

UD Facts & Figures 2019–20

GRADUATION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS  
BY GENDER & IPEDS RACE/ETHNICITY, RESIDENCY, AND SELECTED DEMOGRAPHIC CHARACTERISTICS  
ASSOCIATE IN ARTS PROGRAM, OVERALL

		TOTAL ASSOCIATE IN ARTS PROGRAM																			
		2013 cohort				2014 cohort				2015 cohort				2016 cohort				2017 cohort			
		N	% Graduated Within			N	% Graduated Within			N	% Graduated Within			N	% Graduated Within			N	% Graduated Within		
			2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR
<b>Total First-Year AA Students</b>		<b>414</b>	<b>51.7</b>	<b>66.9</b>	<b>69.1</b>	<b>341</b>	<b>51.3</b>	<b>63.0</b>	<b>64.8</b>	<b>386</b>	<b>50.0</b>	<b>66.6</b>	<b>68.9</b>	<b>428</b>	<b>44.4</b>	<b>56.5</b>		<b>364</b>	<b>45.9</b>		
<b>Female</b>	<b>Total-Female</b>	<b>213</b>	<b>60.6</b>	<b>73.2</b>	<b>75.1</b>	<b>189</b>	<b>53.4</b>	<b>66.7</b>	<b>69.8</b>	<b>203</b>	<b>54.2</b>	<b>68.5</b>	<b>72.4</b>	<b>223</b>	<b>44.4</b>	<b>57.8</b>		<b>183</b>	<b>49.7</b>		
	White	124	62.9	73.4	75.0	108	60.2	73.1	76.9	128	56.2	68.0	71.1	119	41.2	56.3		115	50.4		
	African-American	25	56.0	76.0	80.0	41	41.5	56.1	58.5	21	42.9	66.7	71.4	40	37.5	55.0		22	50.0		
	Hispanic	32	56.2	68.8	71.9	16	31.2	50.0	56.2	31	51.6	71.0	77.4	34	47.1	58.8		21	42.9		
	Asian	8	62.5	75.0	75.0	9	33.3	55.6	55.6	12	58.3	75.0	75.0	13	69.2	69.2		8	62.5		
	Native American	0	-	-	-	0	-	-	-	2	50.0	50.0	50.0	0	-	-		1	100.0		
	International	3	33.3	66.7	66.7	3	66.7	66.7	66.7	1	0.0	100.0	100.0	2	100.0	100.0		5	60.0		
	Other <sup>1</sup>	21	61.9	76.2	76.2	12	75.0	75.0	75.0	8	62.5	62.5	75.0	15	53.3	60.0		11	36.4		
<b>Male</b>	<b>Total-Male</b>	<b>201</b>	<b>42.3</b>	<b>60.2</b>	<b>62.7</b>	<b>152</b>	<b>48.7</b>	<b>58.6</b>	<b>58.6</b>	<b>183</b>	<b>45.4</b>	<b>64.5</b>	<b>65.0</b>	<b>205</b>	<b>44.4</b>	<b>55.1</b>		<b>181</b>	<b>42.0</b>		
	White	127	35.4	55.9	58.3	106	49.1	58.5	58.5	118	47.5	65.3	66.1	135	48.1	59.3		115	46.1		
	African-American	27	37.0	55.6	55.6	23	56.5	60.9	60.9	30	40.0	63.3	63.3	25	28.0	36.0		27	33.3		
	Hispanic	16	37.5	50.0	62.5	12	25.0	50.0	50.0	13	38.5	53.8	53.8	19	57.9	57.9		18	27.8		
	Asian	10	90.0	90.0	90.0	7	71.4	71.4	71.4	10	60.0	80.0	80.0	10	40.0	70.0		5	40.0		
	Native American	0	-	-	-	1	100.0	100.0	100.0	0	-	-	-	0	-	-		2	0.0		
	International	4	25.0	75.0	75.0	0	-	-	-	1	0.0	0.0	0.0	2	0.0	0.0		0	-		
	Other <sup>1</sup>	17	82.4	88.2	88.2	3	0.0	33.3	33.3	11	36.4	63.6	63.6	14	28.6	42.9		14	50.0		
<b>First-Generation<sup>2</sup></b>		<b>157</b>	<b>51.0</b>	<b>65.0</b>	<b>68.2</b>	<b>113</b>	<b>44.2</b>	<b>55.8</b>	<b>56.6</b>	<b>131</b>	<b>46.6</b>	<b>65.6</b>	<b>69.5</b>	<b>138</b>	<b>41.3</b>	<b>53.6</b>		<b>128</b>	<b>42.2</b>		
