

OFFICE *of* INSTITUTIONAL
RESEARCH *and* EFFECTIVENESS

2015-2016 | FACTS
& *figures*

CREATING OUR FUTURE



Institutional Research | Business Intelligence | Higher Education Consortia

UNIVERSITY OF
DELAWARE



FACTS & FIGURES 2015 - 2016

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University of Delaware Administrative Organizational Chart

University of Delaware Regional, National and Specialized Accreditors

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MISSION AND VISION

MISSION STATEMENT

The University of Delaware exists to cultivate learning, develop knowledge, and foster the free exchange of ideas. State-assisted yet privately governed, the University has a strong tradition of distinguished scholarship, research, teaching, and service that is grounded in a commitment to increasing and disseminating scientific, humanistic, and social knowledge for the benefit of the larger society. Tracing its origins to 1743 and chartered by the state in 1833, the University of Delaware today is a land-grant, sea-grant, and space-grant university.

The University of Delaware is a major research university with extensive graduate programs that is also dedicated to outstanding undergraduate and professional education. University faculty are committed to the intellectual, cultural, and ethical development of students as citizens, scholars, and professionals. University graduates are prepared to contribute to a global society that requires leaders with creativity, integrity, and a dedication to service.

The University of Delaware promotes an environment in which all people are inspired to learn, and encourages intellectual curiosity, critical thinking, free inquiry, and respect for the views and values of an increasingly diverse population.

STRATEGIC PLANNING INITIATIVE

In 2014, the University of Delaware launched a new planning initiative, Delaware Will Shine, which builds on the 2008 Path to Prominence™ and will guide the institution through today's changing landscape. The new strategic platform will be an ongoing process that will enable the institution to work more collaboratively and make decisions more quickly. Delaware Will Shine will guide the institution's focus and energy toward endeavors that align with its values, support its long-term goals and help UD become a better institution. More information is available at <http://shine.udel.edu>.

GUIDING PRINCIPLES

Five principles, identified during the 2008 Path to Prominence process, continue to guide our progress. They are at the core of the University's mission and inspire a commitment to addressing the grand challenges of our time:

- Delaware First
- Diversity
- Partnership
- Engagement
- Impact

STRATEGIC INITIATIVES

As part of Delaware Will Shine, the University set five strategic initiatives through which it will address five grand challenges: to foster an open and accepting campus culture; to develop innovative academic programs; to strengthen world-class research and scholarship; to advance a safe and healthy campus; and to enhance our collaboration with community partners.

These initiatives require the engagement and participation of the entire University community to achieve our goals and attain new levels of excellence:

- A Welcoming and Collaborative Campus Community
- Innovative Education Design
- Multidisciplinary Research and Scholarship
- Campus Safety and Wellness
- Community Engagement

UD Facts & Figures 2015-16



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AT A GLANCE

History/Location: The University of Delaware (UD), a state-assisted institution, is a Land Grant, Sea Grant, Space Grant, 2015 Carnegie Doctoral University – Highest Research Activity (R1). In 2015, UD received the Carnegie Community Engagement classification. The University, with origins in 1743, was chartered by the State of Delaware in 1833. A Women's College was opened in 1914, and in 1945 UD became permanently coeducational. The University is located in Newark, Delaware, a suburban community of nearly 33,000, situated midway between Philadelphia and Baltimore. Courses are also offered in Wilmington and at other locations throughout the State, including Dover, Georgetown, and Lewes.

Academic Schools, Programs, and Degrees: Agriculture and Natural Resources; Arts and Sciences; Business and Economics; Earth, Ocean, and Environment; Education and Human Development; Engineering; and Health Sciences. UD offers 3 associate's programs, 140 bachelor's programs, 121 master's programs (with 15 joint degrees offered within), and 61 doctoral programs. In 2014-15, UD awarded 325 associate's degrees, 4,077 bachelor's degrees, 889 master's degrees, and 274 doctoral degrees. Doctoral and professional degrees are awarded in Agriculture, Biomechanics and Movement Science, Business and Economics, Computer Science, Education, Engineering, Human Development and Family Studies, Marine Studies, Nursing, Physical Therapy, and a range of Arts & Sciences disciplines (including Art History, Biological Sciences, Chemistry and Biochemistry, English, History, Linguistics and Cognitive Science, Mathematics, Applied Mathematics, Physics, Political Science and International Relations, Psychology, Sociology, and Urban Affairs and Public Policy).

Institutional Accreditation: The University of Delaware is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104, 267-284-5000. The University's accreditation was reaffirmed in 2011 and its next self-study evaluation is scheduled for 2016. The regional, national and specialized accrediting organizations that accredit UD's programs and degrees appear at the end of this book.

Employees: In 2015-16, there are 4,343 total employees, including 1,250 faculty, 1,851 exempt staff, 837 non-exempt staff, and 405 hourly staff. 95% of employees are employed full-time.

Faculty: In 2015-16, there are 1,207 full-time faculty positions. More than 81% of full-time tenure-eligible faculty are tenured and over 90% of full-time faculty hold the doctorate or terminal professional degree in their field. Average total compensation (includes benefits) in 2015-16 is \$193,711 for Full Professors, \$138,501 for Associate Professors, and \$117,583 for Assistant Professors.

Enrollment: Fall 2015 unduplicated enrollment totals 22,852 which include 17,575 undergraduates, 778 Associate in Arts students, 3,752 graduate students, and 747 professional and continuing studies students. 17,533 (96%) of undergraduate and 3,006 (80%) of graduate students are enrolled on a full-time basis. 42% of undergraduate students are male. 62% of undergraduate and 79% of graduate students are from out-of-state. 15% of undergraduate and 11% of graduate students are underrepresented minority students. Almost all (94%) of first-time first-year students and approximately 42% of undergraduate students live in residence halls.

Admissions/Retention: Approximately 25,000 students applied to the University of Delaware for Fall 2015 enrollment. 4,492 (27%) first-time freshmen accepted their admission offers. Average SAT score (critical reading plus mathematics) for first-time Newark Campus freshmen was 1216. On average, more than 92% of Newark Campus freshmen return for their sophomore year and 81% graduate within six years.

Costs: Annual full-time undergraduate tuition and fees for 2015-16 are \$12,520 (in-state) and \$31,420 (out-of-state). Room and board is \$11,830. Total undergraduate costs for 2015-16 are \$24,350 (in-state) and \$43,250 (out-of-state).

Finances: For Fiscal Year 2015, Total Operating Revenues were \$953.4 million, including \$117.0 million (12%) from State Appropriations. Total Operating Expenses and Transfers were \$953.4 million. Expenditures for Externally Sponsored Activity totaled \$201.5 million.

Alumni: In Fiscal Year 2015 (July 1, 2014-June 30, 2015) there were 169,632 living University of Delaware undergraduate and graduate alumni. This total represents all 50 states and several countries, with 73.9% living in the Mid-Atlantic (New York, New Jersey, Pennsylvania, Delaware, Maryland, Washington D.C., Virginia and West Virginia). U.S. News & World Report reported that in FY14 8.8% of undergraduate alumni financially supported the University. Their gifts contributed to the University's successful fundraising year of more than \$54 million raised.

Economic Impact: The University of Delaware has a strong legacy of impact within the State of Delaware. According to the Center for Applied Business and Economic Research, for every state dollar invested in the University, spending by the UD community and companies assisted by UD along with the money then re-spent in the economy have a combined effect of \$6.2 billion in spending within the state. This overall impact supports more than 61,000 jobs in Delaware.

Institutional Affiliations: UD is a member of the Association of Public and Land Grant Universities (APLU) and the Colonial Academic Alliance (CAA). In athletics, UD began NCAA Division I competition in 1973 for men and 1982 for women. UD currently competes in the Colonial Athletic Association (CAA) for all sports. Football competes at the Championship Subdivision level, and all other sports compete at the Division I level.

UD Facts & Figures 2015-16

SYNOPSIS OF UNDERGRADUATE DEGREE PROGRAMS AND MAJORS

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES	<i>Associate in Science</i>	Agriculture and Natural Resources	
	<i>Bachelor of Science</i>	Agriculture and Natural Resources Animal and Food Sciences Environmental and Resource Economics Environmental Soil Science Food and Agribusiness Marketing and Management Food Science Insect Ecology and Conservation	Landscape Horticulture and Design Natural Resource Management Plant Protection Plant Science Pre-Veterinary Medicine and Animal Biosciences Statistics Wildlife Ecology and Conservation
COLLEGE OF ARTS AND SCIENCES	<i>Associate in Arts</i>	University Studies	
	<i>Bachelor of Arts</i>	Anthropology Anthropology Education Art Art Conservation Art History Asian Studies Biological Sciences Biological Sciences Education Black American Studies Chemistry Chemistry Education Communication Comparative Literature Criminal Justice English English Education European Studies Foreign Languages and Literatures French Education French/Political Science German Education German/Political Science History History and Foreign Languages History Education	International Relations Italian Education Latin American & Iberian Studies Latin Education Liberal Arts - Engineering Liberal Studies Linguistics Linguistics and French Material Culture Preservation Mathematics Mathematics Education Music Philosophy Physics Physics Education Political Science Political Science Education Psychology Psychology Education Public Policy Sociology Sociology Education Spanish Education Spanish/Political Science Women and Gender Studies
	<i>Bachelor of Fine Arts</i>	Fine Arts	Visual Communications
	<i>Bachelor of Music</i>	Applied Music--Instrumental Applied Music--Piano Applied Music--Voice Music Composition	Music Education--General/Choral Music Education--Instrumental Music History and Literature Music Theory
	<i>Bachelor of Science</i>	Actuarial Sciences Apparel Design Applied Mathematics Biochemistry Biological Sciences Chemistry Cognitive Science Energy and Environmental Policy Fashion Merchandising	Mathematics Mathematics Education Mathematics and Economics Neuroscience Organizational & Community Leadership Physics Psychology Quantitative Biology

Source: Plan to Department Data Mart

ALFRED LERNER COLLEGE OF BUSINESS AND ECONOMICS	<i>Bachelor of Arts</i>	Economics	Economics Education
	<i>Bachelor of Science</i>	Accounting Economics Entrepreneurship & Technology Innovation Finance Financial Planning Hospitality Industry Management	Hotel, Restaurant and Institutional Management International Business Studies Management Management Information Systems Marketing Operations Management Sport Management
COLLEGE OF EARTH, OCEAN, AND ENVIRONMENT	<i>Bachelor of Arts</i>	Environmental Studies Geography	Geography Education Geological Sciences
	<i>Bachelor of Science</i>	Earth Science Education Environmental Science Geological Sciences	Marine Science Meteorology and Climatology
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT	<i>Associate in Arts</i>	Elementary Teacher Education	
	<i>Bachelor of Science in Education</i>	Elementary Teacher Education	
	<i>Bachelor of Science</i>	Early Childhood Education	Human Services
COLLEGE OF ENGINEERING	<i>Bachelor of Arts</i>	Computer Science	
	<i>Bachelor of Science</i>	Computer Science	Information Systems
	<i>Bachelor of Biomedical Engineering</i>	Biomedical Engineering	
	<i>Bachelor of Chemical Engineering</i>	Chemical Engineering	
	<i>Bachelor of Civil Engineering</i>	Civil Engineering	
	<i>Bachelor of Computer Engineering</i>	Computer Engineering	
	<i>Bachelor of Electrical Engineering</i>	Electrical Engineering	
	<i>Bachelor of Environmental Engineering</i>	Environmental Engineering	
	<i>Bachelor of Mechanical Engineering</i>	Mechanical Engineering	
COLLEGE OF HEALTH SCIENCES	<i>Bachelor of Science</i>	Applied Nutrition Athletic Training Dietetics Exercise Science Health Behavior Science	Health and Physical Education Health Sciences Medical Diagnostics Medical Laboratory Science Nutritional Sciences
	<i>Bachelor of Science in Nursing</i>	Nursing	Baccalaureate for the Registered Nurse (B.R.N.)

Source: Plan to Department Data Mart

UD Facts & Figures 2015-16

SYNOPSIS OF GRADUATE DEGREE PROGRAMS

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES	<i>Master of Arts</i>	Agricultural Education	
	<i>Master of Science</i>	Agricultural and Resource Economics Animal Science Entomology Food Science Operations Research	Plant and Soil Sciences Public Horticulture Statistics Water Science and Policy Wildlife Ecology
	<i>Doctor of Philosophy</i>	Animal and Food Sciences Bioinformatics and Systems Biology Entomology and Wildlife Ecology	Plant and Soil Sciences Water Science and Policy
COLLEGE OF ARTS AND SCIENCES	<i>Master of Arts</i>	American Material Culture Art Art History Chemistry Chemistry and Biochemistry Childhood Foreign Language Education Communication Criminology English Foreign Languages and Literatures Foreign Languages and Pedagogy	Historic Preservation History Liberal Studies Linguistics and Cognitive Science Mathematics Political Science and International Relations Psychology Social Studies in World History Sociology Technical Chinese Translation Urban Affairs and Public Policy
	<i>Master of Energy and Environmental Policy</i>	Energy and Environmental Policy	
	<i>Master of Fine Arts</i>	Fine Arts	Theatre
	<i>Master of Music</i>	Music	
	<i>Master of Public Administration</i>	Public Administration	
	<i>Master of Science</i>	Applied Mathematics Art Conservation Biological Sciences Biomechanics and Movement Science Chemistry Chemistry and Biochemistry	Disaster Science and Management Fashion and Apparel Studies Mathematics Neuroscience Physics Water Science and Policy
	<i>Professional Science Master</i>	Biotechnology	
	<i>Doctor of Philosophy</i>	Applied Mathematics Art History Bioinformatics and Systems Biology Biological Sciences Biological Sciences/Neuroscience Biomechanics and Movement Science Chemistry Chemistry and Biochemistry Criminology Disaster Science and Management Energy and Environmental Policy English	History Linguistics Mathematics Physics Political Science and International Relations Preservation Studies Psychology Sociology Urban Affairs and Public Policy Water Science and Policy
	<i>Master of Arts</i>	Economics Economic Education	Economics for Education Economics and Entrepreneurship for Educators
	<i>Dual MBA and Master of Arts</i>	Economics	
	<i>Dual MBA and Engineering Master's Programs</i>	See the College of Engineering	
	<i>Master of Business Administration</i>	Business Administration	
	<i>Dual MBA and Master of Science</i>	Accounting Finance Hospitality Business Management	International Business Information Systems and Technology Management
	<i>Master of Science</i>	Accounting Economics and Applied Econometrics Entrepreneurship and Design Finance Hospitality Business Management	Information Systems and Technology Management International Business Organizational Development and Change
	<i>Doctor of Philosophy</i>	Economics Economic Education	Financial Services Analytics
ALFRED LERNER COLLEGE OF BUSINESS AND ECONOMICS			

Source: Plan to Department Data Mart

COLLEGE OF EARTH, OCEAN, AND ENVIRONMENT	<i>Master of Arts</i>	Geography	
	<i>Master of Marine Policy</i>	Marine Policy	
	<i>Master of Science</i>	Geography Geology Marine Studies	Ocean Engineering Water Science and Policy
	<i>Doctor of Philosophy</i>	Bioinformatics and Systems Biology Climatology Geography Geology	Marine Studies Oceanography Ocean Engineering Water Science and Policy
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT	<i>Master of Arts</i>	Counseling in Higher Education Education Economic Education	School Psychology Teaching English as a Second Language
	<i>Master of Education</i>	Curriculum and Instruction Education Educational Leadership Educational Technology Exceptional Children and Youth	Reading School Counseling School Leadership Teacher Leadership
	<i>Master of Instruction</i>	Education	
	<i>Master of Science</i>	Evaluation	Human Development and Family Studies
	<i>Educational Specialist</i>	School Psychology	
	<i>Doctor of Education</i>	Educational Leadership	
	<i>Doctor of Philosophy</i>	Economic Education Education Family Studies	Human Development and Family Studies
COLLEGE OF ENGINEERING	<i>Master of Applied Sciences</i>	Civil Engineering	
	<i>Master of Chemical Engineering</i>	Chemical Engineering	
	<i>Master of Chemical Engineering/MBA</i>	Chemical Engineering/Business Administration	
	<i>Master of Civil Engineering</i>	Civil Engineering	
	<i>Master of Civil Engineering/MBA</i>	Civil Engineering/Business Administration	
	<i>Professional Science Master</i>	Bioinformatics	
	<i>Master of Science</i>	Bioinformatics and Computational Biology Biomechanics and Movement Science Computer Science Cybersecurity	Electrical and Computer Engineering Ocean Engineering Software Engineering Water Science and Policy
	<i>Master of Science/MBA</i>	Electrical and Computer Engineering/Business Administration	
	<i>Master of Science in Mechanical Engineering</i>	Mechanical Engineering	
	<i>Master of Science in Mechanical Engineering/MBA</i>	Mechanical Engineering/Business Administration	
	<i>Master of Engineering</i>	Particle Technology	
	<i>Master of Engineering: Mechanical</i>	Mechanical Engineering	
	<i>Master of Engineering: Mechanical/MBA</i>	Engineering: Mechanical/Business Administration	
	<i>Master of Materials Science and Engineering</i>	Materials Science and Engineering	
	<i>Master of Materials Science and Engineering/MBA</i>	Materials Science and Engineering/Business Administration	
	<i>Doctor of Philosophy</i>	Bioinformatics and Systems Biology Biomechanics and Movement Science Biomedical Engineering Chemical Engineering Civil Engineering Computer Science Electrical Engineering	Electrical and Computer Engineering Financial Services Analytics Materials Science and Engineering Mechanical Engineering Ocean Engineering Water Science and Policy
COLLEGE OF HEALTH SCIENCES	<i>Master of Science</i>	Anatomy and Clinical Health Science Biomechanics and Movement Science Exercise Science	Health Promotion Health Services Administration Human Nutrition
	<i>Master of Science in Nursing</i>	Nursing	
	<i>Dual Bachelor of Science and Master of Science</i>	Nursing	
	<i>Doctor of Philosophy</i>	Applied Physiology Biomechanics and Movement Science	Medical Sciences Nursing Science
	<i>Doctor of Physical Therapy</i>	Physical Therapy	

Source: Plan to Department Data Mart

UD Facts & Figures 2015-16

FIRST-TIME FIRST-YEAR ADMISSIONS ACTIVITY Fall 2015

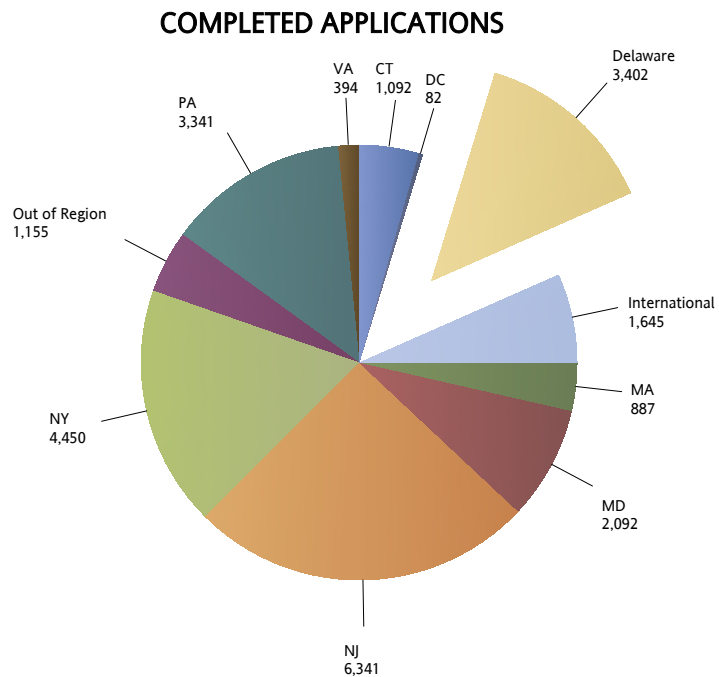
	Total Applications	Completed Applications	Offered Admission	Offer Rate	Offer Accepted	Yield Rate
ALL STUDENTS						
Applied to Newark Campus	26,595	24,705	15,567	63.0%	4,103	26.4%
Applied to Newark Campus, but admitted to Associate in Arts Program	--	--	886	3.6%	320	36.1%
Applied to Associate in Arts Program	230	176	116	65.9%	69	59.5%
TOTAL	26,825	24,881	16,569	66.6%	4,492	27.1%
DELAWAREANS						
Applied to Newark Campus	3,453	3,250	2,143	65.9%	1,237	57.7%
Applied to Newark Campus, but admitted to Associate in Arts Program	--	--	858	26.4%	314	36.6%
Applied to Associate in Arts Program	180	152	116	76.3%	69	59.5%
TOTAL	3,633	3,402	3,117	91.6%	1,620	52.0%
NONRESIDENTS						
Applied to Newark Campus	23,142	21,455	13,424	62.6%	2,866	21.3%
Applied to Newark Campus, but admitted to Associate in Arts Program	--	--	28	0.1%	6	21.4%
Applied to Associate in Arts Program	50	24	0	0.0%	--	--
TOTAL	23,192	21,479	13,452	62.6%	2,872	21.3%

Source: UDSIS Admissions Snapshot

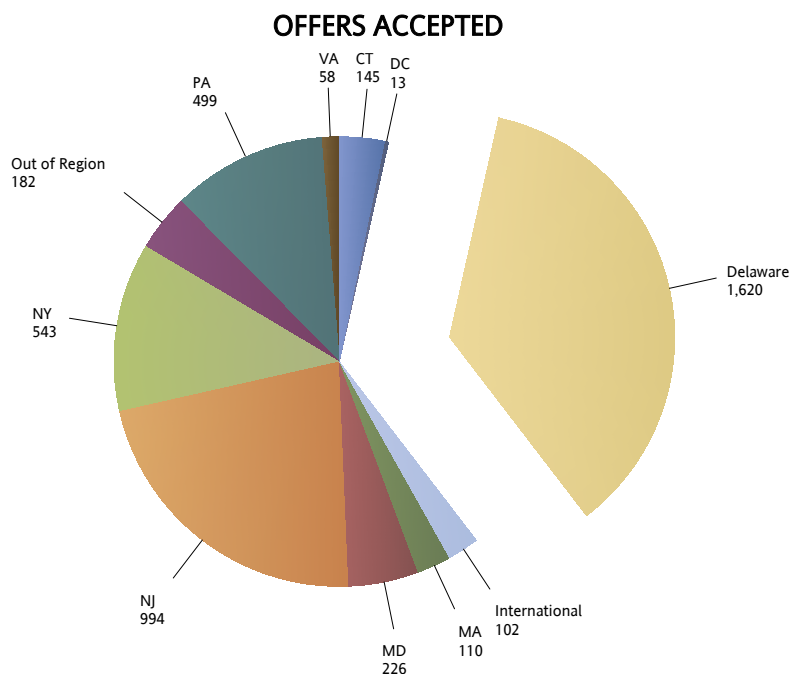
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DISTRIBUTION OF COMPLETED ADMISSIONS APPLICATIONS AND ACCEPTED OFFERS FIRST-TIME FIRST-YEAR STUDENTS FROM SELECT REGIONAL STATES *Fall 2015*

STATE	COMPLETED APPLICATIONS	PERCENT
New Jersey	6,341	25.5%
New York	4,450	17.9%
Delaware	3,402	13.7%
Pennsylvania	3,341	13.4%
Maryland	2,092	8.4%
International	1,645	6.6%
Out of Region	1,155	4.6%
Connecticut	1,092	4.4%
Massachusetts	887	3.6%
Virginia	394	1.6%
District of Columbia	82	0.3%
Total	24,881	100%



STATE	OFFERS ACCEPTED	PERCENT
Delaware	1,620	36.1%
New Jersey	994	22.1%
New York	543	12.1%
Pennsylvania	499	11.1%
Maryland	226	5.0%
Out of Region	182	4.1%
Connecticut	145	3.2%
Massachusetts	110	2.4%
International	102	2.3%
Virginia	58	1.3%
District of Columbia	13	0.3%
Total	4,492	100%



Source: UDSIS Admissions Snapshot

UD Facts & Figures 2015-16

**AVERAGE SCHOLASTIC APTITUDE TEST SCORES
BY RESIDENCY FOR FIRST-TIME FIRST-YEAR STUDENTS
*Fall 2015***

SAT Reading Scores		
Newark Campus		
Delawareans	588	
Nonresidents	613	
Total	605	
Associate in Arts		
Total ¹	488	
National Avg.	495	

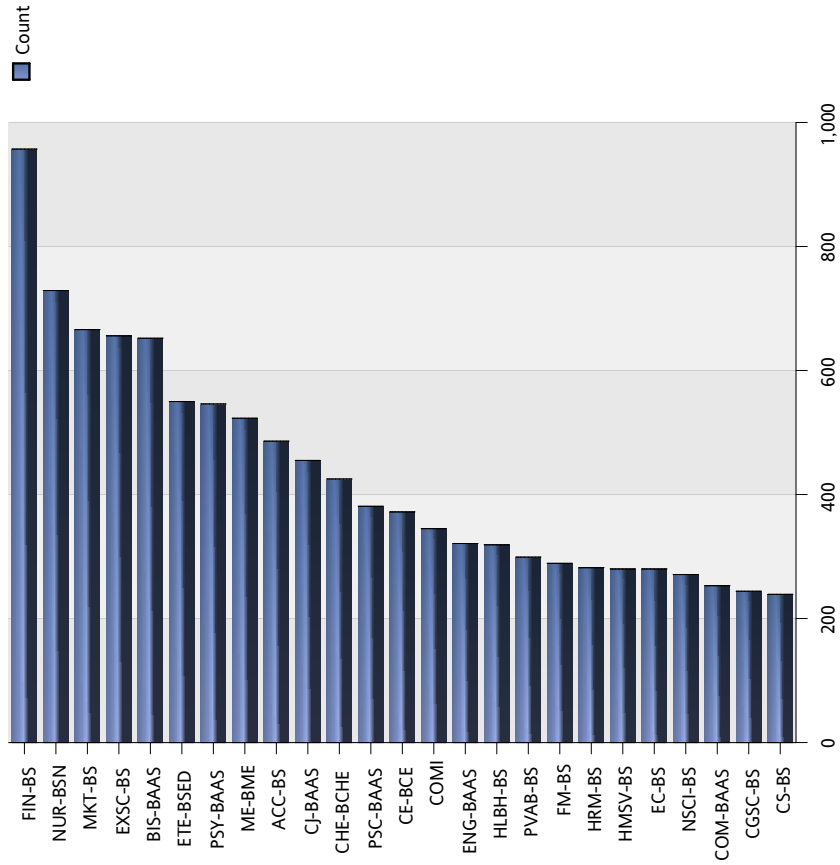
SAT Mathematics Scores		
Newark Campus		
Delawareans	587	
Nonresidents	622	
Total	611	
Associate in Arts		
Total ¹	477	
National Avg.	511	

SAT Writing Scores		
Newark Campus		
Delawareans	571	
Nonresidents	608	
Total	597	
Associate in Arts		
Total ¹	466	
National Avg.	484	

¹ A small number of Nonresident students are included within the Associate in Arts Program averages.

UD Facts & Figures 2015-16
TWENTY-FIVE MOST POPULAR UNDERGRADUATE MAJORS
Fall 2015

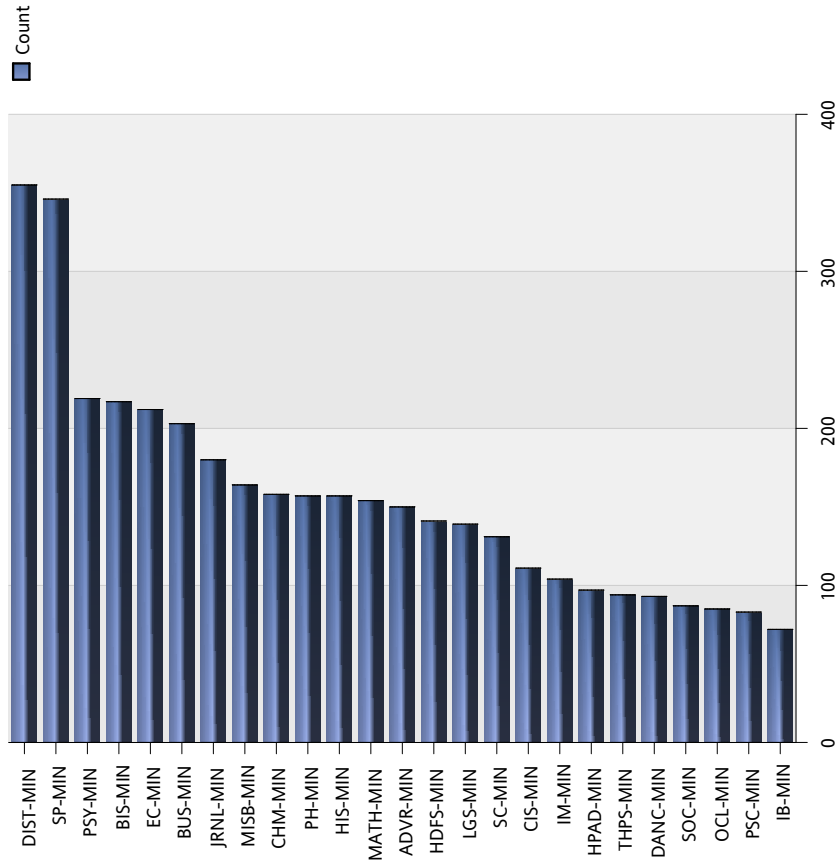
Rank	Major	Count
1	Finance BS	957
2	Nursing BSN	729
3	Marketing BS	666
4	Exercise Science BS	656
5	Biological Sciences BA	652
6	Elementary Teacher Educ BSED	550
7	Psychology BA	546
8	Mechanical Engineering BME	523
9	Accounting BS	486
10	Criminal Justice BA	455
11	Chemical Engineering BCHE	425
12	Political Science BA	381
13	Civil Engineering BCE	372
14	Communication Interest	345
15	English BA	321
16	Health Behavior Science BS	319
17	Pre-Vet Medicine & Anml Bio BS	299
18	Fashion Merchandising BS	289
19	Hotel, Restmnt & Instnl Mgt BS	282
20	Economics BS	280
20	Human Services BS	280
22	Neuroscience BS	271
23	Communication BA	253
24	Cognitive Science BS	244
25	Computer Science BS	239



Note: The major counts reflect the actual number of students with that declared major. Students who declare more than one major are counted accordingly. Because Student Enrollment Data Mart contains live data that is always one day old, the major counts reflect the actual enrollment data one day before the report run date on October 16, 2015.

TWENTY-FIVE MOST POPULAR UNDERGRADUATE MINORS
Fall 2015

Rank	Minor	Count
1	Disability Studies	355
2	Spanish	346
3	Psychology	219
4	Biological Sciences	217
5	Economics	212
6	Business Administration	203
7	Journalism	180
8	Management Information Systems	164
9	Chemistry	158
10	History	157
10	Public Health	157
12	Mathematics	154
13	Advertising	150
14	Human Dvlpmnt & Family Studies	141
15	Legal Studies	139
16	Strength and Conditioning	131
17	Computer Science	111
18	Interactive Media	104
19	Health, Phys. Activity & Disab	97
20	Theatre Performance	94
21	Dance	93
22	Sociology	87
23	Org & Comm Leadership	85
24	Political Science	83
25	International Business	72

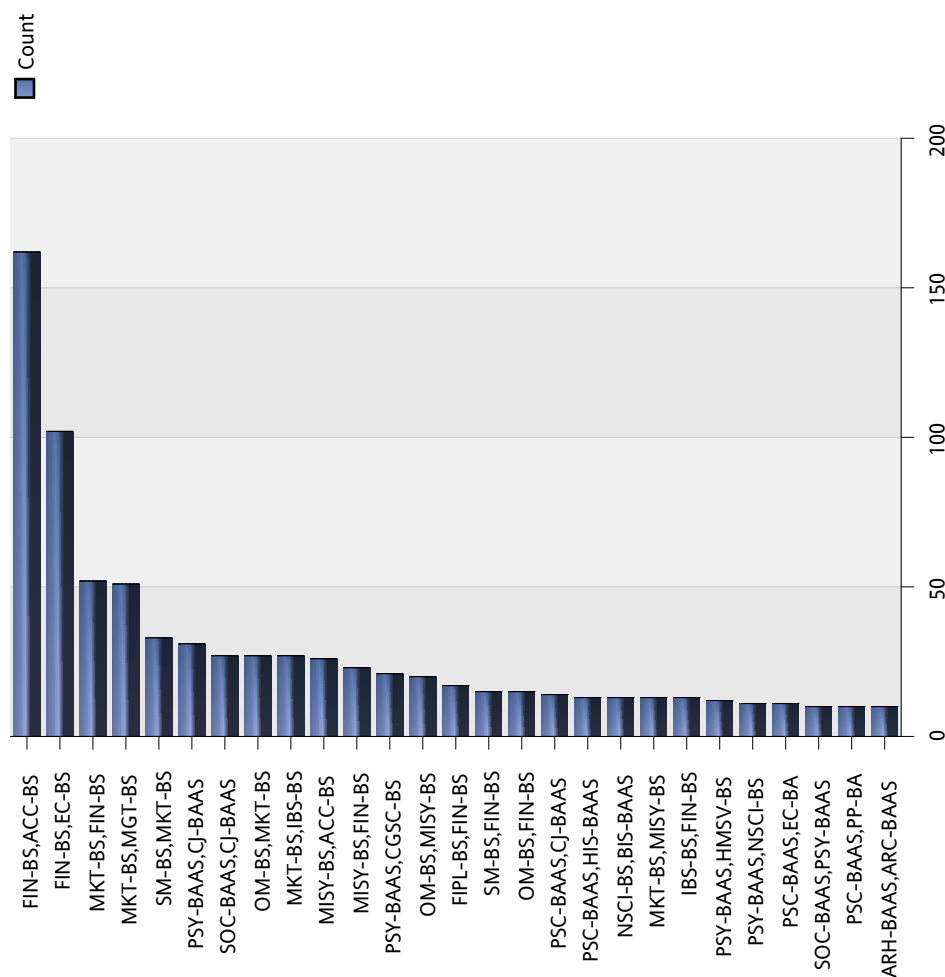


Note: The minor counts reflect the actual number of students with that declared minor. Students who declare more than one minor are counted accordingly. Because Student Enrollment Data Mart contains live data that is always one day old, the minor counts reflect the actual enrollment data one day before the report run date on October 16, 2015.

UD Facts & Figures 2015-16

TWENTY-FIVE MOST POPULAR UNDERGRADUATE DOUBLE MAJORS Fall 2015

Rank	Double Majors	Count
1	Finance BS, Accounting BS	162
2	Finance BS, Economics BS	102
3	Marketing BS, Finance BS	52
4	Marketing BS, Management BS	51
5	Sport Management BS, Marketing BS	33
6	Psychology BA, Criminal Justice BA	31
7	Marketing BS, International Bus Studies BS	27
7	Operations Management BS, Marketing BS	27
7	Sociology BA, Criminal Justice BA	27
10	Management Info Systems BS, Accounting BS	26
11	Management Info Systems BS, Finance BS	23
12	Psychology BA, Cognitive Science BS	21
13	Operations Management BS, Management Info Systems BS	20
14	Financial Planning BS, Finance BS	17
15	Operations Management BS, Finance BS	15
15	Sport Management BS, Finance BS	15
17	Political Science BA, Criminal Justice BA	14
18	International Bus Studies BS, Finance BS	13
18	Marketing BS, Management Info Systems BS	13
18	Neuroscience BS, Biological Sciences BA	13
18	Political Science BA, History BA	13
22	Psychology BA, Human Services BS	12
23	Political Science BA, Economics BA	11
23	Psychology BA, Neuroscience BS	11
25	Art History BA, Art Conservation BA	10
25	Political Science BA, Public Policy BA	10
25	Sociology BA, Psychology BA	10



Note: Because Student Enrollment Data Mart contains live data that is always one day old, the double major counts reflect the actual enrollment data one day before the report run date on October 16, 2015.

