

UD Facts & Figures 2020–2021

Graduation Rates for Entering First-time, Full-time, First-year Students by Gender & IPEDS Race/Ethnicity, Residency, and Selected Demographic Characteristics Associate in Arts Program by Location

			2014 Cohort				2015 Cohort				2016 Cohort				2017 Cohort				2018 Cohort				
			N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	
Georgetown	Total		86	53.5	66.3	66.3	87	46.0	56.3	58.6	96	35.4	45.8	46.9	95	47.4	57.9		107	42.1			
	Female	Total	48	62.5	77.1	77.1	52	46.2	53.8	57.7	56	35.7	44.6	46.4	57	47.4	56.1		61	45.9			
		White	34	70.6	82.4	82.4	37	43.2	51.4	56.8	39	30.8	41.0	43.6	40	47.5	60.0		37	45.9			
		Black or African American	5	80.0	80.0	80.0	3	66.7	66.7	66.7	4	25.0	25.0	25.0	2	50.0	50.0		5	40.0			
		Hispanic or Latino	7	28.6	71.4	71.4	6	50.0	66.7	66.7	6	33.3	50.0	50.0	7	57.1	57.1		13	30.8			
		Asian	2	0.0	0.0	0.0	2	50.0	50.0	50.0	3	100.0	100.0	100.0									
		American Indian or Alaska Native					1	0.0	0.0	0.0													
		International									1	100.0	100.0	100.0	2	50.0	50.0		2	100.0			
		Other					3	66.7	66.7	66.7	3	33.3	33.3	33.3	6	33.3	33.3		4	75.0			
	Male	Total	38	42.1	52.6	52.6	35	45.7	60.0	60.0	40	35.0	47.5	47.5	38	47.4	60.5		46	37.0			
		White	32	40.6	53.1	53.1	31	45.2	58.1	58.1	28	42.9	57.1	57.1	23	47.8	60.9		31	32.3			
		Black or African American	2	100.0	100.0	100.0	1	0.0	100.0	100.0	2	0.0	0.0	0.0	3	33.3	33.3		3	66.7			
		Hispanic or Latino	3	33.3	33.3	33.3	3	66.7	66.7	66.7	2	0.0	0.0	0.0	5	20.0	60.0		9	44.4			
		Asian									1	0.0	0.0	0.0	1	0.0	0.0		1	0.0			
International										1	0.0	0.0	0.0					1	0.0				
Other		1	0.0	0.0	0.0					6	33.3	50.0	50.0	6	83.3	83.3		1	100.0				
Dover	Total		73	49.3	57.5	58.9	83	65.1	73.5	75.9	97	56.7	64.9	67.0	92	45.7	57.6		94	51.1			
	Female	Total	38	50.0	63.2	65.8	38	63.2	68.4	71.1	46	50.0	56.5	60.9	45	46.7	66.7		50	52.0			
		White	22	54.5	68.2	72.7	21	57.1	61.9	61.9	16	43.8	50.0	50.0	29	44.8	58.6		27	55.6			
		Black or African American	10	30.0	40.0	40.0	5	60.0	80.0	80.0	11	45.5	54.5	63.6	8	37.5	87.5		7	71.4			
		Hispanic or Latino					9	77.8	77.8	88.9	10	50.0	60.0	70.0	1	100.0	100.0		8	37.5			
		Asian	2	50.0	100.0	100.0	2	50.0	50.0	50.0	1	100.0	100.0	100.0	3	66.7	66.7		2	50.0			
		American Indian or Alaska Native																		1	0.0		
		International	1	100.0	100.0	100.0					1	100.0	100.0	100.0	2	50.0	50.0						
		Other	3	66.7	66.7	66.7	1	100.0	100.0	100.0	7	57.1	57.1	57.1	2	50.0	100.0		5	40.0			
	Male	Total	35	48.6	51.4	51.4	45	66.7	77.8	80.0	51	62.7	72.5	72.5	47	44.7	48.9		44	50.0			
		White	20	45.0	45.0	45.0	27	66.7	74.1	77.8	32	59.4	71.9	71.9	33	54.5	57.6		25	56.0			
		Black or African American	8	75.0	75.0	75.0	6	83.3	100.0	100.0	5	60.0	60.0	60.0	6	33.3	50.0		11	36.4			
		Hispanic or Latino	3	0.0	33.3	33.3	5	60.0	60.0	60.0	7	85.7	85.7	85.7	3	0.0	0.0		4	50.0			
		Asian	3	33.3	33.3	33.3	2	50.0	100.0	100.0	3	66.7	100.0	100.0	2	50.0	50.0						
American Indian or Alaska Native		1	100.0	100.0	100.0									1	0.0	0.0							
International										1	0.0	0.0	0.0										
Wilmington	Total		182	51.1	63.7	66.5	216	45.8	68.1	70.4	235	43.0	57.4	59.6	177	45.8	55.9		249	45.0			
	Female	Total	103	50.5	63.1	68.0	113	54.9	75.2	79.6	121	46.3	64.5	66.9	81	54.3	60.5		107	45.8			
		White	52	55.8	69.2	75.0	70	62.9	78.6	81.4	64	46.9	67.2	70.3	46	56.5	58.7		52	48.1			
		Black or African American	26	38.5	57.7	61.5	13	30.8	61.5	69.2	25	36.0	60.0	60.0	12	58.3	58.3		17	52.9			
		Hispanic or Latino	9	33.3	33.3	44.4	16	37.5	68.8	75.0	18	50.0	61.1	66.7	13	38.5	53.8		22	40.9			
		Asian	5	40.0	60.0	60.0	8	62.5	87.5	87.5	9	55.6	55.6	55.6	5	60.0	100.0		9	44.4			
		American Indian or Alaska Native					1	100.0	100.0	100.0					1	100.0	100.0						
		International	2	50.0	50.0	50.0	1	0.0	100.0	100.0					1	100.0	100.0						
		Other	9	77.8	77.8	77.8	4	50.0	50.0	75.0	5	60.0	80.0	80.0	3	33.3	33.3		7	28.6			
		Male	Total	79	51.9	64.6	64.6	103	35.9	60.2	60.2	114	39.5	50.0	51.8	96	38.5	52.1		142	44.4		
	White		54	55.6	66.7	66.7	60	40.0	65.0	65.0	75	45.3	54.7	56.0	59	40.7	55.9		86	41.9			
	Black or African American		13	38.5	46.2	46.2	23	30.4	52.2	52.2	18	22.2	33.3	33.3	18	33.3	50.0		19	47.4			
	Hispanic or Latino		6	33.3	66.7	66.7	5	0.0	40.0	40.0	10	50.0	50.0	50.0	10	40.0	50.0		17	35.3			
	Asian		4	100.0	100.0	100.0	8	62.5	75.0	75.0	6	33.3	66.7	66.7	2	50.0	50.0		8	62.5			
International						1	0.0	0.0	0.0					1	0.0	0.0							
Other	2	0.0	50.0	50.0	6	16.7	50.0	50.0	5	0.0	20.0	40.0	6	33.3	33.3		12	58.3					

