

UD Facts & Figures 2019–20

GRADUATION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS  
BY GENDER & IPEDS RACE/ETHNICITY, RESIDENCY, AND SELECTED DEMOGRAPHIC CHARACTERISTICS  
ASSOCIATE IN ARTS PROGRAM BY LOCATION

		2013 cohort				2014 cohort				2015 cohort				2016 cohort				2017 cohort					
		N	% Graduated Within			N	% Graduated Within			N	% Graduated Within			N	% Graduated Within			N	% Graduated Within				
			2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR		
GEORGETOWN	<b>GEORGETOWN -TOTAL</b>	<b>79</b>	<b>51.9</b>	<b>63.3</b>	<b>65.8</b>	<b>86</b>	<b>53.5</b>	<b>66.3</b>	<b>66.3</b>	<b>87</b>	<b>46.0</b>	<b>56.3</b>	<b>58.6</b>	<b>96</b>	<b>35.4</b>	<b>45.8</b>		<b>95</b>	<b>47.4</b>				
	<b>Female</b>	<b>Total-Female</b>	<b>45</b>	<b>68.9</b>	<b>75.6</b>	<b>77.8</b>	<b>48</b>	<b>62.5</b>	<b>77.1</b>	<b>77.1</b>	<b>52</b>	<b>46.2</b>	<b>53.8</b>	<b>57.7</b>	<b>56</b>	<b>35.7</b>	<b>44.6</b>		<b>57</b>	<b>47.4</b>			
		White	34	73.5	76.5	76.5	34	70.6	82.4	82.4	37	43.2	51.4	56.8	39	30.8	41.0		40	47.5			
		African-American	1	0.0	0.0	0.0	5	80.0	80.0	80.0	3	66.7	66.7	66.7	4	25.0	25.0		2	50.0			
		Hispanic	5	80.0	80.0	100.0	7	28.6	71.4	71.4	6	50.0	66.7	66.7	6	33.3	50.0		7	57.1			
		Asian	2	50.0	100.0	100.0	2	0.0	0.0	0.0	2	50.0	50.0	50.0	3	100.0	100.0		0	-			
		Native American	0	-	-	-	0	-	-	-	1	0.0	0.0	0.0	0	-	-		0	-			
		International	0	-	-	-	0	-	-	-	0	-	-	-	1	100.0	100.0		2	50.0			
		Other <sup>1</sup>	3	33.3	66.7	66.7	0	-	-	-	3	66.7	66.7	66.7	3	33.3	33.3		6	33.3			
		<b>Male</b>	<b>Total-Male</b>	<b>34</b>	<b>29.4</b>	<b>47.1</b>	<b>50.0</b>	<b>38</b>	<b>42.1</b>	<b>52.6</b>	<b>35</b>	<b>45.7</b>	<b>60.0</b>	<b>60.0</b>	<b>40</b>	<b>35.0</b>	<b>47.5</b>		<b>38</b>	<b>47.4</b>			
		White	25	16.0	40.0	40.0	32	40.6	53.1	53.1	31	45.2	58.1	58.1	28	42.9	57.1		23	47.8			
		African-American	1	100.0	100.0	100.0	2	100.0	100.0	100.0	1	0.0	100.0	100.0	2	0.0	0.0		3	33.3			
		Hispanic	3	33.3	33.3	66.7	3	33.3	33.3	33.3	3	66.7	66.7	66.7	2	0.0	0.0		5	20.0			
		Asian	0	-	-	-	0	-	-	-	0	-	-	-	1	0.0	0.0		1	0.0			
		International	1	100.0	100.0	100.0	0	-	-	-	0	-	-	-	1	0.0	0.0		0	-			