UD Facts & Figures 2015-16

UNDUPLICATED ENROLLMENT BY DIVISION OR LOCATION AND TIME STATUS
Fall 2011 Through Fall 2015

		2011	2012	2013	2014	2015
University Grand Total		21,489	21,856	22,166	22,680	22,852
Full-Time		19,022	19,458	19,685	20,389	20,562
Part-Time		2,467	2,398	2,481	2,291	2,290
Undergraduate ¹	Total-Undergraduate	17,092	17,484	17,729	18,222	18,353
	Full-Time	16,262	16,639	16,846	17,458	17,533
	Part-Time	830	845	883	764	820
Graduate ²	Total-Graduate	3,617	3,654	3,679	3,729	3,752
	Full-Time	2,750	2,816	2,833	2,922	3,006
	Part-Time	867	838	846	807	746
Professional & Continuing Studies ³	Total-Professional & Continuing Studies	780	718	758	729	747
	Full-Time	10	3	6	9	23
	Part-Time	770	715	752	720	724

			2011	2012	2013	2014	2015
Newark Campus Total	Grand Total		19,957	20,363	20,550	21,141	21,327
	Full-Time		18,298	18,712	18,864	19,616	19,795
	Part-Time		1,659	1,651	1,686	1,525	1,532
Associate in Arts Total	Grand Total		752	775	858	810	778
	Full-Time		714	743	815	764	744
	Part-Time		38	32	43	46	34
<u>By Location and Student Type</u>							
Newark Campus	Undergraduate	Total	16,340	16,709	16,871	17,412	17,575
		Full-Time	15,548	15,896	16,031	16,694	16,789
		Part-Time	792	813	840	718	786
	Graduate	Total	3,617	3,654	3,679	3,729	3,752
		Full-Time	2,750	2,816	2,833	2,922	3,006
		Part-Time	867	838	846	807	746
Associate in Arts: Georgetown	Undergraduate	Total	148	133	161	174	182
		Full-Time	145	132	155	169	175
		Part-Time	3	1	6	5	7
Associate in Arts: Dover	Undergraduate	Total	121	144	191	176	157
		Full-Time	116	140	180	165	148
		Part-Time	5	4	11	11	9
Associate in Arts: Wilmington	Undergraduate	Total	483	498	506	460	439
		Full-Time	453	471	480	430	421
		Part-Time	30	27	26	30	18

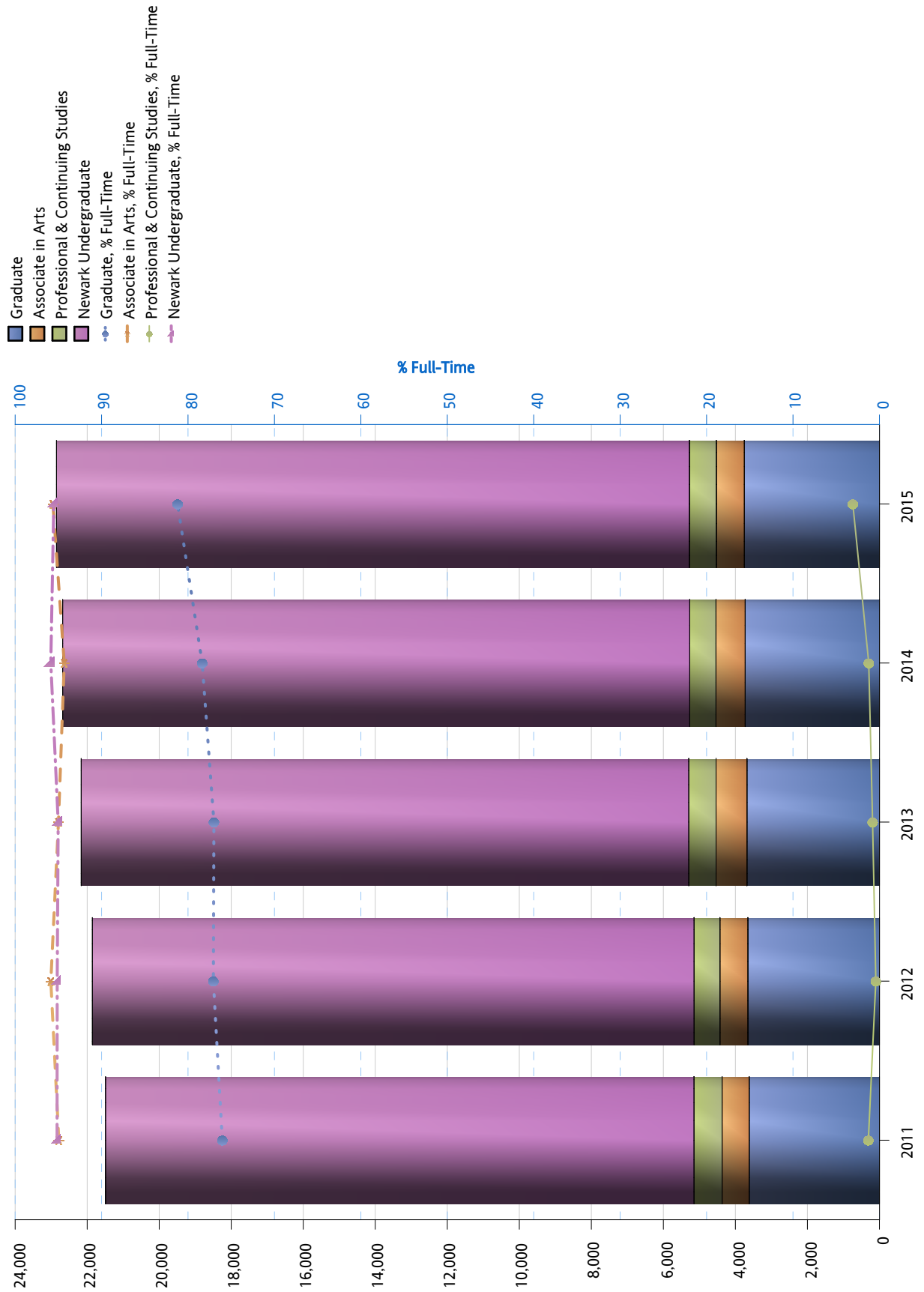
¹Official 10th Day headcount, Newark Campus and University Associate in Arts Program combined.

²Graduates on sustaining status are considered full-time if the student spends at least one-half time on the completion of his/her thesis or dissertation.

³Professional & Continuing Studies Students are non-matriculated and are unclassified although enrolled in undergraduate & graduate degree credit courses.

TRENDS IN TOTAL UNDUPLICATED ENROLLMENT WITH % OF FULL-TIME STUDENTS

Fall 2011 Through Fall 2015



Source: UDSIS Official Extract

UD Facts & Figures 2015-16

NEWARK CAMPUS ENROLLMENT BY COLLEGE AND TIME STATUS
Fall 2011 Through Fall 2015

	2011		2012		2013		2014		2015	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
College of Agriculture & Natural Resources										
Enrollment*										
Total	716	175	717	187	729	193	777	214	759	214
Full-Time	668	164	683	177	688	181	735	198	722	200
Part-Time	48	11	34	10	41	12	42	16	37	14
Prorated Enrollment^	702.5	168.5	701.8	178.5	715.3	187.5	760.3	208.5	746.5	205.5
College of Arts & Sciences¹										
Enrollment*										
Total	6,425	1,132	6,344	1,150	6,186	1,100	6,156	1,110	6,161	1,115
Full-Time	6,064	1,031	5,992	1,064	5,828	1,032	5,871	1,041	5,850	1,047
Part-Time	361	101	352	86	358	68	285	69	311	68
Prorated Enrollment ^	6,316.0	1,125.0	6,228.0	1,144.5	6,092.5	1,095.5	6,057.8	1,104.0	6,045.5	1,106.5
Office of University Studies										
Enrollment*										
Total	1,178	0	1,181	0	1,126	0	1,339	0	1,404	0
Full-Time	1,156	0	1,156	0	1,110	0	1,315	0	1,381	0
Part-Time	22	0	25	0	16	0	24	0	23	0
Prorated Enrollment^	1,177.5	0	1,180.5	0	1,126.0	0	1,339.0	0	1,401.5	0
Alfred Lerner College of Business & Economics										
Enrollment*										
Total	2,860	597	2,914	596	2,908	658	3,021	655	3,185	651
Full-Time	2,790	337	2,835	352	2,822	382	2,945	410	3,091	426
Part-Time	70	260	79	244	86	276	76	245	94	225
Prorated Enrollment^	2,805.8	589.5	2,858.5	589.5	2,853.0	652.0	2,969.7	649.5	3,126.3	645.5
College of Earth, Ocean, & Environment										
Enrollment*										
Total	282	158	345	150	364	132	356	150	373	140
Full-Time	273	153	331	145	349	128	341	143	358	133
Part-Time	9	5	14	5	15	4	15	7	15	7
Prorated Enrollment^	272.8	157.5	330.8	150.0	355.0	132.0	343.7	148.0	361.3	140.0

UD Facts & Figures 2015-16

NEWARK CAMPUS ENROLLMENT BY COLLEGE AND TIME STATUS

Fall 2011 Through Fall 2015

		2011		2012		2013		2014		2015	
		Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
College of Education & Human Development											
Enrollment*	Total	1,028	389	1,023	337	1,033	319	995	343	962	372
	Full-Time	997	189	990	162	995	150	967	171	923	229
	Part-Time	31	200	33	175	38	169	28	172	39	143
Prorated Enrollment^		1,019.0	387.0	1,010.5	335.5	1,025.0	319.0	986.5	343.0	946.5	370.5
College of Engineering											
Enrollment*	Total	2,078	824	2,245	872	2,359	893	2,443	873	2,466	889
	Full-Time	2,009	732	2,175	751	2,282	771	2,381	756	2,399	789
	Part-Time	69	92	70	121	77	122	62	117	67	100
Prorated Enrollment^		2,054.0	822.5	2,220.0	867.5	2,342.0	889.5	2,413.5	868.5	2,431.0	879.5
College of Health Sciences											
Enrollment*	Total	2,009	367	2,200	389	2,377	404	2,554	406	2,531	440
	Full-Time	1,819	167	1,986	187	2,164	207	2,364	222	2,323	246
	Part-Time	190	200	214	202	213	197	190	184	208	194
Prorated Enrollment^		1,992.3	367.0	2,178.8	388.5	2,362.2	403.5	2,541.5	405.5	2,516.3	439.5

* Enrollment counts reflect the actual number of persons being served by college, without regard to the number of majors, or composition of majors across college. Because students may simultaneously be enrolled in multiple majors across colleges, the sum of college enrollment counts may be greater than the university unduplicated headcount.

^ All students who are enrolled in majors in multiple colleges are prorated as a proportion of the number of concurrently enrolled majors in each college for budgetary purposes. The sum of the college prorated counts will equal the University unduplicated headcount.

¹The Energy and Environmental Policy Program moved to the College of Arts and Sciences in 2014.

UD Facts & Figures 2015-16

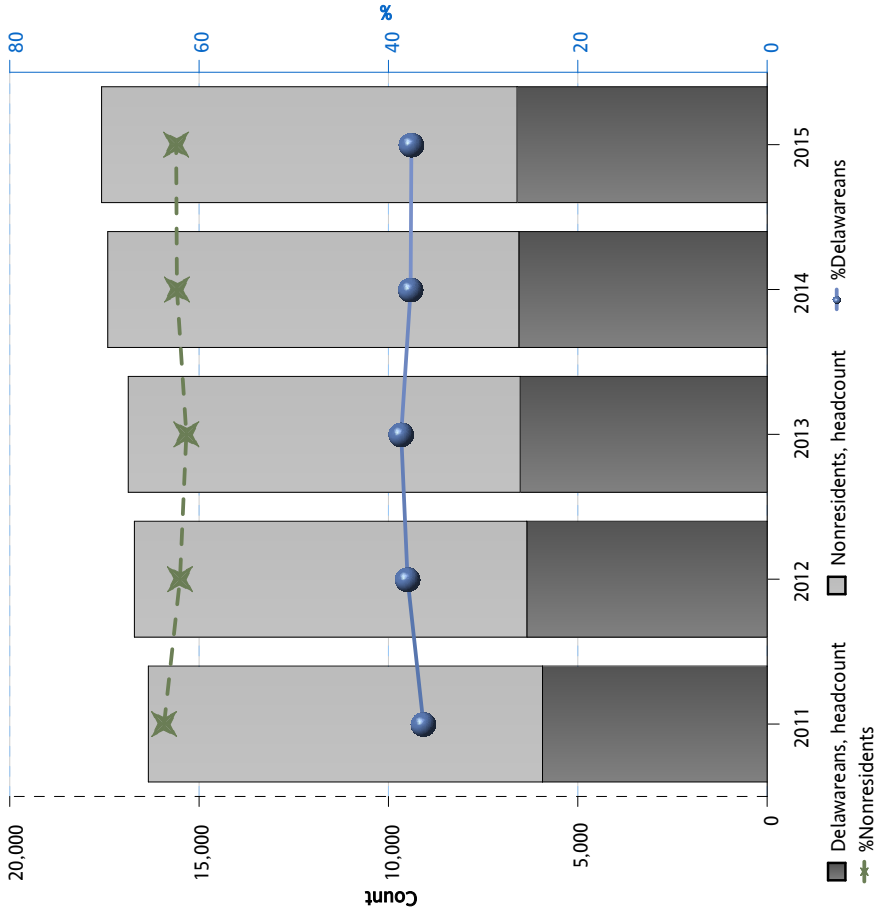
**ENROLLMENT BY RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS
Fall 2011 Through Fall 2015**

	UNIVERSITY GRAND TOTAL STUDENTS									
	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
Grand Total	21,489	100.0	21,856	100.0	22,166	100.0	22,680	100.0	22,852	100.0
Delawareans	8,183	38.1	8,502	38.9	8,783	39.6	8,732	38.5	8,714	38.1
Nonresidents	13,306	61.9	13,354	61.1	13,383	60.4	13,948	61.5	14,138	61.9
First Generation ¹	1,649	7.7	1,758	8.0	1,799	8.1	1,853	8.2	1,829	8.0
Low-Income ²	1,652	7.7	1,671	7.6	1,778	8.0	1,851	8.2	1,876	8.2
Pell Grant Recipient ³	2,143	10.0	2,342	10.7	2,532	11.4	2,664	11.7	2,680	11.7
Underrepresented Minority ⁴	2,546	11.8	2,732	12.5	3,038	13.7	3,234	14.3	3,406	14.9

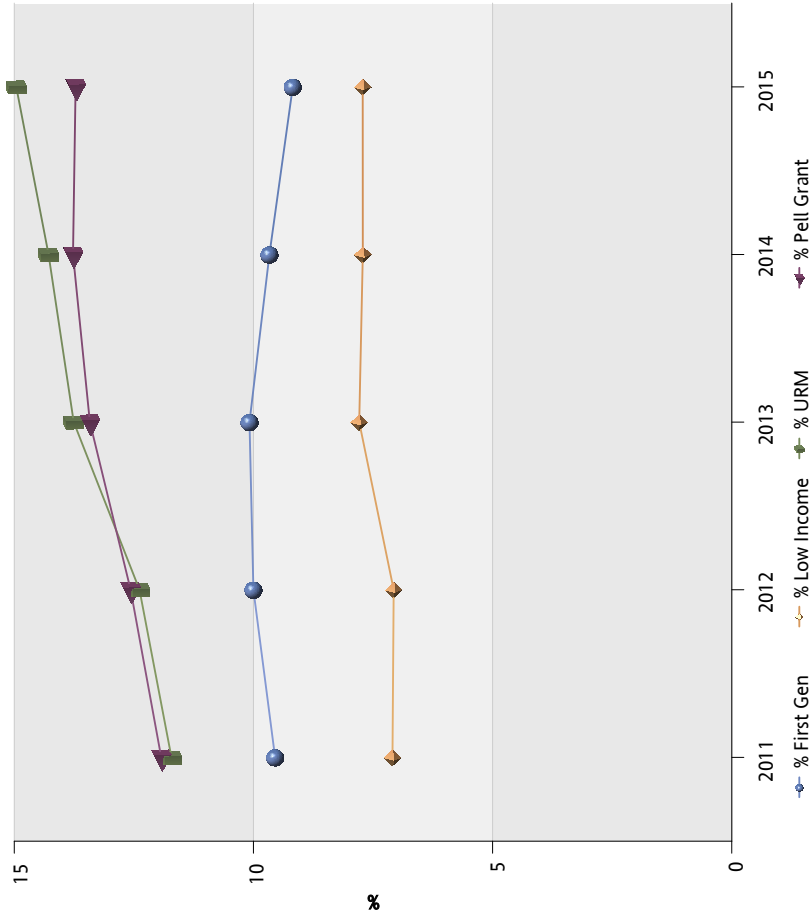
	ENROLLMENT BY DIVISION									
	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
Total-Newark Campus-Undergraduate	16,340	100.0	16,709	100.0	16,871	100.0	17,412	100.0	17,575	100.0
Delawareans	5,932	36.3	6,346	38.0	6,521	38.7	6,557	37.7	6,604	37.6
Nonresidents	10,408	63.7	10,363	62.0	10,350	61.3	10,855	62.3	10,971	62.4
First Generation ¹	1,560	9.5	1,671	10.0	1,701	10.1	1,683	9.7	1,613	9.2
Low-Income ²	1,159	7.1	1,181	7.1	1,314	7.8	1,343	7.7	1,356	7.7
Pell Grant Recipient ³	1,949	11.9	2,100	12.6	2,264	13.4	2,398	13.8	2,411	13.7
Underrepresented Minority ⁴	1,914	11.7	2,069	12.4	2,321	13.8	2,487	14.3	2,629	15.0
Total-ASSOCIATE IN ARTS PROGRAM	752	100.0	775	100.0	858	100.0	810	100.0	778	100.0
Delawareans	737	98.0	759	97.9	837	97.6	792	97.8	769	98.8
Nonresidents	15	2.0	16	2.1	21	2.4	18	2.2	9	1.2
First Generation ¹	21	2.8	17	2.2	13	1.5	85	10.5	130	16.7
Low-Income ²	115	15.3	120	15.5	138	16.1	147	18.1	160	20.6
Pell Grant Recipient ³	194	25.8	241	31.1	268	31.2	266	32.8	262	33.7
Underrepresented Minority ⁴	158	21.0	189	24.4	236	27.5	239	29.5	228	29.3
Total-Newark Campus-Graduate	3,617	100.0	3,654	100.0	3,679	100.0	3,729	100.0	3,752	100.0
Delawareans	929	25.7	856	23.4	847	23.0	819	22.0	802	21.4
Nonresidents	2,688	74.3	2,798	76.6	2,832	77.0	2,910	78.0	2,950	78.6
First Generation ¹	31	0.9	38	1.0	35	1.0	45	1.2	54	1.4
Low-Income ²	349	9.6	359	9.8	302	8.2	334	9.0	335	8.9
Underrepresented Minority ⁴	355	9.8	372	10.2	370	10.1	390	10.5	424	11.3
Total-PROFESSIONAL & CONTINUING STUDIES	780	100.0	718	100.0	758	100.0	729	100.0	747	100.0
Delawareans	585	75.0	541	75.3	578	76.3	564	77.4	539	72.2
Nonresidents	195	25.0	177	24.7	180	23.7	165	22.6	208	27.8
First Generation ¹	37	4.7	32	4.5	50	6.6	40	5.5	32	4.3
Low-Income ²	29	3.7	11	1.5	24	3.2	27	3.7	25	3.3
Pell Grant Recipient ³	0	0	1	0.1	0	0	0	0	7	0.9
Underrepresented Minority ⁴	119	15.3	102	14.2	111	14.6	118	16.2	125	16.7

Source: UDSIS Official Extract

Newark Campus Undergraduates by Residency Over Time



First-Generation, Low-Income, Pell Grant, Underrepresented Minority Status Newark Campus Undergraduate Enrollment Trend



¹First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

²The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

³The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

⁴Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

UD Facts & Figures 2015-16

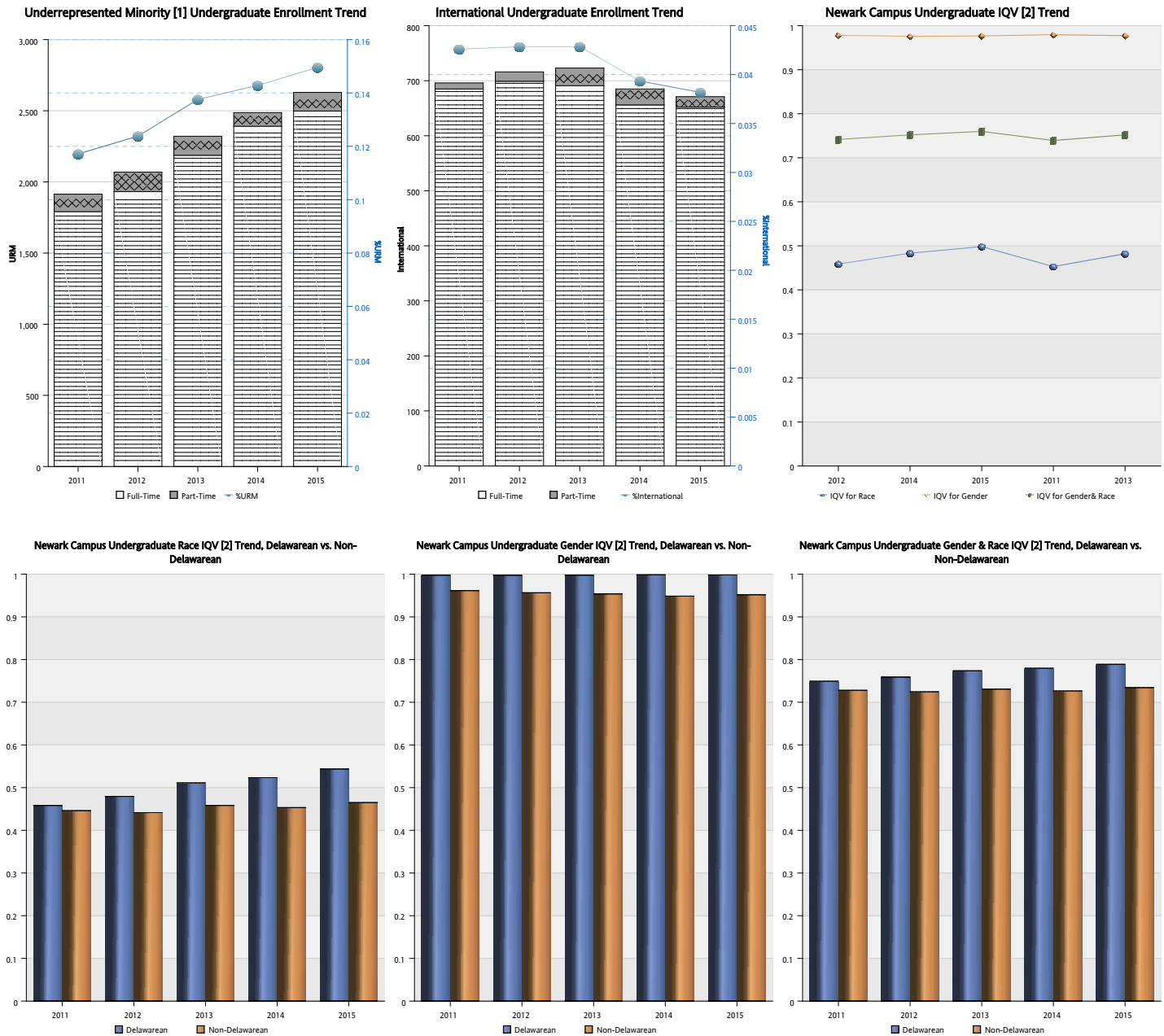
**UNDERGRADUATE ENROLLMENT BY GENDER AND IPEDS RACE/ETHNICITY
NEWARK CAMPUS OVERALL
Fall 2011 Through Fall 2015**

		OVERALL UNDUPLICATED MATRICULATED STUDENTS-NEWARK CAMPUS									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		16,340	100.0	16,709	100.0	16,871	100.0	17,412	100.0	17,575	100.0
White		12,674	77.6	12,902	77.2	12,789	75.8	13,184	75.7	13,145	74.8
African-American		726	4.4	763	4.6	834	4.9	881	5.1	926	5.3
Hispanic		941	5.8	1,015	6.1	1,144	6.8	1,236	7.1	1,299	7.4
Asian		619	3.8	635	3.8	718	4.3	774	4.4	864	4.9
Native American		14	0.1	13	0.1	13	0.1	12	0.1	13	0.1
International		696	4.3	716	4.3	723	4.3	685	3.9	671	3.8
Other ¹		670	4.1	665	4.0	650	3.9	640	3.7	657	3.7
Female	Total-Female	9,336	57.1	9,594	57.4	9,707	57.5	10,058	57.8	10,136	57.7
	White	7,348	45.0	7,498	44.9	7,473	44.3	7,742	44.5	7,667	43.6
	African-American	396	2.4	418	2.5	460	2.7	485	2.8	523	3.0
	Hispanic	542	3.3	592	3.5	661	3.9	718	4.1	768	4.4
	Asian	309	1.9	317	1.9	367	2.2	407	2.3	463	2.6
	Native American	6	0.0	5	0.0	6	0.0	5	0.0	7	0.0
	International	342	2.1	365	2.2	351	2.1	308	1.8	314	1.8
	Other ¹	393	2.4	399	2.4	389	2.3	393	2.3	394	2.2
Male	Total-Male	7,004	42.9	7,115	42.6	7,164	42.5	7,354	42.2	7,437	42.3
	White	5,326	32.6	5,404	32.3	5,316	31.5	5,442	31.3	5,478	31.2
	African-American	330	2.0	345	2.1	374	2.2	396	2.3	403	2.3
	Hispanic	399	2.4	423	2.5	483	2.9	518	3.0	531	3.0
	Asian	310	1.9	318	1.9	351	2.1	367	2.1	401	2.3
	Native American	8	0.0	8	0.0	7	0.0	7	0.0	6	0.0
	International	354	2.2	351	2.1	372	2.2	377	2.2	356	2.0
	Other ¹	277	1.7	266	1.6	261	1.5	247	1.4	262	1.5
Unknown	Total-Unknown	0	0	0	0	0	0	0	0	2	0.0
	International	0	0	0	0	0	0	0	0	1	0.0
	Other ¹	0	0	0	0	0	0	0	0	1	0.0

¹ Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

UD Facts & Figures 2015-16

UNDERGRADUATE ENROLLMENT BY UNDERREPRESENTED MINORITY¹ AND INTERNATIONAL STATUS, AND INDEX OF QUALITATIVE VARIATION² NEWARK CAMPUS OVERALL Fall 2011 Through Fall 2015



¹Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

²The index of qualitative variation (IQV) is a measure of variability. IQV value varies between 0 and 1, with 0 indicating no variability at all, and 1 indicating perfect variation-cases evenly divided across all categories. In other words, the closer the IQV value is to 1, the more diverse the student population is with regard to Race, Gender or Gender/Race combination.

UD Facts & Figures 2015-16

**UNDERGRADUATE ENROLLMENT BY GENDER AND IPEDS RACE/ETHNICITY
NEWARK CAMPUS, FULL-TIME MATRICULATED STUDENTS
Fall 2011 Through Fall 2015**

		TOTAL FULL-TIME UNDUPLICATED MATRICULATED STUDENTS-NEWARK CAMPUS									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		15,548	100.0	15,896	100.0	16,031	100.0	16,694	100.0	16,789	100.0
White		12,065	77.6	12,301	77.4	12,189	76.0	12,642	75.7	12,574	74.9
African-American		654	4.2	688	4.3	761	4.7	826	4.9	856	5.1
Hispanic		903	5.8	968	6.1	1,104	6.9	1,210	7.2	1,258	7.5
Asian		589	3.8	606	3.8	674	4.2	740	4.4	815	4.9
Native American		13	0.1	9	0.1	10	0.1	9	0.1	11	0.1
International		685	4.4	699	4.4	691	4.3	656	3.9	652	3.9
Other ¹		639	4.1	625	3.9	602	3.8	611	3.7	623	3.7
Female	Total-Female	8,889	57.2	9,154	57.6	9,269	57.8	9,671	57.9	9,701	57.8
	White	7,007	45.1	7,184	45.2	7,169	44.7	7,450	44.6	7,341	43.7
	African-American	348	2.2	374	2.4	419	2.6	458	2.7	482	2.9
	Hispanic	523	3.4	565	3.6	639	4.0	700	4.2	749	4.5
	Asian	295	1.9	302	1.9	342	2.1	390	2.3	444	2.6
	Native American	6	0.0	3	0.0	4	0.0	5	0.0	6	0.0
	International	336	2.2	353	2.2	340	2.1	294	1.8	301	1.8
	Other ¹	374	2.4	373	2.3	356	2.2	374	2.2	378	2.3
Male	Total-Male	6,659	42.8	6,742	42.4	6,762	42.2	7,023	42.1	7,086	42.2
	White	5,058	32.5	5,117	32.2	5,020	31.3	5,192	31.1	5,233	31.2
	African-American	306	2.0	314	2.0	342	2.1	368	2.2	374	2.2
	Hispanic	380	2.4	403	2.5	465	2.9	510	3.1	509	3.0
	Asian	294	1.9	304	1.9	332	2.1	350	2.1	371	2.2
	Native American	7	0.0	6	0.0	6	0.0	4	0.0	5	0.0
	International	349	2.2	346	2.2	351	2.2	362	2.2	350	2.1
	Other ¹	265	1.7	252	1.6	246	1.5	237	1.4	244	1.5
Unknown	Total-Unknown	0	0	0	0	0	0	0	0	2	0.0
	International	0	0	0	0	0	0	0	0	1	0.0
	Other ¹	0	0	0	0	0	0	0	0	1	0.0

¹ Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

UNDERGRADUATE ENROLLMENT BY GENDER AND IPEDS RACE/ETHNICITY
NEWARK CAMPUS, PART-TIME MATRICULATED STUDENTS
Fall 2011 Through Fall 2015

		TOTAL PART-TIME UNDUPLICATED MATRICULATED STUDENTS-NEWARK CAMPUS									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		792	100.0	813	100.0	840	100.0	718	100.0	786	100.0
White		609	76.9	601	73.9	600	71.4	542	75.5	571	72.6
African-American		72	9.1	75	9.2	73	8.7	55	7.7	70	8.9
Hispanic		38	4.8	47	5.8	40	4.8	26	3.6	41	5.2
Asian		30	3.8	29	3.6	44	5.2	34	4.7	49	6.2
Native American		1	0.1	4	0.5	3	0.4	3	0.4	2	0.3
International		11	1.4	17	2.1	32	3.8	29	4.0	19	2.4
Other ¹		31	3.9	40	4.9	48	5.7	29	4.0	34	4.3
Female	Total-Female	447	56.4	440	54.1	438	52.1	387	53.9	435	55.3
	White	341	43.1	314	38.6	304	36.2	292	40.7	326	41.5
	African-American	48	6.1	44	5.4	41	4.9	27	3.8	41	5.2
	Hispanic	19	2.4	27	3.3	22	2.6	18	2.5	19	2.4
	Asian	14	1.8	15	1.8	25	3.0	17	2.4	19	2.4
	Native American	0	0	2	0.2	2	0.2	0	0	1	0.1
	International	6	0.8	12	1.5	11	1.3	14	1.9	13	1.7
	Other ¹	19	2.4	26	3.2	33	3.9	19	2.6	16	2.0
Male	Total-Male	345	43.6	373	45.9	402	47.9	331	46.1	351	44.7
	White	268	33.8	287	35.3	296	35.2	250	34.8	245	31.2
	African-American	24	3.0	31	3.8	32	3.8	28	3.9	29	3.7
	Hispanic	19	2.4	20	2.5	18	2.1	8	1.1	22	2.8
	Asian	16	2.0	14	1.7	19	2.3	17	2.4	30	3.8
	Native American	1	0.1	2	0.2	1	0.1	3	0.4	1	0.1
	International	5	0.6	5	0.6	21	2.5	15	2.1	6	0.8
	Other ¹	12	1.5	14	1.7	15	1.8	10	1.4	18	2.3

¹ Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

UD Facts & Figures 2015-16

UNDERGRADUATE ENROLLMENT BY COLLEGE, GENDER AND IPEDS RACE/ETHNICITY, NEWARK CAMPUS
Fall 2011 Through Fall 2015

		<i>College of Agriculture & Natural Resources</i>									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		716	100.0	717	100.0	729	100.0	777	100.0	759	100.0
White		583	81.4	581	81.0	601	82.4	635	81.7	617	81.3
African-American		30	4.2	29	4.0	26	3.6	22	2.8	18	2.4
Hispanic		40	5.6	39	5.4	34	4.7	50	6.4	57	7.5
Asian		13	1.8	14	2.0	24	3.3	27	3.5	24	3.2
Native American		1	0.1	1	0.1	1	0.1	2	0.3	0	0
International		15	2.1	17	2.4	15	2.1	16	2.1	15	2.0
Other ¹		34	4.7	36	5.0	28	3.8	25	3.2	28	3.7
Female	Total-Female	453	63.3	462	64.4	492	67.5	530	68.2	524	69.0
	White	376	52.5	386	53.8	405	55.6	425	54.7	421	55.5
	African-American	14	2.0	12	1.7	17	2.3	14	1.8	13	1.7
	Hispanic	25	3.5	26	3.6	24	3.3	39	5.0	44	5.8
	Asian	8	1.1	8	1.1	17	2.3	23	3.0	18	2.4
	International	9	1.3	8	1.1	9	1.2	10	1.3	8	1.1
	Other ¹	21	2.9	22	3.1	20	2.7	19	2.4	20	2.6
Male	Total-Male	263	36.7	255	35.6	237	32.5	247	31.8	235	31.0
	White	207	28.9	195	27.2	196	26.9	210	27.0	196	25.8
	African-American	16	2.2	17	2.4	9	1.2	8	1.0	5	0.7
	Hispanic	15	2.1	13	1.8	10	1.4	11	1.4	13	1.7
	Asian	5	0.7	6	0.8	7	1.0	4	0.5	6	0.8
	Native American	1	0.1	1	0.1	1	0.1	2	0.3	0	0
	International	6	0.8	9	1.3	6	0.8	6	0.8	7	0.9
	Other ¹	13	1.8	14	2.0	8	1.1	6	0.8	8	1.1