<b>Low-Income<sup>3</sup></b>		<b>71</b>	<b>49.3</b>	<b>62.0</b>	<b>66.2</b>	<b>82</b>	<b>36.6</b>	<b>51.2</b>	<b>52.4</b>	<b>80</b>	<b>42.5</b>	<b>58.8</b>	<b>63.8</b>	<b>94</b>	<b>27.7</b>	<b>37.2</b>		<b>99</b>	<b>41.4</b>		
<b>Pell Grant Recipient<sup>4</sup></b>		<b>146</b>	<b>51.4</b>	<b>66.4</b>	<b>69.2</b>	<b>120</b>	<b>35.8</b>	<b>51.7</b>	<b>53.3</b>	<b>146</b>	<b>42.5</b>	<b>59.6</b>	<b>63.7</b>	<b>145</b>	<b>37.2</b>	<b>49.7</b>		<b>142</b>	<b>46.5</b>		
<b>Domestic URM<sup>5</sup></b>		<b>119</b>	<b>50.4</b>	<b>65.5</b>	<b>68.9</b>	<b>103</b>	<b>43.7</b>	<b>56.3</b>	<b>58.3</b>	<b>113</b>	<b>44.2</b>	<b>63.7</b>	<b>67.3</b>	<b>133</b>	<b>39.8</b>	<b>50.4</b>		<b>106</b>	<b>38.7</b>		
<b>Veteran<sup>6</sup></b>		<b>2</b>	<b>0.0</b>	<b>0.0</b>	<b>50.0</b>	<b>4</b>	<b>50.0</b>	<b>50.0</b>	<b>50.0</b>	<b>6</b>	<b>66.7</b>	<b>83.3</b>	<b>83.3</b>	<b>4</b>	<b>25.0</b>	<b>25.0</b>		<b>2</b>	<b>0.0</b>		
<b>Delawareans</b>	<b>Total-Delawareans</b>	<b>405</b>	<b>51.9</b>	<b>66.9</b>	<b>69.1</b>	<b>334</b>	<b>51.8</b>	<b>63.2</b>	<b>65.0</b>	<b>382</b>	<b>49.7</b>	<b>66.2</b>	<b>68.6</b>	<b>421</b>	<b>44.7</b>	<b>57.0</b>		<b>358</b>	<b>45.8</b>		
	First-Generation <sup>2</sup>	152	50.7	64.5	67.8	111	45.0	55.9	56.8	130	46.2	65.4	69.2	136	41.2	53.7		128	42.2		
	Low-Income <sup>3</sup>	70	48.6	61.4	65.7	82	36.6	51.2	52.4	78	41.0	57.7	62.8	93	28.0	37.6		98	40.8		
	Pell Grant Recipient <sup>4</sup>	145	51.0	66.2	69.0	119	36.1	51.3	52.9	145	42.1	59.3	63.4	144	37.5	50.0		142	46.5		
	Domestic URM <sup>5</sup>	119	50.4	65.5	68.9	100	45.0	56.0	58.0	112	43.8	63.4	67.0	133	39.8	50.4		104	38.5		
	Veteran <sup>6</sup>	2	0.0	0.0	50.0	4	50.0	50.0	50.0	6	66.7	83.3	83.3	4	25.0	25.0		2	0.0		
<b>Nonresidents</b>	<b>Total-Nonresidents</b>	<b>9</b>	<b>44.4</b>	<b>66.7</b>	<b>66.7</b>	<b>7</b>	<b>28.6</b>	<b>57.1</b>	<b>57.1</b>	<b>4</b>	<b>75.0</b>	<b>100.0</b>	<b>100.0</b>	<b>7</b>	<b>28.6</b>	<b>28.6</b>		<b>6</b>	<b>50.0</b>		
	First-Generation <sup>2</sup>	5	60.0	80.0	80.0	2	0.0	50.0	50.0	1	100.0	100.0	100.0	2	50.0	50.0		0	-		
	Low-Income <sup>3</sup>	1	100.0	100.0	100.0	0	-	-	-	2	100.0	100.0	100.0	1	0.0	0.0		1	100.0		
	Pell Grant Recipient <sup>4</sup>	1	100.0	100.0	100.0	1	0.0	100.0	100.0	1	100.0	100.0	100.0	1	0.0	0.0		0	-		
	Domestic URM <sup>5</sup>	0	-	-	-	3	0.0	66.7	66.7	1	100.0	100.0	100.0	0	-	-		2	50.0		

Note: Data comply with IPEDS Graduation Rate Survey definitions (September 1 through August 31).

<sup>1</sup>Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

<sup>2</sup>First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

<sup>3</sup>The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

<sup>4</sup>The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

<sup>5</sup>Domestic Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

<sup>6</sup>Veteran includes active duty military, active reserve and veteran military statuses.