65.8
	Female	Total	45	86.7	48	87.5	52	76.9	56	67.9	57	59.6	61	63.9	71	67.6
		White	34	85.3	34	88.2	37	78.4	39	69.2	40	62.5	37	62.2	44	65.9
		Black or African American	1	0.0	5	100.0	3	66.7	4	50.0	2	50.0	5	80.0	6	100.0
		Hispanic or Latino	5	100.0	7	71.4	6	66.7	6	50.0	7	57.1	13	53.8	14	64.3
		Asian	2	100.0	2	100.0	2	50.0	3	100.0					2	50.0
		American Indian or Alaska Native					1	100.0								
		International							1	100.0	2	0.0	2	100.0		
		Other	3	100.0			3	100.0	3	66.7	6	66.7	4	75.0	5	60.0
	Male	Total	34	79.4	38	81.6	35	71.4	40	70.0	38	73.7	46	63.0	43	62.8
		White	25	72.0	32	78.1	31	74.2	28	78.6	23	73.9	31	61.3	27	48.1
		Black or African American	1	100.0	2	100.0	1	0.0	2	100.0	3	100.0	3	100.0		
		Hispanic or Latino	3	100.0	3	100.0	3	66.7	2	0.0	5	60.0	9	66.7	9	88.9
		Asian							1	0.0	1	0.0	1	0.0	2	100.0
International		1	100.0					1	0.0			1	0.0	1	100.0	
American Indian or Alaska Native				1	100.0											
Other		4	100.0					6	66.7	6	83.3	1	100.0	4	75.0	
Dover	Total		97	84.5	73	74.0	83	88.0	97	79.4	92	73.9	94	75.5	110	80.0
	Female	Total	48	87.5	38	78.9	38	86.8	46	78.3	45	80.0	50	68.0	56	80.4
		White	26	88.5	22	86.4	21	81.0	16	75.0	29	82.8	27	70.4	29	82.8
		Black or African American	7	85.7	10	60.0	5	100.0	11	81.8	8	75.0	7	100.0	9	66.7
		Hispanic or Latino	9	88.9			9	88.9	10	80.0	1	100.0	8	50.0	10	70.0
		Asian	1	100.0	2	100.0	2	100.0	1	100.0	3	66.7	2	50.0	2	100.0
		American Indian or Alaska Native											1	0.0	1	100.0
		International			1	100.0			1	100.0	2	50.0			1	100.0
		Other	5	80.0	3	66.7	1	100.0	7	71.4	2	100.0	5	60.0	4	100.0
	Male	Total	49	81.6	35	68.6	45	88.9	51	80.4	47	68.1	44	84.1	54	79.6
		White	32	87.5	20	60.0	27	85.2	32	81.3	33	72.7	25	92.0	29	86.2
		Black or African American	4	25.0	8	87.5	6	100.0	5	60.0	6	83.3	11	72.7	11	90.9
		Hispanic or Latino	4	75.0	3	66.7	5	100.0	7	85.7	3	33.3	4	100.0	5	20.0
		Asian	4	75.0	3	66.7	2	100.0	3	100.0	2	100.0			3	66.7
American Indian or Alaska Native				1	100.0					1	0.0			1	0.0	
International								1	100.0							
Other		5	100.0			5	80.0	3	66.7	2	0.0	4	50.0	5	100.0	
Wilmington	Total		238	80.7	182	76.4	216	82.4	235	80.0	177	78.0	249	82.7	244	79.9
	Female	Total	120	82.5	103	75.7	113	83.2	121	80.2	81	81.5	107	78.5	112	83.9
		White	64	85.9	52	80.8	70	85.7	64	81.3	46	76.1	52	82.7	57	86.0
		Black or African American	17	88.2	26	65.4	13	76.9	25	80.0	12	91.7	17	100.0	21	81.0
		Hispanic or Latino	18	72.2	9	77.8	16	75.0	18	77.8	13	76.9	22	59.1	19	78.9
		Asian	5	60.0	5	60.0	8	87.5	9	77.8	5	100.0	9	66.7	4	75.0
		American Indian or Alaska Native					1	100.0			1	100.0			1	100.0
		International	3	66.7	2	50.0	1	100.0			1	100.0			1	100.0
		Other	13	84.6	9	88.9	4	75.0	5	80.0	3	100.0	7	71.4	9	88.9
	Male	Total	118	78.8	79	77.2	103	81.6	114	79.8	96	75.0	142	85.9	132	76.5
		White	70	78.6	54	83.3	60	83.3	75	82.7	59	72.9	86	87.2	65	70.8
		Black or African American	22	72.7	13	53.8	23	78.3	18	72.2	18	77.8	19	78.9	32	87.5
		Hispanic or Latino	9	77.8	6	66.7	5	60.0	10	70.0	10	80.0	17	82.4	23	78.3
		Asian	6	100.0	4	100.0	8	87.5	6	66.7	2	50.0	8	87.5	5	80.0
American Indian or Alaska Native										1	0.0					
International		3	66.7			1	100.0									
Other		8	87.5	2	50.0	6	83.3	5	100.0	6	100.0	12	91.7	7	71.4	

Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

UD Facts & Figures 2020–2021

Retention Rates for Entering First-time, Full-time, First-year Students by Gender & IPEDS Race/Ethnicity, Residency, and Selected Demographic Characteristics Associate in Arts Program by Location

		2013 Cohort		2014 Cohort		2015 Cohort		2016 Cohort		2017 Cohort		2018 Cohort		2019 Cohort	
		N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall
Georgetown	First Generation	36	88.9	29	86.2	36	75.0	31	64.5	33	66.7	46	56.5	48	60.4
	Low Income	16	93.8	22	77.3	21	76.2	24	45.8	24	62.5	28	64.3	24	62.5
	Pell Grant Recipients	29	86.2	36	83.3	39	74.4	35	57.1	38	68.4	44	54.5	35	65.7
	Domestic URM	12	91.7	18	88.9	17	70.6	21	52.4	24	66.7	34	67.6	35	74.3
	Veteran			2	50.0									2	100.0
Dover	First Generation	30	96.7	30	63.3	28	92.9	25	80.0	28	75.0	31	71.0	34	67.6
	Low Income	18	88.9	19	73.7	14	78.6	20	65.0	26	61.5	18	66.7	30	66.7
	Pell Grant Recipients	33	87.9	22	77.3	30	80.0	33	72.7	40	67.5	38	71.1	40	72.5
	Domestic URM	30	76.7	24	70.8	30	93.3	38	73.7	21	66.7	36	72.2	44	72.7
	Veteran	1	0.0			1	100.0	1	0.0	1	100.0			2	50.0
Wilmington	First Generation	93	79.6	56	71.4	76	81.6	70	72.9	65	70.8	85	77.6	81	79.0
	Low Income	37	75.7	41	58.5	45	75.6	50	70.0	49	73.5	50	78.0	53	77.4
	Pell Grant Recipients	84	83.3	62	61.3	77	76.6	77	79.2	64	70.3	94	78.7	93	82.8
	Domestic URM	77	77.9	61	67.2	66	75.8	74	75.7	61	82.0	88	79.5	105	82.9
	Veteran	1	100.0	2	50.0	5	100.0	3	66.7	1	100.0	2	100.0		

Note: All entering new first-year cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions.

First Generation students are defined as those whose parents' highest level of education is a high school diploma or equivalent (National Center for Education Statistics, U.S. Department of Education).

The term "Low Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

Domestic Underrepresented Minority (URM) is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

Veteran includes active duty military, active reserve and veteran military statuses.