		<i>College of Arts & Sciences</i>									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		6,425	100.0	6,344	100.0	6,186	100.0	6,156	100.0	6,161	100.0
White		4,930	76.7	4,851	76.5	4,606	74.5	4,557	74.0	4,482	72.7
African-American		366	5.7	368	5.8	393	6.4	401	6.5	423	6.9
Hispanic		410	6.4	405	6.4	457	7.4	446	7.2	484	7.9
Asian		267	4.2	259	4.1	260	4.2	285	4.6	321	5.2
Native American		5	0.1	6	0.1	5	0.1	6	0.1	5	0.1
International		156	2.4	166	2.6	169	2.7	174	2.8	167	2.7
Other ¹		291	4.5	289	4.6	296	4.8	287	4.7	279	4.5
Female	Total-Female	4,009	62.4	4,049	63.8	3,921	63.4	3,941	64.0	3,934	63.9
	White	3,127	48.7	3,128	49.3	2,948	47.7	2,960	48.1	2,891	46.9
	African-American	208	3.2	213	3.4	226	3.7	237	3.8	261	4.2
	Hispanic	255	4.0	276	4.4	305	4.9	300	4.9	318	5.2
	Asian	149	2.3	144	2.3	149	2.4	158	2.6	181	2.9
	Native American	2	0.0	2	0.0	2	0.0	3	0.0	3	0.0
	International	81	1.3	91	1.4	92	1.5	90	1.5	95	1.5
	Other ¹	187	2.9	195	3.1	199	3.2	193	3.1	185	3.0
Male	Total-Male	2,416	37.6	2,295	36.2	2,265	36.6	2,215	36.0	2,227	36.1
	White	1,803	28.1	1,723	27.2	1,658	26.8	1,597	25.9	1,591	25.8
	African-American	158	2.5	155	2.4	167	2.7	164	2.7	162	2.6
	Hispanic	155	2.4	129	2.0	152	2.5	146	2.4	166	2.7
	Asian	118	1.8	115	1.8	111	1.8	127	2.1	140	2.3
	Native American	3	0.0	4	0.1	3	0.0	3	0.0	2	0.0
	International	75	1.2	75	1.2	77	1.2	84	1.4	72	1.2
	Other ¹	104	1.6	94	1.5	97	1.6	94	1.5	94	1.5

Source: UDSIS Official Extract

		<i>Alfred Lerner College of Business & Economics</i>									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		2,860	100.0	2,914	100.0	2,908	100.0	3,021	100.0	3,185	100.0
White		2,103	73.5	2,138	73.4	2,140	73.6	2,274	75.3	2,416	75.9
African-American		72	2.5	67	2.3	81	2.8	89	2.9	98	3.1
Hispanic		172	6.0	182	6.2	192	6.6	226	7.5	235	7.4
Asian		103	3.6	96	3.3	103	3.5	109	3.6	120	3.8
Native American		2	0.1	0	0	1	0.0	1	0.0	3	0.1
International		301	10.5	336	11.5	315	10.8	249	8.2	227	7.1
Other ¹		107	3.7	95	3.3	76	2.6	73	2.4	86	2.7
Female	Total-Female	1,228	42.9	1,251	42.9	1,241	42.7	1,298	43.0	1,314	41.3
	White	864	30.2	867	29.8	882	30.3	970	32.1	971	30.5
	African-American	26	0.9	20	0.7	26	0.9	27	0.9	37	1.2
	Hispanic	71	2.5	74	2.5	67	2.3	82	2.7	95	3.0
	Asian	43	1.5	38	1.3	43	1.5	47	1.6	58	1.8
	Native American	1	0.0	0	0	1	0.0	1	0.0	1	0.0
	International	172	6.0	204	7.0	187	6.4	138	4.6	124	3.9
	Other ¹	51	1.8	48	1.6	35	1.2	33	1.1	28	0.9
Male	Total-Male	1,632	57.1	1,663	57.1	1,667	57.3	1,723	57.0	1,871	58.7
	White	1,239	43.3	1,271	43.6	1,258	43.3	1,304	43.2	1,445	45.4
	African-American	46	1.6	47	1.6	55	1.9	62	2.1	61	1.9
	Hispanic	101	3.5	108	3.7	125	4.3	144	4.8	140	4.4
	Asian	60	2.1	58	2.0	60	2.1	62	2.1	62	1.9
	Native American	1	0.0	0	0	0	0	0	0	2	0.1
	International	129	4.5	132	4.5	128	4.4	111	3.7	103	3.2
	Other ¹	56	2.0	47	1.6	41	1.4	40	1.3	58	1.8

		<i>College of Earth, Ocean, & Environment</i>									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		282	100.0	345	100.0	364	100.0	356	100.0	373	100.0
White		242	85.8	302	87.5	312	85.7	302	84.8	305	81.8
African-American		3	1.1	6	1.7	6	1.6	8	2.2	11	2.9
Hispanic		14	5.0	18	5.2	19	5.2	17	4.8	20	5.4
Asian		6	2.1	6	1.7	10	2.7	8	2.2	16	4.3
Native American		1	0.4	1	0.3	0	0	0	0	1	0.3
International		7	2.5	7	2.0	6	1.6	7	2.0	5	1.3
Other ¹		9	3.2	5	1.4	11	3.0	14	3.9	15	4.0
Female	Total-Female	149	52.8	186	53.9	200	54.9	184	51.7	200	53.6
	White	130	46.1	165	47.8	176	48.4	157	44.1	167	44.8
	African-American	2	0.7	4	1.2	3	0.8	3	0.8	6	1.6
	Hispanic	5	1.8	6	1.7	7	1.9	5	1.4	8	2.1
	Asian	3	1.1	4	1.2	4	1.1	5	1.4	9	2.4
	International	3	1.1	4	1.2	3	0.8	4	1.1	3	0.8
	Other ¹	6	2.1	3	0.9	7	1.9	10	2.8	7	1.9
Male	Total-Male	133	47.2	159	46.1	164	45.1	172	48.3	173	46.4
	White	112	39.7	137	39.7	136	37.4	145	40.7	138	37.0
	African-American	1	0.4	2	0.6	3	0.8	5	1.4	5	1.3
	Hispanic	9	3.2	12	3.5	12	3.3	12	3.4	12	3.2
	Asian	3	1.1	2	0.6	6	1.6	3	0.8	7	1.9
	Native American	1	0.4	1	0.3	0	0	0	0	1	0.3
	International	4	1.4	3	0.9	3	0.8	3	0.8	2	0.5
	Other ¹	3	1.1	2	0.6	4	1.1	4	1.1	8	2.1

Source: UDSIS Official Extract

		<i>College of Education & Human Development</i>									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		1,028	100.0	1,023	100.0	1,033	100.0	995	100.0	962	100.0
White		867	84.3	873	85.3	877	84.9	833	83.7	792	82.3
African-American		47	4.6	44	4.3	47	4.5	49	4.9	38	4.0
Hispanic		48	4.7	50	4.9	57	5.5	64	6.4	61	6.3
Asian		23	2.2	20	2.0	14	1.4	17	1.7	23	2.4
Native American		2	0.2	1	0.1	1	0.1	1	0.1	2	0.2
International		6	0.6	5	0.5	4	0.4	4	0.4	7	0.7
Other ¹		35	3.4	30	2.9	33	3.2	27	2.7	39	4.1
Female	Total-Female	977	95.0	963	94.1	972	94.1	935	94.0	899	93.5
	White	826	80.4	827	80.8	830	80.3	786	79.0	743	77.2
	African-American	43	4.2	38	3.7	41	4.0	41	4.1	29	3.0
	Hispanic	47	4.6	48	4.7	55	5.3	62	6.2	59	6.1
	Asian	20	1.9	19	1.9	14	1.4	16	1.6	21	2.2
	Native American	2	0.2	1	0.1	1	0.1	1	0.1	2	0.2
	International	6	0.6	4	0.4	4	0.4	4	0.4	7	0.7
	Other ¹	33	3.2	26	2.5	27	2.6	25	2.5	38	4.0
Male	Total-Male	51	5.0	60	5.9	61	5.9	60	6.0	63	6.5
	White	41	4.0	46	4.5	47	4.5	47	4.7	49	5.1
	African-American	4	0.4	6	0.6	6	0.6	8	0.8	9	0.9
	Hispanic	1	0.1	2	0.2	2	0.2	2	0.2	2	0.2
	Asian	3	0.3	1	0.1	0	0	1	0.1	2	0.2
	International	0	0	1	0.1	0	0	0	0	0	0
	Other ¹	2	0.2	4	0.4	6	0.6	2	0.2	1	0.1

		<i>College of Engineering</i>									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		2,078	100.0	2,245	100.0	2,359	100.0	2,443	100.0	2,466	100.0
White		1,549	74.5	1,655	73.7	1,701	72.1	1,762	72.1	1,763	71.5
African-American		68	3.3	86	3.8	94	4.0	95	3.9	96	3.9
Hispanic		88	4.2	114	5.1	141	6.0	157	6.4	153	6.2
Asian		120	5.8	137	6.1	155	6.6	157	6.4	185	7.5
Native American		2	0.1	1	0.0	1	0.0	1	0.0	1	0.0
International		156	7.5	161	7.2	185	7.8	194	7.9	191	7.7
Other ¹		95	4.6	91	4.1	82	3.5	77	3.2	77	3.1
Female	Total-Female	418	20.1	475	21.2	513	21.7	557	22.8	596	24.2
	White	308	14.8	342	15.2	372	15.8	409	16.7	433	17.6
	African-American	17	0.8	20	0.9	21	0.9	27	1.1	25	1.0
	Hispanic	16	0.8	16	0.7	25	1.1	27	1.1	31	1.3
	Asian	21	1.0	34	1.5	39	1.7	43	1.8	57	2.3
	International	34	1.6	37	1.6	38	1.6	33	1.4	36	1.5
	Other ¹	22	1.1	26	1.2	18	0.8	18	0.7	14	0.6
Male	Total-Male	1,660	79.9	1,770	78.8	1,846	78.3	1,886	77.2	1,868	75.8
	White	1,241	59.7	1,313	58.5	1,329	56.3	1,353	55.4	1,330	53.9
	African-American	51	2.5	66	2.9	73	3.1	68	2.8	71	2.9
	Hispanic	72	3.5	98	4.4	116	4.9	130	5.3	122	4.9
	Asian	99	4.8	103	4.6	116	4.9	114	4.7	128	5.2
	Native American	2	0.1	1	0.0	1	0.0	1	0.0	1	0.0
	International	122	5.9	124	5.5	147	6.2	161	6.6	154	6.2
Unknown	Total-Unknown	0	0	0	0	0	0	0	0	2	0.1
	International	0	0	0	0	0	0	0	0	1	0.0
	Other ¹	0	0	0	0	0	0	0	0	1	0.0

		<i>College of Health Sciences</i>									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		2,009	100.0	2,200	100.0	2,377	100.0	2,554	100.0	2,531	100.0
White		1,633	81.3	1,748	79.5	1,850	77.8	1,981	77.6	1,940	76.6
African-American		103	5.1	114	5.2	124	5.2	147	5.8	148	5.8
Hispanic		109	5.4	147	6.7	175	7.4	175	6.9	181	7.2
Asian		70	3.5	80	3.6	119	5.0	129	5.1	133	5.3
Native American		2	0.1	3	0.1	5	0.2	3	0.1	1	0.0
International		14	0.7	17	0.8	16	0.7	27	1.1	32	1.3
Other ¹		78	3.9	91	4.1	88	3.7	92	3.6	96	3.8
Female	Total-Female	1,577	78.5	1,720	78.2	1,864	78.4	2,018	79.0	2,038	80.5
	White	1,286	64.0	1,374	62.5	1,454	61.2	1,577	61.7	1,577	62.3
	African-American	75	3.7	90	4.1	98	4.1	115	4.5	116	4.6
	Hispanic	88	4.4	111	5.0	136	5.7	134	5.2	143	5.6
	Asian	52	2.6	59	2.7	90	3.8	96	3.8	97	3.8
	Native American	1	0.0	2	0.1	2	0.1	0	0	0	0
	International	12	0.6	15	0.7	13	0.5	23	0.9	27	1.1
	Other ¹	63	3.1	69	3.1	71	3.0	73	2.9	78	3.1
Male	Total-Male	432	21.5	480	21.8	513	21.6	536	21.0	493	19.5
	White	347	17.3	374	17.0	396	16.7	404	15.8	363	14.3
	African-American	28	1.4	24	1.1	26	1.1	32	1.3	32	1.3
	Hispanic	21	1.0	36	1.6	39	1.6	41	1.6	38	1.5
	Asian	18	0.9	21	1.0	29	1.2	33	1.3	36	1.4
	Native American	1	0.0	1	0.0	3	0.1	3	0.1	1	0.0
	International	2	0.1	2	0.1	3	0.1	4	0.2	5	0.2
	Other ¹	15	0.7	22	1.0	17	0.7	19	0.7	18	0.7

		<i>Office of University Studies</i>									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		1,178	100.0	1,181	100.0	1,126	100.0	1,339	100.0	1,404	100.0
White		928	78.8	940	79.6	852	75.7	999	74.6	1,008	71.8
African-American		44	3.7	55	4.7	70	6.2	83	6.2	109	7.8
Hispanic		73	6.2	73	6.2	84	7.5	117	8.7	131	9.3
Asian		30	2.5	39	3.3	45	4.0	55	4.1	62	4.4
Native American		0	0	0	0	0	0	0	0	1	0.1
International		65	5.5	30	2.5	24	2.1	29	2.2	40	2.8
Other ¹		38	3.2	44	3.7	51	4.5	56	4.2	53	3.8
Female	Total-Female	655	55.6	642	54.4	622	55.2	715	53.4	767	54.6
	White	526	44.7	522	44.2	493	43.8	550	41.1	557	39.7
	African-American	14	1.2	25	2.1	30	2.7	26	1.9	45	3.2
	Hispanic	39	3.3	40	3.4	48	4.3	74	5.5	81	5.8
	Asian	19	1.6	18	1.5	17	1.5	25	1.9	33	2.4
	Native American	0	0	0	0	0	0	0	0	1	0.1
	International	34	2.9	14	1.2	10	0.9	12	0.9	20	1.4
	Other ¹	23	2.0	23	1.9	24	2.1	28	2.1	30	2.1
Male	Total-Male	523	44.4	539	45.6	504	44.8	624	46.6	637	45.4
	White	402	34.1	418	35.4	359	31.9	449	33.5	451	32.1
	African-American	30	2.5	30	2.5	40	3.6	57	4.3	64	4.6
	Hispanic	34	2.9	33	2.8	36	3.2	43	3.2	50	3.6
	Asian	11	0.9	21	1.8	28	2.5	30	2.2	29	2.1
	International	31	2.6	16	1.4	14	1.2	17	1.3	20	1.4
	Other ¹	15	1.3	21	1.8	27	2.4	28	2.1	23	1.6

Note: College counts reflect the actual number of persons being served by college. Because students may simultaneously be enrolled in multiple majors across college, the sum of college enrollment counts may be greater than the university unduplicated headcount.

¹ Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

UD Facts & Figures 2015-16

UNDULICATED ENROLLMENT BY GENDER AND IPEDS RACE/ETHNICITY

ASSOCIATE IN ARTS PROGRAM OVERALL

Fall 2011 Through Fall 2015

OVERALL-ASSOCIATE IN ARTS																			
2011				2012				2013				2014				2015			
		N	%			N	%			N	%			N	%				
Female	Grand Total	752	100.0	775	100.0	858	100.0	810	100.0	778	100.0	778	100.0	503	64.7	100.0			
	White	546	72.6	546	70.5	560	65.3	513	63.3	503	64.7	503	64.7	503	64.7	64.7			
	African-American	72	9.6	86	11.1	107	12.5	121	14.9	110	14.1	110	14.1	110	14.1	14.1			
	Hispanic	64	8.5	77	9.9	87	10.1	77	9.5	79	10.2	79	10.2	79	10.2	10.2			
	Asian	31	4.1	32	4.1	38	4.4	33	4.1	37	4.8	37	4.8	37	4.8	4.8			
	Native American	2	0.3	1	0.1	0	0	1	0.1	3	0.4	3	0.4	3	0.4	0.4			
	International	4	0.5	8	1.0	14	1.6	10	1.2	6	0.8	6	0.8	6	0.8	0.8			
	Other¹	33	4.4	25	3.2	52	6.1	55	6.8	40	5.1	40	5.1	40	5.1	5.1			
	Total-Female	378	50.3	378	48.8	428	49.9	426	52.6	413	53.1	413	53.1	413	53.1	53.1			
	White	269	35.8	256	33.0	272	31.7	259	32.0	262	33.7	262	33.7	262	33.7	33.7			
Male	African-American	37	4.9	47	6.1	53	6.2	66	8.1	54	6.9	54	6.9	54	6.9	6.9			
	Hispanic	40	5.3	45	5.8	52	6.1	47	5.8	47	6.0	47	6.0	47	6.0	6.0			
	Asian	12	1.6	12	1.5	13	1.5	15	1.9	21	2.7	21	2.7	21	2.7	2.7			
	Native American	1	0.1	1	0.1	0	0	0	0	2	0.3	2	0.3	2	0.3	0.3			
	International	1	0.1	6	0.8	10	1.2	6	0.7	3	0.4	3	0.4	3	0.4	0.4			
	Other¹	18	2.4	11	1.4	28	3.3	33	4.1	24	3.1	24	3.1	24	3.1	3.1			
	Total-Male	374	49.7	397	51.2	430	50.1	384	47.4	365	46.9	365	46.9	365	46.9	46.9			
	White	277	36.8	290	37.4	288	33.6	254	31.4	241	31.0	241	31.0	241	31.0	31.0			
	African-American	35	4.7	39	5.0	54	6.3	55	6.8	56	7.2	56	7.2	56	7.2	7.2			
	Hispanic	24	3.2	32	4.1	35	4.1	30	3.7	32	4.1	32	4.1	32	4.1	4.1			
Asian	19	2.5	20	2.6	25	2.9	18	2.2	16	2.1	16	2.1	16	2.1	2.1				
Native American	1	0.1	0	0	0	0	1	0.1	1	0.1	1	0.1	1	0.1	0.1				
International	3	0.4	2	0.3	4	0.5	4	0.5	3	0.4	3	0.4	3	0.4	0.4				
Other¹	15	2.0	14	1.8	24	2.8	22	2.7	16	2.1	16	2.1	16	2.1	2.1				

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

Source: UDSIS Official Extract

UD Facts & Figures 2015-16

**UNDULICATED ENROLLMENT BY GENDER AND IPEDS RACE/ETHNICITY
ASSOCIATE IN ARTS PROGRAM, FULL-TIME MATRICULATED STUDENTS
Fall 2011 Through Fall 2015**

FULL-TIME MATRICULATED STUDENTS-ASSOCIATE IN ARTS														
2011			2012			2013			2014			2015		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Grand Total	714	100.0	743	100.0	815	100.0	764	100.0	744	100.0	744	100.0	744	100.0
White	522	73.1	522	70.3	530	65.0	478	62.6	484	65.1	484	65.1	484	65.1
African-American	62	8.7	83	11.2	102	12.5	116	15.2	105	14.1	105	14.1	105	14.1
Hispanic	63	8.8	73	9.8	82	10.1	72	9.4	71	9.5	71	9.5	71	9.5
Asian	31	4.3	31	4.2	35	4.3	32	4.2	37	5.0	37	5.0	37	5.0
Native American	2	0.3	1	0.1	0	0	1	0.1	3	0.4	3	0.4	3	0.4
International	4	0.6	8	1.1	14	1.7	10	1.3	6	0.8	6	0.8	6	0.8
Other¹	30	4.2	25	3.4	52	6.4	55	7.2	38	5.1	38	5.1	38	5.1
Female	361	50.6	366	49.3	407	49.9	412	53.9	402	54.0	402	53.9	402	54.0
White	260	36.4	245	33.0	255	31.3	247	32.3	253	34.0	253	32.3	253	34.0
African-American	30	4.2	47	6.3	51	6.3	65	8.5	54	7.3	54	8.5	54	7.3
Hispanic	40	5.6	44	5.9	51	6.3	46	6.0	46	6.2	46	6.0	46	6.2
Asian	12	1.7	12	1.6	12	1.5	15	2.0	21	2.8	21	2.0	21	2.8
Native American	1	0.1	1	0.1	0	0	0	0	2	0.3	2	0	2	0.3
International	1	0.1	6	0.8	10	1.2	6	0.8	3	0.4	3	0.8	3	0.4
Other¹	17	2.4	11	1.5	28	3.4	33	4.3	23	3.1	23	4.3	23	3.1
Male	353	49.4	377	50.7	408	50.1	352	46.1	342	46.0	342	46.1	342	46.0
White	262	36.7	277	37.3	275	33.7	231	30.2	231	31.0	231	30.2	231	31.0
African-American	32	4.5	36	4.8	51	6.3	51	6.7	51	6.9	51	6.7	51	6.9
Hispanic	23	3.2	29	3.9	31	3.8	26	3.4	25	3.4	25	3.4	25	3.4
Asian	19	2.7	19	2.6	23	2.8	17	2.2	16	2.2	16	2.2	16	2.2
Native American	1	0.1	0	0	0	0	1	0.1	1	0.1	1	0.1	1	0.1
International	3	0.4	2	0.3	4	0.5	4	0.5	3	0.4	3	0.5	3	0.4
Other¹	13	1.8	14	1.9	24	2.9	22	2.9	15	2.0	15	2.9	15	2.0

¹ Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

UNDULICATED ENROLLMENT BY GENDER AND IPEDS RACE/ETHNICITY
ASSOCIATE IN ARTS PROGRAM, PART-TIME MATRICULATED STUDENTS
Fall 2011 Through Fall 2015

		PART-TIME MATRICULATED STUDENTS-ASSOCIATE IN ARTS											
		2011		2012		2013		2014		2015			
		N	%	N	%	N	%	N	%	N	%		
Grand Total		38	100.0	32	100.0	43	100.0	46	100.0	34	100.0		
White		24	63.2	24	75.0	30	69.8	35	76.1	19	55.9		
African-American		10	26.3	3	9.4	5	11.6	5	10.9	5	14.7		
Hispanic		1	2.6	4	12.5	5	11.6	5	10.9	8	23.5		
Asian		0	0	1	3.1	3	7.0	1	2.2	0	0		
Other ¹		3	7.9	0	0	0	0	0	0	2	5.9		
Female		17	44.7	12	37.5	21	48.8	14	30.4	11	32.4		
Total-Female													
White		9	23.7	11	34.4	17	39.5	12	26.1	9	26.5		
African-American		7	18.4	0	0	2	4.7	1	2.2	0	0		
Hispanic		0	0	1	3.1	1	2.3	1	2.2	1	2.9		
Asian		0	0	0	0	1	2.3	0	0	0	0		
Other ¹		1	2.6	0	0	0	0	0	0	1	2.9		
Male		21	55.3	20	62.5	22	51.2	32	69.6	23	67.6		
Total-Male													
White		15	39.5	13	40.6	13	30.2	23	50.0	10	29.4		
African-American		3	7.9	3	9.4	3	7.0	4	8.7	5	14.7		
Hispanic		1	2.6	3	9.4	4	9.3	4	8.7	7	20.6		
Asian		0	0	1	3.1	2	4.7	1	2.2	0	0		
Other ¹		2	5.3	0	0	0	0	0	0	1	2.9		

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

UD Facts & Figures 2015-16
UNDULICATED ENROLLMENT BY GENDER AND IPEDS RACE/ETHNICITY
ASSOCIATE IN ARTS PROGRAM OVERALL, BY LOCATION
Fall 2011 Through Fall 2015

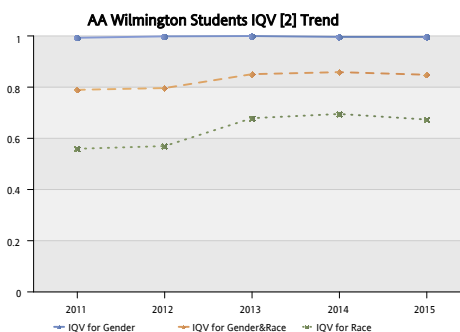
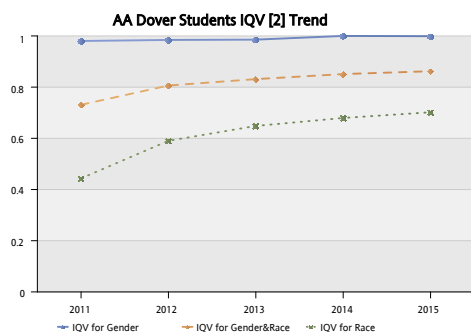
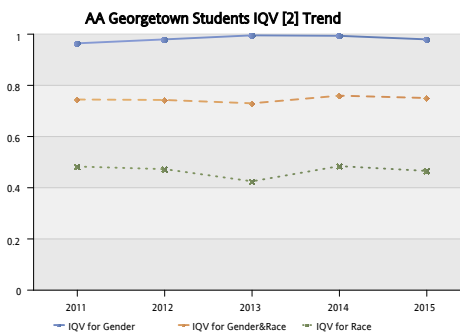
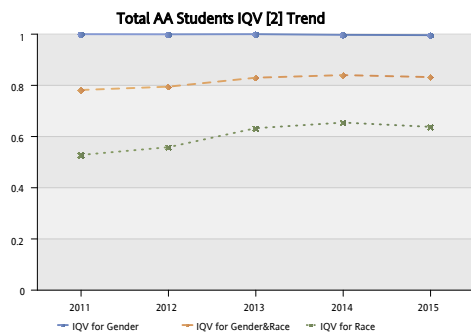
		ASSOCIATE IN ARTS-GEORGETOWN									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		148	100.0%	133	100.0%	161	100.0%	174	100.0%	182	100.0%
White		111	75.0%	101	75.9%	127	78.9%	131	75.3%	139	76.4%
African-American		8	5.4%	9	6.8%	5	3.1%	9	5.2%	13	7.1%
Hispanic		20	13.5%	14	10.5%	13	8.1%	19	10.9%	19	10.4%
Asian		2	1.4%	3	2.3%	3	1.9%	4	2.3%	4	2.2%
Native American		0	0%	0	0%	0	0%	0	0%	1	0.5%
International		0	0%	0	0%	1	0.6%	2	1.1%	0	0%
Other ¹		7	4.7%	6	4.5%	12	7.5%	9	5.2%	6	3.3%
Female	Total-Female	88	59.5%	76	57.1%	86	53.4%	94	54.0%	104	57.1%
	White	68	45.9%	61	45.9%	71	44.1%	69	39.7%	75	41.2%
	African-American	7	4.7%	5	3.8%	2	1.2%	5	2.9%	8	4.4%
	Hispanic	9	6.1%	6	4.5%	6	3.7%	13	7.5%	12	6.6%
	Asian	2	1.4%	2	1.5%	2	1.2%	4	2.3%	4	2.2%
	Native American	0	0%	0	0%	0	0%	0	0%	1	0.5%
	Other ¹	2	1.4%	2	1.5%	5	3.1%	3	1.7%	4	2.2%
Male	Total-Male	60	40.5%	57	42.9%	75	46.6%	80	46.0%	78	42.9%
	White	43	29.1%	40	30.1%	56	34.8%	62	35.6%	64	35.2%
	African-American	1	0.7%	4	3.0%	3	1.9%	4	2.3%	5	2.7%
	Hispanic	11	7.4%	8	6.0%	7	4.3%	6	3.4%	7	3.8%
	Asian	0	0%	1	0.8%	1	0.6%	0	0%	0	0%
	International	0	0%	0	0%	1	0.6%	2	1.1%	0	0%
	Other ¹	5	3.4%	4	3.0%	7	4.3%	6	3.4%	2	1.1%

		ASSOCIATE IN ARTS-DOVER									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		121	100.0%	144	100.0%	191	100.0%	176	100.0%	157	100.0%
White		94	77.7%	98	68.1%	122	63.9%	108	61.4%	93	59.2%
African-American		13	10.7%	17	11.8%	23	12.0%	27	15.3%	25	15.9%
Hispanic		7	5.8%	17	11.8%	23	12.0%	17	9.7%	20	12.7%
Asian		2	1.7%	6	4.2%	11	5.8%	9	5.1%	8	5.1%
Native American		0	0%	0	0%	0	0%	1	0.6%	1	0.6%
International		1	0.8%	1	0.7%	0	0%	1	0.6%	1	0.6%
Other ¹		4	3.3%	5	3.5%	12	6.3%	13	7.4%	9	5.7%
Female	Total-Female	69	57.0%	63	43.8%	84	44.0%	88	50.0%	76	48.4%
	White	56	46.3%	43	29.9%	51	26.7%	52	29.5%	46	29.3%
	African-American	7	5.8%	8	5.6%	11	5.8%	16	9.1%	12	7.6%
	Hispanic	4	3.3%	8	5.6%	13	6.8%	8	4.5%	9	5.7%
	Asian	1	0.8%	4	2.8%	3	1.6%	3	1.7%	4	2.5%
	International	0	0%	0	0%	0	0%	1	0.6%	1	0.6%
	Other ¹	1	0.8%	0	0%	6	3.1%	8	4.5%	4	2.5%
Male	Total-Male	52	43.0%	81	56.2%	107	56.0%	88	50.0%	81	51.6%
	White	38	31.4%	55	38.2%	71	37.2%	56	31.8%	47	29.9%
	African-American	6	5.0%	9	6.2%	12	6.3%	11	6.2%	13	8.3%
	Hispanic	3	2.5%	9	6.2%	10	5.2%	9	5.1%	11	7.0%
	Asian	1	0.8%	2	1.4%	8	4.2%	6	3.4%	4	2.5%
	Native American	0	0%	0	0%	0	0%	1	0.6%	1	0.6%
	International	1	0.8%	1	0.7%	0	0%	0	0%	0	0%
	Other ¹	3	2.5%	5	3.5%	6	3.1%	5	2.8%	5	3.2%

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

²The index of qualitative variation (IQV) is a measure of variability. IQV value varies between 0 and 1, with 0 indicating no variability at all, and 1 indicating perfect variation-cases evenly divided across all categories. In other words, the closer the IQV value is to 1, the more diverse the student population is with regard to Race, Gender or Gender/Race combination.

		ASSOCIATE IN ARTS-WILMINGTON									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		483	100.0%	498	100.0%	506	100.0%	460	100.0%	439	100.0%
White		341	70.6%	347	69.7%	311	61.5%	274	59.6%	271	61.7%
African-American		51	10.6%	60	12.0%	79	15.6%	85	18.5%	72	16.4%
Hispanic		37	7.7%	46	9.2%	51	10.1%	41	8.9%	40	9.1%
Asian		27	5.6%	23	4.6%	24	4.7%	20	4.3%	25	5.7%
Native American		2	0.4%	1	0.2%	0	0%	0	0%	1	0.2%
International		3	0.6%	7	1.4%	13	2.6%	7	1.5%	5	1.1%
Other¹		22	4.6%	14	2.8%	28	5.5%	33	7.2%	25	5.7%
Female	Total-Female	221	45.8%	239	48.0%	258	51.0%	244	53.0%	233	53.1%
	White	145	30.0%	152	30.5%	150	29.6%	138	30.0%	141	32.1%
	African-American	23	4.8%	34	6.8%	40	7.9%	45	9.8%	34	7.7%
	Hispanic	27	5.6%	31	6.2%	33	6.5%	26	5.7%	26	5.9%
	Asian	9	1.9%	6	1.2%	8	1.6%	8	1.7%	13	3.0%
	Native American	1	0.2%	1	0.2%	0	0%	0	0%	1	0.2%
	International	1	0.2%	6	1.2%	10	2.0%	5	1.1%	2	0.5%
	Other¹	15	3.1%	9	1.8%	17	3.4%	22	4.8%	16	3.6%
Male	Total-Male	262	54.2%	259	52.0%	248	49.0%	216	47.0%	206	46.9%
	White	196	40.6%	195	39.2%	161	31.8%	136	29.6%	130	29.6%
	African-American	28	5.8%	26	5.2%	39	7.7%	40	8.7%	38	8.7%
	Hispanic	10	2.1%	15	3.0%	18	3.6%	15	3.3%	14	3.2%
	Asian	18	3.7%	17	3.4%	16	3.2%	12	2.6%	12	2.7%
	Native American	1	0.2%	0	0%	0	0%	0	0%	0	0%
	International	2	0.4%	1	0.2%	3	0.6%	2	0.4%	3	0.7%
	Other¹	7	1.4%	5	1.0%	11	2.2%	11	2.4%	9	2.1%



¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

²The index of qualitative variation (IQV) is a measure of variability. IQV value varies between 0 and 1, with 0 indicating no variability at all, and 1 indicating perfect variation-cases evenly divided across all categories. In other words, the closer the IQV value is to 1, the more diverse the student population is with regard to Race, Gender or Gender/Race combination.