		Other <sup>1</sup>	4	75.0	75.0	75.0	1	0.0	0.0	0.0	0	-	-	-	6	33.3	50.0		6	83.3			
		First-Generation <sup>2</sup>	35	48.6	60.0	65.7	31	48.4	67.7	67.7	33	48.5	57.6	60.6	33	36.4	51.5		32	46.9			
		Low-Income <sup>3</sup>	16	50.0	56.2	62.5	22	40.9	54.5	54.5	21	52.4	57.1	57.1	24	12.5	25.0		24	45.8			
		Pell Grant Recipient <sup>4</sup>	29	48.3	58.6	65.5	36	41.7	61.1	61.1	39	46.2	56.4	56.4	35	17.1	34.3		38	52.6			
		Domestic URM <sup>5</sup>	12	50.0	58.3	75.0	18	50.0	66.7	66.7	17	52.9	64.7	64.7	21	23.8	28.6		24	41.7			
		Veteran <sup>6</sup>	0	-	-	-	2	0.0	0.0	0.0	0	-	-	-	0	-	-		0	-			
		<b>Delawareans</b>	<b>Total-Delawareans</b>	<b>77</b>	<b>50.6</b>	<b>62.3</b>	<b>64.9</b>	<b>84</b>	<b>54.8</b>	<b>66.7</b>	<b>66.7</b>	<b>87</b>	<b>46.0</b>	<b>56.3</b>	<b>58.6</b>	<b>93</b>	<b>35.5</b>	<b>46.2</b>		<b>93</b>	<b>47.3</b>		
		First-Generation <sup>2</sup>	33	45.5	57.6	63.6	30	50.0	66.7	66.7	33	48.5	57.6	60.6	32	34.4	50.0		32	46.9			
		Low-Income <sup>3</sup>	15	46.7	53.3	60.0	22	40.9	54.5	54.5	21	52.4	57.1	57.1	24	12.5	25.0		24	45.8			
		Pell Grant Recipient <sup>4</sup>	28	46.4	57.1	64.3	35	42.9	60.0	60.0	39	46.2	56.4	56.4	34	17.6	35.3		38	52.6			
		Domestic URM <sup>5</sup>	12	50.0	58.3	75.0	16	56.2	68.8	68.8	17	52.9	64.7	64.7	21	23.8	28.6		24	41.7			
		Veteran <sup>6</sup>	0	-	-	-	2	0.0	0.0	0.0	0	-	-	-	0	-	-		0	-			
	<b>Nonresidents</b>	<b>Total-Nonresidents</b>	<b>2</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>2</b>	<b>0.0</b>	<b>50.0</b>	<b>50.0</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>33.3</b>	<b>33.3</b>		<b>2</b>	<b>50.0</b>			
	First-Generation <sup>2</sup>	2	100.0	100.0	100.0	1	0.0	100.0	100.0	0	-	-	-	1	100.0	100.0		0	-				
	Low-Income <sup>3</sup>	1	100.0	100.0	100.0	0	-	-	-	0	-	-	-	0	-	-		0	-				
	Pell Grant Recipient <sup>4</sup>	1	100.0	100.0	100.0	1	0.0	100.0	100.0	0	-	-	-	1	0.0	0.0		0	-				
	Domestic URM <sup>5</sup>	0	-	-	-	2	0.0	50.0	50.0	0	-	-	-	0	-	-		0	-				
DOVER	<b>DOVER -TOTAL</b>	<b>97</b>	<b>63.9</b>	<b>69.1</b>	<b>71.1</b>	<b>73</b>	<b>49.3</b>	<b>57.5</b>	<b>58.9</b>	<b>83</b>	<b>65.1</b>	<b>73.5</b>	<b>75.9</b>	<b>97</b>	<b>56.7</b>	<b>64.9</b>		<b>92</b>	<b>45.7</b>				
