

UD Facts & Figures 2015-16

GRADUATION RATES FOR
ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS
BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS
NEWARK CAMPUS

		2008 cohort				2009 cohort				2010 cohort				2011 cohort			
		N	% grad within 4 years	% grad within 5 years	% grad within 6 years	N	% grad within 4 years	% grad within 5 years	% grad within 6 years	N	% grad within 4 years	% grad within 5 years	% grad within 6 years	N	% grad within 4 years	% grad within 5 years	% grad within 6 years
Total-First Year Students		3,497	68.0	79.2	81.2	3,806	65.3	78.6	81.0	3,365	68.9	80.3		3,905	70.1		
Female	Total-Female	2,027	73.4	81.9	83.1	2,195	70.9	81.1	82.7	1,929	75.2	84.5		2,300	76.8		
	White	1,631	76.3	84.2	85.1	1,724	73.3	82.7	83.9	1,497	77.2	85.0		1,887	78.7		
	African-American	83	50.6	65.1	66.3	114	50.9	71.1	76.3	74	50.0	78.4		57	61.4		
	Hispanic	130	64.9	73.3	75.6	125	68.0	77.6	80.8	107	70.1	80.4		155	69.7		
	Asian	78	60.3	74.4	78.2	75	63.2	77.6	81.6	78	74.4	85.9		67	79.1		
	Native American	5	60.0	60.0	60.0	1	0.0	0.0	0.0	1	0.0	0.0		0	0.0		
	International	16	75.0	87.5	87.5	55	56.4	67.3	70.9	92	70.7	88.0		65	60.0		
	Other ¹	84	65.5	73.8	77.4	101	69.3	79.2	81.2	80	75.0	82.5		69	68.1		
Male	Total-Male	1,470	60.6	75.6	78.7	1,611	57.7	75.2	78.6	1,436	60.4	74.7		1,605	60.5		
	White	1,138	62.8	76.7	79.2	1,234	61.2	78.0	81.1	1,099	63.4	77.9		1,260	62.8		
	African-American	61	29.5	52.5	59.0	89	39.3	64.0	67.4	55	29.1	49.1		49	42.9		
	Hispanic	90	64.4	85.6	88.9	87	47.1	67.8	73.6	72	50.0	59.7		109	60.6		
	Asian	84	60.7	73.8	79.8	83	50.6	67.5	69.9	69	58.0	76.8		63	46.0		
	Native American	3	33.3	100.0	100.0	3	100.0	100.0	100.0	0	0.0	0.0		0	0.0		
	International	27	44.4	63.0	66.7	55	38.2	65.5	70.9	94	54.3	69.1		67	51.5		
	Other ¹	67	53.7	71.6	77.6	60	53.3	65.0	70.0	47	57.4	61.7		57	52.6		
First-Generation ²		314	60.2	73.2	74.8	434	53.0	68.9	71.2	452	63.5	76.8		428	63.3		
Low-Income ³		154	50.0	65.6	70.1	224	47.3	64.7	68.8	206	57.8	69.4		248	60.1		
Pell Grant Recipient ⁴		241	53.5	67.6	71.8	417	49.2	66.2	69.5	398	55.5	69.8		434	61.3		
Underrepresented Minority ⁵		397	55.8	71.1	74.4	441	52.8	70.3	74.4	353	53.8	68.8		437	60.2		
Delawareans	Total-Delawareans	953	55.5	73.3	78.0	1,196	53.8	74.9	78.9	1,171	57.6	76.2		1,134	61.1		
	First-Generation ²	141	53.9	69.5	72.3	222	44.1	67.1	70.7	247	53.4	73.7		201	57.2		
	Low-Income ³	68	35.3	58.8	67.6	108	41.7	65.7	72.2	108	48.1	63.0		113	54.0		
	Pell Grant Recipient ⁴	116	47.4	65.5	73.3	211	43.6	67.8	73.0	239	48.5	67.8		220	55.5		
	Underrepresented Minority ⁵	94	42.6	64.9	73.4	156	49.4	73.7	79.5	138	45.7	69.6		136	54.4		
Nonresidents	Total-Nonresidents	2,544	72.7	81.5	82.5	2,610	70.5	80.3	82.0	2,194	74.8	82.5		2,771	73.8		
	First-Generation ²	173	65.3	76.3	76.9	212	62.3	70.8	71.7	205	75.6	80.5		227	68.7		
	Low-Income ³	86	61.6	70.9	72.1	116	52.6	63.8	65.5	98	68.4	76.5		135	65.2		
	Pell Grant Recipient ⁴	125	59.2	69.6	70.4	206	54.9	64.6	66.0	159	66.0	73.0		214	67.3		
	Underrepresented Minority ⁵	303	59.9	73.0	74.7	285	54.7	68.4	71.6	215	59.1	68.4		301	62.8		

Note: Data comply with IPEDS Graduation Rate Survey definitions.

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

²First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

³The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

⁴The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

⁵Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.