GRADUATE ENROLLMENT BY GENDER AND IPEDS RACE/ETHNICITY
NEWARK CAMPUS OVERALL
Fall 2011 Through Fall 2015

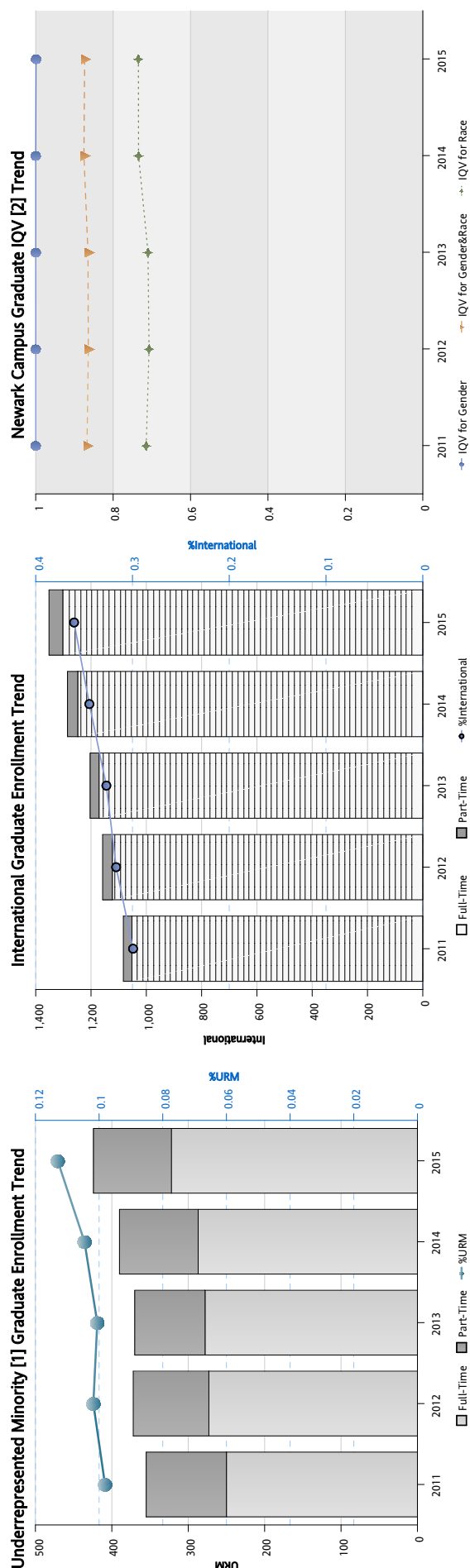
		OVERALL GRADUATE-NEWARK CAMPUS									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		3,617	100.0	3,654	100.0	3,679	100.0	3,729	100.0	3,752	100.0
White		1,952	54.0	1,960	53.6	1,944	52.8	1,854	49.7	1,823	48.6
African-American		174	4.8	168	4.6	164	4.5	169	4.5	168	4.5
Hispanic		92	2.5	92	2.5	94	2.6	108	2.9	124	3.3
Asian		158	4.4	169	4.6	192	5.2	158	4.2	141	3.8
Native American		6	0.2	4	0.1	4	0.1	2	0.1	4	0.1
International		1,083	29.9	1,158	31.7	1,203	32.7	1,285	34.5	1,352	36.0
Other ¹		152	4.2	103	2.8	78	2.1	153	4.1	140	3.7
Female	Total-Female	1,820	50.3	1,842	50.4	1,852	50.3	1,876	50.3	1,927	51.4
	White	1,007	27.8	1,010	27.6	1,012	27.5	968	26.0	1,012	27.0
	African-American	106	2.9	102	2.8	94	2.6	97	2.6	96	2.6
	Hispanic	53	1.5	61	1.7	61	1.7	62	1.7	75	2.0
	Asian	73	2.0	87	2.4	101	2.7	90	2.4	84	2.2
	Native American	3	0.1	1	0.0	2	0.1	0	0	1	0.0
	International	490	13.5	528	14.4	547	14.9	575	15.4	586	15.6
	Other ¹	88	2.4	53	1.5	35	1.0	84	2.3	73	1.9
Male	Total-Male	1,796	49.7	1,811	49.6	1,824	49.6	1,845	49.5	1,815	48.4
	White	945	26.1	950	26.0	931	25.3	881	23.6	805	21.5
	African-American	68	1.9	66	1.8	70	1.9	72	1.9	72	1.9
	Hispanic	39	1.1	31	0.8	33	0.9	46	1.2	49	1.3
	Asian	85	2.4	82	2.2	91	2.5	68	1.8	57	1.5
	Native American	3	0.1	3	0.1	2	0.1	2	0.1	3	0.1
	International	593	16.4	630	17.2	655	17.8	708	19.0	766	20.4
	Other ¹	63	1.7	49	1.3	42	1.1	68	1.8	63	1.7
Unknown	Total-Unknown	1	0.0	1	0.0	3	0.1	8	0.2	10	0.3
	White	0	0	0	0	1	0.0	5	0.1	6	0.2
	International	0	0	0	0	1	0.0	2	0.1	0	0
	Other ¹	1	0.0	1	0.0	1	0.0	1	0.0	4	0.1

¹ Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

GRADUATE ENROLLMENT BY UNDERREPRESENTED MINORITY¹ AND INTERNATIONAL STATUS, AND INDEX OF QUALITATIVE VARIATION²

NEWARK CAMPUS OVERALL

Fall 2011 Through Fall 2015



¹Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

²The index of qualitative variation (IQV) is a measure of variability. IQV value varies between 0 and 1, with 0 indicating no variability at all, and 1 indicating perfect variation-cases evenly divided across all categories. In other words, the closer the IQV value is to 1, the more diverse the student population is with regard to Race, Gender or Gender/Race combination.

**GRADUATE ENROLLMENT BY GENDER AND IPEDS RACE/ETHNICITY
NEWARK CAMPUS, FULL-TIME MATRICULATED STUDENTS
Fall 2011 Through Fall 2015**

		FULL-TIME MATRICULATED GRADUATE-NEWARK CAMPUS									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		2,750	100.0	2,816	100.0	2,833	100.0	2,922	100.0	3,006	100.0
White		1,330	48.4	1,336	47.4	1,303	46.0	1,277	43.7	1,298	43.2
African-American		106	3.9	99	3.5	101	3.6	102	3.5	108	3.6
Hispanic		63	2.3	71	2.5	75	2.6	82	2.8	97	3.2
Asian		97	3.5	102	3.6	123	4.3	102	3.5	96	3.2
Native American		4	0.1	4	0.1	3	0.1	2	0.1	3	0.1
International		1,052	38.3	1,123	39.9	1,171	41.3	1,248	42.7	1,302	43.3
Other ¹		98	3.6	81	2.9	57	2.0	109	3.7	102	3.4
Female	Total-Female	1,338	48.7	1,389	49.3	1,398	49.3	1,435	49.1	1,484	49.4
	White	670	24.4	674	23.9	662	23.4	650	22.2	696	23.2
	African-American	59	2.1	59	2.1	58	2.0	57	2.0	58	1.9
	Hispanic	37	1.3	44	1.6	47	1.7	47	1.6	57	1.9
	Asian	45	1.6	52	1.8	72	2.5	60	2.1	58	1.9
	Native American	1	0.0	1	0.0	1	0.0	0	0	1	0.0
	International	475	17.3	515	18.3	530	18.7	561	19.2	559	18.6
	Other ¹	51	1.9	44	1.6	28	1.0	60	2.1	55	1.8
Male	Total-Male	1,411	51.3	1,427	50.7	1,434	50.6	1,482	50.7	1,515	50.4
	White	660	24.0	662	23.5	641	22.6	624	21.4	598	19.9
	African-American	47	1.7	40	1.4	43	1.5	45	1.5	50	1.7
	Hispanic	26	0.9	27	1.0	28	1.0	35	1.2	40	1.3
	Asian	52	1.9	50	1.8	51	1.8	42	1.4	38	1.3
	Native American	3	0.1	3	0.1	2	0.1	2	0.1	2	0.1
	International	577	21.0	608	21.6	640	22.6	685	23.4	743	24.7
	Other ¹	46	1.7	37	1.3	29	1.0	49	1.7	44	1.5
Unknown	Total-Unknown	1	0.0	0	0	1	0.0	5	0.2	7	0.2
	White	0	0	0	0	0	0	3	0.1	4	0.1
	International	0	0	0	0	1	0.0	2	0.1	0	0
	Other ¹	1	0.0	0	0	0	0	0	0	3	0.1

¹ Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

GRADUATE ENROLLMENT BY GENDER AND IPEDS RACE/ETHNICITY
NEWARK CAMPUS, PART-TIME MATRICULATED STUDENTS
Fall 2011 Through Fall 2015

		PART-TIME MATRICULATED GRADUATE-NEWARK CAMPUS									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		867	100.0	838	100.0	846	100.0	807	100.0	746	100.0
White		622	71.7	624	74.5	641	75.8	577	71.5	525	70.4
African-American		68	7.8	69	8.2	63	7.4	67	8.3	60	8.0
Hispanic		29	3.3	21	2.5	19	2.2	26	3.2	27	3.6
Asian		61	7.0	67	8.0	69	8.2	56	6.9	45	6.0
Native American		2	0.2	0	0	1	0.1	0	0	1	0.1
International		31	3.6	35	4.2	32	3.8	37	4.6	50	6.7
Other ¹		54	6.2	22	2.6	21	2.5	44	5.5	38	5.1
Female	Total-Female	482	55.6	453	54.1	454	53.7	441	54.6	443	59.4
	White	337	38.9	336	40.1	350	41.4	318	39.4	316	42.4
	African-American	47	5.4	43	5.1	36	4.3	40	5.0	38	5.1
	Hispanic	16	1.8	17	2.0	14	1.7	15	1.9	18	2.4
	Asian	28	3.2	35	4.2	29	3.4	30	3.7	26	3.5
	Native American	2	0.2	0	0	1	0.1	0	0	0	0
	International	15	1.7	13	1.6	17	2.0	14	1.7	27	3.6
	Other ¹	37	4.3	9	1.1	7	0.8	24	3.0	18	2.4
Male	Total-Male	385	44.4	384	45.8	390	46.1	363	45.0	300	40.2
	White	285	32.9	288	34.4	290	34.3	257	31.8	207	27.7
	African-American	21	2.4	26	3.1	27	3.2	27	3.3	22	2.9
	Hispanic	13	1.5	4	0.5	5	0.6	11	1.4	9	1.2
	Asian	33	3.8	32	3.8	40	4.7	26	3.2	19	2.5
	Native American	0	0	0	0	0	0	0	0	1	0.1
	International	16	1.8	22	2.6	15	1.8	23	2.9	23	3.1
	Other ¹	17	2.0	12	1.4	13	1.5	19	2.4	19	2.5
Unknown	Total-Unknown	0	0	1	0.1	2	0.2	3	0.4	3	0.4
	White	0	0	0	0	1	0.1	2	0.2	2	0.3
	Other ¹	0	0	1	0.1	1	0.1	1	0.1	1	0.1

¹ Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

UD Facts & Figures 2015-16

GRADUATE ENROLLMENT BY COLLEGE, GENDER AND IPEDS RACE/ETHNICITY, NEWARK CAMPUS
Fall 2011 Through Fall 2015

		College of Agriculture & Natural Resources									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		175	100.0	187	100.0	193	100.0	214	100.0	214	100.0
White		71	40.6	84	44.9	91	47.2	100	46.7	99	46.3
African-American		3	1.7	3	1.6	5	2.6	5	2.3	6	2.8
Hispanic		3	1.7	2	1.1	1	0.5	1	0.5	4	1.9
Asian		7	4.0	5	2.7	3	1.6	6	2.8	6	2.8
International		86	49.1	89	47.6	92	47.7	97	45.3	95	44.4
Other ¹		5	2.9	4	2.1	1	0.5	5	2.3	4	1.9
Female	Total-Female	96	54.9	101	54.0	105	54.4	114	53.3	118	55.1
	White	32	18.3	36	19.3	41	21.2	51	23.8	57	26.6
	African-American	2	1.1	2	1.1	2	1.0	3	1.4	4	1.9
	Hispanic	3	1.7	2	1.1	1	0.5	1	0.5	1	0.5
	Asian	4	2.3	3	1.6	2	1.0	5	2.3	6	2.8
	International	51	29.1	56	29.9	58	30.1	51	23.8	47	22.0
	Other ¹	4	2.3	2	1.1	1	0.5	3	1.4	3	1.4
Male	Total-Male	79	45.1	86	46.0	88	45.6	98	45.8	94	43.9
	White	39	22.3	48	25.7	50	25.9	47	22.0	40	18.7
	African-American	1	0.6	1	0.5	3	1.6	2	0.9	2	0.9
	Hispanic	0	0	0	0	0	0	0	0	3	1.4
	Asian	3	1.7	2	1.1	1	0.5	1	0.5	0	0
	International	35	20.0	33	17.6	34	17.6	46	21.5	48	22.4
	Other ¹	1	0.6	2	1.1	0	0	2	0.9	1	0.5
Unknown	Total-Unknown	0	0	0	0	0	0	2	0.9	2	0.9
	White	0	0	0	0	0	0	2	0.9	2	0.9

		College of Arts & Sciences									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		1,132	100.0	1,150	100.0	1,100	100.0	1,110	100.0	1,115	100.0
White		680	60.1	677	58.9	633	57.5	608	54.8	592	53.1
African-American		50	4.4	55	4.8	50	4.5	53	4.8	50	4.5
Hispanic		36	3.2	45	3.9	48	4.4	42	3.8	52	4.7
Asian		33	2.9	36	3.1	46	4.2	35	3.2	30	2.7
Native American		2	0.2	2	0.2	2	0.2	2	0.2	2	0.2
International		280	24.7	291	25.3	291	26.5	310	27.9	336	30.1
Other ¹		51	4.5	44	3.8	30	2.7	60	5.4	53	4.8
Female	Total-Female	618	54.6	627	54.5	601	54.6	606	54.6	605	54.3
	White	385	34.0	374	32.5	351	31.9	336	30.3	336	30.1
	African-American	32	2.8	32	2.8	29	2.6	33	3.0	27	2.4
	Hispanic	22	1.9	31	2.7	32	2.9	27	2.4	35	3.1
	Asian	17	1.5	24	2.1	30	2.7	22	2.0	20	1.8
	International	131	11.6	138	12.0	140	12.7	147	13.2	152	13.6
	Other ¹	31	2.7	28	2.4	19	1.7	41	3.7	35	3.1
Male	Total-Male	514	45.4	523	45.5	499	45.4	503	45.3	508	45.6
	White	295	26.1	303	26.3	282	25.6	272	24.5	256	23.0
	African-American	18	1.6	23	2.0	21	1.9	20	1.8	23	2.1
	Hispanic	14	1.2	14	1.2	16	1.5	15	1.4	17	1.5
	Asian	16	1.4	12	1.0	16	1.5	13	1.2	10	0.9
	Native American	2	0.2	2	0.2	2	0.2	2	0.2	2	0.2
	International	149	13.2	153	13.3	151	13.7	162	14.6	184	16.5
Unknown	Total-Unknown	0	0	0	0	0	0	1	0.1	2	0.2
	International	0	0	0	0	0	0	1	0.1	0	0
	Other ¹	0	0	0	0	0	0	0	0	2	0.2

Source: UDSIS Official Extract

		<i>Alfred Lerner College of Business & Economics</i>									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		597	100.0	596	100.0	658	100.0	655	100.0	651	100.0
White		261	43.7	244	40.9	259	39.4	214	32.7	196	30.1
African-American		29	4.9	27	4.5	39	5.9	32	4.9	37	5.7
Hispanic		10	1.7	8	1.3	7	1.1	13	2.0	10	1.5
Asian		47	7.9	38	6.4	45	6.8	36	5.5	38	5.8
Native American		0	0	0	0	0	0	0	0	1	0.2
International		236	39.5	273	45.8	301	45.7	338	51.6	351	53.9
Other ¹		14	2.3	6	1.0	7	1.1	22	3.4	18	2.8
Female	Total-Female	268	44.9	287	48.2	306	46.5	312	47.6	328	50.4
	White	91	15.2	88	14.8	92	14.0	72	11.0	79	12.1
	African-American	11	1.8	10	1.7	14	2.1	10	1.5	14	2.2
	Hispanic	4	0.7	4	0.7	3	0.5	7	1.1	6	0.9
	Asian	15	2.5	16	2.7	17	2.6	16	2.4	17	2.6
	International	142	23.8	168	28.2	179	27.2	197	30.1	203	31.2
	Other ¹	5	0.8	1	0.2	1	0.2	10	1.5	9	1.4
Male	Total-Male	329	55.1	309	51.8	351	53.3	342	52.2	321	49.3
	White	170	28.5	156	26.2	166	25.2	141	21.5	115	17.7
	African-American	18	3.0	17	2.9	25	3.8	22	3.4	23	3.5
	Hispanic	6	1.0	4	0.7	4	0.6	6	0.9	4	0.6
	Asian	32	5.4	22	3.7	28	4.3	20	3.1	21	3.2
	Native American	0	0	0	0	0	0	0	0	1	0.2
	International	94	15.7	105	17.6	122	18.5	141	21.5	148	22.7
	Other ¹	9	1.5	5	0.8	6	0.9	12	1.8	9	1.4
Unknown	Total-Unknown	0	0	0	0	1	0.2	1	0.2	2	0.3
	White	0	0	0	0	1	0.2	1	0.2	2	0.3

		<i>College of Earth, Ocean, & Environment</i>									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		158	100.0	150	100.0	132	100.0	150	100.0	140	100.0
White		119	75.3	117	78.0	99	75.0	98	65.3	88	62.9
African-American		2	1.3	1	0.7	1	0.8	1	0.7	1	0.7
Hispanic		6	3.8	4	2.7	2	1.5	5	3.3	6	4.3
Asian		5	3.2	4	2.7	8	6.1	5	3.3	5	3.6
Native American		1	0.6	1	0.7	0	0	0	0	0	0
International		18	11.4	17	11.3	20	15.2	33	22.0	33	23.6
Other ¹		7	4.4	6	4.0	2	1.5	8	5.3	7	5.0
Female	Total-Female	77	48.7	73	48.7	63	47.7	70	46.7	72	51.4
	White	58	36.7	57	38.0	49	37.1	47	31.3	46	32.9
	African-American	1	0.6	1	0.7	1	0.8	1	0.7	1	0.7
	Hispanic	4	2.5	2	1.3	1	0.8	2	1.3	3	2.1
	Asian	4	2.5	3	2.0	4	3.0	3	2.0	3	2.1
	International	6	3.8	6	4.0	7	5.3	13	8.7	15	10.7
	Other ¹	4	2.5	4	2.7	1	0.8	4	2.7	4	2.9
Male	Total-Male	81	51.3	77	51.3	69	52.3	80	53.3	68	48.6
	White	61	38.6	60	40.0	50	37.9	51	34.0	42	30.0
	African-American	1	0.6	0	0	0	0	0	0	0	0
	Hispanic	2	1.3	2	1.3	1	0.8	3	2.0	3	2.1
	Asian	1	0.6	1	0.7	4	3.0	2	1.3	2	1.4
	Native American	1	0.6	1	0.7	0	0	0	0	0	0
	International	12	7.6	11	7.3	13	9.8	20	13.3	18	12.9
	Other ¹	3	1.9	2	1.3	1	0.8	4	2.7	3	2.1

Source: UDSIS Official Extract

		<i>College of Education & Human Development</i>									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		389	100.0	337	100.0	319	100.0	343	100.0	372	100.0
White		287	73.8	243	72.1	236	74.0	241	70.3	282	75.8
African-American		32	8.2	33	9.8	26	8.2	34	9.9	29	7.8
Hispanic		15	3.9	10	3.0	12	3.8	10	2.9	10	2.7
Asian		11	2.8	13	3.9	10	3.1	10	2.9	4	1.1
Native American		1	0.3	1	0.3	1	0.3	0	0	2	0.5
International		36	9.3	33	9.8	33	10.3	42	12.2	38	10.2
Other ¹		7	1.8	4	1.2	1	0.3	6	1.7	7	1.9
Female	Total-Female	271	69.7	240	71.2	232	72.7	250	72.9	280	75.3
	White	194	49.9	169	50.1	171	53.6	176	51.3	212	57.0
	African-American	27	6.9	24	7.1	18	5.6	24	7.0	20	5.4
	Hispanic	10	2.6	8	2.4	10	3.1	9	2.6	10	2.7
	Asian	7	1.8	10	3.0	6	1.9	7	2.0	2	0.5
	Native American	1	0.3	1	0.3	1	0.3	0	0	2	0.5
	International	28	7.2	25	7.4	26	8.2	33	9.6	32	8.6
	Other ¹	4	1.0	3	0.9	0	0	1	0.3	2	0.5
Male	Total-Male	118	30.3	97	28.8	87	27.3	93	27.1	92	24.7
	White	93	23.9	74	22.0	65	20.4	65	19.0	70	18.8
	African-American	5	1.3	9	2.7	8	2.5	10	2.9	9	2.4
	Hispanic	5	1.3	2	0.6	2	0.6	1	0.3	0	0
	Asian	4	1.0	3	0.9	4	1.3	3	0.9	2	0.5
	International	8	2.1	8	2.4	7	2.2	9	2.6	6	1.6
	Other ¹	3	0.8	1	0.3	1	0.3	5	1.5	5	1.3

		<i>College of Engineering</i>									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		824	100.0	872	100.0	893	100.0	873	100.0	889	100.0
White		306	37.1	321	36.8	324	36.3	295	33.8	279	31.4
African-American		24	2.9	19	2.2	21	2.4	20	2.3	19	2.1
Hispanic		15	1.8	13	1.5	16	1.8	19	2.2	22	2.5
Asian		39	4.7	50	5.7	54	6.0	47	5.4	36	4.0
International		420	51.0	450	51.6	458	51.3	458	52.5	499	56.1
Other ¹		20	2.4	19	2.2	20	2.2	34	3.9	34	3.8
Female	Total-Female	214	26.0	220	25.2	237	26.5	223	25.5	235	26.4
	White	61	7.4	59	6.8	65	7.3	58	6.6	66	7.4
	African-American	5	0.6	3	0.3	7	0.8	4	0.5	5	0.6
	Hispanic	5	0.6	6	0.7	8	0.9	5	0.6	6	0.7
	Asian	13	1.6	15	1.7	21	2.4	20	2.3	18	2.0
	International	128	15.5	135	15.5	134	15.0	128	14.7	134	15.1
	Other ¹	2	0.2	2	0.2	2	0.2	8	0.9	6	0.7
Male	Total-Male	610	74.0	651	74.7	654	73.2	648	74.2	652	73.3
	White	245	29.7	262	30.0	259	29.0	236	27.0	212	23.8
	African-American	19	2.3	16	1.8	14	1.6	16	1.8	14	1.6
	Hispanic	10	1.2	7	0.8	8	0.9	14	1.6	16	1.8
	Asian	26	3.2	35	4.0	33	3.7	27	3.1	18	2.0
	International	292	35.4	315	36.1	323	36.2	329	37.7	365	41.1
	Other ¹	18	2.2	16	1.8	17	1.9	26	3.0	27	3.0
Unknown	Total-Unknown	0	0	1	0.1	2	0.2	2	0.2	2	0.2
	White	0	0	0	0	0	0	1	0.1	1	0.1
	International	0	0	0	0	1	0.1	1	0.1	0	0
	Other ¹	0	0	1	0.1	1	0.1	0	0	1	0.1

		College of Health Sciences									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		367	100.0	389	100.0	404	100.0	406	100.0	440	100.0
White		237	64.6	284	73.0	306	75.7	303	74.6	334	75.9
African-American		36	9.8	32	8.2	25	6.2	24	5.9	28	6.4
Hispanic		7	1.9	10	2.6	8	2.0	18	4.4	20	4.5
Asian		17	4.6	24	6.2	26	6.4	19	4.7	22	5.0
Native American		2	0.5	0	0	1	0.2	0	0	0	0
International		20	5.4	19	4.9	20	5.0	22	5.4	18	4.1
Other ¹		48	13.1	20	5.1	18	4.5	20	4.9	18	4.1
Female	Total-Female	287	78.2	308	79.2	316	78.2	310	76.4	338	76.8
	White	188	51.2	230	59.1	243	60.1	230	56.7	254	57.7
	African-American	29	7.9	30	7.7	24	5.9	22	5.4	26	5.9
	Hispanic	5	1.4	8	2.1	6	1.5	11	2.7	14	3.2
	Asian	14	3.8	17	4.4	21	5.2	17	4.2	18	4.1
	Native American	2	0.5	0	0	1	0.2	0	0	0	0
	International	11	3.0	10	2.6	9	2.2	11	2.7	11	2.5
	Other ¹	38	10.4	13	3.3	12	3.0	19	4.7	15	3.4
Male	Total-Male	79	21.5	81	20.8	88	21.8	94	23.2	100	22.7
	White	49	13.4	54	13.9	63	15.6	72	17.7	79	18.0
	African-American	7	1.9	2	0.5	1	0.2	2	0.5	2	0.5
	Hispanic	2	0.5	2	0.5	2	0.5	7	1.7	6	1.4
	Asian	3	0.8	7	1.8	5	1.2	2	0.5	4	0.9
	International	9	2.5	9	2.3	11	2.7	11	2.7	7	1.6
	Other ¹	9	2.5	7	1.8	6	1.5	0	0	2	0.5
Unknown	Total-Unknown	1	0.3	0	0	0	0	2	0.5	2	0.5
	White	0	0	0	0	0	0	1	0.2	1	0.2
	Other ¹	1	0.3	0	0	0	0	1	0.2	1	0.2

Note: College counts reflect the actual number of persons being served by college. Because students may simultaneously be enrolled in multiple majors across college, the sum of college enrollment counts may be greater than the university unduplicated headcount.

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

UD Facts & Figures 2015-16
PROFESSIONAL & CONTINUING STUDIES ENROLLMENT BY GENDER AND IPEDS RACE/ETHNICITY
Fall 2011 Through Fall 2015

		<i>Total-Professional & Continuing Studies</i>									
		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Grand Total		780	100.0	718	100.0	758	100.0	729	100.0	747	100.0
White		516	66.2	489	68.1	493	65.0	456	62.6	451	60.4
African-American		81	10.4	62	8.6	60	7.9	61	8.4	72	9.6
Hispanic		26	3.3	28	3.9	39	5.1	40	5.5	36	4.8
Asian		48	6.2	45	6.3	56	7.4	53	7.3	40	5.4
Native American		4	0.5	2	0.3	1	0.1	2	0.3	1	0.1
International		31	4.0	31	4.3	40	5.3	29	4.0	34	4.6
Other ¹		74	9.5	61	8.5	69	9.1	88	12.1	113	15.1
Female	Total-Female	436	55.9	385	53.6	396	52.2	397	54.5	402	53.8
	White	289	37.1	277	38.6	269	35.5	251	34.4	251	33.6
	African-American	44	5.6	27	3.8	30	4.0	35	4.8	39	5.2
	Hispanic	13	1.7	15	2.1	15	2.0	24	3.3	23	3.1
	Asian	19	2.4	21	2.9	27	3.6	18	2.5	13	1.7
	Native American	2	0.3	1	0.1	0	0	0	0	0	0
	International	20	2.6	11	1.5	19	2.5	13	1.8	14	1.9
	Other ¹	49	6.3	33	4.6	36	4.7	56	7.7	62	8.3
Male	Total-Male	341	43.7	331	46.1	359	47.4	328	45.0	344	46.1
	White	227	29.1	212	29.5	224	29.6	205	28.1	200	26.8
	African-American	37	4.7	35	4.9	30	4.0	26	3.6	33	4.4
	Hispanic	13	1.7	13	1.8	23	3.0	15	2.1	13	1.7
	Asian	29	3.7	24	3.3	29	3.8	35	4.8	27	3.6
	Native American	2	0.3	1	0.1	1	0.1	2	0.3	1	0.1
	International	11	1.4	20	2.8	21	2.8	15	2.1	20	2.7
	Other ¹	22	2.8	26	3.6	31	4.1	30	4.1	50	6.7
Unknown	Total-Unknown	3	0.4	2	0.3	3	0.4	4	0.5	1	0.1
	Hispanic	0	0	0	0	1	0.1	1	0.1	0	0
	International	0	0	0	0	0	0	1	0.1	0	0
	Other ¹	3	0.4	2	0.3	2	0.3	2	0.3	1	0.1

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

**RETENTION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS
BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS
NEWARK CAMPUS**

	2009 cohort				2010 cohort				2011 cohort				2012 cohort				2013 cohort				2014 cohort			
	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall
Total First-Year Students	3,806	91.9	86.6	83.6	3,365	92.5	87.8	84.6	3,905	91.8	87.0	85.3	3,806	91.9	87.4	85.2	3,794	91.4	86.2		4,168	92.4		
Female	2,195	91.4	86.6	83.8	1,929	92.8	89.1	86.1	2,300	92.3	88.4	86.8	2,223	91.7	87.4	85.6	2,255	90.8	86.2		2,470	92.8		
Total-Female	1,724	91.8	87.0	84.7	1,497	92.6	88.9	86.8	1,887	92.6	88.8	87.7	1,769	92.7	88.2	86.8	1,691	92.0	87.9		1,881	93.3		
White	114	91.2	82.5	78.9	74	90.5	86.5	82.4	57	84.2	80.7	78.9	98	87.8	81.6	78.6	114	87.7	80.7		106	91.5		
African-American	125	88.0	87.2	84.0	107	90.7	86.0	85.0	155	89.0	83.2	80.6	171	88.9	84.8	83.6	193	82.4	75.6		207	89.4		
Hispanic	75	90.8	88.2	84.2	78	96.2	93.6	89.7	67	95.5	95.5	92.5	68	91.2	88.2	83.8	105	91.4	86.7		120	95.0		
Asian	1	100.0	0	0	1	0	0	0	0	0	0	0	1	100.0	100.0	100.0	1	100.0	100.0		1	100.0		
Native American	55	90.9	83.6	69.1	92	96.7	93.5	73.9	65	95.4	92.3	80.0	37	91.9	91.9	83.8	51	92.3	86.5		43	93.0		
International	101	89.1	85.1	82.2	80	95.0	90.0	88.8	69	91.3	84.1	84.1	79	82.3	78.5	74.7	100	89.0	83.0		112	88.4		
Other ¹	1,611	92.6	86.6	83.3	1,436	92.0	86.0	82.6	1,605	91.2	85.1	83.2	1,583	92.2	87.4	84.7	1,539	92.3	86.2		1,698	91.9		
Male	1,234	93.2	88.2	84.9	1,099	92.4	87.2	84.6	1,260	91.7	85.7	84.4	1,235	91.8	87.4	85.3	1,085	92.6	86.9		1,289	91.8		
Total-Male	89	84.3	78.7	77.5	55	85.5	72.7	61.8	49	87.8	79.6	81.6	73	94.5	86.3	80.8	95	90.5	83.2		87	88.5		
White	87	93.1	85.1	80.5	72	86.1	86.1	79.2	109	89.9	81.7	79.8	118	90.7	83.9	78.8	151	93.4	84.1		122	88.5		
African-American	83	92.8	84.3	80.7	69	97.1	89.9	89.9	63	95.2	87.3	79.4	68	95.6	89.7	88.2	87	92.0	87.4		85	97.6		
Hispanic	3	100.0	100.0	100.0	0	0	0	0	0	0	0	0	0	0	0	0	2	100.0	100.0		0	0		
Asian	55	90.9	78.2	67.3	94	92.6	81.9	74.5	67	86.8	85.3	76.5	41	97.6	95.1	87.8	50	94.2	90.4		67	94.0		
Native American	60	91.7	78.3	80.0	47	89.4	76.6	70.2	57	87.7	80.7	75.4	48	91.7	85.4	81.2	69	87.0	78.3		48	95.8		
International	434	87.8	81.6	77.0	452	91.6	87.4	82.7	428	88.3	84.3	81.8	436	89.2	84.6	80.0	437	89.7	82.8		438	91.6		
Other ¹	224	87.5	78.1	74.1	206	88.8	81.6	78.2	248	90.7	84.7	81.5	287	91.3	84.7	79.1	317	86.4	77.3		311	89.4		
First-Generation²	417	86.6	77.0	72.9	398	89.9	84.2	80.7	434	89.2	83.6	81.1	508	89.4	83.3	78.9	582	88.5	81.1		595	88.2		
Low-Income³	441	89.3	83.4	80.3	353	88.7	83.0	78.5	437	88.6	81.5	79.9	534	89.9	84.3	80.7	654	87.0	80.1		604	89.7		
Pell Grant Recipient⁴																								
Underrepresented Minority⁵																								

Source: UD Persisters

**RETENTION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS
BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS
NEWARK CAMPUS**

	2009 cohort				2010 cohort				2011 cohort				2012 cohort				2013 cohort				2014 cohort			
	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall
Delawareans	1,196	93.5	87.8	83.7	1,171	93.9	89.2	85.7	1,134	93.7	89.3	87.2	1,287	93.0	88.4	84.9	1,264	92.8	87.0		1,260	91.9		
Total-Delawareans																								
First-Generation ²	222	89.6	83.8	79.3	247	93.5	88.3	83.8	201	90.0	86.1	82.1	251	91.6	86.1	80.5	227	91.2	81.5		246	91.5		
Low-Income ³	108	89.8	83.3	80.6	108	90.7	83.3	78.7	113	91.2	85.8	81.4	172	89.5	85.5	79.1	166	89.2	80.7		172	91.3		
Pell Grant Recipient ⁴	211	88.2	80.6	77.7	239	95.0	89.5	84.9	220	90.5	86.8	83.2	309	90.3	84.5	78.6	324	90.7	82.7		348	87.9		
Underrepresented Minority ⁵	156	93.6	88.5	85.9	138	94.2	88.4	84.1	136	91.9	87.5	86.8	199	89.9	82.9	76.4	237	91.1	83.1		229	89.1		
Nonresidents	2,610	91.1	86.1	83.6	2,194	91.7	87.0	84.0	2,771	91.1	86.1	84.5	2,519	91.3	86.8	85.4	2,530	90.8	85.8		2,908	92.6		
Total-Nonresidents																								
First-Generation ²	212	85.8	79.2	74.5	205	89.3	86.3	81.5	227	86.8	82.8	81.5	185	85.9	82.7	79.5	210	88.1	84.3		192	91.7		
Low-Income ³	116	85.3	73.3	68.1	98	86.7	79.6	77.6	135	90.4	83.7	81.5	115	93.9	83.5	79.1	151	83.4	73.5		139	87.1		
Pell Grant Recipient ⁴	206	85.0	73.3	68.0	159	82.4	76.1	74.2	214	87.9	80.4	79.0	199	87.9	81.4	79.4	258	85.7	79.1		247	88.7		
Underrepresented Minority ⁵	285	87.0	80.7	77.2	215	85.1	79.5	74.9	301	87.0	78.7	76.7	335	89.9	85.1	83.3	417	84.7	78.4		375	90.1		

Note: All entering new first-year cohorts adjusted to comply with IPEDS Graduation Rate Survey definitions.