	<b>Female</b>	<b>Total-Female</b>	<b>48</b>	<b>68.8</b>	<b>75.0</b>	<b>77.1</b>	<b>38</b>	<b>50.0</b>	<b>63.2</b>	<b>65.8</b>	<b>38</b>	<b>63.2</b>	<b>68.4</b>	<b>71.1</b>	<b>46</b>	<b>50.0</b>	<b>56.5</b>		<b>45</b>	<b>46.7</b>			
		White	26	69.2	76.9	80.8	22	54.5	68.2	72.7	21	57.1	61.9	61.9	16	43.8	50.0		29	44.8			
		African-American	7	71.4	71.4	71.4	10	30.0	40.0	40.0	5	60.0	80.0	80.0	11	45.5	54.5		8	37.5			
		Hispanic	9	66.7	66.7	66.7	0	-	-	-	9	77.8	77.8	88.9	10	50.0	60.0		1	100.0			
		Asian	1	100.0	100.0	100.0	2	50.0	100.0	100.0	2	50.0	50.0	50.0	1	100.0	100.0		3	66.7			
		International	0	-	-	-	1	100.0	100.0	100.0	0	-	-	-	1	100.0	100.0		2	50.0			
		Other <sup>1</sup>	5	60.0	80.0	80.0	3	66.7	66.7	66.7	1	100.0	100.0	100.0	7	57.1	57.1		2	50.0			
		<b>Male</b>	<b>Total-Male</b>	<b>49</b>	<b>59.2</b>	<b>63.3</b>	<b>65.3</b>	<b>35</b>	<b>48.6</b>	<b>51.4</b>	<b>45</b>	<b>66.7</b>	<b>77.8</b>	<b>80.0</b>	<b>51</b>	<b>62.7</b>	<b>72.5</b>		<b>47</b>	<b>44.7</b>			
		White	32	56.2	59.4	62.5	20	45.0	45.0	45.0	27	66.7	74.1	77.8	32	59.4	71.9		33	54.5			
		African-American	4	25.0	25.0	25.0	8	75.0	75.0	75.0	6	83.3	100.0	100.0	5	60.0	60.0		6	33.3			
		Hispanic	4	50.0	75.0	75.0	3	0.0	33.3	33.3	5	60.0	60.0	60.0	7	85.7	85.7		3	0.0			
		Asian	4	75.0	75.0	75.0	3	33.3	33.3	33.3	2	50.0	100.0	100.0	3	66.7	100.0		2	50.0			
		Native American	0	-	-	-	1	100.0	100.0	100.0	0	-	-	-	0	-	-		1	0.0			
		International	0	-	-	-	0	-	-	-	0	-	-	-	1	0.0	0.0		0	-			
		Other <sup>1</sup>	5	100.0	100.0	100.0	0	-	-	-	5	60.0	80.0	80.0	3	66.7	66.7		2	0.0			
		First-Generation <sup>2</sup>	29	65.5	69.0	72.4	28	42.9	50.0	50.0	26	69.2	76.9	80.8	29	55.2	55.2		29	55.2			
	Low-Income <sup>3</sup>	18	61.1	61.1	66.7	19	31.6	42.1	42.1	14	50.0	64.3	71.4	20	40.0	50.0		26	42.3				
	Pell Grant Recipient <sup>4</sup>	33	63.6	66.7	69.7	22	31.8	40.9	40.9	30	53.3	63.3	70.0	33	51.5	57.6		40	50.0				
	Domestic URM <sup>5</sup>	30	63.3	66.7	66.7	24	45.8	54.2	54.2	30	70.0	80.0	83.3	38	55.3	60.5		21	28.6				