Note: All entering new first-year cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions.
Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

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		2014 Cohort				2015 Cohort				2016 Cohort				2017 Cohort				2018 Cohort			
		N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years
Georgetown	First Generation	29	44.8	65.5	65.5	36	47.2	55.6	58.3	31	35.5	51.6	51.6	33	45.5	57.6		46	37.0		
	Low Income	22	40.9	54.5	54.5	21	52.4	57.1	57.1	24	12.5	25.0	25.0	24	45.8	54.2		28	39.3		
	Pell Grant Recipients	36	41.7	61.1	61.1	39	46.2	56.4	56.4	35	17.1	34.3	37.1	38	52.6	57.9		44	31.8		
	Domestic URM	18	50.0	66.7	66.7	17	52.9	64.7	64.7	21	23.8	28.6	28.6	24	41.7	50.0		34	44.1		
	Veteran	2	0.0	0.0	0.0																
Dover	First Generation	30	43.3	50.0	50.0	28	64.3	75.0	78.6	25	56.0	56.0	56.0	28	57.1	71.4		31	41.9		
	Low Income	19	31.6	42.1	42.1	14	50.0	64.3	71.4	20	40.0	50.0	50.0	26	42.3	50.0		18	44.4		
	Pell Grant Recipients	22	31.8	40.9	40.9	30	53.3	63.3	70.0	33	51.5	57.6	60.6	40	50.0	55.0		38	52.6		
	Domestic URM	24	45.8	54.2	54.2	30	70.0	80.0	83.3	38	55.3	60.5	65.8	21	28.6	57.1		36	44.4		
	Veteran					1	0.0	100.0	100.0	1	0.0	0.0	0.0	1	0.0	0.0					
Wilmington	First Generation	56	41.1	55.4	58.9	76	39.5	68.4	72.4	70	41.4	55.7	60.0	65	33.8	44.6		85	44.7		
	Low Income	41	36.6	53.7	56.1	45	35.6	57.8	64.4	50	30.0	38.0	40.0	49	38.8	46.9		50	44.0		
	Pell Grant Recipients	62	33.9	50.0	53.2	77	36.4	59.7	64.9	77	40.3	53.2	55.8	64	40.6	48.4		94	42.6		
	Domestic URM	61	41.0	54.1	57.4	66	30.3	56.1	60.6	74	36.5	51.4	52.7	61	42.6	52.5		88	45.5		
	Veteran	2	100.0	100.0	100.0	5	80.0	80.0	80.0	3	33.3	33.3	33.3	1	0.0	0.0		2	50.0		

Note: All entering new first-year cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions.

