

UD Facts & Figures 2022–2023

Retention Rates for Entering First-time, Full-time, First-year Students by Gender & IPEDS Race/Ethnicity, Residency, and Selected Demographic Characteristics Newark Campus

		2016 Cohort				2017 Cohort				2018 Cohort				2019 Cohort				2020 Cohort				2021 Cohort			
		N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall
Total First-Year Students		3,943	91.3%	86.7%	83.4%	4,285	90.1%	84.3%	81.3%	4,242	91.2%	86.6%	83.2%	4,137	89.7%	86.1%	82.2%	3,711	91.4%	85.7%		4,263	90.7%		
Female	Total	2,290	92.0%	88.4%	85.9%	2,483	91.5%	87.1%	85.5%	2,506	92.2%	87.8%	84.6%	2,460	90.4%	86.7%	83.1%	2,218	92.0%	86.3%		2,691	91.0%		
	White	1,677	93.3%	90.2%	88.4%	1,783	92.4%	88.6%	87.7%	1,839	92.4%	88.6%	85.3%	1,726	90.5%	88.0%	84.7%	1,593	92.8%	87.8%		1,899	91.3%		
	Black or African American	97	89.7%	79.4%	80.4%	127	89.0%	85.8%	82.7%	131	92.4%	83.2%	81.7%	148	89.9%	82.4%	79.7%	121	85.1%	76.9%		162	88.3%		
	Hispanic or Latino	198	84.3%	80.3%	75.8%	239	88.7%	83.7%	82.4%	232	92.7%	87.9%	84.5%	252	87.3%	81.7%	76.6%	221	91.0%	81.0%		320	90.3%		
	Asian	111	88.3%	87.4%	84.7%	122	94.3%	90.2%	88.5%	102	95.1%	92.2%	87.3%	123	97.6%	94.3%	88.6%	123	93.5%	89.4%		130	95.4%		
	American Indian or Alaska Native	4	100.0%	100.0%	100.0%					3	66.7%	66.7%	66.7%	3	33.3%	33.3%	33.3%	5	100.0%	100.0%					
	International	77	93.5%	88.3%	74.0%	81	91.4%	79.0%	63.0%	62	82.3%	66.1%	64.5%	50	88.0%	72.0%	72.0%	38	81.6%	73.7%		35	82.9%		
	Other	126	89.7%	84.9%	80.2%	131	84.0%	76.3%	74.0%	137	92.0%	87.6%	84.7%	158	90.5%	84.2%	79.7%	117	92.3%	87.2%		145	90.3%		
Male	Total	1,652	90.3%	84.3%	80.1%	1,802	88.3%	80.5%	75.5%	1,736	89.7%	85.0%	81.2%	1,677	88.6%	85.3%	80.9%	1,493	90.6%	84.9%		1,572	90.2%		
	White	1,141	91.3%	85.8%	82.2%	1,223	87.8%	80.7%	76.6%	1,221	90.0%	86.5%	83.5%	1,171	89.4%	86.8%	82.9%	1,065	90.7%	85.4%		1,111	91.0%		
	Black or African American	83	84.3%	78.3%	71.1%	89	87.6%	79.8%	70.8%	81	86.4%	84.0%	75.3%	75	88.0%	80.0%	76.0%	77	85.7%	84.4%		99	86.9%		
	Hispanic or Latino	130	90.0%	81.5%	76.2%	160	85.0%	80.6%	75.0%	129	86.8%	79.1%	76.0%	146	84.2%	76.0%	68.5%	140	86.4%	78.6%		143	86.0%		
	Asian	101	88.1%	90.1%	88.1%	100	96.0%	87.0%	82.0%	113	92.9%	86.7%	81.4%	102	92.2%	94.1%	86.3%	79	97.5%	94.9%		90	94.4%		
	American Indian or Alaska Native	4	75.0%	50.0%	50.0%	3	33.3%	33.3%	33.3%	1	100.0%	100.0%	100.0%					4	100.0%	75.0%					
	International	113	92.9%	80.5%	72.6%	146	90.4%	77.4%	65.8%	86	86.0%	73.3%	65.1%	50	78.0%	72.0%	70.0%	40	87.5%	75.0%		45	86.7%		
	Other	80	82.5%	73.8%	67.5%	81	91.4%	76.5%	75.3%	105	91.4%	82.9%	78.1%	133	88.0%	84.2%	78.9%	88	94.3%	85.2%		84	88.1%		
Unreported	Total	1	100.0%	100.0%	100.0%																				
	White	1	100.0%	100.0%	100.0%																				

