

UD Facts & Figures 2019–20

RETENTION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS
BY GENDER & IPEDS RACE/ETHNICITY, RESIDENCY, AND SELECTED DEMOGRAPHIC CHARACTERISTICS
ASSOCIATE IN ARTS PROGRAM, OVERALL

		TOTAL ASSOCIATE IN ARTS PROGRAM															
		2011 cohort		2012 cohort		2013 cohort		2014 cohort		2015 cohort		2016 cohort		2017 cohort		2018 cohort	
		N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall
Total First-Year AA Students		338	82.5	406	83.5	414	82.1	341	78.0	386	81.9	428	77.3	364	73.6	450	76.7
Female	Total-Female	158	81.0	207	84.5	213	84.5	189	79.4	203	82.3	223	76.7	183	74.3	218	72.0
	White	108	78.7	139	84.9	124	86.3	108	84.3	128	82.8	119	76.5	115	73.0	116	73.3
	African-American	9	100.0	29	82.8	25	84.0	41	68.3	21	81.0	40	77.5	22	81.8	29	96.6
	Hispanic	25	84.0	23	78.3	32	81.2	16	75.0	31	77.4	34	73.5	21	71.4	43	55.8
	Asian	8	75.0	6	83.3	8	75.0	9	77.8	12	83.3	13	84.6	8	87.5	11	63.6
	Native American	0	-	0	-	0	-	0	-	2	100.0	0	-	1	100.0	1	0.0
	International	0	-	6	100.0	3	66.7	3	66.7	1	100.0	2	100.0	5	40.0	2	100.0
	Other ¹	8	87.5	4	100.0	21	85.7	12	83.3	8	87.5	15	73.3	11	81.8	16	68.8
Male	Total-Male	180	83.9	199	82.4	201	79.6	152	76.3	183	81.4	205	78.0	181	72.9	232	81.0
	White	133	82.0	148	82.4	127	79.5	106	77.4	118	81.4	135	81.5	115	73.0	142	82.4
	African-American	14	92.9	17	94.1	27	66.7	23	69.6	30	80.0	25	72.0	27	81.5	33	78.8
	Hispanic	13	92.3	18	77.8	16	81.2	12	75.0	13	76.9	19	68.4	18	66.7	30	80.0
	Asian	12	91.7	9	88.9	10	90.0	7	85.7	10	90.0	10	70.0	5	60.0	9	77.8
	Native American	1	0.0	0	-	0	-	1	100.0	0	-	0	-	2	0.0	0	-
	International	1	100.0	0	-	4	75.0	0	-	1	100.0	2	50.0	0	-	1	0.0
	Other ¹	6	83.3	7	57.1	17	94.1	3	66.7	11	81.8	14	78.6	14	78.6	17	82.4
First-Generation²		121	78.5	138	80.4	157	84.1	113	74.3	131	82.4	138	73.2	128	71.1	160	68.8
Low-Income³		53	73.6	71	81.7	71	83.1	82	67.1	80	76.2	94	62.8	99	67.7	96	71.9
Pell-Grant⁴		90	76.7	137	83.2	146	84.9	120	70.8	146	76.7	145	72.4	142	69.0	176	71.0
Domestic URM⁵		74	87.8	95	82.1	119	79.0	103	71.8	113	79.6	133	71.4	106	75.5	158	75.3
Veteran⁶		0	-	5	40.0	2	50.0	4	50.0	6	100.0	4	50.0	2	100.0	2	100.0
Delawareans	Total-Delawareans	335	82.7	395	83.3	405	82.2	334	78.1	382	81.7	421	77.7	358	74.0	443	76.5
	First-Generation ²	120	78.3	135	80.7	152	84.2	111	74.8	130	82.3	136	72.8	128	71.1	158	68.4
	Low-Income ³	53	73.6	71	81.7	70	82.9	82	67.1	78	75.6	93	62.4	98	67.3	95	71.6
	Pell-Grant ⁴	90	76.7	136	83.1	145	84.8	119	70.6	145	76.6	144	72.9	142	69.0	175	70.9
	Domestic URM ⁵	74	87.8	94	83.0	119	79.0	100	71.0	112	79.5	133	71.4	104	75.0	158	75.3
	Veteran ⁶	0	-	5	40.0	2	50.0	4	50.0	6	100.0	4	50.0	2	100.0	2	100.0
Nonresidents	Total-Nonresidents	3	66.7	11	90.9	9	77.8	7	71.4	4	100.0	7	57.1	6	50.0	7	85.7
	First-Generation ²	1	100.0	3	66.7	5	80.0	2	50.0	1	100.0	2	100.0	0	-	2	100.0
	Low-Income ³	0	-	0	-	1	100.0	0	-	2	100.0	1	100.0	1	100.0	1	100.0
	Pell-Grant ⁴	0	-	1	100.0	1	100.0	1	100.0	1	100.0	1	0.0	0	-	1	100.0
	Domestic URM ⁵	0	-	1	0.0	0	-	3	100.0	1	100.0	0	-	2	100.0	0	-

Note: All entering new freshman cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions.

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

²First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

³The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

⁴The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

⁵Domestic Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

⁶Veteran includes active duty military, active reserve and veteran military statuses.