UD Facts & Figures 2019–20

GRADUATION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS  
BY GENDER & IPEDS RACE/ETHNICITY, RESIDENCY, AND SELECTED DEMOGRAPHIC CHARACTERISTICS  
ASSOCIATE IN ARTS PROGRAM BY LOCATION

		2013 cohort				2014 cohort				2015 cohort				2016 cohort				2017 cohort				
		N	% Graduated Within			N	% Graduated Within			N	% Graduated Within			N	% Graduated Within			N	% Graduated Within			
			2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR	
DOVER	Veteran <sup>6</sup>	1	0.0	0.0	0.0	0	-	-	-	1	0.0	100.0	100.0	1	0.0	0.0		1	0.0			
	Delawareans	<b>Total-Delawareans</b>	<b>97</b>	<b>63.9</b>	<b>69.1</b>	<b>71.1</b>	<b>71</b>	<b>49.3</b>	<b>56.3</b>	<b>57.7</b>	<b>82</b>	<b>64.6</b>	<b>73.2</b>	<b>75.6</b>	<b>95</b>	<b>56.8</b>	<b>65.3</b>		<b>90</b>	<b>45.6</b>		
		First-Generation <sup>2</sup>	29	65.5	69.0	72.4	28	42.9	50.0	50.0	25	68.0	76.0	80.0	28	57.1	57.1		29	55.2		
		Low-Income <sup>3</sup>	18	61.1	61.1	66.7	19	31.6	42.1	42.1	13	46.2	61.5	69.2	19	42.1	52.6		25	40.0		
		Pell Grant Recipient <sup>4</sup>	33	63.6	66.7	69.7	22	31.8	40.9	40.9	30	53.3	63.3	70.0	33	51.5	57.6		40	50.0		
		Domestic URM <sup>5</sup>	30	63.3	66.7	66.7	23	47.8	52.2	52.2	29	69.0	79.3	82.8	38	55.3	60.5		21	28.6		
		Veteran <sup>6</sup>	1	0.0	0.0	0.0	0	-	-	-	1	0.0	100.0	100.0	1	0.0	0.0		1	0.0		
	Nonresidents	<b>Total-Nonresidents</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>50.0</b>	<b>100.0</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>2</b>	<b>50.0</b>	<b>50.0</b>		<b>2</b>	<b>50.0</b>		
		First-Generation <sup>2</sup>	0	-	-	-	0	-	-	-	1	100.0	100.0	100.0	1	0.0	0.0		0	-		
		Low-Income <sup>3</sup>	0	-	-	-	0	-	-	-	1	100.0	100.0	100.0	1	0.0	0.0		1	100.0		
Domestic URM <sup>5</sup>		0	-	-	-	1	0.0	100.0	100.0	1	100.0	100.0	100.0	0	-	-		0	-			
WILMINGTON	<b>WILMINGTON -TOTAL</b>	<b>238</b>	<b>46.6</b>	<b>67.2</b>	<b>69.3</b>	<b>182</b>	<b>51.1</b>	<b>63.7</b>	<b>66.5</b>	<b>216</b>	<b>45.8</b>	<b>68.1</b>	<b>70.4</b>	<b>235</b>	<b>43.0</b>	<b>57.4</b>		<b>177</b>	<b>45.2</b>			
	Female	<b>Total-Female</b>	<b>120</b>	<b>54.2</b>	<b>71.7</b>	<b>73.3</b>	<b>103</b>	<b>50.5</b>	<b>63.1</b>	<b>68.0</b>	<b>113</b>	<b>54.9</b>	<b>75.2</b>	<b>79.6</b>	<b>121</b>	<b>46.3</b>	<b>64.5</b>		<b>81</b>	<b>53.1</b>		
		White	64	54.7	70.3	71.9	52	55.8	69.2	75.0	70	62.9	78.6	81.4	64	46.9	67.2		46	56.5		
		African-American	17	52.9	82.4	88.2	26	38.5	57.7	61.5	13	30.8	61.5	69.2	25	36.0	60.0		12	58.3		
		Hispanic	18	44.4	66.7	66.7	9	33.3	33.3	44.4	16	37.5	68.8	75.0	18	50.0	61.1		13	30.8		
		Asian	5	60.0	60.0	60.0	5	40.0	60.0	60.0	8	62.5	87.5	87.5	9	55.6	55.6		5	60.0		
		Native American	0	-	-	-	0	-	-	-	1	100.0	100.0	100.0	0	-	-		1	100.0		
		International	3	33.3	66.7	66.7	2	50.0	50.0	50.0	1	0.0	100.0	100.0	0	-	-		1	100.0		
		Other <sup>1</sup>	13	69.2	76.9	76.9	9	77.8	77.8	77.8	4	50.0	50.0	75.0	5	60.0	80.0		3	33.3		
	Male	<b>Total-Male</b>	<b>118</b>	<b>39.0</b>	<b>62.7</b>	<b>65.3</b>	<b>79</b>	<b>51.9</b>	<b>64.6</b>	<b>64.6</b>	<b>103</b>	<b>35.9</b>	<b>60.2</b>	<b>60.2</b>	<b>114</b>	<b>39.5</b>	<b>50.0</b>		<b>96</b>	<b>38.5</b>		