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First Generation	446	86.5	79.6	75.8	554	86.1	80.5	77.1	535	86.4	82.4	76.4	579	88.1	81.5	75.8	514	80.9	73.3		576	86.1		
Low Income	270	85.2	77.4	71.9	358	84.1	76.8	72.9	313	85.9	79.9	74.8	413	86.9	80.1	73.4	349	84.5	75.4		411	84.7		
Pell Grant Recipients	529	85.3	78.6	73.5	635	85.7	77.5	73.9	609	86.5	80.6	75.0	718	87.0	80.6	75.3	607	84.0	75.6		714	86.7		
Domestic URM	598	86.5	79.3	74.9	713	87.7	82.2	78.1	668	90.0	83.8	80.4	719	87.5	80.4	75.2	663	88.7	81.0		810	87.9		
Veteran	5	80.0	60.0	40.0	8	75.0	75.0	62.5	6	66.7	83.3	66.7	4	50.0	75.0	75.0	15	60.0	53.3		15	93.3		

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Delawareans	Total	1,208	91.9	86.6	82.4	1,393	90.3	84.1	80.0	1,372	91.8	87.8	82.7	1,400	91.2	86.9	81.0	1,251	89.4	82.9		1,303	90.5		
	First Generation	241	88.4	79.3	74.7	314	86.3	78.3	74.2	310	84.5	81.3	73.9	326	91.4	82.2	74.8	279	80.3	72.4		294	84.7		
	Low Income	163	87.7	79.8	72.4	237	84.8	75.9	71.7	199	84.9	79.9	75.9	277	89.5	79.8	71.1	218	82.1	72.9		249	84.7		
	Pell Grant Recipients	325	87.1	80.9	74.5	412	87.9	78.6	73.5	398	86.7	81.7	76.1	474	89.7	80.6	74.1	369	82.7	74.3		420	86.0		
	Domestic URM	241	88.8	77.2	72.2	331	88.8	82.2	76.7	322	87.6	80.7	77.0	331	87.6	77.9	74.0	346	85.5	78.3		368	88.0		
	Veteran	5	80.0	60.0	40.0	3	66.7	66.7	66.7	6	66.7	83.3	66.7	4	50.0	75.0	75.0	11	54.5	63.6		9	88.9		
Nonresidents	Total	2,735	91.0	86.7	83.9	2,892	90.0	84.4	81.9	2,870	90.9	86.1	83.4	2,737	88.9	85.8	82.8	2,460	92.4	87.2		2,960	90.8		
	First Generation	205	84.4	80.0	77.1	240	85.8	83.3	80.8	225	88.9	84.0	80.0	253	83.8	80.6	77.1	235	81.7	74.5		282	87.6		
	Low Income	107	81.3	73.8	71.0	121	82.6	78.5	75.2	114	87.7	79.8	72.8	136	81.6	80.9	77.9	131	88.5	79.4		162	84.6		
	Pell Grant Recipients	204	82.4	75.0	72.1	223	81.6	75.3	74.4	211	86.3	78.7	73.0	244	82.0	80.7	77.9	238	86.1	77.7		294	87.8		
	Domestic URM	357	84.9	80.7	76.8	382	86.6	82.2	79.3	346	92.2	86.7	83.5	388	87.4	82.5	76.3	317	92.1	83.9		442	87.8		
	Veteran					5	80.0	80.0	60.0									4	75.0	25.0		6	100.0		

Note: All entering new first-year cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions.

Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

First Generation students are defined as those whose parents' highest level of education is a high school diploma or equivalent (National Center for Education Statistics, U.S. Department of Education).

The term "Low Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

Domestic Underrepresented Minority (URM) is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

Veteran includes active duty military, active reserve and veteran military statuses.