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

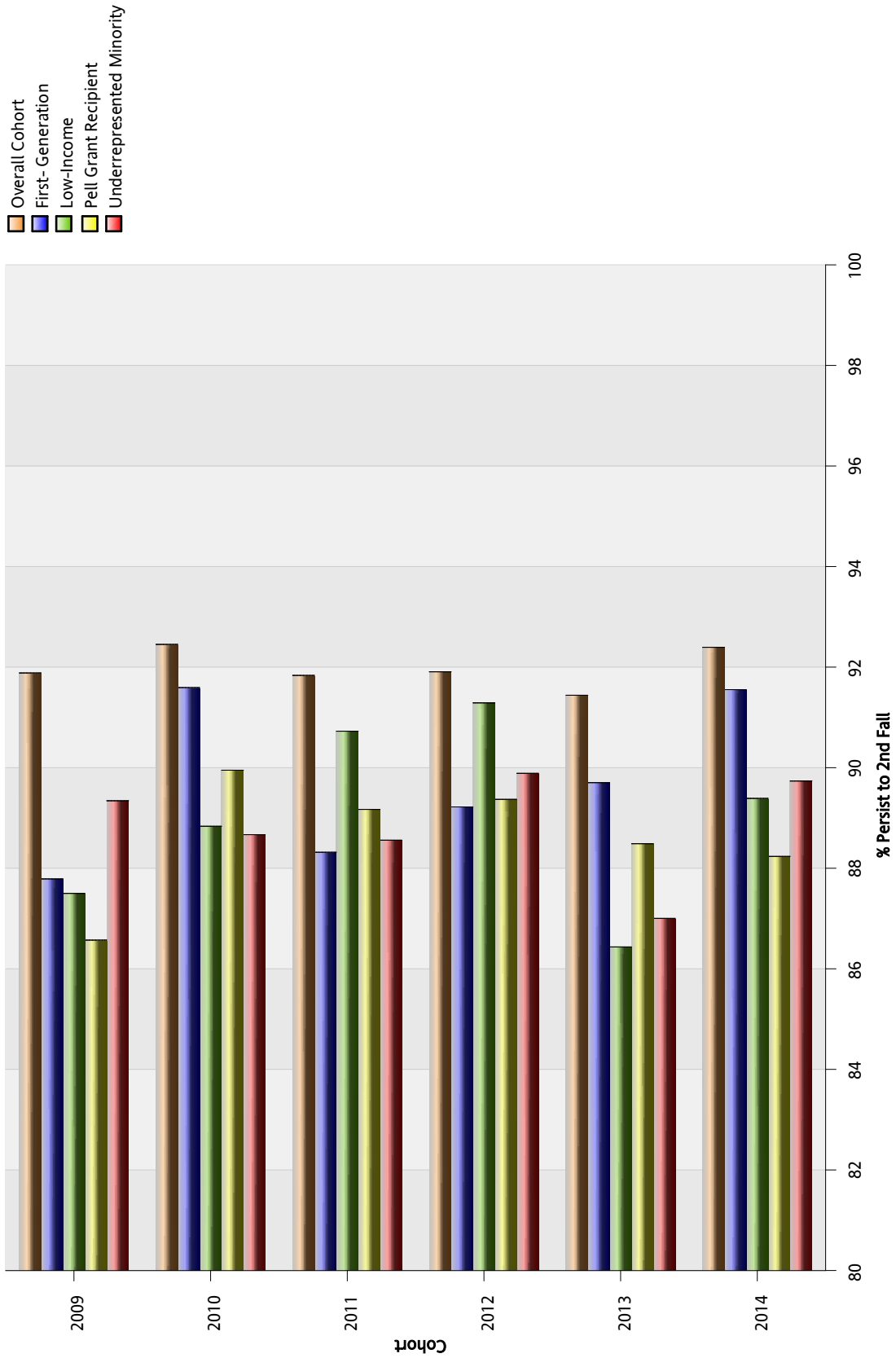
²First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

³The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

⁴The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

⁵Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

SECOND FALL RETENTION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS
BY FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS
NEWARK CAMPUS



UD Facts & Figures 2015-16

GRADUATION RATES FOR
ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS
BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS
NEWARK CAMPUS

		2008 cohort				2009 cohort				2010 cohort				2011 cohort			
		N	% grad within 4 years	% grad within 5 years	% grad within 6 years	N	% grad within 4 years	% grad within 5 years	% grad within 6 years	N	% grad within 4 years	% grad within 5 years	% grad within 6 years	N	% grad within 4 years	% grad within 5 years	% grad within 6 years
Total-First Year Students		3,497	68.0	79.2	81.2	3,806	65.3	78.6	81.0	3,365	68.9	80.3		3,905	70.1		
Female	Total-Female	2,027	73.4	81.9	83.1	2,195	70.9	81.1	82.7	1,929	75.2	84.5		2,300	76.8		
	White	1,631	76.3	84.2	85.1	1,724	73.3	82.7	83.9	1,497	77.2	85.0		1,887	78.7		
	African-American	83	50.6	65.1	66.3	114	50.9	71.1	76.3	74	50.0	78.4		57	61.4		
	Hispanic	130	64.9	73.3	75.6	125	68.0	77.6	80.8	107	70.1	80.4		155	69.7		
	Asian	78	60.3	74.4	78.2	75	63.2	77.6	81.6	78	74.4	85.9		67	79.1		
	Native American	5	60.0	60.0	60.0	1	0.0	0.0	0.0	1	0.0	0.0		0	0.0		
	International	16	75.0	87.5	87.5	55	56.4	67.3	70.9	92	70.7	88.0		65	60.0		
	Other ¹	84	65.5	73.8	77.4	101	69.3	79.2	81.2	80	75.0	82.5		69	68.1		
Male	Total-Male	1,470	60.6	75.6	78.7	1,611	57.7	75.2	78.6	1,436	60.4	74.7		1,605	60.5		
	White	1,138	62.8	76.7	79.2	1,234	61.2	78.0	81.1	1,099	63.4	77.9		1,260	62.8		
	African-American	61	29.5	52.5	59.0	89	39.3	64.0	67.4	55	29.1	49.1		49	42.9		
	Hispanic	90	64.4	85.6	88.9	87	47.1	67.8	73.6	72	50.0	59.7		109	60.6		
	Asian	84	60.7	73.8	79.8	83	50.6	67.5	69.9	69	58.0	76.8		63	46.0		
	Native American	3	33.3	100.0	100.0	3	100.0	100.0	100.0	0	0.0	0.0		0	0.0		
	International	27	44.4	63.0	66.7	55	38.2	65.5	70.9	94	54.3	69.1		67	51.5		
	Other ¹	67	53.7	71.6	77.6	60	53.3	65.0	70.0	47	57.4	61.7		57	52.6		
First-Generation ²		314	60.2	73.2	74.8	434	53.0	68.9	71.2	452	63.5	76.8		428	63.3		
Low-Income ³		154	50.0	65.6	70.1	224	47.3	64.7	68.8	206	57.8	69.4		248	60.1		
Pell Grant Recipient ⁴		241	53.5	67.6	71.8	417	49.2	66.2	69.5	398	55.5	69.8		434	61.3		
Underrepresented Minority ⁵		397	55.8	71.1	74.4	441	52.8	70.3	74.4	353	53.8	68.8		437	60.2		
Delawareans	Total-Delawareans	953	55.5	73.3	78.0	1,196	53.8	74.9	78.9	1,171	57.6	76.2		1,134	61.1		
	First-Generation ²	141	53.9	69.5	72.3	222	44.1	67.1	70.7	247	53.4	73.7		201	57.2		
	Low-Income ³	68	35.3	58.8	67.6	108	41.7	65.7	72.2	108	48.1	63.0		113	54.0		
	Pell Grant Recipient ⁴	116	47.4	65.5	73.3	211	43.6	67.8	73.0	239	48.5	67.8		220	55.5		
	Underrepresented Minority ⁵	94	42.6	64.9	73.4	156	49.4	73.7	79.5	138	45.7	69.6		136	54.4		
Nonresidents	Total-Nonresidents	2,544	72.7	81.5	82.5	2,610	70.5	80.3	82.0	2,194	74.8	82.5		2,771	73.8		
	First-Generation ²	173	65.3	76.3	76.9	212	62.3	70.8	71.7	205	75.6	80.5		227	68.7		
	Low-Income ³	86	61.6	70.9	72.1	116	52.6	63.8	65.5	98	68.4	76.5		135	65.2		
	Pell Grant Recipient ⁴	125	59.2	69.6	70.4	206	54.9	64.6	66.0	159	66.0	73.0		214	67.3		
	Underrepresented Minority ⁵	303	59.9	73.0	74.7	285	54.7	68.4	71.6	215	59.1	68.4		301	62.8		

Note: Data comply with IPEDS Graduation Rate Survey definitions.

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

²First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

³The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

⁴The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

⁵Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

**RETENTION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS
BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS
ASSOCIATE IN ARTS PROGRAM, OVERALL**

		TOTAL ASSOCIATE IN ARTS PROGRAM															
		2007 cohort		2008 cohort		2009 cohort		2010 cohort		2011 cohort		2012 cohort		2013 cohort		2014 cohort	
		N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall
Total First-Year AA Students		342	82.7	337	73.0	405	77.3	354	79.7	338	81.7	405	83.5	414	81.4	341	78.0
Female	Total-Female	176	84.1	184	71.7	229	74.2	187	80.7	158	79.7	207	84.5	213	83.6	189	79.4
	White	132	82.6	140	72.9	165	70.9	144	81.2	108	76.9	139	84.9	124	84.7	108	84.3
	African-American	23	82.6	26	69.2	26	92.3	17	76.5	9	100.0	29	82.8	25	84.0	41	68.3
	Hispanic	10	90.0	7	71.4	19	57.9	12	91.7	25	84.0	23	78.3	32	81.2	16	75.0
	Asian	8	100.0	5	60.0	7	85.7	5	60.0	8	75.0	6	83.3	8	75.0	9	77.8
	Native American	0	0.0	1	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	International	1	100.0	0	0.0	3	100.0	0	0.0	0	0.0	6	100.0	3	66.7	3	66.7
	Other ¹	2	100.0	5	80.0	9	100.0	8	75.0	8	87.5	4	100.0	21	85.7	12	83.3
Male	Total-Male	166	81.3	153	74.5	176	81.2	167	78.4	180	83.3	198	82.3	201	79.1	152	76.3
	White	129	81.4	119	73.9	138	79.0	123	78.9	133	81.2	147	82.3	127	79.5	106	77.4
	African-American	13	76.9	18	83.3	17	94.1	16	81.2	14	92.9	17	94.1	27	66.7	23	69.6
	Hispanic	6	100.0	7	42.9	8	62.5	12	66.7	13	92.3	18	77.8	16	75.0	12	75.0
	Asian	11	90.9	4	100.0	4	100.0	7	85.7	12	91.7	9	88.9	10	90.0	7	85.7
	Native American	1	100.0	0	0.0	0	0.0	0	0.0	1	0.0	0	0.0	0	0.0	1	100.0
	International	2	50.0	1	100.0	2	100.0	1	100.0	1	100.0	0	0.0	4	75.0	0	0.0
	Other ¹	4	50.0	4	75.0	7	100.0	8	75.0	6	83.3	7	57.1	17	94.1	3	66.7
First-Generation²		1	100.0	44	75.0	2	50.0	16	81.2	6	83.3	6	50.0	3	66.7	82	74.4
Low-Income³		38	86.8	40	75.0	53	81.1	48	77.1	53	73.6	70	81.4	71	81.7	82	67.1
Pell Grant Recipient⁴		59	83.1	61	73.8	98	78.6	103	76.7	90	76.7	136	83.1	146	84.2	120	70.8
Underrepresented Minority⁵		54	83.3	61	70.5	76	81.6	62	79.0	74	87.8	100	83.0	126	77.8	106	71.7
Delawareans	Total-Delawareans	335	82.7	329	73.3	393	77.4	347	79.8	335	81.8	394	83.2	405	81.5	334	78.1
	First-Generation ²	1	100.0	44	75.0	2	50.0	16	81.2	6	83.3	5	40.0	3	66.7	81	74.1
	Low-Income ³	38	86.8	39	76.9	53	81.1	48	77.1	53	73.6	70	81.4	70	81.4	82	67.1
	Pell Grant Recipient ⁴	59	83.1	60	73.3	97	79.4	103	76.7	90	76.7	135	83.0	145	84.1	119	70.6
	Underrepresented Minority ⁵	54	83.3	59	71.2	72	80.6	60	78.3	74	87.8	94	83.0	121	77.7	100	71.0
Nonresidents	Total-Nonresidents	7	85.7	8	62.5	12	75.0	7	71.4	3	66.7	11	90.9	9	77.8	7	71.4
	First-Generation ²	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	100.0
	Low-Income ³	0	0.0	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
	Pell Grant Recipient ⁴	0	0.0	1	100.0	1	0.0	0	0.0	0	0.0	1	100.0	1	100.0	1	100.0
	Underrepresented Minority ⁵	0	0.0	2	50.0	4	100.0	2	100.0	0	0.0	6	83.3	5	80.0	6	83.3

Note: All entering new freshman cohorts adjusted to comply with IPEDS Graduation Rate Survey definitions.

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

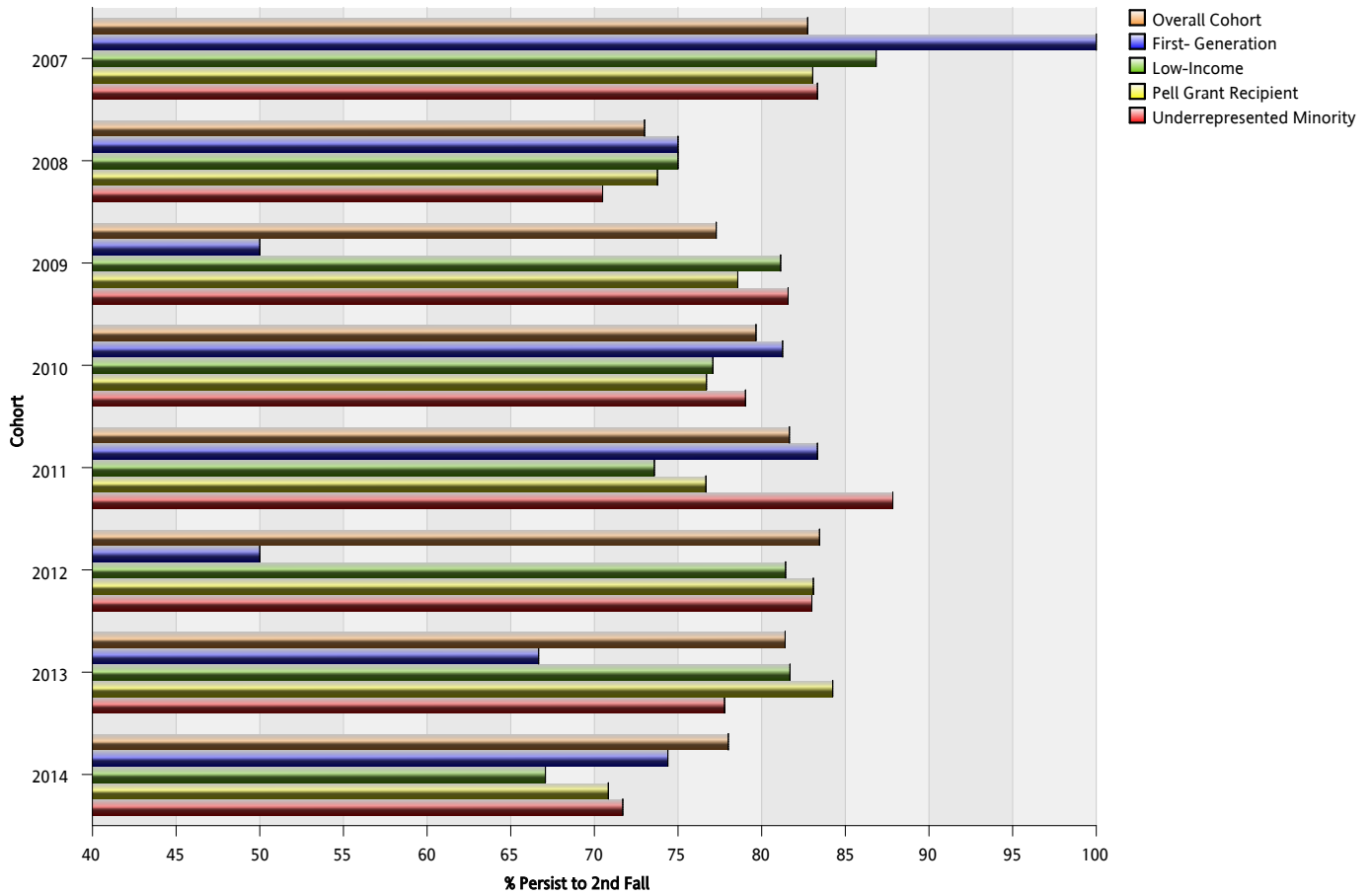
²First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

³The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

⁴The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

⁵Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

RETENTION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS
BY FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS
ASSOCIATE IN ARTS PROGRAM, OVERALL



UD Facts & Figures 2015-16

RETENTION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS
BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS
ASSOCIATE IN ARTS PROGRAM BY LOCATION

			2007 cohort		2008 cohort		2009 cohort		2010 cohort		2011 cohort		2012 cohort		2013 cohort		2014 cohort	
			N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall
GEORGETOWN	GEORGETOWN -TOTAL		63	90.5	78	73.1	83	77.1	90	73.3	69	75.4	67	77.6	79	83.5	86	84.9
	Female	Total-Female	45	93.3	45	75.6	56	69.6	50	76.0	40	75.0	36	72.2	45	86.7	48	87.5
		White	41	92.7	36	75.0	48	66.7	42	76.2	29	72.4	32	75.0	34	85.3	34	88.2
		African-American	2	100.0	5	80.0	4	100.0	3	100.0	1	100.0	2	50.0	1	0.0	5	100.0
		Hispanic	1	100.0	0	0.0	2	50.0	4	75.0	5	80.0	2	50.0	5	100.0	7	71.4
		Asian	1	100.0	2	100.0	0	0.0	1	0.0	3	66.7	0	0.0	2	100.0	2	100.0
		Other ¹	0	0.0	2	50.0	2	100.0	0	0.0	2	100.0	0	0.0	3	100.0	0	0.0
	Male	Total-Male	18	83.3	33	69.7	27	92.6	40	70.0	29	75.9	31	83.9	34	79.4	38	81.6
		White	14	85.7	27	70.4	21	95.2	31	71.0	19	73.7	23	82.6	25	72.0	32	78.1
		African-American	1	100.0	2	100.0	2	100.0	0	0.0	1	100.0	2	100.0	1	100.0	2	100.0
		Hispanic	1	100.0	1	0.0	2	50.0	7	71.4	6	83.3	4	75.0	3	100.0	3	100.0
		Asian	1	0.0	2	100.0	2	100.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
		International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
	Other ¹	1	100.0	1	0.0	0	0.0	2	50.0	3	66.7	1	100.0	4	100.0	1	100.0	
	First-Generation ²		1	100.0	13	76.9	2	50.0	2	100.0	3	66.7	2	0.0	1	0.0	22	86.4
	Low-Income ³		10	100.0	12	91.7	13	92.3	14	71.4	15	60.0	14	85.7	16	93.8	22	77.3
	Pell Grant Recipient ⁴		14	92.9	18	88.9	24	75.0	33	69.7	27	70.4	24	79.2	29	86.2	36	83.3
	Underrepresented Minority ⁵		5	100.0	9	77.8	10	80.0	15	80.0	17	82.4	11	72.7	13	92.3	18	88.9
	Delawareans	Total-Delawareans	63	90.5	77	74.0	83	77.1	89	73.0	69	75.4	67	77.6	77	83.1	84	84.5
		First-Generation ²	1	100.0	13	76.9	2	50.0	2	100.0	3	66.7	2	0.0	1	0.0	22	86.4
		Low-Income ³	10	100.0	12	91.7	13	92.3	14	71.4	15	60.0	14	85.7	15	93.3	22	77.3
		Pell Grant Recipient ⁴	14	92.9	18	88.9	24	75.0	33	69.7	27	70.4	24	79.2	28	85.7	35	82.9
		Underrepresented Minority ⁵	5	100.0	8	87.5	10	80.0	14	78.6	17	82.4	11	72.7	12	91.7	16	87.5
		Nonresidents	Total-Nonresidents	0	0.0	1	0.0	0	0.0	1	100.0	0	0.0	0	0.0	2	100.0	2
	Nonresidents	Low-Income ³	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
		Pell Grant Recipient ⁴	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	1	100.0
		Underrepresented Minority ⁵	0	0.0	1	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	2	100.0
DOVER	DOVER -TOTAL		71	78.9	52	73.1	84	75.0	69	85.5	49	81.6	93	84.9	97	84.5	73	74.0
	Female	Total-Female	35	80.0	26	76.9	51	70.6	39	84.6	26	80.8	37	83.8	48	87.5	38	78.9
		White	23	82.6	22	77.3	42	69.0	29	89.7	20	80.0	24	91.7	26	88.5	22	86.4
		African-American	7	71.4	2	100.0	3	66.7	5	80.0	2	100.0	5	60.0	7	85.7	10	60.0
		Hispanic	3	66.7	0	0.0	2	50.0	2	100.0	3	66.7	5	80.0	9	88.9	0	0.0
		Asian	2	100.0	1	0.0	1	100.0	1	0.0	1	100.0	3	66.7	1	100.0	2	100.0
		International	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
		Other ¹	0	0.0	1	100.0	2	100.0	2	50.0	0	0.0	0	0.0	5	80.0	3	66.7
		Total-Male	36	77.8	26	69.2	33	81.8	30	86.7	23	82.6	56	85.7	49	81.6	35	68.6
	Male	White	27	77.8	22	63.6	26	80.8	20	85.0	19	78.9	36	88.9	32	87.5	20	60.0
		African-American	2	50.0	0	0.0	3	100.0	6	83.3	1	100.0	8	87.5	4	25.0	8	87.5
		Hispanic	2	100.0	2	100.0	1	0.0	2	100.0	1	100.0	7	85.7	4	75.0	3	66.7
		Asian	4	100.0	1	100.0	0	0.0	0	0.0	0	0.0	2	50.0	4	75.0	3	66.7
		Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
		International	0	0.0	0	0.0	1	100.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
		Other ¹	1	0.0	1	100.0	2	100.0	2	100.0	1	100.0	3	66.7	5	100.0	0	0.0
		First-Generation ²	0	0.0	8	87.5	0	0.0	5	80.0	3	100.0	2	50.0	1	100.0	22	72.7
	Low-Income ³		11	72.7	4	75.0	13	84.6	7	71.4	6	66.7	15	73.3	18	88.9	19	73.7
	Pell Grant Recipient ⁴		16	81.2	8	87.5	25	80.0	18	83.3	12	66.7	28	78.6	33	87.9	22	77.3
	Underrepresented Minority ⁵		14	71.4	4	100.0	10	70.0	15	86.7	7	85.7	27	77.8	30	76.7	25	72.0
	Delawareans	Total-Delawareans	71	78.9	51	74.5	81	75.3	69	85.5	48	81.2	93	84.9	97	84.5	71	73.2
		First-Generation ²	0	0.0	8	87.5	0	0.0	5	80.0	3	100.0	2	50.0	1	100.0	21	71.4
		Low-Income ³	11	72.7	4	75.0	13	84.6	7	71.4	6	66.7	15	73.3	18	88.9	19	73.7

Source: UD Persisters

UD Facts & Figures 2015-16

RETENTION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS
BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS
ASSOCIATE IN ARTS PROGRAM BY LOCATION

			2007 cohort		2008 cohort		2009 cohort		2010 cohort		2011 cohort		2012 cohort		2013 cohort		2014 cohort	
			N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall
DOVER	Delawareans	Pell Grant Recipient ⁴	16	81.2	8	87.5	24	83.3	18	83.3	12	66.7	28	78.6	33	87.9	22	77.3
		Underrepresented Minority ⁵	14	71.4	4	100.0	9	66.7	15	86.7	7	85.7	27	77.8	30	76.7	23	69.6
	Nonresidents	Total-Nonresidents	0	0.0	1	0.0	3	66.7	0	0.0	1	100.0	0	0.0	0	0.0	2	100.0
		First-Generation ²	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
		Pell Grant Recipient ⁴	0	0.0	0	0.0	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		Underrepresented Minority ⁵	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0
WILMINGTON	WILMINGTON -TOTAL		208	81.7	207	72.9	238	78.2	195	80.5	220	83.6	245	84.5	238	79.4	182	76.4
	Female	Total-Female	96	81.2	113	69.0	122	77.9	98	81.6	92	81.5	134	88.1	120	80.8	103	75.7
		White	68	76.5	82	70.7	75	74.7	73	80.8	59	78.0	83	86.7	64	82.8	52	80.8
		African-American	14	85.7	19	63.2	19	94.7	9	66.7	6	100.0	22	90.9	17	88.2	26	65.4
		Hispanic	6	100.0	7	71.4	15	60.0	6	100.0	17	88.2	16	81.2	18	72.2	9	77.8
		Asian	5	100.0	2	50.0	6	83.3	3	100.0	4	75.0	3	100.0	5	60.0	5	60.0
		Native American	0	0.0	1	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
		International	1	100.0	0	0.0	2	100.0	0	0.0	0	0.0	6	100.0	3	66.7	2	50.0
		Other ¹	2	100.0	2	100.0	5	100.0	6	83.3	6	83.3	4	100.0	13	84.6	9	88.9
		Total-Male	112	82.1	94	77.7	116	78.4	97	79.4	128	85.2	111	80.2	118	78.0	79	77.2
	Male	White	88	81.8	70	78.6	91	74.7	72	80.6	95	83.2	88	79.5	70	78.6	54	83.3
		African-American	10	80.0	16	81.2	12	91.7	10	80.0	12	91.7	7	100.0	22	72.7	13	53.8
		Hispanic	3	100.0	4	25.0	5	80.0	3	33.3	6	100.0	7	71.4	9	66.7	6	66.7
		Asian	6	100.0	1	100.0	2	100.0	7	85.7	12	91.7	6	100.0	6	100.0	4	100.0
		Native American	1	100.0	0	0.0	0	0.0	0	0.0	1	0.0	0	0.0	0	0.0	0	0.0
		International	2	50.0	1	100.0	1	100.0	1	100.0	0	0.0	0	0.0	3	66.7	0	0.0
		Other ¹	2	50.0	2	100.0	5	100.0	4	75.0	2	100.0	3	33.3	8	87.5	2	50.0
		First-Generation ²	0	0.0	23	69.6	0	0.0	9	77.8	0	0.0	2	100.0	1	100.0	38	68.4
		Low-Income ³	17	88.2	24	66.7	27	74.1	27	81.5	32	81.2	41	82.9	37	73.0	41	58.5
		Pell Grant Recipient ⁴	29	79.3	35	62.9	49	79.6	52	78.8	51	82.4	84	85.7	84	82.1	62	61.3
		Underrepresented Minority ⁵	35	85.7	48	66.7	56	83.9	32	75.0	50	90.0	62	87.1	83	75.9	63	66.7
	Delawareans	Total-Delawareans	201	81.6	201	72.6	229	78.2	189	81.0	218	83.9	234	84.2	231	79.7	179	77.1
		First-Generation ²	0	0.0	23	69.6	0	0.0	9	77.8	0	0.0	1	100.0	1	100.0	38	68.4
		Low-Income ³	17	88.2	23	69.6	27	74.1	27	81.5	32	81.2	41	82.9	37	73.0	41	58.5
		Pell Grant Recipient ⁴	29	79.3	34	61.8	49	79.6	52	78.8	51	82.4	83	85.5	84	82.1	62	61.3
		Underrepresented Minority ⁵	35	85.7	47	66.0	53	83.0	31	74.2	50	90.0	56	87.5	79	75.9	61	67.2
	Nonresidents	Total-Nonresidents	7	85.7	6	83.3	9	77.8	6	66.7	2	50.0	11	90.9	7	71.4	3	33.3
		First-Generation ²	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
		Low-Income ³	0	0.0	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		Pell Grant Recipient ⁴	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
		Underrepresented Minority ⁵	0	0.0	1	100.0	3	100.0	1	100.0	0	0.0	6	83.3	4	75.0	2	50.0

Note: All entering new freshman cohorts adjusted to comply with IPEDS Graduation Rate Survey definitions.

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

²First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

³The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

⁴The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

⁵Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

**GRADUATION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS
BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS
ASSOCIATE IN ARTS PROGRAM**

		TOTAL ASSOCIATE IN ARTS PROGRAM																			
		2009 cohort				2010 cohort				2011 cohort				2012 cohort				2013 cohort			
		N	% Graduated Within			N	% Graduated Within			N	% Graduated Within			N	% Graduated Within			N	% Graduated Within		
2YR	3YR		4YR	2YR	3YR		4YR	2YR	3YR		4YR	2YR	3YR		4YR	2YR	3YR		4YR		
Total First-Year AA Students		405	33.1	57.8	60.0	354	42.7	65.5	68.1	338	42.6	72.2	73.7	405	33.6	63.5		414	41.5		
Female	Total-Female	229	31.4	54.1	56.3	187	43.9	66.8	69.5	158	44.3	70.9	72.2	207	37.7	67.6		213	49.3		
	White	165	29.7	49.7	51.5	144	45.8	67.4	70.8	108	44.4	68.5	69.4	139	37.4	70.5		124	50.8		
	African-American	26	34.6	57.7	65.4	17	29.4	58.8	58.8	9	55.6	100.0	100.0	29	31.0	65.5		25	40.0		
	Hispanic	19	26.3	47.4	47.4	12	33.3	66.7	66.7	25	44.0	72.0	76.0	23	30.4	43.5		32	46.9		
	Asian	7	57.1	100.0	100.0	5	60.0	60.0	60.0	8	50.0	75.0	75.0	6	66.7	83.3		8	62.5		
	Native American	0	0.0	0.0	0.0	1	0.0	100.0	100.0	0	0.0	0.0	0.0	0	0.0	0.0		0	0.0		
	International	3	33.3	100.0	100.0	0	0.0	0.0	0.0	0	0.0	0.0	0.0	6	66.7	83.3		3	33.3		
	Other ¹	9	44.4	88.9	88.9	8	50.0	75.0	75.0	8	25.0	62.5	62.5	4	50.0	75.0		21	52.4		
Male	Total-Male	176	35.2	62.5	64.8	167	41.3	64.1	66.5	180	41.1	73.3	75.0	198	29.3	59.1		201	33.3		
	White	138	34.1	61.6	63.8	123	43.1	62.6	63.4	133	42.9	72.2	73.7	147	29.9	58.5		127	29.9		
	African-American	17	41.2	64.7	70.6	16	31.2	68.8	81.2	14	42.9	78.6	85.7	17	17.6	76.5		27	22.2		
	Hispanic	8	25.0	50.0	50.0	12	33.3	66.7	75.0	13	30.8	76.9	76.9	18	27.8	44.4		16	31.2		
	Asian	4	50.0	50.0	50.0	7	42.9	85.7	85.7	12	41.7	83.3	83.3	9	44.4	77.8		10	60.0		
	Native American	0	0.0	0.0	0.0	0	0.0	0.0	0.0	1	0.0	0.0	0.0	0	0.0	0.0		0	0.0		
	International	2	50.0	100.0	100.0	1	100.0	100.0	100.0	1	100.0	100.0	100.0	0	0.0	0.0		4	25.0		
	Other ¹	7	42.9	85.7	85.7	8	37.5	50.0	50.0	6	16.7	66.7	66.7	7	28.6	42.9		17	64.7		
First-Generation ²		2	50.0	50.0	50.0	16	50.0	68.8	68.8	6	16.7	66.7	66.7	6	50.0	50.0		3	66.7		
Low-Income ³		53	22.6	52.8	58.5	48	31.2	60.4	62.5	53	34.0	62.3	64.2	70	41.4	62.9		71	40.8		
Pell Grant Recipient ⁴		98	27.6	57.1	61.2	103	35.0	61.2	64.1	90	35.6	64.4	66.7	136	33.1	61.0		146	41.8		
Underrepresented Minority ⁵		76	34.2	59.2	63.2	62	33.9	66.1	71.0	74	37.8	75.7	78.4	100	31.0	59.0		126	38.9		
Delawareans	Total-Delawareans	393	32.8	57.3	59.5	347	42.7	65.4	67.7	335	42.7	72.5	74.0	394	33.0	62.9		405	41.7		
	First-Generation ²	2	50.0	50.0	50.0	16	50.0	68.8	68.8	6	16.7	66.7	66.7	5	40.0	40.0		3	66.7		
	Low-Income ³	53	22.6	52.8	58.5	48	31.2	60.4	62.5	53	34.0	62.3	64.2	70	41.4	62.9		70	41.4		
	Pell Grant Recipient ⁴	97	27.8	57.7	61.9	103	35.0	61.2	64.1	90	35.6	64.4	66.7	135	32.6	60.7		145	42.1		
	Underrepresented Minority ⁵	72	33.3	56.9	61.1	60	33.3	65.0	70.0	74	37.8	75.7	78.4	94	28.7	57.4		121	38.8		
Nonresidents	Total-Nonresidents	12	41.7	75.0	75.0	7	42.9	71.4	85.7	3	33.3	33.3	33.3	11	54.5	81.8		9	33.3		
	First-Generation ²	0	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0	0.0	1	100.0	100.0		0	0.0		
	Low-Income ³	0	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0		1	0.0		
	Pell Grant Recipient ⁴	1	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0	0.0	1	100.0	100.0		1	0.0		
	Underrepresented Minority ⁵	4	50.0	100.0	100.0	2	50.0	100.0	100.0		0.0	0.0	0.0	6	66.7	83.3		5	40.0		

Note: Data comply with IPEDS Graduation Rate Survey definitions.