UD Facts & Figures 2020–2021

Retention Rates for Entering First-time, Full-time, First-year Students by Gender & IPEDS Race/Ethnicity, Residency, and Selected Demographic Characteristics Associate in Arts Program by Location

		2013 Cohort		2014 Cohort		2015 Cohort		2016 Cohort		2017 Cohort		2018 Cohort		2019 Cohort		
		N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	
Georgetown	Total	79	83.5	86	84.9	87	74.7	96	68.8	95	65.3	107	63.6	114	65.8	
	Delawareans	Total	77	83.1	84	84.5	87	74.7	93	69.9	93	66.7	103	63.1	114	65.8
		First Generation	34	88.2	28	85.7	36	75.0	30	63.3	33	66.7	44	54.5	48	60.4
		Low Income	15	93.3	22	77.3	21	76.2	24	45.8	24	62.5	27	63.0	24	62.5
		Pell Grant Recipients	28	85.7	35	82.9	39	74.4	34	58.8	38	68.4	44	54.5	35	65.7
		Domestic URM	12	91.7	16	87.5	17	70.6	21	52.4	24	66.7	34	67.6	35	74.3
	Veteran			2	50.0										2	100.0
	Nonresidents	Total	2	100.0	2	100.0			3	33.3	2	0.0	4	75.0		
		First Generation	2	100.0	1	100.0			1	100.0			2	100.0		
		Low Income	1	100.0									1	100.0		
Pell Grant Recipients		1	100.0	1	100.0			1	0.0							
Domestic URM			2	100.0												
Dover	Total	97	84.5	73	74.0	83	88.0	97	79.4	92	73.9	94	75.5	110	80.0	
	Delawareans	Total	97	84.5	71	73.2	82	87.8	95	78.9	90	74.4	94	75.5	108	79.6
		First Generation	30	96.7	30	63.3	27	92.6	24	79.2	28	75.0	31	71.0	34	67.6
		Low Income	18	88.9	19	73.7	13	76.9	19	63.2	25	60.0	18	66.7	30	66.7
		Pell Grant Recipients	33	87.9	22	77.3	30	80.0	33	72.7	40	67.5	38	71.1	40	72.5
		Domestic URM	30	76.7	23	69.6	29	93.1	38	73.7	21	66.7	36	72.2	43	72.1
	Veteran	1	0.0			1	100.0	1	0.0	1	100.0			2	50.0	
	Nonresidents	Total			2	100.0	1	100.0	2	100.0	2	50.0			2	100.0
		First Generation					1	100.0	1	100.0						
		Low Income					1	100.0	1	100.0	1	100.0				
Domestic URM				1	100.0	1	100.0							1	100.0	
Wilmington	Total	238	80.7	182	76.4	216	82.4	235	80.0	177	78.0	249	82.7	244	79.9	
	Delawareans	Total	231	81.0	179	77.1	213	82.2	233	80.3	175	77.7	246	82.5	241	80.1
		First Generation	92	80.4	56	71.4	76	81.6	70	72.9	64	70.3	85	77.6	81	79.0
		Low Income	37	75.7	41	58.5	44	75.0	50	70.0	49	73.5	50	78.0	53	77.4
		Pell Grant Recipients	84	83.3	62	61.3	76	76.3	77	79.2	64	70.3	93	78.5	93	82.8
		Domestic URM	77	77.9	61	67.2	66	75.8	74	75.7	59	81.4	88	79.5	105	82.9
	Veteran	1	100.0	2	50.0	5	100.0	3	66.7	1	100.0	2	100.0			
	Nonresidents	Total	7	71.4	3	33.3	3	100.0	2	50.0	2	100.0	3	100.0	3	66.7
		First Generation	1	0.0							1	100.0				
		Low Income					1	100.0								
Pell Grant Recipients						1	100.0					1	100.0			
Domestic URM									2	100.0						

Note: All entering new first-year cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions. First Generation students are defined as those whose parents' highest level of education is a high school diploma or equivalent (National Center for Education Statistics, U.S. Department of Education). The term "Low Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education). Domestic Underrepresented Minority (URM) is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander. Veteran includes active duty military, active reserve and veteran military statuses.