

UD Facts & Figures 2015-16

RETENTION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS
BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS
NEWARK CAMPUS

		2009 cohort				2010 cohort				2011 cohort				2012 cohort				2013 cohort				2014 cohort			
		N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall
Total First-Year Students		3,806	91.9	86.6	83.6	3,365	92.5	87.8	84.6	3,905	91.8	87.0	85.3	3,806	91.9	87.4	85.2	3,794	91.4	86.2		4,168	92.4		
Female	Total-Female	2,195	91.4	86.6	83.8	1,929	92.8	89.1	86.1	2,300	92.3	88.4	86.8	2,223	91.7	87.4	85.6	2,255	90.8	86.2		2,470	92.8		
	White	1,724	91.8	87.0	84.7	1,497	92.6	88.9	86.8	1,887	92.6	88.8	87.7	1,769	92.7	88.2	86.8	1,691	92.0	87.9		1,881	93.3		
	African-American	114	91.2	82.5	78.9	74	90.5	86.5	82.4	57	84.2	80.7	78.9	98	87.8	81.6	78.6	114	87.7	80.7		106	91.5		
	Hispanic	125	88.0	87.2	84.0	107	90.7	86.0	85.0	155	89.0	83.2	80.6	171	88.9	84.8	83.6	193	82.4	75.6		207	89.4		
	Asian	75	90.8	88.2	84.2	78	96.2	93.6	89.7	67	95.5	95.5	92.5	68	91.2	88.2	83.8	105	91.4	86.7		120	95.0		
	Native American	1	100.0	0	0	1	0	0	0	0	0	0	0	1	100.0	100.0	100.0	1	100.0	100.0		1	100.0		
	International	55	90.9	83.6	69.1	92	96.7	93.5	73.9	65	95.4	92.3	80.0	37	91.9	91.9	83.8	51	92.3	86.5		43	93.0		
	Other ¹	101	89.1	85.1	82.2	80	95.0	90.0	88.8	69	91.3	84.1	84.1	79	82.3	78.5	74.7	100	89.0	83.0		112	88.4		
Male	Total-Male	1,611	92.6	86.6	83.3	1,436	92.0	86.0	82.6	1,605	91.2	85.1	83.2	1,583	92.2	87.4	84.7	1,539	92.3	86.2		1,698	91.9		
	White	1,234	93.2	88.2	84.9	1,099	92.4	87.2	84.6	1,260	91.7	85.7	84.4	1,235	91.8	87.4	85.3	1,085	92.6	86.9		1,289	91.8		
	African-American	89	84.3	78.7	77.5	55	85.5	72.7	61.8	49	87.8	79.6	81.6	73	94.5	86.3	80.8	95	90.5	83.2		87	88.5		
	Hispanic	87	93.1	85.1	80.5	72	86.1	86.1	79.2	109	89.9	81.7	79.8	118	90.7	83.9	78.8	151	93.4	84.1		122	88.5		
	Asian	83	92.8	84.3	80.7	69	97.1	89.9	89.9	63	95.2	87.3	79.4	68	95.6	89.7	88.2	87	92.0	87.4		85	97.6		
	Native American	3	100.0	100.0	100.0	0	0	0	0	0	0	0	0	0	0	0	0	2	100.0	100.0		0	0		
	International	55	90.9	78.2	67.3	94	92.6	81.9	74.5	67	86.8	85.3	76.5	41	97.6	95.1	87.8	50	94.2	90.4		67	94.0		
	Other ¹	60	91.7	78.3	80.0	47	89.4	76.6	70.2	57	87.7	80.7	75.4	48	91.7	85.4	81.2	69	87.0	78.3		48	95.8		
First-Generation²		434	87.8	81.6	77.0	452	91.6	87.4	82.7	428	88.3	84.3	81.8	436	89.2	84.6	80.0	437	89.7	82.8		438	91.6		
Low-Income³		224	87.5	78.1	74.1	206	88.8	81.6	78.2	248	90.7	84.7	81.5	287	91.3	84.7	79.1	317	86.4	77.3		311	89.4		
Pell Grant Recipient⁴		417	86.6	77.0	72.9	398	89.9	84.2	80.7	434	89.2	83.6	81.1	508	89.4	83.3	78.9	582	88.5	81.1		595	88.2		
Underrepresented Minority⁵		441	89.3	83.4	80.3	353	88.7	83.0	78.5	437	88.6	81.5	79.9	534	89.9	84.3	80.7	654	87.0	80.1		604	89.7		

UD Facts & Figures 2015-16

RETENTION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS
BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS
NEWARK CAMPUS

		2009 cohort				2010 cohort				2011 cohort				2012 cohort				2013 cohort				2014 cohort			
		N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall
Delawareans	Total-Delawareans	1,196	93.5	87.8	83.7	1,171	93.9	89.2	85.7	1,134	93.7	89.3	87.2	1,287	93.0	88.4	84.9	1,264	92.8	87.0		1,260	91.9		
	First-Generation ²	222	89.6	83.8	79.3	247	93.5	88.3	83.8	201	90.0	86.1	82.1	251	91.6	86.1	80.5	227	91.2	81.5		246	91.5		
	Low-Income ³	108	89.8	83.3	80.6	108	90.7	83.3	78.7	113	91.2	85.8	81.4	172	89.5	85.5	79.1	166	89.2	80.7		172	91.3		
	Pell Grant Recipient ⁴	211	88.2	80.6	77.7	239	95.0	89.5	84.9	220	90.5	86.8	83.2	309	90.3	84.5	78.6	324	90.7	82.7		348	87.9		
	Underrepresented Minority ⁵	156	93.6	88.5	85.9	138	94.2	88.4	84.1	136	91.9	87.5	86.8	199	89.9	82.9	76.4	237	91.1	83.1		229	89.1		
Nonresidents	Total-Nonresidents	2,610	91.1	86.1	83.6	2,194	91.7	87.0	84.0	2,771	91.1	86.1	84.5	2,519	91.3	86.8	85.4	2,530	90.8	85.8		2,908	92.6		
	First-Generation ²	212	85.8	79.2	74.5	205	89.3	86.3	81.5	227	86.8	82.8	81.5	185	85.9	82.7	79.5	210	88.1	84.3		192	91.7		
	Low-Income ³	116	85.3	73.3	68.1	98	86.7	79.6	77.6	135	90.4	83.7	81.5	115	93.9	83.5	79.1	151	83.4	73.5		139	87.1		
	Pell Grant Recipient ⁴	206	85.0	73.3	68.0	159	82.4	76.1	74.2	214	87.9	80.4	79.0	199	87.9	81.4	79.4	258	85.7	79.1		247	88.7		
	Underrepresented Minority ⁵	285	87.0	80.7	77.2	215	85.1	79.5	74.9	301	87.0	78.7	76.7	335	89.9	85.1	83.3	417	84.7	78.4		375	90.1		

Note: All entering new first-year cohorts adjusted to comply with IPEDS Graduation Rate Survey definitions.

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

²First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

³The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

⁴The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

⁵Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.