		White	70	32.9	60.0	62.9	54	55.6	66.7	66.7	60	40.0	65.0	65.0	75	45.3	54.7		59	40.7		
		African-American	22	36.4	59.1	59.1	13	38.5	46.2	46.2	23	30.4	52.2	52.2	18	22.2	33.3		18	33.3		
		Hispanic	9	33.3	44.4	55.6	6	33.3	66.7	66.7	5	0.0	40.0	40.0	10	50.0	50.0		10	40.0		
		Asian	6	100.0	100.0	100.0	4	100.0	100.0	100.0	8	62.5	75.0	75.0	6	33.3	66.7		2	50.0		
		Native American	0	-	-	-	0	-	-	-	0	-	-	-	0	-	-		1	0.0		
		International	3	0.0	66.7	66.7	0	-	-	-	1	0.0	0.0	0.0	0	-	-		0	-		
		Other <sup>1</sup>	8	75.0	87.5	87.5	2	0.0	50.0	50.0	6	16.7	50.0	50.0	5	0.0	20.0		6	33.3		
	First-Generation <sup>2</sup>	93	47.3	65.6	67.7	54	42.6	51.9	53.7	72	37.5	65.3	69.4	76	38.2	53.9		67	34.3			
	Low-Income <sup>3</sup>	37	43.2	64.9	67.6	41	36.6	53.7	56.1	45	35.6	57.8	64.4	50	30.0	38.0		49	38.8			
	Pell Grant Recipient <sup>4</sup>	84	47.6	69.0	70.2	62	33.9	50.0	53.2	77	36.4	59.7	64.9	77	40.3	53.2		64	40.6			
	Domestic URM <sup>5</sup>	77	45.5	66.2	68.8	61	41.0	54.1	57.4	66	30.3	56.1	60.6	74	36.5	51.4		61	41.0			
	Veteran <sup>6</sup>	1	0.0	0.0	100.0	2	100.0	100.0	100.0	5	80.0	80.0	80.0	3	33.3	33.3		1	0.0			
	Delawareans	<b>Total-Delawareans</b>	<b>231</b>	<b>47.2</b>	<b>67.5</b>	<b>69.7</b>	<b>179</b>	<b>51.4</b>	<b>64.2</b>	<b>67.0</b>	<b>213</b>	<b>45.5</b>	<b>67.6</b>	<b>70.0</b>	<b>233</b>	<b>43.3</b>	<b>57.9</b>		<b>175</b>	<b>45.1</b>		
		First-Generation <sup>2</sup>	90	47.8	65.6	67.8	53	43.4	52.8	54.7	72	37.5	65.3	69.4	76	38.2	53.9		67	34.3		
		Low-Income <sup>3</sup>	37	43.2	64.9	67.6	41	36.6	53.7	56.1	44	34.1	56.8	63.6	50	30.0	38.0		49	38.8		
		Pell Grant Recipient <sup>4</sup>	84	47.6	69.0	70.2	62	33.9	50.0	53.2	76	35.5	59.2	64.5	77	40.3	53.2		64	40.6		
		Domestic URM <sup>5</sup>	77	45.5	66.2	68.8	61	41.0	54.1	57.4	66	30.3	56.1	60.6	74	36.5	51.4		59	40.7		
		Veteran <sup>6</sup>	1	0.0	0.0	100.0	2	100.0	100.0	100.0	5	80.0	80.0	80.0	3	33.3	33.3		1	0.0		
		Nonresidents	<b>Total-Nonresidents</b>	<b>7</b>	<b>28.6</b>	<b>57.1</b>	<b>57.1</b>	<b>3</b>	<b>33.3</b>	<b>33.3</b>	<b>33.3</b>	<b>3</b>	<b>66.7</b>	<b>100.0</b>	<b>100.0</b>	<b>2</b>	<b>0.0</b>	<b>0.0</b>		<b>2</b>	<b>50.0</b>	
	First-Generation <sup>2</sup>	3	33.3	66.7	66.7	1	0.0	0.0	0.0	0	-	-	-	0	-	-		0	-			
	Low-Income <sup>3</sup>	0	-	-	-	0	-	-	-	1	100.0	100.0	100.0	0	-	-		0	-			
	Pell Grant Recipient <sup>4</sup>	0	-	-	-	0	-	-	-	1	100.0	100.0	100.0	0	-	-		0	-			
Domestic URM <sup>5</sup>	0	-	-	-	0	-	-	-	0	-	-	-	0	-	-		2	50.0				

Note: Data comply with IPEDS Graduation Rate Survey definitions (September 1 through August 31).

<sup>1</sup>Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

<sup>2</sup>First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

<sup>3</sup>The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

<sup>4</sup>The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

<sup>5</sup>Domestic Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

<sup>6</sup>Veteran includes active duty military, active reserve and veteran military statuses.