First Generation students are defined as those whose parents' highest level of education is a high school diploma or equivalent (National Center for Education Statistics, U.S. Department of Education).

The term "Low Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

Domestic Underrepresented Minority (URM) is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

Veteran includes active duty military, active reserve and veteran military statuses.

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		N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	
Georgetown	Delawareans	Total	84	54.8	66.7	66.7	87	46.0	56.3	58.6	93	35.5	46.2	47.3	93	47.3	58.1		103	40.8		
		First Generation	28	46.4	64.3	64.3	36	47.2	55.6	58.3	30	33.3	50.0	50.0	33	45.5	57.6		44	34.1		
		Low Income	22	40.9	54.5	54.5	21	52.4	57.1	57.1	24	12.5	25.0	25.0	24	45.8	54.2		27	37.0		
		Pell Grant Recipients	35	42.9	60.0	60.0	39	46.2	56.4	56.4	34	17.6	35.3	38.2	38	52.6	57.9		44	31.8		
		Domestic URM	16	56.3	68.8	68.8	17	52.9	64.7	64.7	21	23.8	28.6	28.6	24	41.7	50.0		34	44.1		
	Veteran	2	0.0	0.0	0.0																	
	Nonresidents	Total	2	0.0	50.0	50.0					3	33.3	33.3	33.3	2	50.0	50.0		4	75.0		
		First Generation	1	0.0	100.0	100.0					1	100.0	100.0	100.0					2	100.0		
		Low Income																	1	100.0		
		Pell Grant Recipients	1	0.0	100.0	100.0					1	0.0	0.0	0.0								
Domestic URM		2	0.0	50.0	50.0																	
Dover	Delawareans	Total	71	49.3	56.3	57.7	82	64.6	73.2	75.6	95	56.8	65.3	67.4	90	45.6	57.8		94	51.1		
		First Generation	30	43.3	50.0	50.0	27	63.0	74.1	77.8	24	58.3	58.3	58.3	28	57.1	71.4		31	41.9		
		Low Income	19	31.6	42.1	42.1	13	46.2	61.5	69.2	19	42.1	52.6	52.6	25	40.0	48.0		18	44.4		
		Pell Grant Recipients	22	31.8	40.9	40.9	30	53.3	63.3	70.0	33	51.5	57.6	60.6	40	50.0	55.0		38	52.6		
		Domestic URM	23	47.8	52.2	52.2	29	69.0	79.3	82.8	38	55.3	60.5	65.8	21	28.6	57.1		36	44.4		
	Veteran					1	0.0	100.0	100.0	1	0.0	0.0	0.0	1	0.0	0.0						
	Nonresidents	Total	2	50.0	100.0	100.0	1	100.0	100.0	100.0	2	50.0	50.0	50.0	2	50.0	50.0					
		First Generation					1	100.0	100.0	100.0	1	0.0	0.0	0.0								
		Low Income					1	100.0	100.0	100.0	1	0.0	0.0	0.0	1	100.0	100.0					
		Domestic URM	1	0.0	100.0	100.0	1	100.0	100.0	100.0												
Wilmington	Delawareans	Total	179	51.4	64.2	67.0	213	45.5	67.6	70.0	233	43.3	57.9	60.1	175	45.7	56.0		246	45.1		
		First Generation	56	41.1	55.4	58.9	76	39.5	68.4	72.4	70	41.4	55.7	60.0	64	32.8	43.8		85	44.7		
		Low Income	41	36.6	53.7	56.1	44	34.1	56.8	63.6	50	30.0	38.0	40.0	49	38.8	46.9		50	44.0		
		Pell Grant Recipients	62	33.9	50.0	53.2	76	35.5	59.2	64.5	77	40.3	53.2	55.8	64	40.6	48.4		93	43.0		
		Domestic URM	61	41.0	54.1	57.4	66	30.3	56.1	60.6	74	36.5	51.4	52.7	59	42.4	52.5		88	45.5		
	Veteran	2	100.0	100.0	100.0	5	80.0	80.0	80.0	3	33.3	33.3	33.3	1	0.0	0.0		2	50.0			
	Nonresidents	Total	3	33.3	33.3	33.3	3	66.7	100.0	100.0	2	0.0	0.0	0.0	2	50.0	50.0		3	33.3		
		First Generation													1	100.0	100.0					
		Low Income					1	100.0	100.0	100.0												
		Pell Grant Recipients					1	100.0	100.0	100.0										1	0.0	
Domestic URM														2	50.0	50.0						

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First Generation students are defined as those whose parents' highest level of education is a high school diploma or equivalent (National Center for Education Statistics, U.S. Department of Education).

The term **Low Income** means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

The Federal **Pell Grant Program** provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

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