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

²First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

³The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

⁴The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

⁵Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

**GRADUATION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS
BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS
ASSOCIATE IN ARTS PROGRAM BY LOCATION**

			2009 cohort				2010 cohort				2011 cohort				2012 cohort				2013 cohort					
			N	% Graduated Within			N	% Graduated Within			N	% Graduated Within			N	% Graduated Within			N	% Graduated Within				
				2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR		
GEORGETOWN	GEORGETOWN -TOTAL		83	37.3	53.0	55.4	90	41.1	58.9	62.2	69	39.1	65.2	66.7	67	31.3	62.7		79	46.8				
	Female	Total-Female	56	33.9	46.4	50.0	50	38.0	58.0	62.0	40	40.0	65.0	67.5	36	25.0	61.1		45	60.0				
		White	48	29.2	41.7	43.8	42	42.9	61.9	66.7	29	37.9	62.1	62.1	32	25.0	65.6		34	64.7				
		African-American	4	75.0	75.0	100.0	3	33.3	33.3	33.3	1	100.0	100.0	100.0	2	0.0	0.0		1	0.0				
		Hispanic	2	50.0	50.0	50.0	4	0.0	50.0	50.0	5	60.0	60.0	80.0	2	50.0	50.0		5	80.0				
		Asian	0	0.0	0.0	0.0	1	0.0	0.0	0.0	3	33.3	66.7	66.7	0	0.0	0.0		2	50.0				
		Other ¹	2	50.0	100.0	100.0	0	0.0	0.0	0.0	2	0.0	100.0	100.0	0	0.0	0.0		3	0.0				
		Male	Total-Male	27	44.4	66.7	66.7	40	45.0	60.0	62.5	29	37.9	65.5	65.5	31	38.7	64.5		34	29.4			
	White		21	47.6	76.2	76.2	31	45.2	58.1	58.1	19	36.8	63.2	63.2	23	30.4	60.9		25	16.0				
	African-American		2	0.0	0.0	0.0	0	0.0	0.0	0.0	1	100.0	100.0	100.0	2	0.0	50.0		1	100.0				
	Hispanic		2	50.0	50.0	50.0	7	42.9	71.4	85.7	6	50.0	66.7	66.7	4	75.0	75.0		3	33.3				
	Asian		2	50.0	50.0	50.0	0	0.0	0.0	0.0	0	0.0	0.0	0.0	1	100.0	100.0		0	0.0				
	International		0	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0		1	100.0				
	Other ¹		0	0.0	0.0	0.0	2	50.0	50.0	50.0	3	0.0	66.7	66.7	1	100.0	100.0		4	75.0				
	First-Generation ²		2	50.0	50.0	50.0	2	50.0	50.0	50.0	3	0.0	66.7	66.7	2	0.0	0.0		1	0.0				
	Low-Income ³		13	23.1	61.5	69.2	14	28.6	57.1	57.1	15	26.7	53.3	53.3	14	50.0	78.6		16	43.8				
	Pell Grant Recipient ⁴		24	29.2	54.2	58.3	33	30.3	54.5	57.6	27	29.6	59.3	63.0	24	37.5	70.8		29	44.8				
	Underrepresented Minority ⁵		10	50.0	50.0	60.0	15	33.3	60.0	66.7	17	47.1	76.5	82.4	11	45.5	54.5		13	53.8				
	Delawareans	Total-Delawareans	83	37.3	53.0	55.4	89	41.6	58.4	61.8	69	39.1	65.2	66.7	67	31.3	62.7		77	46.8				
		First-Generation ²	2	50.0	50.0	50.0	2	50.0	50.0	50.0	3	0.0	66.7	66.7	2	0.0	0.0		1	0.0				
		Low-Income ³	13	23.1	61.5	69.2	14	28.6	57.1	57.1	15	26.7	53.3	53.3	14	50.0	78.6		15	46.7				
		Pell Grant Recipient ⁴	24	29.2	54.2	58.3	33	30.3	54.5	57.6	27	29.6	59.3	63.0	24	37.5	70.8		28	46.4				
		Underrepresented Minority ⁵	10	50.0	50.0	60.0	14	35.7	57.1	64.3	17	47.1	76.5	82.4	11	45.5	54.5		12	50.0				
		Nonresidents	Total-Nonresidents	0	0.0	0.0	0.0	1	0.0	100.0	100.0	0	0.0	0.0	0.0	0	0.0	0.0		2	50.0			
			Low-Income ³	0	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0		1	0.0			
			Pell Grant Recipient ⁴	0	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0		1	0.0			
			Underrepresented Minority ⁵	0	0.0	0.0	0.0	1	0.0	100.0	100.0	0	0.0	0.0	0.0	0	0.0	0.0		1	100.0			
DOVER	DOVER -TOTAL		84	39.3	64.3	64.3	69	52.2	68.1	71.0	49	42.9	75.5	75.5	93	35.5	68.8		97	56.7				
	Female	Total-Female	51	39.2	60.8	60.8	39	48.7	64.1	66.7	26	50.0	73.1	73.1	37	40.5	73.0		48	58.3				
		White	42	38.1	59.5	59.5	29	51.7	65.5	69.0	20	40.0	70.0	70.0	24	41.7	75.0		26	57.7				
		African-American	3	33.3	66.7	66.7	5	40.0	80.0	80.0	2	100.0	100.0	100.0	5	0.0	60.0		7	71.4				
		Hispanic	2	0.0	0.0	0.0	2	50.0	50.0	50.0	3	66.7	66.7	66.7	5	60.0	80.0		9	44.4				
		Asian	1	100.0	100.0	100.0	1	0.0	0.0	0.0	1	100.0	100.0	100.0	3	66.7	66.7		1	100.0				
		International	1	0.0	100.0	100.0	0	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0		0	0.0				
		Other ¹	2	100.0	100.0	100.0	2	50.0	50.0	50.0	0	0.0	0.0	0.0	0	0.0	0.0		5	60.0				
	Male	Total-Male	33	39.4	69.7	69.7	30	56.7	73.3	76.7	23	34.8	78.3	78.3	56	32.1	66.1		49	55.1				
		White	26	38.5	69.2	69.2	20	65.0	75.0	75.0	19	26.3	73.7	73.7	36	38.9	72.2		32	53.1				
		African-American	3	33.3	66.7	66.7	6	50.0	66.7	83.3	1	100.0	100.0	100.0	8	25.0	75.0		4	0.0				
		Hispanic	1	0.0	0.0	0.0	2	50.0	100.0	100.0	1	0.0	100.0	100.0	7	14.3	42.9		4	50.0				
		Asian	0	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0	0.0	2	50.0	50.0		4	75.0				
		International	1	0.0	100.0	100.0	0	0.0	0.0	0.0	1	100.0	100.0	100.0	0	0.0	0.0		0	0.0				
		Other ¹	2	100.0	100.0	100.0	2	0.0	50.0	50.0	1	100.0	100.0	100.0	3	0.0	33.3		5	100.0				
	First-Generation ²		0	0.0	0.0	0.0	5	60.0	60.0	60.0	3	33.3	66.7	66.7	2	50.0	50.0		1	100.0				
	Low-Income ³		13	38.5	69.2	69.2	7	28.6	42.9	57.1	6	16.7	66.7	66.7	15	46.7	60.0		18	61.1				
	Pell Grant Recipient ⁴		25	40.0	68.0	68.0	18	44.4	55.6	61.1	12	8.3	50.0	50.0	28	32.1	64.3		33	60.6				
	Underrepresented Minority ⁵		10	20.0	50.0	50.0	15	46.7	73.3	80.0	7	71.4	85.7	85.7	27	22.2	59.3		30	53.3				
	Delawareans	Total-Delawareans	81	39.5	64.2	64.2	69	52.2	68.1	71.0	48	41.7	75.0	75.0	93	35.5	68.8		97	56.7				
		First-Generation ²	0	0.0	0.0	0.0	5	60.0	60.0	60.0	3	33.3	66.7	66.7	2	50.0	50.0		1	100.0				
		Low-Income ³	13	38.5	69.2	69.2	7	28.6	42.9	57.1	6	16.7	66.7	66.7	15	46.7	60.0		18	61.1				

UD Facts & Figures 2015-16

GRADUATION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS
BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS
ASSOCIATE IN ARTS PROGRAM BY LOCATION

			2009 cohort				2010 cohort				2011 cohort				2012 cohort				2013 cohort			
			N	% Graduated Within			N	% Graduated Within			N	% Graduated Within			N	% Graduated Within			N	% Graduated Within		
				2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR
DOVER	Delawareans	Pell Grant Recipient ⁴	24	41.7	70.8	70.8	18	44.4	55.6	61.1	12	8.3	50.0	50.0	28	32.1	64.3		33	60.6		
		Underrepresented Minority ⁵	9	22.2	44.4	44.4	15	46.7	73.3	80.0	7	71.4	85.7	85.7	27	22.2	59.3		30	53.3		
	Nonresidents	Total-Nonresidents	3	33.3	66.7	66.7	0	0.0	0.0	0.0	1	100.0	100.0	100.0	0	0.0	0.0		0	0.0		
		Pell Grant Recipient ⁴	1	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0		0	0.0		
		Underrepresented Minority ⁵	1	0.0	100.0	100.0	0	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0		0	0.0		
WILMINGTON	WILMINGTON -TOTAL		238	29.4	57.1	60.1	195	40.0	67.7	69.7	220	43.6	73.6	75.5	245	33.5	61.6		238	33.6		
	Female	Total-Female	122	27.0	54.9	57.4	98	44.9	72.4	74.5	92	44.6	72.8	73.9	134	40.3	67.9		120	41.7		
		White	75	25.3	49.3	52.0	73	45.2	71.2	74.0	59	49.2	71.2	72.9	83	41.0	71.1		64	40.6		
		African-American	19	26.3	52.6	57.9	9	22.2	55.6	55.6	6	33.3	100.0	100.0	22	40.9	72.7		17	29.4		
		Hispanic	15	26.7	53.3	53.3	6	50.0	83.3	83.3	17	35.3	76.5	76.5	16	18.8	31.2		18	38.9		
		Asian	6	50.0	100.0	100.0	3	100.0	100.0	100.0	4	50.0	75.0	75.0	3	66.7	100.0		5	60.0		
		Native American	0	0.0	0.0	0.0	1	0.0	100.0	100.0	0	0.0	0.0	0.0	0	0.0	0.0		0	0.0		
		International	2	50.0	100.0	100.0	0	0.0	0.0	0.0	0	0.0	0.0	0.0	6	66.7	83.3		3	33.3		
		Other ¹	5	20.0	80.0	80.0	6	50.0	83.3	83.3	6	33.3	50.0	50.0	4	50.0	75.0		13	61.5		
	Male	Total-Male	116	31.9	59.5	62.9	97	35.1	62.9	64.9	128	43.0	74.2	76.6	111	25.2	54.1		118	25.4		
		White	91	29.7	56.0	59.3	72	36.1	61.1	62.5	95	47.4	73.7	75.8	88	26.1	52.3		70	24.3		
		African-American	12	50.0	75.0	83.3	10	20.0	70.0	80.0	12	33.3	75.0	83.3	7	14.3	85.7		22	22.7		
		Hispanic	5	20.0	60.0	60.0	3	0.0	33.3	33.3	6	16.7	83.3	83.3	7	14.3	28.6		9	22.2		
		Asian	2	50.0	50.0	50.0	7	42.9	85.7	85.7	12	41.7	83.3	83.3	6	33.3	83.3		6	50.0		
		Native American	0	0.0	0.0	0.0	0	0.0	0.0	0.0	1	0.0	0.0	0.0	0	0.0	0.0		0	0.0		
		International	1	100.0	100.0	100.0	1	100.0	100.0	100.0	0	0.0	0.0	0.0	0	0.0	0.0		3	0.0		
		Other ¹	5	20.0	80.0	80.0	4	50.0	50.0	50.0	2	0.0	50.0	50.0	3	33.3	33.3		8	37.5		
	First-Generation ²		0	0.0	0.0	0.0	9	44.4	77.8	77.8	0	0.0	0.0	0.0	2	100.0	100.0		1	100.0		
	Low-Income ³		27	14.8	40.7	48.1	27	33.3	66.7	66.7	32	40.6	65.6	68.8	41	36.6	58.5		37	29.7		
	Pell Grant Recipient ⁴		49	20.4	53.1	59.2	52	34.6	67.3	69.2	51	45.1	70.6	72.5	84	32.1	57.1		84	33.3		
	Underrepresented Minority ⁵		56	33.9	62.5	66.1	32	28.1	65.6	68.8	50	30.0	74.0	76.0	62	32.3	59.7		83	31.3		
	Delawareans	Total-Delawareans	229	28.8	56.3	59.4	189	39.7	67.7	69.3	218	44.0	74.3	76.1	234	32.5	60.7		231	33.8		
		First-Generation ²	0	0.0	0.0	0.0	9	44.4	77.8	77.8	0	0.0	0.0	0.0	1	100.0	100.0		1	100.0		
		Low-Income ³	27	14.8	40.7	48.1	27	33.3	66.7	66.7	32	40.6	65.6	68.8	41	36.6	58.5		37	29.7		
		Pell Grant Recipient ⁴	49	20.4	53.1	59.2	52	34.6	67.3	69.2	51	45.1	70.6	72.5	83	31.3	56.6		84	33.3		
		Underrepresented Minority ⁵	53	32.1	60.4	64.2	31	25.8	64.5	67.7	50	30.0	74.0	76.0	56	28.6	57.1		79	31.6		
		Nonresidents	9	44.4	77.8	77.8	6	50.0	66.7	83.3	2	0.0	0.0	0.0	11	54.5	81.8		7	28.6		
	Nonresidents	First-Generation ²	0	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0	0.0	1	100.0	100.0		0	0.0		
		Pell Grant Recipient ⁴	0	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0	0.0	1	100.0	100.0		0	0.0		
		Underrepresented Minority ⁵	3	66.7	100.0	100.0	1	100.0	100.0	100.0	0	0.0	0.0	0.0	6	66.7	83.3		4	25.0		

Note: Data comply with IPEDS Graduation Rate Survey definitions.

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

²First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

³The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

⁴The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

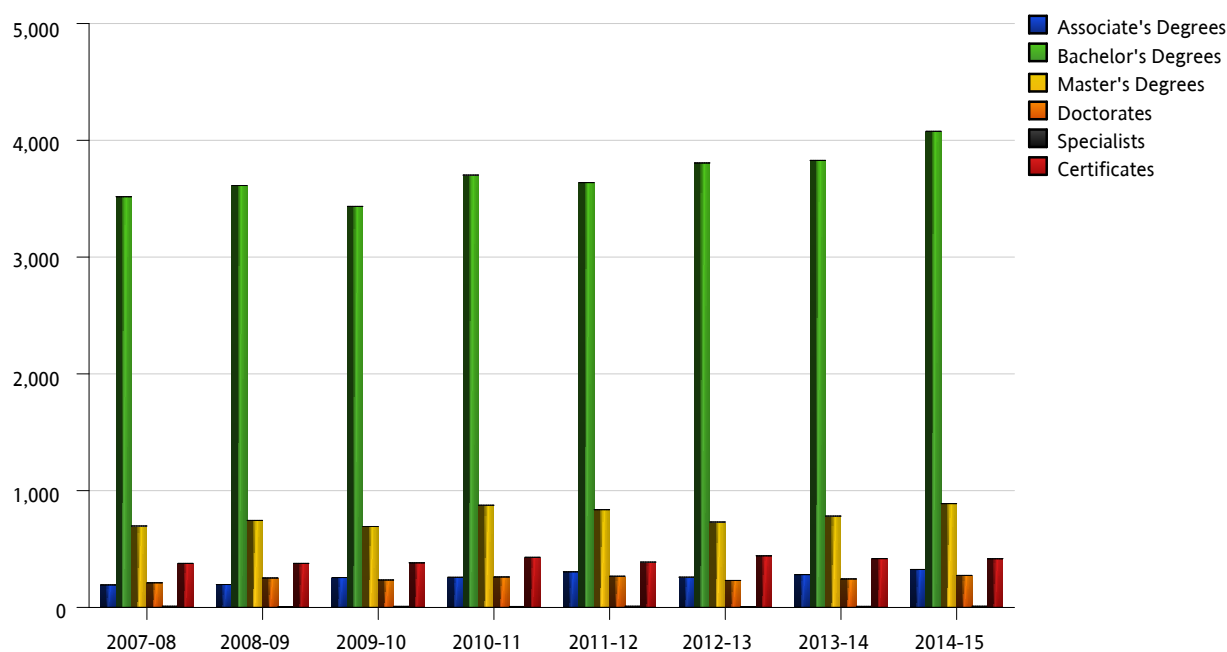
⁵Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

UD Facts & Figures 2015-16

DISTINCT DEGREE TOTALS AWARDED BY LEVEL

2007-08 Through 2014-15

	DISTINCT DEGREE TOTALS							
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Associate's Degrees	193	196	256	258	305	259	281	325
Bachelor's Degrees	3,517	3,613	3,434	3,702	3,638	3,806	3,828	4,077
Master's Degrees	697	745	693	875	837	731	782	889
Doctorates	211	252	235	261	267	231	244	274
Specialists	10	7	9	8	10	7	9	10
Certificates	377	377	382	429	388	442	418	417



NOTE: Graduation terms defined by federal IPEDS standards (July 1 through June 30). Since some graduates earn degrees across different colleges (eg. AS-BS, AG-BS), the sum of degree counts across colleges may be greater than the degree distinct total at each degree level. Also because one student can earn multiple degrees (eg. AS-BA, EG-BS), the sum of degree distinct totals may be greater than the number of students who graduated.

The degree counts reflect the actual degree data one day before the report run date on November 16, 2015.

¹The Fashion and Apparel Studies Department and the School of Public Policy and Administration moved to the College of Arts and Sciences in 2010.

²The Hotel, Restaurant & Institutional Management Department and the Sport Management/Sport Management Interest Program moved to the Alfred Lerner College of Business and Economics in 2008 and 2010, respectively.

³The Geography Department moved to the College of Earth, Ocean, & Environment in 2009.

⁴The Computer Science Department and the Energy and Environmental Policy Program moved to the College of Engineering in 2010.

⁵The Physical Therapy Department moved to the College of Health Sciences in 2009.

UD Facts & Figures 2015-16

**DEGREES & CERTIFICATES GRANTED BY COLLEGE AND LEVEL
2007-08 Through 2014-15**

		2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
College of Agriculture & Natural Resources	Total-Associate's Degrees	1	2	1	0	1	0	1	1
	Associate in Applied Science	0	0	0	0	1	0	0	0
	Associate in Science	1	2	1	0	0	0	1	1
	Total-Bachelor's Degrees	162	153	149	163	163	197	174	201
	Bachelor of Applied Sciences	2	0	1	0	0	0	0	0
	Bachelor of Arts	0	0	0	0	0	1	1	7
	Bachelor of Science	147	147	144	160	155	183	157	180
	Honors Bachelor of Science	13	6	4	3	8	13	16	14
	Total-Master's Degrees	57	49	48	53	56	42	59	57
	Master of Arts	5	0	3	1	1	0	1	1
	Master of Science	52	49	45	52	55	42	58	56
	Total-Doctorates	9	5	1	15	8	6	7	11
	Doctor of Philosophy	9	5	1	15	8	6	7	11
	Total-Certificates	0	0	0	0	0	1	0	0
	Certificate	0	0	0	0	0	1	0	0
College of Arts & Sciences ¹	Total-Associate's Degrees	187	179	245	245	291	249	273	308
	Associate in Arts	187	179	245	245	291	249	273	308
	Total-Bachelor's Degrees	1,726	1,728	1,599	1,584	1,560	1,631	1,522	1,529
	Bachelor of Arts	1,274	1,217	1,177	1,139	1,117	1,138	1,023	1,015
	Bachelor of Fine Arts	67	69	55	68	51	47	54	48
	Bachelor of Music	29	41	39	42	34	30	27	43
	Bachelor of Science	248	252	223	222	247	280	261	315
	Honors Bachelor of Arts	90	116	73	87	86	87	110	70
	Honors Bachelor of Music	2	3	4	1	3	2	5	3
	Honors Bachelor of Science	16	30	28	25	22	47	42	35
	Total-Master's Degrees	209	185	185	223	207	186	181	227
	Master of Arts	127	114	106	108	94	94	94	109
	Master of Energy and Environmental Policy	0	0	0	0	0	0	0	2
	Master of Fine Arts	8	8	11	34	9	8	4	12
	Master of Music	6	9	6	12	22	22	18	21
	Master of Science	36	34	37	44	52	41	46	63
	Master of Public Administration	32	20	25	25	28	20	16	18
	Professional Science Master	0	0	0	0	2	1	3	2
	Total-Doctorates	74	96	79	94	81	84	87	99
	Doctor of Philosophy	74	96	79	94	81	84	87	99
	Total-Certificates	0	2	5	1	2	4	7	0

Source: Degree Data Mart

UD Facts & Figures 2015-16

**DEGREES & CERTIFICATES GRANTED BY COLLEGE AND LEVEL
2007-08 Through 2014-15**

		2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
College of Arts & Sciences ¹	Certificate	0	2	5	1	2	4	7	0
Alfred Lerner College of Business & Economics ²	Total-Bachelor's Degrees	681	797	773	830	790	794	817	842
	Bachelor of Arts	15	30	16	32	31	27	30	42
	Bachelor of Science	637	733	713	761	722	742	743	763
	Honors Bachelor of Arts	1	1	1	0	0	1	4	0
	Honors Bachelor of Science	28	33	43	37	37	24	40	37
	Total-Master's Degrees	172	197	188	265	267	218	254	276
	Master of Arts	21	42	12	44	12	25	8	25
	Master of Business Administration	129	109	110	122	136	97	98	101
	Master of Science	22	46	66	99	119	96	148	150
	Total-Doctorates	2	7	2	12	4	5	4	7
	Doctor of Philosophy	2	7	2	12	4	5	4	7
College of Earth, Ocean, & Environment ³	Total-Bachelor's Degrees	8	9	35	35	49	58	59	68
	Bachelor of Arts	4	2	15	23	19	27	25	34
	Bachelor of Science	4	7	19	10	29	31	34	33
	Honors Bachelor of Arts	0	0	1	0	0	0	0	0
	Honors Bachelor of Science	0	0	0	2	1	0	0	1
	Total-Master's Degrees	19	17	11	11	23	28	24	23
	Master of Arts	1	1	0	1	1	0	1	2
	Master of Marine Management	0	1	0	0	0	0	0	0
	Master of Marine Policy	1	3	1	0	3	7	4	4
	Master of Science	17	12	10	10	19	21	19	17
	Total-Doctorates	6	18	17	13	18	13	9	9
	Doctor of Philosophy	6	18	17	13	18	13	9	9
	Total-Certificates	0	0	0	5	3	5	5	5
	Certificate	0	0	0	5	3	5	5	5
College of Education & Human Development	Total-Associate's Degrees	5	15	10	13	13	10	7	16
	Associate in Arts	5	15	10	13	13	10	7	16
	Total-Bachelor's Degrees	303	281	237	268	252	274	283	289
	Bachelor of Arts in Educational Studies	1	0	0	0	0	0	0	0
	Bachelor of Science	142	134	107	116	112	129	138	140
	Bachelor of Science in Education	0	0	0	132	120	132	127	134
	Bachelor of Science in Education	151	135	122	7	0	0	0	0
	Honors Bachelor of Science in Education	6	11	6	8	17	8	11	6
	Honors Bachelor of Science	3	1	2	5	3	5	7	9
	Total-Master's Degrees	113	134	125	142	124	94	60	73

Source: Degree Data Mart

UD Facts & Figures 2015-16

DEGREES & CERTIFICATES GRANTED BY COLLEGE AND LEVEL
2007-08 Through 2014-15

		2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
College of Education & Human Development	Master of Arts	28	37	32	34	38	21	20	28
	Master of Arts in Teaching	0	0	0	8	11	17	2	0
	Master of Education	47	59	60	62	47	30	19	39
	Master of Instruction	31	37	30	36	25	21	15	3
	Master of Science	7	1	3	2	3	5	4	3
	Total-Doctorates	38	35	34	29	31	34	24	29
	Doctor of Education	31	22	25	13	21	22	17	19
	Doctor of Philosophy	7	13	9	16	10	12	7	10
	Total-Specialists	10	7	9	8	10	7	9	10
	Educational Specialist	10	7	9	8	10	7	9	10
	Total-Certificates	0	0	0	0	0	0	1	0
	Certificate	0	0	0	0	0	0	1	0
College of Engineering ⁴	Total-Bachelor's Degrees	247	240	230	341	344	358	459	526
	Bachelor of Arts	0	0	0	4	6	8	5	6
	Bachelor of Biomedical Engineering	0	0	0	0	0	0	39	43
	Bachelor of Chemical Engineering	40	36	25	39	55	43	56	73
	Bachelor of Civil Engineering	74	69	63	82	64	88	83	93
	Bachelor of Computer Engineering	14	7	13	9	15	8	24	16
	Bachelor of Electrical Engineering	17	19	27	30	22	32	41	35
	Bachelor of Environmental Engineering	17	8	11	18	18	21	17	32
	Bachelor of Mechanical Engineering	64	68	69	96	105	98	97	98
	Bachelor of Science	0	0	0	32	28	34	39	77
	Honors Bachelor of Arts	0	3	0	0	0	0	0	0
	Honors Bachelor of Biomedical Engineering	0	0	0	0	0	0	5	6
	Honors Bachelor of Chemical Engineering	7	16	9	11	10	9	20	14
	Honors Bachelor of Civil Engineering	4	4	4	6	7	3	7	9
	Honors Bachelor of Computer Engineering	0	1	1	1	0	3	2	2
	Honors Bachelor of Electrical Engineering	0	2	2	1	3	2	4	1
	Honors Bachelor of Environmental Engineering	0	0	1	1	1	0	4	1
	Honors Bachelor of Mechanical Engineering	5	5	4	8	6	7	8	6
	Honors Bachelor of Science	5	2	1	3	4	2	8	14
	Total-Master's Degrees	91	100	88	119	106	105	128	128
	Master of Applied Sciences	2	5	0	0	1	0	2	2

Source: Degree Data Mart

UD Facts & Figures 2015-16

**DEGREES & CERTIFICATES GRANTED BY COLLEGE AND LEVEL
2007-08 Through 2014-15**

		2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
College of Engineering ⁴	Master of Chemical Engineering	7	8	8	8	6	6	2	7
	Master of Civil Engineering	11	18	23	31	29	29	27	18
	Master of Energy and Environmental Policy	8	7	4	13	12	7	10	6
	Master of Engineering: Mechanical	1	1	2	0	1	4	8	5
	Master of Materials Science and Engineering	8	6	5	4	8	4	8	5
	Master of Science	45	52	36	51	41	47	60	78
	Master of Science in Mechanical Engineering	9	3	10	12	8	8	10	7
	Professional Science Master	0	0	0	0	0	0	1	0
	Total-Doctorates	53	58	66	68	82	50	76	72
	Doctor of Philosophy	53	58	66	68	82	50	76	72
	Total-Certificates	0	0	0	1	1	2	3	3
	Certificate	0	0	0	1	1	2	3	3
College of Health Sciences ⁵	Total-Bachelor's Degrees	394	414	418	487	492	516	533	650
	Bachelor of Science	212	217	238	279	291	324	329	423
	Bachelor of Science in Nursing	166	176	165	187	179	172	183	200
	Honors Bachelor of Science	11	12	12	14	18	16	17	20
	Honors Bachelors of Science in Nursing	5	9	3	7	4	4	4	7
	Total-Master's Degrees	36	64	49	64	55	59	77	106
	Master of Science	16	28	23	25	24	24	31	64
	Master of Science in Nursing	20	36	26	39	31	35	46	42
	Total-Doctorates	29	33	36	30	43	39	37	47
	Doctor of Philosophy	0	5	6	1	9	10	5	10
	Doctor of Physical Therapy	29	28	30	29	34	29	32	37
	Total-Certificates	26	19	32	45	42	39	54	51
	Certificate	26	19	32	45	42	39	54	51
	Total-Certificates	351	356	346	377	340	392	348	358
	Certificate	351	356	346	377	340	392	348	358
Professional & Continuing Studies	Total-Certificates	351	356	346	377	340	392	348	358
	Certificate	351	356	346	377	340	392	348	358

NOTE: Graduation terms defined by federal IPEDS standards (July 1 through June 30). Since some graduates earn degrees across different colleges (eg. AS-BS, AG-BS), the sum of degree counts across colleges may be greater than the distinct degree total at each degree level. Also because one student can earn multiple degrees (eg. AS-BA, EG-BS), the sum of distinct degree totals may be greater than the number of students who graduated.

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UD Facts & Figures 2015-16

EMPLOYMENT AND EDUCATIONAL STATUS OF BACCALAUREATES BY CURRICULUM GROUP¹ CLASS OF 2014

Curriculum Group	Number in Class ²	Number Who Received Survey	Number of Respondents ³ n	Full-Time Employment %	Part-Time Employment %	Pursuing Further Education %	Still Seeking Employment %
Agriculture & Natural Resources	171	171	143	83.6	49.7	12.6	23.1
Arts & Sciences							
Arts	97	97	44	45.4	54.5	13.6	20.5
Humanities	354	354	143	40.4	53.8	5.6	32.9
Natural Sciences	480	480	274	57.1	33.6	2.9	55.5
Social Sciences	543	543	245	45.1	58.0	3.7	29.8
Business & Economics	794	794	454	57.2	70.5	3.1	14.1
Earth, Ocean, & Environment	55	55	45	81.8	42.2	8.9	22.2
Education & Human Development	281	281	231	82.2	47.6	9.1	16.9
Engineering	450	450	388	86.2	59.8	2.6	21.1
Health Sciences	522	522	345	66.1	40.6	8.1	36.8
2014 University Total⁴	3,747	3,747	2,312	61.7	53.1	5.4	27.5
							10.2

¹ Beginning in 2014, the methodology and results reflect National Association of Colleges and Employers (NACE) standards. The response rate is actually a "knowledge rate" which includes all available data collected.

² The number in class is based on expected graduates from IPEDS degree completions data.

³ The number of respondents includes baccalaureate respondents with valid data on Career Plans Survey question A, along with additional data collected toward the "knowledge rate".

⁴ Nineteen (0.8%) of the 2,312 respondents indicated that they are participating in a volunteer or service program (e.g. Peace Corps), nine (0.4%) of the 2,312 respondents indicated that they are engaged in military service, forty-five (1.9%) of the 2,312 respondents indicated that they are planning to continue education but are not yet enrolled, and fifteen (0.6%) of the 2,312 respondents indicated they are not seeking work in 2014.

Note: Percentages may not total to 100.0 because of rounding.

UD Facts & Figures 2015-16

**OVERALL EMPLOYEE BREAKDOWN BY TIME STATUS, CATEGORY, GENDER AND IPEDS RACE/ETHNICITY
Fall 2011 Through Fall 2015**

<i>By Time Status</i>	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
University Total Employees	4,156	100.0	4,155	100.0	4,207	100.0	4,268	100.0	4,343	100.0
Full -Time	3,941	94.8	3,931	94.6	3,991	94.9	4,037	94.6	4,135	95.2
Part - Time	215	5.2	224	5.4	216	5.1	231	5.4	208	4.8

<i>By Employee Category & Time Status</i>		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
University Total Employees		4,156	100.0	4,155	100.0	4,207	100.0	4,268	100.0	4,343	100.0
Faculty ¹	Total-Faculty	1,259	30.3	1,254	30.2	1,254	29.8	1,252	29.3	1,250	28.8
	Full -Time	1,217	29.3	1,210	29.1	1,204	28.6	1,203	28.2	1,207	27.8
	Part - Time	42	1.0	44	1.1	50	1.2	49	1.1	43	1.0
Exempt	Total-Exempt	1,559	37.5	1,626	39.1	1,691	40.2	1,766	41.4	1,851	42.6
	Full -Time	1,457	35.1	1,518	36.5	1,586	37.7	1,654	38.8	1,749	40.3
	Part - Time	102	2.5	108	2.6	105	2.5	112	2.6	102	2.3
Non-Exempt	Total-Non-Exempt	912	21.9	871	21.0	841	20.0	845	19.8	837	19.3
	Full -Time	841	20.2	799	19.2	780	18.5	775	18.2	774	17.8
	Part - Time	71	1.7	72	1.7	61	1.4	70	1.6	63	1.5
Hourly	Total-Hourly	426	10.3	404	9.7	421	10.0	405	9.5	405	9.3
	Full -Time	426	10.3	404	9.7	421	10.0	405	9.5	405	9.3

<i>By Gender & Time Status</i>		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
University Total Employees		4,156	100.0	4,155	100.0	4,207	100.0	4,268	100.0	4,343	100.0
Female	Total-Female	2,253	54.2	2,252	54.2	2,302	54.7	2,346	55.0	2,400	55.3
	Full-Time	2,085	50.2	2,068	49.8	2,124	50.5	2,162	50.7	2,229	51.3
	Part-Time	168	4.0	184	4.4	178	4.2	184	4.3	171	3.9
Male	Total-Male	1,903	45.8	1,903	45.8	1,905	45.3	1,922	45.0	1,943	44.7
	Full-Time	1,856	44.7	1,863	44.8	1,867	44.4	1,875	43.9	1,906	43.9
	Part-Time	47	1.1	40	1.0	38	0.9	47	1.1	37	0.9

¹Faculty employee category includes faculty with administrative appointments, chairpersons and academic center directors.

²Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

UD Facts & Figures 2015-16

**OVERALL EMPLOYEE BREAKDOWN BY TIME STATUS, CATEGORY, GENDER AND IPEDS RACE/ETHNICITY
Fall 2011 Through Fall 2015**

<i>By Race/Ethnicity & Time Status</i>		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
University Total Employees		4,156	100.0	4,155	100.0	4,207	100.0	4,268	100.0	4,343	100.0
White	Total-White	3,316	79.8	3,320	79.9	3,352	79.7	3,392	79.5	3,427	78.9
	Full-Time	3,141	75.6	3,135	75.5	3,174	75.4	3,200	75.0	3,249	74.8
	Part-Time	175	4.2	185	4.5	178	4.2	192	4.5	178	4.1
African-American	Total-African-American	393	9.5	385	9.3	391	9.3	381	8.9	390	9.0
	Full-Time	378	9.1	370	8.9	381	9.1	368	8.6	380	8.7
	Part-Time	15	0.4	15	0.4	10	0.2	13	0.3	10	0.2
Hispanic	Total-Hispanic	101	2.4	105	2.5	117	2.8	128	3.0	129	3.0
	Full-Time	93	2.2	99	2.4	111	2.6	123	2.9	123	2.8
	Part-Time	8	0.2	6	0.1	6	0.1	5	0.1	6	0.1
Asian	Total-Asian	252	6.1	268	6.5	263	6.3	267	6.3	272	6.3
	Full-Time	240	5.8	255	6.1	250	5.9	251	5.9	262	6.0
	Part-Time	12	0.3	13	0.3	13	0.3	16	0.4	10	0.2
Native American	Total-Native American	24	0.6	20	0.5	20	0.5	19	0.4	17	0.4
	Full-Time	24	0.6	20	0.5	20	0.5	19	0.4	17	0.4
International	Total-International	50	1.2	35	0.8	35	0.8	47	1.1	59	1.4
	Full-Time	46	1.1	32	0.8	30	0.7	43	1.0	57	1.3
	Part-Time	4	0.1	3	0.1	5	0.1	4	0.1	2	0.0
Other ²	Total-Other	20	0.5	22	0.5	29	0.7	34	0.8	49	1.1
	Full-Time	19	0.5	20	0.5	25	0.6	33	0.8	47	1.1
	Part-Time	1	0.0	2	0.0	4	0.1	1	0.0	2	0.0

¹Faculty employee category includes faculty with administrative appointments, chairpersons and academic center directors.

²Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

UD Facts & Figures 2015-16

**EMPLOYEE BREAKDOWN BY CATEGORY, GENDER AND IPEDS RACE/ETHNICITY, OVERALL
(FULL-TIME & PART-TIME)
Fall 2011 Through Fall 2015**

		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
University Total Employees		4,156	100.0	4,155	100.0	4,207	100.0	4,268	100.0	4,343	100.0
Faculty ¹	Total-Faculty	1,259	30.3	1,254	30.2	1,254	29.8	1,252	29.3	1,250	28.8
	Total-Female	507	12.2	506	12.2	512	12.2	515	12.1	525	12.1
	White	408	9.8	405	9.7	405	9.6	403	9.4	411	9.5
	African-American	29	0.7	27	0.6	28	0.7	29	0.7	26	0.6
	Hispanic	21	0.5	21	0.5	21	0.5	21	0.5	19	0.4
	Asian	39	0.9	46	1.1	47	1.1	46	1.1	47	1.1
	Native American	3	0.1	2	0.0	2	0.0	2	0.0	1	0.0
	International	5	0.1	3	0.1	5	0.1	10	0.2	15	0.3
	Other ²	2	0.0	2	0.0	4	0.1	4	0.1	6	0.1
	Total-Male	752	18.1	748	18.0	742	17.6	737	17.3	725	16.7
	White	600	14.4	595	14.3	592	14.1	578	13.5	565	13.0
	African-American	28	0.7	26	0.6	24	0.6	26	0.6	25	0.6
	Hispanic	18	0.4	20	0.5	21	0.5	22	0.5	23	0.5
	Asian	91	2.2	94	2.3	92	2.2	90	2.1	87	2.0
	Native American	1	0.0	1	0.0	1	0.0	1	0.0	0	0.0
	International	13	0.3	11	0.3	11	0.3	18	0.4	22	0.5
	Other ²	1	0.0	1	0.0	1	0.0	2	0.0	3	0.1
Exempt	Total-Exempt	1,559	37.5	1,626	39.1	1,691	40.2	1,766	41.4	1,851	42.6
	Total-Female	909	21.9	949	22.8	1,011	24.0	1,063	24.9	1,120	25.8
	White	751	18.1	797	19.2	844	20.1	893	20.9	931	21.4
	African-American	76	1.8	77	1.9	84	2.0	83	1.9	90	2.1
	Hispanic	11	0.3	16	0.4	19	0.5	22	0.5	22	0.5
	Asian	49	1.2	45	1.1	49	1.2	49	1.1	52	1.2
	Native American	5	0.1	4	0.1	4	0.1	3	0.1	4	0.1
	International	12	0.3	6	0.1	5	0.1	5	0.1	8	0.2
	Other ²	5	0.1	4	0.1	6	0.1	8	0.2	13	0.3
	Total-Male	650	15.6	677	16.3	680	16.2	703	16.5	731	16.8
	White	527	12.7	545	13.1	550	13.1	566	13.3	587	13.5
	African-American	50	1.2	51	1.2	54	1.3	56	1.3	58	1.3
	Hispanic	10	0.2	12	0.3	16	0.4	18	0.4	16	0.4
	Asian	38	0.9	47	1.1	40	1.0	44	1.0	48	1.1
	Native American	3	0.1	2	0.0	2	0.0	3	0.1	3	0.1
	International	18	0.4	13	0.3	12	0.3	11	0.3	12	0.3
	Other ²	4	0.1	7	0.2	6	0.1	5	0.1	7	0.2

¹Faculty employee category includes faculty with administrative appointments, chairpersons and academic center directors.

²Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

UD Facts & Figures 2015-16

**EMPLOYEE BREAKDOWN BY CATEGORY, GENDER AND IPEDS RACE/ETHNICITY, OVERALL
(FULL-TIME & PART-TIME)
Fall 2011 Through Fall 2015**

		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Non-Exempt	Total-Non-Exempt	912	21.9	871	21.0	841	20.0	845	19.8	837	19.3
	Total-Female	687	16.5	660	15.9	639	15.2	633	14.8	625	14.4
	White	583	14.0	561	13.5	542	12.9	535	12.5	521	12.0
	African-American	75	1.8	70	1.7	68	1.6	61	1.4	64	1.5
	Hispanic	10	0.2	8	0.2	9	0.2	12	0.3	15	0.3
	Asian	8	0.2	10	0.2	8	0.2	10	0.2	8	0.2
	Native American	3	0.1	3	0.1	2	0.0	2	0.0	1	0.0
	International	1	0.0	1	0.0	2	0.0	2	0.0	1	0.0
	Other ²	7	0.2	7	0.2	8	0.2	11	0.3	15	0.3
	Total-Male	225	5.4	211	5.1	202	4.8	212	5.0	212	4.9
	White	190	4.6	175	4.2	169	4.0	176	4.1	172	4.0
	African-American	22	0.5	24	0.6	21	0.5	23	0.5	24	0.6
	Hispanic	1	0.0	1	0.0	1	0.0	2	0.0	2	0.0
	Asian	7	0.2	6	0.1	7	0.2	7	0.2	8	0.2
	Native American	4	0.1	4	0.1	4	0.1	4	0.1	5	0.1
	International	1	0.0	1	0.0	0	0.0	0	0.0	0	0.0
	Other ²	0	0.0	0	0.0	0	0.0	0	0.0	1	0.0
Hourly	Total-Hourly	426	10.3	404	9.7	421	10.0	405	9.5	405	9.3
	Total-Female	150	3.6	137	3.3	140	3.3	135	3.2	130	3.0
	White	72	1.7	64	1.5	63	1.5	66	1.5	63	1.5
	African-American	45	1.1	43	1.0	43	1.0	35	0.8	32	0.7
	Hispanic	16	0.4	14	0.3	16	0.4	17	0.4	18	0.4
	Asian	14	0.3	14	0.3	15	0.4	15	0.4	15	0.3
	Native American	3	0.1	2	0.0	2	0.0	1	0.0	0	0.0
	Other ²	0	0.0	0	0.0	1	0.0	1	0.0	2	0.0
	Total-Male	276	6.6	267	6.4	281	6.7	270	6.3	275	6.3
	White	185	4.5	178	4.3	187	4.4	175	4.1	177	4.1
	African-American	68	1.6	67	1.6	69	1.6	68	1.6	71	1.6
	Hispanic	14	0.3	13	0.3	14	0.3	14	0.3	14	0.3
	Asian	6	0.1	6	0.1	5	0.1	6	0.1	7	0.2
	Native American	2	0.0	2	0.0	3	0.1	3	0.1	3	0.1
	International	0	0.0	0	0.0	0	0.0	1	0.0	1	0.0
	Other ²	1	0.0	1	0.0	3	0.1	3	0.1	2	0.0

¹Faculty employee category includes faculty with administrative appointments, chairpersons and academic center directors.

²Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

UD Facts & Figures 2015-16

EMPLOYEE BREAKDOWN BY CATEGORY, GENDER AND IPEDS RACE/ETHNICITY, FULL-TIME
Fall 2011 Through Fall 2015

		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
University Total Full-Time Employees		3,941	100.0	3,931	100.0	3,991	100.0	4,037	100.0	4,135	100.0
Faculty ¹	Total-Faculty	1,217	30.9	1,210	30.8	1,204	30.2	1,203	29.8	1,207	29.2
	Total-Female	478	12.1	475	12.1	478	12.0	483	12.0	496	12.0
	White	390	9.9	384	9.8	381	9.5	380	9.4	387	9.4
	African-American	26	0.7	24	0.6	27	0.7	27	0.7	25	0.6
	Hispanic	18	0.5	18	0.5	18	0.5	19	0.5	17	0.4
	Asian	35	0.9	42	1.1	43	1.1	42	1.0	46	1.1
	Native American	3	0.1	2	0.1	2	0.1	2	0.0	1	0.0
	International	4	0.1	3	0.1	3	0.1	9	0.2	14	0.3
	Other ²	2	0.1	2	0.1	4	0.1	4	0.1	6	0.1
	Total-Male	739	18.8	735	18.7	726	18.2	720	17.8	711	17.2
	White	591	15.0	585	14.9	579	14.5	564	14.0	554	13.4
	African-American	28	0.7	26	0.7	23	0.6	25	0.6	24	0.6
	Hispanic	16	0.4	19	0.5	20	0.5	21	0.5	22	0.5
	Asian	89	2.3	93	2.4	91	2.3	90	2.2	87	2.1
	Native American	1	0.0	1	0.0	1	0.0	1	0.0	0	0.0
	International	13	0.3	10	0.3	11	0.3	17	0.4	21	0.5
	Other ²	1	0.0	1	0.0	1	0.0	2	0.0	3	0.1
Exempt	Total-Exempt	1,457	37.0	1,518	38.6	1,586	39.7	1,654	41.0	1,749	42.3
	Total-Female	835	21.2	862	21.9	923	23.1	975	24.2	1,037	25.1
	White	687	17.4	723	18.4	767	19.2	820	20.3	859	20.8
	African-American	72	1.8	72	1.8	82	2.1	79	2.0	88	2.1
	Hispanic	10	0.3	15	0.4	18	0.5	21	0.5	21	0.5
	Asian	44	1.1	40	1.0	44	1.1	39	1.0	44	1.1
	Native American	5	0.1	4	0.1	4	0.1	3	0.1	4	0.1
	International	12	0.3	5	0.1	4	0.1	5	0.1	8	0.2
	Other ²	5	0.1	3	0.1	4	0.1	8	0.2	13	0.3
	Total-Male	622	15.8	656	16.7	663	16.6	679	16.8	712	17.2
	White	503	12.8	526	13.4	538	13.5	546	13.5	571	13.8
	African-American	48	1.2	51	1.3	53	1.3	54	1.3	56	1.4
	Hispanic	10	0.3	12	0.3	16	0.4	18	0.4	15	0.4
	Asian	37	0.9	45	1.1	38	1.0	43	1.1	48	1.2
	Native American	3	0.1	2	0.1	2	0.1	3	0.1	3	0.1
	International	17	0.4	13	0.3	11	0.3	10	0.2	12	0.3
	Other ²	4	0.1	7	0.2	5	0.1	5	0.1	7	0.2
Non-Exempt	Total-Non-Exempt	841	21.3	799	20.3	780	19.5	775	19.2	774	18.7
	Total-Female	622	15.8	594	15.1	583	14.6	569	14.1	566	13.7
	White	528	13.4	504	12.8	494	12.4	478	11.8	469	11.3

¹ Faculty employee category includes faculty with administrative appointments, chairpersons and academic center directors.

² Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

Note: Employee Breakdown by Category, Gender and Race/Ethnicity, Part-Time Only is available at ire.udel.edu/ir/facts-figures/. Source: HR Official Extract

UD Facts & Figures 2015-16

EMPLOYEE BREAKDOWN BY CATEGORY, GENDER AND IPEDS RACE/ETHNICITY, FULL-TIME
Fall 2011 Through Fall 2015

		2011		2012		2013		2014		2015	
		N	%	N	%	N	%	N	%	N	%
Non-Exempt	African-American	69	1.8	64	1.6	64	1.6	58	1.4	61	1.5
	Hispanic	8	0.2	7	0.2	8	0.2	11	0.3	14	0.3
	Asian	8	0.2	9	0.2	7	0.2	9	0.2	7	0.2
	Native American	3	0.1	3	0.1	2	0.1	2	0.0	1	0.0
	International	0	0.0	1	0.0	1	0.0	1	0.0	1	0.0
	Other ²	6	0.2	6	0.2	7	0.2	10	0.2	13	0.3
	Total-Male	219	5.6	205	5.2	197	4.9	206	5.1	208	5.0
	White	185	4.7	171	4.4	165	4.1	171	4.2	169	4.1
	African-American	22	0.6	23	0.6	20	0.5	22	0.5	23	0.6
	Hispanic	1	0.0	1	0.0	1	0.0	2	0.0	2	0.0
	Asian	7	0.2	6	0.2	7	0.2	7	0.2	8	0.2
	Native American	4	0.1	4	0.1	4	0.1	4	0.1	5	0.1
	Other ²	0	0.0	0	0.0	0	0.0	0	0.0	1	0.0
Hourly	Total-Hourly	426	10.8	404	10.3	421	10.5	405	10.0	405	9.8
	Total-Female	150	3.8	137	3.5	140	3.5	135	3.3	130	3.1
	White	72	1.8	64	1.6	63	1.6	66	1.6	63	1.5
	African-American	45	1.1	43	1.1	43	1.1	35	0.9	32	0.8
	Hispanic	16	0.4	14	0.4	16	0.4	17	0.4	18	0.4
	Asian	14	0.4	14	0.4	15	0.4	15	0.4	15	0.4
	Native American	3	0.1	2	0.1	2	0.1	1	0.0	0	0.0
	Other ²	0	0.0	0	0.0	1	0.0	1	0.0	2	0.0
	Total-Male	276	7.0	267	6.8	281	7.0	270	6.7	275	6.7
	White	185	4.7	178	4.5	187	4.7	175	4.3	177	4.3
	African-American	68	1.7	67	1.7	69	1.7	68	1.7	71	1.7
	Hispanic	14	0.4	13	0.3	14	0.4	14	0.3	14	0.3
	Asian	6	0.2	6	0.2	5	0.1	6	0.1	7	0.2
	Native American	2	0.1	2	0.1	3	0.1	3	0.1	3	0.1
	International	0	0.0	0	0.0	0	0.0	1	0.0	1	0.0
	Other ²	1	0.0	1	0.0	3	0.1	3	0.1	2	0.0

¹ Faculty employee category includes faculty with administrative appointments, chairpersons and academic center directors.

² Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

Note: Employee Breakdown by Category, Gender and Race/Ethnicity, Part-Time Only is available at ire.udel.edu/ir/facts-figures/. Source: HR Official Extract

UD Facts & Figures 2015-16

FACULTY BREAKDOWN BY GENDER AND IPEDS RACE/ETHNICITY
Fall 2011 Through Fall 2015

			Full-Time Faculty									
			2011		2012		2013		2014		2015	
			N	%	N	%	N	%	N	%	N	%
Total Full-Time Faculty			1,217	100.0	1,210	100.0	1,204	100.0	1,203	100.0	1,207	100.0
Faculty w/o Adm Appt	Total-Faculty w/o Adm Appt		1,131	92.9	1,128	93.2	1,112	92.4	1,112	92.4	1,119	92.7
	Female	Total-Female	449	36.9	447	36.9	448	37.2	450	37.4	466	38.6
		White	364	29.9	360	29.8	356	29.6	350	29.1	360	29.8
		African-American	26	2.1	23	1.9	26	2.2	26	2.2	24	2.0
		Hispanic	16	1.3	17	1.4	16	1.3	18	1.5	17	1.4
		Asian	34	2.8	40	3.3	41	3.4	41	3.4	44	3.6
		Native American	3	0.2	2	0.2	2	0.2	2	0.2	1	0.1
		International	4	0.3	3	0.2	3	0.2	9	0.7	14	1.2
		Other ¹	2	0.2	2	0.2	4	0.3	4	0.3	6	0.5
	Male	Total-Male	682	56.0	681	56.3	664	55.1	662	55.0	653	54.1
		White	537	44.1	536	44.3	522	43.4	515	42.8	504	41.8
		African-American	25	2.1	22	1.8	20	1.7	19	1.6	19	1.6
		Hispanic	16	1.3	19	1.6	20	1.7	20	1.7	21	1.7
		Asian	89	7.3	92	7.6	89	7.4	88	7.3	85	7.0
		Native American	1	0.1	1	0.1	1	0.1	1	0.1	0	0.0
		International	13	1.1	10	0.8	11	0.9	17	1.4	21	1.7
		Other ¹	1	0.1	1	0.1	1	0.1	2	0.2	3	0.2
Faculty with Adm Appt	Total-Faculty with Adm Appt		27	2.2	20	1.7	28	2.3	29	2.4	26	2.2
	Female	Total-Female	12	1.0	9	0.7	10	0.8	11	0.9	10	0.8
		White	10	0.8	7	0.6	8	0.7	8	0.7	8	0.7
		African-American	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1
		Hispanic	1	0.1	1	0.1	1	0.1	1	0.1	0	0.0
		Asian	1	0.1	1	0.1	1	0.1	1	0.1	1	0.1
	Male	Total-Male	15	1.2	11	0.9	18	1.5	18	1.5	16	1.3
		White	14	1.2	10	0.8	16	1.3	16	1.3	13	1.1
		African-American	1	0.1	1	0.1	2	0.2	2	0.2	2	0.2
		Asian	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
Chairperson/ Academic Center Director	Total-Chairperson/Academic Center Director		59	4.8	62	5.1	64	5.3	62	5.2	62	5.1
	Female	Total-Female	17	1.4	19	1.6	20	1.7	22	1.8	20	1.7
		White	16	1.3	17	1.4	17	1.4	22	1.8	19	1.6
		African-American	0	0.0	1	0.1	1	0.1	0	0.0	0	0.0
		Hispanic	1	0.1	0	0.0	1	0.1	0	0.0	0	0.0
		Asian	0	0.0	1	0.1	1	0.1	0	0.0	1	0.1
	Male	Total-Male	42	3.5	43	3.6	44	3.7	40	3.3	42	3.5
		White	40	3.3	39	3.2	41	3.4	33	2.7	37	3.1
		African-American	2	0.2	3	0.2	1	0.1	4	0.3	3	0.2
		Hispanic	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1
		Asian	0	0.0	1	0.1	2	0.2	2	0.2	1	0.1

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

Note: Faculty Breakdown by College, Gender & Race/Ethnicity is available at ire.udel.edu/ir/facts-figures/.

Source: HR Official Extract

UD Facts & Figures 2015-16

FACULTY BREAKDOWN BY GENDER AND IPEDS RACE/ETHNICITY
Fall 2011 Through Fall 2015

			Part-Time Faculty									
			2011		2012		2013		2014		2015	
			N	%	N	%	N	%	N	%	N	%
Total Part-Time Faculty			42	100.0	44	100.0	50	100.0	49	100.0	43	100.0
Faculty w/o Adm Appt	Total-Faculty w/o Adm Appt		41	97.6	44	100.0	50	100.0	49	100.0	43	100.0
	Female	Total-Female	29	69.0	31	70.5	34	68.0	32	65.3	29	67.4
		White	18	42.9	21	47.7	24	48.0	23	46.9	24	55.8
		African-American	3	7.1	3	6.8	1	2.0	2	4.1	1	2.3
		Hispanic	3	7.1	3	6.8	3	6.0	2	4.1	2	4.7
		Asian	4	9.5	4	9.1	4	8.0	4	8.2	1	2.3
		International	1	2.4	0	0.0	2	4.0	1	2.0	1	2.3
	Male	Total-Male	12	28.6	13	29.5	16	32.0	17	34.7	14	32.6
		White	8	19.0	10	22.7	13	26.0	14	28.6	11	25.6
		African-American	0	0.0	0	0.0	1	2.0	1	2.0	1	2.3
		Hispanic	2	4.8	1	2.3	1	2.0	1	2.0	1	2.3
		Asian	2	4.8	1	2.3	1	2.0	0	0.0	0	0.0
		International	0	0.0	1	2.3	0	0.0	1	2.0	1	2.3
Chairperson/ Academic Center Director	Total-Chairperson/Academic Center Director		1	2.4	0	0.0	0	0.0	0	0.0	0	0.0
	Male	Total-Male	1	2.4	0	0.0	0	0.0	0	0.0	0	0.0
		White	1	2.4	0	0.0	0	0.0	0	0.0	0	0.0

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.
 Note: Faculty Breakdown by College, Gender & Race/Ethnicity is available at ire.udel.edu/ir/facts-figures/.

UD Facts & Figures 2015-16

NUMBER OF FACULTY BY RANK AND TENURE STATUS
Fall 2011 Through Fall 2015

		Overall Faculty																			
		2011				2012				2013				2014				2015			
		Tenured/ Tenure Track	%	Non- Tenure Track	Total	Tenured/ Tenure Track	%	Non- Tenure Track	Total	Tenured/ Tenure Track	%	Non- Tenure Track	Total	Tenured/ Tenure Track	%	Non- Tenure Track	Total	Tenured/ Tenure Track	%	Non- Tenure Track	Total
Grand Total Faculty		938	74.6	320	1,258	932	74.3	322	1,254	924	73.7	330	1,254	917	73.2	335	1,252	920	73.6	330	1,250
Full-Time	Total- Full-Time	936	76.9	281	1,217	929	76.8	281	1,210	919	76.3	285	1,204	913	75.9	290	1,203	917	76.0	290	1,207
	Female	324	67.8	154	478	320	67.4	155	475	325	68.0	153	478	330	68.3	153	483	337	67.9	159	496
	Male	612	82.8	127	739	609	82.9	126	735	594	81.8	132	726	583	81.0	137	720	580	81.6	131	711
Part-Time	Total- Part-Time	2	4.9	39	41	3	6.8	41	44	5	10.0	45	50	4	8.2	45	49	3	7.0	40	43
	Female	0	0.0	29	29	1	3.2	30	31	2	5.9	32	34	1	3.1	31	32	1	3.4	28	29
	Male	2	16.7	10	12	2	15.4	11	13	3	18.8	13	16	3	17.6	14	17	2	14.3	12	14

		Full-Time Faculty without Administrative Appointment																			
		2011				2012				2013				2014				2015			
		Tenured/ Tenure Track	%	Non- Tenure Track	Total	Tenured/ Tenure Track	%	Non- Tenure Track	Total	Tenured/ Tenure Track	%	Non- Tenure Track	Total	Tenured/ Tenure Track	%	Non- Tenure Track	Total	Tenured/ Tenure Track	%	Non- Tenure Track	Total
Total FT Faculty w/o Adm Appt		858	75.9	273	1,131	855	75.8	273	1,128	836	75.2	276	1,112	829	74.6	283	1,112	839	75.0	280	1,119
Total-Professor		386	97.7	9	395	379	98.2	7	386	381	98.2	7	388	379	96.9	12	391	374	97.4	10	384
Female	Total-Female	96	98.0	2	98	93	97.9	2	95	101	98.1	2	103	98	97.0	3	101	96	97.0	3	99
	White	84	97.7	2	86	82	97.6	2	84	90	97.8	2	92	86	96.6	3	89	83	96.5	3	86
	African-American	7	100.0	0	7	5	100.0	0	5	6	100.0	0	6	6	100.0	0	6	4	100.0	0	4
	Hispanic	0	0.0	0	0	1	100.0	0	1	0	0.0	0	0	1	100.0	0	1	3	100.0	0	3
	Asian	5	100.0	0	5	5	100.0	0	5	5	100.0	0	5	5	100.0	0	5	6	100.0	0	6
Male	Total-Male	290	97.6	7	297	286	98.3	5	291	280	98.2	5	285	281	96.9	9	290	278	97.5	7	285
	White	236	97.9	5	241	234	98.3	4	238	226	98.3	4	230	228	97.0	7	235	225	97.4	6	231
	African-American	8	100.0	0	8	6	100.0	0	6	6	100.0	0	6	4	80.0	1	5	4	80.0	1	5
	Hispanic	7	100.0	0	7	8	100.0	0	8	10	100.0	0	10	10	100.0	0	10	10	100.0	0	10
	Asian	39	95.1	2	41	38	97.4	1	39	38	97.4	1	39	39	97.5	1	40	39	100.0	0	39
Total-Associate Professor		293	87.7	41	334	304	87.4	44	348	294	86.2	47	341	287	85.2	50	337	302	85.1	53	355
Female	Total-Female	114	85.1	20	134	117	84.8	21	138	116	84.7	21	137	121	86.4	19	140	133	86.4	21	154
	White	85	81.7	19	104	91	82.0	20	111	88	81.5	20	108	88	83.0	18	106	97	83.6	19	116
	African-American	9	90.0	1	10	6	85.7	1	7	8	88.9	1	9	8	88.9	1	9	10	90.9	1	11
	Hispanic	7	100.0	0	7	7	100.0	0	7	7	100.0	0	7	7	100.0	0	7	6	85.7	1	7
	Asian	10	100.0	0	10	11	100.0	0	11	12	100.0	0	12	16	100.0	0	16	17	100.0	0	17
	Native American	1	100.0	0	1	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0
	International	2	100.0	0	2	2	100.0	0	2	1	100.0	0	1	2	100.0	0	2	2	100.0	0	2
	Other ¹	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	1	100.0	0	1
Male	Total-Male	179	89.5	21	200	187	89.0	23	210	178	87.3	26	204	166	84.3	31	197	169	84.1	32	201
	White	140	88.6	18	158	145	88.4	19	164	139	86.9	21	160	127	84.1	24	151	129	83.8	25	154
	African-American	9	90.0	1	10	10	90.9	1	11	9	90.0	1	10	8	88.9	1	9	8	88.9	1	9
	Hispanic	6	100.0	0	6	5	100.0	0	5	4	100.0	0	4	4	100.0	0	4	5	100.0	0	5

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

Note: Data include faculty (active or on sabbatical leave) at Newark Campus and the Associate in Arts Program. Visiting faculty are excluded.

Gender and Race/Ethnicity Breakdown for Part-Time Faculty is available at ire.udel.edu/ir/facts-figures/.

UD Facts & Figures 2015-16

NUMBER OF FACULTY BY RANK AND TENURE STATUS
Fall 2011 Through Fall 2015

		Full-Time Faculty without Administrative Appointment																			
		2011				2012				2013				2014				2015			
		Tenured/ Tenure Track	%	Non- Tenure Track	Total	Tenured/ Tenure Track	%	Non- Tenure Track	Total	Tenured/ Tenure Track	%	Non- Tenure Track	Total	Tenured/ Tenure Track	%	Non- Tenure Track	Total	Tenured/ Tenure Track	%	Non- Tenure Track	Total
Male	Asian	22	91.7	2	24	26	89.7	3	29	25	89.3	3	28	27	84.4	5	32	27	87.1	4	31
	International	2	100.0	0	2	1	100.0	0	1	1	50.0	1	2	0	0.0	1	1	0	0.0	2	2
Total-Assistant Professor		179	59.7	121	300	171	58.0	124	295	161	56.5	124	285	163	56.2	127	290	163	55.8	129	292
Female	Total-Female	87	60.0	58	145	85	58.2	61	146	81	56.6	62	143	81	55.1	66	147	83	54.2	70	153
	White	59	53.6	51	110	55	51.9	51	106	50	50.0	50	100	49	48.5	52	101	51	48.6	54	105
	African-American	7	87.5	1	8	8	80.0	2	10	7	70.0	3	10	6	60.0	4	10	4	50.0	4	8
	Hispanic	2	40.0	3	5	1	20.0	4	5	1	20.0	4	5	1	16.7	5	6	1	33.3	2	3
	Asian	15	88.2	2	17	18	85.7	3	21	19	86.4	3	22	16	84.2	3	19	15	75.0	5	20
	Native American	0	0.0	1	1	0	0.0	1	1	0	0.0	1	1	0	0.0	1	1	0	0.0	1	1
	International	2	100.0	0	2	1	100.0	0	1	1	50.0	1	2	6	85.7	1	7	10	90.9	1	11
	Other ¹	2	100.0	0	2	2	100.0	0	2	3	100.0	0	3	3	100.0	0	3	2	40.0	3	5
	Total-Male	92	59.4	63	155	86	57.7	63	149	80	56.3	62	142	82	57.3	61	143	80	57.6	59	139
Male	White	57	51.8	53	110	55	52.4	50	105	53	52.5	48	101	53	53.5	46	99	44	48.4	47	91
	African-American	3	50.0	3	6	2	50.0	2	4	1	25.0	3	4	2	40.0	3	5	2	40.0	3	5
	Hispanic	2	66.7	1	3	5	83.3	1	6	4	66.7	2	6	3	50.0	3	6	4	66.7	2	6
	Asian	19	79.2	5	24	16	66.7	8	24	15	68.2	7	22	11	73.3	4	15	12	80.0	3	15
	International	10	90.9	1	11	7	77.8	2	9	6	75.0	2	8	11	68.8	5	16	16	84.2	3	19
	Other ¹	1	100.0	0	1	1	100.0	0	1	1	100.0	0	1	2	100.0	0	2	2	66.7	1	3
	Total-Instructor	0	0.0	102	102	1	1.0	98	99	0	0.0	98	98	0	0.0	94	94	0	0.0	88	88
Female	Total-Female	0	0.0	72	72	0	0.0	68	68	0	0.0	65	65	0	0.0	62	62	0	0.0	60	60
	White	0	0.0	64	64	0	0.0	59	59	0	0.0	56	56	0	0.0	54	54	0	0.0	53	53
	African-American	0	0.0	1	1	0	0.0	1	1	0	0.0	1	1	0	0.0	1	1	0	0.0	1	1
	Hispanic	0	0.0	4	4	0	0.0	4	4	0	0.0	4	4	0	0.0	4	4	0	0.0	4	4
	Asian	0	0.0	2	2	0	0.0	3	3	0	0.0	2	2	0	0.0	1	1	0	0.0	1	1
	Native American	0	0.0	1	1	0	0.0	1	1	0	0.0	1	1	0	0.0	1	1	0	0.0	0	0
	International	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	1	1
	Other ¹	0	0.0	0	0	0	0.0	0	0	0	0.0	1	1	0	0.0	1	1	0	0.0	0	0
	Total-Male	0	0.0	30	30	1	3.2	30	31	0	0.0	33	33	0	0.0	32	32	0	0.0	28	28
Male	White	0	0.0	28	28	1	3.4	28	29	0	0.0	31	31	0	0.0	30	30	0	0.0	28	28
	African-American	0	0.0	1	1	0	0.0	1	1	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0
	Asian	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	1	1	0	0.0	0	0
	Native American	0	0.0	1	1	0	0.0	1	1	0	0.0	1	1	0	0.0	1	1	0	0.0	0	0
	International	0	0.0	0	0	0	0.0	0	0	0	0.0	1	1	0	0.0	0	0	0	0.0	0	0
	Total	0	0.0	0	0	0	0.0	0	0	0	0.0	1	1	0	0.0	0	0	0	0.0	0	0

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

Note: Data include faculty (active or on sabbatical leave) at Newark Campus and the Associate in Arts Program. Visiting faculty are excluded.

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UD Facts & Figures 2015-16

NUMBER OF FACULTY BY RANK AND TENURE STATUS
Fall 2011 Through Fall 2015

		Full-Time Faculty with Administrative Appointment															
		2011			2012			2013			2014			2015			
		Tenured/Tenure Track	%	Total	Tenured/Tenure Track	%	Total	Tenured/Tenure Track	%	Total	Tenured/Tenure Track	%	Total	Tenured/Tenure Track	%	Total	
Total FT Faculty with Adm Appt		27	100.0	27	20	100.0	20	28	100.0	28	29	100.0	29	26	100.0	26	
Female	Total-Female	12	100.0	12	9	100.0	9	10	100.0	10	11	100.0	11	10	100.0	10	
	White	10	100.0	10	7	100.0	7	8	100.0	8	8	100.0	8	8	100.0	8	
	African-American	0	0.0	0	0	0.0	0	0	0.0	0	1	100.0	1	1	100.0	1	
	Hispanic	1	100.0	1	1	100.0	1	1	100.0	1	1	100.0	1	0	0.0	0	
	Asian	1	100.0	1	1	100.0	1	1	100.0	1	1	100.0	1	1	100.0	1	
Male	Total-Male	15	100.0	15	11	100.0	11	18	100.0	18	18	100.0	18	16	100.0	16	
	White	14	100.0	14	10	100.0	10	16	100.0	16	16	100.0	16	13	100.0	13	
	African-American	1	100.0	1	1	100.0	1	2	100.0	2	2	100.0	2	2	100.0	2	
	Asian	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	1	100.0	1	

		Full-Time Chairperson/Academic Center Director																			
		2011				2012				2013				2014				2015			
		Tenured/ Tenure Track	%	Non- Tenure Track	Total	Tenured/ Tenure Track	%	Non- Tenure Track	Total	Tenured/ Tenure Track	%	Non- Tenure Track	Total	Tenured/ Tenure Track	%	Non- Tenure Track	Total	Tenured/ Tenure Track	%	Non- Tenure Track	Total
Total FT Chairperson/Academic Ctr Director		51	86.4	8	59	54	87.1	8	62	55	85.9	9	64	55	88.7	7	62	52	83.9	10	62
Female	Total-Female	15	88.2	2	17	16	84.2	3	19	17	85.0	3	20	19	86.4	3	22	15	75.0	5	20
	White	14	87.5	2	16	14	82.4	3	17	14	82.4	3	17	19	86.4	3	22	14	73.7	5	19
	African-American	0	0.0	0	0	1	100.0	0	1	1	100.0	0	1	0	0.0	0	0	0	0.0	0	0
	Hispanic	1	100.0	0	1	0	0.0	0	0	1	100.0	0	1	0	0.0	0	0	0	0.0	0	0
	Asian	0	0.0	0	0	1	100.0	0	1	1	100.0	0	1	0	0.0	0	0	1	100.0	0	1
Male	Total-Male	36	85.7	6	42	38	88.4	5	43	38	86.4	6	44	36	90.0	4	40	37	88.1	5	42
	White	34	85.0	6	40	34	87.2	5	39	35	85.4	6	41	29	87.9	4	33	32	86.5	5	37
	African-American	2	100.0	0	2	3	100.0	0	3	1	100.0	0	1	4	100.0	0	4	3	100.0	0	3
	Hispanic	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	1	100.0	0	1	1	100.0	0	1
	Asian	0	0.0	0	0	1	100.0	0	1	2	100.0	0	2	2	100.0	0	2	1	100.0	0	1

¹ Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

Note: Data include faculty (active or on sabbatical leave) at Newark Campus and the Associate in Arts Program. Visiting faculty are excluded. Gender and Race/Ethnicity Breakdown for Part-Time Faculty is available at ire.udel.edu/ir/facts-figures/.

UD Facts & Figures 2015-16

TENURE STATUS AMONG FULL-TIME TENURE TRACK FACULTY
Fall 2011 Through Fall 2015

			Faculty without Administrative Appointment														
			2011			2012			2013			2014			2015		
			Tenured	Eligible	% Tenured	Tenured	Eligible	% Tenured	Tenured	Eligible	% Tenured	Tenured	Eligible	% Tenured	Tenured	Eligible	% Tenured
Total Faculty w/o Adm Appt			672	858	78.3	679	854	79.5	670	836	80.1	657	829	79.3	667	839	79.5
Professor	Total-Professor		386	386	100.0	379	379	100.0	381	381	100.0	379	379	100.0	374	374	100.0
	Female	Total-Female	96	96	100.0	93	93	100.0	101	101	100.0	98	98	100.0	96	96	100.0
		White	84	84	100.0	82	82	100.0	90	90	100.0	86	86	100.0	83	83	100.0
		African-American	7	7	100.0	5	5	100.0	6	6	100.0	6	6	100.0	4	4	100.0
		Hispanic	0	0	0.0	1	1	100.0	0	0	0.0	1	1	100.0	3	3	100.0
		Asian	5	5	100.0	5	5	100.0	5	5	100.0	5	5	100.0	6	6	100.0
	Male	Total-Male	290	290	100.0	286	286	100.0	280	280	100.0	281	281	100.0	278	278	100.0
		White	236	236	100.0	234	234	100.0	226	226	100.0	228	228	100.0	225	225	100.0
		African-American	8	8	100.0	6	6	100.0	6	6	100.0	4	4	100.0	4	4	100.0
		Hispanic	7	7	100.0	8	8	100.0	10	10	100.0	10	10	100.0	10	10	100.0
		Asian	39	39	100.0	38	38	100.0	38	38	100.0	39	39	100.0	39	39	100.0
Associate Professor	Total-Associate Professor		286	293	97.6	300	304	98.7	289	294	98.3	278	287	96.9	293	302	97.0
	Female	Total-Female	110	114	96.5	115	117	98.3	113	116	97.4	114	121	94.2	126	133	94.7
		White	82	85	96.5	89	91	97.8	85	88	96.6	83	88	94.3	92	97	94.8
		African-American	9	9	100.0	6	6	100.0	8	8	100.0	7	8	87.5	9	10	90.0
		Hispanic	7	7	100.0	7	7	100.0	7	7	100.0	7	7	100.0	6	6	100.0
		Asian	10	10	100.0	11	11	100.0	12	12	100.0	15	16	93.8	16	17	94.1
		Native American	0	1	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
		International	2	2	100.0	2	2	100.0	1	1	100.0	2	2	100.0	2	2	100.0
		Other ¹	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	1	1	100.0
	Male	Total-Male	176	179	98.3	185	187	98.9	176	178	98.9	164	166	98.8	167	169	98.8
		White	138	140	98.6	144	145	99.3	137	139	98.6	125	127	98.4	128	129	99.2
		African-American	9	9	100.0	10	10	100.0	9	9	100.0	8	8	100.0	8	8	100.0
		Hispanic	5	6	83.3	4	5	80.0	4	4	100.0	4	4	100.0	4	5	80.0
		Asian	22	22	100.0	26	26	100.0	25	25	100.0	27	27	100.0	27	27	100.0
		International	2	2	100.0	1	1	100.0	1	1	100.0	0	0	0.0	0	0	0.0
		Other ¹	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
Assistant Professor	Total-Assistant Professor		0	179	0.0	0	171	0.0	0	161	0.0	0	163	0.0	0	163	0.0
	Female	Total-Female	0	87	0.0	0	85	0.0	0	81	0.0	0	81	0.0	0	83	0.0
		White	0	59	0.0	0	55	0.0	0	50	0.0	0	49	0.0	0	51	0.0
		African-American	0	7	0.0	0	8	0.0	0	7	0.0	0	6	0.0	0	4	0.0
		Hispanic	0	2	0.0	0	1	0.0	0	1	0.0	0	1	0.0	0	1	0.0
		Asian	0	15	0.0	0	18	0.0	0	19	0.0	0	16	0.0	0	15	0.0
		International	0	2	0.0	0	1	0.0	0	1	0.0	0	6	0.0	0	10	0.0
		Other ¹	0	2	0.0	0	2	0.0	0	3	0.0	0	3	0.0	0	2	0.0
	Male	Total-Male	0	92	0.0	0	86	0.0	0	80	0.0	0	82	0.0	0	80	0.0
		White	0	57	0.0	0	55	0.0	0	53	0.0	0	53	0.0	0	44	0.0
		African-American	0	3	0.0	0	2	0.0	0	1	0.0	0	2	0.0	0	2	0.0
		Hispanic	0	2	0.0	0	5	0.0	0	4	0.0	0	3	0.0	0	4	0.0
		Asian	0	19	0.0	0	16	0.0	0	15	0.0	0	11	0.0	0	12	0.0
		International	0	10	0.0	0	7	0.0	0	6	0.0	0	11	0.0	0	16	0.0
		Other ¹	0	1	0.0	0	1	0.0	0	1	0.0	0	2	0.0	0	2	0.0

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

Key: % Tenured=# Tenured/# Eligible * 100. University policy is to grant tenure at time of promotion to Associate Professor. If promotion is not achieved, faculty member is terminated, so there are no tenured faculty at the Assistant Professor level.

Note: Counts include faculty (active or on sabbatical leave) at Newark campus and the Associate in Arts Program. Visiting faculty are excluded.

UD Facts & Figures 2015-16

TENURE STATUS AMONG FULL-TIME TENURE TRACK FACULTY
Fall 2011 Through Fall 2015

		Faculty with Administrative Appointment														
		2011			2012			2013			2014			2015		
		Tenured	Eligible	% Tenured	Tenured	Eligible	% Tenured	Tenured	Eligible	% Tenured	Tenured	Eligible	% Tenured	Tenured	Eligible	% Tenured
Total Faculty with Adm Appt		27	27	100.0	20	20	100.0	28	28	100.0	29	29	100.0	26	26	100.0
Female	Total-Female	12	12	100.0	9	9	100.0	10	10	100.0	11	11	100.0	10	10	100.0
	White	10	10	100.0	7	7	100.0	8	8	100.0	8	8	100.0	8	8	100.0
	African-American	0	0	0.0	0	0	0.0	0	0	0.0	1	1	100.0	1	1	100.0
	Hispanic	1	1	100.0	1	1	100.0	1	1	100.0	1	1	100.0	0	0	0.0
	Asian	1	1	100.0	1	1	100.0	1	1	100.0	1	1	100.0	1	1	100.0
Male	Total-Male	15	15	100.0	11	11	100.0	18	18	100.0	18	18	100.0	16	16	100.0
	White	14	14	100.0	10	10	100.0	16	16	100.0	16	16	100.0	13	13	100.0
	African-American	1	1	100.0	1	1	100.0	2	2	100.0	2	2	100.0	2	2	100.0
	Asian	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	1	1	100.0

		Chairperson/Academic Center Director														
		2011			2012			2013			2014			2015		
		Tenured	Eligible	% Tenured	Tenured	Eligible	% Tenured	Tenured	Eligible	% Tenured	Tenured	Eligible	% Tenured	Tenured	Eligible	% Tenured
Total Chairperson/Academic Ctr Director		51	51	100.0	54	54	100.0	54	55	98.2	54	55	98.2	51	52	98.1
Female	Total-Female	15	15	100.0	16	16	100.0	17	17	100.0	19	19	100.0	15	15	100.0
	White	14	14	100.0	14	14	100.0	14	14	100.0	19	19	100.0	14	14	100.0
	African-American	0	0	0.0	1	1	100.0	1	1	100.0	0	0	0.0	0	0	0.0
	Hispanic	1	1	100.0	0	0	0.0	1	1	100.0	0	0	0.0	0	0	0.0
	Asian	0	0	0.0	1	1	100.0	1	1	100.0	0	0	0.0	1	1	100.0
Male	Total-Male	36	36	100.0	38	38	100.0	37	38	97.4	35	36	97.2	36	37	97.3
	White	34	34	100.0	34	34	100.0	34	35	97.1	28	29	96.6	31	32	96.9
	African-American	2	2	100.0	3	3	100.0	1	1	100.0	4	4	100.0	3	3	100.0
	Hispanic	0	0	0.0	0	0	0.0	0	0	0.0	1	1	100.0	1	1	100.0
	Asian	0	0	0.0	1	1	100.0	2	2	100.0	2	2	100.0	1	1	100.0

¹ Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specific, or Unknown.

Key: % Tenured=# Tenured/# Eligible * 100. University policy is to grant tenure at time of promotion to Associate Professor. If promotion is not achieved, faculty member is terminated, so there are no tenured faculty at the Assistant Professor level.

Note: Counts include faculty (active or on sabbatical leave) at Newark campus and the Associate in Arts Program. Visiting faculty are excluded.

Source: HR Official Extract

UD Facts & Figures 2015-16

AVERAGE TOTAL COMPENSATION OF FULL-TIME FACULTY BY RANK

Academic Year 2011-12 Through 2015-16

	2011-12		2012-13		2013-14		2014-15		2015-16	
	Average Comp. \$	Increase From Previous Year %	Average Comp. \$	Increase From Previous Year %	Average Comp. \$	Increase From Previous Year %	Average Comp. \$	Increase From Previous Year %	Average Comp. \$	Increase From Previous Year %
Professor	180,935	3.0	186,212	2.9	186,898	0.4	189,085	1.2	193,711	2.4
Associate Professor	127,339	3.6	129,548	1.7	131,495	1.5	134,896	2.6	138,501	2.7
Assistant Professor	109,501	4.4	109,659	0.1	111,675	1.8	114,224	2.3	117,583	2.9
Instructor	90,956	5.8	92,085	1.2	94,108	2.2	96,563	2.6	98,135	1.6

Note: Includes regular full-time faculty and chairpersons and academic center directors.
Total compensation refers to 9-month equivalent salary plus fringe benefits.

UD Facts & Figures 2015-16

STATEMENT OF OPERATING ACTIVITIES FY 11 Through FY 15 (Thousands of Dollars)

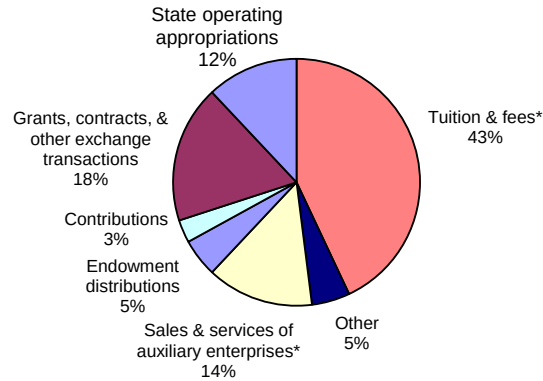
	FY 11	FY 12	FY 13	FY 14	FY 15
	\$	\$	\$	\$	\$
OPERATING REVENUE:					
Tuition and fees, less scholarships & fellowships ⁽¹⁾	322,634	354,844	370,912	381,515	406,304
State operating appropriations	116,152	112,427	115,072	117,044	117,005
Grants, contracts, and other exchange transactions	175,151	165,692	172,725	170,948	172,078
Sales and services of auxiliary enterprises, net	101,902	110,657	116,795	121,734	128,117
Endowment distributions	43,902	44,603	46,557	48,187	50,152
Contributions	18,816	25,048	23,483	28,873	31,732
Other	31,530	37,714	38,876	39,807	48,054
Total operating revenues and support	810,087	850,985	884,420	908,108	953,442
<i>⁽¹⁾ Scholarships and fellowships</i>	97,287	106,186	117,508	131,010	143,804
OPERATING EXPENSES AND TRANSFERS:					
Salaries and wages	376,567	389,680	408,066	408,053	416,815
Benefits	135,216	141,239	149,019	148,812	164,441
Supplies and general	178,322	172,593	188,216	193,912	207,858
Travel	20,252	21,473	21,976	23,965	26,080
Depreciation, amortization and loss on disposals	52,506	58,440	56,052	64,658	67,257
Interest	14,396	16,551	17,425	22,109	20,780
Transfers	32,828	51,009	43,666	46,599	50,211
Total operating expenses and transfers	810,087	850,985	884,420	908,108	953,442

Source: University Finance

UD Facts & Figures 2015-16

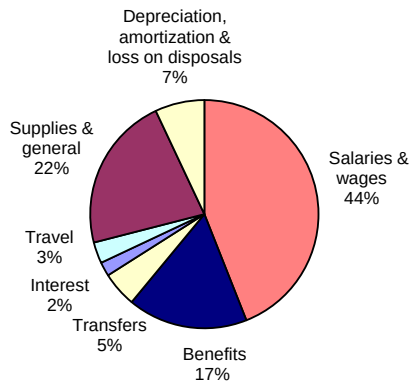
OPERATING REVENUE, EXPENSES AND TRANSFERS Fiscal Year 2015

OPERATING REVENUE (\$953.4 millions)

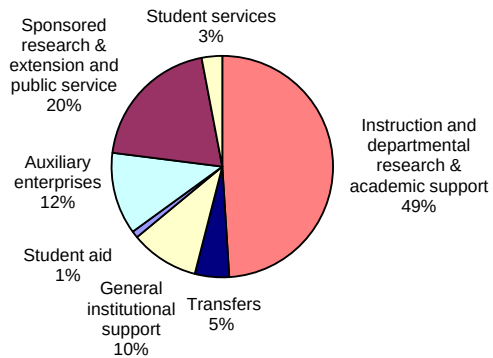


* Net of scholarships & fellowships

OPERATING EXPENSES AND TRANSFERS (\$953.4 millions)



By Natural Classification



By Function

Source: University Finance

UD Facts & Figures 2015-16

CHANGE IN NET ASSETS FY 11 Through FY 15 (Thousands of Dollars)

	FY 11 \$	FY 12 \$	FY 13 \$	FY 14 \$	FY 15 \$
Net assets at beginning of year	1,719,640	2,002,982	1,951,890	2,180,625	2,406,298
Change in net assets:					
Operating transfers	32,828	51,009	43,666	46,599	50,211
Nonoperating activities:					
Investment return in excess of endowment distributions	178,269	(90,199)	104,545	145,252	14,879
Contributions for endowment and buildings	19,420	38,740	26,824	24,127	6,762
State capital appropriations	1,066	3,889	14,380	7,244	3,251
Change in post-employment benefit obligations	31,580	(59,476)	38,387	1,873	(123,858)
Other, net	20,179	4,945	933	578	16,856
Total nonoperating activities	250,514	(102,101)	185,069	179,074	(82,110)
Net assets at end of year	2,002,982	1,951,890	2,180,625	2,406,298	2,374,399
Percent change from prior year	16%	-3%	12%	10%	-1%
Net assets:					
Unrestricted	1,117,093	1,086,775	1,250,135	1,358,232	1,319,205
Temporarily restricted	566,294	533,671	587,306	679,073	663,306
Permanently restricted	319,595	331,444	343,184	368,993	391,888
Total net assets	2,002,982	1,951,890	2,180,625	2,406,298	2,374,399
Endowment and funds invested with the endowment:					
Market value	1,265,193	1,207,550	1,298,912	1,529,808	1,583,443
Percent change from prior year	16%	-5%	8%	18%	4%

Source: University Finance

UD Facts & Figures 2015-16

**EXPENDITURES FOR EXTERNALLY SPONSORED ACTIVITIES
(Thousands of Dollars)**

College / Unit	FY 2015					Total	FY 2014 Total	Percent Change
	Instruction & Dept. Rsch.	Sponsored Research	Public Service					
	\$	\$	\$	\$	\$			%
EXTERNALLY SPONSORED ACTIVITIES:								
Agriculture & Natural Resources	2,279	17,963	9,782		30,024	26,423		13.6
Arts & Sciences	7,296	24,416	7,185		38,897	39,390		(1.3)
Business & Economics	4,022	354	304		4,680	5,317		(12.0)
Earth, Ocean, & Environment	3,089	11,219	1,835		16,143	15,038		7.3
Education & Human Development	2,565	11,097	11,397		25,059	24,221		3.5
Engineering	3,143	44,372	529		48,044	54,844		(12.4)
Health Sciences	1,944	17,924	635		20,503	15,721		30.4
Delaware Biotechnology Institute	1,581	1,492	13		3,086	5,503		(43.9)
Institute of Energy Conversion	6	2,206	0		2,212	3,592		(38.4)
Delaware Environmental Institute	0	4,463	440		4,903	3,799		29.1
Small Business & Technology Development Center	0	468	1,192		1,660	1,784		(7.0)
Other	3,234	1,429	1,614		6,277	5,333		17.7
TOTAL EXTERNALLY SPONSORED ACTIVITIES	29,159	137,403	34,926		201,488	200,965		0.3

Source: University Finance

UD Facts & Figures 2015-16

UNDERGRADUATE TUITION, FEES, ROOM AND BOARD CHARGES PER YEAR AND THEIR ANNUAL RATE OF INCREASE 2005-06 Through 2015-16

Year	TUITION AND FEES ¹				BOARD ²		TRADITIONAL DOUBLE ROOM	
	Resident		Nonresident		\$	% Incr.	\$	% Incr.
	%	Incr.	%	Incr.				
	\$	%	\$	%				
05-06	7,318	5.2	17,474	5.0	2,900	3.9	3,924	7.0
06-07	7,740	5.8	18,450	5.6	3,030	4.5	4,336	10.5
07-08	8,150	5.3	19,400	5.1	3,200	5.6	4,748	9.5
08-09	8,646	6.1	21,126	8.9	3,350	4.7	5,128	8.0
09-10	9,486	9.7	23,186	9.8	3,600	7.5	5,466	6.6
10-11	10,208	7.6	25,408	9.6	3,810	5.8	5,826	6.6
11-12	11,192	9.6	27,462	8.1	4,020	5.5	6,176	6.0
12-13	11,682	4.4	28,772	4.8	4,242	5.5	6,516	5.5
13-14	12,112	3.7	29,932	4.0	4,390	3.5	6,810	4.5
14-15	12,342	1.9	30,692	2.5	4,544	3.5	7,014	3.0
15-16	12,520	3.4	31,420	5.0	4,658	6.1	7,172	5.3

¹ Fall 2015 fees include: Health Service \$454; Student Center \$238; and Comprehensive Fee \$598.

² The board charge reflects the largest number of meals available (19 per week).

UD Facts & Figures 2015-16

**UNDERGRADUATE STUDENT CHARGES
AT THE UNIVERSITY OF DELAWARE
AND SELECTED ADMISSIONS COMPETITORS**

	TUITION & FEES									
	Resident					Nonresident				
	11-12	12-13	13-14	14-15	15-16	11-12	12-13	13-14	14-15	15-16
University of Delaware	11,192	11,682	12,112	12,342	12,520	27,462	28,772	29,932	30,692	31,420
Boston University	41,420	42,994	44,910	46,664	48,436	41,420	42,994	44,910	46,664	48,436
College of William & Mary ¹	13,132	13,570	13,868	17,656	19,372	35,962	37,344	38,440	39,916	41,072
Cornell University	25,401	27,273	29,219	31,146	32,976	41,541	43,413	45,359	47,286	49,116
Drexel University	34,540	36,090	37,505	47,016	48,791	34,540	36,090	37,505	47,016	48,791
Northeastern University	38,252	39,736	41,196	42,950	45,530	38,252	39,736	41,196	42,950	45,530
Pennsylvania State University	15,984	16,444	16,992	17,502	17,964	28,066	28,746	29,566	30,452	31,346
Syracuse University	39,004	40,458	40,458	41,888	43,318	39,004	40,458	40,458	41,888	43,318
University of Connecticut	10,670	11,242	12,022	12,700	13,366	27,566	29,074	30,970	32,880	34,908
Univ. of Maryland College Park	8,655	8,908	9,162	9,428	10,002	26,026	27,287	28,348	29,721	31,150
University of Michigan	12,634	13,819	13,977	15,186	14,818	37,782	40,496	41,811	44,848	43,730
University of Pennsylvania	42,098	43,738	45,890	47,668	49,536	42,098	43,738	45,890	47,668	49,536
University of Pittsburgh	16,132	16,590	17,100	17,772	18,192	25,540	26,280	27,106	28,168	28,168
University of Virginia	11,786	12,216	12,668	13,208	14,476	36,780	38,228	40,054	42,402	43,090
Villanova University	41,110	42,740	44,430	45,966	47,616	41,110	42,740	44,430	45,966	47,616
Virginia Polytechnic University	10,509	10,923	11,455	12,017	12,485	24,480	25,915	27,211	28,048	29,129

	ROOM & BOARD									
	Resident					Nonresident				
	11-12	12-13	13-14	14-15	15-16	11-12	12-13	13-14	14-15	15-16
University of Delaware	10,196	10,758	11,200	11,558	11,830	10,196	10,758	11,200	11,558	11,830
Boston University	12,710	13,190	13,620	14,030	14,520	12,710	13,190	13,620	14,030	14,520
College of William & Mary	8,772	9,180	9,416	10,344	10,718	8,772	9,180	9,416	10,344	10,718
Cornell University	13,160	13,678	13,678	13,628	13,678	13,160	13,678	13,678	13,628	13,678
Drexel University	13,395	14,175	14,685	14,715	14,367	13,395	14,175	14,685	14,715	14,367
Northeastern University	13,220	13,620	14,100	14,570	14,910	13,220	13,620	14,100	14,570	14,910
Pennsylvania State University	9,420	9,690	10,090	10,520	10,920	9,420	9,690	10,090	10,520	10,920
Syracuse University	13,692	14,054	14,870	15,310	15,770	13,692	14,054	14,870	15,310	15,770
University of Connecticut	11,050	11,380	11,722	12,074	12,436	11,050	11,380	11,722	12,074	12,436
Univ. of Maryland College Park	9,742	9,893	10,280	10,633	10,981	9,742	9,893	10,280	10,633	10,981
University of Michigan	10,258	10,572	10,836	10,798	11,826	10,258	10,572	10,836	10,798	11,826
University of Pennsylvania	11,878	12,368	12,922	13,464	13,990	11,878	12,368	12,922	13,464	13,990
University of Pittsburgh	10,660	10,610	10,700	10,800	11,160	10,660	10,610	10,700	10,800	11,160
University of Virginia	9,036	9,419	9,717	10,052	10,850	9,036	9,419	9,717	10,052	10,850
Villanova University	10,960	11,393	11,856	12,278	12,680	10,960	11,393	11,586	12,278	12,680
Virginia Polytechnic University	6,856	7,254	7,650	7,924	8,918	6,856	7,254	7,650	7,924	8,918

	TOTAL COST OF ATTENDANCE									
	Resident					Nonresident				
	11-12	12-13	13-14	14-15	15-16	11-12	12-13	13-14	14-15	15-16
University of Delaware	21,388	22,440	23,312	23,900	24,350	37,658	39,530	41,132	42,250	43,250
Boston University	54,130	56,184	58,530	60,694	62,956	54,130	56,184	58,530	60,694	62,956
College of William & Mary	21,904	22,750	23,284	28,000	30,090	44,734	46,524	47,856	50,260	51,790
Cornell University	38,561	40,951	42,897	44,744	46,654	54,701	57,091	59,037	60,914	62,794
Drexel University	47,935	50,265	52,190	61,731	63,158	47,935	50,265	52,190	61,731	63,158
Northeastern University	51,472	53,356	55,296	57,520	60,440	51,472	53,356	55,296	57,520	60,440
Pennsylvania State University	25,404	26,134	27,082	28,022	28,884	37,486	38,436	39,656	40,972	42,266
Syracuse University	52,696	54,512	55,328	57,198	59,088	52,696	54,512	55,328	57,198	59,088
University of Connecticut	21,720	22,622	23,744	24,774	25,802	38,616	40,454	42,692	44,954	47,344
Univ. of Maryland College Park	18,397	18,801	19,442	20,061	20,983	35,768	37,180	38,628	40,354	42,131
University of Michigan	22,892	24,391	24,813	25,984	26,644	48,040	51,068	52,647	55,646	55,556
University of Pennsylvania	53,976	56,106	58,812	61,132	63,526	53,976	56,106	58,812	61,132	63,526
University of Pittsburgh	26,792	27,200	27,800	28,572	29,352	36,200	36,890	37,806	38,968	39,328
University of Virginia	20,822	21,635	22,385	23,260	25,326	45,816	47,647	49,771	52,454	53,940
Villanova University	52,070	54,133	56,286	58,244	60,296	52,070	54,133	56,286	58,244	60,296
Virginia Polytechnic University	17,365	18,177	19,105	19,941	21,403	31,336	33,169	34,861	35,972	38,047

¹The College of William & Mary changed to a new tuition structure in 2014-15.

Source: Data obtained through Institutional Research and the Survey of Undergraduate Charges

UD Facts & Figures 2015-16

BUILDING INVENTORY

	Newark	All Sites
Academic		
Major Classrooms & Laboratories	51	57
Farm/Auxiliary	85	130
Other Special Use	33	41
Physical Education	7	7
Total Academic	176	235
Student Residence and Service		
Residence Halls (Major Residence Hall complexes = 14)	48	52
Other Housing	63	92
Dining Halls	6	6
Student Activities	19	19
Total Student Residence & Service	136	169
Administrative		
General Services	18	22
Plant Operations & Services	22	25
Total Administrative	40	47
TOTAL BUILDINGS	352	451
TOTAL SQUARE FOOTAGE	9,077,777	

(Data as of November 1, 2015)

Source: Facilities, Real Estate, & Auxillary Services

UD Facts & Figures 2015-16

LAND INVENTORY

ACREAGE OWNED	
New Castle County	
Newark Campus Total	970
Wilmington	35
Other	138
Total New Castle County¹	1,143
Kent County	
Dover	5
Clayton	297
Total Kent County	302
Sussex County	
Georgetown Substation	347
Rehoboth	141
Lewes	69
Indian River	10
Total Sussex County	567
TOTAL ACREAGE¹	2,012

¹ Exclusive of the 272 acres owned by 1743 Holdings, LLC for the former Chrysler Site.

(Data as of November 1, 2015)

Source: Facilities, Real Estate, & Auxillary Services

UD Facts & Figures 2015-16

UNIVERSITY OF DELAWARE LIBRARY

The University of Delaware Library [library.udel.edu] includes the Hugh M. Morris Library, the main library; two branch libraries located on the Newark campus, the Chemistry Library and the Physics Library; and a third branch library, the Marine Studies Library, located in Lewes, Delaware.

The collections of the University of Delaware Library parallel the academic interests of the University of Delaware and are broadly based and comprehensive. The collections include over 2,800,000 books and bound periodicals plus over 440,000 electronic books and over 76,000 electronic journals. Books, periodicals, electronic resources, databases, electronic books, electronic journals, microforms, government publications, maps, manuscripts, media, political papers especially of Delaware public officials and access to information via the Internet provide a major academic resource for the University of Delaware, the surrounding community, the state of Delaware and the nation. The University of Delaware Library is a depository library for U.S. government publications; a patent depository for U.S. patents; and a repository for state of Delaware publications. Library staff members provide a wide range of in-person, online and telephone services including reference, circulation, interlibrary loan, instructional programs, assistance to users working on multimedia projects and assistance to users with disabilities.

The University of Delaware Library is an innovator in identifying, acquiring and making accessible a broad range of electronic library resources. The University of Delaware Library constantly updates the technology and adds resources for students, faculty and staff to provide the most current and convenient information resources and services to its users.

Memberships of the University of Delaware Library include Association of Research Libraries, Center for Research Libraries, Coalition for Networked Information, OCLC (Online Computer Library Center), including the OCLC Research Library Partnership, LYRASIS, NorthEast Research Libraries Consortium (NERL), HathiTrust, CLIR (Council on Library and Information Resources) and SPARC (Scholarly Publishing and Academic Resources Coalition). The University of Delaware Library is also a member of the National Network of Libraries of Medicine (NN/LM) which promotes health information, education and/or access in the Mid-Atlantic Region which includes Delaware, New Jersey, New York and Pennsylvania. To enhance interlibrary loan service, the Library is also a member of RapidILL.

Library Hours of Service

The University of Delaware Library provides access to electronic resources 24 hours a day via the Library web [library.udel.edu]. Library users may call 302-831-BOOK/302-831-2665 for Library hours of the Morris Library and branch libraries or check the Library web for Library hours. The Morris Library is open over of 110 hours a week. Hours during holidays and intersessions vary. Regular semester hours for the Morris Library and more are available directly at [library.udel.edu/info/hours].

DELCAT Discovery: Library Online Catalog and More

DELCAT Discovery [delcat.worldcat.org] is an online, cloud-based service that provides information about and access to the physical and electronic holdings of the University of Delaware Library. (It supersedes the online catalog DELCAT.) DELCAT Discovery was implemented on June 9, 2014 and includes information about the Library collection and also provides links to electronic journals, electronic books and other resources. A user can limit searches to only those items physically held by the Library or a search can be done of the entire WorldCat database that encompasses over 370 million titles in over 72,000 libraries throughout the world. Items held by the University of Delaware Library appear at or near the top of the results display. Items not held by the Library can be requested via the interlibrary loan link that automatically generates an interlibrary loan request.

Databases

More than 370 licensed databases are provided by the University of Delaware Library for use. Each database allows searching of many thousands of publications at once. Some databases are general in nature and cover virtually all disciplines, and others are specific subject-oriented. Some databases are "full text" and include entire articles and some databases include citations and summaries. The Library web [library.udel.edu/] provides a direct link to "Databases." Remote access to licensed databases is available only to University of Delaware students, faculty and staff.

Electronic Journals and Electronic Books

The University of Delaware Library subscribes (in addition to over 1,600 print journals and newspapers) to over 76,000 electronic journals which cover all disciplines and are licensed for use by University of Delaware students, faculty and staff. Entire articles from the electronic journals are available online to search, read and print. The Library collection includes over 440,000 electronic books. The Library web [library.udel.edu] provides a direct link to electronic journals and electronic books.

Online Services

Numerous electronic services are offered by the University of Delaware Library. Examples of electronic services are:

- Get It! – online electronic journal access and document delivery
- Alerting Services – receive email information and electronic articles on topics you select
- Ask the Library – a suite of online services, including chat, email and text messaging where you can get answers to questions about library services, collections and spaces
- RefWorks – an online bibliographic management program that allows creation of a personal database of references and generates bibliographies in a variety of formats
- Article DELivery Service – online copies of articles and book chapters from materials available from the University of Delaware Library print and microform collections to University of Delaware faculty and graduate students
- Library services are available via the Library web at [library.udel.edu/services/?index.html].

The University of Delaware Library has an Institutional Repository called UDSpace which uses open source DSpace software to capture, store, index, preserve and redistribute the intellectual output of the University of Delaware original research of faculty and staff in digital form including technical reports, working papers, conference papers, images and more.

Morris Library Building and Services

The Morris Library provides: seating for more than 2,500 people; wireless access throughout the public areas of the Morris Library with plentiful access to electric outlets for laptops and other devices; more than 245 computer workstations accessible to users; a current periodical reading room; self-service photocopiers; microform reader/printers including digital microform scanners; large reading rooms; small research studies which faculty may reserve; small graduate carrels which graduate students may reserve; a computing site; a Digital Mapping (GIS) station; special equipment and areas to assist users with disabilities; an instructional media area and viewing room; 31 small group study rooms for use by students in groups; a handsome Special Collections area including an exhibition gallery and a reading room with a controlled environmental system for rare materials; the Student Multimedia Design Center with 70 workstations and 6 studios and many other areas and services. Bleecker Street café, which is operated by the University of Delaware Dining Services, is located in the Commons just inside the Morris Library entrance. The Information Room in the Morris Library was renovated with completion at the fall 2014 academic semester. The Reading Room will be renovated in late 2015/early 2016. A new UD Graduate Student Research Room will be constructed inside the Reading Room on the first floor.

Student Multimedia Design Center

The Student Multimedia Design Center [library.udel.edu/multimedia] is designed to meet the current and future needs of the increasing number of classes which involve creation of multimedia projects and presentations as a course requirement. The Center offers the space, software, equipment and expertise for all steps of multimedia creation and for practicing presentations. The Student Multimedia Design Center with its focus on multimedia creation is the largest such facility in an academic research library in the nation.

Services to Delaware Public Schools

The University of Delaware Library administers a state-funded collaboration called UDLib/SEARCH between the Delaware Department of Education and the University of Delaware Library providing online magazines, journals, encyclopedias and training for all Delaware K-12 public schools, which provides access via the web to online periodicals and databases to all K-12 public schools in Delaware, and including training for teachers, librarians and technical support. More information about UDLib/SEARCH is available at [udlibsearch.lib.udel.edu]. Information for teachers and schools who wish to bring student groups to the Library is available on the web at [library.udel.edu/instruction/guidelines/].

University of Delaware Library Associates

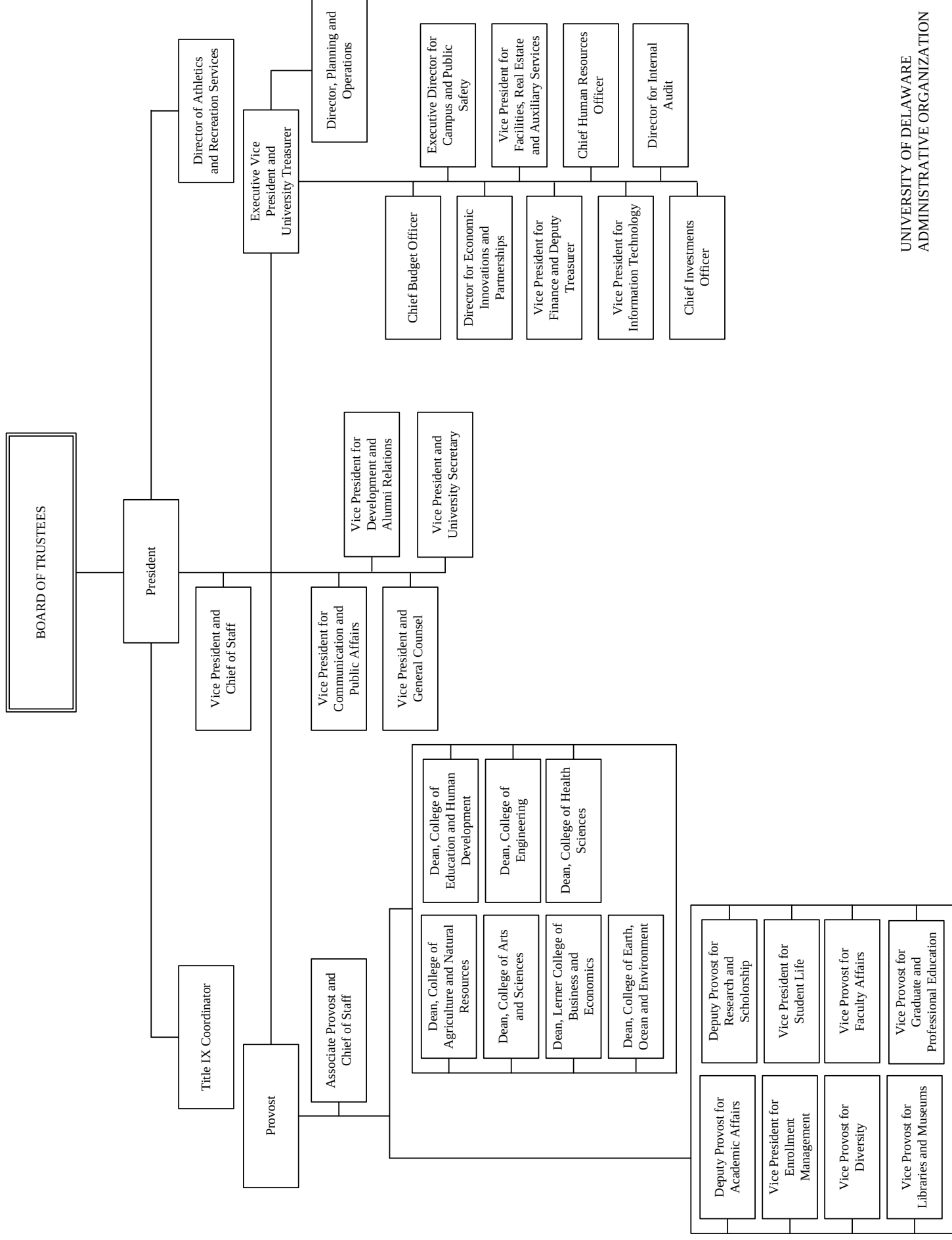
Founded in 1958, the University of Delaware Library Associates, the “friends group” of the University of Delaware Library, works to enrich the research collections of the University of Delaware Library through gifts from individuals, funds raised by programs and donations of significant books. New members are actively solicited for membership with an annual minimum fee of \$50 per year. The membership brochure may be accessed online at [www2.lib.udel.edu/udla] or a printed brochure may be requested by sending an email message to [UDLA@udel.edu] or by calling 302-831-2231.

Size of Collections (2014/2015)

Books and bound periodicals	2,800,000
E-Books (not a subset of above)	440,000
Microforms	3,300,000
Electronic and print journals and newspapers (includes 76,000 electronic)	78,000
Videos	26,000
Other resources (DVDs, maps, etc.)	485,000
Databases	370
Research Guides to the Internet	250
Linear feet of manuscripts and archives	9,400

Use Statistics (2014/2015)

Items checked out	230,000
Individuals entering Morris Library	970,000
All Library web pageviews	2,200,000
Reference questions	92,000
Interlibrary loans	47,000
User education provided to individuals	12,000
User education provided to groups	600



UNIVERSITY OF DELAWARE REGIONAL, NATIONAL AND SPECIALIZED ACCREDITORS

Academic Programs

Accreditation Board for Engineering and Technology
Accreditation Council for Education in Nutrition and Dietetics
American Chemical Society Committee on Professional Training
American Psychological Association
Association to Advance Collegiate Schools of Business International
Commission on Accreditation of Athletic Training Education
Commission on Accreditation of Physical Therapy Education
Commission on Collegiate Nursing Education
Commission on English Language Program Accreditation
Council for Standards in Human Service Education
Engineering Accreditation Commission of Accreditation Board for Engineering and Technology
Middle States Commission on Higher Education
National Accrediting Agency for Clinical Laboratory Sciences
National Association of Schools of Music
National Council for the Accreditation of Teacher Education
(*transitioning to* Council for the Accreditation of Educator Preparation)
Network of Schools of Public Policy, Affairs and Administration
Psychological Clinical Science Accreditation System

Student Support and Community Services

Accreditation Association for Ambulatory Health Care, Inc.
Commission on Accreditation for Law Enforcement Agencies, Inc.
Delaware Police Accreditation Commission
International Association of Campus Law Enforcement Administrators
International Association of Counseling Services, Inc.
National Association for the Education of Young Children

Notice of Non-Discrimination, Equal Opportunity and Affirmative Action

The University of Delaware does not discriminate on the basis of race, color, national origin, sex, disability, religion, age, veteran status, gender identity or expression, or sexual orientation, or any other characteristic protected by applicable law in its employment, educational programs and activities, admissions policies, and scholarship and loan programs as required by Title IX of the Educational Amendments of 1972, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, and other applicable statutes and University policies. The University of Delaware also prohibits unlawful harassment including sexual harassment and sexual violence. Inquiries or complaints may be addressed to:

Susan L. Groff, Ed. D.
Director, Institutional Equity & Title IX Coordinator
305 Hullahen Hall
Newark, DE 19716
(302) 831-8063
titleixcoordinator@udel.edu

For complaints related to Section 504 of the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act, please contact:

Anne L. Jannarone, M.Ed., Ed.S.
Director, Office of Disability Support Services
Alison Hall, Suite 130,
Newark, DE 19716
(302) 831-4643

OR contact the [U.S. Department of Education - Office for Civil Rights](https://wdcrobcop01.ed.gov/CFAPPS/OCR/contactus.cfm)
(<https://wdcrobcop01.ed.gov/CFAPPS/OCR/contactus.cfm>).

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